<table>
<thead>
<tr>
<th>Module Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Module for PreProPsych</td>
<td>35</td>
</tr>
<tr>
<td>Student Research Project for PreProPsych Applied Subjects</td>
<td>34</td>
</tr>
<tr>
<td>Student Research Project for PreProPsych Core Subjects</td>
<td>33</td>
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<tr>
<td>Pre-doctoral PreProPsych II – Applied Subject</td>
<td>32</td>
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<tr>
<td>Pre-doctoral PreProPsych II – Core Subject</td>
<td>31</td>
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<tr>
<td>Pre-doctoral PreProPsych I – Applied Subject</td>
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<tr>
<td>Pre-doctoral PreProPsych I – Core Subject</td>
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<tr>
<td>Student Research Project for PreProPsych Core Subjects</td>
<td>33</td>
</tr>
<tr>
<td>Student Research Project for PreProPsych Applied Subjects</td>
<td>34</td>
</tr>
<tr>
<td>Final Module for PreProPsych</td>
<td>35</td>
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</table>

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.
<table>
<thead>
<tr>
<th>Module</th>
<th>Research Methods in Psychology</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; sem.</th>
<th>6 CP</th>
</tr>
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<tbody>
<tr>
<td>Module code</td>
<td>PSYCH-MA-KM-01</td>
<td></td>
<td></td>
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<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Psychological Methodology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology /1&lt;sup&gt;st&lt;/sup&gt; semester</td>
<td></td>
<td></td>
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<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td></td>
<td></td>
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</tbody>
</table>

**Learning outcomes:** Students will learn the fundamentals of complex statistical evaluation methods. They will gain essential skills that ensure their ability to appropriately apply these methods to significant issues. In addition, students will learn to use modern statistics software to perform the calculations that are a necessary part of those methods, so that they can apply multivariate statistical methods to practical situations.

**Module content:**
- Methods in multivariate statistics, including:
  - linear models
  - cluster analysis
  - discriminant analysis
  - factor analysis

**Form(s) of instruction/percentages:** Lecture 50%/seminar 50%

**Total workload:** 180 hours = 6 ECTS

**Workload in hours:**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Contact hours</th>
<th>Preparation/revision</th>
<th>Autonomus work</th>
<th>Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>L Lecture: Multivariate Statistics</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>S Introductory Seminar Multivariate Statistics</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>90</td>
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<td><strong>Total</strong></td>
<td><strong>60</strong></td>
<td><strong>60</strong></td>
<td><strong>30</strong></td>
<td><strong>30</strong></td>
<td><strong>180</strong></td>
</tr>
</tbody>
</table>

**Examination requirements:** Regular attendance and active participation

**Method of assessment:**
- L: 90-minute written examination

**Contribution to final mark:** Final written examination 100%

**Module-component retake examination:** If a student fails the module overall, module-component retake examinations will be in the form of either a written (45-90 minutes) or an oral (15-30 minutes) examination

**Module retake examination:** Oral examination (45 minutes) covering content from the entire module

**Frequency, duration:** Annual  Duration: 1 semester  Winter semester: L, S

**Intake capacity:** 70

**Language of instruction:** German

**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
### Psychological Assessment (Module: PSYCH-MA-KM-02)

**Module Code:** PSYCH-MA-KM-02

**Faculty/Subject/Department:** 06/Psychology/Department of Psychological Assessment

**Associated degree course(s)/semester taken:** MA Psychology / 1st + 2nd semester

**Module coordinator:** Cf. German version

**Prerequisites:** None

#### Learning outcomes:

- Students will:
  - know key concepts and strategies of psychological assessment and methods of quality assurance and optimisation within psychological assessment
  - become familiar with psychological assessments and be able to evaluate their quality
  - be able to implement, analyse, and interpret diagnostic methods

#### Module content:

- Theory and practice of conducting psychological assessments
- Quality standards of psychological assessment
- Practical application of psychological assessments (for example, clinical psychology, forensic analyses, analyses of traffic psychology)
- Application of psychological assessment methods (implementation, evaluation, interpretation, and assessment)

#### Form(s) of instruction/percentages

- Lecture 50%
- Seminar 50%

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>L Lecture: Psychological assessment: Application, Evaluation and Quality Management</td>
<td>30</td>
<td>30</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>S Seminar Psychological Methods: Application and Interpretation</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>60</td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>

#### Examination requirements

- Regular attendance

#### Method of assessment

- L: 90-minute written examination
- S: presentation, written report, written assignments, written summaries, either a report or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

#### Contribution to final mark

- Average of the marks for L (50%) and S (50%)

#### Module-component retake examination

- If a student fails the module overall, module-component retake examinations will be in the form of a written examination (45-90 minutes), revision of the report, or an oral examination (15-30 minutes).

#### Module retake examination

- Oral examination (45 minutes) covering content from the entire module

#### Frequency, duration

- Annual
- Duration: 2 semesters
- Winter semester: L
- Summer semester: S

#### Intake capacity

- 70

#### Language of instruction

- German

#### Additional information

- Module guidance and literature: see notice board/Dates: see course catalogue
### Communication of Scientific Results

**Module Code:** PSYCH-MA-KM-03  
**Module Title:** Communication of Scientific Results  
**Semester:** 3rd semester  
**ECTS Credits:** 3

<table>
<thead>
<tr>
<th>Faculty/Subject/Department</th>
<th>06/Psychology/Departmental Director</th>
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<tbody>
<tr>
<td>Module Coordinator</td>
<td>Cf. German version</td>
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<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology /3rd semester</td>
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<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Learn the fundamental criteria for presenting scientific findings
- Learn different presentation forms
- Acquire knowledge about the suitability of different presentation forms
- Be able to make use of different presentation forms

#### Module content
- Composing scholarly texts in different genres (summaries, proposals, scholarly articles for professional journals, work reports)
- Different methods of presentation (oral presentation, short presentation, presentation of a scholarly argument, overview presentation), expert opinions
- Different methods of visual presentations (posters, PowerPoint)

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication of Scientific Results</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
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<tr>
<td>Contact hours</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation/revision</td>
<td>30</td>
<td></td>
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</tbody>
</table>

**Total workload:** 90 hours = 3 ECTS

#### Module examination

**Examination requirements:** Regular attendance and active participation

**Method of assessment:** Drafting of a written scientific paper or a presentation on a scientific topic

**Contribution to final mark:** The module is pass/fail. A written scientific assignment or presentation marked at least "satisfactory, 5 points" will earn a passing mark.

**Module-component retake examination:** If a student fails the module overall, they must revise the written assignment within four weeks and compose a written version of the presentation

**Module retake examination:** Oral examination (45 minutes) covering content from the entire module

**Frequency, duration:** Annual  
**Duration:** 1 semester  
**Winter semester:** 5

**Intake capacity:** 70

**Language of instruction:** German

**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Research Project

**Module code:** PSYCH-MA-KM-05  
**Faculty/Subject/Department:** 06/Psychology/Office of the Department Director  
**Associated degree course(s)/semester taken:** MA Psychology /2nd + 3rd semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** None

#### Learning outcomes

Students will:
- gain an overview of current research projects
- assist in small groups with ongoing research projects in their department
- acquire knowledge and skills in the various stages of scientific work
- learn to apply a subject-specific set of methodological approaches
- learn to evaluate and document data records
- prepare to select their master’s dissertation topics

#### Module content

Research projects on:
- visual perceptual psychology and neuroscience
- cognitive neuroscience and cognitive psychology
- behavioural genetics and the biology of personality
- neurocognitive development
- clinical psychology and psychotherapy
- pedagogical psychology
- pedagogical-psychological training methods
- research methodology
- forensic psychology
- industrial and organisational psychology
- psychological assessment

#### Form(s) of instruction/percentages

- Lecture 20%  
- Postgraduate seminar 80%

#### Total workload

270 hours = 9 ECTS

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparati on</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>L Lecture: Contemporary Research</td>
<td>30 Contact hours</td>
<td>30 Preparation/revision</td>
<td>0</td>
<td>60</td>
</tr>
<tr>
<td>S1 Research Project 1</td>
<td>30</td>
<td>15</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td>S2 Research Project 2</td>
<td>30</td>
<td>15</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
<td><strong>60</strong></td>
<td><strong>30</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

#### Examination requirements

Regular attendance at the lecture; contribution to 2 departmental research projects

#### Method of assessment

Academic report on 2 research projects

#### Contribution to final mark

The report must receive a passing mark

#### Module-component retake examination

If the written work does not earn a mark of at least “passing”, a revision must be submitted within four weeks

#### Module retake examination

Oral examination (45 minutes) covering content from the entire module

#### Frequency, duration

Annual  
Duration: 2 semesters

- Winter semester: S1, S2  
- Summer semester: L

#### Intake capacity

70

#### Language of instruction

German

#### Additional information

Module guidance and literature: see notice board/Dates: see course catalogue
### Module Description

**PSYCH-MA-KM-06**  
**Practical Training**  

**Module Code:** PSYCH-MA-KM-06  
**Faculty/Subject/Department:** 06/Psychology  
**Associated degree course(s)/semester taken:** MA Psychology /1st – 3rd semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** None  

**Learning Outcomes:**  
- As interns, students will gain insights and experience in professional areas of psychology.  
- They will become familiar with the full range of fields of psychological work.  
- They will combine the knowledge acquired in their studies with practical skills and tasks.  
- They will develop an idea of their job prospects (career planning).  
- Experiences gained during work placement can guide the choice of the bachelor's dissertation topic.

