

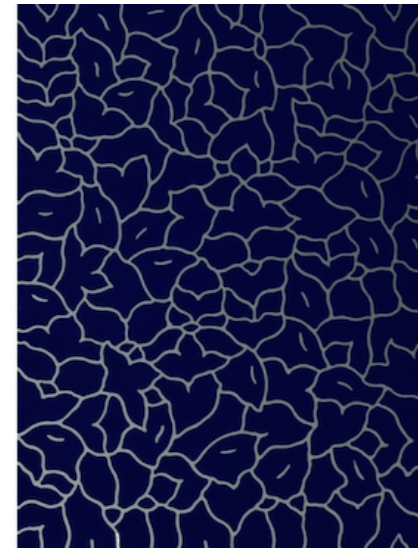
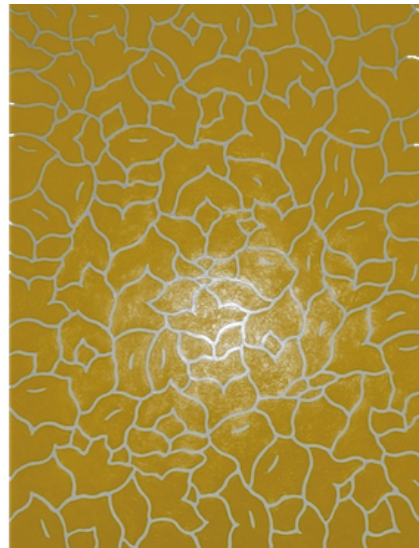
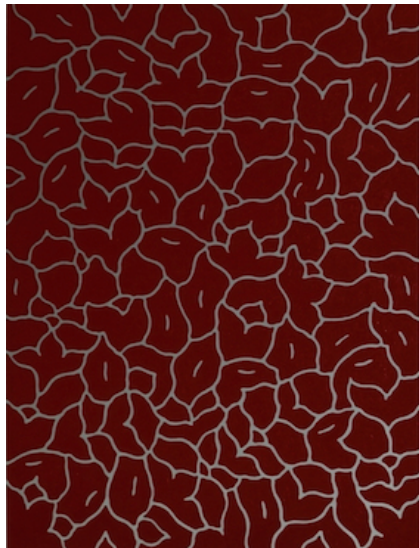
# Opportunities and responsibilities in the PRS-Group and beyond

