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04-kTh-LB-BSTh	Basic module: Systematic Theology	1st-2nd sem.	10 CP				
Module description	Basic module: Systematic Theology						
Module code	04-kTh-LB-BSTh						
Faculty/Department/Institute	FB04/Systematic Theology/Institute for Catholic Theology						
Associated degree course/Semester taken	L1; L2/L5; L3; BA GuK; BA SLK						
Module coordinator Module guidance	Cf. German version						
Prerequisites	None						
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> - acquire a sound grounding in the principles and methodology of systematic theology and understand them as essential personal and social key skills for teachers of religious education - develop fundamental concepts of systematic theology and moral theology - be able to interpret dogmatic texts and texts on moral theology rationally and systematically based on sound methodology and understand their interdisciplinary relevance - learn to study independently in work groups - learn to understand and use new media as an opportunity to learn about faith and develop principles for presenting theological matters scientifically both orally and in writing. 						
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> - the pluralistic tension between theology and faith - principles of general moral theology - principles and basic methodology of fundamental theology and dogmatics - fundamental principles of the Christian faith - fundamental concepts of systematic theology and moral theology - theology as a coherent and varied phenomenon - new media as an opportunity to learn about faith. <p>In tutorials, students will engage with:</p> <ul style="list-style-type: none"> - the above content in independent reading of fundamental texts - the above content in joint discussions, conversations, and reflections - methodological approaches to texts in systematic theology - scientific approaches to presenting theological matters both orally and in writing. <p>Instruction is given in the teaching of religious education, examining the subject-specific problems involved and relevant teaching strategies. Instruction in the teaching of religious education is integrated in the module lectures, tutorials, and seminars and amounts to 4 CP. One of each of the seminars in the module also focuses specifically on the teaching of religious education, as indicated by its title. Knowledge and skills relating to the teaching of religious education are not exclusively intended for those in teacher training but are also relevant to the prospective careers of those who take this module and are studying for a BA.</p>						
Form of instruction	A1 Lecture (2 hours/week) A2 Seminar (2 hours/week) A3 Tutorial (2 hours/week)						
Method of assessment	Module-component examination						
Workload in hours	Total workload, credit points		300 hours = 10 ECTS credits				
	Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture	30	20		20	70
	A2	Seminar	30	35	30	40	135
A3	Tutorial	30	35	30		95	
Total		90	90	60	60	300	

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Method of assessment	<p>Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p>(Cumulative) methods of assessment: Essay based on the lecture course (10,000–12,000 characters) Written assignment based on the seminar course (20,000–25,000 characters)</p> <p>Substitute assessment: There is no substitute assessment for a module-component examination in which performance is below the required standard.</p> <p>Module-component retake examination: If the essay submitted is below the required standard (a mark of under 5 points), it must be revised and resubmitted within 14 days. If the written assignment is below the required standard (a mark of under 5 points), it must be revised and resubmitted within 14 days.</p> <p>Module retake examination: The module retake examination takes the form of a written examination (120 minutes) that covers the entire content of the module.</p>
Contribution to the final mark	A1: 50% A2: 50%
Frequency, duration in semesters	Annual; 1 st module semester: Lecture, Tutorial; 2 nd module semester: Seminar
Intake capacity	A1: no limit; A2: 45; A3: 45
Language of instruction	German

Module guidance and required **literature:** see semester notice board **Dates:** see course catalogue

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04-kTh-LB-BRp		Basic module: Religious Education Studies		1st-2nd sem.	10 CP		
Module description		Basic module: Religious Education Studies					
Module code		04-kTh-LB-BRp					
Faculty/Department/Institute		FB04/Religious Education Studies and Religious Instruction/Institute for Catholic Theology					
Associated degree course/Semester taken		L1; L2/L5; L3; BA GuK; BA SLK					
Module coordinator Module guidance		Cf. German version					
Prerequisites		None					
Learning outcomes	Students will:						
	<ul style="list-style-type: none"> - become familiar with fundamental issues in general teaching and in the teaching of religious education - become familiar with past and current approaches to teaching religious education and with teaching models for religious education and will be able to understand their significance for teaching religious education - reflect upon the educational functions and aims of religious instruction in its historical and social context - understand the issues involved in justifying the provision of religious education and reflect upon these from both a theological and pedagogical perspective - be able to identify where religious learning takes place (e.g. within the family, the community, at school, in society, in church). 						
Module content	In lectures and seminars, students will engage with:						
	<ul style="list-style-type: none"> - approaches to religious education studies - teaching models for religious education - aims of religious education and their justification - history of religious education - functions and aims of religious education in its historical and social context. <p>In tutorials, students will engage with:</p> <ul style="list-style-type: none"> - the above content in independent reading of fundamental texts - the above content in joint discussions, conversations, and reflections - the application of the principles of religious education in specific lesson plans - the requirements set for religious education by the Synod and the State Ministries of Education and Cultural Affairs. 						
Form of instruction		A1 Lecture (2 hours/week) A2 Seminar (2 hours/week) A3 Tutorial (2 hours/week)					
Method of assessment		Module-component examination					
Workload in hours	Total workload, credit points		300 hours = 10 ECTS credits				
	Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture	30	20		30	80
	A2	Seminar	30	35	30	30	125
	A3	Tutorial	30	35	30		95
Total		90	90	60	60	300	
Method of assessment		Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.					