**Module Content:**  
- Practical experience in selected professional fields of psychology

<table>
<thead>
<tr>
<th>Form(s) of instruction/percentages</th>
<th>Work placement 90%/seminar 10%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Total workload 450 hours = 15 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Courses</td>
<td></td>
</tr>
<tr>
<td>Contact hours</td>
<td>Preparatory/preparation</td>
</tr>
<tr>
<td>Pr Practical Training</td>
<td>320</td>
</tr>
<tr>
<td>S Seminar</td>
<td>30</td>
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<tr>
<td>Total</td>
<td>350</td>
</tr>
</tbody>
</table>

**Module Examination:**  
- **Examination requirements:** Regular attendance of the seminar
- **Method of assessment:** Report on the work placement (employer's focus, tasks, acquired knowledge and skills, reflection) + presentation on the work placement experience
- **Contribution to final mark:** The report and presentation must receive passing marks
- **Module-component retake examination:** If the report does not earn a mark of at least "passing", a revision must be submitted within four weeks.
- **Module retake examination:** If the student fails the module overall after the module-component retake examination, there will be an oral examination (30 minutes) about the activities during the work placement.

**Frequency, duration:** Annual  
- **Duration of the work placement:** 8 weeks full-time or 16 weeks part-time

**Intake capacity:** 70  
**Language of instruction:** German  
**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Cognitive Neuroscience and Cognitive Psychology

**Module code:** PSYCH-MA-GM-01

**Faculty/Subject/Department:** 06/Psychology/Department of General Psychology and Cognitive Research

**Associated degree course(s)/semester taken:** MA Psychology /1st to 3rd semester

**Module coordinator:** Cf. German version

**Prerequisites:** None

#### Learning outcomes
- Memory: remembering and forgetting
- Knowledge and knowledge representation
- Thinking, problem-solving, and rationality
- Consciousness and language
- Cognitive abilities and cognitive architectures
- Philosophy of cognition
- Modelling cognitive processes

#### Module content
- Memory: remembering and forgetting
- Knowledge and knowledge representation
- Thinking, problem-solving, and rationality
- Consciousness and language
- Cognitive abilities and cognitive architectures
- Philosophy of cognition
- Modelling cognitive processes

#### Form(s) of instruction/percentages
- Seminar 100%

#### Total workload
- 240 hours = 9 ECTS

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
<td>Contact a</td>
<td>Preparation/revision b</td>
<td></td>
<td></td>
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<tr>
<td>S1  Cognitive Research 1</td>
<td>30</td>
<td>30</td>
<td>10</td>
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<tr>
<td>S2  Cognitive Research 2</td>
<td>30</td>
<td>30</td>
<td>10</td>
<td>20</td>
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<td>S3  Cognitive Research 3</td>
<td>30</td>
<td>30</td>
<td>10</td>
<td>20</td>
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<td><strong>Total</strong></td>
<td>90</td>
<td>90</td>
<td>30</td>
<td>60</td>
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</table>

#### Examination requirements
- Regular attendance

#### Method of assessment
- Presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

#### Contribution to final mark
- Average of the individual marks

#### Module-component retake examination
- If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes), an oral examination (15-30 minutes), or a written assignment

#### Module retake examination
- Oral examination (45 minutes) covering content from the entire module

#### Frequency, duration
- Every semester: Duration: 1-2 semesters
- Winter semester: S1, S2, or S3
- Summer semester: S1, S2, or S3

#### Intake capacity
- 30

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Behavioral Genetics and the Biology of Personality

**Module Code:** PSYCH-MA-GM-02  
**Module Code:**  
**Faculty/Subject/Department:** O6/Psychology/Department of Differential Psychology and Personality Research  
**Associated degree course(s)/semester taken:** MA Psychology / 1st – 3rd semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** None

#### Learning outcomes
The module teaches key principles, conceptual issues, and methodical approaches in the area of biopsychology and genetic personality research.

#### Module content
- Significant contemporary and historical bio-psychological theories of personality
- Important determinant factors in dispositional affect in terms of molecular genetics, biochemistry, and the nervous system
- Principles and concepts of quantitative genetics, heredity of personality
- Nature/nurture interactions

#### Form(s) of instruction/percentages
Lecture 33%/seminar 33%/tutorial (reading course) 33%

#### Workload in hours
- **Total workload:** 270 hours = 9 ECTS

#### Course type and title

<table>
<thead>
<tr>
<th>Course Type and Title</th>
<th>A Courses</th>
<th>B Autonomous Work</th>
<th>C Final Examination incl. Preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>L Lecture: Behavioural Genetics and the Biology of Personality</td>
<td>30 Contact hours</td>
<td>30 Preparation/revision</td>
<td>20</td>
<td>80</td>
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<tr>
<td>S Seminar: Behavioural Genetics and the Biology of Personality</td>
<td>30 Contact hours</td>
<td>30 Preparation/revision</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>E Exercise (reading course) Current results in biopsychological personality research</td>
<td>15 Contact hours</td>
<td>45 Preparation/revision</td>
<td>30</td>
<td>110</td>
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<td><strong>Total</strong></td>
<td><strong>75</strong></td>
<td><strong>105</strong></td>
<td><strong>30</strong></td>
<td><strong>270</strong></td>
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</table>

#### Examination requirements
- Regular attendance and active participation

#### Method of assessment
- L, T: combined final written examination (90 minutes)
- S: presentation with written component

#### Contribution to final mark
- Final written examination 60%, presentation 40%

#### Module-component retake examination
- If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes), an oral examination (15-30 minutes), or a revision of a written assignment

#### Module retake examination
- Oral examination (30 minutes) covering content from the entire module

**Frequency, duration:** Annual, every semester  
**Duration:** 2 semesters  
**Winter semester:** lecture, seminar  
**Summer semester:** tutorial

**Intake capacity:** 30  
**Language of instruction:** German  
**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSYCH-MA-GM-03</th>
<th>Visual Neuroscience</th>
<th>1st – 3rd sem.</th>
<th>9 CP</th>
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<tr>
<td>Module</td>
<td>Visual Neuroscience</td>
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<td></td>
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<tr>
<td>Module code</td>
<td>PSYCH-MA-GM-03</td>
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<td></td>
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<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of General Psychology</td>
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<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology / 1st – 3rd semester</td>
<td></td>
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</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning outcome</td>
<td>Students learn the experimental psychology fundamentals of psychophysics and psychomotor abilities.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Module content | • Controlled presentation of visual stimuli, including light measurement techniques and virtual reality.  
• Psychometric methods.  
• Measuring and evaluating eye movements.  
• Measuring and evaluating grasping movements and kinesiology. |          |      |
| Form(s) of instruction/percentages | Tutorials 90%/colloquium 10% |          |      |
| Total workload | 270 hours = 9 ECTS |          |      |
| Course type and title | A Courses  
| | b Autonomously work  
| | C Final examination incl. preparation  
| | Total  
| | Contact Preparation/revision hours | | | | | | |
| E1  Exercise: Visual Neurosciences: Psychophysics | 30 30 | 30 30 | 30 30 | 120 |
| E2  Exercise: Visual Neurosciences: Psychophysics | 30 30 | 30 30 | 30 30 | 120 |
| C Colloquium: Visual Neurosciences | 30 |          | | | | |
| Total | 90 60 | 60 60 | 60 60 | 270 |
| Examination requirements | Regular attendance and active participation |          |      |
| Method of assessment | T1 + T2: lab reports (50%), presentation (50%) |          |      |
| Contribution to final mark | Average of the marks from both tutorials |          |      |
| Module-component retake examination | If the student fails the module overall, the module-component retake examination will consist of a revision of the lab reports or an oral examination (15-30 minutes) |          |      |
| Module retake examination | Oral examination (45 minutes) covering content from the entire module |          |      |
| Frequency, duration | Annual  
| | Duration: 2 semesters  
| | Winter semester: T1, C  
| | Summer semester: T2, C |          |      |
| Intake capacity | 30 |          |      |
| Language of instruction | German or English |          |      |
| Additional information | Module guidance and literature: see notice board/Dates: see course catalogue |          |      |
 PSYCH-MA-GM-04 | Developmental Neuroscience | 1st – 3rd sem. | 9 CP

**Module** | Developmental Neuroscience
---|---
**Module code** | PSYCH-MA-GM-04
**Faculty/Subject/Department** | 06/Psychology/Developmental Psychology
**Associated degree course(s)/semester taken** | MA Psychology
1st – 3rd semester
**Module coordinator** | Cf. German version
**Prerequisites** | None

