| Special Regulation for the Master Degree Programmes | 7.36.04 No. II | p. 1 |
|---|----------------|------|
| History and Culture, History, Religion-Mediality-Culture, Art Education | | |
| Attachment 2: Module Descriptions | | |
| -Protestant Theology- | | |
| Accreditation Version | | |

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

The common attachment 2 contains the module descriptions of the following Master degree programmes:

- 1. History and Culture
- 2. History
- 3. Religion-Mediality-Culture
- 4. Art Education

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| Special Regulation for the Master Degree Programmes | 7.36.04 No. II | р. 2 |
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| History and Culture, History, Religion-Mediality-Culture, Art Education | | |
| Attachment 2: Module Descriptions | | |
| -Protestant Theology- | | |
| Accreditation Version | | |

| 04-Ev.The | olWP | P-MA-1-AT | Compuls | ory Elective Module Ol | d Testame | ent | 1 st -3 | semester | 10 CP |
|-------------------------------------|--|--|--|--|---|---|--|--|---------------------------------------|
| Module | - | | - | ory Elective Module Old | | | _ | | |
| Module co | ode | | | eolWP-MA-1-AT | | - | | | |
| | | Department | Faculty C | 04/Department of protes | stant theo | logy | | | |
| - | | e course(s)/ | | or subject and minor sul | | | eology"/1 | st -3 rd seme | ster |
| Semester | - | ()/ | , | , | , | | 077 | | |
| Module co | | ator | Cf. Germ | an version | | | | | |
| Prerequisi | tes | | Possibly | knowledge of Hebrew (H | lebraicum | ı) | | | |
| | Stude | ents: | | | | | | | |
| Module Learning outcomes content | Ac Kr Ke Ca C | equire knowledge of now the complex history, an pursue, with me d Testament Studie on link acquired known onversation with ot ing different media ethodically and he depth study of the wish writings from scussion of central | f the theo story of the literature thodical and es and use owledge fr hers devel f their wor a and atture rmeneutice history, r the Heller issues succ | evidence of Jewish and ory and practice of the in the genesis of the Old Tes e, religion and philosoph and hermeneutical considered appropriate methods of for different topic areas lop further individual as rk in a manner that is ling ning to the respective au fally controlled text analy eligious history, literary histic-Roman period thas the relevance of the | terpretati tament any leration, c f exegesis of the su sessments guistically idience ysis history an e Old Test | on of writ nd its inter uestions of bject and adequate d theolog ament in t | ings of the rdepende concernin autonome and prese y of the O the prese | e Old Testa ncies with a g the writir ously or in ent these ro Id Testame nt time, the | ancient ogs of esults nt and |
| Form(s) of | | | | ent for inter-religious con re or seminar (2h/week) | | | | | week) |
| Method of | | | | dule examination | , | , γ | ,, | , | , |
| | Total hours | workload in | 300 | | | | | | |
| | Credi | t points | 10 ECTS | credits | | | | | |
| oad | 1 | | | | A Co | urses | B Auto- | C Final | |
| Total workload | Modu | ule composition | | | a Contact hours | b Prep- aration/ revision | nomous work | module exam- ination | Total |
| ote | A1 | Lecture or seminar: " | Old Testame | ent" | 30 | 30 | 20 | 00 | 80 |
| r - | A2 | Seminar: "Old Testan | nent" | | 30 | 30 | 20 | 60 | 140 |
| | A3 | Seminar: "Old Testan | nent" | | 30 | 30 | 20 | 00 | 80 |
| | | | | Total | 90 | 90 | 60 | 60 | 300 |
| | | irements for exami | | Regular and active par taking minutes etc.) | ticipation | (composii | ng of texts | s, short pap | iers, |
| Module examination | contr | of assessment and ibution to final ma ule retake examina | rk | Form: A2 or A3: Presentation of article or essay (det Mark: A2 or A3: 100% Retake of the failed wr | ermined b | y module | coordinat | tor) | |
| | | | | elaboration of the faile article or essay within | 14 days. | | | | iew |
| | | tion in semesters | | Frequency: every seme | ester, dura | ation: 2 se | mesters n | nax. | |
| Intake cap | | | | A1, A2, A3: 30 | | | | | |
| 1 | of inst | ruction | | German | | | | | |

-Protestant Theolog Accreditation Version

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

| ~Lv.IIIe | olWP | -MA-2-NT | Compulsory Elective Module N | lew Testa | ment | 1 st -3 rd se | emester | 10 CP | | |
|---|--|---|---|---|--|--|---|---|--|--|
| Module | | | Compulsory Elective Module N | ew Testan | nent | | | | | |
| Module co | ode | | 04-Ev.TheolWP-MA-2-NT | | | | | | | |
| Faculty/Su | ubject/ | Department | Faculty 04/Department of Protestant Theology | | | | | | | |
| Associated | d degre | e course(s)/ | MA: major subject and minor subject "protestant Theology"/1 st -3 rd semester | | | | | | | |
| Semester | | | | | | | | | | |
| Module co | | ator | Cf. German version | | | | | | | |
| Prerequisi | ites | | Possibly knowledge of Old Gree | ek (Graecı | im or the | Greek of t | he Bible') | | | |
| Learning outcomes | ar 2. Pe in 3. Cr 4. Au ac 5. Ca | equire the theoretica of present erceive, within the fie terdependencies of t itically reflect the int itonomously develop cordance with the cu in present, using a va | I and practical knowledge of inte elds of literary, social, religious a the genesis of the New Testamer cerpretation history of the New T o questions on texts and topics of urrent state of research and com- ariety of media, the results of inc ne requirements of their listener | nd philoso nt and non Festament of the New vey them i dividual wo | phical hist -canonica Testamer n dialogue | cory, the c l early Chr ht, work or | ontexts ar istian writ n them in | ings | | |
| Module content | B. In ge C. Di | itings -depth study of the li nesis of the New Tes scussing central ques | interpreting texts of the New Te iterary, social, religious and phile stament; in-depth study of the h stions such the topicality of the l v Testament for interreligious dis | osophical o istory of it New Testa | contexts a s interpre ment in th | nd interde tation ne present | pendencie time, the | es of th | | |
| | | | | scourse, ic | n socio-pe | milical que | | | | |
| Form(s) of | finstru | ction | _ | | - | | | | | |
| | | | A1 lecture or seminar (2h/wee | | - | | | | | |
| | f asses | sment | _ | | - | | | | | |
| | f asses Total | sment workload in hours | A1 lecture or seminar (2h/wee Final module examination 300 | | - | | | | | |
| Method o | f asses Total | sment | A1 lecture or seminar (2h/wee Final module examination | k), A2 sem | inar (2h/v | | | | | |
| Method o | f asses Total Credi | sment workload in hours | A1 lecture or seminar (2h/wee Final module examination 300 | | inar (2h/v | veek), A3 s | seminar (2 | | | |
| Method o | f asses Total Credi | sment workload in hours t points | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits | k), A2 sem A Co a Contact | urses b Prep- aration/ | B Auto- nomous | C Final module exam- | h/weel | | |
| Method o | f asses Total Credi Modu | sment workload in hours t points Ile composition | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits | k), A2 sem A Co a Contact hours | urses b Prep- aration/ revision | B Auto- nomous work | C Final module exam- ination | h/weel | | |
| Method o | f asses Total Credi Modu A1 | sment workload in hours t points le composition Lecture or seminar: "Ne | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits | k), A2 sem A Co a Contact hours 30 | urses b Prep- aration/ revision 30 | B Auto- nomous work | C Final module exam- ination 00 | h/weel Total | | |
| Method o | f asses Total Credi Modu A1 A2 | sment workload in hours t points le composition Lecture or seminar: "Ne Seminar: "New Testame | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits | k), A2 sem A Co a Contact hours 30 30 | urses b Prep- aration/ revision 30 30 | B Auto- nomous work 20 20 | C Final module exam- ination 00 60 | h/weel Total 80 140 | | |
| Total workload | f asses Total Credi Modu A1 A2 A3 Requ exam | sment workload in hours t points le composition Lecture or seminar: "Ne Seminar: "New Testame Seminar: "New Testame irements for ination | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits ew Testament" ent" ent" Total Regular and active participatio minutes etc.) | k), A2 sem A Co a Contact hours 30 30 30 90 | urses b Prep- aration/ revision 30 30 30 90 | B Auto- nomous work 20 20 20 20 60 | C Final module exam- ination 00 60 60 | h/weel Total 80 140 80 300 | | |
| | f asses Total Credi Modu A1 A2 A3 Requ exam Form | sment workload in hours t points le composition Lecture or seminar: "Ne Seminar: "New Testame Seminar: "New Testame irements for ination of assessment and ibution to final | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits ew Testament" ent" ent" Total Regular and active participatio | k), A2 sem A Co a Contact hours 30 30 30 90 n (compos en examir | urses b Prep- aration/ revision 30 30 90 ing texts, aation (90 | B Auto- nomous work 20 20 20 60 short pape | C Final module exam- ination 00 60 00 60 ers, taking | h/weel Total 80 140 80 300 Of | | |
| Method o | f asses Total Credi Modu A1 A2 A3 Requ exam Form contr mark | sment workload in hours t points le composition Lecture or seminar: "Ne Seminar: "New Testame Seminar: "New Testame irements for ination of assessment and ibution to final | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits ew Testament" ent" ent" Total Regular and active participatio minutes etc.) Form: A2 or A3: Presentation or writt or essay (determined by modu Mark: | k), A2 sem A Co a Contact hours 30 30 30 90 n (compos en examir le coordin | urses b Prep- aration/ revision 30 30 90 ing texts, action (90 ator) | B Auto- nomous work 20 20 20 60 short pape minutes) of | C Final module exam- ination 00 60 00 60 ers, taking | Total 80 140 80 300 of ration of | | |
| Module examination Total workload o poy | f asses Total Credi Modu A1 A2 A3 Requ exam Form contr mark Modu exam | sment workload in hours t points le composition Lecture or seminar: "Ne Seminar: "New Testame Seminar: "New Testame irements for ination of assessment and ibution to final | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits ew Testament" ent" Total Regular and active participatio minutes etc.) Form: A2 or A3: Presentation or writt or essay (determined by modu Mark: A2 or A3: 100% Retake of the failed written exit the failed presentation or revise | k), A2 sem A Co a Contact hours 30 30 30 90 n (compos en examir le coordin amination ing the fai | inar (2h/v urses b Prep- aration/ revision 30 30 30 90 ing texts, hation (90 ator) (90 minut led review | B Auto- nomous work 20 20 20 20 60 short pape minutes) o es) or writ | C Final module exam- ination 00 60 00 60 ers, taking or review of ten elabo | Total Total 80 140 80 300 of cof artic | | |
| Module examination Total workload o poy | f asses Total Credi Modu A1 A2 A3 Requ exam Form contr mark Modu exam | sment workload in hours t points le composition Lecture or seminar: "Ne Seminar: "New Testame Seminar: "New Testame irements for ination of assessment and ibution to final | A1 lecture or seminar (2h/wee Final module examination 300 10 ECTS credits ew Testament" ent" ent" Total Regular and active participatio minutes etc.) Form: A2 or A3: Presentation or writt or essay (determined by modu Mark: A2 or A3: 100% Retake of the failed written exit the failed presentation or revisi days. | k), A2 sem A Co a Contact hours 30 30 30 90 n (compos en examir le coordin amination ing the fai | inar (2h/v urses b Prep- aration/ revision 30 30 30 90 ing texts, hation (90 ator) (90 minut led review | B Auto- nomous work 20 20 20 20 60 short pape minutes) o es) or writ | C Final module exam- ination 00 60 00 60 ers, taking or review of ten elabo | Total 80 140 80 300 of cof artic | | |

