Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 1
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Classical Archaeology -		
Accreditation Version		

The common attachment 2 contains the module descriptions of the following Master degree programmes:

- 1. History and Culture
- 2. History
- 3. Religion-Media-Culture
- 4. Art Education

Index

Theoretical and Methodological Concepts	2
Material Culture in the Ancient World	3
New Discoveries and Research	4
Museology, Exhibiting and Collecting	5
Visual Media in the Ancient World	6
Thesis Module for Classical Archaeology	7
Field Trip	8

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 2
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Classical Archaeology -		
Accreditation Version		

The three modules KlArch 1, KlArch 2 and KlArch 5 are offered in rotation between the winter and summer semesters, so that the order in which the three modules are taken changes depending on the semester in which students begin their studies¹.

MA-KIArch-1	Theoretical and Methodological Concepts		1 st -3 rd semester	10 CF	P
Module	Theoretical and Methodological Concepts of Classical Archaeology				
Module code	MA-KlArch-1				
Faculty/Subject/	Faculty 04/Classical /Department of Archaeology				
Department	Faculty 04/ Classical / Department of Archae	eology			
-	MA History and Culture, MA Hi	istoria and	Drosont Visual	Culturas	
Associated degree	MA History and Culture, MA Hi Literatures of the Ancient World / 1 st – 3 rd s	istoric and	Present Visual	Cultures	/
course(s)/Semester	Literatures of the Ancient World / 1 - 3 s	semester			
taken	Cf. Camara marian				
Module coordinator	Cf. German version				
Prerequisites	None				
Learning outcomes	Students will gain an in-depth understanding of various methodological concepts in the field of Classical Archaeology and will become familiar with concepts from cultural studies, visual studies, art history, and media studies. They will develop the ability to critically examine these concepts for what they can contribute to research and to independently use them in examining monuments and archaeological records of various genres and eras, as well as to successfully develop their own research questions.				
Module content	Methodological and theoretical approaches for dealing with selected archaeological images and find complexes. The module will integrate illustrative examples of current specific archaeological discourses as well as transdisciplinary discourses. Students consolidate and expand the content and issues introduced in the lecture through their own independent study of the recommended literature.				
Form(s) of instruction	A1: Lecture (2 hours/week), A2: Seminar (2	hours/week)			
Total workload in hours	300		ts: 10 ECTS credits		
Consisting of:					
A Courses	205				
Aa Contact hours	A1: 30, A2: 30				
Ab	A1: 25				
Preparation/revision,	A2: 120				
certificate of					
performance					
B Autonomous work	75				
Final module	20				
examination					
Method of assessment	Form: Final module examination, consisting	g of:			
and contribution to final	(a) Oral presentation or written assign		imately 15 pages		
mark	(b) Oral examination, approximate			content a	and
Form of module-	accompanying literature	•	•		
component retake	. , ,				
examination	Mark: 50% from (a), 50% from (b)	Mark: 50% from (a), 50% from (b)			
Module retake					
examination	Make-up exam: retake of abovementioned examinations				
Frequency, duration in	Every third semester, 1 semester				
semesters	,				
Intake capacity	A1: Unlimited, A2: 30				
Language of instruction	German				
Language of motification	Octinan				

Module guidance and required literature: see notice board Date: see course catalogue

specialist practices, but are equally designed for beginners and advanced students; it is even common for PhD students to take the lecture.