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	<p>(Cumulative) methods of assessment: Written examination (60 min.) based on the lecture course Written component of a presentation based on the seminar course. The presentation and the written component may also relate to the development of a teaching and learning scenario in both a school and extracurricular context.</p> <p>Substitute assessment: There is no substitute assessment for a module-component examination in which performance is below the required standard.</p> <p>Module-component retake examination: If performance in the written examination is below the required standard (a mark of under 5 points), a second written examination (60 min.) must be taken. If the written component is below the required standard (a mark of under 5 points), it must be revised and resubmitted within 14 days.</p> <p>Module retake examination: The module retake examination takes the form of a written examination (120 minutes) that covers the entire content of the module.</p>
Contribution to the final mark	A1: 50% A2: 50%
Frequency, duration in semesters	Annual; 1 st module semester: Lecture, Tutorial; 2 nd module semester: Seminar
Intake capacity	A1: no limit; A2: 45; A3: 45
Language of instruction	German

Module guidance and required **literature:** see semester notice board **Dates:** see course catalogue

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04-kTh-LB-BBTh	Basic module: Biblical Theology	2nd-3rd sem.	10 CP
Module description	Basic module: Biblical Theology		
Module code	04-kTh-LB-BBTh		
Faculty/Department/Institute	FB04/Biblical Studies/Institute for Catholic Theology		
Associated degree course/Semester taken	L1; L2/L5; L3; BA GuK; BA SLK		
Module coordinator Module guidance	Cf. German version		
Prerequisites	None		
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> - gain knowledge of the literature and historical context of the New Testament - gain knowledge of the world of the Old Testament and its nature and also of ancient oriental civilisation and the history of Israel - become familiar with methods and tools of scientific exegesis and with the history of exegesis and fundamental hermeneutic issues - become familiar with specialist literature on exegesis - be able to present research approaches and results appropriately and assess their relevance for scientific theology - learn to use the principles, methods, and tools of scientific exegesis. 		
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> - works and corpora of Old Testament Jewish tradition - ancient oriental civilisation and history of Israel - literature and historical context of the New Testament and of Early Christianity - extra-canonical writings of Christian antiquity - fundamental issues in biblical studies. <p>In tutorials, students will engage with:</p> <ul style="list-style-type: none"> - the above content in independent reading of fundamental texts - the above content in joint discussions, conversations, and reflections - procedures and methods of scientific exegesis using sample texts from the New Testament. <p>Instruction is given in the teaching of religious education, examining the subject-specific problems involved and relevant teaching strategies. Instruction in the teaching of religious education is integrated in the module lectures, tutorials, and seminars and amounts to 4 CP. One of each of the seminars in the module also focuses specifically on the teaching of religious education, as indicated by its title. Knowledge and skills relating to the teaching of religious education are not exclusively intended for those in teacher training but are also relevant to the prospective careers of those who take this module and are studying for a BA.</p>		
Form of instruction	A1 Lecture: Literature and historical context of the OT (2 hours/week) A2 Lecture: Literature and historical context of the NT (2 hours/week) A3 Seminar OT or seminar NT (2 hours/week) A4 Tutorial: Exegesis (2 hours/week)		
Method of assessment	Final module examination		
Wor Total workload, credit points	300 hours = 10 ECTS credits		

