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7.36.05 No. 8

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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### **Module: Eastern European History**

Module		Interdisciplinary Module on Eastern Europe			
Faculty/Subject/Department		Centre for Eastern European Studies Gießen (GiZo)/Slavic Studies, Eastern European			
		History, Turkish Studies, Law, Political Science, Economics			
Associated degree		MA Interdisciplinary Studies on Eastern Europe /1 <sup>st</sup> and 2 <sup>nd</sup> semesters			
course(	(s)/Semester taken				
Module	e coordinator	Teaching personnel of the Centre of East	ern European Studies Gießen (GiZo)		
Prerequ	uisites	Completion of relevant bachelor's degree	9		
	- In-depth knowled	ge of the background and developments of selecte	d aspects concerning Eastern Europe;		
	I	ge of methods, theories, terminology and issues from	om a chosen subject area;		
	I -	edge in a chosen subject area;			
Sa Sa Sa		and analyse research concerning Eastern Europe in an interdisciplinary manner; ontly engage questions raised in the course and draw interdisciplinary connections when			
Learning outcomes	discussing them;	dentify engage questions raised in the course and d	raw interdisciplinary connections when		
arr	_	quired knowledge to independent project work on	an interdisciplinary subject:		
2 2		lependently planning, executing, documenting and			
		developments of selected aspects concerning East			
	- Methods, theorie	, terminology and issues from a chosen subject are	ea;		
	1	n a chosen subject area;			
e t	1	escription and analysis of issues in research on Eas			
Module	I	lopment of questions and discussion of these in ar			
ΣS	–	ge from the course to independent project work on ning, execution, documentation and presentation or the foundation of the properties of			
Form(s	) of instruction	A1: Graduate seminar from the major subject			
10111(5	y or matraction	A2: Interdisciplinary colloquium on Eastern Eu	• , , ,		
Method	d of assessment	Module-component examinations			
	Total workload in hours	300			
	Module composition:				
-	A Courses	A1 Graduate Seminar	A2 Colloquium		
Total workload	Aa Contact hours	30	30		
동	Ab preparation/revision,	30, 30	30, 30		
×	module-component	33,33			
tal	examinations				
₽	B Independent work	A1: 60 A2: 60			
	C Final module				
	examination				
	Form(s) of assessment	A1: Oral presentation, A2: Oral presentation	ion		
	Final module mark	A1: Oral Presentation in graduate semin			
		Eastern European History majors:			
			nary Slavic cultural studies project and		
		presentation (40%)	,		
		A2: Oral presentation in colloquium (109	6)		
			Planning, realisation, documentation and presentation of a project on Eastern		
۲		Europe (40%)			
atic			cannot be compensated with results from		
nin		other module-component examinations.	•		
xan			ensation in a module-component retake		
Module examination			examination following the module. If the retake examination does not earn a mark		
			of at least 5 points, a module retake examination is the last opportunity to		
		complete the module.			
Credit points		10	·		
	ncy, duration in semesters	Annually; Duration: 2 semesters			
	ge of instruction	German, Eastern European languages			
	capacity	,			
	· · ·	and required <b>literature:</b> see notice hoard. I			

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Mod	ule	Foundation of Eastern European C	ultural History	
Faculty/Subject/Department Fac		culty 04/Centre for Eastern European Studies Gießen/Eastern European History		
Assoc	ciated degree	MA Interdisciplinary Studies on Eastern Eu	rope/1 <sup>st</sup> and 2 <sup>nd</sup> semester	
cours	e(s)/Semester taken			
Modu	ule coordinator	Cf. German version		
Prere	quisites	Completion of relevant bachelor's degree		
Learning outcomes	- Ability to work in a comparative mariner (epoch-spanning, inter-regional and pan-European),			
Module content	<ul> <li>Fundamentals of cultura South-Eastern Europe an</li> <li>Examples of the historica</li> <li>History of ideas, intellect</li> <li>Forms of shaping identiti</li> <li>Memory and historical or</li> <li>Forms of self-perception</li> <li>Approaches in the historical</li> </ul>	·		
Meth	od of assessment	Module-component examinations		
Total workload	Total workload in hours  Module composition: A Courses Aa Contact hours Ab Preparation/revision, module-component examinations	300 A1 30 30, 30	A2 30 30, 30	
	B Independent work	A1: 60, A2: 60		
	C Final module examination			