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Updated February 08, 2019

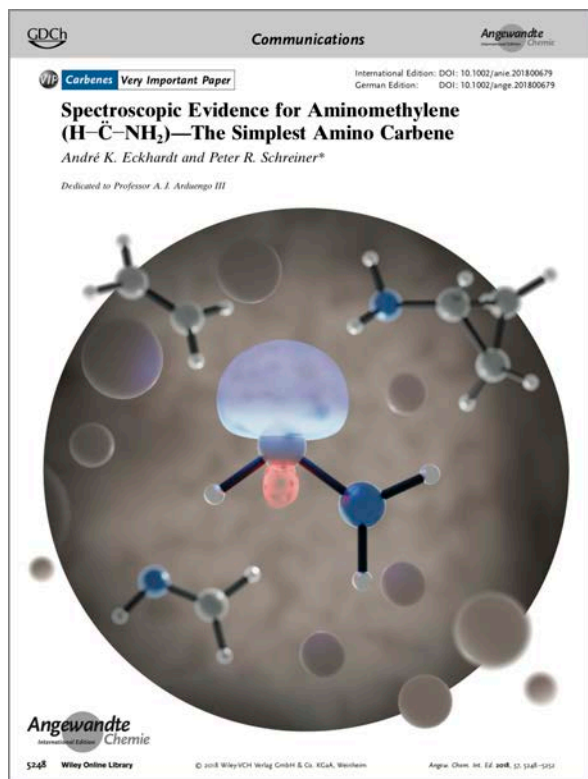
*Peter R. Schreiner*

***please read and comply  
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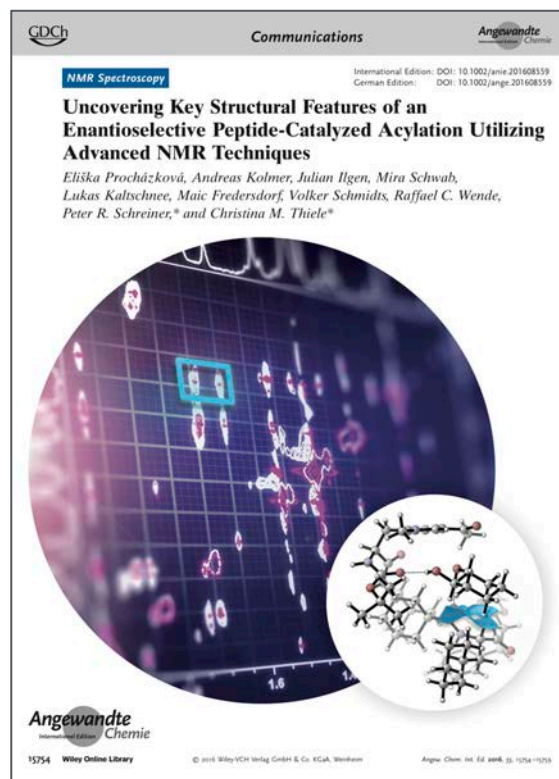


What does the group do?

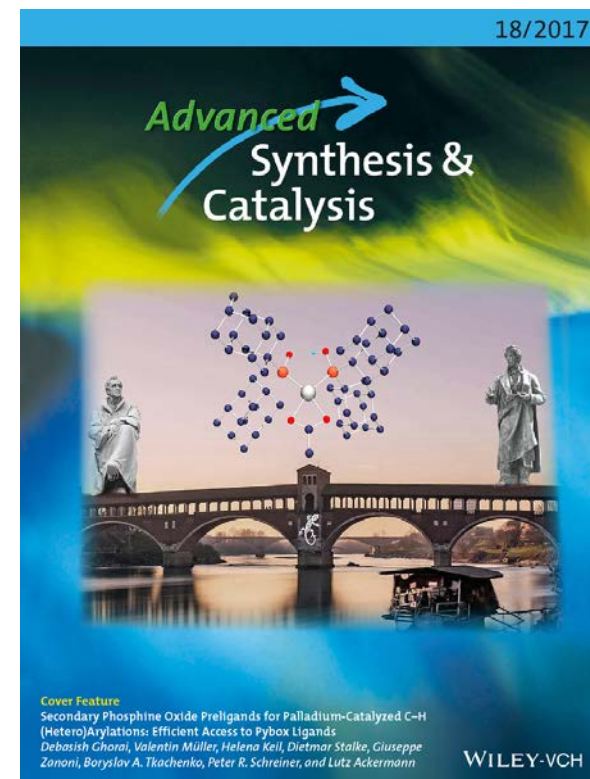
## Contemporary physical-organic chemistry



**Chemical Concepts &  
Reactive Intermediates**



**Organocatalysis**



**Nanodiamonds**

- As you have your project and lab space assigned, **talk** to everybody in the group and introduce your project
- Get to know the lab and make sure everything you need is there **and** fully functional. A **standard setup** includes argon/vacuum line, pump, rotavap (share), glassware, stirrers, etc. and will be replenished if needed.
- Visit Frau Krekel about your **paperwork**, key card, internet access (see “*check in*” form)
- Introduce yourself to the **key staff** managing the various centralized lab facilities: NMR (Dr. Hausmann), Analytics (Dr. Wende), Matrix and Computing (Dr. Gerbig), Praktikum (Dr. Neudert)
- Get a **group job** assigned. Ask for it, don't be prompted.



- There's **only one chance** to make a first impression
- Gain the trust of your supervisor and your colleagues. Remember: the best new projects are given to the most trusted coworkers.
- Get going with your project, don't think there's plenty of time. There isn't.
- **Participate in group activities from mandatory to voluntary.** Be a "good group citizen."
- Be respectful to senior group members, they are good sources for advice.
- Don't go on vacation shortly after joining the group. You wouldn't and couldn't do this in industry either.

