

## Techniques for Teaching Excellence

### Organizational details

Instructor: Dr Eva Reichmann

Date: April 3, 2017, 13.00 h – 18.00 h

April 4, 2017, 9.00 h – 16.00 h

Location: Gustav-Krüger-Saal, 1. Stock, Raum 118, Universitätshauptgebäude, Ludwigstraße 23,  
35390 Gießen

### Objectives

You will be able to plan and conduct a course, decide about meaningful methods, learning activities, suitable assessment, and grading methods. You can design teaching material suitable for your specific contents and students and choose between several didactical methods if confronted with tough situations.

You will develop a tangible concept for your teaching that you can apply and evaluate in the following semester.

### Content

The workshop considers the disciplinary background of the participants and the thereby arising distinctions of learning and teaching for the different areas.

The basic seminar (day 1) addresses the fundamentals, methods and tools of learning and teaching and provides key competences for the professional design of university teaching. Through practical exercises, you will reflect and train your teaching competency.

The second day takes up your questions and ideas from the basic course and continues on these topics. In addition, the range of teaching methods and strategies will be extended and deepened.

The workshop covers the following topics:

- Latest and current approaches to learning and teaching: theoretical background for academic teaching
- Your role as a teacher: how do I want to teach? (Personal appearance etc.)
- Focus on student's learning: designing a whole course or individual sessions using Constructive Alignment (Biggs), Integrative Course Design (Fink) or other current approaches
- Connecting research and learning contents
- Design and presentation of learning contents (methods and media)
- Meaningful learning activities for different learning goals
- Basics of assessing and grading - formative (feedback) and summative methods
- Basics of problem-oriented learning
- Sensible integration of specific research activities in teaching events
- Development of an overall teaching concept and its communication to the students

- Dealing with difficult situations: Didactic prevention, disturbance levels and possible interventions, conversational techniques etc.

### Methods

- Input by the speaker
- Seminar script for further learning
- Practical exercises, using the individual teaching project
- Case studies
- Individual and group feedback

### Target group

The workshop is open to national and international doctoral candidates and postdoctoral researchers seeking to learn more about teaching in English. **Previous teaching experience is a plus but not required.**

### Course language

English

Please note: As this is not an English language course proficiency in English at the C1 level of competency is required.

### Registration

Please register by **March 24, 2017** via e-mail at [info@ggs.uni-giessen.de](mailto:info@ggs.uni-giessen.de).