

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 1
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

## Index

Interdisciplinary Skills .....	2
Theory and Practice.....	3
Historical and Systematic Principles.....	4
Qualitative Research Methods.....	5
Quantitative Research Methods .....	6
Origins and Structure .....	7
Professional Skills .....	8
Young People, Social Environment and Social Problems .....	9
Young People, Institutions and Society .....	11
Organisational Development and Advisory Services.....	12
Intercultural and Comparative Research in Education .....	13
Professionalisation .....	14
Ancillary Modules.....	16
Basic Module Psychosocial Medicine .....	17
Psychosocial Medicine II.....	18
Thesis.....	19

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 2
--	----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03 KOMP</b>	<b>Interdisciplinary Skills</b>		<b>3 ECTS</b>
<b>Module description</b>	Interdisciplinary Skills		
<b>Module code</b>	03 KOMP		
<b>Faculty/Subject/Department</b>	Faculty 03 or others		
Applies to degree courses/semesters	BA Extracurricular Education BA Education and Support in Childhood MA Extracurricular Youth Education MA Further Education		
Module coordinator	cf. German version		
Prerequisites for participation	None		
Course aims	The students acquire extradisciplinary skills, which will be provided jointly and on the basis of mutual exchange by the departments of JLU Giessen.		
Contents of module	The module Extradisciplinary Skills will be completed by the students through courses from the university's EDS course pool with a scope of at least 3 ECTS credits.		
Form(s) of instruction	Variable		
Total workload in hours	90 hours	Credit points: 3 ECTS	
Final module mark	The student will not receive a mark. Each part of the module will be assessed with "passed" or "not passed". The module is complete when parts of the module with a total of at least 3 ECTS credits are assessed as "passed".		

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 3
--	----------------------	------

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<b>03 BA AEW 2</b>	<b>Theory and Practice</b>	<b>3rd – 4th sem.</b>	<b>12 ECTS</b>
Module <b>description</b>	<b>Theory and Practice</b> of Educational Science		
Module <b>code</b>	03 BA AEW 2		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Adult and Continuing Education, Extracurricular Education BA Early Childhood Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• become familiar with theory and practice of educational science and learn to assess them,</li> <li>• deal with current problems and aspects in the pedagogical area and the theorizing in educational sciences</li> <li>• become familiar with social, political, cultural and anthropological fundamentals of educational processes and the respective relevance to educational behavior.</li> </ul>		
<b>Contents of module</b>	•basic concepts of education, contexts of origin and development of educational theories		
Form(s) of <b>instruction</b>	1 lecture, 1 seminar, 1 proseminar (each 2 contact hours)		
<b>Total workload</b> in hours	360 hours		<b>Credit points</b> 12 ECTS
consisting of: A courses	<b>A</b> Proseminar	<b>B</b> Seminar	<b>C</b> Lecture
Aa contact hours	30 hours	30 hours	30 hours
Ab preparation/ revision	120 hours	60 hours	30 hours
B autonomous work in the module	60 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Examination/mark:</b> portfolio in A = 40% written assignment (10 to 15 pages) or presentation with elaboration (5 to 10 pages) in B = 60%		
Form of module-component retake exam	Lecture: participation in learning dialogue		
Form of module retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations <b>Retake exam:</b> oral or written examination		
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters		
Intake capacity	180 (120 BA Extracurricular, 60 BA Early Childhood)		
<b>Language</b> of instruction	German		

