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Attachment 2: Module Descriptions Catholic Theology (5)		
Version 5 of June 9, 2010 (Renewed Version)		

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04-kTh-L	.B-BSTh		Basic mo	odule: Systematic	Theology		1 st –2 nd sem	10 CP		
Module	descript	ion	Basic mo	odule: Systematic	Theology					
Module	code		04-kTh-L	.B-BSTh						
Faculty/	Departm	nent/Institute	FB04/Systematic Theology/Institute for Catholic Theology							
Associate taken	ed degre	ee course/Semester	L1; L2/L5; L3; BA GuK; BA SLK							
Module	coordina	ator	Cf. Germ	an version						
Module (guidanc	e								
Prerequi										
Learning outcomes	 Students will: acquire a sound grounding in the principles and methodology of systematic theology and understand them as essential personal and social key skills for teachers of religious education develop fundamental concepts of systematic theology and moral theology be able to interpret dogmatic texts and texts on moral theology rationally and systematically based on sound methodology and understand their interdisciplinary relevance learn to study independently in work groups learn to understand and use new media as an opportunity to learn about faith and develop 									
Module content	In tuto and re skills r	tures and seminars, st the pluralistic tens principles of gener principles and basi fundamental princ fundamental conce theology as a cohe new media as an o orials, students will er the above content the above content the above content the above content delevant teaching strate le lectures, tutorials, a pouses specifically on relating to the teachin ng but are also relevant	udents wi ion betwe al moral t c method iples of th epts of sys rent and v pportunit ngage with in indepe in joint di proaches es to pres eaching of egies. Inst and semin the teachi g of religio	Il engage with: en theology and f heology ology of fundamen e Christian faith tematic theology varied phenomend y to learn about fa scussions, convers to texts in system enting theologica religious educatio ruction in the tead ars and amounts in ng of religious education are	ntal theology and do and moral theology on aith. undamental texts sations, and reflection atic theology I matters both orally on, examining the su ching of religious ed to 4 CP. One of each ucation, as indicated not exclusively inte	ogmatics ons y and in wr bject-spec ucation is i of the ser d by its title nded for th	iting. ific problem ntegrated ir ninars in the e. Knowledg nose in teac	n the e module e and her		
Form of i	instructi	ion		re (2 hours/week						
			A2 Seminar (2 hours/week) A3 Tutorial (2 hours/week)							
Method	of asses	sment	Module-component examination							
		vorkload,		rs = 10 ECTS credi						
Workload in hours	Modu	Module component type and title		A Contact hours	burses b Preparation/revisi on	B Autono mous work	C Final examina tion incl. preparat ion	Total		
-kload	A1	Lecture		30	20		20	70		
Wor	A2	Seminar		30	35	30	40	135		
	A3	Tutorial		30	35	30		95		
			Total	90	90	60	60	300		

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Languag	e of instruction	German
Intake ca		A1: no limit; A2: 45; A3: 45
	in semesters	Seminar
Frequen		Annual; 1 st module semester: Lecture, Tutorial; 2 nd module semester:
		A2: 50%
	Contribution to the final mark	A1: 50%
		module.
		of a written examination (120 minutes) that covers the entire content of the
		Module retake examination: The module retake examination takes the form
		points), it must be revised and resubmitted within 14 days.
		If the written assignment is below the required standard (a mark of under 5
		resubmitted within 14 days.
		Module-component retake examination : If the essay submitted is below the required standard (a mark of under 5 points), it must be revised and
		component examination in which performance is below the required standard.
		Substitute assessment: There is no substitute assessment for a module-
		Written assignment based on the seminar course (20,000–25,000 characters)
		(Cumulative) methods of assessment: Essay based on the lecture course (10,000–12,000 characters)
		more than one hour's work), report.
		of reading, written assignments (each written assignment should involve no
	Method of assessment	Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope

