



**Mitteilungen der  
Justus-Liebig-Universität Gießen**

**7.36.03 No 8**

Special Regulation for the Master's programme in  
Educational Science with a specialisation in Extracurricular Education

**Special Regulation  
for the Master's study programme in  
Educational Science with a specialisation in Extracurricular Education  
in Faculty 03 – Social Sciences and Cultural Studies  
of 6 September 2009**

**Version information**

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**Tabular presentation of the version information**

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Supplementing the General Regulations for modular and multi-stage study programmes (AIB) at JLU of 21 July 2004 (Official Gazette, p. 2154), Faculty 03 – Social Sciences and Cultural Studies of Justus Liebig University Giessen (JLU) has adopted the following Special Regulation.

### **Article 1 (Articles 1(1) and 12(1) of the General Regulations)**

The Master's programme in *Educational Science with a specialisation in Extracurricular Education* leads to a professional qualification (degree) and lasts four semesters.

### **Article 2 (Article 2 of the General Regulations)**

On successful completion of the study programme, Faculty 03 – Social Sciences and Cultural Studies of Justus Liebig University Giessen shall award the degree of *Master of Arts (MA)*.

### **Article 3 (Article 4(1) of the General Regulations)**

(1) The requirement for admission to the Master's programme is a Bachelor's degree in *Extracurricular Education* or in Educational Science from another university with accredited study components in Educational Science or in Extracurricular Youth or Adult Education / Continuing Education worth no fewer than 24 credit points.

(2) The following degrees are also recognised as fulfilling the admission criteria:

- First degree (*Diplom*) and Master's (*Magister*) programmes in Educational Science with study components in Extracurricular Youth or Adult Education / Continuing Education worth no fewer than 24 credit points or covering at least 16 hours per week;
- A BA degree in Social Work with study components in the field of Youth Education or Adult Education worth no fewer than 24 credit points or covering at least 16 hours per week.

(3) Following a case-by-case review and, if appropriate, an additional entrance examination, the Examination Board may recognise other study programmes as equivalent. Previous study programmes must have a subject profile in Educational Sciences with an emphasis on Extracurricular Youth Education or Adult Education or Continuing Education equivalent to the requirement in the second paragraph.

### **Article 4 (Article 4(3) of the General Regulations)**

(1) In the cases cited in Article 3(3), the Examination Board may conduct admission examinations and shall decide on their type and conduct. Applicants shall be given two weeks' notice of the date of the examination.

(2) The examination must be taken within six weeks following the application deadline in accordance with the applicable version of the Regulation on the matriculation procedure, part-time study, implementation of the Hessian Law on Student Credit and the processing of personal data at universities in the German federal state of Hesse (Hessian Matriculation Regulation, ImmaVO).

### **Article 5 (Article 5(1), second sentence, Article 6(1) and Article 12(1) of the General Regulations)**

The programme structure is presented in Annex 1 and the modules are described in Annex 2.

### **Article 6 (Article 6(1) of the General Regulations)**

The Master's programme in *Educational Science with a specialisation in Extracurricular Education* consists of 5 modules, including the thesis module and the subsidiary subject as in Annex 4.

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(2) The modules in the programme are worth:

- 1 x 13 credit points: Module AEW HETER (General Educational Science: Heterogeneity, Interculturality and Social Inequality);
- 1 x 13 credit points: Module AJB (Extracurricular Youth Education);
- 1 x 13 credit points: Module WB (General and In-company Continuing Education).

These three modules make up the specialisation stage, which consists of Specialisation 1 and Specialisation 2. In Specialisations 1 and 2 students choose to complete two of the three modules.

- 1 x 10 credit points: Module METH (Research Methods in the Educational Sciences);
- 1 x 14 credit points: Module FOP (Research-oriented Placement).

(3) The thesis module is worth 30 credit points.

(4) The subsidiary subject may be studied at the Master's or the Bachelor's level. If a Bachelor's subsidiary is chosen, it will be shown as such on the transcript of records.

### **Article 7 (Article 9(1) of the General Regulations)**

(1) Students must complete a research-oriented placement in an area related to extracurricular youth education or continuing education in accordance with the description of Module FOP. Further details are stipulated in the description of the practical placement module and the Internship Regulation (Annex 3).

(2) Both students and teaching staff may suggest professional internships in cooperation with external employers.

### **Article 8 (Article 10(1), first sentence, of the General Regulations)**

(1) The type of examination (during or at the end of a module) is, in each case, specified in the module descriptions in Annex 2.

(2) If the overall grade in a module is not at least "Ausreichend/Sufficient", a compensatory examination is held in accordance with Article 10(1) of the General Regulations.

(3) The grading procedures (percentage shares) are set forth in the module descriptions (Annex 2). The examination performance is evaluated in accordance with Articles 28 and 29 of the General Regulations.

### **Article 9 (Article 10(3) of the General Regulations)**

The types of examinations include oral examinations, timed written examinations, viva voce examinations, seminar presentations, poster presentations or project reports, written seminar papers, practical reports and portfolios. The type of examination is specified in the relevant module descriptions (Annex 2).

### **Article 10 (Article 11(1), first sentence, of the General Regulations)**

(1) The Master's programme consists of three parts: one part covering specialisation in a subdiscipline, a core part on research methods and a subsidiary subject.