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 4
--	----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03 BA AEW1</b>	<b>Historical and Systematic Principles</b>		<b>3rd – 4th sem.</b>	<b>12 ECTS</b>
Module <b>description</b>	Historical and Systematic Principles of Educational Science			
Module <b>code</b>	03 BA AEW1			
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science			
Applies to <b>degree courses/semesters</b>	BA Adult and Continuing Education, Extracurricular Education BA Early Childhood Education			
Module <b>coordinator</b>	cf. German version			
<b>Prerequisites</b> for participation	Attendance Lecture A for B and B for C			
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• learn various educational science concepts and fundamentals as well as typical pedagogical examples,</li> <li>• are able to assess pedagogic actions and their ethical implications,</li> <li>• are able to comprehend the historical origins of the educational science discipline and are able to reconstruct its interdisciplinary links to other human and social sciences.</li> </ul>			
<b>Contents of module</b>	<ul style="list-style-type: none"> <li>• Selected perspectives and representatives of educational science</li> <li>• Concepts, professionalisation and development of disciplines</li> </ul>			
Form(s) of <b>instruction</b>	1 lecture, 1 seminar, 1 proseminar, (each 2 contact hours)			
<b>Total workload</b> in hours	360 hours		<b>Credit points</b> 12 ECTS	
Consisting of: A courses	<b>A</b> Lecture	<b>B</b> Seminar	<b>C</b> Proseminar	
Aa contact hours	30 hours	30 hours	30 hours	
Ab preparation/ revision	30 hours	60 hours	120 hours	
B autonomous work in the module	60 hours additional reading or autonomously organized working groups			
Forms of <b>assessment</b> , final mark consists of	<p><b>Examination/mark:</b> written assignment (10 to 15 pages) or presentation with elaboration (5 to 10 pages) in B = 60% Portfolio in C = 40%</p> <p>Lecture: participation in learning dialogue</p>			
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations			
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake module			
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters			
Intake capacity	180 (120 BA Extracurricular, 60 BA Early Childhood)			
<b>Language</b> of instruction	German			

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Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 5
--	----------------------	------

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<b>03 BA QUALI</b>	<b>Qualitative Research Methods</b>		<b>7 ECTS</b>
Module <b>description</b>	Qualitative Research Methods		
Module <b>code</b>	03 BA QUALI		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Adult and Continuing Education, Extracurricular Education BA Early Childhood Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• develop an understanding of interpretative- hermeneutic procedures and their (scientific-)theoretical basic assumptions</li> <li>• learn about qualitative methods of investigation and analysis and the ability of presentation, reflexion and the investment of theory of qualitative-empirical data</li> <li>• apply and establish concrete research methods in research</li> </ul>		
<b>Contents of module</b>	<p>In one subarea, the students will be introduced to the <b>fundamentals of qualitative research</b> in educational science regarding education, learning and socialization and theoretical basic assumptions will introductory be discussed. In the additional subarea, the students will practise <b>selected methods</b> of qualitative research in the field in the form of a <b>project seminar</b>.</p>		
Form(s) of <b>instruction</b>	1 lecture or project seminar, AEW 1 project seminar (each 2 contact hours)		
<b>Total workload</b> in hours	210 hours	<b>Credit points</b> 7 ECTS	
consisting of: A courses	<b>A</b> Lecture or Proseminar	<b>B</b> Project seminar	
Aa contact hours	30 hours	30 hours	
Ab preparation/ revision	45 hours	75 hours	
B autonomous work in the module	30 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Examination/mark:</b> test in A = 40% research contributions/project work in B = 60%		
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations		
Form of module retake exam	<b>Retake exam:</b> oral or written examination		
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters		
Intake capacity	180 (120 BA Extracurricular, 60 BA Early Childhood)		
<b>Language</b> of instruction	German		

