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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

The common attachment 2 contains the module descriptions of the following Master degree programmes:

1. History and Culture
2. History
3. Religion-Mediality-Culture
4. Art Education

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

04-Ev.Theol.-WP-MA-1-AT	Compulsory Elective Module Old Testament	1st-3rd semester	10 CP				
Module	Compulsory Elective Module Old Testament						
Module code	04-Ev.Theol.-WP-MA-1-AT						
Faculty/Subject/Department	Faculty 04/Department of protestant theology						
Associated degree course(s)/ Semester taken	MA: major subject and minor subject "Protestant Theology"/1 st -3 rd semester						
Module coordinator	Cf. German version						
Prerequisites	Possibly knowledge of Hebrew (Hebraicum)						
Learning outcomes	<p>Students:</p> <ol style="list-style-type: none"> 1. Perceive the Old Testament as evidence of Jewish and Christian belief in past and present 2. Acquire knowledge of the theory and practice of the interpretation of writings of the Old Testament 3. Know the complex history of the genesis of the Old Testament and its interdependencies with ancient Near Eastern history, literature, religion and philosophy 4. Can pursue, with methodical and hermeneutical consideration, questions concerning the writings of Old Testament Studies and use appropriate methods of exegesis 5. Can link acquired knowledge from different topic areas of the subject and autonomously or in conversation with others develop further individual assessments 6. Can display results of their work in a manner that is linguistically adequate and present these results using different media and attuning to the respective audience 						
Module content	<p>A. Methodically and hermeneutically controlled text analysis B. In-depth study of the history, religious history, literary history and theology of the Old Testament and Jewish writings from the Hellenistic-Roman period C. Discussion of central issues such as the relevance of the Old Testament in the present time, the significance of the Old Testament for inter-religious communication, gender justice etc.</p>						
Form(s) of instruction	A1 lecture or seminar (2h/week), A2 seminar (2h/week), A3 seminar (2h/week)						
Method of assessment	Final module examination						
Total workload	Total workload in hours	300					
	Credit points	10 ECTS credits					
	Module composition		A Courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture or seminar: "Old Testament"	30	30	20	00	80
	A2	Seminar: "Old Testament"	30	30	20	60	140
A3	Seminar: "Old Testament"	30	30	20	00	80	
	Total	90	90	60	60	300	
Module examination	Requirements for examination	Regular and active participation (composing of texts, short papers, taking minutes etc.)					
	Form of assessment and contribution to final mark	Form: A2 or A3: Presentation or written examination (90 minutes) or review of article or essay (determined by module coordinator) Mark: A2 or A3: 100%					
	Module retake examination	Retake of the failed written examination (90 minutes) or written elaboration of the failed presentation or revising the failed review article or essay within 14 days.					
Frequency, duration in semesters	Frequency: every semester, duration: 2 semesters max.						
Intake capacity	A1, A2, A3: 30						
Language of instruction	German						