### Learning outcomes
- Students will
  - learn to think critically about various theories and models of human development
  - gain detailed knowledge of the research methods used in childhood neuropsychology
  - learn about childhood syndromes and disorders related to sensorimotor abilities, perception, cognition, and emotion
  - gain in-depth knowledge of key treatment and support methods for relevant childhood developmental disorders which draw on fundamentals from the discipline

### Module content
- Neuropsychological fundamentals of sensorimotor, perceptual, cognitive, and emotional development
- Findings in developmental plasticity
- Research methods for childhood neuropsychology, electroencephalography (EEG), eye tracking, heart rate analysis, functional MRI (fMRI)
- Planning, implementation, and data analysis of neuropsychological studies of different age groups
- Age-dependent psychological task analysis
- Developmental syndromes and disorders
- Relevant methods of diagnosing developmental disorders of sensorimotor abilities, perception, cognition, and emotion
- Support measures for sensorimotor abilities, perception, cognition, and emotion which are based on fundamentals from the discipline

### Form(s) of instruction/percentages
- Seminar 80%/colloquium 20%

### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a Contact hours</td>
<td>b Preparation/revision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S1 Seminar: Neuropsychological Principles of Development</td>
<td>30</td>
<td>60</td>
<td>30</td>
<td>120</td>
</tr>
<tr>
<td>S2 Seminar: Disorders, Diagnosis Methods, and Fundamentals for Intervention in Development</td>
<td>30</td>
<td>60</td>
<td>30</td>
<td>120</td>
</tr>
<tr>
<td>C Colloquium: Developmental Neuroscience</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
<td><strong>120</strong></td>
<td><strong>30</strong></td>
<td><strong>270</strong></td>
</tr>
</tbody>
</table>

### Examination requirements
- Regular attendance and active participation

### Method of assessment
- S1 and S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar

### Contribution to final mark
- Average of the marks from both seminars

### Module-component retake examination
- If the student fails the module overall, the module-component retake examination will consist of a written examination, revision of the written report, or an oral examination (oral exam: 15-30 minutes)

### Module retake examination
- Oral examination (30 minutes) covering content from the entire module

### Frequency, duration
- Annual
- Duration: 2 semesters
- Winter semester: S1, S2, or C
- Summer semester: S1, S2, or C

### Intake capacity
- 30

### Language of instruction
- German

### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSYCH-MA-AM-01</th>
<th>Clinical Psychology and Psychotherapy</th>
<th>1st – 3rd sem.</th>
<th>9 CP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module</strong></td>
<td>Clinical Psychology and Psychotherapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Module code</strong></td>
<td>PSYCH-MA-AM-01</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Faculty/Subject/Department</strong></td>
<td>06/Psychology/Department of Clinical Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Associated degree course(s)/semester taken</strong></td>
<td>MA Psychology /1st to 3rd semester</td>
<td></td>
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<tr>
<td><strong>Module coordinator</strong></td>
<td>Cf. German version</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>Proof of having completed at least 6 ECTS credit points in clinical psychology in a bachelor’s degree course</td>
<td></td>
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</tbody>
</table>

### Learning outcomes

Students will:
- know fundamentals and models from psychotherapy and their applications for various symptoms and disorders, with a focus on behaviour therapy
- learn the framework and ethics of clinical psychological work
- gain in-depth knowledge of nosology, clinical psychological assessment, and interventions for mental health issues
- learn about bio-psychosocial and health psychological models and rehabilitation methods within the context of bodily health and sickness

### Module content

- Theoretical fundamentals of various methods in psychotherapy (in-depth study)
- Evaluation of interventions from clinical psychology (therapy research, health services research)
- Introduction to the most important standard methods of behaviour therapy and their applications
- Expansion of knowledge specific to the major mental health disorders (classification, diagnostics, intervention)
- Central clinical psychology concepts within the context of the causes, progression, treatment, and rehabilitation of physical sicknesses

### Form(s) of instruction/percentages

Lecture 67%/seminar 33%

<table>
<thead>
<tr>
<th>Workload in hours</th>
<th>Lecture: Psychotherapy</th>
<th>Behavioural Medicine</th>
<th>Clinical Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>L1</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>L2</td>
<td>30</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td>S</td>
<td>30</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
<td>90</td>
<td>15</td>
</tr>
</tbody>
</table>

### Course type and title

- **L1**: Lecture: Psychotherapy
- **L2**: Lecture: Behavioural Medicine
- **S**: Seminar: Clinical Psychology

### Total workload

270 hours = 9 ECTS

### Examination requirements

Regular attendance at the lectures and active participation in the seminar

### Method of assessment

- **L1**: 90-minute written examination
- **L2**: 90-minute written examination
- **S**: presentation, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar

### Contribution to final mark

Average of the marks from the three courses

### Module-component retake examination

If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes), revision of the written report, or an oral examination (15-30 minutes)

### Module retake examination

Oral examination (45 minutes) covering content from the entire module

### Frequency, duration

Annual Duration: 2 semesters Winter semester: L1 Summer semester: L2 Summer or winter semester (student’s choice): S

### Intake capacity

70

### Language of instruction

German

### Additional information

Module guidance and literature: see notice board/Dates: see course catalogue
### Educational/Psychological Intervention Research

**Module Code:** PSYCH-MA-AM-02  
**Faculty/Subject/Department:** MA Psychology  
**Associated degree course(s)/semester taken:** 1st to 3rd semester  
**Module coordinator:** Cf. German version  
**Prerequisites:** Proof of having completed at least 6 ECTS credit points in clinical psychology in a bachelor’s degree course

#### Learning outcomes
- Learn essential principles of the development, implementation, and evaluation of intervention programmes within educational psychology
- Gain detailed knowledge of research methods and application standards for IREP
- Acquire in-depth knowledge of key areas of application for IREP
- Be able to think critically about the methodology of research work and practical projects within IREP
- Gain knowledge of contemporary research and practical projects within IREP
- Become familiar with organisations that work on improving competency and focus on questions concerning quality development within the education system

#### Module content
- Paradigms of IREP: research and practice inspired by real usage and based on evidence
- Planning, implementation, and evaluation of intervention programmes within educational psychology
- Standards of methodology, research design, and measures for ensuring internal validity
- Methods for testing theories, analysing efficiency, and determining effectiveness criteria
- Improvement of cognitive, social, and motivational competency in children, youth, and adults
- Support for students with special learning needs
- Fields of research and practical work in IREP

#### Form(s) of instruction/percentages
- Seminar: 90%/theory-to-practice colloquium: 10%

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
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<tbody>
<tr>
<td>S1 Seminar: Theoretical and Methodological Basis of IREP</td>
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<td>30</td>
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<tr>
<td>S2 Seminar: Areas of Application of IREP</td>
<td>30</td>
<td>60</td>
<td></td>
<td>120</td>
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<tr>
<td>C Colloquium: IREP in Theory and Practice</td>
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<td></td>
<td>30</td>
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<td><strong>Total</strong></td>
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<td>30</td>
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#### Examination requirements
- Regular attendance and active participation

#### Method of assessment
- S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar

#### Contribution to final mark
- Average marks from the two seminars

#### Module-component retake examination
- If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes) or an oral examination (15-30 minutes)

#### Module retake examination
- Oral examination (30 minutes) covering content from the entire module

#### Frequency, duration
- Annual  
- Duration: 2 semesters  
- Winter semester: S1, S2, or C  
- Summer semester: S1, S2, or C

#### Intake capacity
- 30

#### Language of instruction
- German

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>PSYCH-MA-AM-03</th>
<th>Module</th>
<th>Industrial and Organisational Psychology</th>
<th>1st – 3rd sem.</th>
<th>9 CP</th>
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<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Industrial and Organisational Psychology</td>
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<td>MA Psychology /1st – 3rd semester</td>
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<tr>
<td>Prerequisites</td>
<td>None</td>
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</table>

### Learning outcomes
- Students will have in-depth knowledge of industrial and organisational psychology, for example topics such as work motivation and satisfaction, group work, leadership within organisations, and the psychology of entrepreneurship.
- They will be familiar with the procedural methods of industrial and organisational psychology and know the key problems in organisations and the psychological approaches to resolving them.

### Module content
- Core topics in industrial and organisational psychology, such as conflict and cooperation within organisations, careers, work-related stress, work motivation and satisfaction, group work, leadership in organisations, and the psychology of entrepreneurship.
- Procedural methods of industrial and organisational psychology.
- Problems and problem-solving methods.

### Form(s) of instruction/percentages
Lecture 33%/seminar 67%

### Workload in hours
Total workload 270 hours = 9 ECTS

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomously</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>a Contact hours</td>
<td></td>
<td>b Preparation/revision</td>
<td></td>
<td></td>
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<tr>
<td>S1 Seminar: Theories and Methods of Industrial and Organisational Psychology</td>
<td>30</td>
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</tr>
<tr>
<td>S2 Seminar: Selected Topics in Organisational Psychology</td>
<td>30</td>
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<td>20</td>
</tr>
<tr>
<td>S3 Seminar: Selected Topics in Work Psychology</td>
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<td>20</td>
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<td>Total</td>
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<td>90</td>
<td>30</td>
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### Examination requirements
Regular attendance and active participation.

