Special Regulation for the Master Degree Programme Educational Science: Adult and Continuing Education, Extracurricular Education Attachment 2: Module Descriptions	7.36.03 No. 8	P. 1
Accreditation Version of June 9, 2009		

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

Index

Thesis	2
Historical and Systematic Aspects	3
Research Methods in Educational Science	4
Changes in Youth Education	5
Further Education in a Changing Society	6
Research-Orientated Practical	7

Special Regulation for the Master Degree Programme Educational		
Science: Adult and Continuing Education, Extracurricular Education	7.36.03 No. 8	P. 2
Attachment 2: Module Descriptions	7.50.05 NO. 8	P. 2

Accreditation Version of June 9, 2009

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03 MA EZW THESIS		Thesis			4 th semester	30 CP	
Мо	dule	Thesis					
Мо	dule code	03 MA EZW Thesis					
Faculty/Subject/Department		Faculty 03/Institute for Educational Science					
Asso	ociated degree course(s) /	MA Educational	l Science, 4 th seme	ster			
	nester taken						
No	dule coordinator	cf. German vers	sion				
rer	requisites	Successful com	pletion of all comp	ulsory and elective	modules		
Autonomous work on an academ presentation of the results. Accompanying course: Combination of research orientat dissertation. Development of an empirical theo area of further education or extra Conception and structuring of the		ion, comprehensior pretical topic arising curricular youth ed	n of academic work g from the reflectio ucation	and practical exper n of current researcl	ence in developing a to	pic for the	
	empirical), discussing central iss						
Module content	Development of a central questi Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c	ithin the framewo cal and methodica graphy ontaining the indi	rk of theoretical a Il approaches vidual steps and p				
	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog	ithin the framewo cal and methodica graphy	rk of theoretical a Il approaches vidual steps and p				
-orr Met	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment	ithin the framewo cal and methodica graphy ontaining the indi Colloquium/ind Final module ex	rk of theoretical a Il approaches vidual steps and p ividual support camination				
Forr Met	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction	ithin the framewo cal and methodica graphy ontaining the indi Colloquium/ind	rk of theoretical a Il approaches vidual steps and p ividual support camination				
Forr Met	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment	ithin the framewo cal and methodica graphy ontaining the indi Colloquium/ind Final module ex	rk of theoretical a Il approaches vidual steps and p ividual support camination ECTS credits b Preparation/				
Forr Met	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment otal workload	ithin the framewo cal and methodica graphy ontaining the indiv Colloquium/ind Final module ex 900 hours = 30 A courses a	rk of theoretical a Il approaches vidual steps and p ividual support camination ECTS credits b	hases leading up th	e submission of the dis	ssertation.	
For A	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment otal workload	ithin the framewo cal and methodica graphy ontaining the indiv Colloquium/ind Final module ex 900 hours = 30 A courses a Contact hours 30	rk of theoretical a Il approaches vidual steps and p ividual support camination ECTS credits b Preparation/ revision	hases leading up th	e submission of the dis	Total	
Forr For	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment otal workload m of instruction	ithin the framewo cal and methodica graphy ontaining the indiv Colloquium/ind Final module ex 900 hours = 30 A courses a Contact hours 30	rk of theoretical a il approaches vidual steps and p ividual support camination ECTS credits b Preparation/ revision 60	hases leading up th	e submission of the dis	Total	
Forr Vet For A	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction thod of assessment otal workload m of instruction 1 Colloquium rerequisites for examination	ithin the framewo cal and methodica graphy ontaining the indir Colloquium/ind Final module ex 900 hours = 30 A courses a Contact hours 30 Regular and act	rk of theoretical a il approaches vidual steps and p ividual support camination ECTS credits b Preparation/ revision 60	hases leading up th	e submission of the dis	Total	
Forr For A P N C	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment otal workload m of instruction 1 Colloquium rerequisites for examination Aethod of assessment	ithin the framewo cal and methodica graphy ontaining the individual Colloquium/ind Final module ex 900 hours = 30 A courses a Contact hours 30 Regular and act Dissertation A1 = 100% Should a studer	rk of theoretical a il approaches vidual steps and p ividual support camination ECTS credits Preparation/ revision 60 ive participation at fail to achieve a	hases leading up th	e submission of the dis	Total 900	
For For A P C For	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment otal workload m of instruction 1 Colloquium rerequisites for examination Aethod of assessment ontribution to final mark orm of module retake	ithin the framewo cal and methodica graphy ontaining the individual Colloquium/ind Final module ex 900 hours = 30 A courses a Contact hours 30 Regular and act Dissertation A1 = 100% Should a studer	rk of theoretical a il approaches vidual steps and p ividual support camination ECTS credits Preparation/ revision 60 ive participation at fail to achieve a oted, according to	hases leading up th B Autonomous work	e submission of the dis	Total 900	
Forr Met For For For For For Frec	Placement of the dissertation w research Discussion of adequate theoreti Compilation of a relevant bibliog Conception of a time schedule c n of instruction hod of assessment otal workload m of instruction 1 Colloquium rerequisites for examination Method of assessment ontribution to final mark orm of module retake xamination	ithin the framewo cal and methodica graphy ontaining the indiv Colloquium/ind Final module ex 900 hours = 30 A courses a Contact hours 30 Regular and act Dissertation A1 = 100% Should a studer must be attemp	rk of theoretical a il approaches vidual steps and p ividual support camination ECTS credits Preparation/ revision 60 ive participation at fail to achieve a oted, according to	hases leading up th B Autonomous work	e submission of the dis	Total 900	