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04-Ev.Theol.-WP-MA-2-NT		Compulsory Elective Module New Testament		1st-3rd semester	10 CP		
Module		Compulsory Elective Module New Testament					
Module code		04-Ev.Theol.-WP-MA-2-NT					
Faculty/Subject/Department		Faculty 04/Department of Protestant Theology					
Associated degree course(s)/ Semester taken		MA: major subject and minor subject "protestant Theology"/1 st -3 rd semester					
Module coordinator		Cf. German version					
Prerequisites		Possibly knowledge of Old Greek (Graecum or the 'Greek of the Bible')					
Learning outcomes	Students:						
	<ol style="list-style-type: none"> 1. Acquire the theoretical and practical knowledge of interpreting texts of the New Testament in the past and present 2. Perceive, within the fields of literary, social, religious and philosophical history, the contexts and interdependencies of the genesis of the New Testament and non-canonical early Christian writings 3. Critically reflect the interpretation history of the New Testament 4. Autonomously develop questions on texts and topics of the New Testament, work on them in accordance with the current state of research and convey them in dialogues 5. Can present, using a variety of media, the results of individual work in a manner that is linguistically adequate and meets the requirements of their listeners 						
Module content	A. Theory and method of interpreting texts of the New Testament and non-canonical early Christian writings						
	B. In-depth study of the literary, social, religious and philosophical contexts and interdependencies of the genesis of the New Testament; in-depth study of the history of its interpretation						
Form(s) of instruction		A1 lecture or seminar (2h/week), A2 seminar (2h/week), A3 seminar (2h/week)					
Method of assessment		Final module examination					
Total workload	Total workload in hours		300				
	Credit points		10 ECTS credits				
	Module composition		A Courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture or seminar: "New Testament"	30	30	20	00	80
	A2	Seminar: "New Testament"	30	30	20	60	140
A3	Seminar: "New Testament"	30	30	20	00	80	
	Total	90	90	60	60	300	
Module examination	Requirements for examination	Regular and active participation (composing texts, short papers, taking of minutes etc.)					
	Form of assessment and contribution to final mark	Form: A2 or A3: Presentation or written examination (90 minutes) or review of article or essay (determined by module coordinator) Mark: A2 or A3: 100%					
	Module retake examination	Retake of the failed written examination (90 minutes) or written elaboration of the failed presentation or revising the failed review article or essay within 14 days.					
Frequency, duration in semesters		Frequency: every semester, duration: 2 semesters at the most					
Intake capacity		A1, A2, A3: 30					
Language of instruction		German					

Module guidance and required literature: see notice board Date: see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

04-Ev.Theol.-WP-MA-3-KG	Compulsory Elective Module Ecclesiastical and Theological History		1st-3rd semester	10 CP			
Module	Ecclesiastical and Theological History/Denominational Studies						
Module code	04-Ev.Theol.-WP-MA-3-KG						
Faculty/Subject/Department	Faculty 04/Department of Protestant Theology						
Associated degree course(s)/ Semester taken	MA: major subject and minor subject "Protestant Theology"/1 st -3 rd semester						
Module coordinator	Cf. German version						
Prerequisites	None (possibly knowledge of Latin (Latinum))						
Learning outcomes	Students:						
	<ol style="list-style-type: none"> 1. Consolidate their knowledge of specific approaches of concepts within the field of ecclesiastical and theological history 2. Can perceive and assess the relevance of questions and patterns of interpretation within the field of ecclesiastical and theological history for the study of denominations and the present time 3. Can perceive the historicity and the historical conditions of human existence and assess both their historical and fundamental significance 4. Consolidate their knowledge of theological history; comprehend and assess theological developments and identify denominational characteristics of theology 5. Improve their theological assessment skills by studying problematic areas of ecclesiastical and theological history as well as studying denominations 6. Deepening knowledge in state of research regarding concrete questions and ecclesiastical and theological-historical problem areas 7. Can correctly use subject-specific methods and critically reflect on their use 8. Can present the results of their work in a manner that is adequate linguistically and with regard to the subject 9. Can autonomously acquire subject-specific information and critically assess it 						
Module content	A. Consolidating knowledge of the discipline's essential problems of methodology and scientific theory; significance of the discipline for theology and society.						
	B. In-depth discussion of questions regarding ecclesiastical and theological history as well as gaining knowledge of denominations by approaching these questions, drawing upon relevant sources, persons and events, diachronically as well as synchronically (e.g. doctrine of the Eucharist; soteriology; church and state; freedom).						
C. Consolidated practice of autonomously handling sources of ecclesiastical and theological history, assessing their historical and theological significance as well as reflecting upon them from a denominational perspective.							
Form(s) of instruction	A1 lecture or seminar (2h/week) , A2 seminar (2h/week) , A3 seminar (2h/week)						
Method of assessment	Module examination						
Total workload	Total workload in hours	300					
	Credit points	10 ECTS credits					
	Module composition		A Courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture or seminar: "Ecclesiastical History"	30	30	20	00	80
	A2	Seminar: "Ecclesiastical History"	30	30	20	60	140
A3	Seminar: "Ecclesiastical History"	30	30	20	0	80	
Total		90	90	60	60	300	
Module examination	Requirements for examination	Regular participation/active participation/successful participation					
	Form of assessment and	Form: A2 or A3: presentation or written examination (90 minutes) or review article or					

