<table>
<thead>
<tr>
<th>Module Description</th>
<th>Page</th>
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<td>Statistics</td>
<td>2</td>
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<tr>
<td>Study Skills</td>
<td>3</td>
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<tr>
<td>General Psychology: Perception, Emotion, and Motivation</td>
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<td>General Psychology: Cognition, Memory, and Learning</td>
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</tr>
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<td>Developmental Psychology</td>
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<td>21</td>
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<td>Cognitive Neuroscience B</td>
<td>22</td>
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<td>Biology and Personality A</td>
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<td>Biology and Personality B</td>
<td>24</td>
</tr>
<tr>
<td>Cognitive Development and Disorders A</td>
<td>25</td>
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<tr>
<td>Cognitive Development and Disorders B</td>
<td>26</td>
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<tr>
<td>Biopsychology and Neuroscience A</td>
<td>27</td>
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<td>Biopsychology and Neuroscience B</td>
<td>28</td>
</tr>
<tr>
<td>Clinical Disorders A</td>
<td>29</td>
</tr>
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<td>Clinical Disorders B</td>
<td>30</td>
</tr>
<tr>
<td>Learning and Behavior Disorders in Children: Assessment, Prevention and Intervention</td>
<td>31</td>
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<td>32</td>
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<td>Industrial Psychology A</td>
<td>33</td>
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<td>Industrial Psychology B</td>
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<td>Learning and Teaching with new Media A</td>
<td>35</td>
</tr>
<tr>
<td>Learning and Teaching with new Media B</td>
<td>35</td>
</tr>
<tr>
<td>Psychology of Testimony A</td>
<td>37</td>
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<tr>
<td>Psychology of Testimony B</td>
<td>37</td>
</tr>
<tr>
<td>Motivational and Emotional Determinants of Learning Behaviour and Performance A</td>
<td>39</td>
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<td>Motivational and Emotional Determinants of Learning Behaviour and Performance B</td>
<td>40</td>
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<tr>
<td>Psychological Diagnostics A</td>
<td>41</td>
</tr>
<tr>
<td>Psychological Diagnostics B</td>
<td>42</td>
</tr>
<tr>
<td>Final Module</td>
<td>43</td>
</tr>
<tr>
<td>Psychology as a Core Subject in BA Degree Courses</td>
<td>45</td>
</tr>
</tbody>
</table>

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.
## PSY-BA-PM-01 Statistics

<table>
<thead>
<tr>
<th>Module code</th>
<th>Faculty/Subject/Department</th>
<th>Associated degree course(s)/Semester taken</th>
<th>Module coordinator</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-BA-PM-01</td>
<td>FB 06/Institute of Psychology/Department of Psychological Methodology</td>
<td>BSc Psychology /1st + 2nd semester</td>
<td>Cf. German version</td>
<td>None</td>
</tr>
</tbody>
</table>

### Learning outcomes

- Students will learn basic concepts of data analysis that are crucial in collecting and evaluating data.
- They will then apply these skills to solving statistical problems, including the use of statistics computer programmes.

### Module content

- Descriptive statistics
- Probability calculations
- Statistical inference
- Statistical analysis of dependence and independence hypotheses
- Univariate and multivariate analysis of variance
- Analysis of variance with repeated measurements
- Experiment design

### Form(s) of instruction/percentages

- A1 Lecture: Statistics I
- A2 Seminar: Statistics I
- A3 Lecture: Statistics II
- A4 Seminar: Statistics II

### Module examination

- **Examination requirements**: Regular and active participation
- **Method of assessment**: A1: Written examination (90 minutes), A3: written examination (90 minutes)
- **Contribution to final mark**: A1: 50%, A3: 50%
- **Module-component retake examination**: If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must repeat the failed exam (45-90 minutes) or take an oral exam (15-30 minutes).
- **Retake examination**: Retake examination: 45-minute oral examination covering all module content.

### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Contact hours</td>
<td>b Preparat ion/revis ion</td>
<td>Autonom ous work</td>
<td>Examina tion incl. preparat ion</td>
<td></td>
</tr>
<tr>
<td>A1 Lecture: Statistics I</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>A2 Seminar: Statistics I</td>
<td>30</td>
<td>30</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>A3 Lecture: Statistics II</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>A4 Seminar: Statistics II</td>
<td>30</td>
<td>30</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>120</td>
<td>120</td>
<td>30</td>
<td><strong>360</strong></td>
</tr>
</tbody>
</table>

### Total workload

- 360 hours = 12 ECTS credits

### Intake capacity

- 90

### Language of instruction

- German or English

### Additional information

- Module guidance and literature: see notice board/Dates: see course catalogue
| Module code | 06-BSc-PM-02 |
| Faculty/Subject/Department | 06/Psychology/All Departments |
| Associated degree course(s)/Semester taken | BA Psychology /1st + 2nd semesters |
| Module coordinator | Cf. German version |

**Prerequisites**

None

**Learning outcomes**

- Students will acquire knowledge of strategies, techniques, and tools for scientific work and study
- Students will apply this knowledge to specific topics within their studies

**Module content**

- Reading scientific literature (including in English), preparation and review of classes
- Researching scientific literature
- Lecturing, presenting, and moderating
- Written assignments (articles, papers, posters)
- Computer programs for scientific work (e.g. PowerPoint, Mind Map, Excel, SPSS)
- Exam prep, stress management, and time management

**Form(s) of instruction/percentages**

- Seminar 50%
- Tutorial 50%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Orientation Week/Introductory Course</th>
<th>S1 Seminar + Tutorial</th>
<th>S2 Seminar + Tutorial</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td>60 15 30 15</td>
<td>60 15 30 15</td>
<td>150 30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>120</td>
<td>120</td>
<td>270</td>
</tr>
</tbody>
</table>

**Module examination**

- Examination requirements: Regular and active participation (including attendance introductory course lectures)
- Method of assessment: Written and oral learning assessments (e.g., short presentations, homework)
- Contribution to final mark: Grading status is pass/fail. It will be regarded as passed if more than 50 percent of the learning assessments have been evaluated as passed.
- Module-component retake examination: If the module is evaluated as failed, a written two-hour exam covering all module content will be offered as a module-component retake examination.
- Retake examination: If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**

- Annual: Duration: 2 semesters
- Winter semester: S1
- Summer semester: S2

**Intake capacity**

- 90

**Language of instruction**

- German or English

**Additional information**

- Module guidance and literature: see notice board /D dates: see course catalogue

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**Note on "Module content" and "Workload":** Passed AFK modules of up to 4 CP each can be added to A1 and/or A2.
### General Psychology: Perception, Emotion, and Motivation

**Module code:** PSY-BA-PM-03  
**Faculty/Subject/Department:** 06/Psychology/Department of General Psychology  
**Associated degree course(s)/Semester taken:** BSc Psychology /1st + 2nd semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** None

#### Course type and title

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1 Lecture: Perception</strong></td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td><strong>A2 Lecture: Emotion and Motivation</strong></td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td><strong>A3 Seminar: Perception, Emotion, and Motivation</strong></td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>90</td>
<td>90</td>
<td>30</td>
<td>270</td>
</tr>
</tbody>
</table>

**Examination requirements:** Regular and active participation

**Method of assessment:**
- A1: written examination (90 minutes)
- A2: written examination (90 minutes)
- A3: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

**Contribution to final mark:**
- A1: 35%
- A2: 35%
- A3: 30%

**Module-component retake examination:** If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.

Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination:** If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency:** Annual  
**Duration:** 2 semesters  
**Winter semester:** A1  
**Summer semester:** A2  
**Either winter or summer semester:** A3

**Intake capacity:** 90

**Language of instruction:** German or English

**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>General Psychology: Cognition, Memory, and Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>PSY-BA-PM-04</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology 1st + 2nd semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
</tbody>
</table>

**Prerequisites**: None

**Learning outcomes**
- acquire knowledge about fundamental findings and concepts in cognitive psychology, especially concerning memory, thinking, and solving problems
- acquire knowledge about methods and research findings on the psychology of learning
- learn to apply their knowledge of existing research and methods of general psychology to specific research topics

**Module content**
- Memory
- Logical and deductive thinking
- Problem solving
- Classical theories of learning
- Cognitive thinking

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Lecture: General Psychology: Cognition, Memory, and Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact hours</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>A2 Seminar: General Psychology: Cognition, Memory, and Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact hours</td>
<td>30</td>
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</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>60</td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>

**Examination requirements**: Regular and active participation

**Method of assessment**
A1: written examination (90 minutes)
A2: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes), or a combination of a maximum of two forms of assessment per seminar

**Contribution to final mark**
A1: 70%, A2: 30%

**Module-component retake examination**
If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**
If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**: Annual
**Duration**: 2 semesters
**2nd module semester**: A1 Either 1st or 2nd module semester

**Intake capacity**: 90

**Language of instruction**: German or English

**Additional information**: Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Developmental Psychology

**Module Code:** PSY-BA-PM-05  
**Faculty/Subject/Department:** 06/Psychology/Department of Developmental Psychology  
**Associated degree course(s)/Semester taken:** BSc Psychology  
**1st + 2nd semester**  
**Module Coordinator:** Cf. German version  
**Prerequisites:** None

**Learning Outcomes:**  
- Students will acquire a general knowledge of the theories and methods used in developmental psychology  
- be able to apply them to different areas of developmental psychology and acquire knowledge about applying findings from developmental psychology  

**Module Content:**  
- History, basic concepts, and methods of developmental psychology  
- Development of the psychomotor domain, perception, cognition, language, emotion, morals, attachment, gender typing  
- Development in specific age groups: early childhood, adolescence, and old age  
- Importance of family, peers of the same age, and culture for human development

**Form(s) of instruction/percentages:** Lecture 67%/Seminar 33%

**Workload in hours:**  
- Total workload 270 hours = 9 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomos work</th>
<th>C Examina tion incl. preparat ion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Contact hours</td>
<td>Preparat ion/revis ion</td>
<td>Total</td>
</tr>
<tr>
<td>A1 Developmental Psychology I</td>
<td>30</td>
<td>30</td>
<td>90</td>
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<tr>
<td>A2 Developmental Psychology II</td>
<td>30</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>A3 Fundamentals of Developmental Psychology</td>
<td>30</td>
<td>30</td>
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<tr>
<td>Total</td>
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<td>90</td>
<td>60</td>
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</table>