04-kTh-	LB-BRp		Basic r	nodule: Religio	us Education Stud	ies	1 st –2 nd sem.	10 CP		
Module	e descrij	ption	Basic n	nodule: Religiou	s Education Studie	es				
Module code				-LB-BRp						
		tment/Institute	FB04/Religious Education Studies and Religious Instruction/Institute for Catholic Theology							
Associa	ted deg	gree course/Semester	L1; L2/	L5; L3; BA GuK;	BA SLK					
taken										
			Cf. Ger	man version						
	culty/Department/Institute sociated degree course/Semester cen odule coordinator odule guidance erequisites Students will: - become familiar education - become familiar teaching models teaching religiou - reflect upon the context - understand the i these from both - be able to identi school, in societ In lectures and seminars - approaches to re - teaching models - aims of religious - history of religious - functions and ain In tutorials, students will - the above conte - the above conte - the application of									
rerequ										
Learning outcomes		 education become familiar with past and current approaches to teaching religious education and with teaching models for religious education and will be able to understand their significance for teaching religious education reflect upon the educational functions and aims of religious instruction in its historical and socia context understand the issues involved in justifying the provision of religious education and reflect upon these from both a theological and pedagogical perspective be able to identify where religious learning takes place (e.g. within the family, the community, and the social context) 								
Module content	In tu	 aims of religious education and their justification history of religious education functions and aims of religious education in its historical and social context. In tutorials, students will engage with: the above content in independent reading of fundamental texts the above content in joint discussions, conversations, and reflections 								
orm of	f instru		A1 Lecture (2 hours/week)							
				ninar (2 hours/\	,					
				orial (2 hours/v						
Method	1	essment	Modul	e-component e	xamination					
		workload, t points	300 hours = 10 ECTS credits							
S	Modu	Module component type and title		A C a Contact hours	ourses b Preparation/revi sion	B Autonomous work	C Final examinatio n incl. preparatio n	Total		
Workload in hours	A1	Lecture		30	20		30	80		
oad i	A2	Seminar		30	35	30	30	125		
Vorkli	A3	A3 Tutorial		30	35	30		95		
5			Total	90	90	60	60	300		
	Meth	od of assessment	the lec of read	Total90906060300Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.						

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		(Cumulative) methods of assessment: Written examination (60 min.) based on the lecture course
		Written component of a presentation based on the seminar course. The
		presentation and the written component may also relate to the development
		of a teaching and learning scenario in both a school and extracurricular context.
		Substitute assessment: There is no substitute assessment for a module- component
		examination in which performance is below the required standard.
		Module-component retake examination : If performance in the written examination is below the required standard (a mark of under 5 points), a
		second written examination (60 min.) must be taken.
		If the written component is below the required standard (a mark of under 5 points), it must be revised and resubmitted within 14 days.
		Module retake examination: The module retake examination takes the form
		of a written examination (120 minutes) that covers the entire content of the
		module.
	Contribution to the final mark	A1: 50%
		A2: 50%
Frequen	су,	Annual; 1 st module semester: Lecture, Tutorial; 2 nd module
	n in semesters	semester: Seminar
Intake c	apacity	A1: no limit; A2: 45; A3: 45
Languag	e of instruction	German

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04-kTh-LB-BBTh	Basic module: Biblical Theology	2 nd -3 rd sem. 10 CP
Module description	Basic module: Biblical Theology	
Module code	04-kTh-LB-BBTh	
Faculty/Department/Inst	tute FB04/Biblical Studies/Institute for Catholic 1	īheology
Associated degree	L1; L2/L5; L3; BA GuK; BA SLK	
course/Semester taken		
Module coordinator	Cf. German version	
Module guidance		
Prerequisites Students will:	None	
- gain know - gain know - gain know - ancient or - become fa fundamen - become fa - be able to scientific t	edge of the literature and historical context of the Ne edge of the world of the Old Testament and its natur ental civilisation and the history of Israel miliar with methods and tools of scientific exegesis ar tal hermeneutic issues miliar with specialist literature on exegesis present research approaches and results appropriate neology e the principles, methods, and tools of scientific exeg	e and also of nd with the history of exegesis and ly and assess their relevance for
 works and ancient or literature and extra-cance fundament fundament the above the above procedure Instruction is given and relevant teaching selectures, tutorials, and specifically on the teaching of religiour 	content in independent reading of fundamental texts content in joint discussions, conversations, and reflect s and methods of scientific exegesis using sample text in the teaching of religious education, examining the crategies. Instruction in the teaching of religious educ and seminars and amounts to 4 CP. One of each of the eaching of religious education, as indicated by its title s education are not exclusively intended for those in t	tions ts from the New Testament. subject-specific problems involved ation is integrated in the module e seminars in the module also focuses e. Knowledge and skills relating to the teacher training but are also relevant
Form of instruction Method of assessment	Careers of those who take this module and are studyin A1 Lecture: Literature and historical context A2 Lecture: Literature and historical context A3 Seminar OT or seminar NT (2 hours/wee A4 Tutorial: Exegesis (2 hours/week) Final module examination	t of the OT (2 hours/week) t of the NT (2 hours/week)
Total workload, credit points	300 hours = 10 ECTS credits	

