

Title: Introduction to Didactics and Teaching Methodology in English

Venue: GGL seminar room 24, Leihgesterner Weg 52, 35392 Giessen

Dates and time:

Friday, August 16, 2019 9.30 – 12.30 a.m.

Friday, August 23, 2019 9.30 – 12.30 a.m.

Friday, August 30, 2019 9.30 – 12.30 a.m.

Friday, September 6, 2019 9.30 – 12.30 a.m.

Friday, September 13, 2019 9.30 – 12.30 a.m.

Friday, September 20, 2019 9.30 – 12.30 a.m.

Friday, September 27, 2019 9.30 – 12.30 a.m.

Friday, October 11, 2019 9.30 – 12.30 a.m.

Credits: 4 each session

Please note: Credits are **not** equivalent to ECTS thus do not apply to GGS-members.

Max. no. of participants: 20

This series is designed to support GGL&GGS members as they prepare to teach in English. The foci of the sessions will be twofold: First to provide general information on the fundamentals of teaching, and second, to improve participants' English language skills for use in providing instruction in the laboratory or seminar room.

These workshops are required elective courses in the GGL curriculum *Part A – the Doctoral Development Program*, which means that you can decide whether you attend or not.

Each session is designed to be independent of the others, so that you may attend any number desired to the extent you feel useful. Additional assistance, resources and information may be provided upon request.

Each session will consist of a theoretical topic or topics, followed by time for small groups of participants to actively produce exercises and activities designed to allow them the opportunity to put what they have learned into practice.

Planned session content

Session 1	Introduction: What is teaching? What is learning? Definitions and working models
Session 2	Learner types: The different types of learners, and approaches to reach them
Session 3	Setting parameters: Determining what to teach and what not to teach, and why
Session 4	Teaching styles: Different ways to provide learning opportunities
Session 5	Material management: Ways to handle information transfer, activities, exercises
Session 6	Focus on assessment: Methods of evaluating, providing feedback, testing
Session 7	Classroom management: Creating and maintaining a productive learning environment
Session 8	Review and Revision: Lead-in to the first day of class

The general structure of each session will be as follows:

1. Introduction to and discussion of theory and methods (about 60 min.)
2. Small group exercises designed to produce teaching example activities, focusing on the theory, methods and language related to the topic(s) of the day (about 60-90 min.)
3. Group presentation of activities developed in the second block (the remaining time, about 60-90 min.)

Two short breaks will be included in each session.

Trainer: Laurence Henry attended and taught at universities in Virginia and Texas, and completed a Bachelor's degree in Exercise Science, and Master's degrees in Human Nutrition and Health Education. Since 2008, he has been teaching English at the University of Giessen and the University of Marburg, as well as in private universities and companies. He is also a speaking examiner and examination invigilator for Cambridge English and the British Council (IELTS).

In order to attend, please register here: <https://www.uni-giessen.de/fbz/zentren/ggl/curriculum/part-a/ddp/index.html>

After the registration deadline has expired, you will receive an email which informs you if you have been allocated a place in the workshop.

Please be fair to your fellow GGL&GGS members and only book a place if you really intend to come. If you discover that you have to cancel, please let us know as soon as possible and no later than three working days before the course takes place. If you book but do not attend, we will blacklist you and might reduce your number of credits.