Module guidance and required literature: see notice board Date: see course catalogue

Accreditation Version

| 04-Ev.Theo | olWP | -MA-3-KG | Compulsory Elective Module Eccles History | iastical an | d Theolog | | 1 st -3 rd mester | 10 CP | | |
|----------------------------------|--|---|---|--|--|---|---|---|--|--|
| Module | | | Ecclesiastical and Theological Histor | y/Denomir | national St | udies | | | | |
| Module co | de | | 04-Ev.TheolWP-MA-3-KG | | | | | | | |
| | | Department | Faculty 04/Department of Protestan | | | | | | | |
| Associated Semester t | | e course(s)/ | MA: major subject and minor subject | t "Protesta | ant Theolo | gy"/1 st -3 ^{rc} | semester | | | |
| Module co | | tor | Cf. German version | | | | | | | |
| | | | None (possibly knowledge of Latin (Latinum)) | | | | | | | |
| Prerequisit | | ents: | None (possibly knowledge of Latin (| Latinuinjj | | | | | | |
| Module content Learning outcomes | 1. 2. 3. 4. 5. 6. 7. 8. 9. A. B. | Consolidate the theological hist Can perceive an ecclesiastical an Can perceive th historical and f Consolidate the developments Improve their t theological hist Deepening kno theological-hist Can correctly u Can present the the subject Can autonomo Consolidating k significance of In-depth discus knowledge of c persons and ev | eir knowledge of specific approaches of sory and assess the relevance of questions a and theological history for the study of the historicity and the historical condition undamental significance eir knowledge of theological history; of and identify denominational characte heological assessment skills by studyi tory as well as studying denomination wledge in state of research regarding torical problem areas se subject-specific methods and critic e results of their work in a manner that usly acquire subject-specific information the discipline for theology and society assion of questions regarding ecclesiast lenominations by approaching these of ents, diachronically as well as synchro urch and state; freedom). | and pattern denomina ions of hur omprehen ristics of th ng problems concrete of ally reflect at is adequ <u>ion and crii</u> problems <i>i</i> . ical and th questions, | ns of interp tions and nan existe d and asse neology natic areas questions a on their u ate linguis tically asse of methoo eological h drawing u | oretation withe present nce and as ess theologies theologies and ecclesion tically and ess it dology and history as without the sector | within the at time ssess both gical astical and iastical and with rega scientific well as gain ant sources | field of their d d rd to theory; ning | | |
| Moo | | | historical and theological significance | sources of ecclesiastical and theological history, ace as well as reflecting upon them from a | | | | | | |
| Form(s) of | | | A1 lecture or seminar (2h/week) , A2 | 2 seminar | (2h/week) | , A3 semii | nar (2h/we | ek) | | |
| Method of | | | Module examination | | , | , | | - 1 | | |
| | Tota houi | l workload in rs | 300 | | | | | | | |
| | Cred | lit points | 10 ECTS credits | | | - | | 1 | | |
| Total workload | Mod | ule composition | | A Co a Contact hours | urses b Prepara- tion/ revision | B Auto- nomous work | C Final module exam- ination | Total | | |
| Tota | A1 | Lecture or semin | ar: "Ecclesiastical History" | 30 | 30 | 20 | 00 | 80 | | |
| | A2 | Seminar: "Ecclesi | astical History" | 30 | 30 | 20 | 60 | 140 | | |
| | A3 | Seminar: "Ecclesi | • | 30 | 30 | 20 | 0 | 80 | | |
| Module examinat ion | exar | uirements for nination | Total Regular participation/active particip | 90 ation/succ | 90 essful par | 60 ticipation | 60 | 300 | | |
| Mo exan ic | Forn asse | n of ssment and | Form: A2 or A3: presentation or written ex | amination | (90 minut | es) or revi | ew article | or | | |

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|----------------------------------|---|-------------------------|
| | n of the modules is official and legally binding. The English version is for info | ormative purposes only. |
| contribution t final mark | essay (determined by module coordinator) Mark: A2 or A3: 100% | |
| Module retak examination | Retake of the failed written examination (90 m failed presentation or revising the failed review | |
| Frequency, duration in semesters | Frequency: every semester, duration: 2 semes | ters |
| Intake capacity | A1, A2, A3: 30 | |

