

**International Winter University in International Human Rights Law and
International Humanitarian Law: Gender Perspectives**

First week (2. - 6.1.2023): Introduction to International Human Rights Law
and International Humanitarian Law

Time (Berlin)	Monday 2.1.	Tuesday 3.1.	Wednesday 4.1.	Thursday 5.1.	Friday 6.1.
3pm – 4.30pm	Opening Ceremony	Dr. León Castellanos-Jankiewicz - <i>The Sources of International Human Rights law: Treaties and Beyond</i>	Nadya Japaz - <i>Introducing Civil and Political Rights</i>	Prof. Dr. Claudia M. Hofmann - <i>Introducing Economic, Social and Cultural Rights</i>	Farnaz Dezfouli Asl - <i>The Principle of Distinction</i>
5pm – 6.30pm	Prof. Dr. Thilo Marauhn - <i>The Development of International Human Rights Law</i>		Dr. Heike Spieker - <i>The Principle of Humanity and the Principle of Military Necessity</i>	Dr. Sorcha MacLeod - <i>Ensuring Compliance with International Human Rights Law</i>	Prof. Dr. Michael Bothe - <i>The Principle of Proportionality</i>
6pm – 7.30pm		Dr. Stavros Evdokimos Pantazopoulos - <i>The Sources of International Humanitarian Law: Treaties and Beyond</i>			
7pm– 8.30pm	Prof. Dr. Robert Heinsch - <i>The Development of International Humanitarian Law</i>				

Second week (9. - 13.1.2023): Specific subject - Gender

Time (Berlin time)	Monday 9.1.	Tuesday 10.1.	Wednesday 11.1.	Thursday 12.1.	Friday 13.1.
3pm - 4.30pm	Dr. Omar Fassatoui - <i>The Prohibition of Discrimination</i>	Professor Rhona Smith - <i>Beyond Non-Discrimination: Equal Treatment</i>	Dr. Rebecca Smyth - <i>Sexual and Reproductive rights</i>	TBC: <i>Familial Rights</i>	Dr. Barry de Vries - <i>Protection against Gender-Based Violence</i>
5pm – 6.30pm	Sannimari Veini - <i>Women in Armed Conflict: Some Facts</i>	Farnaz Dezfouli Asl - <i>Protection of Women in Armed Conflict – The Law</i>	Victoria Scheyer - <i>UN Security Council Resolution 1325</i>	Dr. Barry de Vries - <i>Sexual violence in Armed Conflict</i>	Kristoffer Burck - <i>Gender and International Criminal Law</i>
7pm – 8.30pm					Closing Ceremony

The Course offers an in-depth approach to current challenges faced in International Human Rights Law and International Humanitarian Law with a special focus on gender issues. The first week of the program offers students a foundation in International Human Rights Law and International Humanitarian before discussing gender-specific topics that are relevant to the fields of International Human Rights and International Humanitarian Law during the second week of the program. The chosen approach will allow students to gain a comprehensive understanding of a wide range of gender-related discussions relevant to Humanitarian and Human Rights Law, and to consider interactions between these fields of law in order to understand how they approach gender-related issues and what kind of approaches, developments, and issues are present within these fields.

Aims

The aim of the course is to help you:

- develop a critical and analytical understanding of the background to current gender-related debates in international humanitarian law and international human rights law;

- develop a critical understanding of the difference between international humanitarian law and international human rights law by examining similar issues from both perspectives;
- enhance critical understanding of regulatory limits within a contemporary, fast-moving and geopolitical context;
- strengthen critical thinking and inquiring capabilities of presenting theory-based arguments with coherent evidence about international human rights law and international humanitarian law; and
- enhance research skills and use of a wide range of primary and secondary materials, national and international law, soft law, and academic sources.

Objectives

By the end of this course, you should be able to demonstrate:

- a critical knowledge and understanding of the fundamental doctrines, theories, key elements, general principles and institutions which underpin gender-related discussions in international humanitarian law and international human rights law;
- a critical knowledge and understanding of legal concepts, values, general principles, rules, and terminology relevant to international humanitarian law and international human rights law, especially from the perspective of gender-related issues;
- a critical knowledge and understanding of key debates and challenges in the current gender-related discussions on international humanitarian law and international human rights law;
- the critical ability to apply knowledge, principles and doctrine in order to construct arguments about complex legal problems based upon appropriate humanitarian law and human rights theories and accurate research;
- high-level use of primary and secondary sources to evidence legal doctrine and support legal arguments; and
- an ability to provide a critical and supported answer to humanitarian law and human rights-related questions in an assessment environment, in a suitable academic form, and to a high standard of English.

Reading & Preparation

All of the materials cited in this course will be available in digital form. Links will be included in each citation where available. Students are expected to actively participate within the lectures, therefore it is necessary for students to prepare for the lectures by reading the provided materials.

Assessment

The final examination will be a take-home exam taking place during the weekend after the program (14.-15.1.2023). After the exam questions have been published (Friday evening/Saturday morning), the students are allowed to use as much time as needed for the exam and need to submit it by Sunday evening/Monday morning. To pass the exam, the students need to show their comprehension of the taught material by answering questions in essay form. Further details will be issued during the course. The students from the UW-Madison will receive further details about the practicalities of the exam from their University.

Attendance Policy

Students are required to participate in all lectures, with absences generally not being allowed. Exceptions to this rule can be made due to exceptional circumstances. If the students do not excuse an absence, they are not allowed to write the final exam and will therefore be unable to receive academic credits.

Credits and Grading Scale

Upon successful completion, 6 ECTS will be awarded for the class. According to the rules of ECTS, one credit is equivalent to 25-30 hours of student workload.

The exams will be graded within three weeks after the end of the program and in addition to the ECTS the students will receive a certificate of the participation. The grades of the UW-Madison students will be converted into an appropriate UW Law School letter grades after the grading period of three weeks.

GRADING SCALE

Percentage	Grade	Description
85-100%	18	very good: an outstanding achievement
	17	
	16	
	15	
	14	
75-85%	13	good: an achievement substantially above average requirement
	12	
	11	
	10	
65-75%	9	satisfactory: an achievement which corresponds to average requirements
	8	
	7	
	6	
60-65%	5	sufficient: an achievement which barely meets the requirements
	4	
0-60%	<4	not sufficient / failed: an achievement which does not meet the requirements

If you have any questions, please feel free to contact us by email: winterlaw (at) recht.uni-giessen.de