The group's **web pages** are your and our business cards

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- Take care of **your** page, at least once per quarter
- Have a **complete and informative** page; employers and head hunters will check
- If you find mistakes (yours or somebody elses), correct them Frau Krekel will help.
- Keep group **seminars** updated
- Help us **expand the web pages** for internal use, e.g., *white pages, must-read papers, templates, useful links, physical quantities (pKa's, BDEs, etc.)*



**Remember Kant's categorical imperative:**

*“Handle nur nach derjenigen Maxime, durch die du zugleich wollen kannst, daß sie ein allgemeines Gesetz werde.”*

*“Act only according to that maxim whereby you can, at the same time, will that it should become a universal law.”*

- Your employment as a laboratory assistant **has nothing to do** with your scientific work!
- Be prepared to **work hard**. Science is not a 9–5 job. There's no 38.5 hour week, unless you think you are a genius...
- Take vacation sensibly, **not** when important things are going on!
- Before you go on vacation, make sure your collaborators and I have everything to continue working on our mutual projects (spectra, SI, etc...), especially when a paper is submitted.
- Tell your lab mates when you are physically **back in the lab**

***Activity drives discovery.***





- Provide a **progress report** every three months. The report dates are **the last working day in a quarter**.
- The easiest type of report is a forthcoming paper. The report should be parts of a forthcoming paper or thesis (which is essentially the same). Make copious use of graphics (ACS chemdraw style!), charts, figures, and tables. Include the literature and text blocks.
- Pick up where you left from your last report. Write an **outlook** what you're doing in the next three months and start with this outlook in your new report and describe what you have accomplished.
- Deposit your report (pdf) on our groups shared JLUbox (<https://jlubox.uni-giessen.de>)
- There will be **no reminder** (and no excuses!).





- Develop a **daily routine**
- Have a realistic “**to do**” **list** and strive to achieve it. Set a goal for the day and check in the evening how you faired.
- Avoid the usual distractions such as facebook (non-group), twitter, chats, phone calls, people, SMSing or WhatsApping. **Don't let people steal your time.** Don't steal their's either.

Do it.

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You'll feel better. Really.

- **Label everything** with a sensible system (understandable by another person) through your lab book including NMR spectra etc.
- Use a **hard-copy lab book** with numbered pages and no empty spaces.
- The **lab book stays in the lab at all times**. Ask me for permission if you need to take it outside. It belongs to the group leader.
- Take notes immediately and in a way so the experiments can be reproduced.
- The same applies to computational work. Use excel to collect data summaries.
- Always assume new compounds are unstable. Keep them cool and in the dark.
- Don't generate chemical graveyards like dark lab corners or refrigerators.
- Prepare a small-vial collection of all your new compounds you've made during your work. Turn this collection in (to me) with your thesis (Referenzverbindungen).

Keep your work space and the entire lab **clean**

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**Compare this to your work space (I do!) and make sure it is not a mess.**



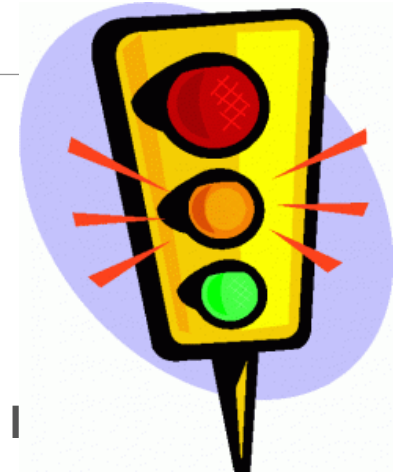
THIS IS UNSAFE!





...and this leaves a bad impression on students and visitors!





- You are responsible for the cleanliness and safety **your hood** and **the entire lab**
- I will regularly check cleanliness and will provide indications when things are getting out of hand with yellow and red stickers. The default is **green** (which is not shown).
- Should you find a **yellow** one, clean up and it will disappear by itself if I am under the impression you have done so.
- If you find a **red** one: see me immediately.
- Repeat offenders will be removed from the lab for a penalty period.

As of today, there will be a **Safety Officer** who will remind you of unsafe practices:  
Dr. Raffael Wende.

He has my proxy to act on my behalf.