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	Form(s) of assessment and	A1: Oral presentation
	contribution to final mark	A2: Presentation (tutorial)
		Oral or written examination and essay (lecture)
		A1: Oral presentation 10%
<u>_</u>		Written assignment: 40%
tio		A2: Presentation in the tutorial: 10%
examination		Planning of a project on cultural studies related to Eastern European
am		history and its presentation in the tutorial: 40%
		OR
Module		Written or oral examination in the lecture: 30%
100		Essay or source interpretation in the lecture: 20%
2	Module-component retake	Failed module-component examinations cannot be compensated with results
	examination	received in other module-component examinations.
		However, there is the possibility of compensation in a <u>module-component</u>
	Module retake examination	retake examination following the module. If the retake examination does not
		earn a mark of at least five points, a <u>module retake examination</u> is the last
		opportunity to complete the module.
Credi	t points	10
Frequ	iency, duration in semesters	Annually; Duration: 2 semesters
Langu	uage of instruction	German
Intak	e capacity	

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Мо	dule	Language Module	1		
Faculty/Subject/Department Cent		Centre of Eastern Euro	ntre of Eastern European Studies Gießen/		
			tern European History		
Asso	ociated degree	MA Interdisciplinary S	tudies on Eastern Euro	pe/	
cour	rse(s)/Semester taken	1 <sup>st</sup> and 2 <sup>nd</sup> semester			
Mod	dule coordinator	Teaching personnel of	the Department of Sla	vic Studies	
Prer	requisites	Completion of relevan	t bachelor's degree		
Learning	Russian, Polish, C	zech, Serbo-Croatian, Tu Ige of subject-specific sc Ige of cultural and histor	oral competency in an Eastern European language taught at the JLU (currently: ), Serbo-Croatian, Turkish); of subject-specific scholarly texts; of cultural and historical studies-specific vocabulary in an Eastern European skills.		
	- Practicing verbal and written language skills; - Subject-specific scholarly language practice; - Interpretation and production of scholarly texts; - Dealing with special lexical areas in the context of specific scholarly disciplines; - Translating and reading subject-specific scholarly texts.				
Forr	m(s) of instruction	A1: language cou A3: language cou		guage course (2h/week),	
Met	thod of assessment		ent examinations		
	Total workload in hours	300			
~	Module composition:				
oac	A courses	A1	A2	A3	
Total workload	Aa Contact hours	30	30	30	
×	Ab Preparation/revision, mod	dule- 30, 40	30, 40	30, 40	
otal	component examinations				
ĭ	B Independent work		•	<u>,</u>	
	C Final module examination				
	Form(s) of assessment and contribution to final mark	Form: A1: Written exan A2: Oral presenta A3: Written exan		ation	
ule examination		Mark: Written examina Oral Presentation Written examina		n in A3: 35%	
Modul	Module-component retake examination	from other modu However, there i retake examinati earn a mark of at	Failed module-component examinations cannot be compensated with result from other module-component examinations.  However, there is the possibility of compensation in a module-component retake examination following the module. If the retake examination does not earn a mark of at least five points, a module retake examination is the last		
	Module retake examination		opportunity to complete the module.		
	dit points	10			
	quency, duration in semesters		Annually; Duration: 2 semesters		
	guage of instruction	German, Eastern	German, Eastern European language		
Inta	ke capacity				

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Module Nat		National, Regional and Transnation	al Aspects of Eastern European	
His		History	•	
Facu	lty/Subject/Department	Centre for Eastern European Studies Gießen	/Eastern European History	
	ciated degree	MA Interdisciplinary Studies on Eastern Euro	pe/3 <sup>rd</sup> semester	
	se(s)/Semester taken			
	ule coordinator	Cf. German version		
Prere	equisites	Completion of relevant bachelor's degree		
Module content Learning outcomes	<ul> <li>In-depth knowledge of contemporary research approaches in the following fields: regionalism, ethnicity and nationalism, urban and micro history;</li> <li>Applying and further developing methods from transfer and interconnected history;</li> <li>Advanced ability to conduct comparative studies of different countries and regions within Eastern Europe;</li> <li>Knowledge of different concepts of European history plus the ability to systematically assess them through an Eastern European perspective;</li> <li>Advanced ability to conduct comparative studies of developments in Eastern Europe as well as within a pan-European/global context;</li> <li>Experience with application-oriented multimedia presentations.</li> <li>Structured analysis of the developments in various countries and societies of Eastern Europe within the framework of pan-European developments;</li> <li>Examples of transnational history and interconnected history in Eastern Europe;</li> <li>The perception of European developments and standards in Eastern Europe and the political and societal reactions to that perception;</li> <li>Processes of nationalisation and the development of national identities within the framework of region, state and imperial, social and religious contexts;</li> <li>Techniques of knowledge acquisition and transfer;</li> </ul>			
_	<ul> <li>Questions concerning minorities and borders, migration and diasporas; examples for widespread "stateless cultures" (e.g. Jews, Roma);</li> <li>The history of ethnically mixed regions and urban areas.</li> </ul>			
Form(s) of instruction		A1: Graduate seminar on Eastern Euro A2: Lecture OR tutorial on Eastern Eur connection to Eastern Europe (2 h/we	opean history or European history in	
Meth	nod of assessment	Module-component examinations	Module-component examinations	
	Total workload in hours  Module composition:	300		
ad	A courses	A1	A2	
۲ko	Aa Contact hours	30	30	
Total workload	Ab Preparation/revis module-component examinations	ion, 30, 30	30, 30	
	B Independent work	A1: 60, A2: 60		
	C Final module examinati	on		