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	contribution to final mark	essay (determined by module coordinator) Mark: A2 or A3: 100%
	Module retake examination	Retake of the failed written examination (90 minutes) or written elaboration of the failed presentation or revising the failed review article or essay within 14 days.
Frequency, duration in semesters		Frequency: every semester, duration: 2 semesters
Intake capacity		A1, A2, A3: 30
Language of instruction		German

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04-Ev.Theol.-WP-MA-4-ST	Compulsory Elective Module Systematic Theology/Ethics		1st-3rd semester	10 CP			
Module	Compulsory Elective Module Systematic Theology/Ethics						
Module code	04-Ev.Theol.-WP-MA-4-ST						
Faculty/Subject/Department	Faculty 04/Department of Protestant Theology						
Associated degree course(s)/ Semester taken	MA; major subject and minor subject "Protestant Theology"/1 st -3 rd semester						
Module coordinator	Cf. German version						
Prerequisites	None						
Learning outcomes	Students:						
	1. Learn to identify and assess approaches specific to dogmatic concepts						
	2. Develop the skill of dogmatic differentiation and of assessment						
	3. Can perceive the scope of dogmatic issues and can name their consequences for ethics						
	4. Can comprehend the potential orientation aid that dogmatic differentiations and concepts of present-day theological problems have to offer; can apply this potential when forming their own opinion						
	5. Can acquire knowledge of the current state of research with regard to specific issues as well as concepts and problem areas of systematic theology						
	6. Gain insight into the present-day significance of concepts and interpretation patterns of systematic theology						
Module content	7. Acquire the competence of autonomously finding information and critically assessing the use of media						
	The module is based on the BA course and serves to consolidate and interconnect knowledge and skills gained in these preceding studies. The course uses a dogmatic topic (e.g. Christology, pneumatology etc.) or a notable figure in the dogmatic tradition (e.g. Luther, Schleiermacher, Kierkegaard, Tilich, Barth, Bultmann et al.) to study connections to other theological topics and critically compare dogmatic positions. This approach serves to practice the perception of dogmatic differentiations while also taking into account facts that are often ignored in the academic and social discourse, but are nonetheless essential for the comprehension of the <i>conditio humana</i> .						
Form(s) of instruction	A1 lecture or seminar (2h/week), A2 seminar (2h/week), A3 seminar (2h/week)						
Method of assessment	Final module examination						
Total workload	Total workload in hours	300					
	Credit points	10 ECTS credits					
	Module composition	A Courses		B Auto-nomous work	C Final module examination	Total	
		a Contact hours	b Preparation/revision				
	A1	Lecture or seminar: "Systematic Theology"	30	30	20	00	80
	A2	Seminar: "Systematic Theology"	30	30	20	60	140
A3	Seminar: "Systematic Theology"	30	30	20	00	80	
	Total	90	90	60	60	300	
Module examination	Requirements for examination	Regular and active participation (composing texts, short papers, taking of minutes etc.)					
	Form of assessment and contribution to final mark	Form: A2 or A3: presentation or written examination (90 minutes) or review article or essay (determined by module coordinator) Mark: A2 or A3: 100%					
	Module retake examination	Retake of the failed written examination (90 minutes) or written elaboration of the failed presentation or revising the failed review article or essay within 14 days.					
Frequency, duration in semesters	Frequency: every semester, duration: 2 semesters max.						
Intake capacity	A1, A2, A3: 30						
Language of instruction	German						