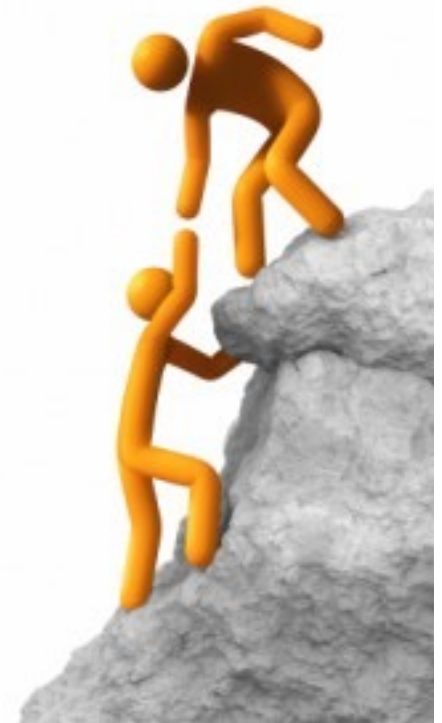
## Required characterizations of chemical compounds in reports and papers

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- Molecular formula, calculated exact mass
- HRMS, calculated and measured
- Elemental analysis (there are few exceptions)
- $^1\text{H}$  NMR spectrum; give solvent and field strength. Use sensible (!) and common concentrations
- $^{13}\text{C}$  NMR spectrum; give solvent and field strength. Use sensible (!) and common concentrations
- Heteronuclear NMR spectra, if applicable but in any event with F, P, Si, B compounds.
- Multidimensional NMR spectra where applicable
- IR with intensities (!)
- UV/Vis, fluorescence (if your compound allows)
- Optical rotation for chiral compounds; stereochemical assignment
- X-ray single crystal structure (the most convincing proof of structure!)



- You should have a **desire to teach**. Remember: you truly understand something if you can teach it to somebody else!
- Identify and recruit **excellent** students from the teaching labs for our group for BSc, MSc, Vertiefung, Spezialisierung etc.
- Don't interrupt research fully while you're caught up with teaching duties
- If you take an "Azubi", set high standards from day one. You need to invest time and effort but the return is in your favor.



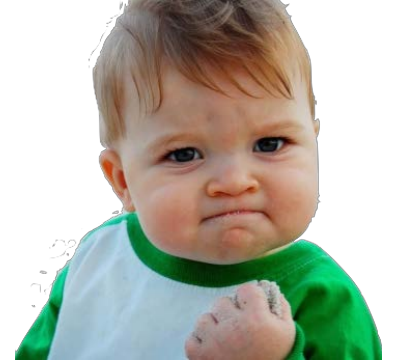
- **Semester times** are announced way ahead of time, be prepared for the usual teaching duties, proctoring, grading
- **BSc and MSc students** typically flock in during the summer
- **Liebig College** also takes place in the **summer**: students and visiting professors are here
- Late July-September: group's **summer outing(s)**: excursion, workshop, waterskiing...  
**Organizing volunteers much appreciated!** My duty is to make it affordable for all.
- Mid-December: **Christmas party**

- Excursion? **Volunteers?**
- Other things to do as a group (potluck dinner, sports activities,...)? **Volunteers?**

- Regular work hours start at 7:30 in the morning. Of course, I'm not policing the work hours, as long as the results are good. But: "von nichts kommt nichts" also applies.
- Tuesday 5 pm: Chemistry Colloquium - participation **mandatory** (I do ask questions in disputations relating to the colloquia).
- Synthesis seminar (?)
- Friday 8:30–10 am: Group meeting (**also** when I am not there!)
- Irregular but frequent: **Subgroup meetings**



- Run at least one experiment a day; if you **organize** yourself well, you can manage more
- Immediately do all the **analytics** so you don't pile them up
- For new compounds, run NMRs of starting materials and the **crude reaction mixture** (!)
- Make sure all spectra are **completely assigned**. Don't just look for what you hope to find
- Keep your **authentic samples** and records pristine so I can see them any time
- **Know the literature** for a specific experiment
- Always search for uses / properties of the compounds (and similar ones) in the common databases, including **SciFinder, Organic Synthesis, Houben-Weyl** etc. (not just one!)



- **Think** about what you're doing **all the time**.
- **Strive to learn** from other people. **Talk** about your experiments.
- Don't talk yourself out of running an experiment. **Just do it**.
- Maintain a positive attitude. **Don't whine**.
- Be a role model. Are people **not** coming to you to ask for advice? Then you should think about your exo-perception.

- Clean your work space; prepare yourself for a **better day**
- Avoid spreading your bad mood – nothing good can be expected in return!
- Sometimes it is necessary to change your project. **The difference between persistence and stubbornness is success.**
- Don't give up easily. Science is character forming (that is why chemistry employers want to hire personnel with doctoral degrees and not MSc graduates!).
- Your creativity, development of ideas, cleverness, and persistence will be the major criteria for evaluating your work.
- **Luck is an extensive quantity:** the more you try, the luckier you are.