¹ In the modules MA-KIArch-1, MA-LKArch2, MA-KIArch-5 the lecture is identically equal to a lecture of the core modules of the BA "Culture of the Ancient World" and the BA "History and Culture". This is possible due to the current decision of the accreditation commission of October 11, 2005 in the renewed version of May 15, 2007, concerning a structural division between Bachelor and Master degree programmes, as the joint use is motivated content-relatedly and a differentiation with regard to the level of qualification is guaranteed. A doubling of content is excluded in all cases as students exemplarily work on different topics in each case in class and during the semesters. In contrast to the BA degree programmes the learning effort is defined separately regarding quantity and quality for MA students in the framework of the "Autonomous Work", namely with the additional reading work and special regulations in the final module exam. Besides, the lectures are not offered on different levels as regards the

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 3	
History and Culture, History, Religion-Mediality-Culture, Art Education			
Attachment 2: Module Descriptions			İ
- Classical Archaeology -			
Accreditation Version			ĺ

MA-KlArch-2	Material Culture in the Ancient World	1 st -3 rd semester	10 CP
Module	Material Culture in the Ancient World		
Module code	MA-KlArch-2		
Faculty/Subject/	Faculty 04/Classical /Department of Archaeology		
Department	raculty 047 classical / Department of Archaeology		
Associated degree	MA History and Culture, MA Historic and	Present Visual Co	ultures /
course(s)/Semester	Literatures of the Ancient World / 1 st – 3 rd semester	rresent visual ci	aitures /
taken	Literatures of the Ancient World / 1 3 semester		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	In-depth knowledge, evaluation and interpretation of	discoveries and finds	· rocoarch
Learning outcomes	orientated application of archaeological methods; understanding of cultures and their supporting socie material remains of ancient cultures.	ability to gain a	historical
Module content	Students examine selected archaeological finds and mon their production and use. Students learn to apply method and interpretation of material evidence. Opportunities for contextualisation. Students consolidate and expand the content and issues their own independent study of the recommended literal	dologies for the reconst or historical and sociolo introduced in the lectu	ruction gical
- / \ C::	their own independent study of the recommended litera	ture.	
Form(s) of instruction	A1: Lecture (2 hours/week) A2: Seminar (2 hours/week)		
Total workload in hours		nts: 10 ECTS credits	
Module composition:	Credit poil	its. 10 EC13 Cledits	
A Courses	205		
Aa Contact hours	A1: 30		
Ad Contact Hours	A2: 30		
Ab	A1: 25		
Preparation/revision,	A2: 120		
certificate of	7.2. 120		
performance			
B Autonomous work	75		
C Final module	20		
examination			
Method of assessment	Form: Final module examination, consisting of:		
and contribution to final	(a) Oral presentation or written assignment, approx	kimately 15 pages	
mark	(b) Oral examination, approximately 30 minut		ntent and
Form of module-	accompanying literature		
component retake			
examination	Mark: 50% from (a), 50% from (b)		
Module retake	Oral examination (30 minutes) on entire module content		
examination	, ,		
Frequency, duration in	Every third semester, 1 semester		
semesters	,		
Intake capacity	A1: Unlimited, A2: 30		
Language of instruction	German		

Module guidance and required literature: see notice board Date: see course catalogue

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 4	
History and Culture, History, Religion-Mediality-Culture, Art Education			
Attachment 2: Module Descriptions			İ
- Classical Archaeology -			
Accreditation Version			ĺ

MA-KlArch-3	New Discoveries and Research		2 nd semester	10 CP
Module	New Discoveries and Research			
Module code	MA-KlArch-3			
Faculty/Subject/	Faculty 04/Classical /Department of Archaeology			
Department	ractity 047 classical / Department of Archaeology			
Associated degree	MA History and Culture, MA Historical and	d Contemp	orary Visual (ilturas /
course(s)/Semester	Literatures of the Ancient World / 2 nd semester	u Contemp	orary visual C	Juitures /
taken	Literatures of the Ancient World / 2 Semester			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students gain the ability to autonomously analyse,	evaluate ar	nd nresent currer	nt research
Learning outcomes	topics, and to independently develop and discuss t		•	
	design a research project and to present research	arch proble	ms within the	context of
	thematic discussions.			
Module content	Examination and discussion of thematic and system	natic acaden	nic research prob	lems on
	the basis of relevant secondary literature on curren	it research a	ind issues; compo	sition of
	critical reviews; presentation and discussion of owr	and others	research projec	ts.
Form(s) of instruction	A1: Lecture (2 hours/week)			
	A2: Project work with regular supervision			
Total workload in hours	300 Credi	it points: 10	ECTS credits	
Module composition:	140			
A Courses				
Aa Contact hours	30			
Ab	110			
Preparation/revision,				
certificate of				
performance				
B Autonomous work	A2: 140			
C Final module	20			
examination				
Method of assessment	Form: Final module examination, consisting of:			
and contribution to final	a) Review (approximately 10 pages)			
mark	b) Essay (approximately 15 pages)			
	c) Presentation of students' own projects of			
Form of module-	Mark: Each part (a), (b) and (c) contributes equally	to the final i	mark. Substitutio	ns are not
component retake	permitted.			
examination	Nacha wa Francia watala afaha ahawan wati wa dawa			
Modulo rotako	Make-up Exams: retake of the abovementioned exa	animations.		
Module retake examination				
Frequency, duration in	Summer semester, annually			
semesters	1 semester			
Intake capacity	A1 and A2: 30			
Language of instruction	German			
Language of monaction	Scrinari			