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Module component type and title	A Courses		B Autonomous work	C Final examination incl. preparation	Total	
	a Contact hours	b Preparation/ revision				
A1	Lecture: Literature and historical context of the OT	30	20		50	
A2	Lecture: Literature and historical context of the NT	30	20		50	
A3	Seminar OT or seminar NT	30	30	25	30	115
A4	Tutorial: Exegesis	30	30	25		85
Total		120	100	50	30	300
Method of assessment	<p>Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p>Method of assessment Exegetical written assignment (20,000–25,000 characters)</p> <p>Module retake examination: The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first exegetical written assignment.</p>					
Contribution to the final mark	100% exegetical written assignment					
Frequency, duration in semesters	Annual; 1 st module semester: L OT, T; 2 nd module semester: L NT, S OT/NT					
Intake capacity	A1: no limit; A2: no limit; A3: 45; A4: 45					
Language of instruction	German					

Module guidance and required **literature:** see semester notice board **Dates:** see course catalogue

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04-kTh-LB-K		History of the Church		3rd-4th sem.	10 CP		
Module description		History of the Church					
Module code		04-kTh-LB-K					
Faculty/Department/Institute		FB04/Historical Theology/Institute for Catholic Theology					
Associated degree course/Semester taken		L1; L2/L5; L3; BA GuK; BA SLK					
Module coordinator		Cf. German version					
Module guidance							
Prerequisites		None					
Learning outcomes	Students will:						
	<ul style="list-style-type: none"> - be familiar with the principal aspects of the history of the Ancient Church - be familiar with the principal aspects of the history of the Church in the Middle Ages and in modern times - gain knowledge of important sources and acquire the methodological skills to assess them critically in historical terms and scientifically in theological terms - gain an insight into interdisciplinary links to associated subjects of scientific theology as well as to disciplines in classical studies - become familiar with specialist literature in historical theology. 						
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> - structural development of Christianity in the first three centuries - origins of Rome's claim to primacy and of the Patriarcate up until the Council of Chalcedon (A.D. 451) - living conditions of Christians and their position in state and society up until the death of Theodosius I - authors, principal works, and main themes of Early Christian literature - history of the Church from the Early Middle Ages to the present day - important stages, developments brought about in Church councils (especially Vatican Councils), and specific events illustrative of this period. <p>Instruction is given in the teaching of religious education, examining the subject-specific problems involved and relevant teaching strategies. Instruction in the teaching of religious education is integrated in the module lectures, tutorials, and seminars and amounts to 4 CP. One of each of the seminars in the module also focuses specifically on the teaching of religious education, as indicated by its title. Knowledge and skills relating to the teaching of religious education are not exclusively intended for those in teacher training but are also relevant for those taking the module who are studying for a BA.</p>						
	Form of instruction		<p>A1 Lecture (2 hours/week)</p> <p>A2 Seminar History of the Church from the Middle Ages to the Present Day MNKG (2 hours/week)</p> <p>A3 Seminar History of the Ancient Church AKG <i>or</i> History of the Church from the Middle Ages to the Present Day MNKG (2 hours/week)</p>				
Method of assessment		Module-component examination					
Workload in hours	Total workload, credit points		300 hours = 10 ECTS credits				
	Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture	30	20		30	80
	A2	Seminar MNKG	30	35	30	30	125
	A3	Seminar AKG <i>or</i> MNKG	30	35	30		95
		Total	90	90	60	60	300
Method of assessment		Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more					

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	<p>than one hour's work), report.</p> <p>(Cumulative) methods of assessment: Written examination based on the lecture course (60 min.) Written assignment based on seminar course A 2 (20,000–25,000 characters)</p> <p>Substitute assessment: There is no substitute assessment for a module-component examination in which performance is below the required standard.</p> <p>Module-component retake examination: If the performance in the written examination is below the required standard (a mark of under 5 points), a second written examination (60 min.) must be taken. If the written assignment is below the required standard (a mark of under 5 points), it must be revised and resubmitted within 14 days.</p> <p>Module retake examination: The module retake examination takes the form of a written examination (120 minutes) that covers the entire content of the module.</p>
Contribution to the final mark	A1: 50% A2: 50%
Frequency, duration in semesters	Annual; 1 st module semester: L, S; 2 nd module semester: S
Intake capacity	A1: no limit; A2: 45; A3: 45
Language of instruction	German

Module guidance and required **literature:** see semester notice board **Dates:** see course catalogue

