

**International Winter University in International Human Rights Law and  
International Humanitarian Law: Current Debates and Challenges**

**3. January – 7. January 2022**

	Monday, January 3	Tuesday, January 4	Wednesday, January 5	Thursday, January 6	Friday, January 7
15:00	Opening Ceremony	Civil and political rights	Economic, social and cultural right	The extra-territorial application of human rights	International Human rights compliance and mechanisms of enforcement
17:00	The Human Rights Idea: Foundations and Historical Overview	General Principles of IHL: Humanity and Distinction	General Principles of IHL: Proportion and Precaution	Human Rights in Armed Conflict	Humanitarian Law compliance and mechanisms of enforcement
19:00	The Humanitarian Law Idea: Foundations and Historical Overview				

**10. January – 14. January 2022**

	Monday, January 10	Tuesday, January 11	Wednesday, January 12	Thursday, January 13	Friday, January 14
15:00	Right to Health	The right to environment	Human Rights in the Marketplace	The Rights to Food and Water	Strategic Litigation in Human Rights Law
17:00	Health Care in Conflict	Environment in Conflict	The prohibition of Starvation and Relief Actions	The Marketplace of Conflict	Strategic Litigation in Humanitarian Law
19:00					Closing Ceremony

The Course offers an in-depth approach to current challenges faced in International Human Rights Law and International Humanitarian Law. The program offers students a foundation in International Human Rights Law and International Humanitarian before discussing the major debates and challenges that are currently found in these fields of law. This will focus on those issues that are present in both fields of law and consider how these similar issues are approached differently. This will allow you to appreciate the differences between International Human Rights Law and International Humanitarian Law and how both these fields of law, in different manners, seek to protect individuals.

### **Aims**

The aim of the course is to help you:

- develop a critical and analytical understanding of the background to current debates in international humanitarian law and international human rights law;
- develop a critical understanding of the difference between international humanitarian law and international human rights law by examining similar issues from both perspectives;
- enhance critical understanding of regulatory limits within a contemporary, fast-moving and geopolitical context;
- strengthen a critical and inquiring mind capable of presenting theory-based arguments with coherent evidence about international human rights law and international humanitarian law; and
- enhance research skills and use of a wide range of primary and secondary materials, national and international law, soft law and academic sources.

### **Objectives**

By the end of this course, you should be able to demonstrate:

- a critical knowledge and understanding of the fundamental doctrines, theories, key elements, general principles and institutions which underpin current debates in international humanitarian law and international human rights law;
- a critical knowledge and understanding of legal concepts, values, general principles, rules, and terminology relevant to international humanitarian law and international human rights law;
- a critical knowledge and understanding of some key debates and challenges in the current discussion on international humanitarian law and international human rights law;
- the critical ability to apply knowledge, principles and doctrine in order to construct arguments about complex legal problems based upon appropriate humanitarian law and human rights theories and accurate research;
- high-level use of primary and secondary sources to evidence legal doctrine and support legal arguments; and
- an ability to provide a critical and supported answer to a contemporary business and human rights question in an assessment environment, in suitable academic form and to a high standard of English.

## Reading & Preparation

All of the materials cited in this course will be available in digital form. Links will be included in each citation where available. Students are expected to actively participate within the lectures, therefore it is necessary for students to prepare for the lectures by reading the provided materials.

## Assessment

The examination will have a take-home exam. The final examination will take the shape of a take-home exam, where students need to show their comprehension of the taught material by answering several question in essay-form. Further details will be issued during the course, including a sample question.

## Attendance Policy

Students are required to participate in all lectures, with absences generally not being allowed. Exception to this rule can be made due to exceptional circumstances. If you do not excuse an absence, you are not allowed to write the final exam and will therefore be unable to receive academic credit.

## Credits and Grading Scale

Upon successful completion, 6 ECTS will be awarded for the class. According to the rules of ECTS, one credit is equivalent to 25-30 hours student workload.

### GRADING SCALE

Percentage	Grade	Description
85-100%	18	very good: an outstanding achievement
	17	
	16	
	15	
	14	
75-85%	13	good: an achievement substantially above average requirement
	12	
	11	
	10	
65-75%	9	satisfactory: an achievement which corresponds to average requirements
	8	
	7	
	6	
60-65%	5	sufficient: an achievement which barely meets the requirements
	4	
0-60%	<4	not sufficient / failed: an achievement which does not meet the requirements