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04-Ev.Theol.-WP-MA-5-PT		Compulsory Elective Module Practical Theology			1st-3rd sem.	10 CP		
Module		Compulsory Elective Module: Practical Theology						
Module code		04-Ev.Theol.-WP-MA-5-PT						
Faculty/Subject/Department		Faculty 04/Department of Protestant Theology						
Associated degree course(s)/ Semester taken		MA: major subject and minor subject "Protestant Theology"/1 st -3 rd semester						
Module coordinator		Cf. German version						
Prerequisites		None						
Learning outcomes	The focus of this module lies on conveying skills in the field of practical theology and the hermeneutics of religion and culture. Students acquire the following competencies:							
	<ol style="list-style-type: none"> 1. The theological and practical theological ability to reflect and judge, aiming at hermeneutic competency 2. The ability to reflect upon their own religiousness and, with regard to their future personal credibility, their future professional role 3. Confidence when dealing with academic working methods, aiming at acquiring method competence 4. The ability to expertly deal with ways of living and thinking that have their roots in religions, world views and philosophies, aiming at acquiring communication and cooperation competence 5. Methodical and practical theological competence within the field of theology, pedagogy, psychology and social sciences 							
Module content	The focus of this module lies on the practical theological transfer of biblical texts and issues of systematic theology, ethics, ecclesiastical history and social sciences. This transfer is to be accomplished against the backdrop of sociologically and anthropologically traceable patterns of interpreting the meaning and purpose of being relevant to contemporary societies or "modern" trends and scenarios. Essential topics and concepts that have their origin in practical theology are introduced and worked on within the framework of historicity, topicality, potentiality, relevance – that is to say they are worked on with regard to history, reality and the best possibilities of using them. Methodical and practical-theological content is the basis of this module.							
	Form(s) of instruction: A1 lecture or seminar (2h/week), A2 seminar (2h/week), A3 seminar (2h/week)							
Method of assessment		Final module examination						
Total workload	Total workload in hours		300					
	Credit points		10 ECTS credits					
	Module composition			A courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision				
	A1	Lecture or seminar: "Practical Theology"	30	30	20	00	80	
A2	Seminar: "Practical Theology"	30	30	20	60	140		
A3	Seminar: "Practical Theology"	30	30	20	00	80		
		Total	90	90	60	60	300	
Module examination	Requirements for examination		Regular and active participation (composing texts, short papers, taking of minutes etc.)					
	Form of assessment and contribution to final mark		Form: A2 or A3: presentation or written examination (90 minutes) or review article or essay (determined by module coordinator) Mark: A2 or A3: 100%					
	Module retake examination		Retake of the failed written examination (90 minutes) or written elaboration of the failed presentation or revising the failed review article or essay within 14 days.					
Frequency, duration in semesters		Frequency: every semester, duration: 2 semesters max.						
Intake capacity		A1, A2, A3: 30						
Language of instruction		German						

