

Workshop

Teaching in English: Promoting Learning in the International Classroom

Organizational details

Instructor: Dr Susanne Gundermann

Date: 21 March 2019, 9:00 am to 5:00 pm

Location: Room 4, Alte Universitätsbibliothek, Bismarckstraße 37, 35390 Gießen

Objectives

Participants will learn to

- reflect on their role as (future) university teachers in an international learning environment
- apply the constructive alignment framework and a taxonomy of learning outcomes to their teaching contexts
- devise strategies and get to know methods to promote student motivation and encourage active learning
- reflect on the various shapes of diversity in the international English-taught classroom and on the role of the local learning culture.
- foresee potential challenges for students and teachers in an international environment and devise strategies on how to leverage diversity.

Content

The first part of the workshop focuses on the general question of what our roles as university teachers are and how we as teachers can motivate students and promote learning in the international classroom. We will first get to know the Constructive Alignment framework (Biggs & Tang 2011⁴) as our basis and learn how to apply a taxonomy of learning outcomes to our teaching contexts. In addition, we will identify strategies on how to motivate student learning (and how not to) and get to know methods that encourage active learning in the classroom.

In the second part of the workshop, we will focus more specifically on the special context of teaching in a multilingual, multicultural classroom environment. We will identify and discuss the various shapes of diversity in such classrooms and reflect on the interplay with the local learning culture. An analysis of potential challenges for teachers and students will be our starting point to devise first ideas on how to leverage diversity in our (future) teaching contexts.

Methods

The workshop will consist of facilitator input and group output based on individual, pair and group work activities. A variety of different didactic methods will be used in order to provide participants with first-hand experience of these methods for potential later use in their classrooms.

Target group

This workshop is open to doctoral candidates and postdoctoral researchers seeking to learn more about teaching in English. Previous teaching experience (in any language) is a useful advantage, but not required.

Course language

English

Please note: As this is not an English language course, a C1 level of English language competency is required.

Registration

By **11 March 2019** via e-mail at info@ggs.uni-giessen.de.