Special Regulation for the Master Degree Programmes	7.36.04 No. II	p. 1
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Eastern European History-		
Accreditation Version		

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

The common attachment 2 contains the module descriptions of the following Master degree programmes:

- 1. History and Culture
- 2. History
- 3. Religion-Mediality-Culture
- 4. Art Education

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Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 2
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Eastern European History-		

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

04-00		nterdisciplinary Module on Eastern Euro		1 <sup>st</sup> -2 <sup>nd</sup> semester	10 CP	
Modu		nterdisciplinary Module on Eastern Europe (el	ective	)		
Module code 04-		4-OG-M-IntDisz				
		entre of Eastern European Studies Gießen (Gi			n European	
		istory, Turkic Languages, Law, Political Science				
		1A Eastern European History (50/40 CP); MA I	nterdi	sciplinary Studies on E	astern	
		urope/in the 1 <sup>st</sup> and 2 <sup>nd</sup> semester				
Modı	lle coordinator	nstructors from the Centre of				
		astern European Studies Gießen (GiZo)				
Prere	·	lone				
See       -       In-depth knowledge of the         In-depth knowledge of m       -       In-depth knowledge of m         See       -       Expert knowledge in the         In-depth knowledge of m       -       Ability to describe and an         In-depth knowledge of m       -       Ability to apply acquired		the backgrounds and developments of selecter methods, theories, concepts and issues of the e chosen subject area; analyse research issues concerning Eastern Eu d knowledge in autonomous project work on a omously planning, realising, documenting and	chose rope i in inte	en subject area; n an interdisciplinary ; erdisciplinary subject;	manner;	
Module content	<ul> <li>Backgrounds and developments of selected aspects concerning Eastern Europe;</li> <li>Methods, theories, concepts and issues of the chosen subject area;</li> <li>Conveyance of expert knowledge in the chosen subject area;</li> <li>Interdisciplinary description and analysis of research issues concerning Eastern Europe;</li> <li>Developing autonomous questions and discussing them in an interdisciplinary context;</li> <li>Applying the acquired knowledge in autonomous project work on an interdisciplinary topic;</li> <li>Autonomous planning, realisation, documentation and presentation of interdisciplinary research studies.</li> </ul>			studies.		
Form(s) of instruction		A1: Postgraduate seminar from the disciplines Eastern European History, Slavonic				
		Studies, Turkic Languages, Political Science	Studies, Turkic Languages, Political Science, Law or Economic Science (with a			
		relevance to Eastern Europe) (2h/week)				
		A2: Interdisciplinary colloquium on Easter	n Euro	ope (2h/week)		
Meth	od of assessment	Module-component examinations				
	Total workload in hours	300				
σ	Module composition:					
lloa	A Courses	A1 Postgraduate seminar	A2 (	Colloquium		
ork	Aa Contact hours	30	30			
Total workload	Ab preparation/revision, module component examinations	30, 30	30,	30		
F	B Autonomous work	A1: 60 A2: 60				
	C Final module examination					
	Form(s) of assessment and contribution to final mark	Form: A1: oral presentation A2: oral presentation				
Module examination		<ul> <li>Mark:</li> <li>A1: Presentation: 10%, Written assignment (35,000-40,000 characters): 40%</li> <li>A2: Presentation 10% Planning, realisation, documentation and presentation of a project on Eastern Europe: 40%</li> <li>Failed module-component examinations cannot be compensated by marks received in other module-component examinations.</li> <li>However, there is the possibility of compensating for failed exams by a module-component retake examination following the module. The extent and duration of the examination must be equivalent to the failed portions of the module examination. Should the retake examination not amount to a mark of at least five</li> </ul>				
2		the examination must be equivalent to the examination. Should the retake examinati	on no	t amount to a mark of	at least five	
	t points	the examination must be equivalent to the examination. Should the retake examinati points, a <u>retake examination</u> constitutes t	on no	t amount to a mark of	at least five	
Credit	t points	the examination must be equivalent to the examination. Should the retake examinati points, a <u>retake examination</u> constitutes t 10 ECTS credits	on no ne fina	t amount to a mark of	at least five	
Credit Frequ	t points iency, duration in semesters iage of instruction	the examination must be equivalent to the examination. Should the retake examinati points, a <u>retake examination</u> constitutes t	on no ne fina s	t amount to a mark of	at least five	

