

Spezielle Ordnung für den Master-Studiengang Comparative Child Law Anlage 2: Modulbeschreibungen		7.36.01 Nr. 1	S. 1
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	Comparative child law & family law I		5 CP
Modulbezeichnung	Comparative child law and family law I		
Modulcode			
FB / Fach / Institut	CCL-Comparative child law and family law I		
Verwendet in Studiengängen / Semestern ...	Master of Comparative Child Law 1. Sem.		
Modulverantwortliche/r:	Robinson		
Voraussetzungen für Teilnahme			
<u>Kompetenzziele</u>			
<ul style="list-style-type: none"> Comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to family and child law from a legal comparative perspective with specific reference to South African and German child and family law principles, values and legislation against the background of values and norms reflected in the respective Constitutions A coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies Advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system 			
<u>Modulinhalte</u>			
<p>1. Comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to family and child law from a legal comparative perspective with specific reference to South African and German child and family law principles, values and legislation against the background of values and norms reflected in the respective Constitutions. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> Critically evaluate complex factual situations, problems and case studies within the confines of comparative child and family law from the perspective of theory, concepts, principles, values, legal rules, processes, structures and legislation <p>by way of</p> <ul style="list-style-type: none"> assignments, oral presentations, group discussions and summative assessment <p>2. A coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies Students will be assessed on their ability to</p> <ul style="list-style-type: none"> identify and analyse complex real-world problems, issues or case studies in the field of comparative child and family law and apply suitable research methods, theory, legal principles and values to debate or critique solutions to such problems <p>by way of</p> <ul style="list-style-type: none"> assignments, oral presentations, group discussions and summative assessment <p>3. Advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system by way of assignments, oral presentations, group discussions and summative assessment Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> plan and execute information-retrieval, analyse, identify and integrate applicable information and communicate the findings in the form of assignments or report adhering to accepted legal convention, and, orally, by way of power point presentations during seminars presented to fellow students and lecturers 			
Lehrveranstaltungsform (en)		Vorlesung / Fallbesprechung	
Prüfungsform(en)		Modulabschließende Prüfung	
Arbeitsaufw and in Stunden	Insgesamt	150	
	davon für A Lehrveranstaltungen		
	Aa Präsenzstunden:		
	Ab Vor- und Nachbereitung,		

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	Leistungsnachweis:		
	B Selbstgestaltete Arbeit im Modul:		
	C Modul(abschluss)prüfung		
Modulprüfung	Modulabschließende Prüfung bestehend aus	3 Assignments / Abschlussklausur	
	Die Modulabschlussnote	100% Note der Abschlussklausur	
Credit-Points		5	
Angebotsrhythmus, Dauer in Semestern		Dauer: 1 Semester	
Unterrichtssprache		Englisch	
Aufnahme-Kapazität		30	

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01-CCL-02	Comparative child law & family law II	5 CP
Modulbezeichnung	Comparative child law and family law II	
Modulcode	01-CCL-02	
FB / Fach / Institut	01 / Franz von Liszt-Institut	
Verwendet in Studiengängen / Semestern ...	Master of Comparative Child Law 2. Semester	
Modulverantwortliche/r:	Benicke	
Voraussetzungen für Teilnahme	Prüfungsversuch in Comparative child law and family law I	
Kompetenzziele		
<ul style="list-style-type: none"> • Comprehensive knowledge of theoretical and practical questions pertaining to the legal regulation of child custody issues including child abduction, child adoption and maintenance claims of children with an emphasis on international cases and with specific reference to international conventions in these fields such as the Hague Conventions on the Protection of Children (1996), on Child Abduction (1980), on Maintenance (2007), and on Adoption (1980). • Basic knowledge of cases decided by national and international courts and tribunals; • A coherent understanding of research and practice applicable to these fields; • Evaluation of factual situations, problems and cases in these fields; • Ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on the issues of child custody, maintenance and adoption. 		
Modulinhalte		
<ul style="list-style-type: none"> • Introduction to the legal regulation of child custody issues including child abduction, child adoption and maintenance claims of children with specific reference to international conventions in these fields such as Hague Convention on the Protection of Children (1996), on Child Abduction (1980), on Maintenance (2007), and on Adoption (1980). • Overview of cases decided by national and international courts and tribunals; • Literature review; • Case studies 		
Lehrveranstaltungsform (en)	Vorlesung mit Seminaranteilen	
Prüfungsform(en)	Modulbegleitende Prüfungen	
Arbeitsaufwand in Stunden	Insgesamt	150
	davon für A Lehrveranstaltungen / Präsenzstunden	30
	B Selbstgestaltete Arbeit im Modul, Vor- und Nachbereitung, Leistungsnachweis	120
Modulprüfung	Modulbegleitende Prüfungen bestehend aus	two assignments; participation in class debates
	Die Modulabschlussnote	Class debates (20 %) Assignment 1 (40 %) Assignment 2 (40 %)
Credit-Points	5	
Angebotsrhythmus, Dauer in Semestern	Einmal jährlich; Dauer: 1 Semester	
Unterrichtssprache	Englisch	
Aufnahme-Kapazität	30	

