



## Mitteilungen der Justus-Liebig-Universität Gießen

**7.35.05 No 1**Special Regulation for the Bachelor's programme in  
Language, Literature, Culture

### Special Regulation for the Bachelor's programme in Language, Literature, Culture leading to the degree of Bachelor of Arts of 10 July 2007 in the version of 20 May 2009

#### Version information

Seventh amended version: passed in the Faculty Council of Faculty 05 on 5 February 2014; approved by the President's Office on 25 March 2014; enters into force in the winter semester 2014/15.<sup>1</sup>

#### Tabular presentation of the version information

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Version revised as part of the ninth amendment of Common Annex 2 for the Bachelor's programmes in Faculty 05 of 15 October 2014.

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Supplementing the General Regulations for modular and multi-stage study programmes (AllB) at JLU of 21 July 2004 (Official Gazette p. 2154), Faculty 05 Language, Literature, Culture of Justus Liebig University Giessen has approved the following Special Regulation.

### **Article 1 (Article 1(1) of the General Regulations)**

(1) The Bachelor's study programme in Language, Literature, Culture leads to a first professional qualification (degree) and has a standard duration of six semesters.

(2) The following subjects from Faculty 05 form part of the Bachelor's programme:

- a) English Studies/English;
- b) Bohemian Studies/Czech;
- c) Gallo-Roman Studies/French;
- d) German Studies/German;
- e) Spanish Studies/Spanish;
- f) Portuguese Studies/Portuguese;
- g) Polish Studies/Polish;
- h) Russian Studies/Russian;
- i) South Slavonic Studies/Bosnian, Croatian, Serbian;
- j) Ukrainian Studies/Ukrainian.

(3) The main and subsidiary subjects in the Bachelor's programme in History and Cultural Studies may also be chosen as subsidiary or second main subjects.

(4) Main and subsidiary subjects and the possible subject combinations, as listed in Annex 4, may be chosen from the subjects in paragraphs 2 and 3.

(5) Students may choose between two study programme models:

- a) with a first main subject (80 credit points), on which the thesis is written (10 credit points), a second main subject (80 credit points) and Interdisciplinary Skills (10 credit points);
- b) with a first main subject (80 credit points), on which the thesis is written (10 credit points), two secondary subjects (40 credit points each) and Interdisciplinary Skills (10 credit points);

(6) The criteria for admission to the subjects included in the study programme are specified in Annex 3.

### **Article 2 (Article 1(2) of the General Regulations)**

(1) The programme conveys the basic principles and key research findings in the chosen subjects. Students are familiarised with the languages, literature and cultures of the countries in which German, English, Romance or Slavonic languages are spoken.

(2) The study programme trains the students' ability in all subjects to make scholarly judgements and their expressive and communicative skills.

(3) The Bachelor's examination is intended to determine whether the candidate has acquired the specialised subject and practical language skills and qualifications needed to move into professional practice and has the ability to apply foreign language and academic findings and methods independently.

(4) The aim of the study programme is to impart advanced linguistic, literary and cultural competences and language skills, which provide the basis for employment in various fields of application in modern society. In all subjects in the study programme, students are trained in scholarly and practical expressive and communicative skills as well as in media competence and teamwork.

### **Article 3 (Article 2 of the General Regulations)**

On successful completion of the study programme, Faculty 05 – Language, Literature, Culture of Justus Liebig University Giessen shall award the degree of *Bachelor of Arts* (BA).

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### **Article 4 (Article 5 of the General Regulations)**

The modules are described in Annex 2.

### **Article 5 (Article 5(4) and Article 8 of the General Regulations)**

Within the modules, admission to specific courses can be made dependent on successful completion of the intra-module examinations. The relevant rules are given in the module descriptions for the different subjects.

### **Article 5a (Article 7 of the General Regulations)**

(1) Admission to the module examination is conditional upon full attendance at all sessions and courses planned and conducting during any one semester. This rule does not apply to lectures.

(2) Non-attendance at up to three tuition sessions does not affect entitlement to be admitted to the examination.

(3) If more than three and up to half the number of tuition sessions planned and conducted during any one semester are missed, compensatory achievements for each additional missed session must be used to maintain the entitlement to be admitted to the examination. The teaching staff shall determine the type and scope of the compensatory achievements.

(4) Students are admitted to the examination before the end of the semester tuition period in accordance with the rules in paragraphs 1-3.

### **Article 6 (Article 6(1) of the General Regulations)**

(1) The number of subject modules shall be determined in the programme structure for the subjects.

(2) The Bachelor's study programme is worth a total of 180 credit points.

(3) Each module in the main and subsidiary foreign language subjects is worth 10 credit points.

(4) The main subject shall comprise eight modules (80 credit points) and the thesis module (10 credit points).

(5) The BA thesis must be written in a main subject in accordance with Article 1 and Annex 4 or in the first main subject if subjects have been chosen in accordance with Article 1(3).

(6) For the purpose of training students in interdisciplinary skills, freely chosen Interdisciplinary Skills modules worth 10 credit points must be completed. Evidence of having achieved this may not include Interdisciplinary Skills modules which are intended to cover the contents or to lead to the acquisition of skills covered in compulsory modules or from compulsory elective modules that count towards the overall grade pursuant to Article 20. Interdisciplinary Skills modules are evaluated, not graded. Following scrutiny by the Examination Board, a practical placement may count towards the Interdisciplinary Skills modules.

### **Article 7 (Article 6(1) of the General Regulations)**

The number of credit points acquired in the individual modules is stipulated in the programme structures pursuant to Annex 1 and in the module descriptions in Annex 2. Each module in the main and subsidiary foreign language subjects is worth 10 credit points.