**Examination requirements:** Regular and active participation and a presentation

**Method of assessment:**  
- A1: written examination (90 minutes)  
- A2: written examination (90 minutes)  
- A3: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

**Contribution to final mark:**  
- A1: 35%, A2: 35%, A3: 30%

**Module-component retake examination:**  
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.  
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).  
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency:** Annual  
**Duration:** 2 semesters  
**1st module semester:** A1  
**2nd module semester:** A2  
**Either 1st or 2nd module semester**

**Intake capacity:** 90

**Language of instruction:** German or English

**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
### Module: PSY-BA-PM-06 Differential Psychology

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-PM-06</th>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>FB 06/Institute of Psychology/Department of Differential Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken.</td>
<td>BSc Psychology / 1\textsuperscript{st} + 2\textsuperscript{nd} semester</td>
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<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Students will
  - acquire basic knowledge about findings and methods in differential psychology and personality research
  - learn how to apply these findings and methods in selected areas of differential psychology

#### Module content
- Theories of personality: typologies, psychoanalytical theories, learning theories, factorial theories, biological theories
- Intelligence, creativity, nature/nurture, evolutionary psychology
- Methods of differential psychology and personality research, e.g. factor analysis, twin research, estimates of heritability, configuration frequency analysis

#### Form(s) of instruction/percentages
- Lecture 67% / seminar 33%

#### Total workload
- 270 hours = 9 ECTS credits

#### Course type and title

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Differential Psychology I</td>
<td>a Contact hours 30</td>
<td>b Preparation/revision 30</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>A2 Differential Psychology II</td>
<td>30</td>
<td>30</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>A3 Modern Theories of Differential Psychology</td>
<td>30</td>
<td>30</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
<td>90</td>
<td>30</td>
<td>270</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular attendance and participation

#### Method of assessment
- A1: written examination (60 minutes) in winter semester
- A2: written examination (60 minutes) in summer semester
- A3: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of 2 types of assessments per seminar

#### Contribution to final mark
- A1: 35%, A2: 35%, A3: 30%

#### Module-component retake examination
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency
- Annual
- Duration: 2 semesters
- Winter semester: A1, Summer semester: A2
  - Either winter or summer semester: A3

#### Intake capacity
- 90

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSY-BA-PM-07</th>
<th>Biopsychology</th>
<th>1\textsuperscript{st} + 2\textsuperscript{nd} sem.</th>
<th>6 CP</th>
</tr>
</thead>
</table>

**Module**

Biopsychology

**Module code**

PSY-BA-PM-07

**Faculty/Subject/Department**

FB 06/Institute of Psychology/Department of Biological Psychology

**Associated degree course(s)/Semester taken**

BSc Psychology /1\textsuperscript{st} + 2\textsuperscript{nd} Semester

**Module coordinator**

Cf. German version

**Prerequisites**

None

**Learning outcomes**

- acquire general knowledge about biopsychology
- develop an understanding of the connections between biological processes and behaviour
- learn about the methods used in biopsychology
- understand the function of crucial organs (main focus: brain)
- acquire basic knowledge about understanding abnormal psychology

**Module content**

- Neurophysiology, physiology of the senses, motor physiology
- Endocrinology
- Immunology
- Physiology of the major organ systems (respiratory, cardiovascular, kidneys, digestive tract)
- Functional neuroanatomy
- Methods of biopsychology
- Biological basis of learning and memory
- Biology of emotion
- Biology of language

**Form(s) of instruction/percentages**

Lecture 50%/seminar 50%

**Total workload**

180 hours = 6 ECTS credits

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses a Contact hours</th>
<th>b Preparaton/revis ion</th>
<th>B Autonom ous work</th>
<th>C Examinatio n incl. preparat ion</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Lecture: Biopsychology</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>A2 Seminar: Biopsychology</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>60</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td><strong>180</strong></td>
</tr>
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</table>

**Examination requirements**

Regular attendance at the lecture; active participation in the seminar

**Method of assessment**

A1: written examination (90 minutes)
A2: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

**Contribution to final mark**

A1: 70%, A2: 30%

**Module-component retake examination**

If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**

If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**

Annual

**Duration**

2 semesters

**Winter semester:** A1, Summer semester: A2

**Intake capacity**

90

**Language of instruction**

German or English

**Additional information**

Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Test Theory and Test Design

**Module Code:** PSY-BA-PM-08  
**Facility/Subject/Department:** FB 06/Institute of Psychology/Department of Psychological Methodology  
**Associated degree course(s)/Semester taken:** BSc Psychology /3rd + 4th semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** Passing grade in Statistics module

#### Learning outcomes:

The students will learn about the basic concepts of psychological tests. In this context, they will encounter fundamental terms in classical and probability theory which are used to evaluate the quality of psychological tests. The students will also learn how to design a psychological test.

#### Module content:

- Axioms of the classical theory of mental tests
- Reliability and validity
- Analysis of items and test design
- Logistical test models
- Application of probability test theory
- Principles of design and validation of questionnaires

#### Form(s) of instruction/percentages:

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

#### Workload in hours:

- **Total workload:** 180 hours = 6 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture: Theory of Mental Tests</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>60</td>
</tr>
<tr>
<td>Seminar: Test Design</td>
<td>30</td>
<td>30</td>
<td>15</td>
<td>45</td>
</tr>
</tbody>
</table>

- **Total:** 180 hours

#### Examination requirements:

- Regular and active participation

#### Method of assessment:

- A1: written examination (90 minutes)
- A2: written report on the design of a questionnaire and analysis of empirical data

#### Contribution to final mark:

- A1: 50%, A2: 50%

#### Module-component retake examination:

If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

#### Retake examination:

If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency:

- Annual: Duration: 2 semesters
- Winter semester: A1
- Summer semester: A2

#### Intake capacity:

90

#### Language of instruction:

German or English

#### Additional information:

Module guidance and literature: see notice board/Dates: see course catalogue
**Module:** Psychological Diagnostics

**Module code:** PSY-BA-PM-09

**Faculty/Subject/Department:** 06/Psychology / . Department of Psychological Diagnostics

**Associated degree course(s)/Semester taken:** BSc Psychology / 3rd + 4th semester

**Module coordinator:** Cf. German version

**Prerequisites:** None

**Learning outcomes:**
- Students will:
  - acquire basic knowledge of the theoretical and methodological fundamentals of psychological diagnostics
  - learn about areas of application for psychological diagnostics
  - encounter issues regarding the fairness and legality of diagnostic methods and cost-benefit analyses

**Module content:**
- Models of psychological diagnostics, diagnostic strategies, forming of opinions, cost-benefit analysis, fairness and legal aspects of diagnostics
- Diagnostic methods, interpretation of test results, and decision making, all based on case studies
- Areas of application of psychological diagnostics, e.g. aptitude testing, school psychology, clinical psychology

**Form(s) of instruction/percentages:** Lectures 67%/seminar 33%

**Workload in hours:**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Contact hours</th>
<th>Preparat ion/revis ion</th>
<th>Autonom ous work</th>
<th>Examina tion incl. preparat ion</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1</strong> Lecture: Fundamentals of Psychological Diagnostics</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
<td>90</td>
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<tr>
<td><strong>A2</strong> Lecture: Diagnostic Methods</td>
<td>30</td>
<td>30</td>
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<td>30</td>
<td>90</td>
</tr>
<tr>
<td><strong>A3</strong> Seminar: Practical Application of Psychological Diagnostics – Methodological Design</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>90</td>
<td>90</td>
<td>30</td>
<td>60</td>
<td>270</td>
</tr>
</tbody>
</table>

**Examining requirements:**
- Regular attendance

**Method of assessment:**
- A1: written examination (90 minutes)
- A2: written examination (90 minutes)
- A3: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

**Contribution to final mark:** A1: 35%, A2: 35%, A3: 30%

**Module-component retake examination:**
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination:**
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency:** Annual

**Duration:** 2 semesters

**Winter semester:** A1, Summer semester: A2

**Either winter or summer semester:** A3

**Intake capacity:** 90

**Language of instruction:** German or English

**Additional information:** Module guidance and literature: see notice board/ Dates: see course catalogue
### PSY-BA-PM-10 Social Psychology

**Module**

Social Psychology

<table>
<thead>
<tr>
<th>Module code</th>
<th>06-BA-PM-10</th>
</tr>
</thead>
</table>

**Faculty/Subject/Department**

FB 06/Institute of Psychology/Department of Social Psychology

**Associated degree course(s)/Semester taken**

BSc Psychology /3rd + 4th semester

**Module coordinator**

Cf. German version

**Prerequisites**

None

**Learning outcomes**

- basic knowledge of theories, methods, and empirical findings in social psychology
- practical knowledge of the areas of application of social psychology
- knowledge of preparing for and revising a lecture in English

**Module content**

- History of social psychology
- Theories and methods used in social psychological research
- Self-concept and self-worth
- Social cognition, person perception, and attribution
- Perception of groups and stereotypes
- Attitudes
- Attraction and love
- Social exchange and social interaction
- Group processes and decisions
- Applied social psychology

**Form(s) of instruction/percentages**

Lecture 50%/seminar 50%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomouas work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture: Social Psychology</td>
<td>30 Contact hours</td>
<td>30 Preparation/revision</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>Seminar</td>
<td>30 Contact hours</td>
<td>30 Preparation/revision</td>
<td>0</td>
<td>90</td>
</tr>
<tr>
<td>Total</td>
<td>60 Contact hours</td>
<td>60 Preparation/revision</td>
<td>30</td>
<td>180</td>
</tr>
</tbody>
</table>

**Examination requirements**

Regular attendance and active participation

**Method of assessment**

A1: written examination (90 minutes)
A2: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

**Contribution to final mark**

A1: 70%, A2: 30%

**Module-component retake examination**

If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**

If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**

Annual Duration: 2 Semester

Winter semester: A1
Either winter or summer semester: A2

**Intake capacity**

90

**Language of instruction**

German or English

**Additional information**

Module guidance and literature: see notice board/Dates: see course catalogue
**PSY-BA-PM-11 Clinical Psychology**

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-PM-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>FB 06/Institute of Psychology/Department of Clinical Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology / 3rd + 4th semester</td>
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<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

**Learning outcomes**
- Students will acquire general knowledge of the fields within clinical psychology
- acquire basic knowledge of research methods used in clinical psychology
- learn about the nosology of mental disorders
- acquire a general knowledge of the major clinical psychological interventions and their theoretical background