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	Comparative Research Methodology and dissertation		18 CP
Modulbezeichnung	Comparative Research Methodology and dissertation		
Modulcode			
FB / Fach / Institut	CCL-Comparative Research Methodology and dissertation		
Verwendet in Studiengängen / Semestern ...	Master of Comparative Child Law 1. and 2. Semester		
Modulverantwortliche/r:	Individuell		
Voraussetzungen für Teilnahme			
<u>Kompetenzziele</u>			
<ul style="list-style-type: none"> • Comprehensive and systematic legal knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law. • A coherent understanding of research theory and practice applicable to the chosen field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • Advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on a chosen topic from a personalised ethical system. 			
<u>Modulinhalte</u>			
<p>1. Comprehensive and systematic legal knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • critically apply knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law, <p>by way of</p> <ul style="list-style-type: none"> • identification of a research topic, delineation of the problem, identification of the important variables and formulation of a research question in a research proposal and dissertation; • a research proposal adhering to the criteria set for research proposals in a legal discipline; • an integrated literature review of recent sources relevant to the research problem presented orally and in the dissertation; • a written dissertation demonstrating an ability to select and apply research methods applicable to the research topic. <p>2. A coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • apply research theory and practice applicable to comparative law and to reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies is assessed <p>by way of</p> <ul style="list-style-type: none"> • the research proposal, oral presentation and dissertation. <p>3. Advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on a chosen topic from a personalised ethical system. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • critically apply knowledge of theoretical and practical questions as well as the methodology of comparative law from the perspective of private law, public law and criminal law, <p>by way of</p> <ul style="list-style-type: none"> • identification of a research topic, delineation of the problem, identification of the important variables and formulation of a research question in a research proposal and dissertation; • a research proposal adhering to the criteria set for research proposals in a legal discipline; • an integrated literature review of recent sources relevant to the research problem presented orally and in the dissertation; • a written dissertation demonstrating an ability to select and apply research methods applicable to 			

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<p>the research topic.</p> <ul style="list-style-type: none"> Their planning and execution of information-retrieval, analysis, identification and integration of applicable information and communicating their findings in the form of a research proposal and dissertation adhering to accepted legal convention and orally, by way of power point presentations during seminars presented to fellow students and lecturers. 		
Lehrveranstaltungsform (en)	Vorlesung und Abschlussarbeit	
Prüfungsform(en)	Modulabschließende Prüfung	
Arbeitsaufwand in Stunden	Insgesamt	540
	davon für A Lehrveranstaltungen	
	Aa Präsenzstunden:	
	Ab Vor- und Nachbereitung, Leistungsnachweis:	
	B Selbstgestaltete Arbeit im Modul:	
	C Modul(abschluss)prüfung	
Modulprüfung	Modulabschließende Prüfung bestehend aus	Master-Thesis
	Die Modulabschlussnote	100% Note der Master-Thesis
Credit-Points	18	
Angebotsrhythmus, Dauer in Semestern	Dauer: 2 Semester	
Unterrichtssprache	Englisch	
Aufnahme-Kapazität	30	