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

				A Cours	ses	В	C Final		
	Mod	ule component type an	d title	a Contact hours	b Preparat ion/revis ion	Autono mous work	examina tion incl. preparat ion	Total	
	A1	Lecture: Literature a the OT	nd historical context of	30	20			50	
	A2	the OT Lecture: Literature and the NT Seminar OT or seminar Tutorial: Exegesis	nd historical context of	30	20			50	
	A3	Seminar OT or semir	nar NT	30	30	25	30	115	
	A4	Tutorial: Exegesis		30	30	25		85	
			Total	120	100	50	30	300	
		A1 the OT A2 Lecture: Literature the NT A3 Seminar OT or sem A4 Tutorial: Exegesis Method of assessment	lecturer using the foll reading, written assig than one hour's work Method of assessme Exegetical written ass Module retake exam second agreed written exegetical written ass	essment en assignment (20,000–25,000 characters) examination: The module retake examination takes t written assignment that must differ in topic from the f					
	Contribu	tion to the final mark	100% exegetical written assignment						
Frequency, duration in semesters		emesters	Annual; 1 st module se OT/NT	emester: L OT, 1	Γ; 2 nd modu	le semeste	er: L NT, S		
Inta	ake capac	ity	A1: no limit; A2: no li	mit; A3: 45; A4:	: 45				
		instruction	German						

04-kTh-	-LB-K			History of the Church	l			3 rd -4 th ser	n.	10 CP	
Module	e descrij	ption		History of the Church							
Module	e code			04-kTh-LB-K							
Faculty	/Depart	tment,	/Institute	FB04/Historical Theology/Institute for Catholic Theology							
	ted deg	gree co	ourse/Semester	L1; L2/L5; L3; BA GuK; BA SLK							
taken					of Common coming						
Module Module				Cf. German version							
Prerequ	-	ice		None							
ricicqu		Students will:									
Learning outcomes	 become familiar with specialist literature in historical theology. In lectures and seminars, students will engage with: 									tically	
Module content Form of	Instr and also relat	- st - o (/ - lin T - a - h - ir s ruction releva dule le focus ting to also re	tructural develop rigins of Rome's of A.D. 451) ving conditions of heodosius I uthors, principal istory of the Chur mportant stages, pecific events illu n is given in the te ant teaching strat ctures, tutorials, es specifically on o the teaching of r	ment of Christianity in t claim to primacy and of f Christians and their po works, and main theme rch from the Early Midd developments brought strative of this period. eaching of religious edu egies. Instruction in the and seminars and amou the teaching of religiou religious education are taking the module who A1 Lecture (2 hours/v A2 Seminar History of MNKG (2 hours/week A3 Seminar History of	the first thr the Patriar osition in st s of Early C le Ages to f about in Ch cation, exa teaching c unts to 4 CF s education not exclusive are studyir veek) f the Churc) f the Ancier	cate up un ate and soo christian lite the present nurch coun mining the of religious P. One of ea n, as indica vely intend ng for a BA. h from the nt Church A	til the Cour ciety up un erature t day cils (especi subject-sp education ach of the s ted by its t ed for thos Middle Ag	til the deatl ally Vatican becific probl is integrate seminars in itle. Knowle se in teache es to the Pr ory of the C	n of Council ems invo d in the the mod dge and r training esent Da	blved lule skills g but	
Method	d of asse	essme	nt	the Middle Ages to the Present Day MNKG (2 hours/week) Module-component examination							
		workl t poin		300 hours = 10 ECTS credits							
iours		Module component type		e and title	A Co a Contact hours	urses b Preparat ion/revis ion	B Autono mous work	C Final examina tion incl. preparat ion	Total		
d in h		A1	Lecture		30	20		30	80		
Workload in hours		A2	A2 Seminar MNKG		30	35	30	30	125		
Νo		A3	Seminar AKG or I	MNKG	30	35	30		95		
				Total	90	90	60	60	300		
	Meth	nod of	assessment	Examination requirer the lecturer using the reading, written assig	following	methods of	fassessme	nt: presenta	ntion, sco	ope of	

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	than one hour's work), report.
	(Cumulative) methods of assessment: Written examination based on the lecture course (60 min.) Written assignment based on seminar course A 2 (20,000–25,000 characters)
	Substitute assessment: There is no substitute assessment for a module-component examination in which performance is below the required standard.
	Module-component retake examination: If the performance in the written examination is below the required standard (a mark of under 5 points), a second written examination (60 min.) must be taken. If the written assignment is below the required standard (a mark of under 5 points), it must be revised and resubmitted within 14 days.
	Module retake examination: The module retake examination takes the form of a written examination (120 minutes) that covers the entire content of the module.
Contribution to the final mark	A1: 50% A2: 50%
Frequency, duration in semesters	Annual; 1 st module semester: L, S; 2 nd module semester: S
Intake capacity	A1: no limit; A2: 45; A3: 45
Language of instruction	German