### Method of assessment
Presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar.

### Contribution to final mark
Average of the individual marks.

### Module-component retake examination
If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes), revision of the written report, or an oral examination (15-30 minutes).

### Module retake examination
Oral examination (45 minutes) covering content from the entire module.

### Frequency, duration
Annual  Duration: 2 semesters  Winter semester: S1  Summer semester: S2 + S3

### Intake capacity
30

### Language of instruction
German

### Additional information
Module guidance and literature: see notice board/Dates: see course catalogue.
<table>
<thead>
<tr>
<th>Module</th>
<th>Psychoimmunology, Hormones and Behaviour</th>
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<tbody>
<tr>
<td>Module code</td>
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</tr>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Differential Psychology and Personality Research</td>
</tr>
<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology/ 1st – 3rd semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
</tbody>
</table>

**Learning outcomes**

The goal of the module is for students to learn about the theoretical foundations of complex interactions between the immune and neuroendocrine systems as well as the significance of those interactions to the psyche and behaviour. Furthermore, with practical laboratory training, students should gain theoretical knowledge of methodological and conceptual procedures in psychoneuroimmunology as well as practical skills for the analysis of hormonal and immunological parameters.

**Module content**

The effects of the immune and neuroendocrine systems on each other as well as the significance of those effects for the psyche and behaviour; contemporary topics in psychoneuroimmunology (for example, stress and immunological functions, the conditioning of immunological parameters, the importance of hormonal and immunological functions in mental health issues)

Methodological and conceptual procedures within psychoneuroimmunology; study of theoretical concepts and practical skills related to hormone analysis within the context of laboratory training (for example, analysis of steroid hormones using ELISA)

**Form(s) of instruction/percentages**

Postgraduate seminars 100%

<table>
<thead>
<tr>
<th>Workload in hours</th>
<th>Total workload</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>180 hours = 6 ECTS</td>
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</table>

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonom ous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a Contact hours</td>
<td>b Preparation/revision</td>
<td></td>
<td></td>
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<tr>
<td>OS 1 Seminar: Psychoimmunology I</td>
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<tr>
<td>OS 2 Seminar: Psychoimmunology II</td>
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<td>20</td>
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<td>Total</td>
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<td>60</td>
<td>20</td>
<td>40</td>
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</table>

**Examination requirements**

Regular attendance and active participation

**Method of assessment**

S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar

**Contribution to final mark**

Average of the individual marks

**Module-component retake examination**

If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45 minutes), or an oral examination (15-30 minutes)

**Module retake examination**

Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**

Annual

Duration: 2 semesters

Winter semester: S1 or S2

Summer semester: S1 or S2

**Intake capacity**

15

**Language of instruction**

German

**Additional information**

Module guidance and literature: see StudIP/Dates: see course catalogue
Cognition and the Brain

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSYCH-MA-PFM-02</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>PSYCH-MA-PFM-02</td>
</tr>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of General Psychology and Cognition Research</td>
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<tr>
<td>Associated degree course/s)</td>
<td>MA Psychology / 1st to 3rd semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

**Learning outcomes**

Students will gain in-depth knowledge of cognition research. The module qualifies students for work in research and in organisations which put cognitive research findings to practical use. This includes organisations which provide counselling, diagnostics, and rehabilitation services for cognitive disorders as well as organisations and businesses which work with and develop cognition and neuroscience technology (e.g. human-machine interaction, human-machine interfaces, teaching and learning systems, language technology, virtual reality and prototyping, media and journalism, artificial intelligence, cognitive assistance systems).

**Module content**

Module content includes the functioning of the brain at the cognitive and neuronal levels, both in healthy people and in connection with psychological and neurological disorders. Topics of study include:

- Biological and neuronal principles of mental efforts
- Methods for conducting experimental psychological and neuroscience research on mental efforts
- Methods from computer science (artificial intelligence, neuroinformatics, etc.) for research on mental efforts
- Application of cognitive research findings in areas of clinical use (cognitive disorders) and in the areas of cognition and neuroscience technologies

**Form(s) of instruction/percentages**

Postgraduate seminars 100%

**Total workload**

180 hours = 6 ECTS

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>S2 Cognition and the Brain 2</td>
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<td>30</td>
<td>10</td>
<td>40</td>
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<tr>
<td>Total</td>
<td>60</td>
<td>60</td>
<td>20</td>
<td>180</td>
</tr>
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</table>

**Examination requirements**

Regular attendance

**Method of assessment**

S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar

**Contribution to final mark**

Average of the individual marks

**Module-component retake examination**

If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45 minutes), or an oral examination (15-30 minutes)

**Module retake examination**

Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**

Annual

Duration: 2 semesters

Winter semester: S1 and/or S2

Summer semester: S1 and/or S2

**Intake capacity**

15

**Language of instruction**

German or English

**Additional information**

Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSYCH-MA-PFM-03</th>
<th>Perception and Action</th>
<th>1st – 3rd sem.</th>
<th>6 CP</th>
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<tr>
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<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology /1st to 3rd semester</td>
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</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
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<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
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</tr>
</tbody>
</table>

**Learning outcomes**

Students will
- gain in-depth knowledge of findings and concepts of visual neuroscience
- learn methods and significant research results in visual neuroscience
- be able to apply their knowledge of research findings and methods from visual neuroscience to selected topics of debate (competent decision-making and action)

**Module content**

Visual neuroscience: colour vision, motion perception, eye movements, grasping movements, perceptual learning, visual memory, neuropsychology of the visual system.

**Form(s) of instruction/percentages**

Postgraduate seminars 100%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Contact hours</td>
<td>Preparat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S1 Seminar: Visual Neuroscience 1</td>
<td>30</td>
<td>30</td>
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</tr>
<tr>
<td>S2 Seminar: Visual Neuroscience 2</td>
<td>30</td>
<td>30</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>60</td>
<td>40</td>
<td>20</td>
</tr>
</tbody>
</table>

**Examination requirements**

Regular attendance and active participation

**Method of assessment**

S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

**Contribution to final mark**

Average of the marks from both seminars

**Module-component retake examination**

If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45-90 minutes), or an oral examination (15-30 minutes)

**Module retake examination**

Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**

Annual

Duration: 2 semesters

Winter semester: S1 and/or S2

Summer semester: S1 and/or S2

**Intake capacity**

15

**Language of instruction**

German or English

**Additional information**

Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSYCH-MA-PFM-04</th>
<th>Clinical Skills Training</th>
<th>1st – 3rd sem.</th>
<th>6 CP</th>
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<td>Associated degree course(s)/semester taken</td>
<td>MA in Psychology /1st – 3rd semester</td>
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<td>Module coordinator</td>
<td>Cf. German version</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Learning outcomes**

Students will:
- expand their knowledge of clinical-psychological assessment in the particular context of interventions
- learn about behaviour and problem analysis as a basis for planning psychotherapeutic interventions
- gain fundamental theoretical and practical knowledge for structuring patient-therapist communication and relationships

**Module content**

- Theory and practice in clinical-psychological assessment and determining symptoms
- Behaviour and problem analysis
- Case formulation and intervention planning
- Conversations and communication

**Form(s) of instruction/percentages**

Postgraduate seminars 100%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Total workload 180 hours = 6 ECTS</th>
<th>A Courses</th>
<th>B Autonom ous work</th>
<th>C Final examination incl. preparati on</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>a Contact hours</td>
<td>b Preparati on/revisi on</td>
<td></td>
</tr>
<tr>
<td>OS1 Clinical-psychological basic skills I</td>
<td>30</td>
<td>30</td>
<td>15</td>
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</tr>
<tr>
<td>OS2 Clinical-psychological basic skills II</td>
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<td>30</td>
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<tr>
<td>Total</td>
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<td>60</td>
<td>30</td>
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</table>

**Examination requirements**

Regular attendance of the seminars

**Method of assessment**

S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

**Module-component retake examination**

If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45 minutes), or an oral examination (15-30 minutes)

**Module retake examination**

Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**

Annual

Duration: 2 semesters

Winter semester: S1 and/or S 2

Summer semester: S1 and/or S2

**Intake capacity**

15

**Language of instruction**

German

**Additional information**

Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>PSYCH-MA-PFM-05</th>
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<tbody>
<tr>
<td>Module</td>
<td>Psychotherapy</td>
</tr>
<tr>
<td>Module description</td>
<td>1st – 3rd sem.</td>
</tr>
<tr>
<td>CP</td>
<td>6</td>
</tr>
</tbody>
</table>

### Learning outcomes
- Receive an introduction to practical clinical-psychological interventions
- Gain advanced theoretical and practical fundamental knowledge about implementing psychotherapeutic intervention methods for patients with various disorders
- Be able to evaluate intervention methods
- Learn to judge the effectiveness of intervention methods