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 6
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<b>03 BA QUANT</b>	<b>Quantitative Research Methods</b>	<b>3<sup>rd</sup>-4<sup>th</sup> sem.</b>	<b>7 ECTS</b>
Module <b>description</b>	Quantitative Research Methods		
Module <b>code</b>	03 BA QUANT		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Adult and Continuing Education, Extracurricular Education BA Early Childhood Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• learn the epistemological fundamentals of empirical-quantitative research</li> <li>• will learn to decide independently on the appropriateness of the research design and the selection processes for given problems as well as design research plans and spot tests for predefined problems,</li> <li>• should be able to assess critically, develop and apply methods and instruments of investigation related to empirical problems,</li> <li>• learn to use basic statistical evaluation methods and should be able to critically question the applicability regarding the testing of specific research hypotheses.</li> </ul> <p>Regarding this the transfer from the (contentual) structural to the statistical measurement model is essential</p>		
<b>Contents of module</b>	<p>In the <b>first lecture</b> students will get an overview of the history and fundamentals of quantitative empirical educational research. Special emphasis will be placed on scientific-theoretical fundamentals of hypothesis formulation, operationalisation, measurement, research plans and spot sample design as well as fundamental data collection methods (survey, content analysis and monitoring). The <b>second lecture</b> explores the fundamentals of different collection methods. In addition basic statistical evaluation models and the practical implementation will be presented and, if possible, practically tested.</p>		
Form(s) of <b>instruction</b>	2 lectures (each 2 contact hours)		
<b>Total workload</b> in hours	210 hours	<b>Credit points</b> 7 ECTS	
consisting of:	<b>A</b>	<b>B</b>	
A courses	Lecture	Lecture	
Aa contact hours	30 hours	30 hours	
Ab preparation/ revision	45 hours	45 hours	
B autonomous work in the module	30 hours additional reading		
C module examination	30 hours preparation and implementation		
Forms of <b>assessment</b> , final mark consists of	<p><b>Prerequisites for examination:</b> none</p> <p><b>Examination:</b> final test in both lectures</p> <p><b>Mark:</b> arithmetic mean of the marks of the final tests: both exams with at least 5 grade points</p>		
Forms of module-component and module retake exam	<p><b>Module-component retake and module retake examinations:</b> retake examination(s)</p> <p><b>Retake exam:</b> retake examination(s)</p>		
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters		
Intake <b>capacity</b>	180 (120 BA Extracurricular, 60 BA Early Childhood)		
<b>Language</b> of instruction	German		

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 7
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<b>03 BA WB 1</b>	<b>Origins and Structure</b>			<b>12 ECTS</b>
Module <b>description</b>	Origins and Structure of Further Education			
Module <b>code</b>	03 BA WB1			
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science			
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education			
Module <b>coordinator</b>	cf. German version			
<b>Prerequisites</b> for participation	None			
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• gain an understanding of the origins, features, mainstream discussions and practices of the field of further education,</li> <li>• acquire an awareness for the problems associated with societal conditions for further education and develop the competencies to assess the possibilities and limits of it,</li> <li>• acquire the competence to assess the practices and professional actions in the field of further education by applying different theoretical angles using various examples.</li> </ul>			
<b>Contents of module</b>	<p>The course will address the following subject areas.</p> <ul style="list-style-type: none"> <li>• <b>Introduction to origins, discourses and concepts in the field of further education.</b> Origins of the field of further education, history of the problems in the field, and institutional history. Forms of discourse and social science references to theory.</li> <li>• <b>Societal conditions and organizational systems related to further education.</b> Sociology and economy of further education based on current research. Macro perspective on the formation of the field and its systems as well as looking at the functionality of these differentiations.</li> <li>• <b>Differential further education. A look at the various areas of further education including general and public, private and vocational as well as human resources and organizational development</b></li> </ul>			
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar, 1 seminar (each 2 contact hours)			
<b>Total workload</b> in hours	360 hours		<b>Credit points</b> 12 ECTS	
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Proseminar	<b>C</b> Seminar	
Aa contact hours	30 hours	30 hours	30 hours	
Ab preparation/ revision		60 hours	60 hours	
	Additional 90hours for the written assignment			
B autonomous work in the module	60 hours additional reading or autonomously organized working groups			
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> portfolio in A			
	<b>Examination/mark:</b> written assignment in C = 60% portfolio B = 40%			
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations			
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake of module			
<b>Frequency</b> ,Duration in semesters	Offered annually, 2 semesters			
Intake <b>capacity</b>	20			
<b>Language</b> of instruction	German			