- **Lack of commitment.** If you are not committed to science, it is better for yourself and the group to pursue other career options. You should realize this sooner rather than later.
- **Cheating, fabricating results.** Scientific fraud usually starts with a minor dishonesty that requires more lies to back it until it blows up beyond control.
- **Unsafe or exceedingly messy work habits.** Chemistry is dangerous. It is essential that we can trust each other with safety.

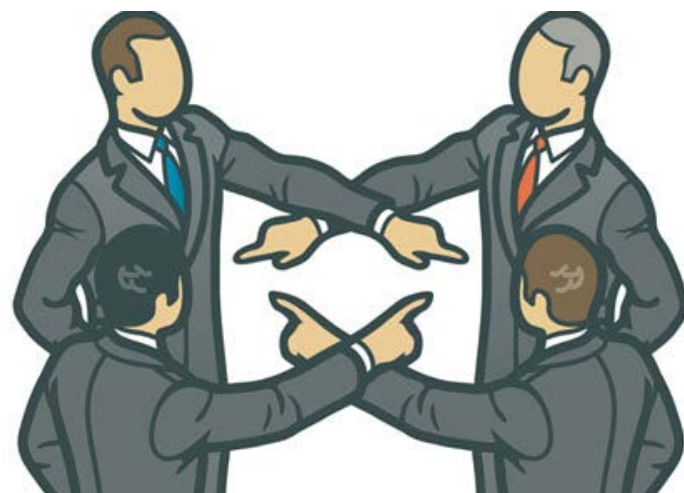


- Be a **volunteer** - this will not go unnoticed
- Be **proactive**, don't wait for somebody else to do the job.
- Be **accountable**: when you take over a duty, identify yourself with it.
- **Just do it.** Take care of things.

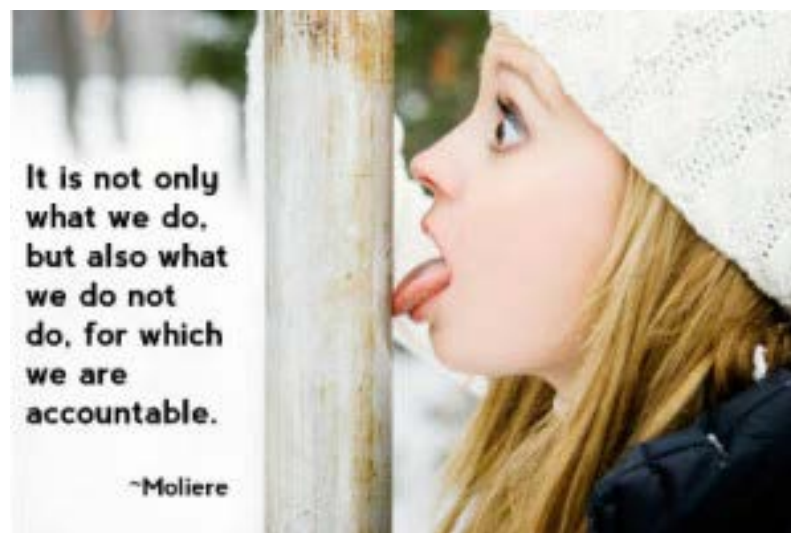
Raffi is organizing and overseeing group duties - he will also remind you if things get out of hands.



- Safety
- Group seminar
- Synthesis seminar
- Linux/Unix computers
- Printers
- Chemical waste
- GC/MS instruments and related
- Dry solvents: stills, cylinder system, extras
- Freeze-dryer



- Synthesis robot
- HPLCs
- Polarimetry
- Fluorescence
- IR
- ESI-MS
- Modeling software
- Web pages



- Social room / kitchen / refrigerator etc.
- Coffee machine
- Pumps
- Dishwasher
- Chemical microwave
- CLAKS, chemical inventory
- Ordering chemicals; free chemicals (via FCI!)
- Chromatography materials (e.g., silica gel)
- Social functions



- Dedicated to **progress in research** of every group member
- Platform for announcement and exchanges, **housekeeping**
- **Attendance**, active **participation** (ask questions, teach the others something...) and **punctuality** is mandatory – even when I am not present (don't think this goes unnoticed)
- There are specialized sub-group meetings - anybody can attend