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04-kTh-LB-V1StH	Advanced study module 1: Systematic Theology	4th-5th sem.	10 CP
Module description	Advanced study module: Systematic Theology		
Module code	04-kTh-LB-V1StH		
Faculty/Department/Institute	FB04/Systematic Theology/Institute for Catholic Theology		
Associated degree course/Semester taken	L2/L5; L3; BA GuK; BA SLK		
Module coordinator Module guidance	Cf. German version		
Prerequisites	Successful completion of: Basic module: Systematic Theology		
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> - become familiar with the tractate structure of principles of dogma - be able to communicate fundamental issues of moral theology using principles of dogma - be able to trace fundamental principles in the Trinitarian doctrine of God - be able to recognise the ecclesiological foundation of questions concerning faith, revelation, and tradition - understand the significance of the perception of mankind as having free will and exercising responsibility in the image of God - view mankind as a community in light of the order of creation - be able to trace the changing relation to other religious communities in ecclesiological evolution and self-realisation - be able to integrate philosophical principles in the context of Christian anthropology - be able to recognise the communication of theological matters in audio-visual media. 		
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> - philosophical and theological concepts of freedom - philosophical-theological anthropology - the significance of the perception of mankind as having free will and exercising responsibility in the image of God - social dimensions of moral life - the doctrine of creation - the Trinitarian doctrine of God - faith – revelation – tradition - the system of dogmatic tractates in the context of an action and politically-oriented inter-culturality of religious belief - forms of ecclesiastic self-realisation in different eras - theological content of audio-visual media. <p>Instruction is given in the teaching of religious education, examining the subject-specific problems involved and relevant teaching strategies. Instruction in the teaching of religious education is integrated in the module lectures, tutorials, and seminars and amounts to 4 CP. One of each of the seminars in the module also focuses specifically on the teaching of religious education, as indicated by its title. Knowledge and skills relating to the teaching of religious education are not exclusively intended for those in teacher training but are also relevant to the prospective careers of those who take this module and are studying for a BA.</p>		
Form of instruction	A1 Lecture (2 hours/week) A2 Lecture (2 hours/week) A3 Seminar (2 hours/week) A4 Seminar (2 hours/week)		
Method of assessment	Final module examination		
Workload in credit points	Total workload, 300 hours = 10 ECTS credits		

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Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation
		a Contact hours	b Preparation/ revision		
A1	Lecture	30	20		
A2	Lecture	30	20		
A3	Seminar	30	25	20	
A4	Seminar	30	25	20	50
Total		120	90	40	50
Method of assessment		<p>Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p>Method of assessment Written assignment (25,000–30,000 characters) This method of assessment can be replaced by an alternative assessment involving a comparable workload following consultation with the lecturer. Comparable methods of assessment might involve, for example, the preparation of poster presentations, the development of teaching and learning scenarios in either a school or an extracurricular context, the preparation of a portfolio, or project work (incl. short films, the development of computer programs, exhibits).</p> <p>Module retake examination: The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first written assignment.</p>			
Contribution to the final mark		100% written assignment or selected method of assessment			
Frequency, duration in semesters		Annual; 1 st module semester: L, S; 2 nd module semester: S, L			
Intake capacity		A1: no limit; A2: no limit; A3: 45; A4: 45			
Language of instruction		German			

Module guidance and required **literature:** see semester notice board **Dates:** see course catalogue

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04-kTh-LB-V1Rp	Advanced study module 1: Religious Education Studies	4th-5th (2nd-3rd) sem.	10 CP
Module description	Advanced study module: Religious Education Studies		
Module code	04-kTh-LB-V1Rp		
Faculty/Department/Institute	FB04/Religious Education Studies and Religious Instruction/Institute for Catholic Theology		
Associated degree course/Semester taken	L2/L5/4 th sem.; L3/4 th sem.; BA GuK/2 nd sem; BA SLK/2 nd sem.		
Module coordinator Module guidance	Cf. German version		
Prerequisites	Successful completion of: Basic module: Religious Education Studies		
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> - gain knowledge and understanding of the prerequisites for the development of religious expertise - be able to initiate and organise religious learning - be able to record, describe, and assess religious learning by pupils - understand the significance of new media for religious learning and use them as an aid for teaching about religion - recognise instances of incorrect religious teaching and learning and learn to use them in religion education - be able to assess the role and function of the person teaching in pupils' religious learning and understand the risks and benefits of promoting religious teaching and learning - learn to simplify theological content for teaching purposes. 		
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> - psychological and social prerequisites for religious learning - instances of incorrect religious teaching and learning - media and methods of religious learning at school - the psychology of religious development - role and function of the teacher in religious education - the fundamental teaching perspectives of religious education - pupils' religious learning - the initiation and organisation of religious learning - models for simplifying theological content. <p>Instruction is given in the teaching of religious education, examining the subject-specific problems involved and relevant teaching strategies. Instruction in the teaching of religious education is integrated in the module lectures, tutorials, and seminars and amounts to 4 CP. One of each of the seminars in the module also focuses specifically on the teaching of religious education, as indicated by its title. Knowledge and skills relating to the teaching of religious education are not exclusively intended for those in teacher training but are also relevant to the prospective careers of those who take this module and are studying for a BA.</p>		
Form of instruction	A1 Lecture (2 hours/week) A2 Seminar (2 hours/week) A3 Seminar (2 hours/week) A4 Tutorial (2 hours/week)		
Method of assessment	Final module examination		
Workload in kloa d in	Total workload, credit points	300 hours = 10 ECTS credits	