**Guidance:** see notice board **Date:** see course catalogue **Required literature:** see notice board

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<b>03 BA WB2</b>	<b>Professional Skills</b>	<b>4<sup>th</sup>-5<sup>th</sup> semester</b>	<b>12 ECTS</b>
Module <b>description</b>	Professional Skills in Further Education		
Module <b>code</b>	03 BA WB2		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• acquire essential micro didactic teaching practices and planning skills and will acquire a set of professional methods to design teaching-learning processes.</li> <li>• learn how to analyse and reflect concepts of adult education and reasonably develop improvement possibilities.</li> <li>• develop a systematic and methodological awareness for the potential problem.</li> <li>• learn about various quality standards, objectives, theoretical concepts and methods of basic research-oriented and evaluative research, and will be able to link these ideas to different professions.</li> </ul>		
<b>Contents of module</b>	<p>The contents of the courses relate to the following subject areas:</p> <ul style="list-style-type: none"> <li>• <b>Didactics and methodology of further education.</b> Lesson planning and course formats for further education, methods and methodological action, forms of professional interaction</li> <li>• <b>Analysis of teaching and learning processes.</b> concepts of adult educational professional acting and professional qualification by doing casework, diagnosis of teaching and learning situations in doing media supported case analyses and critical reflection using the example of adult educational micro didactics</li> <li>• <b>Theory-Practice-Relationship in further education.</b> Theoretical concepts, topics, subjects, methodologies and results of adult educational teaching –learning-research and critical reflection in view of the respective relation between theory, empiricism and practice.</li> </ul>		
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar, 1 seminar (each 2 contact hours)		
<b>Total workload</b> in hours	360 hours	<b>Credit points</b> 12 ECTS	
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Proseminar	<b>C</b> Seminar
Aa contact hours	30 hours	30 hours	30 hours
Ab preparation/ revision	30 hours	60 hours	60 hours 90 hours oral examination
B autonomous work in the module	60 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> portfolio in A		
	<b>Form/mark:</b> portfolio in B = 30%                      oral examination in C = 70%		
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations		
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake of module		
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters		
Intake <b>capacity</b>	120		
<b>Language</b> of instruction	German		

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Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 9
--	----------------------	------

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<b>03 BA AJB2</b>	<b>Young People, Social Environment and Social Problems</b>		<b>12 ECTS</b>
Module <b>description</b>	Young People, Social Environment and Social Problems		
Module <b>code</b>	03 BA AJB2		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• acquire fundamental perspectives on the development in adolescence and are able to connect them to pivotal contexts in real life such as family, peers, school, media.</li> <li>• work on the diversity of adolescent ways of life and social problems</li> <li>• become familiar with dimensions of social disparity and its modes of action in adolescence and gain an insight into individual forms and handling of experience</li> <li>• acquire theoretical and practical knowledge about adolescent problem behaviour and are able to contextually assess and present explanation attempts and strategies for solving problems</li> </ul>		
<b>Contents of module</b>	<p>This module addresses the micro perspectives of adolescent experience, lifestyles and living conditions.</p> <ul style="list-style-type: none"> <li>• One area focuses on the <b>adolescent lifestyle</b>: the consideration of development expenses in adolescence precisely considering identity and subjectivity formation: research on adolescent media and consumer behaviour; issues related to political action, religious and moral attitudes and adolescent sexuality against the background of familial situations; ideas regarding the development of youth scenes and the development of adolescent lifestyles.</li> <li>• Building upon this, issues of adolescent <b>social discrimination and social poverty</b> will be addressed. At a biographical level, the adolescent experience of discrimination, unemployment, truancy, social poverty and social exclusion as well as resulting strategies of action will be discussed. Additionally, the adolescent experience of being “different” (due to migration, gender, social background, etc.) as well as potential responses/courses of action will be explored. In the context of these topics, pedagogical approaches and concepts of pedagogical work will be discussed.</li> <li>• A further specialization specifically concentrates on <b>adolescent problem behaviour</b>. This includes topics of adolescent use of violence, delinquent behaviour, adolescent right-wing extremism, religious fanaticism, risk and addictive behaviour, etc. These specific topics will be discussed in the context of adolescence and education, pedagogical approaches and problem solving strategies.</li> </ul>		
Form(s) of <b>instruction</b>	2 proseminars, 1 seminar (each 2 contact hours)		
<b>Total workload</b> in hours	360 hours	<b>Credit points</b> 12 ECTS	
consisting of: A courses	<b>A</b> Proseminar	<b>B</b> Proseminar	<b>C</b> Seminar
Aa contact hours	30 hours	30 hours	30 hours
Ab preparation/revision	45 hours	45 hours	120 hours
B autonomous work in the module	60 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> portfolio in A		
Form of module-component retake exam	<b>Examination/mark:</b> portfolio in B = 40% written assignment in C = 60%		
Form of module retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations <b>Retake exam:</b> oral or written examination		
<b>Frequency,</b>	Offered annually, 2 semesters		