Special Regulation for the Master Degree Programmes7.36.04 No. IIp. 3History and Culture, History, Religion-Mediality-Culture, Art EducationAttachment 2: Module Descriptions-- Eastern European History---

Accreditation Version

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04-OG-M-GrundKult			Foundations of a Cultural History	1 <sup>st</sup> -2 <sup>nd</sup> semester	10 CP
Module			Foundations of a Cultural History of Eastern Europe (elective module)		
Module code			04-OG-M-GrundKult		
Facu	lty/Subject/	Department	Faculty 04/Centre of Eastern European Studies Gießen/Eastern European History		
Asso	ciated degre	e	MA Eastern European History (50/40 C	P); MA Interdisciplinary	Studies on
cours	se(s)/Semes	ter taken	Eastern Europe/1 <sup>st</sup> and 2 <sup>nd</sup> semester		
Mod	ule coordina	ator	Cf. German version		
Prere			None		
History; In-depth knowledge of area of historical science Ability to reflect and as - Ability to creatively dev - Ability to work in a com - Handling presentations - Fundamentals of cultur Eastern Europe and the States; - Examples of the histori - History of ideas, intelle - Forms of conveying ide - Memory and historical - Forms of self-perception perspective;		istory; h-depth knowledge of rea of historical science bility to reflect and as bility to creatively dev bility to work in a com andling presentations undamentals of cultur astern Europe and the tates; xamples of the histori istory of ideas, intelle orms of conveying ide femory and historical orms of self-perception erspective; pproaches of the histori	sess research approaches; velop individual questions and discuss th parative manner (epoch-spanning, inter- that are multimedia-based and applicat al studies that allow for a comparison of Russian Empire/the Soviet Union/the C cal dimension of current processes and p ctual history, educational history, histor ntities and cultural norms; cultures in Eastern Europe; n and the perception of others, types of pry of mentalities, gender history and th	stions and methods from em in interdisciplinary of r-regional and pan-Europ ion-oriented. f Eastern Central Europe formmonwealth of Indep problems; y of media and discourse group formation from a e history of everyday life	n the subject contexts; pean); e, South- endent e; an historical
Form	n(s) of instru	• •	I studies to the history of violence, conflicts and military. A1: Post-graduate seminar on Eastern European history (2h/week)		eek)
	(-)		A2: Lecture OR tutorial on Eastern European history (2h/week)		
Meth	nod of asses	sment	Module-component examinations		
	Total work	load in hours	300		
	Module co	mposition:			
bad	A Courses		A1 Post-graduate seminar	A2 Lecture OR tutorial	
rkić	Aa Contact hours		30	30	
Total workload	Ab Prepara module-co examinatio		30, 30	30, 30	
-	B Autonor	nous work	A1: 60, A2: 60		
	C Final mo	dule examination			

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 4	
History and Culture, History, Religion-Mediality-Culture, Art Education			
Attachment 2: Module Descriptions			
- Eastern European History-			
Accreditation Version			
Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.			

	Form(s) of assessment and	Form:
	contribution to final mark	A1: Presentation
		A2: Presentation (tutorial); Oral or written examination and essay (lecture)
		Mark:
		A1: Presentation: 10%; Written assignment: 40%
L C		A2: Presentation in the tutorial: 10%; Planning of a project on cultural
atio		studies related to Eastern European history and its presentation in the
ina		tutorial: 40%;
άπ		OR Written or oral examination in the lecture: 30%; Essay or source
Module examination	Module-component retake	interpretation in the lecture: 20%
	examination	Failed module-component examinations cannot be compensated by marks
100		received in other module-component examinations. However, there is the
2		possibility of compensating for failed exams by a module-component retake
		examination following the module. The extent and duration of the
	Module retake examination	examination must be equivalent to the failed portions of the module
		examination. Should the retake examination not amount to a mark of at
		least five points, a <u>retake examination</u> constitutes the final possibility of
		passing the module.
-	it points	10 ECTS credits
Freq	uency, duration in semesters	Frequency: annually, duration: 2 semesters
Lang	uage of instruction	German
Intake capacity		A1:30, A2 (lecture): unlimited, A2 (tutorial): 30