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Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
		a Contact hours	b Preparation/ revision			
A1	Lecture	30	20			50
A2	Seminar	30	25	20		75
A3	Seminar	30	25	20	50	125
A4	Tutorial	30	20			50
Total		120	90	40	50	300
Method of assessment		<p>Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p>Method of assessment Written assignment (25,000–30,000 characters) This method of assessment can be replaced by an alternative assessment involving a comparable workload following consultation with the lecturer. Comparable methods of assessment might involve, for example, the preparation of poster presentations, the development of teaching and learning scenarios in either a school or an extracurricular context, the preparation of a portfolio, or project work (incl. short films, the development of computer programs, exhibits).</p> <p>Module retake examination: The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first written assignment.</p>				
Contribution to the final mark		100% written assignment or selected method of assessment				
Frequency, duration in semesters		Annual; 1 st module semester: T, L; 2 nd module semester: S, S				
Intake capacity		A1: no limit; A2: 45; A3: 45; A4: 45				
Language of instruction		German				

Module guidance and required **literature**: see semester notice board **Dates**: see course catalogue

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04-kTh-LB-V1BTh	Advanced study module 1: Biblical Theology	4th-5th (6th-7th) sem.	10 CP
Module description	Advanced study module: Biblical Theology		
Module code	04-kTh-LB-V1BTh		
Faculty/Department/Institute	FB04/Biblical Studies/Institute for Catholic Theology		
Associated degree course/Semester taken	L2/L5/4 th sem.; L3/6 th sem.; BA GuK/4 th sem.; BA SLK/4 th sem.		
Module coordinator Module guidance	Cf. German version		
Prerequisites	Successful completion of: Basic module: Biblical Theology		
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> - acquire knowledge of principal aspects of the Tradition of Jesus Christ in the Gospels of the New Testament - gain an insight into the hermeneutic significance of the Gospels of the New Testament and scientific research of them - be able to develop the capacity to scientifically analyse and explain texts from the Synoptic Gospels, the Johannine Corpus, and the Pauline Corpus and to perceive the theological statements made in them - acquire knowledge of the interpretation of the Scriptures in the literature of the New Testament and Early Christianity and also of its significance for the relationship to Judaism; <i>or</i> knowledge of the genesis of the Pentateuch and of the historical works (e.g. the Psalms), of the history of the belief in Yahweh as well as an understanding of theological statements - understand the unity and oneness of God as the basis of all biblical theology - acquire the ability to use modern tools and working methods for text analysis, research in specialist literature, and for the presentation of the results of their own work (media skills). 		
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> - principal aspects of the Synoptic Gospels and of the Johannine Corpus - analysis and explanation of selected pericopes of the Synoptic or the Johannine Tradition of Jesus Christ - principal aspects of the Pauline Corpus - history of the Pauline mission and of the Pauline communities - fundamental issues of Pauline theology - relationship between Christianity and Judaism - origins of the Pentateuch and the historical works - genesis of the belief in Yahweh and principal theological aspects of the Torah (and the Psalter). <p>Instruction is given in the teaching of religious education, examining the subject-specific problems involved and relevant teaching strategies. Instruction in the teaching of religious education is integrated in the module lectures, tutorials, and seminars and amounts to 4 CP. One of each of the seminars in the module also focuses specifically on the teaching of religious education, as indicated by its title. Knowledge and skills relating to the teaching of religious education are not exclusively intended for those in teacher training but are also relevant to the prospective careers of those who take this module and are studying for a BA.</p>		
Form of instruction	A1 Lecture NT (2 hours/week) A2 Lecture OT (2 hours/week) A3 Seminar (2 hours/week) A4 Seminar (2 hours/week)		
Method of assessment	Final module examination		
Workload, credit points	Total workload, credit points 300 hours = 10 ECTS credits		