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 10
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Duration in semesters	
Intake <b>capacity</b>	120
<b>Language</b> of instruction	German

**Guidance:** see notice board **Date:** see course catalogue **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 11
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03 BA AJB1</b>	<b>Young People, Institutions and Society</b>		<b>12 ECTS</b>
Module <b>description</b>	Young People, Institutions and Society		
Module <b>code</b>	03 BA AJB1		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• acquire a historical understanding of adolescence and are able to apply this on relevant educational relations between adolescence, institution and society</li> <li>• learn theoretical conceptions of youth and are able to systematically and comparatively analyse these.</li> <li>• acquire professional knowledge about youth education and are able to critically and constructively reflect it</li> <li>• develop a term of relation of youth education, social structure and internationality and are able to describe it in a scientifically and professional adequate language</li> </ul>		
<b>Contents of module</b>	<p>This module will explore the relation between adolescence, institutions and society. The macro perspective introduces the students to a differentiated overview of the interaction between society, adolescence and profession.</p> <ul style="list-style-type: none"> <li>• One part of the course will introduce the <b>history of adolescent research</b> as well as the corresponding history of education.</li> <li>• Another part of the course will address the <b>societal structural characteristics of adolescence</b> regarding their socio-economic and politico-legal fundamentals. Current theoretical approaches regarding pedagogical professional competencies in the area of adolescent education will be discussed.</li> <li>• The section of the course, <b>adolescence in an international comparison</b>, will build upon the first two parts. Cross-cultural studies, theoretical approaches and empirical results of youth research create a pedagogic understanding of adolescent and societal heterogeneity.</li> </ul>		
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar, 1 seminar (each 2 contact hours)		
<b>Total workload</b> in hours	360 hours	<b>Credit points</b> 12 ECTS	
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Proseminar (as appropriate in combination with excursions)	<b>C</b> Seminar
Aa contact hours	30 hours	30 hours	30 hours
Ab preparation/revision	70 hours	40 hours	100 hours
B autonomous work in the module	60 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> portfolio in B		
	<b>Examination/mark:</b> test in A = 50%      oral examination in C = 50%		
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations		
Form of module retake exam	<b>Retake exam:</b> oral or written examination		
<b>Frequency</b> , Duration	Offered annually, 2 semesters		
Intake <b>capacity</b>	120		
<b>Language</b> of instruction	German		

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 12
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<b>03 BA ORGA</b>	<b>Organisational Development and Advisory Services</b>		<b>12 ECTS</b>
Module <b>description</b>	Organisational Development and Advisory Services		
Module <b>code</b>	03 BA ORGA		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• will learn the fundamental theories and methods of organisational development and how to reflect on them</li> <li>• are able to analyse and transfer fields of action of organisational development</li> <li>• acquire basic knowledge of concepts of professionalisation, competencies and quality development, diversity management and network formation and are able to reflect on them.</li> <li>• acquire fundamental knowledge of action approaches of counselling and are able to apply them</li> </ul>		
<b>Contents of module</b>	<ul style="list-style-type: none"> <li>• Theories of and methods of organisational development and research</li> <li>• Fields of action in organisational development</li> <li>• Concepts in the area of professionalisation, communication, developing competencies and quality, diversity management, human resources development, network formation and legal bases</li> <li>• Consulting theories and approaches</li> </ul>		
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar, 1 seminar (each 2 contact hours)		
<b>Total workload</b> in hours	360 hours	<b>Credit points</b> 12 ECTS	
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Proseminar	<b>C</b> Seminar
Aa contact hours	30 hours	30 hours	30 hours
Ab preparation/ revision	90 hours	60 hours	60 hours
B autonomous work in the module	60 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<p><b>Prerequisites for examination:</b> portfolio in A</p> <p><b>Examination/mark:</b> portfolio in B = 40% written assignment or presentation with elaboration in C = 60%</p>		
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations		
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake of module		
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters		
Intake <b>capacity</b>	120		
<b>Language</b> of instruction	German		