Attachment 2: Module Descriptions

Accreditation Version of June 9, 2009

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55 I	MA EZW AEW	Historical and Syst	ematic Aspects			14 CP		
Mod	ule	Historical and Systematic Aspects of Educational Science						
Mod	ule code	03 MA EZW AEW						
Facu	lty/Subject/Department	Faculty 03/Institute for Educational Science						
	ciated degree se(s)/Semester taken	MA Educational Scien	ice					
Mod	ule coordinator	cf. German version						
Prere	equisites	None						
Learning outcomes	Familiarisation with different subjects (inter alia psycholog current controversies and its Assessment of selected philo intercultural problems conne Ability to autonomously gain education (such as ductility, Critical reception in this rega	y, sociology, philosophy), wi socio-political significance sophical trends and position cted with upbringing and ec an understanding of fundar levelopment, gender, patter d of the interdisciplinary sta	th a focus on the his as as to their significa ducation; critical con nental pedagogical a rns in time and spac ate of research and s	torical developme ance for epistemo aparison of these anthropological str e, different ages) cience of the anth	ent of educationa logical, ethical, ae assessments ructures of upbrir	l science, its esthetical and nging and		
Module content	Aspects of educational scie Philosophy of education Pedagogical anthropology	nce related to the philosop	hy and history of s	cience				
orm	of instruction	A1 seminar A (2 h/week),	A2 seminar B (2 h/v	veek), A3 semina	r C (3 h/week)			
Meth	nod of assessment	Module component examinations						
	Total workload 420 hours = 14 ECTS credits							
	Total workload							
kbad (hours)	Form of instruction A1 Seminar A: Historical and Systemati	420 hours = 14 ECTS credit A courses a Contact hours Aspects	B Autonomous work	C Examination, incl. preparation	Total			
Workload (hours)	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat	420 hours = 14 ECTS credit A courses A courses Aspects 30 30 Aspects	ts в	Examination, incl. preparation Written assignment	200			
Workbad(hours)	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science	A courses A courses A courses Aspects 30 30 Aspects 30 60	B Autonomous work i f Supplementary reading or	Examination, incl. preparation Written				
Workbad (hours)	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A 3 Seminar C: Historical and Systemat of Educational Science	A courses A courses A courses Aspects 30 30 Aspects 30 60 Aspects 30 60	B Autonomous work t f Supplementary reading or autonomously organised study groups	Examination, incl. preparation Written assignment inA	200 110 110			
Workbad (hours)	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A 3 Seminar C: Historical and Systemat of Educational Science Total	420 hours = 14 ECTS credit A courses A courses Aspects 30 30 Aspects 30 60 Aspects 30 60 90 150	B Autonomous work t Supplementary reading or autonomously organised study	Examination, incl. preparation Written assignment	200			
Workbaad (hours)	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A3 Seminar C: Historical and Systemat of Educational Science Total Prerequisites for examination	420 hours = 14 ECTS credit A courses A courses Aspects 30 30 Aspects 30 60 Aspects 30 60 None 150 100	B Autonomous work t s Supplementary reading or autonomously organised study groups 60	Examination, incl. preparation Written assignment inA A 120	200 110 110			
	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A 3 Seminar C: Historical and Systemat of Educational Science Total	420 hours = 14 ECTS credit A courses A courses Aspects 30 30 Aspects 30 60 Aspects 30 60 90 150	B Autonomous work t s Supplementary reading or autonomously organised study groups 60	Examination, incl. preparation Written assignment inA A 120	200 110 110			
	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A3 Seminar C: Historical and Systemat of Educational Science Total Prerequisites for examination	420 hours = 14 ECTS credit A courses A courses Aspects 30 30 Aspects 30 60 Aspects 30 60 None 150 100	ts B Autonomous work t Supplementary reading or autonomously organised study groups 60 A2: Portfolio, A3: Po	Examination, incl. preparation Written assignment inA A 120	200 110 110			
Examination Workbad(hours)	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A3 Seminar C: Historical and Systemat of Educational Science Total Prerequisites for examination Method of assessment	420 hours = 14 ECTS credit A courses Aspects 30 30 Aspects 30 60 90 150 None A1: Written assignment, A	ts B Autonomous work i Supplementary reading or autonomously organised study groups 60 A2: Portfolio, A3: Po	Examination, incl. preparation	200 110 110 420			
	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A3 Seminar C: Historical and Systemat of Educational Science Total Prerequisites for examination Method of assessment Contribution to final mark Form of module- component retake	420 hours = 14 ECTS credit A courses Aspects 30 30 Aspects 30 60 30 60 90 150 None A1: Written assignment, A A1 = 60%, A2 = 20%, A3 =	ts B Autonomous work t Supplementary reading or autonomously organised study groups 60 A2: Portfolio, A3: Po 20% tten assignment/fai	Examination, incl. preparation	200 110 110 420			
Examination	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A3 Seminar C: Historical and Systemat of Educational Science Total Prerequisites for examination Method of assessment Contribution to final mark Form of module- component retake examination Form of module retake	420 hours = 14 ECTS credit A courses A courses A courses A courses A courses A courses 30 30 A spects 30 60 90 150 None A1: Written assignment, A A1 = 60%, A2 = 20%, A3 = Revision of the failed writ	ts B Autonomous work t Supplementary reading or autonomously organised study groups 60 A2: Portfolio, A3: Po 20% tten assignment/fai	Examination, incl. preparation	200 110 110 420			
Examination	Form of instruction A1 Seminar A: Historical and Systemati of Educational Science A2 Seminar B: Historical and Systemat of Educational Science A3 Seminar C: Historical and Systemat of Educational Science Total Prerequisites for examination Method of assessment Contribution to final mark Form of module- component retake examination Form of module retake examination	420 hours = 14 ECTS credit A courses Aspects 30 30 30 30 30 30 30 30 30 30	B Autonomous work t Supplementary reading or autonomously organised study groups 60 A2: Portfolio, A3: Po 20% tten assignment/fai	Examination, incl. preparation	200 110 110 420			