Language of instruction

German

Accreditation Version

| 04-E | v.TheolWP-MA-4-S | Т | Compulsory Elective Module S | ystematic [·] | Theology/ | Ethics | 1 st -3 rd semeste | r 10 CF |
|---|--|---|--|---|--|--|---|--|
| Mod | ule | | Compulsory Elective Module Sy | stematic T | heology/E ⁻ | thics | | |
| Mod | ule code | | 04-Ev.TheolWP-MA-4-ST | | | | | |
| Facu | lty/Subject/Departme | ent | Faculty 04/Department of Prote | | | | | |
| | ciated degree course ester taken | (s)/ | MA; major subject and minor su | ubject "Pro | testant Th | eology"/1 [°] | ^{it} -3 rd semes | ter |
| Mod | ule coordinator | | Cf. German version | | | | | |
| Prere | equisites | | None | | | | | |
| Module content Learning outcomes | Develop the skill of Can perceive the Can comprehend theological problet Can acquire know problem areas of Gain insight into the Acquire the comp The module is based these preceding study figure in the dogmat connections to other | of dogm scope o the pot ems hav vledge o system the pres betence on the dies. The ic tradit r theolo | ess approaches specific to dogma natic differentiation and of assess f dogmatic issues and can name t ential orientation aid that dogma re to offer; can apply this potentia of the current state of research wi atic theology sent-day significance of concepts of autonomously finding informa BA course and serves to consolid e course uses a dogmatic topic (e. ion (e.g. Luther, Schleiermacher, gical topics and critically compare ogmatic differentiations while als | ment heir conse tic differer al when for th regard t and interp tion and co ate and int g. Christol Kierkegaar e dogmatic | quences for ntiations a ming their to specific retation partically ass erconnect ogy, pneur rd, Tilich, B positions. | nd concept own opini issues as w atterns of s essing the knowledg natology e earth, Bultn This appro | ion yell as conce ystematic to use of med e and skills tc.) or a no nann et al.) pach serves | epts and theology dia gained in table to study to |
| Mod | the academic and so | | course, but are nonetheless esser | - | | | | - |
| Form | n(s) of instruction | | course, but are nonetheless esser A1 lecture or seminar (2h/week | tial for the | compreh | ension of t | he <i>conditio</i> | humana |
| Form | n(s) of instruction hod of assessment | cial disc | ourse, but are nonetheless esser A1 lecture or seminar (2h/week Final module examination | tial for the | compreh | ension of t | he <i>conditio</i> | humana |
| Form | n(s) of instruction hod of assessment Total workload in ho | cial disc | A1 lecture or seminar (2h/week Final module examination 300 | tial for the | compreh | ension of t | he <i>conditio</i> | humanc |
| Form Metl | n(s) of instruction hod of assessment | cial disc | ourse, but are nonetheless esser A1 lecture or seminar (2h/week Final module examination | tial for the | e comprehe nar (2h/we | ension of t | he <i>conditio</i> | humand |
| Form Metl | n(s) of instruction hod of assessment Total workload in ho | cial disc | A1 lecture or seminar (2h/week Final module examination 300 | tial for the | e comprehe nar (2h/we | ension of tl | he <i>conditio</i> minar (2h/v | humana |
| Form Metl | n(s) of instruction hod of assessment Total workload in ho Credit points Module composition | ocial disc | A1 lecture or seminar (2h/week Final module examination 300 | tial for the), A2 semi A Co a Contact | e comprehe nar (2h/we urses b Prep- aration/ | ension of the sek), A3 set B Auto- nomous | he <i>conditio</i> minar (2h/v C Final module exam- | humano week) |
| Form | n(s) of instruction hod of assessment Total workload in ho Credit points Module composition | urs | A1 lecture or seminar (2h/week Final module examination 300 10 ECTS credits | tial for the ;), A2 semi A Co a Contact hours | urses b Prep- aration/ revision | B Auto- nomous work | he <i>conditio</i> minar (2h/v C Final module exam- ination | humand week) Total |
| Form Metl | n(s) of instruction hod of assessment Total workload in ho Credit points Module composition A1 Lecture or semin | urs | A1 lecture or seminar (2h/week Final module examination 300 10 ECTS credits | tial for the ;), A2 semi A Co a Contact hours 30 | e comprehe nar (2h/we urses b Prep- aration/ revision 30 | B Auto- nomous work | C Final module exam- ination 00 | humand week) Total 80 |
| Form Metl | h(s) of instruction hod of assessment Total workload in ho Credit points Module composition A1 Lecture or semin A2 Seminar: "System | urs | A1 lecture or seminar (2h/week Final module examination 300 10 ECTS credits | tial for the), A2 semi A Co a Contact hours 30 30 | e comprehe nar (2h/we urses b Prep- aration/ revision 30 30 | B Auto- nomous work 20 20 | C Final module exam- ination 00 60 | humand week) Total 80 140 |
| Total workload Ital | n(s) of instruction hod of assessment Total workload in ho Credit points Module composition A1 Lecture or semin A2 Seminar: "System A3 Seminar: "System Requirements for examination | nar: "Syst maric The | A1 lecture or seminar (2h/week Final module examination 300 10 ECTS credits eematic Theology" ology" Total Regular and active participation etc.) | tial for the c), A2 semi A Co a Contact hours 30 30 30 90 | e comprehe nar (2h/we urses b Prep- aration/ revision 30 30 30 30 90 | B Auto- nomous work 20 20 20 60 | C Final module exam- ination 00 60 00 60 | humano week) Total 80 140 80 300 |
| Form Metl | h(s) of instruction hod of assessment Total workload in ho Credit points Module composition A1 Lecture or semin A2 Seminar: "System A3 Seminar: "System Requirements for | nar: "Syst matic The matic The and | A1 lecture or seminar (2h/week Final module examination 300 10 ECTS credits mematic Theology" ology" ology" Total Regular and active participation etc.) Form: A2 or A3: presentation or writted essay (determined by module of Mark: A2 or A3: 100% Retake of the failed written examination | tial for the), A2 semi A Co a Contact hours 30 30 30 90 (composin en examina oordinator mination (| e comprehe mar (2h/we urses b Prep- aration/ revision 30 30 30 30 90 mg texts, sl ation (90 m | B Auto- nomous work 20 20 20 20 60 nort papers | he condition minar (2h/v C Final module exam- ination 00 60 60 60 5, taking of review arti | humand week) Total 80 140 80 300 minutes cle or |
| P Module examination Total workload 13 Module examination Total workload 13 Module examination Total workload 13 Module examination | n(s) of instruction hod of assessment Total workload in ho Credit points Module composition A1 Lecture or semin A2 Seminar: "System A3 Seminar: "System Requirements for examination Form of assessment contribution to final Module retake | nar: "Syst matic The matic The and | A1 lecture or seminar (2h/week Final module examination 300 10 ECTS credits rematic Theology" ology" ology" Total Regular and active participation etc.) Form: A2 or A3: presentation or writte essay (determined by module of Mark: A2 or A3: 100% | tial for the), A2 semi A Co a Contact hours 30 30 30 90 o (composin en examina oordinator mination (he failed re | e comprehe mar (2h/we urses b Prep- aration/ revision 30 30 30 30 90 mg texts, sl ation (90 m) 90 minute eview artic | B Auto- nomous work 20 20 20 60 nort papers hinutes) or | he condition minar (2h/v C Final module exam- ination 00 60 60 60 5, taking of review arti | humand week) Total 80 140 80 300 minutes cle or |
| Module examination Total workload ItaMod | n(s) of instruction hod of assessment Total workload in ho Credit points Module composition A1 Lecture or semin A2 Seminar: "System A3 Seminar: "System A3 Seminar: "System A3 Seminar: "System Lecture or semin A3 Seminar: "System Contribution Module retake examination Module retake examination uency, duration in | nar: "Syst matic The matic The and | A1 lecture or seminar (2h/week Final module examination 300 10 ECTS credits tematic Theology" ology" ology" Total Regular and active participation etc.) Form: A2 or A3: presentation or writte essay (determined by module of Mark: A2 or A3: 100% Retake of the failed written exa failed presentation or revising t | tial for the), A2 semi A Co a Contact hours 30 30 30 90 o (composin en examina oordinator mination (he failed re | e comprehe mar (2h/we urses b Prep- aration/ revision 30 30 30 30 90 mg texts, sl ation (90 m) 90 minute eview artic | B Auto- nomous work 20 20 20 60 nort papers hinutes) or | he condition minar (2h/v C Final module exam- ination 00 60 60 60 5, taking of review arti | humano week) Total 80 140 80 300 minutes cle or |