### Module content
- Fundamental knowledge of practical psychotherapy, with a focus on behavioural therapy
- Disorder-specific intervention methods
- Evaluation methods
- Therapy research, health services research

### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous</th>
<th>C Final examination</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Contact hours</td>
<td>Preparation/revision</td>
<td>incl. preparation</td>
<td></td>
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<tr>
<td>S1 Psychotherapy 1</td>
<td>30</td>
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<tr>
<td>S2 Psychotherapy 2</td>
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<td><strong>Total</strong></td>
<td>60</td>
<td>60</td>
<td>30</td>
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</table>

### Examination requirements
Regular attendance of the seminars

### Method of assessment
S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

### Contribution to final mark
Average of the marks from both courses

### Module-component retake examination
If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45-90 minutes), or an oral examination (15-30 minutes)

### Module retake examination
Oral examination (45 minutes) covering content from the entire module

### Frequency, duration
Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 and/or S2

### Intake capacity
15

### Language of instruction
German

### Additional information
Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Clinical Neuroscience

**Module Code**: PSYCH-MA-PFM-06

**Module Code**

- **Module Code**: PSYCH-MA-PFM-06

**Faculty/Subject/Department**

- **Faculty/Subject/Department**: 06/Psychology/Department of Clinical Psychology

**Associated degree course(s)/semester taken**

- **Associated degree course(s)/semester taken**: MA Psychology
  - **Course taken**: 1st to 3rd semester

**Module coordinator**

- **Module coordinator**: Cf. German version

**Prerequisites**

- **Prerequisites**: None

**Learning outcomes**

- Knowledge of relevant neuroscience milestones, from molecular biology to macroscopic activation patterns
- Knowledge of disorders affecting the brain and their interconnectedness
- Knowledge and evaluation of methodologies
- Competence in applying findings from the field of neuroscience to clinical situations

**Module content**

- Theories and findings concerning impaired and unimpaired brain function and plasticity
- Clinical neuropsychology (clinical pictures, diagnostics, rehabilitation)
- Methods of clinical neuroscience (imaging, laboratory, neurophysiological, and psychological methods)

**Form(s) of instruction/percentages**

- **Postgraduate seminars**: 100%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
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<tbody>
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<td><strong>Contact hours</strong></td>
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<tr>
<td>S1 Seminar: Clinical Neuroscience I</td>
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<td>15</td>
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<td>60</td>
</tr>
<tr>
<td>S2 Seminar: Clinical Neuroscience II</td>
<td>30</td>
<td>15</td>
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<td>60</td>
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<td><strong>Total</strong></td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>180</td>
</tr>
</tbody>
</table>

**Examination requirements**

- Regular attendance of the seminars

**Method of assessment**

- S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar

**Module examination**

- **Module-component retake examination**: If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45-90 minutes), or an oral examination (15-30 minutes)
- **Module retake examination**: Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**

- **Annual**: Duration: 2 semesters
- **Winter semester**: S1 and/or S2
- **Summer semester**: S1 and/or S2

**Intake capacity**

- **Intake capacity**: 15

**Language of instruction**

- **Language of instruction**: German

**Additional information**

- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
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<th>PSYCH-MA-PFM-07</th>
<th>Pathophysiology of the CNS</th>
<th>1st – 3rd sem.</th>
<th>6 CP</th>
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<tr>
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<td>Module code</td>
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<td>MA Psychology/ 1st – 3rd semester</td>
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<td>Module coordinator</td>
<td>Cf. German version</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Learning outcomes
- learn the interconnections between pathogenic processes in the body and the nervous system
- know the aetiology of sicknesses that are important to psychologists
- be able to apply their knowledge to concrete cases in everyday clinical work

### Module content

#### A. General and specialised pathophysiology
- tumourigenesis
- cardiac and circulatory failure
- respiratory disorders
- acid-base metabolism disorders, metabolic and hormonal disorders

#### B. Pathophysiology of the central nervous system
- pain
- circulatory disorders
- inflammations
- system degeneration
- traumata

### Form(s) of instruction/percentages
Postgraduate seminars 100%

### Total workload
180 hours = 6 ECTS

### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Contact hours</td>
<td>Prepa ration/revision</td>
<td>Autono mous work</td>
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<td>S1 General and Special Pathophysiology 20</td>
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### Examination requirements
Regular attendance/presentation or equivalent written assessment

### Method of assessment
S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

### Contribution to final mark
Average of the marks from both seminars

### Module-component retake examination
If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes) or an oral examination (15-30 minutes)

### Frequency, duration
Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 and/or S2

### Intake capacity
15

### Language of instruction
German

### Additional information
Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th></th>
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<tr>
<td>PSYCH-MA-PFM-08</td>
<td>Development of Social Cognitions</td>
<td>1st – 3rd sem.</td>
<td>6 CP</td>
<td>PSYCH-MA-PFM-08</td>
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<td>PSYCH-MA-PFM-08</td>
<td>Development of Social Cognitions</td>
<td>1st – 3rd sem.</td>
<td>6 CP</td>
<td>PSYCH-MA-PFM-08</td>
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<td>PSYCH-MA-PFM-08</td>
<td>PSYCH-MA-PFM-08</td>
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| PSYCH-MA-PFM-08     | Development of Social Cognitions          | 1st – 3rd sem.       | 6 CP                 | PSYCH-MA-PFM-08      | PSYCH-MA-PFM-08      | PSYCH-MA-PFM-08      | PSYCH-MA-PFM-08      |

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<th>PSYCH-MA-PFM-08</th>
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<th>PSYCH-MA-PFM-08</th>
<th>PSYCH-MA-PFM-08</th>
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<td>1st - 3rd semester</td>
<td>1st - 3rd semester</td>
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</tr>
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<td>Cf. German version</td>
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<tr>
<td>Prerequisites</td>
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<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

**Learning outcomes**

- Students will
  - Learn various theories and models related to the development of social cognition
  - Gain detailed knowledge of the research areas and methods of social cognition during childhood
  - Learn about clinical pictures of social cognition during childhood
  - Gain in-depth knowledge of central methods of intervention for social cognition during childhood
  - Be able to think critically about the methods of research on the development of social cognition

**Module content**

- Social communication, facial recognition
- Bonding
- Understanding emotions, imitation, empathy
- Social interaction disorders
- Regulatory disorders, temperament
- Autism
- Social aspects of the Turner, Williams, and Fragile X syndromes
- Effects of early institutionalisation, abuse, and neglect on social cognition

**Form(s) of instruction/percentages**

- Postgraduate seminars 100%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomic work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals of the Development of Social Cognition</td>
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<td>30</td>
<td>30</td>
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</tr>
<tr>
<td>Clinical Pictures of the Development of Social Cognition</td>
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<td>30</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>60</td>
<td>30</td>
<td>180</td>
</tr>
</tbody>
</table>

**Examination requirements**

- Regular attendance and active participation

**Method of assessment**

- S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

**Module examination**

- Average of the marks from both seminars

- If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45-90 minutes), or an oral examination (15-30 minutes)

- Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**

- Annual
- Duration: 2 semesters
- Winter semester: S1 and/or S2
- Summer semester: S1 and/or S2

**Intake capacity**

- 15

**Language of instruction**

- German

**Additional information**

- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>Educational/Psychological Intervention Research</th>
<th>1st – 3rd sem.</th>
<th>6 CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Educational Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
<td></td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Learning outcomes**

- Students will
  - learn to critically assess training methods and development approaches in terms of theoretical foundations, empirical support, and practical value
  - gain in-depth knowledge of standardised training methods in the areas of education and upbringing
  - learn instruction and discussion methods for teaching cognitive, motivational, and social skills
  - gain practical knowledge regarding the indication, planning, and implementation of diagnostic methods in the context of support measures
  - learn to apply knowledge of processes and methods for intervention to analyses of specific incidents
  - attempt to put training measures into practice
  - gain the ability to communicate scientific findings in discussions with clinically-oriented groups

**Module content**

- Composition of an evidence-based report on the effectiveness of certain training methods
- Evidence-based planning of intervention measures for improving cognitive, social, and motivational skills
- Practical work in educational psychology diagnostics and support planning with an eye toward the intersections of theory and practice
- Practical execution of educational psychology training measures
- Case discussions (diagnostics, evidence-based support planning, implementation, and, where applicable, evaluation)
- Composition of a report on assistance progress
- Desiderata of educational psychology training research from the perspective of research and practice (research gaps, questions of the theory-practice relationship)

**Form(s) of instruction/percentages**

- Postgraduate seminars 100%

**Total workload**

- 180 hours = 6 ECTS

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomously prepared</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
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<tbody>
<tr>
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<td>b</td>
<td></td>
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<td>S1 Seminar: Training Skills</td>
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<tr>
<td>S2 Seminar: Practical Evidence-based Learning Assistance</td>
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<tr>
<td>Total</td>
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<td>60</td>
<td>30</td>
<td>180</td>
</tr>
</tbody>
</table>

