

Preparatory Workshop

Teaching in English

Organizational details

Instructor:	Louise Northover, M.A.
Date:	September 17 th & September 18 th , 2020 9:00am – 4:00pm (one hour lunch break from 12am-1pm)
Location:	Zoom meeting (audio and video)
Max. number of participants:	12

Objectives

By the end of this two-day-workshop, participants will be able to:

- Plan and structure a lesson taught in English.
- Apply specific communicative skills to their teaching when lecturing with students in a foreign language (macro- and micro-techniques).
- Identify micro-methods one can use in a lecture setting to activate and involve students more.

Content & Methods

The workshop will be divided into two major parts: lecturing and interacting with students.

The first day of this workshop focuses on lecturing. First participants will learn about the principle of constructively aligning the learning objectives, methodology, and student assessment of their course. The second part of day one will focus on specific communicative and didactic skills for teaching content in English in the international classroom, such as using explicit learning objectives, communicating lesson structure via signposting and methods to activate and motivate students during a lesson.

The second day of the workshop focuses on interacting with students. The morning will be dedicated to student interaction skills such as setting up group work and responding to student questions/comments. For the rest of the day, participants have the opportunity to put their newly acquired skills into practice through (a) teaching a mock lesson of 15 minutes with peer feedback or (b) simulating a classroom scenario (e.g. handling different types of questions) with peer feedback. The workshop will conclude with a collaborative summary and plenary discussion on the main take-aways from the two days, as well as an evaluation of the workshop.

The workshop will consist of instructor input, participant-centred methods (individual, pair, and group work), plenary discussions and simulations. Clips of authentic teaching scenarios will be viewed and analysed.

Target group & Course language

The workshop is open to doctoral candidates and postdoctoral researchers seeking to learn more about teaching in English. As academia internationalizes, more and more courses are offered in English. This workshop aims to better equip tomorrow's teachers in academia who will be expected to teach in English. Previous teaching experience is a plus but not required.

Workshop language: English (Please note: As this is not an English language course, proficiency in English at the B2 level of competency is required).

About the instructor

Louise Northover is the director of studies for English Medium Instruction (EMI) at the Language Teaching Centre of the University of Freiburg. The EMI-Team offers a range of support services to teachers and teacher-to-be who communicate their expertise in English to a multilingual, multicultural student body. Their goal is to develop and enhance teachers' communicative language skills for teaching in English.

Registration

By **September 07, 2020** via email to info@ggs.uni-giessen.de