-Protestant Ineolog

|)4-Ev.T | Theo | IWP-MA-5-PT | Compulsory Elective Modul | | | 1 | . st -3 rd sem. | 10 C | |
|--|--|---|---|---|---|---|---|---|--|
| Module | le | | Compulsory Elective Module | e: Practical | Theology | | | | |
| Module | le coc | le | 04-Ev.TheolWP-MA-5-PT | | | | | | |
| aculty | y/Sub | ject/Department | Faculty 04/Department of P | | | | | | |
| Associa | ated | degree course(s)/ | MA: major subject and minc | or subject " | Protestant | : Theology' | '/1 st -3 rd ser | nester | |
| Semest | | | | | | | | | |
| | | ordinator | Cf. German version | | | | | | |
| Prerequ | | | None conveying skills in the field of | | | | | | |
| Learning outcomes | tuder 1. T 2. T 3. C 4. T 5. N | The ability to reflect upon uture professional role Confidence when dealing The ability to expertly dea and philosophies, aiming a Methodical and practical to ocial sciences | competencies: cal theological ability to reflec their own religiousness and, v with academic working metho I with ways of living and thinking at acquiring communication ar theological competence within | vith regard ds, aiming ng that ha nd coopera the field c | I to their fu at acquirir ve their ro tion comp of theology | iture perso ng method ots in religi etence r, pedagogy | onal credibi competen ions, world y, psycholo | ility, the ce I views gy and | |
| th ba | ackd | rop of sociologically and a | history and social sciences. Thi anthropologically traceable pay y societies or "modern" trends | tterns of in | iterpreting | - | - | | |
| | ssent he fra history | ial topics and concepts th mework of historicity, to y, reality and the best pos | nat have their origin in practica picality, potentiality, relevance | al theology e – that is t | are introd | | | | |
| M orm(s | ssent he fra istory Aetho s) of i | ial topics and concepts the mework of historicity, to y, reality and the best post polical and practical-theology nstruction | nat have their origin in practica picality, potentiality, relevance ssibilities of using them. | al theology e – that is t nis module. | are introd to say they | are worke | d on with ı | regard t | |
| M orm(s Aethoo | ssent he fra listory <u>Aetho</u> s) of i od of a | ial topics and concepts the amework of historicity, to y, reality and the best post odical and practical-theology nstruction assessment | nat have their origin in practica picality, potentiality, relevance ssibilities of using them. ogical content is the basis of th | al theology e – that is t nis module. | are introd to say they | are worke | d on with ı | regard t | |
| M orm(s Aethoo To | issent he fra listory <u>Aetho</u> s) of i od of a otal v | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theology nstruction assessment workload in hours | hat have their origin in practica picality, potentiality, relevance sibilities of using them. ogical content is the basis of th A1 lecture or seminar (2h/w Final module examination 300 | al theology e – that is t nis module. | are introd to say they | are worke | d on with ı | regard t | |
| M orm(s Aethoo Tc Cr | issent he fra listory <u>Aetho</u> s) of i od of a otal v | ial topics and concepts the amework of historicity, to y, reality and the best post odical and practical-theology nstruction assessment | hat have their origin in practica picality, potentiality, relevance ssibilities of using them. ogical content is the basis of th A1 lecture or seminar (2h/w Final module examination | al theology e – that is t his module eek), A2 se | are introd to say they eminar (2h | are worke /week), A3 | d on with i | regard t | |
| einpo Es th hi Method Cr | issent he fra history <u>Metho</u> s) of i od of i otal v Credit | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theology nstruction assessment workload in hours | hat have their origin in practica picality, potentiality, relevance sibilities of using them. ogical content is the basis of th A1 lecture or seminar (2h/w Final module examination 300 | al theology e – that is t his module eek), A2 se | are introd to say they | are worke | d on with ı | regard t | |
| M orm(s Methoo Tc Cr | ssent he fra iistory <u>Aetho</u> s) of i od of i otal v Credit | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theological nstruction assessment workload in hours points e composition Lecture or seminar: "Practical | hat have their origin in practical picality, potentiality, relevance sibilities of using them. ogical content is the basis of the A1 lecture or seminar (2h/w Final module examination 300 10 ECTS credits | al theology e – that is t nis module eek), A2 se A con a Contact | are introd to say they eminar (2h) urses b Prep- aration/ | are worke /week), A3 B Auto- nomous | c Final module exam- | regard t 2h/weel | |
| | An A | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theology nstruction assessment workload in hours points e composition Lecture or seminar: "Practical Seminar: "Practical Theology" | hat have their origin in practical picality, potentiality, relevance sibilities of using them. ogical content is the basis of the A1 lecture or seminar (2h/w Final module examination 300 10 ECTS credits | al theology e – that is t nis module eek), A2 se A con a Contact hours 30 30 | are introd to say they eminar (2h, aration/ revision 30 30 | are worke /week), A3 B Auto- nomous work 20 20 | C Final module exam- ination 60 | Total 80 140 | |
| orm(s) Morkload Cr M M M A | An A | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theological nstruction assessment workload in hours points e composition Lecture or seminar: "Practical | hat have their origin in practical picality, potentiality, relevance sibilities of using them. ogical content is the basis of the A1 lecture or seminar (2h/w) Final module examination 300 10 ECTS credits | al theology e – that is t nis module eek), A2 se a Contact hours 30 30 30 | are introd to say they eminar (2h, eminar (2h, revision 30 30 30 30 | are worke /week), A3 B Auto- nomous work 20 20 20 20 | C Final module exam- ination 00 60 00 | regard t 2h/weel Total 80 140 80 | |
| | ssent he fra listory <u>Metho</u> s) of i od of a otal v Credit Module | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theologe nstruction assessment workload in hours points e composition Lecture or seminar: "Practical Seminar: "Practical Theology" Seminar: "Practical Theology" ements for examination | hat have their origin in practical picality, potentiality, relevance sibilities of using them. ogical content is the basis of the A1 lecture or seminar (2h/w Final module examination 300 10 ECTS credits | al theology e – that is t nis module eek), A2 se a Contact hours 30 30 30 90 | are introd to say they eminar (2h) aration/ revision 30 30 30 90 | are worke /week), A3 B Auto- nomous work 20 20 20 60 | C Final module exam- ination 00 60 00 60 | regard t 2h/weel Total 80 140 80 300 | |
| | An and a sequire form of the second s | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theology assessment workload in hours points e composition Lecture or seminar: "Practical Seminar: "Practical Theology" Seminar: "Practical Theology" | hat have their origin in practical picality, potentiality, relevance sibilities of using them. ogical content is the basis of the A1 lecture or seminar (2h/w) Final module examination 300 10 ECTS credits Theology" Total Regular and active participation | al theology e – that is t his module eek), A2 se A con a Contact hours 30 30 30 90 tion (comp | are introd to say they eminar (2h, eminar (2h, aration/ revision 30 30 30 30 90 sosing texts hination (9 | are worke /week), A3 B Auto- nomous work 20 20 20 60 s, short pap | C Final module exam- ination 60 60 60 cers, taking | regard t 2h/weel Total 80 300 3 of | |
| | And all and a second se | ial topics and concepts the mework of historicity, to y, reality and the best post odical and practical-theology assessment workload in hours points e composition Lecture or seminar: "Practical Seminar: "Practical Theology" Seminar: "Practical Theology" ements for examination of assessment and bution to final mark le retake examination | Theology" Theology Theology Theology Theology Theology Theology Total Regular and active participat minutes etc.) Form: A2 or A3: presentation or wi essay (determined by modu Mark: A2 or A3: 100% Retake of the failed written the failed presentation or re days. | al theology e – that is t his modules eek), A2 se a Contact hours 30 30 30 90 tion (comp ritten exam le coordina examination | are introd to say they eminar (2h, eminar (2h, aration/ revision 30 30 30 90 oosing texts hination (9 ator) | are worke /week), A3 B Auto- nomous work 20 20 20 60 5, short pap 0 minutes) 0 minutes) utes) or wr | d on with i | Total 80 300 300 article o | |
| | And and a second | ial topics and concepts the mework of historicity, to y, reality and the best postodical and practical-theology assessment workload in hours points e composition Lecture or seminar: "Practical Theology" Seminar: "Practical Theology" seminar: "Practical Theology" seminar: "Practical Theology" between the for examination of assessment and bution to final mark le retake examination duration in semesters | Theology" Total Regular and active participation or will Resay (determined by modu Mark: A2 or A3: 100% Retake of the failed written the failed presentation or re days. Frequency: every semester, | al theology e – that is t his modules eek), A2 se a Contact hours 30 30 30 90 tion (comp ritten exam le coordina examination | are introd to say they eminar (2h, eminar (2h, aration/ revision 30 30 30 90 oosing texts hination (9 ator) | are worke /week), A3 B Auto- nomous work 20 20 20 60 5, short pap 0 minutes) 0 minutes) utes) or wr | d on with i | Total 80 300 article o | |
| Module examination Module examination Module examination Action Module examination Module examination Module examination Action Module examination Action Module examination Action Module examination Action | Antipage 2014 An | ial topics and concepts the mework of historicity, to y, reality and the best postodical and practical-theology assessment workload in hours points e composition Lecture or seminar: "Practical Theology" Seminar: "Practical Theology" seminar: "Practical Theology" seminar: "Practical Theology" between the for examination of assessment and bution to final mark le retake examination duration in semesters | Theology" Theology Theology Theology Theology Theology Theology Total Regular and active participat minutes etc.) Form: A2 or A3: presentation or wi essay (determined by modu Mark: A2 or A3: 100% Retake of the failed written the failed presentation or re days. | al theology e – that is t his modules eek), A2 se a Contact hours 30 30 30 90 tion (comp ritten exam le coordina examination | are introd to say they eminar (2h, eminar (2h, aration/ revision 30 30 30 90 oosing texts hination (9 ator) | are worke /week), A3 B Auto- nomous work 20 20 20 60 5, short pap 0 minutes) 0 minutes) utes) or wr | d on with i | Total 80 300 article o | |