04-kTh-LB-V1STh Advanced study module 1: Systematic Theology 4 th -5 th ser							
Module description Advanced study module: Systematic Theology							
Module	code	04-kTh-LB-V1STh					
Faculty/	Department/Institute	FB04/Systematic Theology/Institute for Catholic The	eology				
Associate	ed degree course/Semester	L2/L5; L3; BA GuK; BA SLK					
taken							
	coordinator	Cf. German version					
	guidance						
Prerequi		Successful completion of: Basic module: Systematic	Theology				
Learning outcomes	 be able to commun be able to trace fu be able to recognist tradition understand the sig responsibility in th view mankind as a be able to trace th and self-realisation 	community in light of the order of creation e changing relation to other religious communities in n	d ing faith, revelat will and exercisi ecclesiological ev	ion, and ng			
	 be able to integrate philosophical principles in the context of Christian anthropology be able to recognise the communication of theological matters in audio-visual media. 						
Module content	 philosophical-theo the significance of the image of God social dimensions of the doctrine of cree the doctrine of cree the Trinitarian doc faith – revelation – the system of dogr interculturality of forms of ecclesiast theological conten Instruction is given in the tee involved and relevant teaching strategies lectures, tutorials, and sem focuses specifically on the teaching of relevant teaching teachin	theological concepts of freedom logical anthropology the perception of mankind as having free will and exe of moral life ation trine of God - tradition natic tractates in the context of an action and politica	Illy-oriented specific problem integrated in the ars in the module e. Knowledge and ose in teacher tra	s module also I skills aining			
Form of	instruction	A1 Lecture (2 hours/week)					
		A2 Lecture (2 hours/week)					
		A3 Seminar (2 hours/week)					
Mathad	of according t	A4 Seminar (2 hours/week)					
	of assessment	Final module examination					
Wor kloa d in	Total workload, credit points	300 hours = 10 ECTS credits					

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				A Co	urses	В	C Final	1
	Modu	ule component type and ti	tle	a Contact hours	b Preparat ion/revis ion	Autono mous work	examina tion incl. preparat ion	
	A1	Lecture		30	20			
	A2	Lecture		30	20			
	A3	Seminar		30	25	20		
	A4	Seminar		30	25	20	50	
			Total	120	90	40	50	
			by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report. Method of assessment Written assignment (25,000–30,000 characters) This method of assessment can be replaced by an alternative assessment involving a comparable workload following consultation with the lecturer. Comparable methods of assessment might involve, for example, the preparation of poster presentations, the development of teaching and learning scenarios in either a school or an extracurricular context, the preparation of a portfolio, or project work (incl. short films, the development of computer programs, exhibits). Module retake examination: The module retake examination takes the form of a second agreed written assignment that must differ in topic from					
		ribution to the final mark	the first written assignment.100% written assignment or selected method of assessment					
	requency, Juration in semesters		Annual; 1 st module semester: L, S; 2 nd module semester: S, L					
Intake ca			A1: no limit; A2: no limit; A3: 45; A4: 45					
		struction	German					

04-kTh-LE	3-V1Rp	Advanced study module 1: Religious Education Studies	4 th -5 th (2 nd - 3 rd) sem.	10 CP			
Module d	lescription	Advanced study module: Religious Education Studies					
Module c	ode	04-kTh-LB-V1Rp					
Faculty/D	epartment/Institute	FB04/Religious Education Studies and Religious Instru Catholic Theology		or			
Associate taken	d degree course/Semester	L2/L5/4 th sem.; L3/4 th sem.; BA GuK/2 nd sem; BA SLK/2	L2/L5/4 th sem.; L3/4 th sem.; BA GuK/2 nd sem; BA SLK/2 nd sem.				
Module coordinator Cf. German version							
Module g	uidance						
Prerequis		Successful completion of: Basic module: Religious Edu	cation Studies				
Learning outcomes	 be able to initiate a be able to record, a understand the sig about religion recognise instance education be able to assess th understand the ris 	d understanding of the prerequisites for the developme and organise religious learning describe, and assess religious learning by pupils nificance of new media for religious learning and use th s of incorrect religious teaching and learning and learn he role and function of the person teaching in pupils' re ks and benefits of promoting religious teaching and lear eological content for teaching purposes.	nem as an aid for to use them in re ligious learning a	teaching ligion			
Module content	In lectures and seminars, se – psychological and se – instances of incorre – media and method – the psychology of re – role and function of – the fundamental te – pupils' religious lead – the initiation and of – models for simplify Instruction is given in the te and relevant teaching strate module lectures, tutorials, a also focuses specifically on relating to the teaching of re	tudents will engage with: social prerequisites for religious learning ect religious teaching and learning ls of religious learning at school religious development of the teacher in religious education eaching perspectives of religious education	is integrated in t seminars in the n itle. Knowledge a se in teacher train	he nodule and skills ning but			
Form of i	nstruction	A1 Lecture (2 hours/week) A2 Seminar (2 hours/week) A3 Seminar (2 hours/week) A4 Tutorial (2 hours/week)					
Method o	of assessment	Final module examination					
Wor kloa d in	Total workload, credit points	300 hours = 10 ECTS credits					