Language of instruction | German

Module guidance and required literature: see notice board Date: see course catalogue

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 5
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Classical Archaeology -		
Accreditation Version		

MA-KIArch-4	Museology, Exhibiting and Collecting	1 st -3 rd semester	10 CP
Module	Museology, Exhibiting and Collecting		
Module code	MA-KlArch-4		
Faculty/Subject/	Faculty 04/Classical /Department of Archaeolog	,	
Department			
Associated degree	MA History and Culture, MA Historical		Cultures /
course(s)/Semester	Literatures of the Ancient World / 1 st -3 rd semest	er	
taken			
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	Students gain the ability to analytically and hist strategies. They also gain in-depth knowleds organisation of exhibitions, pedagogical appreciations.	ge of museology and the pla	nning and
Module content	In-depth knowledge of historical and current de collecting and exhibiting; critical analysis and dis collections and current exhibitions; active partic exhibitions, above all in Giessen's own collection of students' own concepts for different target grontent, and apply pedagogical concepts in world this module offers students the opportunity to addition to the Classical Archaeology courses.	cussion of concepts relating to ripation in current projects and of antiques; development and oups; Opportunities to present king with different target groups	museums, realisation scientific s.
Form(s) of instruction	A1: Seminar (2 hours/week) and A2: Tutorial (2	nours (wook) or	
Form(s) or mistraction	A1: Seminar (2 hours/week) and A2: Project wor	· · · · · · · · · · · · · · · · · · ·	
Total workload in hours		edit points: 10 ECTS credits	
Module composition:	250 (or 150 + project work)	can points. 10 Lets creats	
A Courses	250 (of 150) project work)		
Aa Contact hours	A1: 30 hours		
Ad Contact Hours	A2: 30 hours		
Ab	A1: 120 hours		
Preparation/revision,	A2: 70 hours		
certificate of			
performance			
B Autonomous work	30 (if project work: 130)		
C Final module	20		
examination			
Method of assessment	Form: Final module examination, consisting of:		
and contribution to final	(a) Report or presentation		
mark	(b) Essay (approximately 15 pages) or presentati	on of a project (e.g. preparing a	nd
	conducting a museum tour)		
	Mark: weighted as 50% from (a) and 50% from (b)	
Form of module-			
component retake			
examination	Make-up exam: Retake of the abovementioned	examinations	
Module retake			
examination			
Frequency, duration in	Every third winter semester,		
semesters	1 semester		
Intake capacity	A1 and A2: 30		
Language of instruction	German		

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 6	
History and Culture, History, Religion-Mediality-Culture, Art Education			
Attachment 2: Module Descriptions			
- Classical Archaeology -			
Accreditation Version			ĺ

