

Music pedagogic research: international connections

The first workshop of the event series “Music Education Research: International Connections” was hosted by the University of Gießen and University of Leeds under the direction of Dr. Sabine Schneider-Binkl, Prof. Edward J. Venn and Prof. Karen Burland from 23rd November, 2022. The focus of the workshop was to get to familiar with each other and seek for potential collaboration in the future. The workshop was opened by a brief introduction about two institutions by directors. Additionally, two representative students provides an overview of the schools and main research areas of the faculties. Then, the students had the opportunities to share ideas in a narrower framework in breakout-sessions.



Fig. 1: Results of the first group work presented by www.menti.com

In the first breakout session, students focused on two questions: *What is your personal interest in music education and how has it motivated your research?* The participants shared individuals’ professional and private experiences with music education. The answers were summarized via cloudwords as the Figure 1 shows. A wide range of research interests which includes theoretical as well as practice-related topics. In this session, we found that the differences in the school system between England and Germany.

In order to bring everyone together, the second breakout session was initiated after the summary. students focused on the question: *What should the role of music education be in society?* Similarly, cloudwords was still adopted as in the first breakout session and the result was presented in the Figure 2.

Through Figure 2, we can see that how diverse and yet consistent the opinions of the students were. The question was answered by the students from various theoretical and musical fields. In the final discussion there was consensus that music education should be part of everyday life.



Fig. 2: Results of the second group work presented by www.menti.com

At the end of the workshop, all participants (students and teachers) had the opportunity to share ideas about the future process and to bring in suggestions. The students demonstrated that they are very interested in following workshops, and would like to see more formats, such as reading groups, shared lectures and progress. In general, this workshop proved to be a exciting gathering, and laid a good foundation for future cooperation between two univerties.