



Workshop

Teaching in English - Lecturing and Interacting with Students

Organizational details

Instructor: Gregg Dubow, M.A.

Date: 22 July, 2016, from 09:00 to 17:00

Location: AUB4 (Alte Universitätsbibliothek, Raum 4), Bismarchstr. 37, 35390 Giessen

ECTS: -

Curriculum Vitae

Dubow, Gregg, M.A., Co-director of Studies for English-Medium Instruction at the Language Teaching Centre at the University of Freiburg. Extensive training experience for English for specific purposes in tertiary institutes and private enterprises. Current foci are interactive lecturing for the international classroom and criteria to certify teachers' linguistic and communicative competencies for teaching in English.

Objectives

By the end of the workshop, participants will be able to:

- Recognize student cognitive factors to consider when lecturing in English
- Describe the benefit of activating students in lectures and recognize numerous micromethods one can use in a lecture setting
- Describe the benefit of explicit questions and signposts in lectures
- Identify potential didactical methods when responding to student input

Content

The workshop will be divided into two major parts: teaching and interacting with participants. Teaching units will address the following:

- Pre-workshop task identifying cognitive factors to consider when lecturing
- Lecturing structures Transparency for students
- Use of signposts to help guide students through a lecture
- Brief analyses of lecture clips

Interacting with students will address the following:

- Micro-methods and explicit questions to activate students
- Didactical methods to apply when responding to 4 categories of student input
- Brief simulations





Methods

The workshop will consist of facilitator input and group output. As a pre-workshop task, participants will watch clips and prepare notes. In-workshop methods will include pair work, group work, and some brief simulations. We will also view clips of authentic teaching scenarios and analyze these.

Target group

Workshop is open to doctoral candidates and postdoctoral researchers seeking to learn more about teaching in English. As academia internationalizes, more and more courses are offered in English. This workshop aims to better equip tomorrow's teachers in academia who will be expected to teach in English. Previous teaching experience is a plus but not required.

Course language

English

Please note: As this is not an English language course proficiency in English at the C1 level of competency is required.

Registration

By 17.06.2016 via e-mail at info@ggs.uni-giessen.de.