MA-KIArch-5	Visual Media in the Ancient World		1 st -3 rd semester	10 CP
Module	Visual Media in the Ancient World			
Module code	MA-KIArch-5			
	Faculty 04/Classical /Department of Archae	ology		
Faculty/Subject/ Department				
Associated degree	MA "History and Culture", MA "Histori		Contemporary Visual C	Cultures" /
course(s)/Semester	Literatures of the Ancient World / 1 ^{st-3} rd ser	mester		
taken				
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students gain in-depth knowledge regarding media in the antiquity and practise the rest and visual studies methods. Thus, they gain pictures and images. In addition, student constitution of pictures and images, as well	earch-orien competen nts learn to	tated application of arcl ce in the analysis and ev o understand the spec	haeological aluation of ific medial
	and visual-media-based communication.	as contains	ns for the reception of vi	Suai iliculu
Module content		edia compl	exes using concents of vi	sual
Woodie content	Examination of selected visual media and media complexes using concepts of visual literacy, and by applying current concepts of research in "visual culture".			Juui
	Students consolidate and expand the content their own independent study of the recomn			re through
Form(s) of instruction	A1: Lecture (2 hours/week)			
()	A1: Seminar (2 hours/week)			
Total workload in hours	300	Credit po	ints: 10 ECTS credits	
Module composition:	205	·		
A. Courses				
Aa Contact hours	A1: 30			
	A2: 30			
Ab	A1: 25			
Preparation/revision,	A2: 120			
certificate of				
performance				
B Autonomous work	75			
C Final module	20			
examination				
Method of assessment	Form: Final module examination, consisting	of:		
and contribution to final	(a) Report or written assignment (approximate)	ately 15 pag	ges)	
mark	(b) Oral examination (30 minutes) on the co literature	ntents of th	ne module and the accon	npanying
Form of module-				
component retake	Mark: weighted as 50% from (a) and 50% from	om (b)		
examination				
	Oral examination: (30 min) on the contents of the module			
Retake examination				
Frequency, duration in	Every third semester,			
semesters	1 semester long			
Intake capacity	A1: Unlimited; A2: 30	_		
Language of instruction	German			-

Language of instruction | German

Module guidance and required literature: see notice board Date: see course catalogue

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 7	
History and Culture, History, Religion-Mediality-Culture, Art Education			ĺ
Attachment 2: Module Descriptions			ĺ
- Classical Archaeology -			ĺ
Accreditation Version			ĺ

MA-KIArch-6	Thesis Module for Classical Archaeology	4 th semester	30 CP
Module	Thesis Module for Classical Archaeology		
Module code	MA-KlArch-6		
Faculty/Subject/	Faculty 04/Classical /Department of Archaeology		
Department	Tudatty on classical peparament of Attended of y		
Associated degree	MA History and Culture, MA Historical and Contem	porary Visual C	Cultures /
course(s)/Semester	Literatures of the Ancient World /4 th semester	,	,
taken			
Module coordinator	Cf. German version		
Prerequisites	Successful attendance of all compulsory courses		
Learning outcomes	The academic thesis (approximately 60 pages) must demonstr	rate students' abili	ity to
	apply their acquired knowledge in the treatment of a comprehshould develop their own research question and apply a clearl module therefore focuses on training competence in the analy concepts and theoretical models, so that students are able to apply these concepts and models to concrete research problem	nensive topic. Stud y defined methodo sis of current rese critically and self-r	ents ology. The earch
Module content	Various topics requiring methodological or theoretical reflective		
5 () 6::			
Form(s) of instruction	-		
Total workload in hours	900 Credit points: 30	ECTS credits	
Module composition:	Not applicable		
A. Courses	Net and Berlin		
Aa Contact hours	Not applicable		
Ab Preparation/revision,	Not applicable		
certificate of			
performance			
B Autonomous work	900 (22.5 weeks on a full-time basis)		
C Final module	Not applicable		
examination	The applicable		
Method of assessment	Form: Completion and submission of dissertation		
and contribution to final mark	Mark: Dissertation mark		
Form of module-			
component retake examination			
CVallillarion	Make-up exam: If a student fails the dissertation, he/she shall	write a new dissor	rtation
Module retake	according to §34, clause 2, sentence 2	write a riew dissel	tation
examination	according to 304, clause 2, sellicitice 2		
Frequency, duration in	Every summer semester, 1 semester long		
semesters	Livery summer semester, I semester folk		
Intake capacity	_		
Language of instruction	German		
Language of monaction	- Commun		