**Guidance:** see notice board **Date:** see course catalogue **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 13
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03 BA INTER</b>	<b>Intercultural and Comparative Research in Education</b>		<b>5th – 6th sem.</b>	<b>12 ECTS</b>
Module <b>description</b>	Intercultural and Comparative Educational Research			
Module <b>code</b>	03 BA INTER			
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science			
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education			
Module <b>coordinator</b>	cf. German version			
<b>Prerequisites</b> for participation	None			
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• should be able to understand the linkage of upbringing, education and educational research in national and international relations and their impact on modern societies.</li> <li>• know the basics, the basic problems and the fundamental methods of international comparative educational research</li> <li>• have practical knowledge regarding various (national and international) areas of education</li> </ul>			
<b>Contents of module</b>	<ul style="list-style-type: none"> <li>• Introduction to various research areas of international and intercultural comparative educational research</li> <li>• Theories, methods and models of comparative educational research</li> <li>• Selected international studies (PISA, PIRLS, TIMMS, etc.)</li> <li>• students gain insight into different educational settings and areas</li> <li>• The future of education in international contexts</li> </ul>			
Form(s) of <b>instruction</b>	2 lectures, 2 proseminars (each 2 contact hours)			
<b>Total workload</b> in hours	360 hours		<b>Credit points</b> 12 ECTS	
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Proseminar	<b>C</b> Proseminar	
Aa contact hours	30 hours	30 hours	30 hours	
Ab preparation/ revision	30 hours	120 hours	60 hours	
B autonomous work in the module	60 hours free reading or autonomously organized working groups			
Forms of <b>assessment</b> , final mark consists of	<p><b>Prerequisites for examination:</b> portfolio in A</p> <p><b>Examination/mark:</b> written assignment in B = 40% portfolio in C = 60%</p>			
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations			
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake of module			
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters			
Intake <b>capacity</b>	120			
<b>Language</b> of instruction	German			

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 14
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<b>3-BA-PROF</b>	<b>Professionalisation</b>		<b>28 ECTS</b>
Module <b>description</b>	Professionalisation		
Module <b>code</b>	03-BA-PROF		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• will acquire and reflect upon pedagogical competencies through a professional stage experience.</li> </ul> <p>The professional stage will enable students to gain intensive insights into the educational field, its structures and requirements. Possible actions will be developed, practised and strengthened in a real environment. Students can make connections between practical knowledge and theory as well as reflect upon how practice and theory are interlinked. Students will have a chance to make professional contacts as well as become motivated for their studies, and the experience will provide them with some professional direction. The practical relevance of the degree course will be intensified through the module and the connections between theory and practice will be made clearer.</p>		
<b>Contents of module</b>	<p>The Internship Office provides intensive and personal advice and information regarding the pedagogical fields of work in extracurricular youth education and further education. Students will analyse these structures and organizations and the various requirements of these areas. Individual support regarding placement will be provided. Preparation for the placement should allow the student to collect information as well as reflect upon the motivations and expectations regarding the placement. Students will be individually supervised during the internship.</p> <p>During the retrospective phase the student should reflect on his/her practical experiences regarding personal competencies, suitability for the field and consider further course options and professional development. The placement report, which is based on the placement logbook and which should be created taking current scientific literature into account, will be supervised individually and discussed. The structure of the seminar "Pedagogical Fields of Work and Professional Biographies" strengthens the professional aspects of the programme and raises awareness regarding the connections between pedagogical theory and professional practices. Professional experts from the pedagogical field will complement the theoretical and scientific discussions related to extracurricular youth education and further education.</p>		
<b>Form(s) of instruction</b>	There will be two 8-week placements with institutions in the areas of extracurricular youth and adult education and/or further education. Preparation and revision of the placements (2 contact hours). 1 proseminar "Pedagogical Fields of Work and Professional Biographies" (2 contact hours)		
<b>Total workload</b> in hours	840 hours		<b>Credit points</b> 28 ECTS
consisting of: A courses	<b>A</b> Proseminar	<b>B</b> Preparatory and revision seminar	<b>C</b> Placements
Aa contact hours	30 hours	30 hours	2 x 300 hours
Ab preparation/revision	30 hours	90 hours	
B autonomous work in	60 hours accompanying reading and exploration on demand		

