Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 1
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

The common attachment 2 contains the module descriptions of the following Master degree programmes:

1.History and Culture
 2.History
 3.Religion-Media-Culture
 4.Art Education

Index

Master's module: Systematic Theology I	2
Master's module: Practical Theology and Religious Education Studies	4
Master's module: Biblical Theology	6
Master's module: Systematic Theology II	8
Master's module: Relations between Church and Society in Terms of Church History and Pra Theology	
Thesis1	.2

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 2
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

04-l	kTh-MA	1-STh	Master's module: Systematic Th	neology I		1	st sem.	10 CP
Mo	dule de	scription	Master's module: Systematic Theology I					
Mo	dule co	de	04-kTh-MA1-STh					
Fac	ulty/De	partment/Institute	FB04/Systematic Theology/Instit	tute for Ca	tholic Theo	ology		
Asso	ociated	degree	MA GuK major, minor, and ancil	lary subjec	t/1 st study	semester		
cou	rse/Ser	nester taken						
		ordinator	Cf. German version					
	dule gu							
Prei	requisit		None					
Learning outcomes		philosophy of science be able on this basis -be able on the basis of various positions take cases of conflict, and -identify borderline is reflection, enhancing human scientific atte	e familiar by way of example with principles and methodology of theological epistemology and the phy of science, understand their similarities and differences as logical procedures of enquiry, and on this basis to perform their own assessment of individual statements in this area on the basis of controversial ethical issues in environmental ethics and bioethics to follow the positions taken, revealing at the same time similarities and differences, to apply them to other f conflict, and to assess them critically v borderline issues in human and natural sciences which have become the subject of theological on, enhancing their knowledge of metaphysical questions and critically assessing natural and scientific attempts to answer them e familiar with debates about the above content in the audio-visual media, be able to analyse them,					
Module content	-	ctures and seminars, s - theological epistemo - the revelatory signifi - practical relevance o - illustrative scientific - relations of theology - environmental and b - theological content o	students will engage with: blogy icance of fundamental theological and dogmatic tractates of faith in interdisciplinary discussion theoretical approaches to systematic theology and ethics v to human and natural sciences bioethics					
For	m of ins	struction	A1 Lecture (2 hours/week)					
			A2 Advanced or specialist advan	ced semina	ar (2 hours	/week)		
Met		assessment	Final module examination					
		workload,	300 hours = 10 ECTS credits					
	credit	points				_		
	Mod	Module component type and title		a Contact hours	b Prepar ation/r evision	B Autono mous work	C Final examin ation incl. prepar ation	Total
ours	A1	Lecture		30	30			60
in hc	A2	Specialist advanced	seminar	30	60	60	90	240
bad			Total	60	90	60	90	300
Workload in hours	Metho	od of assessment	Examination requirements: Act lecturer using the following met written assignments (each writ hour's work), report. Method of assessment Written assignment (30,000–35 replaced by an alternative asse consultation with the lecturer.	hods of as ten assign ,000 chara ssment inv	sessment: ment sho cters). This volving a c	presentati uld involve s method o comparable	on, scope (e no more of assessme e workload	of reading, than one ent can be following

Special Regulation for the Master	7.36.04 No. II	p. 3	
History and Culture, History, Religi	on-Mediality-Culture, Art Education		
Attachment 2: Module Description	S		
- Catholic Theology-			
Version 1 of May 2, 2012 (of common attac	hment 2)		
Please note that only the German version of t	he modules is official and legally binding. The English version is for information	ative purposes only.	
and learning scenarios in either a school or an extracurricular context, th preparation of a portfolio, or project work (incl. short films, the development computer programs, exhibits).			
Module retake examination: The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first written assignment.			
Contribution to the final mark 100% written assignment or selected method of assessment			
Frequency,			

duration in semestersIntake capacityA1: no limit; A2: 45

Language of instruction German

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 4
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