**Module content**
- Fields and areas of application of clinical psychology (models of mental disorders, rehabilitation, prevention, intervention, health psychology, and behavioural medicine)
- Clinical psychology in the context of health care
- Fundamentals and models of clinical psychology
- Research methods of clinical psychology
- Classification of mental disorders
- Presentation of the major mental disorders
- Clinical psychological methods of intervention

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours</td>
<td>b Preparation/revision</td>
<td>Autonom ous work</td>
<td>Examination incl. preparation</td>
<td></td>
</tr>
<tr>
<td>A1 Lecture: Clinical Psychology I</td>
<td>30</td>
<td>30</td>
<td>90</td>
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</tr>
<tr>
<td>A2 Lecture: Clinical Psychology II</td>
<td>30</td>
<td>30</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>A3 Seminar: Clinical Psychology</td>
<td>30</td>
<td>30</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
<td><strong>90</strong></td>
<td><strong>30</strong></td>
<td><strong>270</strong></td>
</tr>
</tbody>
</table>

**Examination requirements**
- Regular attendance at lectures and active participation in the seminar (presentation on a chosen topic)

**Method of assessment**
- A1: written examination (45 minutes)
- A2: written examination (45 minutes)
- A3: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

**Contribution to final mark**
- A1: 35%, A2: 35%, A3: 30%

**Module-component retake examination**
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Intake capacity**
- 90

**Frequency**
- Annual: Duration: 2 semesters
- Winter semester: A1
- Summer semester: A2
- Either winter or summer semester: A3

**Language of instruction**
- German or English

**Additional information**
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>Module code</th>
<th>Faculty/Subject/Department</th>
<th>Associated degree course(s)/Semester taken</th>
<th>Module coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-BA-PM-12</td>
<td>Educational Psychology</td>
<td>06/Psychology/Department of Educational Psychology</td>
<td>BSc Psychology /3rd + 4th semester</td>
<td>Cf. German version</td>
</tr>
</tbody>
</table>

**Prerequisites**

None

**Learning outcomes**

- Students will acquire
  - basic knowledge of topics, methods, and empirical results in pedagogical psychology, especially regarding learning, teaching, education, training, and encouragement
  - practical knowledge of the areas of application of pedagogical psychology, e.g. learning support, lifelong learning, the use of learning technologies, performance predictions, and learning difficulties

**Module content**

- General principles and paradigms of pedagogical psychology
- Behavioural, cognitive, and constructivist theories of learning and teaching
- Learning motivation and emotions
- Cooperative learning
- Metacognition and autonomous learning
- Learning with media
- Academic and educational performance research
- Types of education and pedagogical interaction
- Learning difficulties, educational problems, methods of intervention

**Form(s) of instruction/percentages**

Lecture 67% / seminar 33%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>a Contact hours</th>
<th>b Preparation/revision</th>
<th>Autonomously completed</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pedagogical Psychology I</td>
<td>30</td>
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<td>30</td>
<td>90</td>
</tr>
<tr>
<td>Pedagogical Psychology II</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>Pedagogical Psychology (focus on specific topics)</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
<td>90</td>
<td>30</td>
<td>270</td>
</tr>
</tbody>
</table>

**Examination requirements**

Regular and active participation

**Method of assessment**

A1: written examination (90 minutes ), A2: written examination (90 minutes ), A3: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

**Contribution to final mark**

A1: 35%, A2: 35%, A3: 30%

**Module-component retake examination**

If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**

If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**

Annual

**Duration:** 2 semesters

Winter semester: A1, Summer semester: A2, Either winter or summer semester: A3

**Intake capacity**

90

**Language of instruction**

German or English

**Additional information**

Module guidance and literature: see notice board/Dates: see course catalogue
### PSY-BA-PM-13
#### Industrial and Organisational Psychology

<table>
<thead>
<tr>
<th>Course code</th>
<th>Faculty/Subject/Department</th>
<th>Associated degree course(s)/Semester taken</th>
<th>Module coordinator</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-BA-PM-13</td>
<td>FB 06/Institute of Psychology/Dept of Industrial and Organisational Psychology</td>
<td>BSc Psychology / 3rd + 4th semester</td>
<td>Cf. German version</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Students will
  - acquire basic knowledge of topics, theories, and results in industrial and organisational psychology, as well as its areas of application
  - learn about research strategies and approaches in industrial and organisational psychology
  - acquire knowledge of quantitative methods in industrial and organisational psychology
  - acquire this knowledge in terms of the scientist-practitioner model
  - develop skills in the reading and preparation of academic work mainly in English

#### Module content
- Industrial psychology:
  - basic concepts of working, not working, unemployment
  - thinking and acting at work
  - stress, satisfaction, motivation, and emotions at work
  - training, errors, accidents, and prevention
  - work analysis and work design
- Organisational psychology:
  - organisational structure, development, and change
  - culture and climate of an organisation
  - human resource management, hiring, assessment of performance, organisational socialisation
  - creativity and innovation, entrepreneurship, and individual initiative
  - teams and groups, leadership and power, influence and possession

#### Form(s) of instruction/percentages
- Lecture 67%/seminar 33%

#### Workload in hours
- Total workload 270 hours = 9 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses Contact hours</th>
<th>B Preparat ion/revis ion</th>
<th>C Autonom ous work</th>
<th>C examina tion incl. preparat ion</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Lecture: Industrial Psychology</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>A2 Lecture: Organisational Psychology</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>A3 Seminar: Theories of Industrial and Organizational Psychology</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>60</td>
<td>90</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>270</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular and active participation, as well as reading the required literature

#### Method of assessment
- A1: written examination (90 minutes), A2: written examination (90 minutes), A3: presentations, written report, written assignments, written summaries, moderating, report or test (45 minutes) or a combination of a maximum of two methods of assessment per seminar

#### Module component retake examination
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

#### Module examination retake examination
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency
- Annual
- Duration: 2 semesters
- Winter semester: A1
### Module Descriptions

<table>
<thead>
<tr>
<th></th>
<th>Summer semester: A2</th>
<th>Either winter or summer semester: A3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intake capacity</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Language of instruction</td>
<td>German or English</td>
<td></td>
</tr>
<tr>
<td>Additional information</td>
<td>Module guidance and literature: see notice board/Dates: see course catalogue</td>
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</table>
### PSY-BA-PM-14: Experimental Psychology Laboratory Course

<table>
<thead>
<tr>
<th>Module Code</th>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>FB 06/Institute of Psychology/Department of General Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology / 3rd + 4th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Passing grade in Statistics module</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Students will acquire knowledge and skills related to:
  - collecting experimental data, including preparation and follow-up
  - applying statistical methods to collected data
  - explaining results in a presentation
  - creating a scientific experiment report
  - classical research in experimental psychology

#### Module content
- Experiments in the field of the psychology of perception and cognition
- Supervised and independent experiments
- Statistical analysis of independent experiments
- Presentation and experiment report

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomou s work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours</td>
<td>a</td>
<td>b</td>
<td>n/ revision</td>
<td></td>
</tr>
<tr>
<td>30 experiment hours</td>
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<td>150</td>
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<tr>
<td>30 experiment hours</td>
<td>30</td>
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<tr>
<td>Total</td>
<td>60</td>
<td>120</td>
<td>135</td>
<td>360</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular and active participation/proof of participation (30 hours) in psychological research before sitting for the Lab2 examination

#### Method of assessment
- Lab1 + Lab2: experiment reports
- Lab2: 90-minute written examination

#### Contribution to final mark
- 70% examination, 30% experiment report; A1: 30%, A2: 70%

#### Module-component retake examination
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.

#### Retake examination
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency
- Annual

#### Duration
- 2 semesters

#### Intake capacity
- 90

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
### Module: PSY-BA-PM-15 - Work Placement

**Module code**: PSY-BA-PM-15  
**Faculty/Subject/Department**: 06/Psychology  
**Associated degree course(s)/Semester taken**: BSc Psychology/after basic studies; certification at end of 6th semester, at the latest  
**Module coordinator**: Cf. German version  
**Prerequisites**: From the 4th semester onward

#### Learning outcomes
- As interns, students will gain insights and experiences in professional areas of psychology
- They will combine the knowledge acquired in their studies with practical skills and tasks
- Students will develop an idea of their job prospects (career planning)
- Experiences gained during the practical training can guide the choice of the bachelor’s dissertation topic

#### Module content
- Observation and practical experiences in selected professional areas of psychology
- Information about work placements in various occupational areas (internship seminar)
- Field reports from interns (internship seminar)

#### Form(s) of instruction/percentages
- Work placement 83%
- Internship seminar 17%

#### Total workload
- **360 hours = 12 ECTS credits**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>A1 Work placement</td>
<td>240</td>
<td>30</td>
<td>30</td>
<td>300</td>
</tr>
<tr>
<td>A2 Internship seminar I 4th sem.</td>
<td>15</td>
<td>15</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Internship seminar II 5th sem.</td>
<td>15</td>
<td>15</td>
<td></td>
<td>30</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>270</strong></td>
<td><strong>60</strong></td>
<td><strong>30</strong></td>
<td><strong>360</strong></td>
</tr>
</tbody>
</table>

#### Examination requirements
- Keeping a work placement diary with weekly entries

#### Method of assessment
- **A1**: work placement report (employer’s focus, tasks, acquired knowledge and skills, reflection)
- **A2**: attendance
- **A3**: attendance

#### Contribution to final mark
The module will be evaluated pass/fail. The module is passed if the employer provides a written certification and if the advisor has approved the practical training report.

#### Module-component retake examination
- If the report is not approved, a written revised version must be handed in within four weeks.

#### Retake examination
- If the module is not passed after the module-component retake examination, the student must complete another work placement with a passing grade.

#### Frequency
- Annual

#### Duration of work placement
- 6 weeks full-time or 12 weeks part-time

#### Internship seminars offered in 4th and 5th semesters

#### Intake capacity
- 90

#### Language of instruction
- German

#### Additional information
- Module guidance: work placement advisor
### Module: Thesis

- **Module code**: PSY-BA-PM-16
- **Faculty/Subject/Department**: 06/Psychology
- **Associated degree course(s)/Semester taken**: BSc Psychology /6th semester
- **Module coordinator**: Advisor

#### Prerequisites
- Attendance at the bachelor’s dissertation module, "The Theory and Practice of Scientific Work" in the 5th and 6th semesters

#### Learning outcomes
- Students should demonstrate the ability to:
  - work independently on an experiment
  - plan, carry out, and evaluate an empirical experiment
  - write an academic thesis

#### Module content
In writing the dissertation, students prove their ability to work independently on empirical experiments. They apply the specialist and methodological knowledge acquired in their course of studies to a topic they have chosen. They learn about the time management required for writing an academic dissertation.