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04-Ev.Theol.-WP-MA-V1-AT	Advanced Module Old Testament	2nd-3rd sem.	10 CP				
Module	Compulsory Elective Module/Consolidation: Old Testament						
Module code	04-Ev.Theol.-WP-MA-V1-AT						
Faculty/Subject/Department	Faculty 04/Department of Protestant Theology						
Associated degree course(s)/ Semester taken	MA: major subject "Protestant Theology"/2 nd -3 rd semester						
Module coordinator	Cf. German version						
Prerequisites	Started WP-MA-1-AT/possibly knowledge of Hebrew (Hebraicum)						
Learning outcomes	<p>Students:</p> <ol style="list-style-type: none"> 1. Can, within the context of current aims of research, autonomously interpret texts of the Old Testament with adequate methodical and hermeneutical reflection. 2. Can reflect upon and discuss questions and problems of current Old Testament Studies. 3. Can discuss interpretations of the Old Testament in relation to other theological disciplines. 4. Learn to reflect upon the interpretation of the Old Testament with regard to socio-political issues. 5. Actively contemplate and critically assess the Christian claim on the Old Testament as well as anti-Judaism. 						
Module content	<p>A. Consolidating methodical and hermeneutical skills of interpreting the Old Testament B. Questions and problems of current Old Testament Studies. C. Autonomously developing research questions. D. Reflecting upon the significance of the Old Testament and its interpretation for social policy and (inter)cultural hermeneutics.</p>						
Form(s) of instruction	A1 lecture or seminar (2h/week) A2 seminar (2h/week)						
Method of assessment	Final module examination						
Total workload	Total workload in hours	300					
	Credit points	10 ECTS credits					
	Module composition		A courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Seminar or lecture: "Old Testament"	30	60	15	00	105
A2	Seminar: "Old Testament"	30	60	15	90	195	
	Total	60	120	30	90	300	
Module examination	Requirements for examination	Regular and active participation (composing texts, short papers, taking of minutes etc.)					
	Form of assessment and contribution to final mark	Form: A2: written assignment Mark: A2: 100%					
	Module retake examination	Submission of revised written assignment within 14 days.					
Frequency, duration in semesters	Frequency: every semester, duration: 2 semesters max.						
Intake capacity	A1, A2: 30						
Language of instruction	German						

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04-Ev.Theol.-WP-MA-V2-NT		Advanced Module New Testament			2. - 3. sem.	10 CP	
Module		Compulsory Elective Module/Consolidation: New Testament					
Module code		04-Ev.Theol.-WP-MA-V2-NT					
Faculty/Subject/Department		Faculty 04/Department of Protestant Theology					
Associated degree course(s)/ Semester taken		MA: major subject "Protestant Theology"/2 nd -3 rd semester					
Module coordinator		Cf. German version					
Prerequisites		Started WP-MA-2-NT /possibly knowledge of Old Greek (Graecum or 'Greek of the Bible')					
Learning outcomes	<p>Students:</p> <ol style="list-style-type: none"> Can, within the context of current aims of research, autonomously interpret texts of the New Testament and other early Christian writings with adequate methodical and hermeneutical reflection Reflect upon and discuss questions and problems of current New Testament Studies Can discuss interpretations of the New Testament in relation to other theological disciplines Learn to reflect upon the interpretation of the New Testament with regard to socio-political and (inter)cultural issues 						
Module content	<ol style="list-style-type: none"> Consolidating methodical and hermeneutical skills of interpreting the New Testament Questions and problems of current New Testament Studies Autonomously developing research questions Reflecting upon the significance of the New Testament and its interpretation for social policy and (inter)cultural hermeneutics 						
Form(s) of instruction		A1 lecture or seminar (2h/week), A2 seminar (2h/week)					
Method of assessment		Final module examination					
Total workload	Total workload in hours		300				
	Credit points		10 ECTS credits				
	Module composition		A courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Seminar or lecture: "New Testament"	30	60	15	00	105
A2	Seminar: "New Testament"	30	60	15	90	195	
	Total	60	120	30	90	300	
Module examination	Requirements for examination	Regular and active participation (composing texts, short papers, taking of minutes etc.)					
	Form of assessment and contribution to final mark	Form: A2: written assignment Mark: A2: 100%					
	Module retake examination	Submission of revised written assignment within 14 days.					
Frequency, duration in semesters		Frequency: every semester, duration: 2 semesters max.					
Intake capacity		A1, A2: 30					
Language of instruction		German					