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 5	
History and Culture, History, Religion-Mediality-Culture, Art Education			
Attachment 2: Module Descriptions			
- Eastern European History-			
A correditation Varsian			

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

04-OG-M-Sprache			Language Module	1 <sup>st</sup> -2 <sup>nd</sup> se	mester 10 CP	
Module			Language Module (compulsory course)			
Module code			04-OG-M-Sprache			
Faculty/Subject/Department		Department	Faculty 04/Centre of Eastern European Studies Gießen/			
			Eastern European History			
	ciated degre		MA Eastern European His	story (50/40 CP); MA Inter	disciplinary Studies on	
	se(s)/Semes		Eastern Europe/1 <sup>st</sup> or 2 <sup>nd</sup>	semester		
	ule coordina	ator	Cf. German version			
Prere	equisites		None			
Learning		(currently: Russian, P Consolidated reading Consolidated knowle	oral competency in an Eastern European language taught at the JLU olish, Czech, Croatian/Serbian, Turkish); g knowledge of subject-specific texts; dge of the subject-specific vocabulary of the respective Eastern European udies and historical science);			
Module		Dealing with special I		mework of the subject;		
	(s) of instru		A1: language course (2h/ A2: language course (2h/ A3: language course (2h/	week) week)		
Meth	od of asses	sment	Module-component exar	ninations		
	Total workload in hours		300	1	1	
_	Module composition:					
oac	A courses	-	A1 Language course	A2 Language course	A3 Language course	
rkl	Aa Contac		30	30	30	
Total workload	Ab Preparation/revision, module-component examinations		30, 40	30, 40	30, 40	
	B Autonor					
		dule examination				
		assessment and	Form:			
Module examination	contributi	on to final mark	A1: Written examination A2: Presentation A3: Written examination Mark: A1: 35% A2: 30% A3: 35%	or oral examination		
Module e	Module-component retake examinationFailed module-component examinations cannot be compensated by received in other module-component examinations. However, there possibility of compensating for failed exams by a module-component examination following the module. The extent and duration of the examination must be equivalent to the failed portions of the module examination. Should the retake examination not amount to a mark of least five points, a retake examination constitutes the final possibility			s. However, there is the <u>odule-component retake</u> duration of the ons of the module nount to a mark of at		
Credi	t points		passing the module. 10 ECTS credits			
		tion in semesters		ation: 2 semesters		
	uage of inst					
	e capacity		30	an angaage		
			ure: see notice board Da			

Module guidance and required literature: see notice board Date: see university calendar

Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 6
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Eastern European History-		
Accreditation Version		

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

04-OG-M-NatRegTrans Na			tional, Regional and Transnational Aspe	cts	1 <sup>st</sup> -3 <sup>rd</sup> semester	10 CP
			ational, Regional and Transnational Aspects of the History of Eastern Europe elective)			
Moc	lule code		-OG-M-NatRegTrans			
			culty 04/Centre of Eastern European Stud	lies Gie	ßen/	
	-,,, -	· ·	stern European History		,	
Asso	ciated de		A Eastern European History (50/40 CP); M	1A Inte	rdisciplinary Studio	es on
			stern Europe/1 <sup>st</sup> -3 <sup>rd</sup> semester		. ,	
	lule coor		German version			
Prer	equisites	No	ne			
	-		current research approaches in the follo and nationalism, city and micro history;	wing re	esearch fields: regi	ons and
nes	-		eveloping methods of interconnected his	story		
Learning outcomes	-	Consolidated ability to Eastern Europe;	work comparatively with regard to differ	rent co	untries and region	s within
	-	Knowledge of differen Eastern European pers	t concepts of European history plus the al pective;	bility to	place and assess	it from an
	-	Consolidated ability to within a pan-Europear	work comparatively with regard to devel	lopmer	nts in Eastern Euro	pe as well as
	-		ons that are multimedia-based and applic	ration-	oriented	
	_					mework of
		pan-European develop	oments in various countries and societies of Eastern Europe within the framework of developments:			
	-		snational history and interconnected history in Eastern Europe;			
Module content	-		European developments and standards in Eastern Europe; the reaction of politics			
ont		and society;				
еc	-		ation and the development of national id			work of
Inpo			rial, social and denominational patterns of		pretation;	
ž	-	-	ge acquisition and the transfer of knowle	-		
	-	-	minorities and borders, migration and dia	asporas	s, examples for wid	lespread
		"stateless cultures" (e.				
	-		hnical regions and urban areas.	_		1.)
Forn	n(s) of ins	struction	A1: Post-graduate seminar on Eastern E	-		-
			A2: Lecture OR tutorial on Eastern Euro	-	listory or Europea	n history in
Mot	had of a	coccepont	connection to Eastern Europe (2h/week	к)		
		ssessment orkload in hours	Module-component examinations			
		e composition:	300			
σ	A cours		A1 Post-graduate seminar	A2100	cture OR tutorial	
Total workload		tact hours	30	30		
íor,	Ab	Preparation/revision,	30, 30	30, 30	1	
ک ا		e-component	50, 50	50, 50		
lotã	examin	-				
-		nomous work	A1: 60, A2: 60			
	C Final module examination					