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Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
		a Contact hours	b Preparation/ revision			
A1	Lecture	30	20			50
A2	Lecture (OT)	30	20			50
A3	Seminar	30	25	20		75
A4	Seminar	30	25	20	50	125
Total		120	90	40	50	300
Method of assessment		<p>Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p>Method of assessment Written assignment (25,000–30,000 characters) This method of assessment can be replaced by an alternative assessment involving a comparable workload following consultation with the lecturer. Comparable methods of assessment might involve, for example, the preparation of poster presentations, the development of teaching and learning scenarios in either a school or an extracurricular context, the preparation of a portfolio, or project work (incl. short films, the development of computer programs, exhibits).</p> <p>Module retake examination: The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first written assignment.</p>				
Contribution to the final mark		100% written assignment or selected method of assessment				
Frequency, duration in semesters		Annual; 1 st module semester: L (NT), S; 2 nd module semester: L (OT), S				
Intake capacity		A1: no limit; A2: no limit; A3: 45; A4: 45				
Language of instruction		German				

Module guidance and required **literature:** see semester notice board **Dates:** see course catalogue

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04-kTh-B-Ex	Field trip module	2nd sem.	10 CP			
Module description	Field trip module					
Module code	04-kTh-B-Ex					
Faculty/Department/Institute	FB04/Historical Theology, Systematic Theology/Institute for Catholic Theology					
Associated degree course/Semester taken	BA degree course GuK 1 st major subject					
Module coordinator	Cf. German version					
Prerequisites	None					
Learning outcomes	Students will:					
	<ul style="list-style-type: none"> - become familiar with the living environment and everyday life of Christian communities and religious orders - gather historical background information on Christian communities and religious orders and expand this knowledge further by meeting members of these communities in their living environment - reassess and enhance their biographical knowledge of important figures in the region and in the history of the Church by understanding their living environment - acquire and understand historical knowledge in situ about the ecclesiastic transformation process in European cultures - acquire and understand knowledge in situ on the relationship between the State and the Church in different countries and the regional differences. 					
Module content	<ul style="list-style-type: none"> - cultural and regional history of Christian communities and religious orders - biographies of important figures in the (regional) history of the Church - history of the Church in the cultural transformation process - relationship between the State and the Church in European countries and their regional differences 					
Form of instruction	Field trip (with preliminary discussion and follow-up review)					
Method of assessment	Final module examination					
Workload in hours	Total workload, credit points	300 hours = 10 ECTS credits				
	Module component type and title	A Courses		B Autonom ous work	C Final examina tion incl. preparat ion	Total
		a Contact hours	b Preparat ion/revis ion			
	A1	Field trip (with preliminary discussion and follow-up review)	60	60	60	120
	Total	60	60	60	120	300
Module examination	Examination requirements	Gathering of background information on the different aspects of the field trip and preparation and delivery of short lectures during the field trip				
	Method(s) of assessment (length)	Field trip report (30,000–35,000 characters) Module retake examination: Revision of the field trip report within 14 days if below the required standard.				
	Contribution to the final mark	Field trip report: 100%				
Frequency, duration in semesters	Module frequency: Annual in the semester break, 1 semester					
Intake capacity	The number of participants permitted depends on individual circumstances.					
Language of instruction	German					

Module guidance and required **literature**: see semester notice board **Dates**: see course catalogue

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04-kTh-B-T		Thesis		For 6 th sem.	12 CP
Module description		Thesis			
Module code		04-kTh-B-T			
FB/Institute/Subject		FB04/Institute for Catholic Theology/Subjects of the Institute			
Associated degree courses/Semester taken		BA degree course History and Cultural Studies, 1 st major subject 6 th semester			
Module coordinator		Subject specialist for the selected subject for the dissertation			
Prerequisites		Successful completion of compulsory and compulsory elective modules			
Skills	<ul style="list-style-type: none"> - Development of a scientific hypothesis based on the previously studied subject matter - Formulation of a topic - Independent work on the developed hypothesis using scientific methodology and subject-appropriate presentation of the results - Research-logical operationalisation of the developed hypothesis - Subject-appropriate and efficient research and processing of the literature on the topic - Integration of the results in current research in the subject - Outline of further research options - Consideration of the practical relevance of the results achieved 				
Module content	Current state of research in the subject in relation to a developed hypothesis; use of scientific methodology to test the hypothesis and methods to present the results; bibliography on the topic with indication of relevance				
Form of instruction		Independent and supervised work			
Method of assessment		Final module examination			
Workload in hours	Total	360 hours			
	of which for: A Courses	Not applicable			
	Aa Contact hours	Not applicable			
	Ab Preparation and revision, module-component examinations				
	B Autonomous work	360 hours for the preparation of the dissertation			
C Final module examination					
Module examination variant II	Final module examination consisting of	Dissertation <u>Module retake examination:</u> If the dissertation is awarded a mark below 4.0, the dissertation can be repeated once. A repeat dissertation must not focus on the same subject matter as the first dissertation.			
Final module mark		100% dissertation			
Credit points		12 ECTS credits			
Frequency, duration in semesters		Every semester, 1 semester			
Language of instruction		German			
Intake capacity		-			