#### Form(s) of instruction/percentages
- **Autonomous work/participation in meetings on planning, carrying out, evaluating, and writing the dissertation**

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Total workload</th>
<th>A courses</th>
<th>B preparation/revision</th>
<th>C examination including preparation</th>
</tr>
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<td>Bachelor’s dissertation</td>
<td>340</td>
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<td>Meetings with advisor</td>
<td>8 12</td>
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<tr>
<td>Total</td>
<td>8 12 340</td>
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</tbody>
</table>

#### Examination requirements
- Attendance at the bachelor’s dissertation module, "The Theory and Practice of Scientific Work"
- Planned dissertation proposal

#### Method of assessment
- Timely handing in of the dissertation within a time frame of 90 days

#### Contribution to final mark
- Mark for the bachelor’s dissertation

#### Module-component retake examination
- If the bachelor's dissertation is not marked as at least "sufficient", a revised version can be handed in within four weeks.

#### Retake examination
- Writing a new bachelor's dissertation with a different focus

### Frequency
- Every winter semester
- Time frame: 90 days
- The dissertation can be started once 5th-semester courses have been completed

### Intake capacity
- 90 (with upper limits for each advisor)

### Language of instruction
- German or English

### Additional information
- Module guidance and literature: advisor
<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-WPM-01 A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>PSY-BA-WPM-01 A</td>
</tr>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of General Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /5th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Passing grade on module PSY-BA-PM-03 General Psychology: Perception, Emotion, and Motivation</td>
</tr>
<tr>
<td>Learning outcomes</td>
<td>Students will</td>
</tr>
<tr>
<td></td>
<td>• acquire more in-depth knowledge of findings and concepts in visual neuroscience</td>
</tr>
<tr>
<td></td>
<td>• learn about methods and important findings in visual neuroscience</td>
</tr>
<tr>
<td></td>
<td>• be able to apply on the findings and methods of visual neuroscience to selected scientific lines of inquiry (practical abilities)</td>
</tr>
<tr>
<td>Module content</td>
<td>Visual neuroscience</td>
</tr>
<tr>
<td>Form(s) of instruction/percentages</td>
<td>Seminar 100%</td>
</tr>
<tr>
<td>Total workload</td>
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<td>Preparation/revision</td>
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<td>Examination incl. preparation</td>
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<td>Total</td>
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<td>15</td>
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</tr>
<tr>
<td>Examination requirements</td>
<td>Regular and active participation</td>
</tr>
<tr>
<td>Method of assessment</td>
<td>A1: Presentation</td>
</tr>
<tr>
<td></td>
<td>A2: 45-minute final exam or written report</td>
</tr>
<tr>
<td>Contribution to final mark</td>
<td>Average of the marks received on the two assessments</td>
</tr>
<tr>
<td>Module-component retake examination</td>
<td>If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.</td>
</tr>
<tr>
<td></td>
<td>Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).</td>
</tr>
<tr>
<td>Retake examination</td>
<td>If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.</td>
</tr>
<tr>
<td>Frequency</td>
<td>Annual</td>
</tr>
<tr>
<td>Duration</td>
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<tr>
<td>Winter semester</td>
<td>7.35.06 No. 1 p. 19</td>
</tr>
<tr>
<td>Intake capacity</td>
<td>30</td>
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<td>Language of instruction</td>
<td>German or English</td>
</tr>
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<td>Additional information</td>
<td>Module guidance and literature: see notice board/Dates: see course catalogue</td>
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</table>
## PSY-BA-WPM-01 B Visual Neuroscience B

<table>
<thead>
<tr>
<th>6th sem.</th>
<th>4 CP</th>
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### Module
- **Module code**: PSY-BA-WPM-01 B
- **Faculty/Subject/Department**: 06/Psychology/Department of General Psychology
- **Associated degree course(s)/Semester taken**: BSc Psychology /6th semester
- **Module coordinator**: Cf. German version
- **Prerequisites**: Passing grade on module PSY-BA-WPM-01 A

### Learning outcomes
- Students will
  - acquire more in-depth knowledge of findings and concepts in visual neuroscience
  - learn about methods and important findings in visual neuroscience
  - be able to apply on the findings and methods of visual neuroscience to selected scientific lines of inquiry (practical abilities)

### Module content
- Visual neuroscience

### Form(s) of instruction/percentages
- Seminar 100%

### Workload in hours
- **Total workload**: 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Courses</th>
<th>C Courses</th>
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<tbody>
<tr>
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<td>Autonomo us work</td>
<td>Examinatio n incl. preparatio n</td>
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<td><strong>Total</strong></td>
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### Examination requirements
- Regular and active participation

### Method of assessment
- A1: Presentation
- A2: 45-minute final exam or written report

### Contribution to final mark
- Average of the marks received on the two assessments

### Module-component retake examination
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

### Retake examination
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

### Frequency
- Annual
- Duration: 1 semester

### Intake capacity
- 30

### Language of instruction
- German or English

### Additional information
- Module guidance and literature: see notice board
- Dates: see course catalogue
<table>
<thead>
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<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of General Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
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<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
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</table>

**Learning outcomes**

- acquire more in-depth knowledge of findings and concepts in cognitive neuroscience
- learn about methods and important findings in cognitive neuroscience
- be able to apply on the findings and methods of cognitive neuroscience to selected scientific lines of inquiry (practical abilities)

**Module content**

- Cognitive neuroscience

**Form(s) of instruction/percentages**

- Seminar 100%

**Module examination**

- Examination requirements: Regular and active participation
- Method of assessment: Presentation
- 45-minute final examination or written report
- Contribution to final mark: Average of the marks received on the two assessments
- Module-component retake examination: If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).
- Retake examination: If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**

- Annual

**Duration**

- 1 semester

**Language of instruction**

- German or English

**Additional information**

- Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Cognitive Neuroscience B

<table>
<thead>
<tr>
<th>Module code</th>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of General Psychology</td>
</tr>
<tr>
<td>Associated course(s)/Semester taken</td>
<td>BSc Psychology / 6th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
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<tr>
<td>Prerequisites</td>
<td>Passing grade on module PSY-BA-WPM-02-A</td>
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</table>

#### Learning outcomes:
- acquire more in-depth knowledge of findings and concepts in cognitive neuroscience
- learn about methods and important findings in cognitive neuroscience
- be able to apply the findings and methods of cognitive neuroscience to selected scientific lines of inquiry (practical abilities)

#### Module content:
- Cognitive neuroscience

#### Form(s) of instruction/percentages:
- Seminar 100%

#### Total workload:
120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C</th>
<th>Total</th>
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<td>120</td>
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<tr>
<td>b Preparation/revision</td>
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<td></td>
<td></td>
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</table>

#### Examination requirements:
Regular and active participation

#### Method of assessment:
Presentation
- 45-minute final examination or written report

#### Contribution to final mark:
Average of the marks received on the two assessments

#### Module-component retake examination:
If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

#### Retake examination:
If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency:
Annual
Duration: 1 semester
Summer semester

#### Intake capacity:
30

#### Language of instruction:
German or English

#### Additional information:
Module guidance and literature: see notice board/Dates: see course catalogue
**Module Code:** PSY-BA-WPM-03 A  
**Module Title:** Biological Bases of Personality A

**Faculty/Subject/Department:** 06/Psychology/Department of Differential Psychology

**Associated degree course(s)/Semester taken:** BSc Psychology / 5th semester

**Module coordinator:** Cf. German version

**Prerequisites:** Passing grade in modules PSY-BA-PM-06 Differential Psychology and PSY-BA-PM-07 Biopsychology

**Learning outcomes:**
- Acquire more in-depth knowledge of the biological bases of personality
- Learn about the relevant physiological and biochemical systems
- Acquire specific knowledge concerning the differences between the sexes and nature/nurture interactions in sexual identity

**Module content:**
- Personality and neurotransmitters
- Personality and hormones
- Quantitative and qualitative behavioural genetics

**Form(s) of instruction/percentages:** Seminar 100%

**Workload in hours:**
- **Total workload:** 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>Total</th>
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<tbody>
<tr>
<td>S1 Biological Fundamentals of Personality A</td>
<td>30</td>
<td>45</td>
<td>30</td>
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</table>

**Examination requirements:** Regular attendance

**Method of assessment:**
A1: Presentation, 45-minute final written exam, or written report – or a combination of a maximum of two assessments

**Contribution to final mark:**
One assessment = 100%; in the case of two assessments: average of the two assessments

**Module-component retake examination:**
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination:**
If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency:** Annual  
**Duration:** 1 semester  
**Intake capacity:** 30  
**Language of instruction:** German or English

**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Biological Fundamentals of Personality B

<table>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Differential Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /6th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Passing grade in module PSY-BA-WPM-03 A</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Students will
  - acquire more in-depth knowledge of the biological bases of personality
  - learn about the relevant physiological and biochemical systems
  - acquire specific knowledge concerning the differences between the sexes and nature/nurture interactions in sexual identity

#### Module content
- Personality and neurotransmitters
- Personality and hormones
- Quantitative and qualitative behavioural genetics

#### Form(s) of instruction/percentages
- Seminar 100%

#### Total workload
- 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Contact hours</td>
<td>a</td>
<td>b</td>
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<td></td>
</tr>
<tr>
<td>Preparat ion/revision</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>A1 Biological Fundamentals of Personality B</td>
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<td>60</td>
<td>120</td>
</tr>
<tr>
<td>Total</td>
<td>30</td>
<td>30</td>
<td>60</td>
<td>120</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular attendance

#### Method of assessment
- A1: Presentation, 45-minute final written exam, or written report – or a combination of a maximum of two assessments

#### Contribution to final mark
- One assessment = 100%; in the case of two assessments: average of the two assessments

#### Module-component retake examination
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

#### Retake examination
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency
- Annual
- Duration: 1 semester
- Summer semester