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04-Ev.Theol.-WP-MA-V3-KG	Advanced Module Ecclesiastical History	2nd-3rd sem.	10 CP				
Module	Compulsory Elective Module/Consolidation: Ecclesiastical History/Denominational Studies						
Module code	04-Ev.Theol.-WP-MA-V3-KG						
Faculty/Subject/Department	Faculty 04/Department of Protestant Theology						
Associated degree course(s)/ Semester taken	MA: major subject "Protestant Theology"/2 nd -3 rd semester						
Module coordinator	Cf. German version						
Prerequisites	Started WP-MA-3-KG/possibly knowledge of Latin (Latinum)						
Learning outcomes	Students:						
	1. Can correctly and autonomously apply methods of ecclesiastical and theological history to examples of current questions of research						
	2. Enhance their competence of autonomously handling and critically assessing sources of ecclesiastical and theological history						
	3. Reflect upon questions and topics of ecclesiastical and theological history as well as of denominational research, using current questions of research						
Module	4. Can discuss and reflect questions and problems of ecclesiastical and theological history as well as of denominational research within the context of the other theological disciplines						
	A. Practising methods of ecclesiastical and theological history on selected examples						
	B. Diachronically and synchronically reflecting upon questions and topics of ecclesiastical and theological history as well as of denominational research by using relevant examples of current research						
	C. Enhancing the competence of autonomously handling sources of ecclesiastical and theological history; historically and theologically judging and reflecting upon them in the context of denominational research						
	D. Including subject-specific methods and questions into the range of other theological disciplines						
Form(s) of instruction	A1 lecture or seminar (2h/week), A2 seminar (2h/week)						
Method of assessment	Final module examination						
Total workload	Total workload in hours	300					
	Credit points	10 ECTS credits					
	Module composition		A Courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Seminar or lecture: "Ecclesiastical History"	30	60	15	00	105
A2	Seminar: "Ecclesiastical History"	30	60	15	90	195	
	Total	60	120	30	90	300	
Module	Requirements for examination	Regular and active participation (composing texts, short papers, taking of minutes etc.)					
	Form of assessment and contribution to final mark	Form: A2: written assignment Mark: A2: 100%					
	Module retake examination	Submission of revised written assignment within 14 days.					
Frequency, duration in semesters	Frequency: every semester, duration: 2 semesters max.						
Intake capacity	A1, A2: 30						
Language of instruction	German						

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04-Ev.Theol.-WP-MA-V4-ST	Advanced Module Systematic Theology/Ethics	2nd-3rd semester	10 CP			
Module	Compulsory Elective Module/Consolidation: Systematic Theology/Ethics					
Module code	04-Ev.Theol.-WP-MA-V4-ST					
Faculty/Subject/Department	Faculty 04/Department of Protestant Theology					
Associated degree course(s)/ Semester taken	MA: major subject "Protestant Theology"/2 nd -3 rd semester					
Module coordinator	Cf. German version					
Prerequisites	Started WP-MA-4-ST					
Learning outcomes	<p>Students should acquire:</p> <ol style="list-style-type: none"> 1. The ability of considerably dealing with the structure of dogmatic positions and/or ethical application areas; the ability to empirically analyse them (professional competence) 2. The ability to judge dogmatic issues, in order to gain the competency to differentiate theological and non-theological explanatory interconnections and ways of approaching phenomena 3. The ability to judge ethical issues in order to discuss current problem areas of material ethics from a theological perspective 4. A competence of autonomous orientation and responsible professional action 					
Module content	<p>A. The students acquire the competence to autonomously move within the different branches of systematic theology and soundly answer central questions. The aim here is to coherently reconstruct and productively answer questions of systematic theology both within the subject area and in an interdisciplinary context.</p> <p>B. The most important educational objective is to move from a mainly passive attitude to theological texts to approaching these texts and the issues they raise both independently and competently.</p> <p>C. Through the study of academic debate, using their independent opinions on certain ethical problem areas and/or certain questions that are relevant for the present, the written assignment challenges students to depict these opinions within a coherent line of argumentation.</p>					
Form(s) of instruction	A1 lecture or seminar (2h/week), A2 seminar (2h/week)					
Total workload	Total workload in hours	300				
	Credit points	10 ECTS credits				
	Module composition	A Courses		B Auto-nomous work	C Final module examination	Total
		a Contact hours	b Preparation/revision			
	A1 Seminar or lecture: "Systematic Theology"	30	60	15	00	105
A2 Seminar: "Systematic Theology"	30	60	15	90	195	
	total	60	120	30	90	300
Module examination	Requirements for examination	Regular and active participation (composing texts, short papers, taking of minutes etc.)				
	Form of assessment and contribution to final mark	Form: A2: written assignment Mark: A2: 100%				
	Module retake examination	Submission of revised written assignment within 14 days.				
Frequency, duration in semesters	Frequency: every semester, duration: 2 semesters max.					
Intake capacity	A1, A2: 30					
Language of instruction	German					