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		Comparative social justice		10 CP
Modulbezeichnung		Comparative social justice		
Modulcode				
FB / Fach / Institut		CCL-Comparative social justice		
Verwendet in Studiengängen / Semestern ...		Master of Comparative Child Law 1. Semester		
Modulverantwortliche/r:				
Voraussetzungen für Teilnahme				
<u>Kompetenzziele</u>				
<ul style="list-style-type: none"> • Comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to social justice from a legal comparative perspective with specific reference to the welfare state, social theories, legislation and policies, social issues pertaining to Aids and child-headed households, socio-economic rights including the right to health and education. • A coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • Advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on comparative social justice from a personalised ethical system. 				
<u>Modulinhalte</u>				
<p>1. Comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to social justice from a legal comparative perspective with specific reference to the welfare state, social theories, legislation and policies, social issues pertaining to Aids and child-headed households, socio-economic rights including the right to health and education. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • critically evaluate complex factual situations, problems and case studies within the confines of comparative social justice from the perspective of theory, concepts, principles, values, legal rules, processes, structures and legislation <p>by way of</p> <ul style="list-style-type: none"> • assignments, oral presentations, group discussions and summative assessment. <p>2. A coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • identify and analyse complex real-world problems, issues or case studies in the field of comparative child and family law and apply suitable research methods, theory, legal principles and values to debate or critique solutions to such problems <p>by way of</p> <ul style="list-style-type: none"> • assignments, oral presentations, group discussions and summative assessment. <p>3. Advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates comparative social justice from a personalised ethical system Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> • plan and execute information-retrieval, analyse, identify and integrate applicable information and communicate the findings in the form of assignments or report adhering to accepted legal convention and orally by way of powerpoint presentations during seminars presented to fellow students and lecturers. 				
Lehrveranstaltungsform (en)		Vorlesung		
Prüfungsform(en)		Modulabschließende Prüfung		
Aufwand in	Insgesamt	300		
	davon für A Lehrveranstaltungen			
	Aa Präsenzstunden:			

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	Ab Vor- und Nachbereitung, Leistungsnachweis:		
	B Selbstgestaltete Arbeit im Modul:		
	C Modul(abschluss)prüfung		
Modulprüfung	Modulabschließende Prüfung bestehend aus	2 Assignments / Abschlussklausur	
	Die Modulabschlussnote	100% Note der Abschlussklausur	
Credit-Points		10	
Angebotsrhythmus, Dauer in Semestern		Dauer: 1 Semester	
Unterrichtssprache		Englisch	
Aufnahme-Kapazität		30	

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01-CCL-05	International children's human rights	5 CP
Modulbezeichnung	International children's human rights	
Modulcode	01-CCL-05	
FB / Fach / Institut	01 / Franz von Liszt-Institut	
Verwendet in Studiengängen / Semestern ...	Master of Comparative Child Law 2. Semester	
Modulverantwortliche/r:	Maruhn	
Voraussetzungen für Teilnahme	None	
<u>Kompetenzziele</u>		
<ul style="list-style-type: none"> • Comprehensive knowledge of theoretical and practical questions pertaining to international children's human rights with specific reference to international human rights instruments such as the UN Convention on the Rights of the Child, the African Charter on the Rights and Welfare of the Child, the European Convention on Human Rights; • Basic knowledge of cases decided by international courts and tribunals; • A coherent understanding of research and practice applicable to these fields; • Evaluation of factual situations, problems and cases within the confines of international children's human rights from different perspectives; • Ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international children's human rights 		
<u>Modulinhalte</u>		
<ul style="list-style-type: none"> • Introduction to international human rights instruments such as the UN Convention on the Rights of the Child, the African Charter on the Rights and Welfare of the Child, the European Convention on Human Rights and other related instruments; • Overview of cases decided by international courts and tribunals; • Literature review; • Case studies 		
Lehrveranstaltungsform (en)		Vorlesung mit Seminaranteilen
Prüfungsform(en)		Modulbegleitende Prüfungen
Arbeitsaufwand in Stunden	Insgesamt	150
	davon für A Lehrveranstaltungen / Präsenzstunden	30
	B Selbstgestaltete Arbeit im Modul, Vor- und Nachbereitung, Leistungsnachweis	120
Modulprüfung	Modulbegleitende Prüfung bestehend aus	two assignments; participation in class debates
	Die Modulabschlussnote	Class debates (20 %) Assignment 1 (40 %) Assignment 2 (40 %)
Credit-Points		5
Angebotsrhythmus, Dauer in Semestern		Einmal jährlich; Dauer: 1 Semester
Unterrichtssprache		Englisch
Aufnahme-Kapazität		30