Module guidance and required literature: see notice board Date: see course catalogue

Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 8
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Classical Archaeology -		
Accreditation Version		

Module
Ma-Klarch-7 Faculty/Subject/ Paculty/Subject/ Paculty/Subject/ Paculty 04 / Classical / Department of Archaeology
Faculty/Subject/ Department Associated degree course(s)/Semester taken Module coordinator Prerequisites Learning outcomes In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A2: A2: 35 A3: 35 A2: 35 Credit points: 10 ECTS credits A4: 35 A7: 36 A8: 30; A7: 36 A9: 30; A7: 36 A1: 36 A2: 35 A3: 36 A4: 36 A5: 37 A7: 37 A7: 38 A7: 38 A7: 38 A7: 39 A7: 30; A7: 30 A8: 30; A7: 30 A8: 30; A7: 30 A9: 30
Department MA History and Culture, 2 nd semester Course(s)/Semester taken MA History and Culture, 2 nd semester Module coordinator Cf. German version Prerequisites None Learning outcomes In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours 180 Credit points: 10 ECTS credits Module composition: Ab <
Associated degree course(s)/Semester taken Module coordinator Prerequisites Learning outcomes In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours Ab A1: 30 , A2: 60 Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work 120 (Independent study of additional topics, with specified reading workload) 20 Credit points: 10 ECTS credits
Course(s)/Semester taken Module coordinator Prerequisites None In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30, A2: 60 Ab Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work I 20 (Independent study of additional topics, with specified reading workload) C Final module examination
taken Cf. German version Prerequisites None Learning outcomes In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours 180 Credit points: 10 ECTS credits Module composition: A1: 30 , A2: 60 Ab A1: 35 , A2: 35 Preparation/revision, certificate of performance 120 (Independent study of additional topics, with specified r
Module coordinator Prerequisites None In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours 180 Credit points: 10 ECTS credits
Description None In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content
In-depth knowledge and contextual awareness of cultural areas, artistic regions, historical sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours A Courses Aa Contact hours Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work 120 (Independent study of additional topics, with specified reading workload) C Final module examination
sites and collections; ability to reflectively discuss findings, archaeological monuments and original artistic works that can only be experienced <i>in situ</i> and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours A Courses Aa Contact hours A1: 30, A2: 60 Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work 120 (Independent study of additional topics, with specified reading workload) C Final module examination
and original artistic works that can only be experienced in situ and through archaeological examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palæs, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab Preparation/revision, certificate of performance B Autonomous work I20 (Independent study of additional topics, with specified reading workload) C Final module examination
examination; precise verbal communication of visual impressions; competency in presenting, mediating, and narrating discussions on site. Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work I20 (Independent study of additional topics, with specified reading workload) C Final module examination
Module content Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab A1: 35 A2: 35 Preparation/revision, certificate of performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) 20
Students examine a range of topics related to eras, themes or genres at a selected location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours Ab Preparation/revision, certificate of performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) 20
location or region. Emphasis is on the analysis of culturally formed spaces, archaeological memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours Ab A1: 30 , A2: 60 Ab Preparation/revision, certificate of performance B Autonomous work C Final module examination Location and prepares for the subsequent excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) C Final module examination
memorials, monuments, and original works in a spatially limited and historically evolved context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab Preparation/revision, certificate of performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) C Final module examination