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	Form(s) of assessment and	Form:
	contribution to final mark	A1: Presentation
		A2: Presentation (tutorial)
		OR
		Oral or written examination and essay (lecture)
		OR
		Placement report
		Mark
		A1: Presentation: 10%,
		Planning and short presentation of a project on cultural studies related Eastern Europe: 40%
		A2: Presentation in the tutorial: 10%
Module examination		Planning of a project on cultural studies related to Eastern Europe and
ina		its presentation in the tutorial: 40% OR
æπ		Written or oral examination in the lecture: 30%
ê		Essay or source interpretation in the lecture: 20%
qule		OR
No		A four-week placement in Eastern Europe or at an institution that
2		focuses on Eastern Europe. The placement needs to be accounted for
		by means of a certificate of the institution that hosted the placement
		and a report of the placement (8,000-10,000 characters): 50%
	Module-component retake	Failed module-component examinations cannot be compensated by marks
	examination	received in other module-component examinations. However, there is the
		possibility of compensating for failed exams by a <u>module-component retake</u>
		examination following the module. The extent and duration of the
		examination must be equivalent to the failed portions of the module
		examination. Should the retake examination not amount to a mark of at
	Madula rataka ayaminatian	least five points, a <u>retake examination</u> constitutes the final possibility of
Cros	Module retake examination	passing the module. 10 ECTS credits
	lit points	
	uency, duration in semesters guage of instruction	Frequency: annually, duration: 2 semesters German
		A1:30, A2 (lecture): unlimited, A2 (tutorial):30
Intake capacity		A1.50, A2 (IECLULE). UIIIIIIIILEU, A2 (LULOIIdi):50

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Accreditation Version

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04-OG-M-KontWand		Continuity and Change	1 <sup>st</sup> -3 <sup>rd</sup> sem.	10 CP
Module		Continuity and Change in Eastern Europe (elective)		
Module code		04-OG-M-KontWand		
Faculty/Subject/Department		Faculty 04/Centre of Eastern European Studies Gießen/		
		Eastern European history		
Associated degree		MA Eastern European History (50/40 CP); MA Interdisciplinary Studies on		
course(s)/Semester taken		Eastern Europe/1 <sup>st</sup> -3 <sup>rd</sup> semester		
Module coordinator		Cf. German version		
Prer	requisites	None		
Module content Learning outcomes	from a long term pers - Consolidated ability of - Placing cultural devel - In-depth knowledge of - Working techniques of historical cuts (e.g. hi - Handling of presentat - Structural and culturat global context; - The demand for mode - Relationship of centrat cultural studies and st - The integration and d long-term perspective - Change and continuit	isintegration of empires, states, societies	end of the 20 <sup>th</sup> century); neral historical contexts; cesses and problems; al analysis of processes of <u>ication-oriented.</u> Europe within a pan-Eur ulture, economy, law and from a long-term perspec- and social settings as se everyday life;	f change and ropean and d society; ective of
	<ul> <li>Denomination and se</li> </ul>	•		
Forn	n(s) of instruction	ory and varying approaches to politically A1: Post-graduate seminar on Eastern		ook)
1011		A2: Lecture OR tutorial on Eastern Eur		
		related to Eastern Europe (2h/week)		
Method of assessment		Module-component examinations		
	Total workload in hours	300		
	Module composition:			
ad	A Courses	A1 Post-graduate seminar	A2 Tutorial OR lecture	
<u>k</u>	Aa Contact hours	30	30	
Total workloa	Ab Preparation/revision	30, 30	30, 30	
alv	module-component			
Tot	examinations			
•	B Autonomous work	A1: 60, A2: 60		
	C Final module examination			