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	International family law I		5 CP
Modulbezeichnung	International family law I		
Modulcode			
FB / Fach / Institut	CCL-International family law I		
Verwendet in Studiengängen / Semestern ...	Master of Comparative Child Law 1. Semester		
Modulverantwortliche/r:	Robinson / Boysen / Du Toit		
Voraussetzungen für Teilnahme			
<u>Kompetenzziele</u>			
<ul style="list-style-type: none"> • Comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international family law from a legal comparative perspective with specific reference to legal prescripts relating to transcending national borders, domestic violence, child abduction, child support, child custody and visitation, inter-country adoption, partnership and marriages, grounds for divorce, property distribution, reproductive rights, abortion and immigration laws • A coherent understanding of research theory and practice applicable to this field whilst exhibiting critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies • An advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on child and family law from a personalised ethical system 			
<u>Modulinhalte</u>			
<p>1. Comprehensive and systematic legal knowledge of theoretical and practical questions pertaining to international family law from a legal comparative perspective with specific reference to legal prescripts relating to transcending national borders, domestic violence, child abduction, child support, child custody and visitation, inter-country adoption, partnership and marriages, grounds for divorce, property distribution, reproductive rights, abortion and immigration laws. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • critically evaluate complex factual situations, problems and case studies within the confines of international family law from the perspective of theory, concepts, principles, values, legal rules, processes, structures and legislation, <p>by way of</p> <ul style="list-style-type: none"> • assignments, oral presentations, group discussions and summative assessment. <p>2. A coherent understanding of research theory and practice applicable to this field and reflection of critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • identify and analyse complex real-world problems, issues or case studies in the field of international family law and apply suitable research methods, theory, legal principles and values to debate or critique solutions to such problems <p>by way of</p> <ul style="list-style-type: none"> • assignments, oral presentations, group discussions and summative assessment. <p>3. Advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international family law from a personalised ethical system Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> • plan and execute information-retrieval, analyse, identify and integrate applicable information and communicate the findings in the form of assignments or reports adhering to accepted legal convention and orally, by way of power point presentations during seminars presented to fellow students and lecturers 			
Lehrveranstaltungsform (en)	Vorlesung / Fallbesprechung		
Prüfungsform(en)	Modulabschließende Prüfung		
wa nd =	Insgesamt	150	
	davon für		

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	A Lehrveranstaltungen		
	Aa Präsenzstunden:		
	Ab Vor- und Nachbereitung, Leistungsnachweis:		
	B Selbstgestaltete Arbeit im Modul:		
	C Modul(abschluss)prüfung		
Modulprüfung	Modulabschließende Prüfung bestehend aus	3 Assignments / Abschlussklausur	
	Die Modulabschlussnote	100% Note der Abschlussklausur	
Credit-Points		10	
Angebotsrhythmus, Dauer in Semestern		Dauer: 1 Semester	
Unterrichtssprache		Englisch	
Aufnahme-Kapazität		30	