#### Intake capacity
- 30

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
### PSY-BA-WPM-04 A: Cognitive Development and Disorders A

**Module Code:** Psy-BP-WPM-04 A  
**Faculty/Subject/Department:** 06/Psychology/Department of Developmental Psychology  
**Associated degree course(s)/Semester taken:** BSc Psychology /5th semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** Passing grade in the module PSY-BA-PM-05 Developmental Psychology

### Learning outcomes
- Students will gain more in-depth knowledge of  
  - the field of cognitive developmental psychology  
  - topics in developmental psychology that are relevant for clinical work
- Students should be able to apply this knowledge to  
  - scientific questions concerning cognitive developmental psychology  
  - specific cognitive, social, or emotional disorders during childhood

### Module content
- Development of visual and auditory perception  
- Development of attention, cognition, speech, and action  
- Disorders of perception, attention, speech, and emotion regulation  
- Children’s testimonies, disorders and developmental risks in early childhood, reactions to critical life events, disorders in childhood and their sociocultural dependency

### Form(s) of instruction/percentages

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C Examinaion incl.preparation</th>
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<tbody>
<tr>
<td>Contact hours</td>
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</tr>
<tr>
<td>Autonomous work</td>
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<tr>
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<tr>
<td>A1 Cognitive Developmental Psychology</td>
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<td>15</td>
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</tbody>
</table>

### Module examination
- **Examination requirements:** Regular and active participation  
- **Method of assessment:**  
  - A1: Presentation  
  - A1: 45-minute final written examination or written report  
- **Contribution to final mark:** Average of the marks received on the two assessments

- **Module-component retake examination**  
  - If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.  
  - Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

- **Retake examination**  
  - If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency:** Annual  
**Duration:** 1 semester

### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
Module: Cognitive Development B
Module code: Psy-BP-WPM-04 B
Faculty/Subject/Department: 06/Psychology/Department of Developmental Psychology
Associated degree course(s)/Semester taken: BSc Psychology /6th semester
Module coordinator: Cf. German version
Prerequisites: Passing grade in the module PSY-BA-WPM-04 A

Learning outcomes:
Students will gain more in-depth knowledge of
• the field of cognitive developmental psychology
• topics in developmental psychology that are relevant for clinical work

Students should be able to apply this knowledge to
• scientific questions concerning cognitive developmental psychology
• specific cognitive, social, or emotional disorders during childhood

Module content:
• Development of visual and auditory perception
• Development of attention, cognition, speech, and action
• Disorders of perception, attention, speech, and emotion regulation
• Children’s testimonies, disorders and developmental risks in early childhood, reactions to critical life events, disorders in childhood and their sociocultural dependency

Form(s) of instruction/percentages
| Seminar 100% |

Total workload = 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th></th>
<th>B Autonomy work</th>
<th>C Examination incl.preparation</th>
<th>Total</th>
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<tbody>
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<td>Contact hours b</td>
<td>a</td>
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<td>Preparation/revision</td>
<td>Autonomy work</td>
<td>Examination incl.preparation</td>
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<td>30</td>
<td>30</td>
<td>60</td>
<td>120</td>
<td>120</td>
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</table>

Examination requirements: Regular and active participation
Method of assessment:
A1: Presentation
A1: 45-minute final written examination or written report

Contribution to final mark: Average of the marks received on the two assessments

Module-component retake examination:
If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

Retake examination:
If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

Frequency: Annual
Duration: 1 semester
Summer semester
Intake capacity: 30
Language of instruction: German or English
Additional information: Module guidance and literature: see notice board/Dates: see course catalogue
### Biopsychology and Neuroscience A

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-WPM-05 A</th>
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</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology /Department of Biopsychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /5th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Passing grade in module PSY-BA-PM-07 Biopsychology</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Students will
  - learn how to independently work on original articles on neurobiological research
  - acquire in-depth knowledge of the major research methods in biopsychology

#### Module content
- Biological fundamentals of cognitive functions
- Selected original articles on biopsychology and neuroscience

#### Form(s) of instruction/percentages
- Seminar 100%

#### Workload in hours
- Total workload 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl.preparation</th>
<th>Total</th>
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<td>A1 Seminar</td>
<td>30</td>
<td>45</td>
<td>30</td>
<td>120</td>
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</table>

#### Examination requirements
- Regular attendance and active participation in the seminars (independent experiments)

#### Method of assessment
- Presentation, regular quizzes, 45-minute final written examination, or written report – or a combination of a maximum of two assessments

#### Contribution to final mark
- One assessment = 100%; in the case of two assessments: average of the two assessments

#### Module-component retake examination
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.

#### Retake examination
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency
- Annual

#### Intake capacity
- 30

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
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<tr>
<td>Faculty/Subject/Department</td>
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<td>Associated degree course(s)/Semester taken</td>
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<td>Module coordinator</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>Passing grade in module PSY-BA-WPM-05 A</td>
</tr>
</tbody>
</table>

**Learning outcomes**
- learn how to independently work on original articles on neurobiological research
- acquire in-depth knowledge of the major research methods in biopsychology

**Module content**
- Biological fundamentals of cognitive functions
- Selected original articles on biopsychology and neuroscience

**Form(s) of instruction/percentages**
- Seminar 100%

**Total workload**
120 hours = 4 ECTS credits

**Course type and title**
- A1 Seminar

<table>
<thead>
<tr>
<th>Workload in hours</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
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<tbody>
<tr>
<td>Contact hours</td>
<td>30</td>
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<tr>
<td>Preparation/revision</td>
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<tr>
<td>Autonomous work</td>
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</table>

**Examination requirements**
Regular attendance and active participation in the seminars (independent experiments)

**Method of assessment**
Presentation, regular quizzes, 45-minute final written examination, or written report – or a combination of a maximum of two assessments

**Contribution to final mark**
One assessment = 100%; in the case of two assessments: average of the two assessments

**Module-component retake examination**
If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**
If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**
Annual

**Duration**
1 semester

**Summer semester: seminar**

**Intake capacity**
30

**Language of instruction**
German or English

**Additional information**
Module guidance and literature: see notice board/Dates: see course catalogue
**PSY-BA-WPM-06 A Clinical Disorders A**

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-WPM-06 A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Clinical Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /5th semester</td>
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<td>Module coordinator</td>
<td>Cf. German version</td>
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<tr>
<td>Prerequisites</td>
<td>Passing grade in module PSY-BA-PM-11 Clinical Psychology</td>
</tr>
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</table>

**Learning outcomes**

- acquire in-depth knowledge about specific disorders
- familiarise themselves with the current state of research concerning these disorders, paying special attention to biological fundamentals
- learn about the major intervention methods for these disorders

**Module content**

Selected mental and psycho-physiological disorders like addictive disorders, affective disorders, panic disorders, and pain will be looked at in detail. The main points of focus are:

- etiological models
- biological fundamentals of disorders
- psychological treatment approaches with an emphasis on behavioural theory
- pharmacological treatment approaches
- prognostic aspects

**Form(s) of instruction/percentages**

- Seminar 100%

**Total workload**

120 hours = 4 ECTS credits

**Course type and title**

- **A1 Seminar: Clinical Disorders I**
  - Contact hours: 30
  - Preparation/revision: 45
  - Autonomous work: 30
  - Examination incl. preparation: 15
  - Total: 120

**Learning outcomes**

- Students will acquire in-depth knowledge about specific disorders.
- They will familiarise themselves with the current state of research concerning these disorders, paying special attention to biological fundamentals.
- They will learn about the major intervention methods for these disorders.

**Module examination**

- Regular attendance and active participation (including one presentation)
- Presentation, 45-minute final written exam, or written report – or a combination of a maximum of two assessments
- One assessment = 100%; in the case of two assessments: average of the two assessments
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**

- Annual
- Duration: 1 semester
- Winter semester: A1

**Intake capacity**

- 30

**Language of instruction**

- German or English

**Additional information**

- Module guidance and literature: see notice board
- Dates: see course catalogue
### PSY-BA-WPM-06 B: Clinical Disorders B

<table>
<thead>
<tr>
<th>Details</th>
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<tbody>
<tr>
<td><strong>Module</strong></td>
<td>Clinical Disorders in Research and Practice B</td>
</tr>
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<td><strong>Module code</strong></td>
<td>PSY-BA-WPM-06 B</td>
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<td>06/Psychology/Department of Clinical Psychology</td>
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<td>BSc Psychology</td>
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<td><strong>Module coordinator</strong></td>
<td>Cf. German version</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>Passing grade in module PSY-BA-WPM-06 A</td>
</tr>
</tbody>
</table>

**Learning outcomes**
- acquire in-depth knowledge about specific disorders
- familiarise themselves with the current state of research concerning these disorders, paying special attention to biological fundamentals
- learn about the major intervention methods for these disorders

**Module content**
Selected mental and psycho-physiological disorders like addictive disorders, affective disorders, panic disorders, and pain will be looked at in detail. The main points of focus are:
- etiological models
- biological fundamentals of disorders
- psychological treatment approaches with an emphasis on behavioural theory
- pharmacological treatment approaches
- prognostic aspects

**Form(s) of instruction/percentages**
- Seminar 100%

**Workload in hours**
- **Total workload**: 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Seminar: Clinical Disorders I</td>
<td>30</td>
<td>30</td>
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<td>120</td>
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<tr>
<td><strong>Total</strong></td>
<td>30</td>
<td>30</td>
<td>60</td>
<td>120</td>
</tr>
</tbody>
</table>

**Module examination**

**Examination requirements**
- Regular attendance and active participation (including one presentation)

**Method of assessment**
- Presentation, 45-minute final written exam, or written report – or a combination of a maximum of two assessments

**Contribution to final mark**
- One assessment = 100%; in the case of two assessments: average of the two assessments

**Module-component retake examination**
- If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**
- If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**
- Annual
- Duration: 1 semester
- Summer semester: A1

**Intake capacity**
- 30

**Language of instruction**
- German or English

**Additional information**
- Module guidance and literature: see notice board/Dates: see course catalogue
Module: Learning and Behavior Disorders in Children: Assessment, Prevention and Intervention

Module code: PSY-BA-WPM-07 A

Faculty/Subject/Department: FB 06/Institute of Psychology/Department of Educational Psychology