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04-Ev.Theol.-WP-MA-V5-PT	Advanced Module Practical Theology	2nd-3rd sem.	10 CP				
Module	Compulsory Elective Module/ Consolidation: Practical Theology						
Module code	04-Ev.Theol.-WP-MA-V5-PT						
Faculty/Subject/Department	Faculty 04/Department of Protestant Theology						
Associated degree course(s)/ Semester taken	MA: major subject „Protestant Theology“/2 nd -3 rd semester						
Module coordinator	Cf. German version						
Prerequisites	Started WP-MA-5-PT						
Learning outcomes	The focus of this module lies on developing competencies within the fields of religious and cultural hermeneutics.						
	Students shall be able to: 1. Formulate questions of religious and cultural hermeneutics and, using studies of cultural sociology and anthropology, formulate them into a sound theoretical basis 2. Verify and develop the significance of theology, using theories from different disciplines and sciences 3. Depict and comprehend the ability to reflect and judge that is to be gained in the study of practical theology/religious pedagogy as the basis or, indeed, the point of the religious Christian quest for meaning 4. Reflect didactically and hermeneutically 5. Specify their individual religiousness and personal wishes for their future professional role in order to achieve transparency, authenticity and credibility						
Module content	The module aims to clarify sociologically and anthropologically traceable patterns of interpreting the meaning and purpose of being relevant to contemporary societies or “modern” trends and scenarios, so that the possible significance of theology may be formulated and specified. The practical-theological transfer of topics inherent, for example, in Biblical wisdoms, essentials of ecclesiastical history, ethical conflicts, processes in dogmatical history, systematic-theological concepts or questions of social sciences must be realised within the scope of historicity, topicality, potentiality and relevance – which means that the transfer must be realised considering the history, volatility, demands, influence, chances and prerequisites of religious education and upbringing.						
Form(s) of instruction	A1 lecture or seminar (2h/week) A2 seminar (2h/week)						
Method of assessment	Final module examination						
Total workload	Total workload in hours	300					
	Credit points	10 ECTS credits					
	Module composition		A Courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Seminar or lecture: “Practical Theology”	30	60	15	00	105
A2	Seminar: “Practical Theology”	30	60	15	90	195	
	Total	60	120	30	90	300	
Module	Requirements for examination	Regular and active participation (composing texts, short papers, taking of minutes etc.)					
	Form of assessment and contribution to final mark	Form: A2: written assignment Mark: A2: 100%					
	Module retake examination	Submission of revised written assignment within 14 days.					
Frequency, duration in semesters	Frequency: every semester, duration: 2 semesters at the most						
Intake capacity	A1, A2: 30						
Language of instruction	German						