context. The seminar introduces and prepares for the subsequent excursion of several days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work 120 (Independent study of additional topics, with specified reading workload) C Final module examination
days' duration. The excursion provides the opportunity to experience locations and their political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work 120 (Independent study of additional topics, with specified reading workload) C Final module examination
political, sacral or other topographical forms, in addition to their focal points, including places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) 20
places of worship (temples, churches), palaces, necropolises, settlements, squares, and museums, as "visual spaces". Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab Preparation/revision, certificate of performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) C Final module examination
museums, as "visual spaces". A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours A1: 30 , A2: 60 Ab Preparation/revision, certificate of performance B Autonomous work C Final module examination museums, as "visual spaces". A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent subscination.) Credit points: 10 ECTS credits A1: 30 , A2: 60 A2: 35 A2: 35 A2: 35 Credit points: 10 ECTS credits
Form(s) of instruction A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours Module composition: A Courses Aa Contact hours Ab Ai: 30 , A2: 60 Ab Preparation/revision, certificate of performance B Autonomous work C Final module examination A1: Seminar (2 hours/week) A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent semester break (Duration).) C redit points: 10 ECTS credits Active Semination.) A2: 35 Credit points: 10 ECTS credits A2: 35 A3: 30 , A2: 60 A1: 35, A2: 35 Credit points: 10 ECTS credits
A2: Excursion of several days (approx. 8-14) during the subsequent semester break (Duration is dependent on the excursion destination.) Total workload in hours 180 Credit points: 10 ECTS credits A Courses Aa Contact hours A1: 30 , A2: 60 Ab Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) 20
(Duration is dependent on the excursion destination.) Total workload in hours 180 Credit points: 10 ECTS credits Module composition: A Courses Aa Contact hours Ab A1: 30 , A2: 60 Ab Preparation/revision, certificate of performance B Autonomous work 120 (Independent study of additional topics, with specified reading workload) C Final module examination
Total workload in hours Module composition: A Courses Aa Contact hours Ab Al: 35 Preparation/revision, certificate of performance B Autonomous work C Final module examination Credit points: 10 ECTS credits
Module composition: A Courses Aa Contact hours Ab Al: 35 Preparation/revision, certificate of performance B Autonomous work C Final module examination A1: 30 , A2: 60 A1: 35 A2: 35 A2: 35 A2: 35
A Courses Aa Contact hours Ab Ab Al: 35 Preparation/revision, certificate of performance B Autonomous work C Final module examination A1: 30 , A2: 60 A1: 35 A2: 35 A2: 35 A2: 35 A2: 35 A2: 35
Aa Contact hours Ab Ab A1: 35 Preparation/revision, certificate of performance B Autonomous work C Final module examination A1: 30 , A2: 60 A1: 35 A2: 35 A2: 35 A2: 35 A2: 35 A2: 35 A2: 35 A2: 35
Ab A1: 35 Preparation/revision, A2: 35 certificate of performance B Autonomous work 120 (Independent study of additional topics, with specified reading workload) C Final module 20 examination
Preparation/revision, certificate of performance B Autonomous work C Final module examination A2: 35 120 (Independent study of additional topics, with specified reading workload) 20
certificate of performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) 20
performance B Autonomous work C Final module examination 120 (Independent study of additional topics, with specified reading workload) 20
B Autonomous work 120 (Independent study of additional topics, with specified reading workload) C Final module 20 examination
C Final module 20 examination
examination
Method of assessment Form: Module-component examination consisting of two equally weighted parts:
, , , , , , , , , , , , , , , , , , , ,
and contribution to final (a) Preparatory seminar: Seminar presentation (30 minutes)
mark (b) Excursion: Two on-site tours which demonstrate students' academic ability as
well as their competence in communicating complex issues
Mark: 50% (a), 50% (b)
Form of module-
component retake Module component retake examination: Repeat of the examinations mentioned above.
examination
Module retake Make-up exam: Submission of the seminar paper as a written assignment; presentation of
examination a tour concept
Frequency, duration in Every summer semester; 1 semester long
semesters
Intake capacity Restricted number of participants (dependant on excursion destination)
Language of instruction German Module guidance and required literature: see notice hoard Date: see course catalogue