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	Form(s) of assessment and	Form:
	contribution to final mark	A1: Presentation
		A2: Presentation (tutorial)
		OR
		Oral or written examination and essay (lecture)
		Mark:
		A1: Presentation: 10%
		Written assignment (35.000-40.000 characters): 40%
		A2: Presentation in the tutorial: 10%
_		Planning of a project on cultural studies that is concerned with related
tio		to Eastern European history and its presentation in the tutorial: 40%
ina		OR
am		Oral or written examination in the lecture: 30%
Module examination		Essay or source interpretation in the lecture: 20%
ule		OR
lod		Placement in Eastern Europe or at an institution that focuses on
2		Eastern Europe: 50%
	Module-component retake	
	examination	Failed module-component examinations cannot be compensated by marks
		received in other module-component examinations. However, there is the
		possibility of compensating for failed exams by a module-component retake
		examination following the module. The extent and duration of the
		examination must be equivalent to the failed portions of the module
	Module retake examination	examination. Should the retake examination not amount to a mark of at
		least five points, a retake examination constitutes the final possibility of
		passing the module.
Cred	lit points	10 ECTS credits
Freq	uency, duration in semesters	Frequency: annually, duration: 2 semesters
Lang	uage of instruction	German
Intal	ke capacity	A1:30, A2 (lecture):unlimited, A2 (tutorial):30

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Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions

- Eastern European History-

Accreditation Version

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04-H	istory-MA12	Project Module: Research	3 <sup>rd</sup> -4 <sup>th</sup> semester	20 CP
Module		Project Module: Research - Easte	rn Europe (compulsory)	
Mod	ule code	04-History-MA12		
Faculty/Subject/Department		Faculty 04/History/Department of History		
Associated degree		MA Eastern European History (50/40 CP); MA History (120 CP)/3 <sup>rd</sup> or 4 <sup>th</sup>		
course(s)/Semester taken Module coordinator		semester Cf. German version		
	Students possess the ability:			
content Learning outcomes	<ul> <li>To understand and int</li> <li>To autonomously deve</li> <li>To link their interpreta</li> <li>To elaborate on their of</li> <li>To present their resettechniques as well as a</li> <li>To critically reflect on</li> <li>To bring questions and</li> <li>To adequately present</li> <li>To critically and constring</li> <li>In the graduate seminars, pracademics both from Gießen appresentation is commented or projects and drive them forward</li> </ul>	databank of sources for an extensiv erpret sources in guided work or in elop and substantiate theses on the ation of source material to literature own research topic in a structured r earch topic autonomously, while u suitable medial and rhetorical mean their project and defend it in the fa d research approaches in relation to their work and current projects to udge research projects currently in p ructively participate in an academic ojects currently being conducted and from external institutions are n and discussed. Mutual critique a rd. The graduate seminars foster th	individual preparation for the f basis of source material e on a specific topic manner using adequate methods and is to do so ce of objections o current debates of the subject external academics orogress discussion at an advanced leve by the students and current presented. Subsequent to presented stimulation help to further	presentation t together el t projects of senting, each develop the
Module content	Additionally, they convey conf research approaches. Generally, students attend grad	fidence in the reflection on and p duate seminar 1 initially to present	a certain researcher or an acad	methods and
	Additionally, they convey conf research approaches. Generally, students attend grad	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel	ractical handling of different r a certain researcher or an acad minar 2. k)	methods and
Form	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the h(s) of instruction	fidence in the reflection on and p duate seminar 1 initially to present eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel	ractical handling of different r a certain researcher or an acad minar 2. k)	methods and
Form	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the h(s) of instruction	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination	ractical handling of different r a certain researcher or an acad minar 2. k)	methods and
Form Meth	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the n(s) of instruction nod of assessment Total workload in hours	fidence in the reflection on and p duate seminar 1 initially to present eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel	ractical handling of different r a certain researcher or an acad minar 2. k)	methods and
Form Meth	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the h(s) of instruction nod of assessment Total workload in hours Module composition:	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination 600	ractical handling of different r a certain researcher or an acad minar 2. k) k)	methods and
Form Meth	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the n(s) of instruction nod of assessment Total workload in hours Module composition: A Courses	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination 600 A1 Graduate seminar 1	ractical handling of different r a certain researcher or an acad minar 2. k) k) A2 Graduate seminar 2	methods and
Form Meth	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the n(s) of instruction nod of assessment Total workload in hours Module composition: A Courses Aa Contact hours	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination 600 A1 Graduate seminar 1 30	ractical handling of different r a certain researcher or an acad minar 2. k) k) A2 Graduate seminar 2 30	methods and
Form	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the n(s) of instruction nod of assessment Total workload in hours Module composition: A Courses	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination 600 A1 Graduate seminar 1	ractical handling of different r a certain researcher or an acad minar 2. k) k) A2 Graduate seminar 2	nethods and
Form Meth	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the h(s) of instruction nod of assessment Total workload in hours Module composition: A Courses Aa Contact hours Ab Preparation/revision	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination 600 A1 Graduate seminar 1 30 60	ractical handling of different r a certain researcher or an acad minar 2. (x) (x) (x) (x) (x) (x) (x) (x) (x) (x)	nethods and
Total workload	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the h(s) of instruction nod of assessment Total workload in hours Module composition: A Courses Aa Contact hours Ab Preparation/revision B Autonomous work	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination 600 A1 Graduate seminar 1 30 60 30	ractical handling of different r a certain researcher or an acad minar 2. (x) (x) (x) (x) (x) (x) (x) (x) (x) (x)	emic ifying of
Form Meth	Additionally, they convey conf research approaches. Generally, students attend grad approach before presenting the h(s) of instruction nod of assessment Total workload in hours Module composition: A Courses Aa Contact hours Ab Preparation/revision B Autonomous work C Final module examination Form(s) of assessment and	fidence in the reflection on and p duate seminar 1 initially to present a eir own project work in graduate se A1: Graduate seminar 1 (2h/weel A2: Graduate seminar 2 (2h/weel Final module examination 600 A1 Graduate seminar 1 30 60 30 90 Form: A1: Proof of attendance and pres approach (short paper) in A1. A2: Presentation of the project w	ractical handling of different r a certain researcher or an acad minar 2. (x) (x) (x) (x) (x) (x) (x) (x) (x) (x)	emic emic ifying of earch
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Special Regulation for the Master Degree Programmes	7.36.04 No. II	р. 11
History and Culture, History, Religion-Mediality-Culture, Art Education		
Attachment 2: Module Descriptions		
- Eastern European History-		

