

**International Online Winter University in International Human Rights Law and
International Humanitarian Law 2023/24 – *International Human Rights and
Humanitarian Law in the Digital Age, 4.-13 January 2024***

First week: Introduction to International Human Rights Law and International Humanitarian Law

Time	Thursday January 4	Friday January 5	Saturday January 6
3pm – 4.30pm (Berlin) / 8.00am – 9.30am (Wisconsin)	Opening Ceremony	<i>Farnaz Dezfouli Asl, LL.M.</i> The Sources of International Humanitarian Law: Treaties and beyond	<i>Prof. Dr. Robert Heinsch</i> Core Principles of International Humanitarian Law
5pm – 6.30pm (Berlin) / 10.00am – 11.30am (Wisconsin)	<i>Prof. Dr. Thilo Marauhn</i> Introduction to International Humanitarian Law	<i>Dr. León Castellanos- Jankiewicz</i> The Sources of International Human Rights Law: Treaties and beyond	<i>Dr. Omar Fassatoui</i> Introducing Civil and Political Rights, and Economic, Social and Cultural Rights
7pm– 8.30pm (Berlin) / 12.00 – 1.30pm (Wisconsin)	<i>Sabrina Rewald, J.D., LL.M.</i> Introduction to International Human Rights Law		

Second week: International Human Rights and Humanitarian Law in the Digital Age

Time	Monday January 8	Tuesday January 9	Wednesday January 10	Thursday January 11	Friday January 12	Saturday January 13
<p>3pm – 4.30pm (Berlin) / 8.00am – 9.30am (Wisconsin)</p>	<p><i>Eliška Mocková, LL.M.</i></p> <p>New and Emerging Technologies and Humanitarian Law: Challenges and Opportunities</p>	<p><i>Juan Diego Arregui Acosta, LL.M.</i></p> <p>Use of AI and Machine Learning in Armed Conflict</p>	<p><i>Yasmin Afina, LL.M.</i></p> <p>Lethal Autonomous Weapons Systems</p>	<p><i>Eliška Mocková, LL.M.</i></p> <p>Digital Technologies In Fact-Finding and Evidence Collection</p>	<p><i>Dr. Elisabeth Hoffberger-Pippan</i></p> <p>Cyber Operations and Cyber Warfare</p>	<p><i>Juan Diego Arregui Acosta, LL.M.</i></p> <p>Use of AI and Machine Learning in Humanitarian Action</p>
<p>5pm – 6.30pm (Berlin) / 10.00am – 11.30am (Wisconsin)</p>	<p><i>Sannimari Veini, LL.M.</i></p> <p>New and Emerging Technologies and Human Rights Law: Challenges and Opportunities</p>	<p><i>Prof. Dr. Christopher Kuner</i></p> <p>The Right to Privacy and Data Protection</p>	<p><i>Prof. Dr. Shiri Krebs</i></p> <p>Human Rights, Counterterrorism and Emerging Technologies</p>	<p><i>Prof. Roger Smith</i></p> <p>Technology and Access to Justice</p>	<p><i>Dr. Barry de Vries</i></p> <p>Freedom of Expression and Social Media</p>	<p><i>Ass. iur. Dipl.-Jur. Univ. Emre Türkmen</i></p> <p>Big Data in Decision Making and Human Rights Applications</p>
<p>7pm – 8.30pm (Berlin) / 12.00 – 1.30pm (Wisconsin)</p>						<p>Closing Ceremony</p>

The online course offers an in-depth approach to current challenges faced in International Human Rights Law and International Humanitarian Law with special focus on issues and opportunities caused by new and emerging technologies. The first week of the program offers students a foundation in International Human Rights Law and

International Humanitarian before discussing specific technology-related topics that are relevant to the fields of International Human Rights and International Humanitarian Law during the second week of the program. The chosen approach allows students to gain a comprehensive understanding of a wide range of discussions relevant to Humanitarian and Human Rights Law, and to consider interactions between these fields of law in order to understand how they approach specific issues and what kind of approaches, developments, and issues are present within these fields.

Aims

The aim of the course is to help you to:

- develop a critical and analytical understanding of the background to current debates in international humanitarian law and international human rights law, especially regarding the issues and opportunities arising from new and emerging technologies;
- develop a critical understanding of the difference between international humanitarian law and international human rights law by examining similar issues from both perspectives;
- enhance critical understanding of regulatory limits within a contemporary, fast-moving, and geopolitical context;
- strengthen critical thinking and inquiring capabilities of presenting theory-based arguments with coherent evidence about international human rights law and international humanitarian law; and
- enhance research skills and use of a wide range of primary and secondary materials, national and international law, soft law, and academic sources.

Objectives

By the end of this course, you should be able to demonstrate:

- critical knowledge and understanding of the fundamental doctrines, theories, key elements, general principles, and institutions that underpin discussions in international humanitarian law and international human rights law;
- critical knowledge and understanding of legal concepts, values, general principles, rules, and terminology relevant to international humanitarian law and international human rights law;
- a critical knowledge and understanding of key debates and challenges in the current discussions on international humanitarian law and international human rights law regarding new and emerging technologies;
- the critical ability to apply knowledge, principles, and doctrine in order to construct arguments about complex legal problems based upon appropriate humanitarian law and human rights theories and accurate research;
- high-level use of primary and secondary sources to evidence legal doctrine and support legal arguments; and
- an ability to provide a critical and supported answer to humanitarian law and human rights-related questions in an assessment environment, in a suitable academic form, and to a high standard of English.

Reading & Preparation

All of the materials cited in this course will be available in digital form. Links will be included in each citation where available. Students are expected to actively

participate in the lectures, and therefore it is necessary for students to prepare for the lectures by reading the provided materials.

Assessment

The final examination will be a take-home exam taking place after the program, on **Sunday January 14, and/or Monday January 15**. After the exam questions have been published on Saturday evening (Berlin time), the students are allowed to use as much time as needed for the exam and need to submit it by the set deadline, after 48 hours. To pass the exam, the students need to show their comprehension of the taught material by answering questions. Further details will be issued during the course.

Attendance Policy

Students are required to participate in all lectures, with absences generally not being allowed. Exceptions to this rule can be made due to exceptional circumstances. If the students do not excuse an absence beforehand, they are not allowed to write the final exam and will therefore be unable to receive academic credits.

All lectures take place only through a digital platform. To ensure active participation of the students as required to complete the program, students are encouraged to have their cameras on during the lectures and participate in the discussions, at the very least through the chat function. The organizers may also submit short additional mandatory questions about the basic concepts discussed during the lectures to ensure that the students have followed the discussion. The participation and presence of the students will be continuously monitored.

Credits and Grading Scale

Upon successful completion, 6 ECTS will be awarded for the class. According to the rules of ECTS, one credit is equivalent to 25-30 hours of student workload.

The exams will be graded within three weeks after the end of the program and in addition to the ECTS, the students will receive a certificate of participation.

GRADING SCALE

Percentage	Grade	Description
85-100%	18	very good: an outstanding achievement
	17	
	16	
	15	
	14	
75-85%	13	good: an achievement substantially above average requirement
	12	
	11	
	10	
65-75%	9	satisfactory: an achievement which corresponds to average requirements
	8	
	7	
	6	
60-65%	5	sufficient: an achievement which barely meets the requirements
	4	

0-60%	<4	not sufficient / failed: an achievement which does not meet the requirements
-------	----	--

If you have any questions, please feel free to contact us by email: winterlaw (at) recht.uni-giessen.de