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Web

Department of German

www.uni-giessen.de/cms/fbz/fb05/germanistik/absprache/mediensprachdidaktik/about/lehnen

Centre for Media and Interactivity

www.zmi.uni-giessen.de

Professional Background/ Professional Development

October 2007 to present

Professor for *German Studies of Didactics in Language and Media* at the Justus-Liebig-Universität in Giessen, Germany

2002 to 2007

Academic associate with a research and teaching focus on textlinguistics, course guidance service and coordination of the interdisciplinary course of studies *Technik-Kommunikation (Technical Communication)* at the Rhein-Westfälische-Technische-Hochschule in Aachen (RWTH Aachen University), Germany

2001 to 2002

Academic associate in the project *Hypermedia-Tutor. Eine webbasierte Lehr-Lern-Umgebung (Hypermedia-Tutor. A Web-Based Teaching-Learning-Environment)* at the Rhein-Westfälische-Technische-Hochschule in Aachen (RWTH Aachen University), Germany

2000 to 2001

Academic associate in the project *Schlüsselkompetenzen für Beruf und Studium: Fachinhalte erschließen, verarbeiten und hypertextuell darstellen (Key Competences for Professional Settings and Study. The Development, Processing and Hypertextual Presentation of Specialised Subject Content)* at the Rhein-Westfälische-Technische-Hochschule in Aachen (RWTH Aachen University), Germany

1999

Academic assistant in the project *Domänen- und kulturspezifisches Schreiben (Domain- and Culture-specific Writing)* at the faculty of literature and linguistics at the University of Bielefeld, Germany

Education and Academic Qualifications

2000

Ph.D. (Dr. phil.) in linguistics, topic of the doctoral thesis: *Kooperative Textproduktion. Gemeinsame Herstellung wissenschaftlicher Texte im Vergleich von ungeübten, fortgeschrittenen und sehr geübten SchreiberInnen (Collaborative Writing. Comparing the Joint Production of Academic Texts by Inexperienced, Advanced and Experienced Writers)* at the faculty of literature and linguistics at the University of Bielefeld, Germany

<http://bieson.ub.uni-bielefeld.de/volltexte/2004/495/index.html>

1996 to 1999

Doctorate scholarship of the DFG Graduate Centre *Aufgabenorientierte Kommunikation (Task Oriented Communication)* at the faculty of literature and linguistics at the University of Bielefeld, Germany

1995

First state examination in didactics of higher secondary school level

1988 – 1995

Study of German and Philosophy for didactics of higher secondary school level at the University of Bielefeld, Germany

Positions, Memberships, Activities

May 2016 to present

Director of the [Zentrum für Medien und Interaktivität \(ZMI\)](#) (Centre for Media and Interactivity) at the Justus-Liebig-Universität Giessen, Germany

2011 to 2016

Vice director of the [Zentrum für Medien und Interaktivität \(ZMI\)](#) (Centre for Media and Interactivity) at the Justus-Liebig-Universität Giessen, Germany

2015 to 2018

Equal Opportunities Commissioner at the department of German at the Justus-Liebig-Universität Giessen, Germany

2011 to 2014

Dean of studies at the faculty of language, literature and culture at the Justus-Liebig-Universität Giessen, Germany

Vice president of the [Gesellschaft für Angewandte Linguistik \(GAL e.V.\)](#) (Society of Applied Linguistics)

2009 to 2011

Board member and spokesperson of the [Gesellschaft für Angewandte Linguistik \(GAL e.V.\)](#) (Society of Applied Linguistics)

2008 - 2011

Head of the examination board for Bachelor and Master Studies at the faculty of language, literature and culture at the Justus-Liebig-Universität in Giessen, Germany

Since 2016

Member of the board of directors and of the des Equity-Committee at the [International Graduate Centre for the Study of Culture \(GCSC\)](#) at the Justus-Liebig-Universität Giessen, Germany

Since 2008

Head of the section [Medien und Didaktik \(Media and Didactics\)](#) (together with Prof. Dr. Vadim Oswald, History) at the [Zentrum für Medien und Interaktivität \(ZMI\) \(Centre for Media and Interactivity\)](#) at the Justus-Liebig-Universität Giessen, Germany

Member of the centre for teacher education at the Justus-Liebig-Universität in Giessen, Germany

Member of the [Symposion Deutschdidaktik e. V. \(Symposium of German Didactics\)](#)

Member of the research group [Didaktisch-empirische Schreibforschung \(DIES\) \(Didactic-Empirical Research in Writing\)](#)