Module guidance and required literature: see semester notice board **Dates:** see course catalogue

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04- kTh-B-PA	Work placement A			For 3rd sem.	12 CP
Module description		Work placement A			
Module code		04- kTh-B-PA			
FB/Institute/Subject		FB04/Institute for Catholic Theology/Religious Education Studies and Religious Instruction			
Associated degree courses/ Semester taken		BA degree course History and Cultural Studies, major subject 3 rd study semester			
Module coordinator:		Cf. German version			
Prerequisites		Proof of proficiency in Biblical Greek			
Skills	<ul style="list-style-type: none"> • Independent orientation in a field of employment outside the university • Independent experience of pre-structured action requirements • Initial insights into career-related scope and limits of action • Knowledge and application of specialist theological knowledge 				
Module content	<ul style="list-style-type: none"> • Preparation for the work placement • Active participation in a field of employment outside the university • Work placement report • Review of the work placement <p>For further details, see the work placement regulations document</p>				
Form of instruction		Work placement, 2 tutorials of 2 hours/week in total			
Method of assessment		Final module examination; for further details, see the work placement regulations document			
Workload in hours	Total	360 hours			
	of which for: A Courses	Introduction (tutorial)	Work placement	Review (tutorial)	
	Aa Contact hours:	15	300	15	
	Ab Preparation and revision, certificate of performance:				
	B Autonomous work in the module:				
	C (Final) module examination	30			
Module examination variant II	Final module examination consisting of	Work placement report If the work placement report is below the required standard (a minimum mark of 4.0), it can be revised and resubmitted within 14 days.			
	Final module mark	100% work placement report			
Credit points		12 ECTS credits			
Frequency, duration in semesters		Annual, at the beginning of the winter semester, duration 1 semester			
Language of instruction		German			
Intake capacity/ registration form		T: 10		T: 10	

Module guidance and required **literature**: see semester notice board **Dates**: see course catalogue

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04- kTh-B-PB	Work placement B			For 3rd sem.	6 CP
Module description		Work placement B			
Module code		04- kTh-B-PB			
FB/Institute/Subject		FB04/Institute for Catholic Theology/Religious Education Studies and Religious Instruction			
Associated degree courses/ Semester taken		BA degree course History and Cultural Studies, major subject 3 rd study semester			
Module coordinator:		Cf. German version			
Prerequisites		Proof of proficiency in Biblical Greek			
Skills	<ul style="list-style-type: none"> - Independent orientation in a field of employment outside the university - Independent experience of pre-structured action requirements - Initial insights into career-related scope and limits of action - Knowledge and application of specialist theological knowledge 				
Module content	<ul style="list-style-type: none"> - Preparation for the work placement - Active participation in a field of employment outside the university - Work placement report - Review of the work placement <p>For further details, see the work placement regulations document</p>				
Form of instruction		Work placement, 2 tutorials of 2 hours/week in total			
Method of assessment		Final module examination; for further details, see the work placement regulations document			
Workload in hours	Total	180 hours			
	of which for:	Introduction (tutorial)	Work placement	Review (tutorial)	
	Aa Contact hours:	15	120	15	
	Ab Preparation and revision, certificate of performance:				
	B Autonomous work in the module:				
	C (Final) module examination	30			
Module examination variant II	Final module examination consisting of	Work placement report			
	Final module mark	100% work placement report			
Credit points		6 ECTS credits			
Frequency, duration in semesters		Annual, at the beginning of the winter semester, duration 1 semester			
Language of instruction		German			
Intake capacity/ registration form		T: 10		T: 10	

Module guidance and required **literature**: see semester notice board **Dates**: see course catalogue