Associated degree course(s)/Semester taken: BSc Psychology /5th semester

Module coordinator: Cf. German version

Prerequisites: Passing grade in module PSY-BA-PM-12 Pedagogical Psychology

Learning outcomes:
- Students will acquire practical knowledge of theories and findings concerning the development and duration of learning disabilities and behavioural disorders in childhood and youth
- Students will learn about complex, multimodal approaches of diagnosing learning disabilities and behavioural disorders, making use of various methods
- Students will acquire in-depth knowledge of prevention and intervention approaches, including methodological standards for evaluating specific measures

Module content:
- Classification, prevalence, and prognostics of learning disabilities and behavioural disorders
- Bio-psycho-social approaches and cognitive factors
- Diagnostic methods for learning disabilities and behavioural disorders
- Child-focused interventions (e.g. operant conditioning and cognitive-behavioural methods; support for reading, writing, and arithmetic; intervention in aggressive disorders and ADHD)
- Family-focused intervention (e.g. parent counselling and training)
- Context-oriented interventions (e.g. special needs education at school or improving the quality of schools and education)
- Evaluation of methods of intervention

Form(s) of instruction/percentages: A1 Seminar 100%: Behavioural Disorders

Workload in hours:

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
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<tbody>
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<td>A1 Behavioural Disorders</td>
<td>30</td>
<td>45</td>
<td>30</td>
<td>15</td>
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</tbody>
</table>

Total workload: 120 hours = 4 ECTS credits

Examination requirements: Regular and active participation

Method of assessment:
A1: Presentation and moderation of a session
A1: 45-minute final written examination or written report or oral examination of 15-30 minutes

Contribution to final mark: Average of the two assessment marks

Module-component retake examination: If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

Retake examination: If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

Frequency: Annual

Duration: 1 semester

Winter semester: A1

Intake capacity: 30

Language of instruction: German or English

Additional information: Module guidance and literature: see notice board/Dates: see course catalogue
### Module Description:

**Module Code:** PSY-BA-WPM-07 B  
**Module Title:** Learning and Behavior Disorders in Children: Assessment, Prevention and Intervention  
**Semester:** 6th semester  
**Credits:** 4 CP

**Faculty/Subject/Department:**  
FB 06/Institute of Psychology/Department of Pedagogical Psychology

**Associated degree course(s)/Semester taken:**  
BSc Psychology  
6th semester

**Module Coordinator:** Cf. German version

**Prerequisites:** Passing grade in module PSY-BA-WPM-07 A

### Learning Outcomes:

- Students will acquire practical knowledge of theories and findings concerning the development and duration of learning disabilities and behavioural disorders in childhood and youth.
- Students will learn about complex, multimodal approaches of diagnosing learning disabilities and behavioural disorders, making use of various methods.
- Students will acquire in-depth knowledge of prevention and intervention approaches, including methodological standards for evaluating specific measures.

### Module Content:

- Classification, prevalence, and prognostics of learning disabilities and behavioural disorders.
- Bio-psychosocial approaches and cognitive factors.
- Diagnostic methods for learning disabilities and behavioural disorders.
- Child-focused interventions (e.g. operant conditioning and cognitive-behavioural methods; support for reading, writing, and arithmetic; intervention in aggressive disorders and ADHD).
- Family-focused intervention (e.g. parent counselling and training).
- Context-oriented interventions (e.g. special needs education at school or improving the quality of schools and education).
- Evaluation of methods of intervention.

### Course Type and Title:

**Course Type:** A Seminar  
**Attendance:** 100%: Learning Disabilities

**Total Workload:** 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course Type and Title</th>
<th>A Courses</th>
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<th>C Examination incl. Preparation</th>
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<tr>
<td>Total</td>
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<td></td>
<td>120</td>
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</table>

**Examination Requirements:** Regular and active participation

**Method of Assessment:**  
A1: Presentation and moderation of a session  
A1: 45-minute final written examination or written report or oral examination of 15-30 minutes

**Contribution to Final Mark:** Average grade of the two assessments

**Module Component Retake Examination:**  
If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.  
Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake Examination:**  
If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency:** Annual  
**Duration:** 1 semester  
**Summer Semester:** A1

**Intake Capacity:** 30

**Language of Instruction:** German or English

**Additional Information:** Module guidance and literature: see notice board/Dates: see course catalogue
### PSY-BA-WPM-08 A: Industrial Psychology A

**Module**

Industrial Psychology A

**Module code**

PSY-BA-WPM-08 A

**Faculty/Subject/Department**

06/Psychology/Department of Industrial and Organisational Psychology

**Associated degree course(s)/Semester taken**

BSc Psychology / 5th semester

**Module coordinator**

Cf. German version

**Prerequisites**

Passing grade in module PSY-BA-PM-13 Industrial and Organisational Psychology

**Learning outcomes**

- theories of influence and communication
- fundamental beginner conversational skills such as questioning, summarising, reflecting
- intermediate conversational skills with a focus on one of the following: interviews (biographical and situational), model-based coaching (choosing a career, job crafting, etc.), and model-based consultation (change management in organizations, BOM model, etc.)

**Module content**

- Fundamentals of holding a conversation
- Feedback conversations
- Dealing with difficult conversation partners

**Form(s) of instruction/percentages**

Seminar 100%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonom</th>
<th>C Examina</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
<td>a Contact</td>
<td>b Preparat</td>
<td>work</td>
<td></td>
</tr>
<tr>
<td>A1 Conversational Skills</td>
<td>50</td>
<td>30</td>
<td>30</td>
<td>120</td>
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</table>

**Examination requirements**

Regular and active participation and reading the required literature

**Method of assessment**

A1: Presentations, written report, practical tasks, moderating, report, oral examination (15 minutes), portfolio, simulation examination or test (45 minutes) – or a combination of a maximum of two forms of assessment

**Contribution to final mark**

Average of assessments

**Module-component retake examination**

If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.

Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

**Retake examination**

If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

**Frequency**

Annual  Duration: 1 semester  Winter semester: A1

**Intake capacity**

30

**Language of instruction**

German or English

**Additional information**

Module guidance and literature: see notice board/Dates: see course catalogue
### Module

**Module code**
PSY-BA-WPM-08 B

**Faculty/Subject/Department**
06/Psychology/Department of Industrial and Organisational Psychology

**Associated degree course(s)/Semester taken**
BSc Psychology /5th semester

**Module coordinator**
Cf. German version

**Prerequisites**
Passing grade in module PSY-BA-WPM-08 A

### Learning outcomes

Students will
- acquire in-depth knowledge of the methods used in personnel selection, including empirical evidence and areas of application.
- learn how to work with and evaluate academic literature while improving their ability to discuss academic subjects
- acquire this knowledge in accordance with the scientist-practitioner model
- learn how to smoothly handle obstacles when implementing psychological interventions for employees

### Module content

- Role-play in the assessment centre
- Quality criteria: reliability, validity, usefulness, social validity
- Selection process: biographical data & recommendations, interviews, tests for measuring cognitive performance, personality tests, work samples & assessment centres, situational judgment tests

### Workload in hours

- **Total workload**: 120 hours = 4 ECTS credits

### Course type and title

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
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<td>50 30 30 10</td>
<td>120</td>
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</table>

### Examination requirements

Regular and active participation and reading the required literature

### Method of assessment

A1: Presentations, written report, practical tasks, moderating, report, oral examination (15 minutes) or test (45 minutes) – or a combination of a maximum of two forms of assessment

### Contribution to final mark

Average of assessments

### Module-component retake examination

If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

### Retake examination

If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

### Frequency

Annual

### Duration

1 semester

### Summer semester: A1

### Intake capacity

30

### Language of instruction

German or English

### Additional information

Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Learning and Teaching with new Media A

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-WPM-09 A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Pedagogical Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology / 5th semester</td>
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<tr>
<td>Prerequisites</td>
<td>Passing grade in module PSY-BA-PM-12 Pedagogical Psychology</td>
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</table>

#### Learning outcomes
- acquire in-depth knowledge about theories and findings concerning teaching and learning with media
- learn about the most important tools and methods for designing media for teaching
- be introduced to the essential tools and methods for designing learning environments
- apply this knowledge to the practical design of media for teaching and learning environments

#### Module content
- Cognitive and instructional principles for designing media for teaching and virtual learning environments
- Theories and findings about the use of media for teaching and learning environments in schools, at universities, and on the job
- Advantages and disadvantages of different teaching media
- Media design, author tools, learning platforms, and virtual seminar technologies
- Evaluation of media for teaching and virtual learning environments
- Cognitive and social aspects of teaching and learning with media

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Contact hours</th>
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<td>S1 Theories and Findings for Teaching and Learning with Media</td>
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<tr>
<td>Total</td>
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</table>

#### Form(s) of instruction/percentages
- Seminar 100%

#### Module examination
- Examination requirements: Regular and active participation
- Method of assessment: A1: Presentation and written report (50%) and 45-minute final written examination or written report (50%)
- Contribution to final mark: Average of the two assessments marks
- Module-component retake examination: If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination.
- Retake examination: If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Learning and Teaching with new Media B

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-WPM-09 B</th>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Pedagogical Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology / 6th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
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<tr>
<td>Prerequisites</td>
<td>Passing grade in module PSY-BA-WPM-09 A</td>
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</table>

#### Learning outcomes

- acquire in-depth knowledge about theories and findings concerning teaching and learning with media
- learn about the most important tools and methods for designing media for teaching
- be introduced to the essential tools and methods for designing learning environments
- apply this knowledge to the practical design of media for teaching and learning environments

#### Module content

- Cognitive and instructional principles for designing media for teaching and virtual learning environments
- Theories and findings about the use of media for teaching and learning environments in schools, at universities, and on the job
- Advantages and disadvantages of different teaching media
- Media design, author tools, learning platforms, and virtual seminar technologies
- Evaluation of media for teaching and virtual learning environments
- Cognitive and social aspects of teaching and learning with media

#### Form(s) of instruction/percentages

- Seminar 100%

#### Workload in hours

<table>
<thead>
<tr>
<th>Workload hours</th>
<th>A Courses</th>
<th>B Autonominous work</th>
<th>C Examination including preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Contact hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b Preparation/revision</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>S1 Design and Development of Teaching Media and Learning Environments</th>
<th>30</th>
<th>30</th>
<th>60</th>
<th>120</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>30</td>
<td>30</td>
<td>60</td>
<td>120</td>
</tr>
</tbody>
</table>

#### Examination requirements

Regular and active participation

#### Method of assessment

A1: Presentation and written report (50%) and 45-minute final written examination or written report (50%)

#### Contribution to final mark

Average of the two assessments marks

#### Module-component retake examination

If the module as a whole is not passed, the module-component retake examination will make up for the failed module examinations, either as a written (45-90 minutes) or an oral (15-30 minutes) examination. Module-component retake examination: the student must take a written examination (45-90 minutes) or an oral examination (15-30 minutes).