-Protestant Theolog Accreditation Version

| 04-Ev.T | Theol | WP-MA-V1-AT | Advance | d Module Old Testame | ent | | 2 nd -3 | rd sem. | 10 CP | |
|--------------------------------------|--|---|---|--|--|--|---|---|--------------------------|--|
| Module | е | | Compuls | ory Elective Module/Co | onsolidatio | on: Old Te | stament | | - | |
| Module | e code | | 04-Ev.Th | heolWP-MA-V1-AT | | | | | | |
| Faculty | /Subje | ct/Department | Faculty C | 04/Department of Protestant Theology | | | | | | |
| Associa | ated de | gree course(s)/ | MA: maj | or subject "Protestant" | Theology" | /2 nd -3 rd se | mester | | | |
| Semest | ter take | en | | | | | | | | |
| Module | e coord | linator | | an version | | | | | | |
| Prerequ | uisites | | Started \ | NP-MA-1-AT/possibly k | nowledge | of Hebrev | w (Hebraic | um) | | |
| Learning outcomes | with 2. Can 3. Can 4. Lean 5. Acti A. Con | , within the context on a dequate methodic reflect upon and disc discuss interpretatio rn to reflect upon the vely contemplate and solidating methodica | al and herr cuss questi ns of the C interpreta d critically I and herm | tims of research, auton meneutical reflection. ons and problems of cu old Testament in relatic ation of the Old Testam assess the Christian cla meneutical skills of inter Old Testament Studies. | urrent Old on to other ent with r im on the preting th | Testamen r theologic egard to s Old Testar | it Studies. cal disciplir ocio-politi ment as wo | nes. cal issues. | | |
| Modul conter | C. Auto D. Refl (inter)o | nomously developing ecting upon the signif cultural hermeneutics | g research ficance of t | questions. he Old Testament and | its interpr | etation fo | r social po | licy and | | |
| Form(s) |) of ins | truction | | re or seminar (2h/week | () | | | | | |
| | | | | nar (2h/week) | | | | | | |
| Method | 1 | sessment | | dule examination | | | | | | |
| | | workload in hours | 300 | 10 | | | | | | |
| | I | | | credits | | | | | | |
| þe | Credi | t points | 10 ECTS | | | | P Auto | C Final | | |
| al workload | | t points le composition | 10 101 | | A con a Contact hours | urses b Prep- aration/ revision | B Auto- nomous work | C Final module exam- ination | Total | |
| otal workload | | | | | a Contact | b Prep- aration/ | nomous | module exam- | Total | |
| Total workload | Modu | le composition | Testament" | | a Contact hours | b Prep- aration/ revision | nomous work | module exam- ination | | |
| Total workload | Modu A1 | le composition Seminar or lecture: "Old | Testament" | Total | a Contact hours 30 | b Prep- aration/ revision 60 | nomous work 15 | module exam- ination 00 | 105 | |
| | A1 A2 Requi | le composition Seminar or lecture: "Old Seminar: "Old Testamen irements for examinatio | Testament" t" | | a Contact hours 30 30 60 | b Prep- aration/ revision 60 60 120 | nomous work 15 15 30 | module exam- ination 00 90 90 | 105 195 300 | |
| | A1 A2 Requi | le composition Seminar or lecture: "Old Seminar: "Old Testamen | Testament" t" | Total Regular and active pa | a Contact hours 30 30 60 rtticipatior | b Prep- aration/ revision 60 60 120 | nomous work 15 15 30 | module exam- ination 00 90 90 | 105 195 300 | |
| Module Total workload examination | A1 A2 Requi | le composition Seminar or lecture: "Old Seminar: "Old Testamen irements for examinatio | Testament" t" | Total Regular and active pa of minutes etc.) | a Contact hours 30 30 60 rtticipatior | b Prep- aration/ revision 60 60 120 | nomous work 15 15 30 | module exam- ination 00 90 90 | 105 195 300 | |
| | A1 A2 Requi | le composition Seminar or lecture: "Old Seminar: "Old Testamen irements for examination of assessment and | Testament" t" on | Total Regular and active pa of minutes etc.) Form: A2: written ass | a Contact hours 30 60 Irticipatior ignment | b Prep- aration/ revision 60 60 120 n (composi | nomous work 15 15 30 ing texts, s | module exam- ination 00 90 90 90 short paper | 105 195 300 | |
| Module examination | A1 A2 Requi Form contr | le composition Seminar or lecture: "Old Seminar: "Old Testamen rements for examination of assessment and ibution to final mark | Testament" t" on | Total Regular and active pa of minutes etc.) Form: A2: written ass Mark: A2: 100% | a Contact hours 30 60 Inticipation ignment | b Prep- aration/ revision 60 120 c (composi | nomous work 15 15 30 ing texts, s | module exam- ination 00 90 90 short paper | 105 195 300 | |
| Module Examination | A1 A2 Requi Form contr Mode ncy, du capacit | le composition Seminar or lecture: "Old Seminar: "Old Testamen irements for examination of assessment and ibution to final mark ule retake examination | Testament" t" on | Total Regular and active pa of minutes etc.) Form: A2: written ass Mark: A2: 100% Submission of revised | a Contact hours 30 60 Inticipation ignment | b Prep- aration/ revision 60 120 c (composi | nomous work 15 15 30 ing texts, s | module exam- ination 00 90 90 short paper | 105 195 300 | |

-Protestant Theolog Accreditation Version

| heolV | VP-MA-V2-NT | Advanced Module New Testa | ment | | 2. | - 3. sem. | 10 0 | |
|---|--|---|--|---|--|---|---|--|
| 2 | | Compulsory Elective Module/ | Consolida | tion: New | Testamer | nt | | |
| e code | | 04-Ev.TheolWP-MA-V2-NT | | | | | | |
| /Subjec | t/Department | | | | | | | |
| - | | MA: major subject "Protestan | t Theolog | y"/2 nd -3 rd : | semester | | | |
| coordi | nator | Cf. German version | | | | | | |
| uisites | | Started WP-MA-2-NT /possibl the Bible') | y knowled | lge of Old | Greek (Gr | aecum or ' | Greek | |
| 1. (2. F 3. (4. L | Can, within the contex Festament and other e Reflect upon and discu Can discuss interpretat Learn to reflect upon t | early Christian writings with ade uss questions and problems of cu tions of the New Testament in r | quate met urrent Nev elation to | thodical an w Testame other the | nd hermer ent Studies ological di | neutical ref s sciplines | | |
| A. B. C. D. | Consolidating method Questions and proble Autonomously develo Reflecting upon the si | es thodical and hermeneutical skills of interpreting the New Testament oblems of current New Testament Studies eveloping research questions he significance of the New Testament and its interpretation for social policy and | | | | | | |
| of inst | ruction | A1 lecture or seminar (2h/we | ek), A2 se | minar (2h/ | /week) | | | |
| d of ass | essment | Final module examination | | | | | | |
| Total | workload in hours | 300 | | | | | | |
| Credit | : points | 10 ECTS credits | | | | | | |
| | | | Асо | urses | B Auto- | C Final | | |
| Modu | ule composition | | a Contact hours | b Prep- aration/ revision | nomous work | exam- ination | Total | |
| A1 | Seminar or lecture: "New | r Testament" | 30 | 60 | 15 | 00 | 105 | |
| A2 | Seminar: "New Testamer | nt" | 30 | 60 | 15 | 90 | 195 | |
| | | Total | 60 | 120 | 30 | 90 | 300 | |
| | nation | minutes etc.) | | osing texts | , short pa | pers, taking | g of | |
| Form of assessment and Form: A2: written assign | | | nent | | | | | |
| | | • | | | | | | |
| contri | bution to final mark | Mark: A2: 100% | | | | | | |
| contri Modu | | • | | nt within : | 14 days. | | | |
| contri Modu exami | bution to final mark le retake | Mark: A2: 100% | assignme | | - | | | |
| contri Modu exami | bution to final mark le retake nation ration in semesters | Mark: A2: 100% Submission of revised written | assignme | | - | | | |
| | s code /Subject ted deg er take c coordinisites Stude 1. (2. I 3. (4. I 3. (4. I 3. (4. I 5. (4. I 5. (4. I 6. (7. I 3. (4. I 7. I 3. (4. I 7. I 3. (4. I 7. I | code /Subject/Department ted degree course(s)/ er taken coordinator isites Students: 1. Can, within the contex Testament and other ed 2. Reflect upon and discu 3. Can discuss interpretat 4. Learn to reflect upon to (inter)cultural issues A. Consolidating method B. Questions and problet C. Autonomously develo D. Reflecting upon the si (inter)cultural hermer of instruction I of assessment Total workload in hours Credit points Module composition A1 | Compulsory Elective Module/ code 04-Ev. TheolWP-MA-V2-NT /Subject/Department Faculty 04/Department of Pro ted degree course(s)/ MA: major subject "Protestan er taken Cf. German version sisites Started WP-MA-2-NT /possibl the Bible' the Bible') Students: 1. 1. Can, within the context of current aims of research, au Testament and other early Christian writings with aded 2. Reflect upon and discuss questions and problems of current aims of the New Testament in reflect upon the interpretation of the New Test 3. Can discuss interpretations of the New Testament in reflect upon the interpretation of the New Test 4. Learn to reflect upon the interpretation of the New Test 5. Questions and problems of current New Testament Si 6. Questions and problems of current New Testament Si 7. Autonomously developing research questions 9. Reflecting upon the significance of the New Testamer (inter)cultural hermeneutics of instruction A1 lecture or seminar (2h/wer 10 ECTS credits Module composition A1 Seminar or lecture: "New Testament" A2 A2 Seminar: "New Testament" | Compulsory Elective Module/Consolida code 04-Ev.TheolWP-MA-V2-NT /Subject/Department Faculty 04/Department of Protestant Theology er taken MA: major subject "Protestant Theology er taken Cf. German version uisites Started WP-MA-2-NT /possibly knowledgy the Bible') Students: 1. Can, within the context of current aims of research, autonomou Testament and other early Christian writings with adequate met 2. Reflect upon and discuss questions and problems of current New 3. Can discuss interpretations of the New Testament in relation to 4. Learn to reflect upon the interpretation of the New Testament v (inter)cultural issues A. Consolidating methodical and hermeneutical skills of interpretii B. Questions and problems of current New Testament Studies C. Autonomously developing research questions D. Reflecting upon the significance of the New Testament and its i (inter)cultural hermeneutics of assessment Final module examination Total workload in hours 300 A1 Seminar or lecture: "New Testament" 30 A2 Seminar: "New Testament" | Compulsory Elective Module/Consolidation: New code 04-Ev.TheolWP-MA-V2-NT /Subject/Department Faculty 04/Department of Protestant Theology ted degree course(s)/ MA: major subject "Protestant Theology"/2 nd -3 rd er taken coordinator coordinator Cf. German version sisites Started WP-MA-2-NT /possibly knowledge of Old the Bible') Students: 1. 1. Can, within the context of current aims of research, autonomously interpr Testament and other early Christian writings with adequate methodical ar 2. Reflect upon and discuss questions and problems of current New Testament 3. Can discuss interpretations of the New Testament in relation to other ther 4. Learn to reflect upon the interpretation of the New Testament with regard (inter)cultural issues A. Consolidating methodical and hermeneutical skills of interpreting the New B. Questions and problems of current New Testament and its interpretar (inter)cultural hermeneutics Consolidating methodical and hermeneutical skills of interpreting the New B. Questions and problems of current New Testament and its interpretar D. Reflecting upon the significance of the New Testament and its in | Compulsory Elective Module/Consolidation: New Testamer code 04-Ev.TheolWP-MA-V2-NT /Subject/Department Faculty 04/Department of Protestant Theology ted degree course(s)/ MA: major subject "Protestant Theology"/2 nd -3 rd semester er taken Cf. German version sisites Started WP-MA-2-NT /possibly knowledge of Old Greek (Gr the Bible') Students: 1. Can, within the context of current aims of research, autonomously interpret texts or Testament and other early Christian writings with adequate methodical and hermer 2. Can discuss interpretations of the New Testament in relation to other theological di 4. Learn to reflect upon the interpretation of the New Testament with regard to socio- (inter)cultural issues A. A. Consolidating methodical and hermeneutical skills of interpreting the New Testamed B. Questions and problems of current New Testament Studies C. Autonomously developing research questions D. Reflecting upon the significance of the New Testament and its interpretation for so (inter)cultural hermeneutics of instruction A1 lecture or seminar (2h/week), A2 seminar (2h/week) I d assessment Final module examination | Compulsory Elective Module/Consolidation: New Testament code 04-Ev.TheolWP-MA-V2-NT /Subject/Department Faculty 04/Department of Protestant Theology ted degree course(s)/ MA: major subject "Protestant Theology"/2 nd -3 rd semester coordinator Cf. German version usites Started WP-MA-2-NT / possibly knowledge of Old Greek (Graecum or ' the Bible') Students: 1. Can, within the context of current aims of research, autonomously interpret texts of the New Testament and other early Christian writings with adequate methodical and hermeneutical ref 2. Reflect upon and discuss questions and problems of current New Testament Studies 3. Can discuss interpretations of the New Testament in relation to other theological disciplines 4. Learn to reflect upon the interpretation of the New Testament with regard to socio-political ar (inter)cultural issues A. Consolidating methodical and hermeneutical skills of interpreting the New Testament B. Questions and problems of current New Testament and its interpretation for social policy (inter)cultural hermeneutics of instruction A1 lecture or seminar (2h/week), A2 seminar (2h/week) I of assessment Final module examination Total workload in hours 300 Credit points 10 ECTS credits Module composition A1 lecture or | |