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

	ory-MA15	Thesis	3 <sup>rd</sup> -4 <sup>th</sup> sem. 30 CP	
Module		Thesis (compulsory course)		
Module code		04-History-MA-15		
Faculty/Subject/Department		Faculty 04/History/Department of History		
Associated degree course(s)/Semester		MA History (120 CP)/3 <sup>rd</sup> -4 <sup>th</sup> semester		
taken				
Module coordinator		All professors of Eastern European history		
Prerequisites		Graduate seminar 1 or graduate seminar 2 of project module II		
Module Learning outcomes content	<ul> <li>In accordance with extensive research t</li> <li>Present this topic ac</li> <li>Autonomously famil appropriately incorp</li> <li>Integrate their meth</li> <li>Systematise and cor</li> <li>Grasp, connect and</li> <li>Make an autonomously</li> </ul>	opic, using subject-specific mether lequately with regard to linguist iarise themselves with the state porate it into their work nods and results into current defent intextualise their knowledge incorporate new knowledge us contribution to historical rese	nously draft, read up on and structure an nods ic, formal and stylistic aspects e of international research on their topic and pates of research on their topic earch and critically assess its meaning vided by his/her respective supervisor. The	
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Form(s) Method Creal workload Frequencies Frequencies	d of assessment Total workload in hours Module composition: A Courses Aa Contact hours Ab Preparation/revision, module-component examinations B Autonomous work C Final module examination Form(s) of assessment and contribution to final mark Retake examination points ncy,	Dissertation 900 n/a n/a 900 (composing of dissertatio Dissertation Form: A1: Dissertation (150,00 Mark: A1: 100% Should the student fail the dis submitted, according to § 34,	n) 00-180,000 characters) sertation, a new dissertation shall be paragraph 2, line 2 AllB.	
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