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	Famme/a\ af accessment = :!	Farmer
	Form(s) of assessment and	Form:
	contribution to final mark	A1: Oral presentation
		A2: Oral presentation (tutorial)
		OR
		Oral or written examination and essay (lecture)
		Mark
		A1: Oral presentation 10%
_		Eastern European history-related cultural studies project and presentation 40%
ţio		A2: Oral presentation in the tutorial 10%
Module examination		Eastern European history-related cultural studies project and presentation in the tutorial 40%
ě		OR
nle		Written or oral examination in the lecture 30%
pol		Essay or textual interpretation in the lecture 20%
≥		OR
		Work-placement in Eastern Europe or at an institution that focuses on Eastern Europe. 50%
	Module-component retake	Failed module-component examinations cannot be compensated by marks
	examination	received in other module-component examinations. However, there is the
		possibility of compensating for failed exams by a module-component retake
	Module retake examination	examination following the module. If the retake examination does not earn a mark
		of at least five points, a module retake examination is the last opportunity to pass
		the module.
Cred	it points	10
Freq	uency, duration in semesters	Annually; Duration: 2 semesters
	uage of instruction	German
	e capacity	

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Module Co			ontinuity and Change in Eastern Europe		
		t/Department	ntre of Eastern European Studies Gießen/Eastern European history		
Associated degree M.		ree	MA Interdisciplinary Studies on Eastern Europe	A Interdisciplinary Studies on Eastern Europe/3 <sup>rd</sup> semester	
cours	se(s)/Seme	ester taken			
Mod	ule coordi	nator	Cf. German version		
Prere	quisites		Completion of relevant bachelor's degree		
omes	-	long-term perspec	of cultural, political, economic, social and legal developments in Eastern Europe from a ve (from the Middle Ages until the end of the 20 <sup>th</sup> century); conduct diachronic comparative work;		
utc	_		al developments and structural change within general historical contexts;		
g 01	_		ge of the historical dimension of contemporary		
Learning outcomes	-	Techniques of ma (e.g. historical ant	cro-historical and micro-historical analyses of p hropology);	·	
	-		oplication-oriented multimedia presentations.		
Module content	- - -	context; Demands for mod	dernisation and developments in Eastern Europe within a pan-European and global dernisation and development in politics, culture, economy, law and society; entral/peripheral areas and networks seen from long-term perspectives of cultural studies		
e c	_		tory; and disintegration of empires, states and societies seen from a long-term perspective;		
qul	_		inuity in cultural norms and in structures of everyday life;		
β	_		elopment of political, social and cultural conflicts;		
	_	Pietism and secula			
	-		nistory and varying approaches to political history	orv.	
Form	Form(s) of instruction		A1: Graduate seminar on Eastern European history (2 h/week) A2: Lecture OR tutorial on Eastern European history or European history related to Eastern Europe (2 h/week)		
Meth	od of asse	essment	Module-component examinations		
		rkload in hours	300		
		composition:			
ad	A Course		A1 Graduate seminar	A2 Tutorial OR lecture	
klo	Aa Conta	act hours	30	30	
vor	Ab P	reparation/revisior	, 30, 30	30, 30	
Total workload	module- examina	component tions			
	B Indepe	endent work	A1: 60, A2: 60		
	C Final m	nodule examination			