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 15
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the module	
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b>
Form of module retake exam	<b>Examination/mark:</b> portfolio in A = 20%, placement report in B = 80% Oral or written examination
Frequency, Duration in semesters	Offered annually, 2 semesters; proseminar during fall semester
Intake capacity	120
Language of instruction	German

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 16
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<b>03 BA REF</b>	<b>Ancillary Modules</b>	<b>27 ECTS</b>
Module <b>description</b>	Ancillary Modules	
Module <b>code</b>	03 BA REF	
<b>Faculty/Subject/Department</b>	Faculty 03 and others	
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education BA Education and Support in Childhood	
Module <b>coordinator</b>	cf. German version	
<p><b>Ancillary subjects</b></p> <p>The degree course contains ancillary modules with a scope of 27 ECTS in total through which students can strengthen their interdisciplinary conceptual orientation in the future. Ancillary subjects can include reference sciences, which address the fundamentals of pedagogical action (e.g. sociology, psychology, economics of education). Alternatively, they can help to strengthen an occupational focus (e.g. political education, organizational sociology, music education, social law). The students can develop their individual profiles by choosing from the pool of ancillary modules. Agreements with various subjects and departments at JLU have been made or are about to be made:</p> <p>The following subjects will probably be provided:</p> <ul style="list-style-type: none"> <li>• Didactics of social sciences</li> <li>• Sociology/political science</li> <li>• Economic sciences</li> <li>• Psychology</li> <li>• Psychosocial medicine</li> <li>• Music education</li> <li>• Art education</li> <li>• Theology (religious education)</li> </ul>		

**Guidance:** see notice board   **Dates:** see course catalogue   **Required literature:** see notice board



Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 17
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<b>03 BA REF Med1</b>	<b>Basic Module Psychosocial Medicine</b>			<b>9 ECTS</b>
Module <b>description</b>	Introduction to Psychosocial Medicine			
Module <b>code</b>	03 BA REF Med1			
<b>Faculty/Subject/Department</b>	Faculty 11 Medicine/Department of Medical Psychology			
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education BA Education and Support in Childhood			
Module <b>coordinator</b>	cf. German version			
<b>Prerequisites</b> for participation	None			
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• acquire fundamental knowledge in medically relevant psychological and sociological approaches that help to explain the origin and duration of health and disease,</li> <li>• learn about biopsychosocial models of health and disease and will learn to assess their significance in creating successful interdisciplinary work.</li> </ul>			
<b>Contents of module</b>	Psychosocial medicine deals with the psychological and sociological dimension of medicine. This course addresses theoretical fundamentals of medical psychology and sociology. In the seminars, the role of psychological and sociological factors for development, progress and overcoming disease as well as their roles in the support and maintenance of health will be illustrated on an advanced level using practical examples.			
Form(s) of <b>instruction</b>	1 lecture, 1 introductory seminar, 1 specialization seminar			
<b>Total workload</b> in hours	270 hours		<b>Credit points</b> 9 ECTS	
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Seminar	<b>C</b> Seminar	
Aa contact hours	30 hours	30 hours	30 hours	
Ab preparation/ revision	15 hours	60 hours	45 hours	
B autonomous work in the module	60 hours additional reading			
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> attending lecture A			
Form of module-component retake exam	<b>Form/mark:</b> written assignment in seminar B or C= 50% presentation in seminar B or C = 50%			
Form of module retake exam	<b>Module-component retake exam:</b> retake of the failed examination or written examination			
	<b>Retake exam:</b> oral or written examination or retake of module			
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters			
Intake <b>capacity</b>	60			
<b>Language</b> of instruction	German			