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01-CCL-07	International Family Law II		5 CP
Modulbezeichnung	International family law II		
Modulcode	01-CCL-07		
FB / Fach / Institut	01 / Franz von Liszt-Institut		
Verwendet in Studiengängen / Semestern	Master of Comparative Child Law 2. Semester		
Modulverantwortliche/r	Benicke		
Voraussetzungen für Teilnahme	Prüfungsversuch in International family law I		
<u>Kompetenzziele</u>			
<ul style="list-style-type: none"> • This course aims at introducing the legal, practical and policy problems which migrant families face in their attempt to live a normal and decent family life in their country of adoption. The first part gives a comprehensive account of existing international (human rights) law documents and provisions, which guarantee the right of every migrant child to the protection of his family life. The second part examines how the discretionary nature of domestic immigration laws, policies and practice, impact on the migrant's right to family life. The last part deals with specific issues, which any family having an alien component may be confronted with; such as child custody, child abduction, international adoption, etc. • Provide a comprehensive understanding of the interface between relevant human rights norm and the objectives of national immigration laws, policies and practice. • Develop a coherent and critical understanding of the decisions of national and international courts and forums on family immigration law matters. • Ability to apply theoretical knowledge to factual situations. • Capacity to develop an acquisitive and inquisitive knowledge and to disseminate it to a wider audience. 			
<u>Modulinhalte</u>			
<ul style="list-style-type: none"> • General introduction to immigration law issues associated with the family, and their impact on children's rights; • Right to family life (family reunion/unity) under international immigration law; • Family life under domestic immigration laws, policies and practice; • Selected topics: child custody, international adoption, filiation in family reunification matters, international child abduction, etc. • The course is designed so as to integrate national, regional and international case law, relevant domestic and international legal documents and provisions on family and immigration, as well as existing literature review 			
Lehrveranstaltungsform(en)		Vorlesung mit Seminaranteilen	
Prüfungsform(en)		Modulbegleitende Prüfungen	
Arbeitsaufwand in Stunden	Insgesamt	150	
	davon für A Lehrveranstaltungen / Präsenzstunden	30	
	B Selbstgestaltete Arbeit im Modul, Vor- und Nachbereitung, Leistungsnachweis	120	
Modul prüfu ng	Modulbegleitende Prüfung bestehend aus	two assignments; participation in class debates	

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	Die Modulabschlussnote	Class debates (20 %) Assignment 1 (40 %) Assignment 2 (40 %)
Credit-Points		5
Angebotsrhythmus, Dauer in Semestern		einmal jährlich; Dauer: 1 Semester
Unterrichtssprache		Englisch
Aufnahme-Kapazität		30

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	Internship		2 CP
Modulbezeichnung	Internship		
Modulcode			
FB / Fach / Institut	CCL-Internship		
Verwendet in Studiengängen / Semestern ...	Master of Comparative Child Law 1. Semester		
Modulverantwortliche/r:			
Voraussetzungen für Teilnahme			
<u>Kompetenzziele</u>			
<ul style="list-style-type: none"> • Identify a specific case study in the workplace; • Identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study; • Apply such principles, values and norms to the specific case study • Critically evaluate the process, ethics and strategies of the relevant workplace in relation to the identified case study; • Furnish a written report that meets all the relevant requirements of legal academic writing and conventions; • Make an oral presentation, professionally using applicable IT, to fellow students, members of the relevant workplace and lecturers on the topic. 			
<u>Modulinhalte</u>			
<p>1. Identify a specific case study in the workplace; Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • Identify a suitable case study in a workplace <p>by way of</p> <ul style="list-style-type: none"> • A questionnaire completed by a designated person at the workplace in accordance with the criteria set out in the LLM Internship Manual • A written report assessed by the relevant lecturers; • An oral presentation assessed by the relevant lecturers. 			
<p>2. Identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study <p>by way of</p> <ul style="list-style-type: none"> • A questionnaire completed by a designated person at the workplace in accordance with the criteria set out in the LLM Internship Manual • A written report assessed by the relevant lecturers; • An oral presentation assessed by the relevant lecturers. 			
<p>3. Apply such principles, values and norms to the specific case study Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study <p>by way of</p> <ul style="list-style-type: none"> • A questionnaire completed by a designated person at the workplace in accordance with the criteria set out in the LLM Internship Manual • A written report assessed by the relevant lecturers; • An oral presentation assessed by the relevant lecturers. 			
<p>4. Critically evaluate the process, ethics and strategies of the relevant workplace in relation to the identified case study; Apply such principles, values and norms to the specific case study Students will be assessed on their ability to</p> <ul style="list-style-type: none"> • identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study <p>by way of assessment</p>			

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by way of

- A questionnaire completed by a designated person at the workplace in accordance with the criteria set out in the LLM Internship Manual
- A written report assessed by the relevant lecturers;
- An oral presentation assessed by the relevant lecturers.

