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Call for Papers

Writing Symposium 2017: Supporting L2 Writing in Higher Education

4th Symposium on Supporting L2 Writing at German-Language Universities,
6 and 7 April 2017, Justus Liebig University, Giessen/Germany

Academic Writing, whether in a native or a foreign language, is more than a means of documenting knowledge. When we write academically, we not only put into writing what we know – or think we know – but also evaluate and generate knowledge. It is this practice that makes us members of an academic community and active participants in academic discourses and thus allows a continuous development of academic disciplines and into discourse communities (cf. Lea & Street's models of "academic socialization" and "academic literacy").

The fact that writing can be considered an essential tool for reflecting and generating knowledge suggests that we should strive for an integrated acquisition of subject-domain competence and academic literacy. Implementing such an integration in higher education in the sense of ICLHE (Integrating Content and Language in Higher Education) is not an easy endeavour.

The Writing Symposium 2017 will give us an excellent opportunity to face this challenge of combining teaching in the disciplines and fostering academic literacy. We would like to invite you to share with us the strategies that you have applied in doing so, research that contributes to answering the question what the best and most successful approach of fostering academic literacy in the disciplines might be and how such an approach can be implemented. At the same time, we would like to focus on how plurilingualism can be used as a resource in L2 academic writing. Contributions on all other issues that address the question of how to support and foster L2 academic writing in higher education are welcome as well.

The Writing Symposium 2017 thus intends to continue the dialogue on L2 writing research and support – as well as its institutional and both curricular and extracurricular integration – that began in Lüneburg in 2014 and was continued in Osnabrück in 2015 and in Munich this year. We also explicitly wish to encourage contributions by members of writing centres and similar writing initiatives that have been established as measures funded by the "Quality Pact for Teaching".

For the Writing Symposium 2017 we welcome submissions for paper presentations, workshops and posters. Please submit abstracts of between **300 and 350 words** (plus references) in **English** or **German** for a **30-minute presentation** (plus 15 minutes of discussion), a **90-minute workshop** or a **poster**, always indicating your preferred language. Please email your proposal as an attachment to

WritingSymposium2017@zfbk.uni-giessen.de

The deadline for submission is **3 January 2017**.

We are looking forward to receiving many interesting proposals!

Conference team:

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www.uni-giessen.de/writing-symposium-2017

GEFÖRDERT VOM



Bundesministerium
für Bildung
und Forschung

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