04-l	kTh-M	41-Rp	Master's module: Practical Theo Education Studies	ology and	Religious	1 st	sem.	10 CP
Module description			Master's module: Practical Theo	logy and R	eligious Ed	ucation St	udies	
Module code			04-kTh-MA1-Rp					
Fac	ulty/De	epartment/Institute	FB04/Religious Education Stud Theology	es and Re	ligious In	struction/I	nstitute fo	r Catholic
Asso	ociated	l degree	MA GuK major, minor, and ancil	ary subjec	t/1 st study	semester		
cou	rse/Se	mester taken						
		ordinator	Cf. German version					
		iidance						
Prei	requisi	tes udents will:	None					
Module Learning outcomes	content u	theological and ar opportunity for re with its religious e – understand, analy religious teaching – understand the ae these to an overa teaching and lear lectures and seminar – symbols and ritual – anthropological, a	sthetic effect of symbols, symbolic Il picture of liturgical aesthetics, an ning. s, students will engage with:	I also unde ligious tead pts and be rgical ritual actions, ar d also cons	rstand litu hing and l able to vie s, symbols nd rituals in ider oppor	rgical prac earning, ar w them cr , and symb n the liturg rtunities fo	tice as an nd become itically polic action y, be able t	s for o relate
For	m of in	struction	A1 Lecture (2 hours/week)		una learn			
1011		Struction	A2 Advanced or specialist advan	ced semina	ar (2 hours	/week)		
Met	thod of	fassessment	Final module examination					
		workload,						
		, points	300 hours = 10 ECTS credits					
	Mod	Module component type and title		A Con a Contact hours	b Prepar ation/r evision	B Autono mous work	C Final examin ation incl. prepara tion	Total
	A1	Lecture		30	30			60
urs	A2	Specialist advanced		30	60	60	90	240
Workload in h	A2 Specialist advanced seminar 30 Total 60 Method of assessment Examination requirements: Active pallecturer using the following methods or written assignments (each written assignments (each written assignments (each written assignment (30,000–35,000 chreplaced by an alternative assessment consultation with the lecturer. Compa for example, the preparation of poster and learning scenarios in either a preparation of a portfolio, or project computer programs, exhibits). Module retake examination: The mode second agreed written assignment that			ten assign 000 charac ssment inv Comparabl poster pre her a sch project wo	cters). This rolving a c e method esentations ool or ar rk (incl. sh	presentation and involve s method comparable s of assess s, the deve n extracur nort films, amination	on, scope of e no more of assessme e workload ment mighelopment o ricular cor the develo	of reading, than one ent can be following nt involve, f teaching ntext, the opment of form of a

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 5
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

		assignment.
	Contribution to the final mark	100% written assignment or selected method of assessment
Fre	quency,	Annual; 1 st module semester: L, SA sem.
dur	ration in semesters	
Inta	ake capacity	A1: no limit; A2: 45
Lan	nguage of instruction	German

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 6
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

04-ŀ	(Th-MA1-BTh	Master's module: Biblical Theology	2 nd sem.	10 CP	
Mod	dule description	Master's module: Biblical Theology			
Mod	dule code	04-kTh-MA1-BTh			
Facu	ulty/Department/Institute	FB04/Biblical Studies/Institute for Catholic Theology			
Asso	Associated degree MA GuK major, minor, and ancillary subject/2 nd study semester				
	rse/Semester taken				
Module coordinator Cf. German version					
	dule guidance				
Prer	equisites	None			
Learning outcomes	Corpus, the Acts of the critically in historical to between texts, to sur- letters, and to view me trace the history of the Pentateuch, the book texts that reveal this Yahweh in Old Testan and general statemer – be familiar with the s environment. They she intended audience of authors from the style authorship and intended At the same time, by literature regarding the – be familiar with prince these. They should un religious tradition, an taking into account co		e to interpret i milarities and ospels and liter dents should be entral scripture neral framewo elopment of b illy assess desc nem as a produ- inion regarding tify characteris gage with issue nd secondary l ments in the re- rguments critic key texts in su	them differences rature of the able to es from the ork for key elief in criptions uct of their g the stics of the iterature. esearch cally. upport of these to	
Module content	 analysis and explana Tradition of Jesus Ch principal aspects of t history of the Pauline fundamental issues of relationship betweer alternatively: origins 	he Synoptic Gospels and of the Johannine Corpus tion of selected pericopes of the Synoptic or the Johannin rist he Pauline Corpus e mission and of the Pauline communities of Pauline theology n Christianity and Judaism of the Pentateuch, of the Books of the Prophets, and of the in Yahweh and principal theological aspects of the Torah (A1 Lecture (2 hours/week)	ne historical we and the Psalte		
		A2 Advanced or specialist advanced seminar (2 hours/week)			
Met	hod of assessment	Final module examination	-		
Wor	Total workload, credit points	300 hours = 10 ECTS credits			

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 7
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