5. Furnish a written report that meets all the relevant requirements of legal academic writing and conventions;
Students will be assessed on their ability to

- identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study

by way of

- a written report assessed by the relevant lecturers;
- An oral presentation assessed by the relevant lecturers.

6. Make an oral presentation, professionally using applicable IT, to fellow students, members of the relevant workplace and lecturers on the topic.
Students will be assessed on their ability to

- identify appropriate academic principles, values and norms of child law applicable to the relevant workplace and the above case study

by way of assessment

- of oral presentation by relevant lecturers.

Lehrveranstaltungsform (en)		Praktikum	
Prüfungsform(en)		Modulabschließende Prüfung	
Arbeitsaufwand in Stunden	Insgesamt	60	
	davon für A Lehrveranstaltungen		
	Aa Präsenzstunden:		
	Ab Vor- und Nachbereitung, Leistungsnachweis:		
	B Selbstgestaltete Arbeit im Modul:		
	C Modul(abschluss)prüfung		
Modulprüfung	Modulabschließende Prüfung bestehend aus	2 Assignments / Abschlussklausur	
	Die Modulabschlussnote	100% Note der Abschlussklausur	
Credit-Points		2	
Angebotsrhythmus, Dauer in Semestern		Dauer: 4 Wochen	
Unterrichtssprache		individuell	
Aufnahme-Kapazität		30	

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01-CCL-09	Criminal Law	5 CP
Modulbezeichnung	Juvenile criminal justice	
Modulcode	01-CCL-09	
FB / Fach / Institut	01 / Franz von Liszt-Institut	
Verwendet in Studiengängen / Semestern	Master of Comparative Child Law 2. Semester	
Modulverantwortliche/r	Gropp / Bannenberg	
Voraussetzungen für Teilnahme	None	
Kompetenzziele <ul style="list-style-type: none"> • Comprehensive knowledge of theoretical and practical questions pertaining to children as actors of criminal offenses and children as victims of criminal offenses within the German system of criminal law and justice; • Basic knowledge of cases decided by German district- and regional courts and the Federal High Court of Justice; • A coherent understanding of research and practice applicable to these fields; • Evaluation of factual situations, problems and cases within the confines of the Juveniles Courts Act and the provisions concerning the sexual self-determination of children and juveniles within the German Criminal Code from different perspectives; • Ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on international children's protection by criminal law. 		
Modulinhalte <ul style="list-style-type: none"> • Introduction to German rights instruments such as the Juveniles Courts Act and the provisions concerning the sexual self-determination of children and juveniles within the German Criminal Code • Overview of cases decided by German judges and courts • Literature review; • Case studies 		
Lehrveranstaltungsform(en)	Vorlesung mit Seminaranteilen	
Prüfungsform(en)	Modulbegleitende Prüfungen	
Arbeitsaufwand in Stunden	Insgesamt	150
	davon für A Lehrveranstaltungen / Präsenzstunden	30
	B Selbstgestaltete Arbeit im Modul, Vor- und Nachbereitung, Leistungsnachweis	120
Modulprüfung	Modulbegleitende Prüfung bestehend aus	two assignments; participation in class debates
	Die Modulabschlussnote	Class debates (20 %) Assignment 1 (40 %) Assignment 2 (40 %)

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Credit-Points	5
Angebotsrhythmus, Dauer in Semestern	einmal jährlich; Dauer: 1 Semester
Unterrichtssprache	Englisch
Aufnahme-Kapazität	30