7.36.03 No. 8

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U3	MA EZW METH	Research Metho	ds in Education	al Science		8 CP	
Mod	lule	Research Methods in Educational Science					
Moc	dule code	03 MA EZW METH					
acul	lty/Subject/Department	Faculty 03/Institute for Educational Science					
Associated degree course(s)/ Semester taken		MA Educational Scie	ence				
Mod	dule coordinator	cf. German version					
Prer	equisites	None					
Learning outcomes	Consolidation of research method Realisation of research method Reflection and consolidation fr Acquisition of knowledge of th Development of a pedagogical	ds in the field of pedag om a methodological p e development of emp empirical comprehens	ogy perspective pirical projects sion of the profess	ion			
Module content	Different methodical oriental In the field of standardised, q are discussed with special reg acquisition and analysis. In the field of qualitative met a methodological discussion	uantifying methods (gard to their fundame hods (B), research me	A), the focus lies ental logic and the ethods are consol	on multivariate teo eir relationship to c idated and empirio	qualitative techni	ques of data	
Form	n of instruction	A1 seminar A (2 h/v	veek), A2 seminar	B (2 h/week)			
Met	hod of assessment	Module-component	t examinations				
	Total workload	240 hours = 8 ECTS	credits				
Workbad (hours)			A Courses a Contact hours	b Preparation/ revision	B Autonomous work	C Examination, incl. preparation	
kload(A1 Seminar A: Research Methods in Educa Science	ational	30	60	Supplementary	120	
Wor	A2 Seminar B: Research Methods in Educ	ational			reading or autonomously		
	Science		30	60	organised study groups	120	
	Total		60	120	60	240	
	Total						
	Prerequisites for examination	None					
		None A1: Portfolio, A2:	Portfolio				
ation	Prerequisites for examination						
Examination	Prerequisites for examination Method of assessment	A1: Portfolio, A2:)%	in 14 days			
Examination	Prerequisites for examination Method of assessment Contribution to final mark Form of module-component	A1: Portfolio, A2: A1 = 50%, A2 = 50)% iled portfolio with	in 14 days			
	Prerequisites for examination Method of assessment Contribution to final mark Form of module-component retake examination Form of module retake	A1: Portfolio, A2: A1 = 50%, A2 = 50 Revision of the fai)% iled portfolio with camination	in 14 days : 2 semesters			
Freq	Prerequisites for examination Method of assessment Contribution to final mark Form of module-component retake examination Form of module retake examination	A1: Portfolio, A2: A1 = 50%, A2 = 50 Revision of the fai Written or oral ex)% iled portfolio with camination				

Guidance: see notice board Date: see course catalogue Recommended reading: see notice board

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03 N	VIA EZW AJB	Changes in Yo	outh Education				14 CP
Mod	ule	Changes in You	th Education		•		
Mod	ule code	03 MA EZW AJB					
Faculty/Subject/Department		Faculty 03/Instit	Faculty 03/Institute for Educational Science				
Asso	ciated degree course(s)/	MA Educational	Science				
	ester taken						
Mod	ule coordinator	cf. German vers	ion				
Prere	equisites	None					
Development of a theoretic Theoretical comprehension heterogeneous societies Development of a theoretic		of the problems arising	; from the multiple dii nsion of problems	nensions of you		nts in	
Module content	Academic theories of yout perspective of science phil Differential fields of pedag Luhmann, etc.) are applied Analysis of the research fie their methodical and theo	osophical approaches ogical youth education to youth-specific topi ds and research prac retical conception. Em	n. The approaches or ics. tice of extracurricula pirical realisation of	central theore r youth educat research quest	tical authorities (D	errida, Bourdio	of
	of instruction	A1 seminar A Changi A2 seminar B Changi A3 seminar C Changi	ng Youth Education (ng Youth Education (2 h/week)			
Meth	nod of assessment	Module-component					
Workload (hours)	Total workload	420 hours = 14 ECTS	A Cours a Contact hours	es b Preparation/ revision	B Autonomous work	C Examination, incl. preparation	total
/orktoc	A1 Seminar A: Changing Youth Educa	tion		30	Supplementary reading or		80
5	A2 Seminar B: Changing Youth Educa		30	60	autonomously organised	Written assignment	230
	A3 Seminar C: Changing Youth Educa	ion	30	60	groupwork	- in B	110
	Total		90	150	60	120	420
	Prerequisites for examination	None					
Ľ	Method of assessment	A1: Portfolio,	A2: Written assignm	ent, A3: Portfol	io		_
natic	Contribution to final mark	A1 = 20%, A2 = 60%, A3 = 20%					
Examination	Form of module-component retake examination		e failed written assig	nment/each fai	led portfolio withir	14 days	
	Form of module retake examination	Written or ora	al examination				
Freq	uency	Every year	Duratio	n: 2 semesters			
Intak	e capacity	30					
	uage of instruction	German / Eng	lish				
-~							