**Examination requirements**

- Regular attendance and active participation

**Method of assessment**

- S1: Evidence-based analysis of intervention approaches (written project)
- S2: Description of a case and report on assistance progress

**Contribution to final mark**

- Average of the marks from both seminars

**Module-component retake examination**

- If the student fails the module overall, the module-component retake examination will consist of a revision of the written report or an oral examination (15-30 minutes)

**Module retake examination**

- Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**

- Annual
- Duration: 2 semesters
- Winter semester: S1 and/or S2
- Summer semester: S1 and/or S2

**Intake capacity**

- 15

**Language of instruction**

- German

**Additional information**

- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th><strong>Module Code</strong></th>
<th><strong>Module</strong></th>
<th><strong>Semester</strong></th>
<th><strong>ECTS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH-MA-PFM-10</td>
<td>Applied Data Analysis</td>
<td>1st – 3rd sem.</td>
<td>6 CP</td>
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</tbody>
</table>

**Module code**: PSYCH-MA-PFM-10

**Faculty/Subject/Department**: 06/Psychology/ Psychological Methodology

**Associated degree course(s)/semester taken**: MA Psychology /1st – 3rd semester

**Module coordinator**: Cf. German version

**Prerequisites**: Successful completion of the PSYCH-MA-KM-01 module

**Learning outcomes**: Students will learn the fundamentals of modern statistical analysis. They will gain fundamental skills that will ensure the appropriate application of the methods learned in the course to substantive research questions. In addition, students will learn to use modern statistics software to complete the calculations required so they can apply them in practice.

**Module content**: Methods of applied statistics which are part of the following models:
- structural equation modelling (SEM)
- hierarchical linear modelling (HLM)
- general linear models (for example, logistic regression, survival analysis)

**Form(s) of instruction/percentages**: Postgraduate seminars (100%)

**Total workload**: 180 hours = 6 ECTS

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomus work</th>
<th>C Final examinaion incl. preparaion</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>a Contact hours</td>
<td>b Preparation/revision</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S1 Postgraduate seminar 1</td>
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<tr>
<td>S2 Postgraduate seminar 2</td>
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<tr>
<td>Total</td>
<td>60</td>
<td>60</td>
<td>30</td>
<td>180</td>
</tr>
</tbody>
</table>

**Examination requirements**: Regular attendance and active participation

**Method of assessment**: S1 and S2: Final exam (45 minutes)

**Contribution to final mark**: Average of the marks from both seminars

**Module-component retake examination**: If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes) or an oral examination (15-30 minutes)

**Module retake examination**: Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**: Annual

**Duration**: 2 semesters

**Intake capacity**: 15

**Language of instruction**: German

**Additional information**: Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>PSYCH-MA-PFM-11</th>
</tr>
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<tbody>
<tr>
<td>Module name</td>
<td>Forensic Psychology</td>
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<td>Module code</td>
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<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/Department of Forensic Psychology</td>
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<td>Associated degree course(s)/semester taken</td>
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</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

### Learning outcomes
- Students will
  - gain an overview of topics in forensic psychology and the relevant basic principles of the German and American legal systems
  - learn methods of studying issues in forensic psychology
  - learn to assess the implications of forensic psychology research findings from the perspectives of various participants in the legal system
  - gain the ability to properly present scientific studies
  - gain the necessary knowledge to have a good understanding of research and practice in forensic psychology (for example: multidisciplinary nature of the field of research, practical fields of work, such as expert and advising services, overview of relevant conferences, journals, and institutions)
  - gain insight into relevant institutions (for example courts, police, forensic science, correctional facilities)

### Module content
- Research methods of forensic psychology and meta-analysis
- Social psychology of court proceedings
- Psychology of testimony
- Deception/detection of deception
- Person identification
- Credibility diagnosis

### Form(s) of instruction/percentages
Postgraduate seminar 100%

### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td>Preparation/revision</td>
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<td>30</td>
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<td>S2 Forensic Psychology II</td>
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<td>Total</td>
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<td>45</td>
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### Examination requirements
Regular attendance and active participation, autonomous work, research in the literature

### Method of assessment
S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

### Contribution to final mark
Average of marks (Forensic Psychology I + II)

### Module-component retake examination
If the student fails the module overall, the module-component retake examination will consist of a written assignment due within four weeks.

### Module retake examination
Oral examination (45 minutes) covering content from the entire module

### Frequency, duration
Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 and/or S2

### Intake capacity
15

### Language of instruction
German or English

### Additional information
Module guidance and literature: according to the professor advising
<table>
<thead>
<tr>
<th>PSYCH-MA-PFM-12</th>
<th>Neurobiology of Motivation and Memory</th>
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<tr>
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<td>Module coordinator</td>
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<tr>
<td>Prerequisites</td>
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<tr>
<td>Learning outcomes</td>
<td>Students will</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• gain in-depth knowledge of biopsychology</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>• expand their understanding of neuroscience</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• recognise the pros and cons of applying various scientific approaches from biopsychology to a variety of scientific questions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module content</td>
<td>Neurobiological fundamentals of learning and memory processes</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• neurobiological treatment of positive and negative manifestations of motivation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• interaction of motivational processes with other cognitive functions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Form(s) of instruction/percentages</td>
<td>Postgraduate seminars 100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workload in hours</td>
<td>Total workload</td>
<td>180 hours = 6 ECTS</td>
<td></td>
</tr>
<tr>
<td>Course type and title</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A Courses</td>
<td>B Autono mous work</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Contact hours</td>
<td>Prepara tion/rev ision</td>
</tr>
<tr>
<td>S1</td>
<td>Neurobiology of Motivation and Memory I</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>S2</td>
<td>Neurobiology of Motivation and Memory II</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Examination requirements</td>
<td>Regular attendance at the seminars</td>
<td></td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, either a report or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contribution to final mark</td>
<td>Average of the marks from both courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module-component retake examination</td>
<td>If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45 minutes) or an oral examination (15-30 minutes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module retake examination</td>
<td>Oral examination (45 minutes) covering content from the entire module</td>
<td></td>
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</tr>
<tr>
<td>Frequency, duration</td>
<td>Irregular</td>
<td>Duration: 2 semesters</td>
<td>Winter semester: S1 and/or S2</td>
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<td>Language of instruction</td>
<td>German or English</td>
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<td>Additional information</td>
<td>Module guidance and literature: see StudIP/Dates: see course catalogue</td>
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</table>
### Personal Psychology

**Module**
- PSYCH-MA-PFM-13
- Personal Psychology

**Module code**
- PSYCH-MA-PFM-13

**Faculty/Subject/Department**
- 06/Psychology/Industrial and Organisational Psychology

**Associated degree course(s)/semester taken**
- MA Psychology
  - /1\textsuperscript{st} – 3\textsuperscript{rd} semester

**Module coordinator**
- Cf. German version

**Prerequisites**
- None

**Learning outcomes**

Professional decision-making and responsibility is more than a specialised expertise. The job market also demands a range of skills, beyond one's field of expertise, such as methodological competencies and social and interpersonal skills. This module helps to build skills included under this definition of competency in professional decision-making and workplace conduct.

Students will
- advance their working techniques for researching and studying personnel psychology literature
- gain relevant practical knowledge in selected areas of personnel psychology
- apply scientific knowledge to practical professional questions
- learn the methods used in personnel psychology
- plan and organise task and organisation-related interventions
- utilise measures from human resource management that are suitable to the particular assignment
- reflect on problems confronting the implementation of measures used in personnel psychology

**Module content**

Activities in human resources divisions and personnel advising services are an important field of work for industrial and organisational psychologists. For that reason, the focus in this seminar will be on the practical application of the material. First, students gain theoretical knowledge for planning, implementing, and evaluating aptitude testing methods and measures for personnel psychology interventions. Then, students will develop their own diagnostic measures (e.g., job interviews, assessment centres, creating a battery of tests) or their own intervention measures (e.g., applicant training, negotiation training, time-management training) which they will independently put into practice. The independent execution of this project prepares students in the most authentic way possible for the professional work demanded of personnel psychologists.