**Guidance:** see notice board **Date:** see course catalogue **Required literature:** see notice board

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<b>03 BA REF Med2</b>	<b>Psychosocial Medicine II</b>			<b>9 ECTS</b>
Module <b>description</b>	Psychosocial Medicine II			
Module <b>code</b>	03-BAAB-REF-Med2 (Faculty 03 – BA – ancillary subject)			
<b>Faculty/Subject/Department</b>	Faculty 11 Medicine/Department of Medical Psychology			
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education BA Education and Support in Childhood			
Module <b>coordinator</b>	cf. German version			
<b>Prerequisites</b> for participation	Fundamental Module Psychosocial Medicine			
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• deepen their knowledge of psychosocial medicine, its fundamental concepts and of its relevance for clinical medicine and for general medical practise focusing on the preventive, curative and rehabilitative areas,</li> <li>• will focus on various intervention approaches as well as on professional communication and cooperation.</li> </ul>			
<b>Contents of module</b>	This module will provide an overview of essential application areas for medical psychology and medical sociology. In the seminar, some topics with particular practical applications will be reviewed in depth. Key topics include various aspects of patient psychology, communication with patients and their relatives, professional cooperation in the medical team as well as selected societally relevant medical-ethical and social problem areas.			
Form(s) of <b>instruction</b>	2 lectures, 1 seminar (each 2 contact hours)			
<b>Total workload</b> in hours	270 hours		<b>Credit points</b> 9 ECTS	
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Lecture	<b>C</b> Seminar	
Aa contact hours	15 hours	30 hours	30 hours	
Ab preparation/ revision	15 hours	60 hours	60 hours	
B autonomous work in the module	60 hours additional reading			
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> attending the lectures			
	<b>Form/mark:</b> written assignment or presentation in seminar C			
Form of module-component retake exam	<b>Module-component retake exam:</b> retake of the failed examination or written examination			
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake of module			
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters			
Intake <b>capacity</b>	60			
<b>Language</b> of instruction	German			

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board

Special regulation for the Bachelor Degree programme Extracurricular Education Attachment 2: Module descriptions Version 3 of June 9, 2010	<b>7.35.03 No. 3</b>	p. 19
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<b>03 BA AB THESIS</b>	<b>Thesis</b>	<b>6th sem.</b>	<b>12 ECTS</b>
Module <b>description</b>	Thesis		
Module <b>code</b>	03 BA AB THESIS		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Extracurricular Education		
Module <b>coordinator</b>	The thesis module must be completed under the guidance of one of the representatives from the degree programme in educational science.		
<b>Prerequisites</b> for participation	Successful completion of or at least enrolment in the obligatory and elective modules of the Bachelor Degree course.		
<b>Course aims</b>	Students should independently examine a particular aspect of educational science using scientific methods and should present their findings objectively.		
<b>Contents of module</b>	In this module, students will write a scientific thesis for the Bachelor Degree course Extracurricular Education. The dissertation must be related to the field of study.		
Form(s) of <b>instruction</b>	None		
<b>Total workload</b> in hours	360 hours	<b>Credit points</b> 12 ECTS	
	360 hours for the creation of the dissertation		
Forms of <b>assessment</b> , final mark consists of	<b>Examination/mark:</b> thesis = 100%		
Form of module-component retake exam			
Form of module retake exam	<b>Retake examination:</b> when failed the thesis has to written again according to § 34 AIB		
<b>Frequency</b> , Duration in semesters	Every semester, 1 semester		
Intake <b>capacity</b>	Arbitrary		
<b>Language</b> of instruction	German or English		

**Guidance:** see notice board    **Date:** see course catalogue    **Required literature:** see notice board