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				A Co	urses	В	C Final	
	Мос	Module component type and title			b Preparat ion/revis ion	Autono mous work	examina tion incl. preparat ion	Total
	A1	Lecture		30	20			50
	A2	Seminar		30	25	20		75
	A3	Seminar		30	25	20	50	125
	A4	Tutorial		30	20			50
			Total	120	90	40	50	300
		d of assessment	Examination requirement the lecturer using the for reading, written assignment than one hour's work), re- Method of assessment Written assignment (25, can be replaced by an al- following consultation w might involve, for exam- development of teachine extracurricular context, short films, the develop Module retake examination of a second agreed writted written assignment.	Not the prepart of th	ethods of a o written as 0 characte assessment turer. Com eparation o ning scenar ation of a p mputer pro- module ret nent that n	ssessment: ssignment s involving a parable me f poster pr ios in eithe portfolio, o ograms, exl ake examir nust differ i	thod of ass a comparab ethods of ass esentations r a school o r project wo hibits).	on, scope of lve no more essment le workload ssessment s, the or an ork (incl.
	Contrib mark	ution to the final	100% written assignmer	nt or select	ed method	of assessn	nent	
Frequenc			Annual; 1 st module sem	ester: T. L:	2 nd module	semester:	S. S	
duration	-	sters	- moune sent				-,-	
Intake ca			A1: no limit; A2: 45; A3	: 45; A4: 45	;			
Language	of instr	uction	German					

04-kTh-I	LB-V1BTh	Advanced study module 1: Biblical Theology	4 th -5 th (6 th -7 th) sem.	10 CP					
Module	description	Advanced study module: Biblical Theology							
Module	code	04-kTh-LB-V1BTh							
Faculty/	Department/Institute	FB04/Biblical Studies/Institute for Catholic Theology							
Associat	ted degree course/Semester	L2/L5/4 th sem.; L3/6 th sem.; BA GuK/4 th sem.; BA SLK/4 ^t	^h sem.						
taken									
	coordinator	Cf. German version							
	guidance								
Prerequ	Students will:	Successful completion of: Basic module: Biblical Theolo	gγ						
Learning outcomes	 acquire knowledge Testament gain an insight into research of them be able to develop the Johannine Cor them acquire knowledge and Early Christian the genesis of the belief in Yahweh a understand the un 	ge of principal aspects of the Tradition of Jesus Christ in the Gospels of the New to the hermeneutic significance of the Gospels of the New Testament and scientific up the capacity to scientifically analyse and explain texts from the Synoptic Gospels, prpus, and the Pauline Corpus and to perceive the theological statements made in ge of the interpretation of the Scriptures in the literature of the New Testament anity and also of its significance for the relationship to Judaism; <i>or</i> knowledge of e Pentateuch and of the historical works (e.g. the Psalms), of the history of the as well as an understanding of theological statements unity and oneness of God as the basis of all biblical theology y to use modern tools and working methods for text analysis, research in specialist							
Module content	In lectures and seminars, s - principal aspects o - analysis and explai Christ - principal aspects o - history of the Paul - fundamental issue - relationship betwe - origins of the Pent - genesis of the belie Instruction is given in the te and relevant teaching strategies lectures, tutorials, and sem focuses specifically on the t relating to the teaching of r	•	nine Tradition of Je ah (and the Psalter cific problems invo grated in the mod n the module also nowledge and skills in teacher training). Dived ule S					
Form of	instruction								
1011101		A1 Lecture NT (2 hours/week) A2 Lecture OT (2 hours/week)							
		A3 Seminar (2 hours/week)							
		A4 Seminar (2 hours/week)							
Method	of assessment	Final module examination							
Wor kloa d in	Total workload, credit points	300 hours = 10 ECTS credits							

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				A Co	urses	В	C Final	
	Modu	lle component type and	d title	a Contact hours	b Preparat ion/revis ion	Autono mous work	examina tion incl. preparat ion	Total
	A1	Lecture		30	20			50
	A2	Lecture (OT)		30	20			50
	A3	Seminar		30	25	20		75
	A4	Seminar		30	25	20	50	125
			Total	120	90	40	50	300
Method of assessment			Examination requirement the lecturer using the foll reading, written assignment than one hour's work), re- Method of assessment Written assignment (25,0 be replaced by an alternat following consultation wit might involve, for examp development of teaching extracurricular context, t short films, the developm Module retake examinate a second agreed written written assignment.	lowing met ents (each port. 200–30,000 ative assess th the lect le, the prep and learni he prepara nent of con cion: The massignmen	hods of as written as characters ment invol- urer. Comp paration of ng scenario tion of a po puter prog odule reta t that must	sessment: ignment sl b) This met lving a com parable met poster pre poster poster	presentation hould involve hod of asset parable wo thods of asset esentations, a school or project wo ibits). ation takes opic from th	n, scope of ve no more essment can orkload sessment the r an rk (incl. the form of
- I		tion to the final mark	100% written assignment					
Frequency, duration in		sters	Annual; 1 st module semester: L (NT), S; 2 nd module semester: L (OT), S				5	
Intake capa			A1: no limit; A2: no limit; A3: 45; A4: 45					
Language o	of instr	uction	German					