**Form(s) of instruction/percentages**
- Postgraduate seminars 100%

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours</td>
<td>a</td>
<td>b</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminar: Personnel Selection</td>
<td>30</td>
<td>30</td>
<td>15</td>
<td>90</td>
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<tr>
<td>Seminar: Training</td>
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<td>30</td>
<td>15</td>
<td>90</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>60</td>
<td>30</td>
<td>180</td>
</tr>
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</table>

**Total workload**
- 180 hours = 6 ECTS

**Examination requirements**
- Regular attendance and active participation

**Method of assessment**
- S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, either a report or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

**Contribution to final mark**
- Average of the marks from both seminars

**Module-component retake examination**
- If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes) or an oral examination (15-30 minutes)

**Module retake examination**
- Oral examination (45 minutes) covering content from the entire module

**Frequency, duration**
- Irregular
  - Duration: 2 semesters
  - Winter semester: S1 or S2
  - Summer semester: S1 or S2

**Intake capacity**
- 15

**Language of instruction**
- German or English

**Additional information**
- Module guidance and literature: see notice board/Dates: see course catalogue
### Module: Functional Magnetic Resonance Tomography

**Module code**: PSYCH-MA-PFM-14  
**Module description**: Functional Magnetic Resonance Tomography  
**Faculty/Subject/Department**: 06/Psychology/BION  
**Associated degree course(s)/semester taken**: MA Psychology /1st – 3rd semester  
**Module coordinator**: Cf. German version  
**Prerequisites**: None

#### Learning outcomes
- gain knowledge of the fundamentals of functional magnetic resonance imaging (fMRI)
- learn methods of evaluating fMRI data
- receive an introduction to the practical execution of fMRI experiments
- gain knowledge in the interpretation and evaluation of fMRI results

#### Module content

**Theory**
- basic physical principles of magnetic resonance imaging
- safety and important terms in magnetic resonance imaging
- servicing scanner software
- designing fMRI experiments and the fundamentals of evaluating fMRI data

**Practice**
- practical execution of an fMRI experiment
- introduction to evaluating fMRI data using SPM (statistical parametric mapping)

#### Form(s) of instruction/percentages
- Postgraduate seminars 100%

#### Workload

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours</td>
<td>a</td>
<td>b Preparation/revision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S1 Seminar: fMRI</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>60</td>
</tr>
<tr>
<td>S2 Seminar: fMRI</td>
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<tr>
<td>Total</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>180</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular attendance of the seminars

#### Method of assessment
- S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, either a report or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar

#### Contribution to final mark
- Average of the marks from both courses

#### Module-component retake examination
- If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45-90 minutes) or an oral examination (15-30 minutes)

#### Module retake examination
- Oral examination (45 minutes) covering content from the entire module

#### Frequency, duration
- Irregular  
- Duration: 2 semesters  
- Winter semester: S1 and/or S2  
- Summer semester: S1 and/or S2

#### Intake capacity
- 15

#### Language of instruction
- German

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSYCH-MA-MM</th>
<th>Final Module</th>
<th>4th Sem.</th>
<th>30 CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>PSYCH-MA-MM</td>
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<td></td>
</tr>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/all departments</td>
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<td></td>
</tr>
<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology /4th Semester</td>
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<td></td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Successful completion of core modules, basic modules/applied modules, specialisation modules</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Learning outcomes | • Gain and apply well founded knowledge of how to conduct scientific work  
• Ability to compose scientific arguments  
• Ability to reflect on content from studies  
• Ability to execute an academic project, evaluate the data, and compose a dissertation |   |       |
| Module content | • Independent development of a research or application-oriented issue in psychology  
• Execution and evaluation of empirical or theoretical work within the set time of 150 days  
• Composition of a written academic dissertation on the chosen topic |       |       |
| Form(s) of instruction/percentages | Independent work (90%)/discussions (10%) |     |       |
| Workload in hours | 900 hours = 30 ECTS (completion of the master’s dissertation: 150 days) |   |       |
| Consisting of: | | |       |
| | A Courses  
 a Contact hours | b Preparation/ revision | B Autonomous work | C Final exam | Total |
| Master’s thesis | 0 | 0 | 800 | 0 | 800 |
| Discussions | 40 | 60 | 800 | 0 | 100 |
| Total | 40 | 60 | 800 |   | 900 |
| Module examination | Timely completion and submission of master’s dissertation |     |       |
| Contribution to final mark | Master’s dissertation 100% |     |       |
| Module-component retake examination | If the master’s dissertation does not earn a mark of at least “satisfactory”, a revision may be submitted within four weeks |   |       |
| Module retake examination | Completion of a new master’s dissertation |     |       |
| Frequency, duration | Every semester | Duration: 1 semester |     |
| Intake capacity | Determined by individual professors |     |       |
| Language of instruction | German |     |       |
| Additional information | Module guidance and literature: according to the professor advising |     |       |
### Modules in the "PreProPsych Programme"

<table>
<thead>
<tr>
<th>PSYCH-MA-GM-PPP-01</th>
<th>Pre-doctoral PreProPsych I – Core Subject</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; – 2&lt;sup&gt;nd&lt;/sup&gt; sem.</th>
<th>9 CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module</td>
<td>Pre-doctoral PreProPsych I – Core Subject</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module code</td>
<td>PSYCH-MA-GM-PPP-01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; – 2&lt;sup&gt;nd&lt;/sup&gt; semester</td>
<td></td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Participation in the PreProPsych programme</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Learning outcomes**
- Students will
  - have an overview of various potential areas for doctoral study in the selected subject
  - gain and apply foundational knowledge and skills to the various steps of conducting scientific work
  - learn and apply a set of subject-specific methodological approaches
  - learn to evaluate, document, and interpret relevant data sets

**Module content**
- Observation of research projects in:
  - visual perceptual psychology and neuroscience
  - cognitive neuroscience and cognitive psychology
  - behavioural genetics and biology of personality
  - biopsychology
  - cognitive development

**Form(s) of instruction/percentages**
- Self-directed work

**Workload in hours**

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomus work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research projects</td>
<td>90</td>
<td>60</td>
<td>80</td>
<td>270</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Examination requirements**
- Regular attendance and active participation

**Method of assessment**
- Written plan, synopsis, report, oral presentation or poster presentation

**Contribution to final mark**
- Mark for the assessment 100%

**Module-component retake examination**
- If the student fails the module overall, the written assignment must be revised within four weeks or a written version of the (poster) presentation must be composed.

**Module retake examination**
- Oral examination (30 minutes) covering content from the entire module

**Frequency, duration**
- Annual/every semester
- Duration: 2 semesters
- Winter semester:

**Language of instruction**
- German or English

**Additional information**
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>PSYCH-MA-AM-PPP-01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/</td>
</tr>
<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology /1st – 2nd semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Participation in the PreProPsych programme</td>
</tr>
</tbody>
</table>

### Learning outcomes

- Students will
  - have an overview of various potential areas for doctoral study in a selected subject
  - gain and apply well founded knowledge and skills related to the various steps of conducting scientific work
  - learn and apply a set of subject-specific methodical approaches
  - learn to evaluate, document, and interpret relevant data sets

### Module content

Observation of research projects in:
- clinical psychology and psychotherapy
- educational psychology
- educational psychology training methods
- research methodology
- forensic psychology
- industrial and organisational psychology

### Form(s) of instruction/percentages

Self-directed work

### Workload in hours

<table>
<thead>
<tr>
<th>Total workload</th>
<th>270 hours = 9 ECTS</th>
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</thead>
<tbody>
<tr>
<td>Research projects</td>
<td>90</td>
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</table>

### Module examination

- Examination requirements: Regular attendance and active participation
- Method of assessment: Written report, synopsis, report, oral presentation or poster presentation
- Contribution to final mark: Mark for the assessment 100%
- Module-component retake examination: If the student fails the module overall, the written assignment must be revised within four weeks or a written version of the (poster) presentation must be composed.
- Module retake examination: Oral examination (30 minutes) covering content from the entire module

### Frequency, duration

Annual/every semester  Duration: 2 semesters Winter semester:
### Module: Pre-doctoral PreProPsych II – Core Subject

<table>
<thead>
<tr>
<th>Module code</th>
<th>PSYCH-MA-GM-PPP-02</th>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
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</tr>
<tr>
<td>Associated degree course(s)/semester taken</td>
<td>MA Psychology / 2nd – 3rd semester</td>
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<td>Module coordinator</td>
<td>Cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Participation in the PreProPsych programme</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Academic work for preparing a question for doctoral study
- In-depth theoretical development of a selected topic area
- Acquisition of methodological knowledge for the specific topic area
- Acquisition of subject-specific methods of evaluation
- Ability to compose scientific arguments

#### Module content
- Participation in research projects in:
  - visual perceptual psychology and neuroscience
  - cognitive neuroscience and cognitive psychology
  - behavioural genetics and biology of personality
  - biopsychology
  - cognitive development

#### Form(s) of instruction/percentages
- Self-directed work

#### Total workload
- 180 hours = 6 ECTS

#### Workload in hours

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B Autonomnous work</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours</td>
<td>a</td>
<td>b</td>
<td></td>
<td></td>
</tr>
<tr>
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<tr>
<td>Research project – part B</td>
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<td>25</td>
<td>25</td>
<td>90</td>
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<tr>
<td>Total</td>
<td>50</td>
<td>50</td>
<td>50</td>
<td>180</td>
</tr>
</tbody>
</table>

#### Examination requirements
- Regular attendance and active participation

#### Method of assessment
- Written report, synopsis, report, oral presentation or poster presentation

#### Contribution to final mark
- Mark for the assessment 100%

#### Module-component retake examination
- If the student fails the module overall, the written assignment must be revised within four weeks or a written version of the (poster) presentation must be composed.