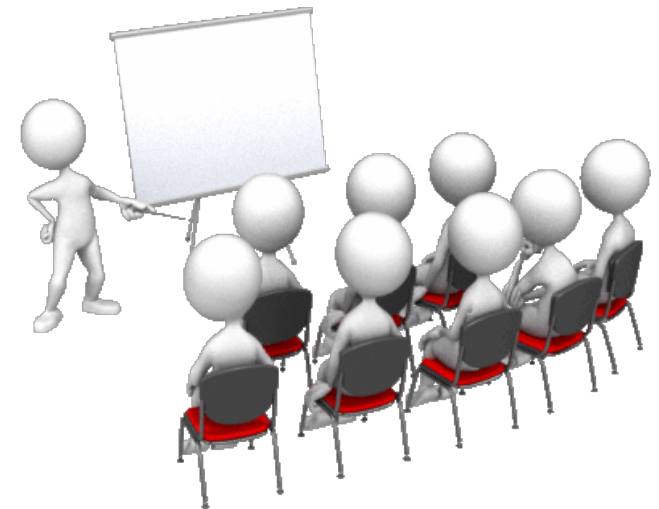


- Use the group's **templates** for seminars, posters, and ChemDraw: build identity
- Schedule ahead of time with the person in charge of group seminars
- Give the seminar organizer a **pdf of your presentation** for our web pages **immediately** after your talk
- Have **top-quality slides**: legibility, font sizes, professional drawings
- Don't copy & paste chemical drawings from other papers

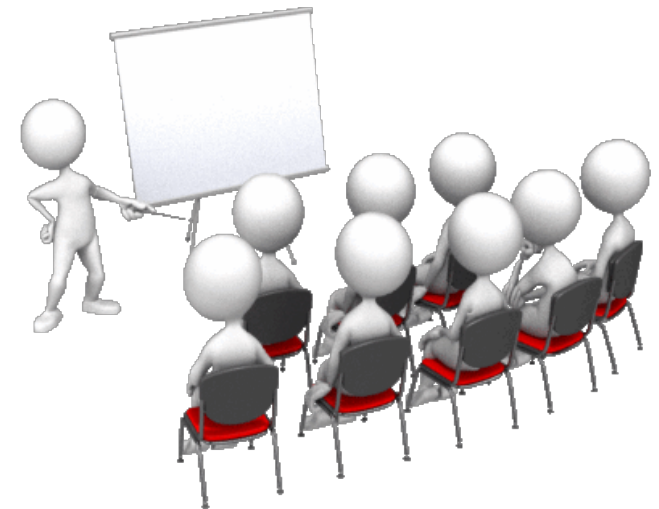




- What is my audience?
- How do I stand? Where do I stand?
- What do I say? How do I say it?
- How do I reduce 100 pages of data into a 30-minute story that makes sense and that “gets it all in?”
- Where do I begin, and how?
- How do I end my talk?
- What should I do with my hands?
- How do I conquer nervousness once and for all?
- How do I translate complicated material, such as a spreadsheet, to a PowerPoint slide so that it communicates instead of bores?



- Suggest this to me (but not if you are not attending in-house colloquia!)
- Be prepared that I will suggest this to you
- You are the **representative of the entire group**
- Tell me / us what you have learned at the conference: give me a report
- Use our group's templates



- See my separate handout on “**Scientific Writing**”
- Attend and participate in my course on Scientific Writing at least once
- Read Strunk and Whites’ “**The Elements of Style**” - I’ll gave it to you to read. If you don’t have it, ask me.