	Moc	lule component type ar	nd title	A Con a Contac t hours	b Prepar ation/r evision	B Autono mous work	C Final examin ation incl. prepar ation	Total
	A1	Lecture		30	30			60
	A2	Specialist advanced s	eminar	30	60	60	90	240
			Total	60	90	60	90	300
		ibution to the final mark	Examination requirements: Ad lecturer using the following reading, written assignments than one hour's work), report. Method of assessment Written assignment (30,000–3 be replaced by an alternative following consultation with the might involve, for example, development of teaching an extracurricular context, the pro- films, the development of com Module retake examination: The second agreed written assignment. 100% written assignment or second agreest assignment.	methods (each writ 5,000 chai re assessm he lecture the prep d learning eparation o puter prop he module	of assessing ten assign racters). Thent invol r. Compan paration of g scenario of a portfo grams, exh e retake ex- nust differ	ment: pres ment shou his methou rable meth of poster os in eith lio, or proj ibits). kaminatior f nopic fr	d of assess mparable nods of as presentat er a scho ect work (scope of no more ment can workload ssessment ions, the ool or an incl. short form of a
Free	quency		Annual; 1 st module semester: L			sessment		
	• •	n semesters						
	ke cap		A1: no limit; A2: 45					
Lan	guage	of instruction	German					

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 8
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

04-k1	Г <mark>h-</mark> МА	2-STh.	Master's module: Systema	tic Theolo	gy II	:	3 rd sem.	10 CP
Mod	ule des	scription	Master's module: Systema	tic Theolo	gy II			
Mod	ule coo	de	04-kTh-MA2-STh.					
Faculty/Department/Institute			FB 04/Systematic Theology					
Associated degree			MA degree course: GuK, m	ajor subje	ct, minor s	ubject, an	cillary subj	ect/3 rd
cours	se/Sen	nester taken	study semester					
Mod	ule coo	ordinator	Cf. German version					
Prere	equisite		None					
Module Learning outcomes	In lec - f - a - a - a	and methodology from s lines of thought critically be familiar with metaphy discussion of metaphysic metaphysics and classic be familiar with modern natural and human scien questions and attempts be able to engage analyt ctures and seminars, stude undamental issues and ar audio-visual media as a m aspects of the philosophy	ligious philosophical question ystematic theology, whilst le- using religious philosophical vsical concepts and acquire k s, thereby gaining an unders metaphysics and learning to o metaphysical orientation tas tific as well as cultural histori to answer them and to assess ically and critically with contr ents will engage with: eas of study of the philosoph eas of study of metaphysics eans of expressing metaphysics of religion and of metaphysics	arning on questions nowledge tanding of critically as ks and be ical proces s them crit ributions f ny of religio ical percep	this basis t of issues p the differ ssess prese able to est ses, learni ically rom audio on	to view system posed by p ences betw ent-day ma tablish cor ing to iden -visual me ne world	resent-day veen prese etaphysics inections v tify border dia.	eologica ent-day vith
Form		heology. truction	A1 Advanced or specialist a	dvanced s	eminar (2	hours/we	ek)	
			A2 Advanced or specialist a		•			
Meth	nod of	assessment	Module-component examination			ż		
		workload, points	300 hours = 10 ECTS credits	S				
S				A Co	urses	В	C Final	
Workload in hours	Mod	ule component type and	title	a Contac t hours	b Prepar ation/r evision	Autono mous work	examin ation incl. prepar ation	Total
۸o	A1	Specialist advanced sem	inar	30	60	30	30	150
	A2	Specialist advanced sem		30	60	30	30	150
			Total	60	120	60	60	300

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 9
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		
Please note that only the German version of the modules is official and legally binding. The English version is for informa	tive purposes only.	

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Module examination	Method(s) of assessment (length)	 Examination requirements: Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report. (Cumulative) methods of assessment: A1: Module colloquium on the specialist advanced seminar (30 min.) A2: Module colloquium on the specialist advanced seminar (30 min.) Substitute assessment: There is no substitute assessment for a module-component examination in which performance is below the required standard. Module-component retake examination: If performance in the A1 module colloquium is below the required standard (a mark of under 5 points), the module-component retake examination (90 min.). If performance in the A2 module colloquium is below the required standard (a mark of under 5 points), the module-component retake examination takes the form of a written examination (90 min.).
		 (a mark of under 5 points), the module-component retake examination takes the form of a written examination (90 min.). Module retake examination: The module retake examination takes the form of a written examination (120 minutes) that covers the entire content of the module.
	Contribution to the final mark	A1: 50%
		A2: 50%
Free	quency,	Module frequency: Annually in the winter semester, module duration: 1
	ation in semesters	semester
Inta	lke capacity	A1: no limit; A2: 45
Lan	guage of instruction	German

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 10
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