#### Module retake examination
- Oral examination (30 minutes) covering content from the entire module

#### Frequency, duration
- Annual/every semester
- Duration: 2 semesters
- Winter semester:

#### Language of instruction
- German or English

#### Additional information
- Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module code</th>
<th>PSYCH-MA-AM-PPP-02</th>
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<tbody>
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<td>Module</td>
<td>Pre-doctoral PreProPsych II – Applied Subject</td>
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<tr>
<td>Faculty/Subject/Department</td>
<td>06/Psychology/</td>
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<td>Learning outcomes</td>
<td>Participation in the PreProPsych programme</td>
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<tr>
<td>Learning outcomes</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Learning outcomes</td>
<td>• clinical psychology and psychotherapy</td>
<td></td>
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<td></td>
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<tr>
<td>Learning outcomes</td>
<td>• educational psychology</td>
<td></td>
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<tr>
<td>Learning outcomes</td>
<td>• educational psychology training methods</td>
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<tr>
<td>Learning outcomes</td>
<td>• research methodology</td>
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<td></td>
</tr>
<tr>
<td>Learning outcomes</td>
<td>• forensic psychology</td>
<td></td>
<td></td>
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<tr>
<td>Learning outcomes</td>
<td>• industrial and organisational psychology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module content</td>
<td>A Courses</td>
<td>B Autonomos work</td>
<td>C Final examinaion incl. preparation</td>
<td>Total</td>
</tr>
<tr>
<td>Module content</td>
<td>Contact hours</td>
<td>Preparation/revision</td>
<td></td>
<td></td>
</tr>
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<td>Module content</td>
<td>Research project – part A</td>
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<td>Module content</td>
<td>Research project – part B</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
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<td>50</td>
<td>50</td>
</tr>
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<td>Module examination</td>
<td>Examination requirements</td>
<td>Regular attendance and active participation</td>
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<tr>
<td>Module examination</td>
<td>Method of assessment</td>
<td>Written report, synopsis, report, oral presentation or poster presentation</td>
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<tr>
<td>Module examination</td>
<td>Contribution to final mark</td>
<td>Mark for the assessment 100%</td>
<td></td>
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<tr>
<td>Module examination</td>
<td>Module-component retake examination</td>
<td>If the student fails the module overall, the written assignment must be revised within four weeks or a written version of the (poster) presentation must be composed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module examination</td>
<td>Module retake examination</td>
<td>Oral examination (30 minutes) covering content from the entire module</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequency, duration</td>
<td>Annual/every semester</td>
<td>Duration: 2 semesters</td>
<td>Winter semester:</td>
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<td>Language of instruction</td>
<td>German or English</td>
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<tr>
<td>Additional information</td>
<td>Module guidance and literature: see notice board/Dates: see course catalogue</td>
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<tr>
<td>PSYCH-MA-KM-05-GM-PPP</td>
<td>Student Research Project for PreProPsych Core Subjects</td>
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</tbody>
</table>

**Module**  
Student Research Project

**Module code**  
PSYCH-MA-KM-05-GM-PPP

**Faculty/Subject/Department**  
06/Psychology/Office of the Department Director

**Associated degree course(s)/semester taken**  
MA Psychology /3rd semester

**Module coordinator**  
Cf. German version

**Prerequisites**  
Participation in the PreProPsych programme

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### Learning outcomes

Students will
- put into practice the theoretical, methodological, and evaluative technical aspects of the specific topic area of the desired doctoral study (see pre-doctoral modules I and II)

### Module content

Students carry out their own research projects in
- visual perceptual psychology and neuroscience
- cognitive neuroscience and cognitive psychology
- behavioural genetics and biology of personality
- biopsychology
- cognitive development

### Form(s) of instruction/percentages

| Lecture 20% | Postgraduate seminar 80% |

### Total workload

270 hours = 9 ECTS

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>Contact hours</th>
<th>Preparation/revision</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1 Research project – conception, execution</td>
<td>60</td>
<td>30</td>
<td>45</td>
</tr>
<tr>
<td>S2 Research project – evaluation</td>
<td>60</td>
<td>30</td>
<td>45</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>120</strong></td>
<td><strong>60</strong></td>
<td><strong>90</strong></td>
</tr>
</tbody>
</table>

### Examination requirements

Regular attendance of the lecture, participation in two departmental research projects

### Method of assessment

Academic report on two research projects

### Contribution to final mark

The report must receive a mark of at least “satisfactory”

### Module-component retake examination

If the written assignment does not receive a mark of at least “satisfactory”, it must be revised within four weeks

### Module retake examination

Oral examination (45 minutes) covering content from the entire module

### Frequency, duration

Annual  
Duration: 1 semester  
Winter semester: S1, S2

### Language of instruction

German

### Additional information

Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>PSYCH-MA-KM-05-AM-PPP</th>
<th>Student Research Project for PreProPsych Applied Subjects</th>
<th>3rd sem.</th>
<th>9 CP</th>
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<tbody>
<tr>
<td><strong>Module</strong></td>
<td>Student Research Project</td>
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<td><strong>Module code</strong></td>
<td>PSYCH-MA-KM-05-AM-PPP</td>
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<tr>
<td><strong>Faculty/Subject/Department</strong></td>
<td>06/Psychology/Office of the Department Director</td>
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<tr>
<td><strong>Associated degree course(s)/semester taken</strong></td>
<td>MA Psychology 3rd semester</td>
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<tr>
<td><strong>Module coordinator</strong></td>
<td>Cf. German version</td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>Participation in the PreProPsych programme</td>
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</table>

**Learning outcomes:**

Students will
- put into practice the theoretical, methodological, and evaluative technical aspects of the specific topic area of the desired doctoral study (see pre-doctoral modules I and II)

**Module content:**

Students carry out their own research projects in
- clinical psychology and psychotherapy
- educational psychology
- educational psychology training methods
- research methodology
- forensic psychology
- industrial and organisational psychology

<table>
<thead>
<tr>
<th>Form(s) of instruction/percentages</th>
<th>Lecture 20%/postgraduate seminar 80%</th>
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</thead>
</table>

**Total workload:** 270 hours = 9 ECTS

<table>
<thead>
<tr>
<th>Course type and title</th>
<th>A Courses</th>
<th>B</th>
<th>C Final examination incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours</td>
<td>60</td>
<td>30</td>
<td>45</td>
<td>135</td>
</tr>
<tr>
<td>60</td>
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<td>135</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
<td>60</td>
<td>90</td>
<td>270</td>
</tr>
</tbody>
</table>

**Module examination:**

- Examination requirements: Regular attendance of the lecture, cooperative work on two departmental research projects
- Method of assessment: Academic report on two research projects
- Contribution to final mark: The report must receive a mark of at least “satisfactory”
- Module-component retake examination: If the written assignment does not receive a mark of at least “satisfactory”, it must be revised within four weeks
- Module retake examination: Oral examination (45 minutes) covering content from the entire module

**Frequency, duration:** Annual

- Duration: 1 semester
- Winter semester: S1, S2

**Language of instruction:** German

**Additional information:** Module guidance and literature: see notice board/Dates: see course catalogue
<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Description</th>
<th>Semester</th>
<th>Credits</th>
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<tr>
<td>PSYCH-MA-MM-PPP</td>
<td>Master’s dissertation Module</td>
<td>4th</td>
<td>30 CP</td>
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</tbody>
</table>

**Module Code:** PSYCH-MA-MM-PPP  
**Faculty/Subject/Department:** 06/Psychology/all departments  
**Associated degree course(s)/semester taken:** MA Psychology / 4th Semester  
**Module coordinator:** Cf. German version  

**Prerequisites:** Successful completion of core modules, basic modules/applied modules, specialisation modules and participation in the PreProPsych programme  

**Learning outcomes:**  
- Gain well founded knowledge for writing a literature review  
- Gain advanced knowledge for writing an empirical paper  

**Module content:**  
- Composition of a manuscript on a scientific project (see the PreProPsych training research project)  
  
- or  
  
- Composition of a review of academic literature from the subject-a specific area (see the PreProPsych training research project PreProPsych)  

**Form(s) of instruction/percentages:** Autonomous work 90% / discussions 10%  

**Workload in hours:** 900 hours = 30 ECTS (completion of the master’s dissertation: 150 days)  

**Consisting of:**  

<table>
<thead>
<tr>
<th></th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Final examination</th>
<th>Total preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a Contact hours</td>
<td>b Preparation/ revision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master’s thesis</td>
<td>0</td>
<td>800</td>
<td>800</td>
<td>800</td>
</tr>
<tr>
<td>Discussions</td>
<td>40</td>
<td>60</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
<td>60</td>
<td>800</td>
<td>900</td>
</tr>
</tbody>
</table>

**Module examination:** Timely completion of master’s dissertation  

**Contribution to final mark:** Paper (manuscript or review of academic literature) 100%  

**Module-component retake examination:** If the master’s dissertation does not earn a mark of at least “satisfactory”, a revision may be submitted within four weeks  

**Module retake examination:** Completion of a new master’s dissertation  

**Frequency, duration:** Every semester  

**Intake capacity:** Determined by individual professorships  

**Language of instruction:** German  

**Additional information:** Module guidance and literature: according to the professor advising