

Workshop (for women\*)

## Writing an Academic Journal Article

### Organizational details:

Instructor:	Dr Ina Alexandra Machura
Date:	November 22, 9 am to 5 pm, December 13, 9 am to 1 pm
Location:	Rooms of the JLU
ECTS:	2
Max. number of participants:	15

Please note: This workshop is part of the project “Career Key: Publishing and Peer Review”, which is funded by the Ideenwettbewerb zur Frauenförderung at JLU. Therefore, participation is only for women\*.

### Objectives

By the end of this two-day workshop, participants will be able to:

- structure an academic article based on readers’ expectations, including developing an outline, maintaining a clear purpose, and connecting each element to a central claim,
- utilize AI-based applications to streamline the drafting & revising process while respecting ethical, scientific, and legal constraints,
- assess and improve the lexical clarity and comprehensibility of their texts,
- identify reader expectations in different disciplines for journal articles.

### Content and Methods

Content:

- Models & structures for identifying and applying discipline-specific text structures
- Strategies & templates for composing convincing academic prose
- Strategies for the conscientious use of AI applications in academic writing
- Strategies for avoiding common pitfalls in writing in English as a foreign language

Date	Info & topics	Task
by November 15	Priorities & prior knowledge	<ul style="list-style-type: none"> <li>• Complete online survey concerning your interests &amp; prior knowledge</li> <li>• Submit an abstract (max. 400 words)</li> </ul>
November 22	<p><i>First workshop session</i></p> <p>Models: IMRaD, CARS, paragraphing, linking</p> <p>'Memorability &amp; citability'</p> <p>AI applications</p>	<ul style="list-style-type: none"> <li>• Annotate a discipline-specific article</li> <li>• Assess different online databases</li> <li>• Utilize several AI tools</li> <li>• Draft titles, topic sentences, paragraphs, central claims</li> </ul>
by December 03	Article submission for peer & instructor feedback	<ul style="list-style-type: none"> <li>• Submit advanced draft (1500 to 2500 words)</li> </ul>
by December 10	Peer feedback	<ul style="list-style-type: none"> <li>• Submit peer feedback to one advanced draft</li> </ul>
December 13	<p><i>Second workshop session</i></p> <p>Structuring the writing process</p> <p>Foreign-language writing</p>	<ul style="list-style-type: none"> <li>• Revise advanced draft</li> </ul>
by December 19	Reflection & transfer	<ul style="list-style-type: none"> <li>• Finish draft revision</li> <li>• Complete online survey concerning lessons learned &amp; transfer</li> </ul>

Method:

- Article analysis: Identifying common features within and across disciplines
- Lexical & structural analysis: Differentiating between positive & problematic standards
- Individual drafting: Ample time to draft & revise
- Peer & instructor feedback: Preparing for the review-revise-resubmit process

**To gain the ECTS credit points participants have to:**

- PRIOR to the first session: complete online surveys concerning language proficiency and writing skills levels (URLs will be sent out soon after the registration deadline) *Deadline for surveys: November 15, 2024.*

- PRIOR to the first session: submit an abstract of the academic article they wish to prepare and/or polish (min. 1000 words, max. 1500 words). *Deadline for abstract submission: November 15, 2024.* Please submit to [info@ggs.uni-giessen.de](mailto:info@ggs.uni-giessen.de)
- IN SESSION: Produce an annotated article outline (min. 1500, max. 2000 words, in-class and out-of-class writing)
- BETWEEN sessions: submit an abridged article (min. 3500 words, max. 5000 words, out-of-class writing). *Deadline for article submission: December 03, 2024.* Please submit to [info@ggs.uni-giessen.de](mailto:info@ggs.uni-giessen.de)
- BETWEEN sessions: submit peer feedback to one abridged article (criteria will be discussed). *Deadline for abstract submission: December 10, 2024.* Please submit to [info@ggs.uni-giessen.de](mailto:info@ggs.uni-giessen.de)
- AFTER the final session: submit course reflection (min. 500 words, max. 1000 words, in-class and out-of-class writing). *Deadline for submission: December 19, 2024.* Please submit to [info@ggs.uni-giessen.de](mailto:info@ggs.uni-giessen.de)
- AFTER the final session: Submit revised draft. *Deadline for submission: December 19, 2024.* Please submit to [info@ggs.uni-giessen.de](mailto:info@ggs.uni-giessen.de)
- AFTER the final session: complete online surveys concerning language proficiency and writing skills levels (URLs will be sent out soon after the final session). *Deadline for submission: December 19 2024.*

### Target group and course language

Target group:

- Early career researchers at the doctoral and postdoctoral level
- As this is NOT an English language course, proficiency in English at the C1 (CEFR) level of proficiency is required. It is not necessary to submit a formal proof.

Course language: English

### About the Instructor:

Dr Ina Alexandra Machura is a post-doctoral researcher and lecturer at the Interdisciplinary Center for University Teaching and Learning at Goethe-University, Frankfurt am Main. She teaches discipline-specific courses in (media) pedagogy for undergraduate students, as well as interdisciplinary writing-intensive courses for graduate and doctoral students in the social and life sciences. She holds a PhD in Linguistics and Cultural Studies. In her research, she is particularly interested in intercultural transfer pedagogies that cater to the needs of superdiverse student populations and faculty.

### Registration

If you would like to attend the event, please register by **15 November 2024** by sending an email to [info@ggs.uni-giessen.de](mailto:info@ggs.uni-giessen.de).