



Erasmus+

Erasmus+ Programme  
Key Action 1 – Higher Education  
Students Mobility for Traineeship  
Hosting SCHOOL

Prot. n° 2649-E23 DEL 19.11.2014

SCHOOL INFORMATION	
Name of the school	ISTITUTO STATALE " Raffaele Lombardi Satriani " <b>Sede centrale -Liceo Scientifico Petilia Policastro</b> con sedi staccate: Liceo linguistico –Liceo delle Scienze Umane di Mesoraca Liceo Scientifico Statale di Cotronei
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E-mail	Krps02000q@istruzione.it
Website	www.liceosatriani.it
Number of employees	65
CONTACT DETAILS	
Contact person for this traineeship	prof.ssa Maria Ierardi
Department and designation, job title	HEADMISTRESS
Direct telephone number	+39 329 9644218
E-mail address	maria.ierardi@alice.it; maria.ierardi@libero.it
APPLICATION PROCEDURE	
Who to apply to (including contact details)	Prof.ssa Francesca Procopio +393202103221 franca.procopio@libero.it
Deadline for applications (if any)	
Application process	
TRAINEESHIP INFORMATION	
Subject area (languages; education; mathematics...)	Languages ; mathematics;
Location	ISTITUTO STATALE " Raffaele Lombardi Satriani " Sede centrale -Liceo Scientifico Petilia Policastro con sedi staccate: Liceo linguistico –Liceo delle Scienze Umane di Mesoraca Liceo Scientifico Statale di Cotronei
Start Date	October 2015 – May 2016
Duration	7 months
Working hours per week	12 – 16
Description of activities, tasks	The decision to apply for a Comenius Assistant was made by

mutual agreement within the board of teachers, aware of the aims and objectives of the assistantships. The benefits of the presence of a native speaker in the foreign language classes are many, both in the context co-presence and support during morning classes , both in afternoon school projects aimed at the preparation of students for language certification such as Delf, Trinity or Cambridge.

For pupils,

the assistant is: 1. a living model of the target language (an incentive to meet the real difficulties of the understanding and structuring of ideas in the L2);

2. a source of motivation that encourages students to communicate and exchange their ideas and experiences in the foreign language;

3. a live bearer of culture of the country of origin;

4. a real stimulus to the improvement of language and communication skills outside a context of formal assessment.

For teachers on the other hand, the assistant provides:

- a constant form of self -updating in L2;
- the opportunity to experiment with innovative and effective teaching methods and approaches;

- useful information about the school system and the culture of the assistant 's country of origin . All the activities will take into account the importance of the Assistant to work in all classes so that everyone can benefit from the resource "assistant" .

The foreign language assistant is an essential resource for: the development of language skills: involving students in real communication activities providing authentic models of language , formal and colloquial. They can support the teacher in various class activities, such as role play, group work or pair and encouraging the student to produce freely through the use of games, quizzes, surveys and so on. Moreover, there are several creative ways to use the Language Assistant for example using the foreign language in other subjects such as Maths, Geography and so on. It has been proved that one of the most effective ways for student to make progress in learning a foreign language is to have lessons of other subjects in that language.

In particular, history and geography are true examples of areas where assistants can provide a useful contribution, especially but not exclusively in lessons related to their country. Another area in which our school will encourage to exploit ,as much as possible ,the skills and competences of the 'Comenius

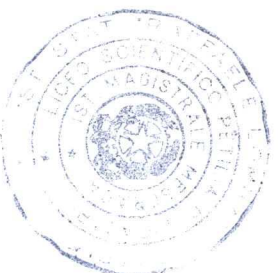
Language Assistant is the use of new educational technologies and the development of distance education. Assistants have a very important role in helping students using new technologies at best. The assistant may, for example, help students connect with schools in his/her own country, helping them to produce different stuff in the foreign



	<p>language or draw graphics using the computer and showing them how to look for information on the net in L2. The assistant can also help students build up a "net " to put them in direct contact with students of his/her own country, according to the age, interests, and so on. All this will certainly improve, apart from their language skills, their computer skills. There are many other productive ways in which our school will use the Language Assistant involving the local community, too.</p> <p>A great variety of activities can also be organised , scattered throughout a week or more, to make local people acquainted with the culture and traditions of the country of origin of the assistant . The assistant will help students and / or parents to organise activities on cultural themes related to his/he rown country, such as food, wine, music, dance, theater and film such as exhibitions or food tasting . This could be particularly effective at Christmas time, when traditional celebrations of the country of the Assistant may be introduced into our school and compared to ours through exhibitions to be held not only at school but also in public libraries or cultural centres thus involving all the local institutions.</p>
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**COMPETENCES REQUIRED**

Languages and level of competence required	English C1-C2 French C1-C2
Computer skills and level of skills required	Good



**Il Dirigente Scolastico**  
**Prof.ssa Maria IERARDI**  
*Maria Ieri*