International teaching and research

University of Stellenbosch (South Africa), University of Cluj (Romania), University of Temeswar (Romania), University of Brasilia (Brazil), University of Kairo (Egypt), University of Hanoi (Vietnam), University of Havanna (Cuba)

Research Projects (Selection)

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| Research Network | Interdisciplinary research focus Literalität und Bildung in der Mediengesellschaft (Literacy and Education in Media Society) |
| Funding | Zentrum für Medien und Interaktivität (Centre for Media and Interactivity), Justus-Liebig-Universität Giessen, Germany |
| Duration | continuous |
| Team | Researchers from different disciplines (Sociology, Historical Sciences, Literature and Cultural Studies, Political Science, Linguistics) |
| Subject | The interdisciplinary research group deals with the implications and effects of the far-reaching establishment of digital media in various areas of life. Such barely investigated changes and effects are visible in processes and practices of knowledge acquisition and learning in formal in informal contexts and directly influence the classic educational forms of media and institutions. Central questions of the research group are hence, for example, the changes of literacies and literal practices for different disciplines and areas of action. |
| Project | Eristische Literalität. Erwerb und Ausbau von Textkompetenzen in der Wissenschaftssprache Deutsch (Eristic Literacy. Acquisition of Academic Textual Competences in german as a scientific language) |
| Funding | VW-Stiftung, Programm "Deutsch Plus - Wissenschaft ist mehrsprachig" (VW Foundation, Programme: German Plus – Science ist multilingual) |

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| | (236.000 €) |
| Project duration | 2012-2016 |
| Team | Prof. Dr. Helmuth Feilke/ Prof. Dr. Katrin Lehnen Dr. Martin Steinseifer |
| Subject | The project analysed the acquisition of textual competences which are decisive for German as a scientific language for students with different linguistic and academic backgrounds. Controversial types of texts and their production, which are a vital aspect of academic traditions in Germany, were at the centre of the project's interest. Using the innovative web-based writing and learning environment SKOLA, processes of text production of students with German as a first, second or third language were investigated in order to develop educational concepts for German as a scientific language. |
| Project | Zeitung und Ausbildung in Hessen – News to use (Newspapers and Apprenticeships in Hesse – News to Use) |
| Funding | Hessisches Ministerium für Wirtschaft Verkehr und Landesentwicklung / Europäischer Sozialfonds 125,400 € |
| Duration | 2012 –2013 |
| Team | Prof. Dr. Katrin Lehnen/Prof. Dr. Henning Lobin Lisa Schüler, Vera Ermakova, Holger Grunt-Suarez |
| Subject | The project, which was initiated by the Verband Hessischer Zeitungsverläge (Association of Hessian Newspaper Publishers), examined to which extend the regular reading of newspapers has an impact on the reading and writing competences of apprentices. The 700 participants not only had to read newspapers for one year, but also had to complete various kinds of understanding and writing tasks connected to the current news topics. Above that, a knowledge and competence test was implemented before and after the project in order to get a valid impression of the participant's competence development. |
| Project | Schreib- und Textroutinen: Kultur-, fach- und medienbezogene Perspektiven (Writing and Text Routines. Culture, Subject and Media Related Perspectives) Programme: LOEWE-Schwerpunkt: <i>Kulturtechniken und ihre Medialisierung</i> (LOEWE-Focus: <i>Cultural Techniques and their Medialisation</i>), Coordination: Zentrum für Medien und Interaktivität (ZMI) (Centre for Media and Interactivity) at the Justus-Liebig-Universität in Giessen, Germany |
| Funding | Land Hessen, Programm: LOEWE – Landes-Offensive zur Entwicklung Wissenschaftlich-ökonomischer Exzellenz, Loewe-Schwerpunkt "Kulturtechniken und ihre Medialisierung", Federführung: Zentrum für Medien und Interaktivität (ZMI), Justus-Liebig-Universität Gießen (German federal state of hesse, LOEWE – Programme for the development of scientific and economic excellence) |

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| | 338,600 € |
| Duration | 7/2008 – 6/2012 |
| Team | Prof. Dr. Helmuth Feilke/ Prof. Dr. Katrin Lehnen Dr. Martin Steinseifer, Jan Weisberg |
| Subject | The project empirically examined structures and functions of writing and text routines in academic texts. The focus was primarily put on processes and formats of negotiation. Such academic routines form an essential requirement for a successful development of literacies and participation in a text-based scientific community. Concentrating on the acquisition of these communicative cultural techniques, the project aimed at developing, testing and evaluating suitable task-oriented didactic approaches for student writers. |