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03 M	A EZW WB	Further Education in	a Changing Society				14 CP	
Modu		Further Education in						
	ule code	03 MA EZW WB						
	ty/Subject/Department		Faculty 03/Institute for Educational Science					
	ciated degree							
	se(s)/Semester	MA Educational Science						
Modu	ule coordinator	cf. German version						
Prere	equisites	None						
Learning outcomes	Awareness of the problems the entirety of societal field	5						
5 –	institutional forms of organi		-		ysis and rarener de	elopment o		
	Each of the individual cour topics:	ses of this module deal	s, in an exemplary o	or encyclopaedi	c way, with one of	f the followi	ng	
ontent	Structural change in the sy the framework of societal perspective of educational	circumstances and con					vithin	
Module content	Social science theories and theory, critical or poststrue Connections to various con	cturalist theories and th	neir implications for	an interpretati	on of the system o	of further ed	ucation.	
	Connections to various concepts of social science and the philosophy of science. Relationship of subject and profession. Research fields and practice in further education. Methods in the field of fundamental and evaluation research. Methods, issues and findings of current studies in the field. Conducting smaller research studies, possibly within the context of professorship projects.							
Form	issues and findings of curre		Conducting smaller	research studio	es, possibly within	the context		
	issues and findings of curre professorship projects.	ent studies in the field.	Conducting smaller ek), A2 seminar B (2	research studio	es, possibly within	the context		
	issues and findings of curre professorship projects. of instruction	ent studies in the field. A1 seminar A (2 h/wee	Conducting smaller ek), A2 seminar B (2 kaminations	research studio	es, possibly within	the context		
	issues and findings of curre professorship projects. of instruction od of assessment	ent studies in the field. A1 seminar A (2 h/wee Module-component ex	Conducting smaller ek), A2 seminar B (2 kaminations	research studio h/week), A3 se	es, possibly within	the context	of	
Meth	issues and findings of curre professorship projects. of instruction od of assessment Total workload	ent studies in the field. A1 seminar A (2 h/wee Module-component ex	Conducting smaller ek), A2 seminar B (2 kaminations redits	research studio h/week), A3 se	es, possibly within minar C (2 h/week	the context) c	of 	
	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction	ent studies in the field. A1 seminar A (2 h/wee Module-component ex	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a	es preparation/	B Autonomous work	the context) C Examinatio incl. prepara	of n, tion	
Meth (sinoul)peop	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS cr cation and Social Change	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30	es Preparation/ revision 60	B Autonomous work Supplementary reading or autonomously	the context) C Examinatio incl. prepara	of n, tion Total 110 200	
Meth (sinoul)peop	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A 3 Seminar C: Further Edu	ent studies in the field. A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS cr	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30 30	es Preparation/ revision 30 60 60	B Autonomous work	the context) C Examinatio incl. prepara Written assignment In B	of n, tion Total 110 200 110	
Meth	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A3 Seminar C: Further Edu Total	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS cr cation and Social Change	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30	es Preparation/ revision 60	B Autonomous work Supplementary reading or autonomously	the context) C Examinatio incl. prepara Written assignment	of n, tion Total 110 200	