#### Retake examination

If the module-component retake examination is failed, the student must pass a 45-minute oral examination which covers all material learned in the module.

#### Frequency

Annual Duration: 1 semester Summer semester: seminar

#### Intake capacity

30

#### Language of instruction

German or English

#### Additional information

Module guidance and literature: see notice board/Dates: see course catalogue
Module: Psychology of Testimony A

Module code: 06-BA-WPM-10 A

Faculty/Subject/Department: 06/Psychology/Department of Forensic Psychology

Associated degree course(s)/Semester taken: BSc Psychology /5th semester

Module coordinator: Cf. German version

Prerequisites: Successful completion of the module PSY-BA-PM-10 Social Psychology

Learning outcomes:
- an overview of topics, theories, and methods in the psychology of testimony
- the ability to read English-language literature on the subject in the original and to discuss the material in English
- the ability to critically examine empirical studies in terms of methodology, presentation of findings, and conclusions
- the ability to formulate and answer questions in English regarding research studies

Module content:
- Overview of the fundamentals of the psychology of memory as they relate to experimental psychology of testimony (e.g. autobiographical memory, forms of recall, sources of mistakes, recognising faces, reality and source monitoring, interview techniques, etc.)
- Overview of the fundamentals of social psychology used to evaluate testimony (e.g. recognition of sources of mistakes, theories of everyday life, correlates, and the discovery of deception)
- Overview of the special methods and problems of the psychology of testimony (e.g. experimental design, meta-analyses, laboratory vs. field studies, file analyses, forms of validation)

Form(s) of instruction/percentages:
- Discussion of research studies with a focus on specific questions

Workload in hours:

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Total workload</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>120 hours = 4 ECTS credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact hours</td>
<td>30</td>
<td>60</td>
<td>30</td>
<td>0</td>
<td>120</td>
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</table>

Examination requirements:
- Reading required texts every week; active participation

Method of assessment:
- S1: Write-up of questions on empirical studies and moderation of a class session (70%)
- Quality of active participation in discussions (20%)
- SSCI literature research (10%)

Contribution to final mark:
- Weighted according to assessment information above

Module retake examination:
- If the module is not passed after the module-component retake examination, the student must pass a 45-minute oral examination covering all module content.

Frequency: Annual
Duration: 1 semester
Winter semester: seminar

Intake capacity: 15

Language of instruction: English

Additional information:
- Module guidance: see notice board/Dates: see course catalogue
- Literature: announced during the first class

Module: Psychology of Testimony B

Module code: 06-BA-WPM-10 B

Faculty/Subject/Department: 06/Psychology/Department of Forensic Psychology

Associated degree course(s)/Semester taken: BSc Psychology /6th semester

Module coordinator: Cf. German version

Prerequisites: Successful completion of the module PSY-BA-PM-10 Social Psychology

Learning outcomes:
- an overview of topics, theories, and methods in the psychology of testimony
- the ability to read English-language literature on the subject in the original and to discuss the material in English
- the ability to critically examine empirical studies in terms of methodology, presentation of findings, and conclusions
- the ability to formulate and answer questions in English regarding research studies

Module content:
- Overview of the fundamentals of the psychology of memory as they relate to experimental psychology of testimony (e.g. autobiographical memory, forms of recall, sources of mistakes, recognising faces, reality and source monitoring, interview techniques, etc.)
- Overview of the fundamentals of social psychology used to evaluate testimony (e.g. recognition of sources of mistakes, theories of everyday life, correlates, and the discovery of deception)
- Overview of the special methods and problems of the psychology of testimony (e.g. experimental design, meta-analyses, laboratory vs. field studies, file analyses, forms of validation)

Form(s) of instruction/percentages:
- Discussion of research studies with a focus on specific questions

Workload in hours:

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Total workload</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>120 hours = 4 ECTS credits</td>
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<td></td>
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<tr>
<td>Contact hours</td>
<td>30</td>
<td>60</td>
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</table>

Examination requirements:
- Reading required texts every week; active participation

Method of assessment:
- S1: Write-up of questions on empirical studies and moderation of a class session (70%)
- Quality of active participation in discussions (20%)
- SSCI literature research (10%)

Contribution to final mark:
- Weighted according to assessment information above

Module retake examination:
- If the module is not passed, the module-component retake examination will take the form of a written examination (45-90 minutes) or an oral examination (15-30 minutes)
- Module-component retake examination: written examination (45-90 minutes) or oral examination (15-30 minutes).

Module retake examination:
- If the module is not passed after the module-component retake examination, the student must pass a 45-minute oral examination covering all module content.

Frequency: Annual
Duration: 1 semester
Winter semester: seminar

Intake capacity: 15

Language of instruction: English

Additional information:
- Module guidance: see notice board/Dates: see course catalogue
- Literature: announced during the first class
<table>
<thead>
<tr>
<th>Module</th>
<th>Psychology of Testimony B</th>
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<tbody>
<tr>
<td>Module code</td>
<td>06-BA-WPM-10 B</td>
</tr>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Forensic Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /6th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Successful completion of the module PSY-BA-WPM-10 A</td>
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</table>

**Learning outcomes**

- Students will gain
  - an overview of topics, theories, and methods in the psychology of testimony
  - the ability to read English-language literature on the subject in the original and to discuss the material in English
  - the ability to critically examine empirical studies in terms of methodology, presentation of findings, and conclusions
  - the ability to formulate and answer questions in English regarding research studies

**Module content**

- Overview of the fundamentals of the psychology of memory as they relate to experimental psychology of testimony (e.g. autobiographical memory, forms of recall, sources of mistakes, recognising faces, reality and source monitoring, interview techniques, etc.)
- Overview of the fundamentals of social psychology used to evaluate testimony (e.g. recognition of sources of mistakes, theories of everyday life, correlates, and the discovery of deception)
- Overview of the special methods and problems of the psychology of testimony (e.g. experimental design, meta-analyses, laboratory vs. field studies, file analyses, forms of validation)

**Form(s) of instruction/percentages**

<table>
<thead>
<tr>
<th>Form(s) of instruction/percentages</th>
<th>Discussion of research studies with a focus on specific questions</th>
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</thead>
</table>

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
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<tbody>
<tr>
<td>Contact hours</td>
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<td></td>
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<tr>
<td>Preparatory/revision</td>
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<tr>
<td>Autonomous work</td>
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<tr>
<td>Examinaton incl. preparaton</td>
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<table>
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<td>60</td>
<td>30</td>
<td>0</td>
<td>120</td>
</tr>
</tbody>
</table>

**Examination requirements**

- Reading required texts every week; active participation

**Method of assessment**

- S1: Write-up of questions on empirical studies and moderation of a class session (70%)
- Quality of active participation in discussions (20%); SSCI literature research (10%)

**Module examination**

- If the module is not passed, the module-component retake examination will take the form of a written examination (45-90 minutes) or an oral examination (15-30 minutes)
- Module-component retake examination: written examination (45-90 minutes) or oral examination (15-30 minutes).
- If the module is not passed after the module-component retake examination, the student must pass a 45-minute oral examination covering all module content.

**Frequency**

- Annual
- Duration: 1 semester
- Winter semester: seminar

**Intake capacity**

- 15

**Language of instruction**

- English

**Additional information**

- Module guidance: see notice board/Dates: see course catalogue
- Literature: announced during the first class/Literature: announced in the first class
### Module: Motivational and Emotional Determinants of Learning Behaviour and Performance A

**Module code:** PSY-BA-WPM-11 A  
**Faculty/Subject/Department:** FB 06/Institute of Psychology/Department of Pedagogical Psychology  
**Associated degree course(s):** BSc Psychology  
**Semester taken:** 5th semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** Successful completion of the module PSY-BA-PM-12 Pedagogical Psychology

#### Learning outcomes
- Foundational and practical knowledge of motivational and emotional determinants of learning behaviour and performance with a focus on the topic of self-worth
- Knowledge and understanding of theories and current research findings on determinants of school performance, including reflection on their methodological foundations

#### Module content
- Models and theories of determinants of learning behaviour and performance
- Discussion of current theoretical and empirical research
- Research of empirical projects
- Design of a seminar meeting (presenting and moderating)

#### Form(s) of instruction/percentages
- A1: Seminar 1

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C. Examination incl. preparation</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
<td>a Contact hours</td>
<td>b. Preparation/revision</td>
<td>Autonomous work</td>
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<tr>
<td>A1 Seminar 1</td>
<td>30</td>
<td>45</td>
<td>30 15</td>
<td>120</td>
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</tbody>
</table>

**Total workload:** 120 hours = 4 ECTS credits

#### Module examination
- **Examination requirements:** Regular attendance and active participation
- **Method of assessment:** A1: Developing a presentation and completing written assignments
- **Contribution to final mark:** Average of the two assessments
- **Module-component retake examination:** If the module is not passed, the module-component retake examination will take the form of a written examination (45-90 minutes) or an oral examination (15-30 minutes)  
Module-component retake examination: written examination (45-90 minutes) or oral examination (15-30 minutes).
- **Module retake examination:** If the module is not passed after the module-component retake examination, the student must pass a 45-minute oral examination covering all module content.

#### Frequency, duration
- **Irregular**  
- **Duration:** Winter semester: A1  
  1 semester

#### Intake capacity
- 30

#### Language of instruction
- German

#### Additional information
- Module guidance and literature: see notice board  
- Dates: see course catalogue
### Module: Motivational and Emotional Determinants of Learning Behaviour and Performance B

**Module code:** PSY-BA-WPM-11 B  
**Faculty/Subject/Department:** FB 06/Institute of Psychology/Department of Educational Psychology  
**Associated degree course(s)/Semester taken:** BSc Psychology  

**Prerequisites:** Successful completion of the module PSY-BA-WPM-11 A

**Learning outcomes:**
- Foundational and practical knowledge of motivational and emotional determinants of learning behaviour and performance with a focus on the topic of self-worth.
- Knowledge and understanding of theories and current research findings on determinants of school performance, including reflection on their methodological foundations.