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04-Ev. Theol.-Pi-MA	Interdisciplinary Exploration of Theological Topics	Beginning 2nd semester	10 CP				
Module	Interdisciplinary Exploration of Theological Topics (Theology and Dialogue)						
Module code	04-Ev.Theol.-Pi-MA						
Faculty/Subject/Department	Faculty 04/Department of Protestant Theology						
Associated degree course(s)/ Semester taken	MA: major subject and minor subject "Protestant Theology"/beginning in the 2 nd semester						
Module coordinator	Cf. German version						
Prerequisites	Language prerequisites						
Learning outcomes	Students:						
	1. Gain an insight into essential aspects and debates of a selected theological topic and two non-theological topics						
	2. Can critically work on a theological topic and reflect upon it within the scope of non-theological questions						
	3. Know academic methods to work on these questions within the framework of the respective disciplines						
	4. Learn to perceive the differences between interdisciplinary discourse in sample cases						
	5. Learn to reflect upon essential aspects of an issue and, on that basis, develop interdisciplinary connections to areas outside protestant theology						
Module content	6. Can present the knowledge acquired and the developed and analysed interconnections in a manner that is appropriate for the subject and target group oriented; can document their work in an academic paper						
	A. Selected theological topics						
	B. Selected topics of neighbouring disciplines						
	C. Fundamentals of interdisciplinary academic work						
Form(s) of instruction	A1 lecture or seminar (2h/week), A2 seminar (2h/week), A3 seminar or graduate seminar (2h/week)						
Method of assessment	Final module examination						
Total workload	Total workload in hours	300					
	Credit points	10 ECTS credits					
	Module composition		A Courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture or seminar taken from a neighbouring discipline	30	30	20	00	80
	A2	Seminar taken from a neighbouring discipline	30	30	20	00	80
	A3	Seminar or graduate seminar taken from the discipline of Protestant Theology	30	30	20	60	140
Total		90	90	60	60	300	
Module examination	Requirements for examination	Regular and active participation (composing texts, short papers, minutes etc.)					
	Form of assessment and contribution to final mark	Form: A3: written assignment or elaboration on a presentation Mark: A3: 100%					
	Module retake examination	Submission of revised written assignment or elaboration within 14 days.					
Frequency, duration in semesters	Frequency: every semester, duration: 2 semesters max.						
Intake capacity	A1, A2, A3: 30						
Language of instruction	German						

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04-Ev.Theol.-MA-Dissertation		Master's Thesis		4th sem.	30 CP		
Module		Master's Dissertation					
Module code		04-Ev.Theol.-MA-Dissertation					
Faculty/Subject/Department		Faculty 04/Department of Protestant Theology					
Associated degree course(s)/ Semester taken		MA: major subject "Protestant Theology"/ 4th Semester					
Module coordinator		The respective tutor of the master's dissertation					
Prerequisites		Successful completion of all Modules					
Learning outcomes	Students should be able to:						
	1. Work, on the basis of the knowledge gained in their preceding studies, on an academic issue and to formulate a topic founded on this issue						
	2. Autonomously work on that topic in accordance with academic methods and the requirements of an adequate presentation of the results						
	3. Formulate and analyse the question they have developed so that it becomes research-oriented						
	4. Research and work on literature in a subject-adequate and efficient manner						
	5. Embed their research results into the greater framework of the current state of research on the respective subject						
	6. Outline continuative research perspectives						
Module content	7. Reflect on the relevancy of acting upon the results of their work						
	A. Methods of academic work on a subject; forms of presenting results						
	B. The subject's current state of research concerning the chosen research question						
Form(s) of instruction		A1 master's dissertation					
Method of assessment		Final module examination					
Total workload	Total workload in hours		900				
	Credits points		30 ECTS credits				
	Module composition		A Courses		B Auto-nomous work	C Final module examination	Total
			a Contact hours	b Preparation/revision			
	A1	Master's dissertation				900	
	Total		0	0	0	900	900
Module examination	Requirements for examination		Successful completion of all Modules				
	Form of assessment and contribution to final mark		Form: A1: master's dissertation (60-80 pages) Mark: A1: 100%				
	Module retake examination		Should the student fail the master's dissertation, a new thesis needs to be submitted, according to § 34, paragraph 2, line 2 AllB.				
Frequency, duration in semesters		Frequency: every semester, duration: 1 semester max.					
Intake capacity							
Language of instruction		German					

Module guidance and required literature: see notice board Date: see course catalogue