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04-kTh-	B-Ex		Field trip module2 nd sem.10 CP						
Module	descri	ption	Field trip module						
Module	code		04-kTh-B-Ex						
Faculty/	Depar	tment/Institute	FB04/Historical Theology, Syste	matic Theo	ology/Instit	ute for Cat	holic Theolo	ogy	
Associated degree			BA degree course GuK 1 st major	subject					
course/S	Semes	ter taken							
Module	coord	inator	Cf. German version						
Prerequi	isites		None						
Learning outcomes	-	orders gather historical this knowledge f reassess and enh history of the Ch acquire and und European culture acquire and und	with the living environment and background information on Chris urther by meeting members of th nance their biographical knowledg urch by understanding their living erstand historical knowledge in si es erstand knowledge in situ on the es and the regional differences.	tian comm ese comm ge of impo g environm tu about th	nunities and unities in tl rtant figure nent ne ecclesias	I religious heir living s in the re tic transfo	orders and e environmen gion and in t rmation pro	expand t the ocess in	
e te - biographies of in biographies of in bistory of the Ch			onal history of Christian commun nportant figures in the (regional) urch in the cultural transformatic ween the State and the Church in Field trip (with preliminary discu	history of t on process European	he Church	nd their re	egional diffe	rences	
		essment	Final module examination						
	Tota	l workload, it points	300 hours = 10 ECTS credits						
ILS				A Courses		В	C Final		
Workload in hours	Mod	lule component type	and title	a Contact hours	b Preparat ion/revis ion	Autono mous work	examina tion incl. preparat ion	Total	
Wor	A1	Field trip (with pre review)	liminary discussion and follow-up	60	60	60	120	300	
			Total	60	60	60	120	300	
ation	requ	nination irements	Gathering of background inform preparation and delivery of sho	rt lectures	during the	-	of the field t	rip and	
Module examination	asse	nod(s) of ssment (length)	Field trip report (30,000–35,000 characters) Module retake examination: Revision of the field trip report within 14 days if below the required standard.						
	mark	ribution to the final	Field trip report: 100%				1		
Frequen duration	-	mesters	Module frequency: Annual in th						
	anacit	v	The number of participants peri	nittad dan	ands an ind	dividual cir	cumstances		
ntake ca	upuen	1	The number of participants per	mitteu uep	enus on m	invidual cil	cumstances	•	

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04-kTh-	B-T	Thesis			For 6 th sem.	12 CP		
Module	description		Thesis					
Module	code		04-kTh-B-T					
FB/Insti	tute/Subject		FB04/Institute for Catholic Theology/Subjects of the Institute					
Associat	ted degree cou	rses/Semester	BA degree course History and	Cultural Stud	dies, 1 st major su	bject		
taken	-	-	6 th semester					
Module	coordinator		Subject specialist for the selec	ted subject f	for the dissertation	on		
Prerequ	isites		Successful completion of comp	-				
Module content Skills	 Forr Inde appi Rese Subj Inte Outl Const Current state 	nulation of a topic pendent work on th ropriate presentation earch-logical operation ect-appropriate and gration of the results ine of further resear sideration of the pra	phalisation of the developed hyp efficient research and processin in current research in the subje	ientific meth oothesis g of the liter ct <u>hieved</u> hypothesis;	nodology and sub rature on the top use of scientific	oject- ic methodology to		
_			1					
	instruction		Independent and supervised work					
Method	of assessment	t	Final module examination					
	Total		360 hours					
ILS	of which for:							
ιοι	A Courses		Not applicable					
in	Aa Contact h		Not applicable					
Workload in hours	Ab Preparation module-complexaminations							
3	B Autonomo		360 hours for the preparation	of the disser	rtation			
		le examination						
Final module examination consisting of consisting of			Dissertation <u>Module retake examination:</u> If the dissertation is awarded a mark below 4.0, the dissertation can be repeated once. A repeat dissertation must no focus on the same subject matter as the first dissertation.					
Final mo	odule mark		100% dissertation					
Credit points			12 ECTS credits					
•	ncy, duration ir	semesters	Every semester, 1 semester					
-	ge of instructio		German					
Intake c	-		-					