**Module content:**
- Models and theories of determinants of learning behaviour and performance.
- Discussion of current theoretical and empirical research.
- Research of empirical projects.
- Design of a seminar meeting (presenting and moderating).

**Form(s) of instruction/percentages:**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Seminar</td>
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<tr>
<td>Contact hours</td>
<td>b. Preparation/revision</td>
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<tr>
<td>A1 Seminar</td>
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</table>

**Total workload:** 120 hours = 4 ECTS credits

**Examination requirements:** Regular attendance and active participation

**Method of assessment:** A1: Design of a seminar meeting with group work, presentation

**Contribution to final mark:** Average of the two assessments

**Module-component retake examination:** If the module is not passed, the module-component retake examination will take the form of a written examination (45-90 minutes) or an oral examination (15-30 minutes). Module-component retake examination: written examination (45-90 minutes) or oral examination (15-30 minutes).

**Module retake examination:** If the module is not passed after the module-component retake examination, the student must pass a 45-minute oral examination covering all module content.

**Frequency, duration:** Irregular  
**Duration:** Summer semester: A1  
**Intake capacity:** 30  
**Language of instruction:** German  

**Additional information:** Module guidance and literature: see notice board; Dates: see course catalogue.
### Module: Psychological Diagnostics A

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-WPM-012 A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Psychological Diagnostics</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /5th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Successful completion of the module PSY-BA-PM-09 Psychological Diagnostics</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Gain in-depth knowledge of applications of psychological diagnostics
- Learn the methods and key findings in psychological diagnostics
- Be able to apply their knowledge of research findings and the methodology of psychological diagnostics to selected issues (practical skills)

#### Module content
- Areas in which psychological diagnostics are used

#### Form(s) of instruction/percentages
- Seminar 100%

#### Workload in hours
- **Total workload**: 120 hours = 4 ECTS credits

#### Course type and title

<table>
<thead>
<tr>
<th>A1 Seminar I</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A Courses</strong></td>
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<tr>
<td>a. Contact hours</td>
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</tr>
<tr>
<td>b. Preparation/revision</td>
<td></td>
</tr>
<tr>
<td>b. Autonomous work</td>
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<tr>
<td>C. Examination incl. preparation</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>45</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular attendance and active participation

#### Method of assessment
- A1 + A2: presentations, written report, written assignments, written summaries, moderated discussions, report or test (45 minutes), or a combination of a maximum of two forms of assessment for each seminar

#### Contribution to final mark
- Average of the two assessments

#### Module-component retake examination
- If the module is not passed, the module-component retake examination will take the form of a written examination (45-90 minutes) or an oral examination (15-30 minutes)
- Module-component retake examination: written examination (45-90 minutes) or oral examination (15-30 minutes).

#### Module retake examination
- If the module is not passed after the module-component retake examination, the student must pass a 45-minute oral examination covering all module content.

#### Frequency
- Depends on professor
- Duration: 1 semester
- Winter semester: S1

#### Intake capacity
- 30

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Psychological Diagnostics B

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSY-BA-WPM-12 B</th>
<th>Psychological Diagnostics B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Psychological Diagnostics</td>
<td></td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /6th semester</td>
<td></td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
<td></td>
</tr>
</tbody>
</table>

#### Prerequisites
- Successful completion of the module PSY-BA-PM-09 Psychological Diagnostics

#### Learning outcomes
- Gain in-depth knowledge of applications of psychological diagnostics
- Learn the methods and key findings in psychological diagnostics
- Be able to apply their knowledge of research findings and the methodology of psychological diagnostics to selected issues (practical skills)

#### Module content
- Areas in which psychological diagnostics are used

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Total workload 120 hours = 4 ECTS credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Seminar</td>
<td>30 Contact hours, 30 Preparation/revision, 60 Autonomous work, Total 120</td>
</tr>
<tr>
<td>Total</td>
<td>30 Contact hours, 30 Preparation/revision, 60 Autonomous work, Total 120</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular attendance and active participation

#### Method of assessment
- A1: presentations, written report, written assignments, written summaries, moderated discussions, report or test (45 minutes), or a combination of a maximum of two forms of assessment for each seminar

#### Contribution to final mark
- Average of the two assessments

#### Module-component retake examination
- If the module is not passed, the module-component retake examination will take the form of a written examination (45-90 minutes) or an oral examination (15-30 minutes)
- Module-component retake examination: written examination (45-90 minutes) or oral examination (15-30 minutes).

#### Module retake examination
- If the module is not passed after the module-component retake examination, the student must pass a 45-minute oral examination covering all module content.

#### Frequency
- Depends on professor
- Duration: 1 semester
- Summer semester: Summer semester: S

#### Intake capacity
- 30

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Theory and Practice of Academic Work in Psychology A

<table>
<thead>
<tr>
<th>Module code</th>
<th>06-BP-WP-AM-A</th>
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</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>BSc Psychology /5th semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Dean, 6 options with 1 – 2 heads of department serving as instructors</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Completion of foundational study in accordance with examination regulations</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Context of discovery and context of justification
- Planning and conducting experiments
- Literature review
- Meta-analysis and calculating effect sizes
- Defining a hypodissertation and designing research
- Measuring and ensuring validity
- Sophisticated methods of (statistical) data evaluation
- Writing academic work in accordance with publication guidelines (APA guidelines)

#### Module content
- Planning and conducting experiments
- Literature review
- Meta-analysis and calculating effect sizes
- Defining a hypodissertation and designing research
- Measuring and ensuring validity
- Sophisticated methods of (statistical) data evaluation
- Writing academic work in accordance with publication guidelines (APA guidelines)

#### Form(s) of instruction/percentages
- Postgraduate seminar 100%

#### Workload in hours
- Total workload 120 hours = 4 ECTS credits

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination incl. preparation</th>
<th>Total</th>
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<tbody>
<tr>
<td>Contact hours</td>
<td>a</td>
<td>b Preparation/revision</td>
<td></td>
<td></td>
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<tr>
<td>S1 Postgraduate seminar: Research Project</td>
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<tr>
<td>Total</td>
<td>30</td>
<td>30</td>
<td>60</td>
<td>120</td>
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</tbody>
</table>

#### Examination requirements
- Regular and active participation

#### Method of assessment
- S1: Literature review with proposal for research project

#### Contribution to final mark
- GS1: 100%

#### Module-component retake examination
- Students must get a mark of at least "sufficient" on seminar work.
- If the literature review and proposal are not considered sufficient, the student must submit a revised version within four weeks.

#### Frequency
- Annual

#### Duration
- 1 semester

#### Winter semester: GS1

#### Intake capacity
- 90

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSY-BA-WPAM- B</th>
<th>Final Module</th>
<th>6th sem.</th>
<th>2 CP</th>
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<tr>
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<tr>
<td>Module coordinator</td>
<td>Dean, 6 options with 1 – 2 heads of department serving as instructors</td>
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<tr>
<td>Prerequisites</td>
<td>Completion of foundational semesters in accordance with examination regulations</td>
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</table>

**Learning outcomes**
- In the context of their bachelor’s dissertation, students will acquire in-depth knowledge about
  - writing (posters) and speaking (short presentations) about research findings
  - communicating research findings to the public

**Module content**
- Discussion of problems when writing a practice-focused academic paper
- Presentation and discussion of bachelor’s dissertation findings and their implications for research and practical applications

**Form(s) of instruction/percentages**
- Postgraduate seminar 100%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Total workload</th>
<th>A Courses</th>
<th>B</th>
<th>C</th>
<th>Total</th>
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<td>a Contact hours b Preparat ion/revis ion</td>
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<td>Total</td>
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**Examination requirements**
- Frequent and active participation

**Method of assessment**
- S1: Poster presentation and oral colloquium on bachelor’s dissertation findings

**Contribution to final mark**
- S1: 100%

**Module-component retake examination**
- Students must get a grade of at least "sufficient" on seminar work.
  - If the poster presentation is not considered sufficient, the student must submit a revised version within four weeks. The poster presentation and the oral colloquium must be repeated if necessary.

**Frequency**
- Annual

**Duration**
- 1 semester

**Summer semester**
- S

**Intake capacity**
- 90

**Language of instruction**
- German or English

**Additional information**
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module</th>
<th>Psychology as a Core Subject in BA Degree Courses</th>
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<tbody>
<tr>
<td>03-BA-REF-Psy</td>
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</tbody>
</table>

| Module code | PSY-BA-REF |
| Faculty/Subject/Department | 06/Institute of Psychology |
| Associated degree course(s)/Semester taken | BA 03 Extracurricular Education, BA 03 Education and Support for Children, BA FB 09 |
| Module coordinator | Dean |
| Prerequisites | None |

**Learning outcomes:**

Students will acquire foundational knowledge in the basic fields and areas of application of psychology.

**Module content:**

- Introduction to the following fields within psychology:
  - General Psychology 1
  - General Psychology 2
  - Developmental Psychology
  - Social Psychology
  - Differential Psychology
  - Pedagogical Psychology
  - Industrial and Organisational Psychology
  - Biological Psychology
  - Clinical Psychology
  - Diagnostic Psychology

**Form(s) of instruction/percentages:**

- Lecture 100%

**Total workload:**

270 hours = 9 ECTS credits

**Course type and title:**

<table>
<thead>
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<th>Course type and title</th>
<th>Contact</th>
<th>Preparation/revision</th>
<th>Autonomous work</th>
<th>Examination incl. preparation</th>
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<tr>
<td>A1 Lecture: Psychology I</td>
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<td>A2 Lecture: Psychology II</td>
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<tr>
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<td>60</td>
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**Examination requirements:**

- Attendance of lectures

**Method of assessment:**

- A1: Written examination (45 minutes) in winter semester
- A2: Written examination (45 minutes) in summer semester

**Contribution to final mark:**

- Average of marks in A1 and A2

**Module-component retake examination:**

- If the module as a whole is not passed, the failed module-component examinations must be retaken (45 minutes per examination)

**Retake examination:**

- Oral examination (30 minutes) covering all module content

**Frequency:**

- Annual
- Duration: 2 semesters
- 1st module semester: A1
- 2nd module semester: A2

**Intake capacity:**

- 150

**Language of instruction:**

- German or English

**Additional information:**

- Module guidance and literature: see notice board/Dates: see course catalogue