-Protestant Theolog Accreditation Version

| U4-Ev.Th | neolWP-MA-V3-KG | Advanced | Module Ecclesiastica | l History | | 2 | 2 nd -3 rd sem. | 10 0 | |
|--|---|--|--|---|--|--|---|--|--|
| Module | | Compulso | ry Elective Module/Co | onsolidatio | n: Ecclesia | stical Histo | ory/Denomi | nationa | |
| | | Studies | | | | | | | |
| Module | code | 04-Ev.The | olWP-MA-V3-KG | | | | | | |
| aculty/ | Subject/Department | | /Department of Protestant Theology | | | | | | |
| Associat | ed degree course(s)/ | MA: majo | r subject "Protestant " | Theology"/ | '2 nd -3 rd ser | nester | | | |
| Semeste | er taken | | | | | | | | |
| Module | coordinator | Cf. Germa | n version | | | | | | |
| Prerequ | isites | Started W | P-MA-3-KG/possibly | nowledge | of Latin (L | atinum) | | | |
| | theological history Reflect upon questions research, using current Can discuss and reflect denominational resear Practising methods of Diachronically and syn history as well as of de Enhancing the compet historically and theolog | esearch ence of auto and topics t questions a ch within th ecclesiastica chronically r nomination ence of auto gically judgir | nomously handling an of ecclesiastical and t of research and problems of eccle <u>e context of the othe</u> I and theological histo reflecting upon questi al research by using re onomously handling so ng and reflecting upor | nd critically heological siastical an <u>r theologic</u> ory on sele ons and to elevant exa ources of e n them in t | v assessing history as d theologi al disciplin cted exam pics of ecc amples of o ccclesiastic he context | sources o well as of ical history nes ples lesiastical current res al and the c of denom | f ecclesiasti denominati as well as c and theolog search ological hist inational re | cal and onal of gical ory; | |
| | of instruction | | s and questions into the range of other theological disciplines e or seminar (2h/week), A2 seminar (2h/week) | | | | | | |
| . , | of assessment | | ule examination | 11 | - () | - / | | | |
| Tot | tal workload in hours | 300 | | | | | | | |
| Cre | edit points | 10 ECTS cr | edits | | | | | | |
| ad | | 10 10 00 | | Α Cou | ILCOC | B Auto- | C Final | | |
| Total workload | odule composition | | | a Contact hours | b Prep- aration/ revision | nomous work | module exam- ination | Total | |
| A1 | Seminar or lecture: "Eccle | siastical Histor | у″ | 30 | 60 | 15 | 00 | 105 | |
| | 2 Seminar: "Ecclesiastical H | istory" | | 30 | 60 | 15 | 90 | 195 | |
| A2 | | | | | 120 | 30 | 90 | 300 | |
| A2 | | | Total | 60 | 120 | 50 | | | |
| Rec | quirements for examination rm of assessment and cor | | Regular and active p of minutes etc.) Form: A2: written as | articipatio | | | hort papers | s, takin | |
| Pinpow For to | quirements for examination | ntribution | Regular and active p of minutes etc.) | articipation | n (compos | ing texts, s | | s, takin | |
| end for to the test of tes | quirements for examination rm of assessment and cor final mark odule retake examination | ntribution | Regular and active p of minutes etc.) Form: A2: written as Mark: A2: 100% Submission of revise | articipation signment d written a | n (compos | ing texts, s t within 14 | days. | s, takin | |
| entropy Reconstruction of the second | quirements for examination rm of assessment and cor final mark odule retake examination icy, duration in semesters | ntribution | Regular and active p of minutes etc.) Form: A2: written as Mark: A2: 100% | articipation signment d written a | n (compos | ing texts, s t within 14 | days. | s, takin | |