(snou)peoploy	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A 3 Seminar C: Further Edu	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS co cation and Social Change cation and Social Change cation and Social Change	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30 30	es b Preparation/ revision 30 60 60 150	B Autonomous work	the context) C Examinatio incl. prepara Written assignment In B	of n, tion Total 110 200 110	
(snou)peoploy	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A3 Seminar C: Further Edu Total Prerequisites for examination	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS co cation and Social Change cation and Social Change cation and Social Change	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30 30 90 : Written assignmen	es b Preparation/ revision 30 60 60 150	B Autonomous work	the context) C Examinatio incl. prepara Written assignment In B	of n, tion Total 110 200 110	
Meth- (sıncu)peoy	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A3 Seminar C: Further Edu Total Prerequisites for examination Method of assessment	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS cr cation and Social Change cation and Social Change cation and Social Change A1: Portfolio, A2: A1 = 20%, A2 = 6	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30 30 90 : Written assignmen	research studie h/week), A3 se es Preparation/ revision 30 60 60 60 150 t, A3: Portfolio	B Autonomous work Supplementary reading or autonomously organised study 60	the context) C Examinatio incl. prepara Written assignment In B 120	of n, tion Total 110 200 110	
(snay)peoploy	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A3 Seminar C: Further Edu Total Prerequisites for examination Method of assessment Contribution to final mark Form of module-component	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS cr cation and Social Change cation and Social Change cation and Social Change A1: Portfolio, A2: A1 = 20%, A2 = 6	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30 30 90 : Written assignmen 0%, A3 = 20% ailed written assignmen	research studie h/week), A3 se es Preparation/ revision 30 60 60 60 150 t, A3: Portfolio	B Autonomous work Supplementary reading or autonomously organised study 60	the context) C Examinatio incl. prepara Written assignment In B 120	of n, tion Total 110 200 110	
Examination Workload(hours) Htt	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A3 Seminar C: Further Edu Total Prerequisites for examination Method of assessment Contribution to final mark Form of module-component retake examination Form of module retake examination	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS co 420 hours = 14 ECTS co cation and Social Change cation and Social Change cation and Social Change cation and Social Change A1: Portfolio, A2 A1 = 20%, A2 = 6 Revision of the fa	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30 30 30 90 : Written assignmen 0%, A3 = 20% illed written assignmen xamination	research studie h/week), A3 se es Preparation/ revision 30 60 60 60 150 t, A3: Portfolio	B Autonomous work Supplementary reading or autonomously organised study 60	the context) C Examinatio incl. prepara Written assignment In B 120	of n, tion Total 110 200 110	
Examination Workload(hours)	issues and findings of curre professorship projects. of instruction od of assessment Total workload Form of instruction A1 Seminar A: Further Edu A2 Seminar B: Further Edu A3 Seminar C: Further Edu Total Prerequisites for examination Method of assessment Contribution to final mark Form of module-component retake examination Form of module retake examination	A1 seminar A (2 h/wee Module-component ex 420 hours = 14 ECTS cr 220	Conducting smaller ek), A2 seminar B (2 kaminations redits A Cours a Contact hours 30 30 30 30 90 : Written assignmen 0%, A3 = 20% illed written assignmen xamination	es Preparation/ revision 30 60 60 150 t, A3: Portfolio nent/each failed	B Autonomous work Supplementary reading or autonomously organised study 60	the context) C Examinatio incl. prepara Written assignment In B 120	of n, tion Total 110 200 110	