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04- kTh-B-AfKBGA	Extradisciplinary skills – Biblical Greek A	For 1st–2nd sem.	12 CP	
Module description		Extradisciplinary skills – Biblical Greek A		
Module code		04- kTh-B-AfKBGA		
FB/Institute/Subject		FB04/Institute for Catholic Theology/ Bible Studies – New Testament Exegesis		
Associated degree courses/Semester taken		BA degree course History and Cultural Studies, major subject, 1 st – 2 nd study semester		
Module coordinator:		Cf. German version		
Module guidance:		Cf. German version		
Prerequisites		None		
Skills	<ol style="list-style-type: none"> 1. Knowledge of Greek grammar 2. Mastery of basic Greek vocabulary 3. Ability to translate longer, related sections of text from Greek translations of the Bible, from New Testament writings, and from Early Christian writings (Apostolic Fathers and Early Christian Apologetics) into German 4. Familiarity with scientific tools for work on Greek texts (grammars, dictionaries, electronic resources) 			
Module content	Greek grammar, basic Greek vocabulary, practice texts from Greek translations of the Bible, from New Testament writings, and from Early Christian writings (Apostolic Fathers and Early Christian Apologetics)			
Form of instruction		Language tutorials (6 hours/week) Grammar tutorial (2 hours/week) Reading tutorial (2 hours/week)		
Method of assessment		Module-component examinations		
Workload in hours	Total	360 hours		
	of which for: A Courses	Language tutorials	Grammar tutorial	Reading tutorial
	Aa Contact hours:	90	30	30
	Ab Preparation and revision, certificate of performance:	120	30	60
	B Autonomous work in the module:			
Module examination	Module-component (cumulative) examination comprising	<p>Written examination based on the language tutorials (90 min.) Written examination based on the reading tutorials (180 min.) <u>Module-component retake examination:</u> If performance in the written examination based on the language tutorials is below the required standard, a second 90-minute written examination must be taken as a module-component retake examination. If performance in the written examination based on the reading tutorials is below the required standard, a second 180-minute written examination must be taken as a module-component retake examination. The <u>module retake examination takes the form of an 180-minute written examination.</u> Performance in the module-component examinations must be assessed as at least adequate (mark = at least 4.0).</p>		
	Final module mark	Each written examination is worth 50% of the total		
Credit points		12 ECTS credits		
Frequency, duration in semesters		Annual, starting in the winter semester		
Language of instruction		German		
Intake capacity/ registration form		LangT: 45	GrT: 45	RT: 45

Module guidance and required **literature:** see semester notice board **Dates:** see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

04- kTh -B-AfKBGB		Extradisciplinary skills – Biblical Greek B		For 2nd sem.	6 CP
Module description		Extradisciplinary skills – Biblical Greek B			
Module code		04- kTh-B- AfKBGB			
FB/Institute/Subject		FB04/Institute for Catholic Theology/ Bible Studies – New Testament Exegesis			
Associated degree courses/Semester taken		BA degree course History and Cultural Studies, main subject, 2 nd study semester			
Module coordinator:		Cf. German version			
Module guidance:		Cf. German version			
Prerequisites		Proof of proficiency in Biblical Greek, extradisciplinary skills – Biblical Greek A			
Skills	<ol style="list-style-type: none"> 1. Ability to conduct linguistic analyses of texts from Greek translations of the Bible, from the New Testament, and from Early Christian literature (Apostolic Fathers and Early Christian Apologetics) 2. Ability to translate longer sections of text from the above corpora into German 				
Module content	Grammar and vocabulary of the Septuaginta, the NT, and of Early Christian literature, practice texts from Greek translations of the Bible, from New Testament writings, and from Early Christian writings (Apostolic Fathers and Early Christian Apologetics)				
Form of instruction		Grammar tutorial (2 hours/week) Reading tutorial (2 hours/week)			
Method of assessment		Module-component examinations			
Workload in hours	Total	180 hours			
	of which for:				
	A Courses	Grammar tutorial		Grammar tutorial	
	Aa Contact hours:	30		30	
	Ab Preparation and revision, certificate of performance:	60		60	
	B Autonomous work in the module:				
C (Final) module examination:					
Module examination variant I	Module-component (cumulative) examination comprising	1-hour written examinations based on the tutorials (60 min. each) Performance in the module-component examinations must be assessed as at least adequate (mark = at least 4.0). If performance in one of the module-component examinations is below the required standard, a second 60-minute written examination must be taken as a retake module-component examination. If performance in more than one module-component examination is below the required standard, the duration of the written examination is increased by a further 60 minutes for each of the module-component examinations below the required standard. The module retake examination takes the form of a 60-minute written examination.			
	Final module mark	Each written examination is worth 50% of the total			
Credit points		6 ECTS credits			
Frequency, duration in semesters		Annual, summer semester: GrT, RT duration 1 semester			
Language of instruction		German			
Intake capacity/ registration form		GrT: 20		RT: 20	

Module guidance and required **literature**: see semester notice board **Dates**: see course catalogue