-Protestant Theolog Accreditation Version

| 04-Ev.TheolWP-MA-V4-ST | | | Advanced Module Systematic | Theology | Ethics | 2 -3 s | emester | 10 CP | |
|---|--|--|--|--|--|--|--|-----------------------------------|--|
| Modu | ule | | Compulsory Elective Module/Consolidation: Systematic Theology/Ethics | | | | | | |
| Modu | ule code | 2 | 04-Ev.TheolWP-MA-V4-ST | | | | | | |
| Facult | ty/Subj | ect/Department | Faculty 04/Department of Protestant Theology | | | | | | |
| Associated degree course(s)/ | | | MA: major subject "Protestant Theology"/2 nd -3 rd semester | | | | | | |
| Seme | ster tak | ken | | | | | | | |
| Module coordinator | | | Cf. German version | | | | | | |
| Prerequisites Students should acquire: | | | Started WP-MA-4-ST | | | | | | |
| content Learning outcomes | 1. 2. 3. 4. A. | The ability of considera areas; the ability to en The ability to judge do non-theological explar The ability to judge eth theological perspective <u>A competence of auto</u> The students acquire t theology and soundly a productively answer q interdisciplinary conte | nomous orientation and respons he competence to autonomously answer central questions. The air uestions of systematic theology l | onal compete e compete s of approving rrent prob ible profes y move with m here is t poth withi | etence) ency to diff aching phe lem areas <u>ssional act</u> thin the dir o coheren n the subje | ferentiate enomena of materia ion fferent bra tly reconst ect area ar | theologica al ethics fro inches of so cruct and ad in an | l and om a ystematic | |
| Module content | C. | to approaching these t Through the study of a areas and/or certain q | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the | th indeper ependent o e present, | ndently an opinions of the writter | d compete n certain e | ently. thical prob | lem | |
| | C. | to approaching these t Through the study of a areas and/or certain q students to depict the | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line | th independent of pendent of present, e of argum | ndently an opinions of the written nentation. | d compete n certain e n assignme | ently. thical prob | lem | |
| | C. (s) of in | to approaching these t Through the study of a areas and/or certain q students to depict the struction | exts and the issues they raise bo cademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee | th independent of pendent of present, e of argum | ndently an opinions of the written nentation. | d compete n certain e n assignme | ently. thical prob | lem | |
| | C. (s) of in Total | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line | th independent of pendent of present, e of argum | ndently an opinions of the written nentation. | d compete n certain e n assignme | ently. thical prob | lem | |
| Form | C. (s) of in Total | to approaching these t Through the study of a areas and/or certain q students to depict the struction | exts and the issues they raise bo cademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee | th independent of pendent of present, e of argum | ndently an opinions of the written nentation. | d compete n certain e n assignme | ently. thical prob | lem | |
| Form | C. (s) of in Total | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent lin A1 lecture or seminar (2h/wee 300 | th indepen ependent o e present, e of argum k), A2 sem | ndently an opinions of the written nentation. | d compete n certain e n assignme veek) B Auto- | ently. thical prob ent challen C Final | lem | |
| Form | C. (s) of in Total Credit | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent lin A1 lecture or seminar (2h/wee 300 | th indepen ependent o e present, e of argum k), A2 sem | ndently an opinions of the written nentation. ninar (2h/w | d compete n certain e n assignme veek) | ently. thical prob ent challen | lem | |
| Form | C. (s) of in Total Credit | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours t points | exts and the issues they raise bo academic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact | ndently an opinions of the written nentation. ninar (2h/w urses b Prep- aration/ | d compete n certain e n assignme veek) B Auto- nomous | ently. thical prob ent challen C Final module exam- | lem ges | |
| | C. (s) of in Total Credit | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours t points le composition | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact hours | ndently an opinions of the written nentation. inar (2h/w urses b Prep- aration/ revision | d compete n certain e n assignme veek) B Auto- nomous work | C Final module exam- ination | lem ges Total | |
| Form | C. (s) of in Total Credit Modu | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours t points le composition Seminar or lecture: "Syste | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact hours 30 | ndently an opinions of the written nentation. ninar (2h/w urses b Prep- aration/ revision 60 | d compete n certain e n assignme veek) B Auto- nomous work 15 | C Final module exam- ination 00 | Total | |
| Form | C. (s) of in Total Credit Modu | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours t points le composition Seminar or lecture: "Syste | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact hours 30 30 60 | ndently an opinions of the written nentation. ninar (2h/w urses b Prep- aration/ revision 60 60 120 | d compete n certain e n assignme veek) B Auto- nomous work 15 15 30 | C Final module exam- ination 90 90 | Total 105 195 300 | |
| Total workload | C. (s) of in Total Credit Modu A1 A2 Requir | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours t points le composition Seminar or lecture: "Syste Seminar: "Systematic The rements for | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact hours 30 30 60 | ndently an opinions of the written nentation. ninar (2h/w urses b Prep- aration/ revision 60 60 120 | d compete n certain e n assignme veek) B Auto- nomous work 15 15 30 | C Final module exam- ination 90 90 | Total 105 195 300 | |
| ule Total workload <u>A</u> action | C. (s) of in Total Credit Modu A1 A2 Requir exami Form | to approaching these t Through the study of a areas and/or certain q students to depict the struction workload in hours t points le composition Seminar or lecture: "Syste Seminar: "Systematic The rements for | exts and the issues they raise bo icademic debate, using their inde- uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits matic Theology" ology" total Regular and active participatio | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact hours 30 30 60 | ndently an opinions of the written nentation. ninar (2h/w urses b Prep- aration/ revision 60 60 120 | d compete n certain e n assignme veek) B Auto- nomous work 15 15 30 | C Final module exam- ination 90 90 | Total 105 195 300 | |
| Total workload | C. (s) of in Total Credit Modu A1 A2 Requir exami Form contri | to approaching these to Through the study of a areas and/or certain q students to depict these struction workload in hours to points le composition Seminar or lecture: "System Seminar: "Systematic The rements for nation of assessment and bution to final mark | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits matic Theology" ology" total Regular and active participatio minutes etc.) Form: A2: written assignment | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact hours 30 30 60 | ndently an opinions of the written nentation. ninar (2h/w urses b Prep- aration/ revision 60 60 120 | d compete n certain e n assignme veek) B Auto- nomous work 15 15 30 | C Final module exam- ination 90 90 | Total 105 195 300 | |
| ule Total workload <u>A</u> action | C. (s) of in Total Credit Modu A1 A2 Requir exami Form contri | to approaching these t Through the study of a areas and/or certain q students to depict these struction workload in hours t points le composition Seminar or lecture: "Syste Seminar: "Systematic The rements for nation of assessment and | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits ematic Theology" ology" total Regular and active participatio minutes etc.) Form: A2: written assignment Mark: A2: 100% | th independent of ependent of e present, e of argum k), A2 sem A Co a Contact hours 30 30 60 n (compos | ndently an opinions of the written nentation. inar (2h/w urses b Prep- aration/ revision 60 60 120 sing texts, s | d compete n certain e n assignme veek) B Auto- nomous work 15 15 30 short pape | C Final module exam- ination 90 90 | Total 105 195 300 | |
| Module Total workload Od examination | C. (s) of in Total Credit Modu A1 A2 Requir exami Form contri Modu exami | to approaching these to Through the study of a areas and/or certain q students to depict these struction workload in hours to points le composition Seminar or lecture: "System Seminar: "Systematic The Seminar: "Systematic The rements for nation of assessment and bution to final mark the retake ination | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits matic Theology" ology" total Regular and active participatio minutes etc.) Form: A2: written assignment | th independent of epresent, e of argum k), A2 sem A Co a Contact hours 30 60 n (compose assignment) | ndently an opinions of the written entation. inar (2h/w urses b Prep- aration/ revision 60 60 120 sing texts, t within 14 | d compete n certain e n assignme veek) B Auto- nomous work 15 15 30 short pape | C Final module exam- ination 90 90 | Total 105 195 300 | |
| Module Total workload J examination | C. (s) of in Total Credit Modu A1 A2 Requir exami Form contri Modu exami | to approaching these t Through the study of a areas and/or certain q students to depict these struction workload in hours t points le composition Seminar or lecture: "Syste Seminar: "Systematic The Seminar: "Systematic The rements for nation of assessment and ibution to final mark le retake ination luration in semesters | exts and the issues they raise bo icademic debate, using their inde uestions that are relevant for the se opinions within a coherent line A1 lecture or seminar (2h/wee 300 10 ECTS credits matic Theology" ology" total Regular and active participatio minutes etc.) Form: A2: written assignment Mark: A2: 100% | th independent of epresent, e of argum k), A2 sem A Co a Contact hours 30 60 n (compose assignment) | ndently an opinions of the written entation. inar (2h/w urses b Prep- aration/ revision 60 60 120 sing texts, t within 14 | d compete n certain e n assignme veek) B Auto- nomous work 15 15 30 short pape | C Final module exam- ination 90 90 | Total 105 195 300 | |

| 04-I | Ev.The | olWP-MA-V5-PT | Advanced Module Practical Th | eology | | 2 nd -3 rd s | em. | 10 CP | | |
|-------------------|---|--|---|---|--|---|--|--|--|--|
| Mo | dule | | Compulsory Elective Module/ C | Consolidatio | on: Practic | al Theology | | | | |
| Mo | dule c | ode | 04-Ev.TheolWP-MA-V5-PT | | | | | | | |
| Faci | ulty/Si | ubject/Department | Faculty 04/Department of Prot | | | | | | | |
| Asso | ociate | d degree course(s)/ | MA: major subject "Protestant | Theology", | /2 nd -3 rd ser | nester | | | | |
| Sem | nester | taken | | | | | | | | |
| Mo | dule c | oordinator | Cf. German version | | | | | | | |
| Prei | requis | | Started WP-MA-5-PT | | | | | | | |
| S | hern | focus of this module lies c neneutics. ents shall be able to: | on developing competencies with | in the field | ls of religio | ous and cult | ural | | | |
| Learning outcomes | 1. 2. 3. 4. 5. | Formulate questions of r anthropology, formulate Verify and develop the s Depict and comprehend theology/religious pedag Reflect didactically and r Specify their individual r achieve transparency, au | eligiousness and personal wishes uthenticity and credibility | asis ories from nat is to be point of the for their fu | different o gained in t e religious uture profe | disciplines a the study of Christian qu essional role | ind science f practical uest for me e in order t | eaning co | | |
| Module content | and signi for e histo histo | purpose of being relevant ficance of theology may b xample, in Biblical wisdor ory, systematic-theologica pricity, topicality, potentia | ciologically and anthropologically to contemporary societies or "m be formulated and specified. The ns, essentials of ecclesiastical his I concepts or questions of social lity and relevance – which mean s, influence, chances and prereq | nodern" tre practical-th tory, ethica sciences m s that the t | ends and so neological al conflicts ust be real ransfer mu | cenarios, so transfer of , processes lised within ust be realis | that the p topics inhe in dogmati the scope ed conside | ossible erent, ical of ering | | |
| For | n(s) o | finstruction | A1 lecture or seminar (2h/weel A2 seminar (2h/week) | <) | | | | | | |
| Mot | hod o | fassessment | Final module examination | | | | | | | |
| IVICI | r | I workload in hours | 300 | | | | | | | |
| | | it points | 10 ECTS credits | | | | | | | |
| oad | CIEU | | TO ECTS credits | A Co | urcoc | B Auto- | C Final | | | |
| al workload | Modu | le composition | | a Contact hours | b Prep- aration/ revision | nomous work | module exam- ination | Total | | |
| Total | A1 | Seminar or lecture: "Practica | | 30 | 60 | 15 | 00 | 105 | | |
| | A2 | Seminar: "Practical Theology | | 30 | 60 | 15 | 90 | 195 | | |
| | Deau | iromonto for oversidention | Total | 60 | 120 | 30 | 90 | 300 | | |
| | кец | irements for examination | Regular and active participation (composing texts, short papers, taking of | | | | | | | |
| Module | | n of assessment and ribution to final mark | minutes etc.) Form: A2: written assignment Mark: A2: 100% | | | | | | | |
| 2 | | ule retake examination | Submission of revised written a | ssignment | within 14 | davs. | | | | |
| Free | | y, duration in semesters | Frequency: every semester, duration: 2 semesters at the most | | | | | | | |
| | ke cap | | A1, A2: 30 | | | | | | | |
| | | of instruction | German | | | | | | | |