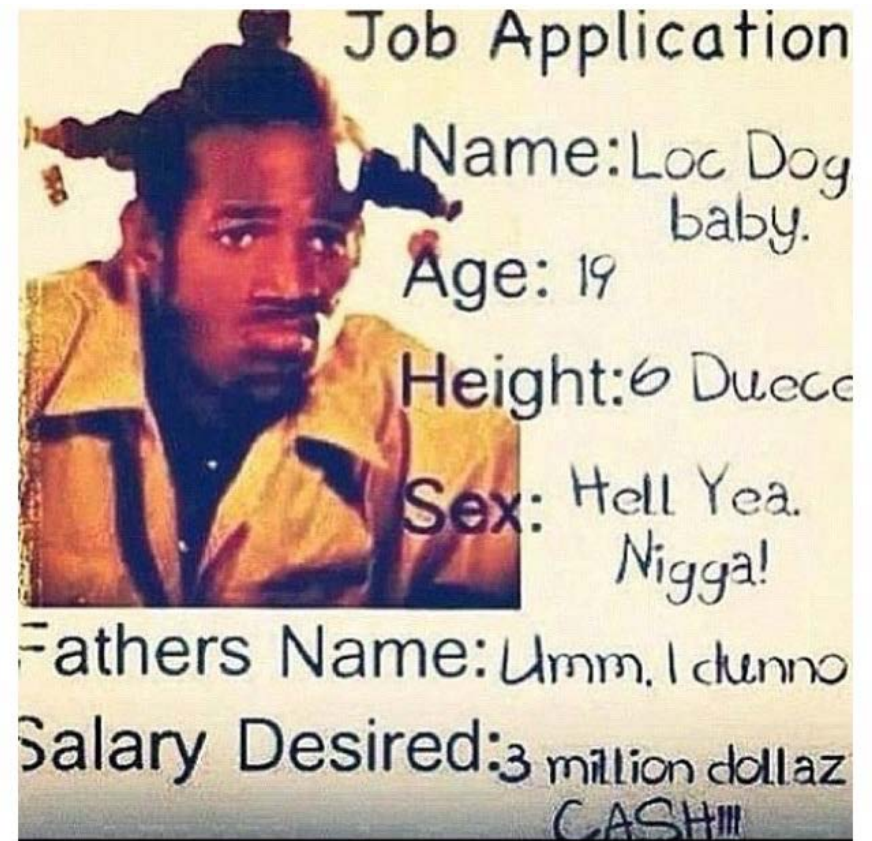
- Always send me your Word file, ChemDraws separately (so I can edit them) and your Endnote library (without papers)
- Switch off “instant formatting” in Endnote before you send it to me
- Use journal type ChemDraw settings (ACS, Wiley, Thieme, RSC...) with fixed lengths and angles
- Label everything in figures
- Prepare vector graphics wherever you can
- Picture quality: at least 150, better 300 dpi
- Use a journal template



## Group afterlife and job applications

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- When you apply for a job, ask me to comment your “portfolio”
- Tell me where you’ve applied because in most instances future employers call me if things are getting serious. I don’t want to sound surprised on the phone.
- I will not compromise the high quality of our group by being dishonest about a co-workers professional preparation, knowledge, team spirit, persistence, accountability, communication skills etc.
- Meet potential company or university representatives at seminars, conferences etc.
- Attend job fairs (e.g., Achema, Dechema, GDCh-Meetings etc.)
- Stay in touch with the group; leave your latest coordinates



- Talking yourselves out of doing an experiment
- Incomplete compound assignments
- Missing mass balances of new reactions
- Messy lab space
- Destroyed pumps
- Unlabeled chemicals
- Claims that are not backed up by data
- Ideas without checking the literature first
- Spelling errors



## Features of a **great** coworker that can be acquired (and often asked by potential employers)

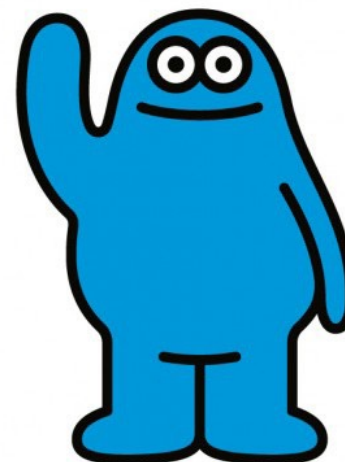
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- Accountability
- Commitment
- Courage
- Creativity
- Curiosity
- Organization
- Passion
- Patience





- Fill out the checkout sheet (Laufzettel)
- Turn in your final report or thesis in hard copy, on CD or USB-stick that contains your NMR FIDs (not spectra!), .doc, .pdf of your thesis, all ChemDraw files separately, your Endnote library in original format
- Hand over compounds to successors and a tray with original samples of all new compounds to me
- Clean everything in your area and in areas you've used
- Leave your lab notebooks with me
- Schedule an exit talk
- Provide a (permanent) forwarding address to Frau Krekel
- Change your mail from regular to "alumni" with the HRZ



***Es passiert nichts Gutes, außer, man tut es.***