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04- kTh-B-I	PA	Work placement A		For	· 3 rd sem.	12 CP	
Module description		Work placement A					
Module co	-		04- kTh-B-PA				
FB/Institute/Subject		FB04/Institute for Ca	atholic Theology/Re	ligious Educ	ation Studies		
		and Religious Instruction					
Associated	degree cou	rses/	BA degree course History and Cultural Studies, major subject				
Semester taken			3 rd study semester				
Module coordinator:			Cf. German version				
Prerequisit	es		Proof of proficiency	in Biblical Greek			
Skills	IndepInitial	endent orientation in a fiel endent experience of pre-s insights into career-related ledge and application of sp	tructured action requi scope and limits of ac	rements			
Module content	ActiWoRev	paration for the work place we participation in a field of rk placement report iew of the work placement etails, see the work placem	f employment outside				
Form of ins	truction		Work placement, 2 tutorials of 2 hours/week in total				
Method of	assessment	t	Final module examination; for further details, see the work				
			placement regulations document				
	Total		360 hours				
	of which f	or:	Introduction				
s ad	A Courses		(tutorial)	Work placement	Review	(tutorial)	
kloa	Aa Contac	t hours:	15	300	15		
Workload in hours	-	ration and revision,					
s		cate of performance:					
	-	mous work in the module:					
		nodule examination	30				
Final module examination consisting of ratiant = Final module mark		of	 Work placement report If the work placement report is below the required standard (a minimum mark of 4.0), it can be revised and resubmitted within 14 days. 100% work placement report 				
e)				πιτεροιί			
Credit poin	 tc		12 ECTS cradite				
•		semesters	12 ECTS credits Annual, at the beginning of the winter semester, duration 1				
Frequency, duration in semesters		semester					
Language o	of instructio	n	German				
Intake capa			T: 10		T: 10		
registration	n form						

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04- kTh-B-	PB	Work placement B			or 3 rd sem.	6 CP	
Module description		Work placement B	L. L		•		
Module co	ode		04- kTh-B-PB				
FB/Institut	te/Subject		FB04/Institute for Catholic Theology/Religious Education Studies				
			and Religious Instruction				
Associated	l degree cou	rses/	BA degree course H	istory and Cultura	l Studies, majo	or subject	
Semester taken		3 rd study semester					
Module coordinator:			Cf. German version				
Prerequisit	tes		Proof of proficiency	in Biblical Greek			
		pendent orientation in a fie			У		
	 Independent experience of pre-structured action requirements 						
<u>s</u>	 Initial insights into career-related scope and limits of action 						
Skills	 Knowledge and application of specialist theological knowledge 						
	Dura		t				
ent	 Preparation for the work placement Active participation in a field of annulawant outside the university 						
onte	 Active participation in a field of employment outside the university Work placement report 						
- Active participation in a field of the work placement report - Work placement report - Review of the work placement For further details, see the work placement							
qule	ile il	en or the work placement					
No	For furth	er details, see the work pla	cement regulations do	ocument			
			-				
Form of ins			Work placement, 2 tutorials of 2 hours/week in total				
Method of	fassessmen	t	Final module examination; for further details, see the work				
	Tatal		placement regulations document				
	Total of which f		180 hours		Review		
	A Courses		Introduction	Mork placemer			
oad urs	A Courses		(tutorial) 15	Work placemer 120	nt (tutoria 15		
Workload in hours		ration and revision,	15	120	15		
i- Xo		cate of performance:					
		mous work in the module:					
	C (Final) module examination		30				
5	Final module examination		Work placement report				
Module examination variant II	consisting of						
i ii			If the work placement report is below the required standard (a				
ant			minimum mark of 4.0), it can be revised and resubmitted within 14				
le examir variant II			days.				
qul	Final mod	ule mark	100% work placement report				
Β							
Credit points		6 ECTS credits					
Frequency, duration in semesters		Annual, at the beginning of the winter semester, duration 1					
		semester					
Language o	of instructio	n	German				
Intake capa	acity/		T: 10		T: 10		
registratio	n form						