| Special Regulation for the Master Degree Programmes | 7.3 |
|---|-----|
| History and Culture, History, Religion-Mediality-Culture, Art Education | |
| Attachment 2: Module Descriptions | |
| -Protestant Theology- | |

| 04-Ev. TheolPi-MA | | Interdiscipli | nary Exploration of Th | eological 1 | Fopics | | ning 2 nd Iester | 10 CF | | | |
|---|--|---|--|--|---------------------------------|----------------|--------------------------------|--------------------|-------|--|--|
| Module Module code Faculty/Subject/Department | | Interdisciplinary Exploration of Theological Topics (Theology and Dialogue) | | | | | | | | | |
| | | 04-Ev.TheolPi-MA | | | | | | | | | |
| | | Faculty 04/Department of Protestant Theology | | | | | | | | | |
| | | | ubject and minor subje | ect "Protes | tant Theo | logy"/begi | nning in th | ie 2 ^{na} | | | |
| Semester taken | | semester | | | | | | | | | |
| | | | Cf. German | Cf. German version | | | | | | | |
| Prerequ | | | Language pr | erequisites | | | | | | | |
| Learning outcomes | Students: Gain an insight into essential aspects and debates of a selected theological topic and two non-theological topics Can critically work on a theological topic and reflect upon it within the scope of non-theological questions Know academic methods to work on these questions within the framework of the respective discipline Learn to perceive the differences between interdisciplinary discourse in sample cases Learn to reflect upon essential aspects of an issue and, on that basis, develop interdisciplinary connections to areas outside protestant theology Can present the knowledge acquired and the developed and analysed interconnections in a manner that | | | | | | | | | | |
| alubodule Content Form(s) | B. S C. F D. (| Selected theologic Selected topics of f Fundamentals of ir Connection and th truction | neighbouring on terdisciplinar eological refle A1 lecture o | y academic work ection of topics and me r seminar (2h/week), A | | | | - | luate | | |
| Mothor | dofac | sossmont | seminar (2h, | /week) e examination | | | | | | | |
| wiethot | | d of assessment Fina Total workload in | | eexamination | | | | | | | |
| | hour | | 300 | | | | | | | | |
| | | it points | 10 ECTS credits | | | | | | | | |
| | | | 10 2010 0100 | | A Courses | | B Auto- | C Final | | | |
| otal workload | Module composition | | | a Contact hours | b Prep- aration/ revision | nomous work | module exam- ination | Total | | | |
| rotal v | A1 | Lecture or seminar t | aken from a neigl | hbouring discipline | 30 | 30 | 20 | 00 | 80 | | |
| ' | A2 | Seminar taken from | a neighbouring d | iscipline | 30 | 30 | 20 | 00 | 80 | | |
| | A3 | Seminar or graduate Protestant Theology | | om the discipline of | 30 | 30 | 20 | 60 | 140 | | |
| | | | | Total | 90 | 90 | 60 | 60 | 300 | | |
| c | Requirements for examination | | Regular and active participation (composing texts, short papers, minutes etc.) | | | | | | | | |
| Module examination | | Form of assessment and contribution to final mark | | Form: A3: written ass Mark: A3: 100% | ignment c | or elaborat | ion on a p | resentatio | n | | |
| exa | Module retake examination | | Submission of revised written assignment or elaboration within 14 days. | | | | | | | | |
| Freque | ncy, dı | uration in semeste | rs | Frequency: every sen | nester, dui | ration: 2 se | emesters r | nax. | | | |
| Intake o | - | - | | A1, A2, A3: 30 | | | | | | | |
| Langua | ge of i | nstruction | | German | | | | | | | |

-Protestant Theolog Accreditation Version

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

| 04-Ev.TheolMA-Dissertation | | issertation | Master's Thesis 4 th sem. 30 CP | | | | | | | | | |
|--|---|---|--|---|---|-------------------------------------|--|-------|--|--|--|--|
| Module | | | M aster's Dissertation | | | | | | | | | |
| Module c | ode | | 04-Ev.TheolMA-Dissertation | | | | | | | | | |
| Faculty/Subject/Department | | | Faculty 04/Department of Protestant Theology | | | | | | | | | |
| Associate | d degree | course(s)/ | MA: major subject "Protestant Theology"/ 4th Semester | | | | | | | | | |
| Semester | taken | | | | | | | | | | | |
| Module c | oordinato | r | The respective tutor of the master | r's dissert | ation | | | | | | | |
| Prerequis | | ld be able to: | Successful completion of all Modu | ıles | | | | | | | | |
| Vodule content I. 2. 3. 4. 5. 6. 7. 6. 7. 8. C. C. | formulat Autonom adequat Formula Research Embed t subject Outline o Reflect o Methods The subj | e a topic found nously work on e presentation te and analyse t a and work on li heir research re continuative res on the relevancy s of academic w ect's current sta | e knowledge gained in their precedi ed on this issue that topic in accordance with acade of the results he question they have developed so terature in a subject-adequate and e sults into the greater framework of earch perspectives of acting upon the results of their v ork on a subject; forms of presentin ate of research concerning the chose l opinion on the subject | mic metho o that it be efficient m the curren vork g results | ods and th ecomes re nanner nt state of | e require search-ori research | ments of a | an | | | | |
| _ | ofinstructi | 02 | A1 masteria discontation | | | | | | | | | |
| Form(s) of instruction Method of assessment | | | A1 master's dissertation | | | | | | | | | |
| | | | Final module examination | | | | | | | | | |
| Method c | of assessm | | | | | | | | | | | |
| Method c | of assessm Total wo | ent orkload in | Final module examination | | | | | | | | | |
| Method c | of assessm Total wo hours Credits | ent orkload in | Final module examination 900 | a Contact | urses b Prep- aration/ revision | B Auto- nomous work | C Final module exam- ination | Total | | | | |
| | of assessm Total wo hours Credits | ent orkload in points | Final module examination 900 30 ECTS credits | а | b Prep- | nomous | module exam- | Total | | | | |
| Method c | of assessm Total wo hours Credits Module o | ent orkload in points composition | Final module examination 900 30 ECTS credits | a Contact | b Prep- aration/ | nomous | module exam- ination | Total | | | | |
| Total workload | of assessm Total we hours Credits Module of A1 | ent orkload in points composition Master's dissertat nents for | Final module examination 900 30 ECTS credits | a Contact hours 0 | b Prep- aration/ revision | nomous work | module exam- ination 900 | | | | | |
| Total workload | of assessm Total we hours Credits Module of A1 Requirer examina Form of | ent orkload in points composition Master's dissertat nents for tion assessment tribution to | Final module examination 900 30 ECTS credits ion Total Successful completion of all Modu Form: A1: master's dissertation (6 Mark: A1: 100% | a Contact hours 0 Iles 0-80 page | b Prep- aration/ revision 0 | nomous work | module exam- ination 900 900 | 900 | | | | |
| Method c | of assessm Total we hours Credits Module of A1 Requirer examina Form of and con | ent orkload in points composition Master's dissertat ments for tion assessment tribution to rk retake | Final module examination 900 30 ECTS credits ion Total Successful completion of all Modu Form: A1: master's dissertation (6) | a Contact hours 0 Iles 0-80 page | b Prep- aration/ revision 0 es) | nomous work 0 | module exam- ination 900 900 | 900 | | | | |
| Module examination Total workload popped | of assessm Total we hours Credits Module of A1 Requirer examina Form of and con final ma Module examina | ent orkload in points composition Master's dissertat ments for tion assessment tribution to rk retake | Final module examination 900 30 ECTS credits ion Total Successful completion of all Modu Form: A1: master's dissertation (6 Mark: A1: 100% Should the student fail the master | a Contact hours 0 Iles 0-80 page 0-80 page | b Prep- aration/ revision 0 es) ation, a ne line 2 AllB | nomous work 0 | module exam- ination 900 900 | 900 | | | | |
| Module examination Total workload poundary | of assessm Total we hours Credits Module of A1 Requirer examina Form of and con final ma Module examina | ent orkload in points composition Master's dissertat nents for tion assessment tribution to rk retake ation | Final module examination 900 30 ECTS credits ion Total Successful completion of all Modu Form: A1: master's dissertation (6 Mark: A1: 100% Should the student fail the master submitted, according to § 34, para | a Contact hours 0 Iles 0-80 page 0-80 page | b Prep- aration/ revision 0 es) ation, a ne line 2 AllB | nomous work 0 | module exam- ination 900 900 | 900 | | | | |

Module guidance and required literature: see notice board Date: see course catalogue