04-k	Th-M	A2-Rp		er's module: Relations s of Church History			in 2 nd	sem.	10 CP	
Мос	lule de	escription		Master's module: the Relationship b					ations ir	
Moc	lule co	ode		04-kTh-MA2-Rp						
Facu	lty/De	epartment/li	nstitu	FB04/Religious Education Studies and Religious Instruction; History of the						
te				Church/Institute f				d .		
	ciated		legree	Master's degree o	ourse GuK, majo	r, minor, ancillar	y subject/2"	" study seme	ester	
		mester take	n	Cf. German versio	2					
	equisi			None	11					
Module Learning outcomes	a tt t a p b b b b b b b b 	ne position of nese change cquire know lace them hi cquire unde ociety in the peable to put istorical con ne able to pla etween the peable to rel aken criticall seminars, st lifferent forr ast and in the perequisites	of the Cl proces vledge a istorical erstandil past ar it the fa itext and ace conf Church, fferentia late it to ly. udents ms the p ne prese s of relig	and understanding of ly ng of actual and potentially in the ctors affecting the r d to view them critic fessional religious e , the State, and soci ate it constructively o current discussion will engage with: presence of the Chu ent day gious practice and re	nsions between t of constitutional cential lines of co future and be a relationship betw cally ducation in the p ety, and from catechesis s on models of r rch has taken in eligious educatio	the State and soc laws governing re onflict between the ble to assess the veen the Church, past and in the pr in this context eligious educatio societies and the n as defined by s	iety and the eligious prac ne Church, t m critically the State, a resent day w n and to vie	ories relatin tice and be he State, and nd society ir within the ter withe position	g to able to d n their nsions ons	
				of religious educatio I principles of the ca			d adolescen	ts.		
Forn		struction		A1 Advanced or sp	oecialist advance	ed seminar (2 hou	ırs/week)			
		c		A2 Advanced or sp		ed seminar (2 hou	ırs/week)			
Met		f assessment	t	Module-compone	nt examination					
		workload, t points		300 hours = 10 EC	TS credits					
Workload in hours			e component type and title		A Co a Contact	urses b Preparation/r	B Autonom ous work	C Final examinat ion incl. preparati	Total	
rklo					hours	evision		on		
Ň	A1	Specialist a	Idvance	d seminar	30	60	30	30	150	
Ī	A2	Specialist a	Idvance	d seminar	30	60	30	30	150	
				Total	60	120	60	60	300	
Module examination	Meth asses	od(s) sment (leng	of th)	Examination required lecturer using the reading, written a than one hour's w (Cumulative) met A1: Module collog A2: Module collog	following metho ssignments (eacl ork), report. hods of assessm uium on the spe	ods of assessmen h written assignn ent: ccialist advanced	t: presentati nent should seminar (30	on, scope of involve no n min.)	÷	

pecial Regulation for the Maste	r Degree Programmes	7.36.04 No. II	p. 11
istory and Culture, History, Reli	gion-Mediality-Culture, Art Education		
ttachment 2: Module Description	ons		
Catholic Theology-			
ersion 1 of May 2, 2012 (of common at			
Please note that only the German version of	of the modules is official and legally binding. The English version is for in	formative purposes only.	
	Substitute assessment: There is no substitute ass	essment for a module-	
	component examination in which performance is	below the required stand	dard.
	Module-component retake examination:		. /
	If performance in the A1 module colloquium is be		-
	mark of under 5 points), the module-component	retake examination takes	sthe
	form of a written examination (90 min.).		/
	If performance in the A2 module colloquium is	•	•
	mark of under 5 points), the module-compone	nt retake examination t	takes the
	form of a written examination (90 min.).		
	Module retake examination: The module retake	examination takes the f	form of a
	written examination (120 minutes) that covers the	e entire content of the m	odule.
Contribution to the final	A1: 50%		
mark	A2: 50%		
Frequency,	Module frequency: Annually in the summer	semester, module du	ration: 1
duration in semesters	semester		

Language of instruction Module guidance and required literature: see semester notice board Dates: see course catalogue

A1: 45; A2: 45

German

Intake capacity

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 12
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Catholic Theology-		
Version 1 of May 2, 2012 (of common attachment 2)		