7.36.03 No. 8

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03 N	IA EZW FOP	Research-Orientated Practical 14 CP
Modu	le	Research-Orientated Practical
Modu	ile code	03 MA EZW FOP
Facul	ty/Subject/Department	Faculty 03/Institute for Educational Science
	iated degree e(s)/Semester taken	MA Educational Science
Modu	le coordinator	cf. German version
Prere	quisites	None
Learning		d approaches gained in the course of academic studies to a concrete project ed academic horizon through work on a specific issue
Module content	one hand offer students the observation and analysis o	ientated placement of the master's studies should, from a programmatic perspective, on the ne possibility to make use of the issues, methods and results gained in their studies in the f pedagogic practice; and, on the other hand, enable students to use the experiences gained n impulse for their further studies.
Module	one of the elective semina	sues of the placement or the placement report may result from the thematic work completed in rs (AJB or WB), or from the wider research projects of the supervising area. Alternatively, research interests of the institution where they are completing their placement.
Meth	od of instruction	Individual supervision
Meth	od of assessment	Final module examination
	Total workload	420 hours = 14 ECTS credits
Workland (hours)	Form of instruction	A Courses B C Autonomous work Examination, a b incl. preparation Contact hours Preparation /revision Total
•	A1 Implementation and e	evaluation of project 420 420
	Prerequisites for examination	None
lation	Method of assessment	A1: Project report
Examin	Contribution to final mark	A1 = 100%
Ē	Form of module retake examination	Revision of the project report within 14 days
Frequ	ency	Every year Duration: 1 semester
Intak	e capacity	

7.36.03 No. 8