(2) The specialisation stage allows students to specialise in one of the following disciplines or practical fields: General Educational Science / Extracurricular Youth Education, General Educational Science / Continuing Education or Extracurricular Youth Education / Continuing Education.

(3) The core area of research methodology deals, in the Research Methods module, with research tasks and approaches in educational science. The Research-oriented Placement module includes an extensive project in the application and development of and research in educational science and individualised supervision in the subject.

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(4) The modules in the core area are compulsory modules, while those in the specialisation area are compulsory elective modules.

(5) Some subsidiary subjects can be combined with the other thematic specialisations.

### **Article 11 (Article 13 of the General Regulations)**

The study programme may be started in the winter semester only.

### **Article 12 (Article 20(1), No 1, of the General Regulations)**

When students register for the thesis module, they must present evidence of successful attendance at the modules in the first to third semesters in accordance with the programme structure; the one exception is a module which is scheduled for the third semester in accordance with the programme structure and with regard to which evidence must be presented of a first examination attempt. Exceptions are determined by the Examination Board, which also specifies corresponding rules for recognised part-time studies.

### **Article 13 (Article 23(1) of the General Regulations)**

When students register for a module, they are automatically registered for the examinations.

### **Article 14 (Article 25(2), second sentence, of the General Regulations)**

The examination may be conducted as a group examination.

### **Article 15 (Article 25(2), third sentence, of the General Regulations)**

An oral examination shall last no less than 15 minutes per examinee and subject.

### **Article 16 (Article 25(5), second sentence, of the General Regulations)**

A written examination shall last no less than 45 minutes.

### **Article 17 (Article 26(2), second sentence, of the General Regulations)**

The thesis is part of a module.

### **Article 18 (Article 26(4) of the General Regulations)**

The thesis may be written in English or another language, provided that the examiner can ensure the evaluation.

### **Article 19 (Article 26(5) of the General Regulations)**

The thesis topic shall be issued by the Examination Board. The time allowed for writing the thesis is 23 weeks.

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### **Article 20 (Article 26(6) of the General Regulations)**

The thesis may be rejected once up to 6 weeks after its issue. Following rejection, a new topic shall be issued within six weeks at the latest and may not be rejected.

### **Article 21 (Article 31(1) of the General Regulations)**

The overall grade is calculated by dividing the total weighted module grades (grade for each module multiplied by the credit points allocated to the module) by the total number of credit points for the study programme.

### **Article 22 (Article 32 of the General Regulations)**

A tabular overview shall be drawn up in German and in English for each student and shall contain the titles of the modules, the dates of the examinations, the grades and the overall grade.

### **Article 23 (Article 33, second sentence, of the General Regulations)**

By presenting a written request to the Examination Board, records relating to an examination may be viewed for a period of six weeks from the date on which the examination results are announced.

### **Article 24 (Article 34(4) of the General Regulations)**

(1) If a pass is not achieved in the examinations for a module and the compensatory examination is also failed, a repeat examination is held. The form of the repeat examination decision is stipulated in the module descriptions.

(2) The Examination Board shall set the date for a repeat oral examination. In exceptional cases, e.g. attested part-time studies, the Chair of the Examination Board may specify appropriate rules.

### **Article 25 (Article 39(1) of the General Regulations)**

(1) Students who began studying for a *Diplom* (first degree) in Educational Science at Justus Liebig University Giessen before this Regulation entered into force may choose whether to complete their studies in accordance with the rules in paragraph 2 or to transfer to the Master's programme in *Educational Science with a specialisation in Extracurricular Education*. Their wish must be stated in writing and submitted to the Chair of the Examination Board by 15 December 2009. This statement is binding on the student.

(2) Students who meet the following requirements may transfer to the Master's programme:

1. At least six semesters of studies in the *Diplom* (first degree) programme in Educational Science;
2. Successful completion of the *Vordiplom* examination (intermediate examination);
3. At least 8 hours per week of studies and 2 graded achievement certificates in the field of Adult Education and Extracurricular Youth Education in accordance with Article 3 of the *Diplom* Examination Regulation and 4 hours a week plus a graded achievement certificate in a subsidiary subject;
4. Preparation of a paper which has been assessed as at least sufficient, with 9 weeks being allowed for the empirical preparatory work and the writing, and which may simultaneously be substituted for the achievements required under No 3. The paper is generally written within the framework of a particular course. Apart from courses, it may be issued and corrected by the persons referred to in Article 20 of the *Diplom* Examination Regulation. Further details of the procedure, particularly registration and deadlines, are established by the Examination Board for the Bachelor's examination in accordance with the Special Regulation for the Bachelor's programme and ensure that the paper can be written.

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(3) The practical placement in the main studies in the *Diplom* in Educational Science may count towards the Research-oriented Placement module or be continued if the nature of the project corresponds to the requirements set for the professionalisation module and if it was/is geared to the practical field of continuing education.

### **Article 26 (Article 40 of the General Regulations)**

(1) This Regulation shall enter into force on the day following publication.

(2) Students who are enrolled in the study programme in the summer semester 2010 may choose whether they wish to complete the study programme in accordance with the previous rules or in accordance with the rules of the first amendment resolution. Students must inform the Chair of the Examination Board by 31 December 2010 of their decision, which is binding.

Giessen, 6 September 2009

Prof. Dr. Jutta Ecarius  
Dean