0-t-N	(Th-MA-T	Thesis			4 ^t	^h sem.	30 CP		
Mod	dule description	Thesis							
Mod	dule code	04-kTh-MA	-Т						
Facı	ulty/Department/Institute	FB04/Biblic	al Studies, Syste	ematic Theol	ogy, Religious	Education			
			titute for Catho						
Asso	ciated degree course/Semester		course: Christi		- Ethics – Prac	tice, 1 st Majo	or		
take	-	subject/		,		, ,			
		4 th study se	mester						
Mod	dule coordinator	Cf. German							
Prer	requisites	Successful	completion of c	ompulsory a	nd compulsor	y elective mo	dules		
	Ability to develop a scientific hy studied subject matter and to for Independent work on the development work on the developme	ormulate it as	a topic						
omes	presentation of the results	opeu subject	topic using scie	entine metho	uology allu su	plect-abbrot	mate		
g outco	Research-logical operationalisat	ion of the de	veloped hypoth	nesis					
Learning outcomes	Subject-appropriate and efficient research and processing of the literature on the topic								
Ľ	Integration of the results in current research in the subject								
	Outline of further subsequent research options and reference to the intended field of employment								
	Consideration of the practical relevance of the results achieved Current state of research in the subject in relation to a developed hypothesis								
<u> </u>	Lice of ecientific methodology to	gy to test a hypothesis and ways of presenting the results ith an indication of relevance							
Module content	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr	in indication	of relevance	-	g the results				
	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top	in indication iticisms made pic	of relevance e in the colloqu	-	g the results				
Forr	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction	in indication iticisms made bic A1: Colloqu	of relevance e in the colloqu iium	-	g the results				
Forr	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment	n indication iticisms made pic A1: Colloqu Final modu	of relevance e in the colloqu ium le examination	ium	g the results				
Forr Met	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction	n indication iticisms made pic A1: Colloqu Final modu	of relevance e in the colloqu iium	ium					
Forr Met	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment	n indication iticisms made pic A1: Colloqu Final modu	of relevance e in the colloqu ium le examination	ium	B	C Final			
Forr Met	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment	n indication iticisms made pic A1: Colloqu Final modu	of relevance e in the colloqu ium le examination = 30 ECTS credit	ium		C Final examinat ion incl. preparati on	Total		
Forr Met	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment Total workload,credit points	n indication iticisms made pic A1: Colloqu Final modu	of relevance e in the colloqu ium le examination = 30 ECTS credit A Cou a Contact	ium rses Preparati on/revisi	B Autonomo	examinat ion incl. preparati	Total		
Forr	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment Total workload,credit points Module component type and title	n indication o iticisms made bic A1: Colloqu Final modu 900 hours =	of relevance e in the colloqu ium le examination = 30 ECTS credit A Cou a Contact hours 30	ium rses Preparati on/revisi on 30	B Autonomo us work 840	examinat ion incl. preparati on	900		
Forr Met	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment Total workload,credit points Module component type and title A1 Colloquium	n indication of iticisms made Dic A1: Colloqu Final modu 900 hours = 900 hours = A1: Master <u>Module re</u> standard, a	of relevance e in the colloqu ium le examination = 30 ECTS credit A Cou a Contact hours	ium rses b Preparati on/revisi on 30 ompulsory a ompulsory a	B Autonomo us work 840 nd compulsor lissertation is repared in acc	examinat ion incl. preparati on y elective mo	900 odules require		
Workload in hours page	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment Total workload,credit points Module component type and title A1 Colloquium Examination requirements Method(s) of assessment (length)	n indication of iticisms made oic A1: Colloqu Final modu 900 hours = 900 hours = A1: Master <u>Module re</u> standard, a 34(2) Claus	of relevance e in the colloqu ium le examination = 30 ECTS credit A Cou a Contact hours 30 completion of c 's dissertation take examinati new dissertation	ium rses b Preparati on/revisi on 30 ompulsory a ompulsory a	B Autonomo us work 840 nd compulsor lissertation is repared in acc	examinat ion incl. preparati on y elective mo	900 odules require		
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examination Workload in hours A defined to the second seco	Bibliography on the topic with a Presentation of interim results Incorporation of constructive cr Praxeological position of the top n of instruction hod of assessment Total workload,credit points Module component type and title A1 Colloquium Examination requirements Method(s) of assessment (length)	n indication of iticisms made oic A1: Colloqu Final modu 900 hours = 900 hours = A1: Master <u>Module re</u> standard, a 34(2) Claus A1: 100%	of relevance e in the colloqu ium le examination = 30 ECTS credit A Cou a Contact hours 30 completion of c 's dissertation take examinati new dissertation	ium s rses Preparati on/revisi on 30 ompulsory an <u>on</u> : If the o on must be p ral Regulatio	B Autonomo us work 840 nd compulsor lissertation is repared in acc ns.	examinat ion incl. preparati on y elective mo	900 odules require h Sectio		
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