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	B-AfKBGA	Extradisciplinary skills –			For 1 st –2 nd sem.	12 CP		
Module description			ry skills – Biblica	l Greek A				
Module o	code		04- <u>k</u> TH-B-AfKBGA					
FB/Institute/Subject		FB04/Institute	for Catholic The	ology/				
			Bible Studies –	New Testament	t Exegesis			
Associated degree courses/Semester taken		BA degree cour 2 nd study seme		Cultural Studies, n	najor subject, 1 st –			
Module o	coordinator:		Cf. German ve	rsion				
Module g	guidance:		Cf. German ver	sion				
Prerequis	sites		None					
Skills	 Mastery of 3. Ability to Testamen into Germ 	e of Greek grammar of basic Greek vocabulary translate longer, related so t writings, and from Early an y with scientific tools for w	Christian writings	Apostolic Fathe	rs and Early Chris	tian Apologetics)		
		, nar, basic Greek vocabular						
= -	-	ritings, and from Early Chr						
COL			istian writings (rip	ostone ruthers t		(hpologetics)		
Form of i	instruction		Language tutor	ials (6 hours/we	eek)			
			Grammar tutor	ial (2 hours/we	ek)			
			Reading tutoria	al (2 hours/week	<)			
Method	of assessmen	t	Module-compo	onent examinati	ons			
	Total		360 hours					
				Creare	Deeding			
s d	of which for		Language	Grammar	Reading tutorial			
our	A Courses		tutorials	tutorial	tutoriai			
Workload in hours	Aa Contact	hours:	90	30	30			
≥ ;=	Ab Preparat	ion and revision,	120	20	60			
	certifica	te of performance:	120	30	60			
	B Autonom	ous work in the module:						
	Module-cor	nponent (cumulative)	Written examin	nation based on	the language tuto	orials (90 min.)		
	examination	n comprising	Written examin	nation based on	the reading tutor	ials (180 min.)		
			Module-compo	onent retake exa	amination: If perfo	rmance in the		
			written examin	written examination based on the language tutorials is below the				
c			required stand	required standard, a second 90-minute written examination must				
tio			be taken as a n	be taken as a module-component retake examination.				
Module examination			If performance in the written examination based on the reading					
am			tutorials is below the required standard, a second 180-minute					
ě.			written examination must be taken as a module-component retake					
lule			examination.					
100			The module retake examination takes the form of an 180-minute					
2			written examination.					
			Performance in the module-component examinations must be					
			assessed as at least adequate (mark = at least 4.0).					
	Final modul	e mark	Each written examination is worth 50% of the total					
Credit po	pints		12 ECTS credits	12 ECTS credits				
Frequenc	cy, duration in	n semesters	Annual, starting in the winter semester					
anguage	e of instructio	n	German					
Intake ca	pacity/ regist	ration form	LangT: 45	GrT: 45	RT: 45			

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04- kTł	n -B-AfKBGB Extradisciplinary skills -	- Biblical Greek B	For 2 nd sem. 6 CP			
Module	e description	Extradisciplinary skills – E	Biblical Greek B			
Module	e code	04- kTh-B- AfKBGB				
FB/Inst	itute/Subject	FB04/Institute for Cathol	ic Theology/			
			Bible Studies – New Testament Exegesis			
Associa	ated degree courses/Semester taken	BA degree course History study semester	and Cultural Studies, main subject, 2 nd			
Module	e coordinator:	Cf. German version				
Module	e guidance:	Cf. German version				
Prereq	uisites	Proof of proficiency in Bi Biblical Greek A	Proof of proficiency in Biblical Greek, extradisciplinary skills – Biblical Greek A			
Skills	 Ability to conduct linguistic analyse Testament, and from Early Christian Ability to translate longer sections 	n literature (Apostolic Fathers	s and Early Christian Apologetics)			
Module content	Grammar and vocabulary of the Septu Greek translations of the Bible, from N Fathers and Early Christian Apologetic	lew Testament writings, and	hristian literature, practice texts from from Early Christian writings (Apostolic			
Form o	finstruction	Grammar tutorial (2 hou Reading tutorial (2 hours	Grammar tutorial (2 hours/week)			
Metho	d of assessment	Module-component examinations				
	Total	180 hours				
	of which for:					
s d	A Courses	Grammar tutorial	Grammar tutorial			
ouc	Aa Contact hours:	30	30			
Workload in hours	Ab Preparation and revision, certificate of performance:	60	60			
	B Autonomous work in the module:					
	C (Final) module examination:					
Module examination variant l	Module-component (cumulative) examination comprising	 1-hour written examinations based on the tutorials (60 min. each) Performance in the module-component examinations must be assessed as at least adequate (mark = at least 4.0). If performance in one of the module-component examinations is below the required standard, a second 60-minute written examination must be taken as a retake module-component examination. If performance in more than one module-component examination is below the required standard, the duration of the written examination is increased by a further 60 minutes for each o the module-component examinations below the required standard. The module retake examination takes the form of a 60-minute 				
	Final module mark	written examination. Each written examination is worth 50% of the total				
Cradit						
Credit points Frequency, duration in semesters			Annual, summer semester: GrT, RT duration 1 semester			
Freque		duration 1 semester				
-	ge of instruction	duration 1 semester German				