### **Article 8 (Article 10(1), first sentence, of the General Regulations)**

(1) The type of examination (during or at the end of a module) is, in each case, specified in the module descriptions in Annex 2.

(2) If the module examination comprises all intra-module examinations or a combination of intra-module examinations and a final module examination and if the overall result is a fail, students are required to take a

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compensatory examination in accordance with Article 10(1), second to fifth sentences, of the General Regulations. The form of the compensatory examination is specified in the module description.

(3) The grade for the compensatory examination is calculated, with the exception of the modules from Faculty 03, from the grade for the first examination and the grade for the compensatory examination, each of which has an equal value.

### **Article 9 (Article 10(1), third sentence, of the General Regulations)**

The grading procedure is stipulated in the module descriptions in Annex 2. The examination performance shall be evaluated in accordance with Articles 28 and 29 of the General Regulations.

### **Article 10 (Article 10(3), first sentence, of the General Regulations)**

(1) Examinations may take the form of oral examinations, written examinations, independent written work, project reports, vivas, seminar papers, presentations and portfolios.

(2) A written examination shall last at least 45 minutes and no longer than 90 minutes.

(3) An oral examination or viva shall last at least 15 minutes and no more than 20 minutes per examinee. Two or more candidates up to a maximum of four may submit a joint written application for a group examination to the Examination Board. The Chair of the Examination Board takes the decision in consultation with the examiner. The group examination shall last at least 15 minutes and no more than 20 minutes per examinee.

(4) A presentation shall be based on a written paper on a topic from the material covered in one module. The oral presentation shall last at least 15 minutes and no more than 30 minutes. The written paper shall cover no fewer than 8 pages and no more than 15 pages.

(5) A piece of independent written work consists of the written development of a topic from the material covered in one module. A piece of independent written work shall cover at least 15 and no more than 25 pages. The maximum time allowed for writing a piece of independent work is six weeks from the end of the semester tuition period in which the work was issued.

(6) A project report or placement report documents the planning, conduct and analysis of an academic project or practical placement. The same restrictions regarding length apply as for pieces of independent work in paragraph 5. The maximum time allowed for completing project or placement reports is six weeks from the end of the lecture period in which the project or practical placement was completed.

(7) Presentations, pieces of independent written work and project reports may also be accepted as group work if, by indicating sections, page numbers or other objective criteria, the contribution to be assessed as the examination performance of the individual candidates can be clearly separated off, is clearly distinguishable and assessable and fulfils the requirements of paragraphs 4 to 6.

(8) The course tutor shall be responsible for determining the exact presentational structure of written work.

(9) The form of the examinations is stipulated in the relevant module descriptions.

### **Article 11 (Article 11(1), first and second sentences, of the General Regulations)**

The programme structure is described in Annex 1.

### **Article 12 (Article 12(3) of the General Regulations)**

For recognised part-time students, individually adjusted programme structures shall be drawn up in the course of the subject-related advisory discussion(s).

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### **Article 13 (Article 13 of the General Regulations)**

The study programme may only be started in the winter semester.

### **Article 14 (Article 20(3) of the General Regulations)**

Students must present their transcripts of records when registering for the thesis module. A pass must have been attained in the first to fourth semester modules according to the programme structure, with the exception of one module.

### **Article 15 (Article 23(1), first sentence, of the General Regulations)**

(1) When students register for a module, they are automatically registered for the examinations in that module.

(2) Students must register for the modules in the first semester no later than the second week of the first semester courses; for the modules of all further semesters, they must register no later than the last week of the preceding semester.

### **Article 16 (Article 26(4) of the General Regulations)**

Subject to agreement with the examiners, the thesis may be written in English or the language of the first main subject if the corresponding evaluation can be provided.

### **Article 17 (Article 26(5) of the General Regulations)**

The time allowed for writing the Bachelor's thesis is 12 weeks. For good cause, the Examination Board may extend the time allowance by up to 4 weeks. The thesis topic shall be issued by the Examination Board in consultation with the examiner.

### **Article 18 (Article 26(6) of the General Regulations)**

The Bachelor's thesis topic may be rejected once up to four weeks following its issue, with a factual reason being given in writing. Following rejection, a new topic shall be issued immediately and may not be rejected.

### **Article 19 (Article 30(2), second sentence, of the General Regulations)**

Students shall achieve a pass in the study programme if they obtain a pass in all compulsory modules for the chosen main and subsidiary subjects and 180 credit points have been obtained.

### **Article 20 (Article 31(1) of the General Regulations)**

The overall grade is calculated from the arithmetic average of the module grades – with the exception of the modules pursuant to Article 6(4) – with the grade for the thesis module being tripled.

### **Article 21 (Article 32 of the General Regulations)**

A table of the examination performance shall be drawn up in German and in English for each student and shall contain the titles of the modules, the dates of the examinations, the grades for the module examinations, the overall grade and the title of the Bachelor's thesis.

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### **Article 22 (Article 34(4) of the General Regulations)**

The Examination Board shall notify students of the examination dates and repeat examination dates at the start of a semester.

### **Article 23 (Article 39(2) of the General Regulations)**

(1) In accordance with this Regulation, first semester modules will be available for the first time in the winter semester 2007/08, second semester modules in the summer semester 2008, third semester modules in the winter semester 2008/09, fourth semester modules in the summer semester 2009, fifth semester modules in the winter semester 2009/10 and sixth semester modules in the summer semester 2010. If, with regard to their contents, courses in the Bachelor's modules correspond fully, they can be credited to courses studied in accordance with the *Magister* Regulations.

### **Article 24 (Article 40 of the General Regulations)**

This Regulation shall enter into force on the day following publication.

Giessen, 27 July 2009  
Prof. Dr. Cora Dietl  
Dean of Faculty 05