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	Form(s) of assessment and	Form:
	contribution to final mark	A1: Oral presentation
	contribution to marmark	A2: Presentation (tutorial)
		Oral or written examination and essay (lecture)
		Mark
		A1: Oral presentation 10%
		Eastern European history-related cultural studies project and presentation 40%
		A2: Oral presentation in the tutorial 10%
E		Eastern European history-related cultural studies project and presentation in
atic .		the tutorial 40%
lin.		OR
kan		Written or oral examination in the lecture 30%
6		Essay or textual interpretation in the lecture 20%
ling		OR
Module examination		Work-placement in Eastern Europe or at an institution that focuses on Eastern
-		Europe. (50%)
	Module-component retake	Failed module-component examinations cannot be compensated by marks received
	examination	in other module-component examinations.
		However, there is the possibility of compensating for failed exams by a module-
		component retake examination following the module. The extent and duration of the
		examination must be equivalent to the failed portions of the module examination. If
		the retake examination does not earn a mark of at least five points, a module retake
	Module retake examination	<u>examination</u> is the last opportunity to pass the module.
Cred	it points	10
Frequ	uency, duration in semesters	Annually;
		Duration: 2 semesters
Lang	uage of instruction	German
Intak	e capacity	

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Module The		nesis (Compulsory)	
Faculty/Subject/Department Cent		tre of Eastern European Studies Gießen/Eastern European history	
		A Interdisciplinary Studies on Eastern Europ	
Semeste	r taken		
Module	coordinator		
Prerequi	sites Co	empletion of modules 01-05	
		execute, document, and present a project i	n the appropriate format.
Planning, execution, documents thesis.		tation and presentation of a research proje	ct; composition of a scholarly master's
Form(s)	of instruction		
Method	of assessment	Master's thesis	
	Total workload in hours	900	
	Module composition:		
Total workload	A Courses		
rkl	Aa Contact hours		
WO	Ab Preparation/revision,		
tal	module-component		
2	examinations		
	B Independent work	900	
	C Final module examination		
0	Form(s) of assessment and	Master's thesis	
atio	contribution to final mark		
Module examinatio n	Final mark	Master's thesis 100%	
Credit po	pints	30 CP	
Frequenc	cy, duration in semesters	Every semester	
Language	e of instruction	German	
Intake ca	pacity		
Credit po		30 CP	
Frequency, duration in semesters		Every semester	
Language of instruction		German	
Intake ca			

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## **Modules: Slavic Studies**

Language of instruction

Intake capacity

German

Modu	ıle <u>I</u>	nterdisciplinary Module on Easte	rn Europe
Modu	ıle I	anguage Module	
IVIOUU	iic   <u>1</u>	anguage Wodure	
0.01	ı. İ.	Secretary of the selections	
Modu		iterary and Cultural History 5-SLA-M-LitKult	
Module			on / Donartment for Slavic Studies
		entre for Eastern European Studies Gieß 1A Interdisciplinary Studies on Eastern Eu	
		st and 2 <sup>nd</sup> semesters	grope (major/anciliary),
	· <i>''</i>	f. German version	
Preregi		ompleted relevant BA or completed tead	hing degree
110104			eir classification in the context of cultural
Learning outcomes	history; comprehensive kn developed competence in theories used to describe	owledge of historical and contemporar the representation of cultural-histori	y issues in the respective Slavic culture; cal coherences; specialist knowledge of pochs, authors and works with regard to
Module content	Representation of literary and historical coherences; analysis of texts significant in literary and cultivation of history; representation of problem areas relating to specific works, epochs and authors; analysis of texts are significant in literary and cultivation of history; representation of problem areas relating to specific works, epochs and authors; analysis of texts significant in literary and cultivation of literary and cultivation of problem areas relating to specific works, epochs and authors; analysis of texts significant in literary and cultivation of literary and cultivation of problem areas relating to specific works, epochs and authors; analysis of texts significant in literary and cultivation of literary and cultivation of literary and cultivation of problem areas relating to specific works, epochs and authors; analysis of texts significant in literary and cultivation of literary and l		
Form(s) of instruction		A1 Advanced seminar (2 hours/week),	, A2 Tutorial (2 hours/week)
	d of assessment	Module-component examinations	
Total workload in hours	Total	300	
hc hc	Module composition	A1	A2
d ir	A Form of instruction	Advanced seminar	Tutorial
cloa	Aa Contact hours Ab Preparation and	30	30
/or	revision, module-	30, 30	30, 30
<u>8</u>	component examinations	30, 30	30, 30
Tot	B Autonomous work	60 in A1; 60 in A2	L
	Module-component	1. Oral presentation and written assig	nment in A1
	examinations	2. Oral presentation in A2	
	Final module mark	10% oral presentation in A1	
		40% written examination in A1	
on		10% oral presentation in A2	
Examination		40% planning, execution, documentation of a cultural studies project in A2	
m i			
Exa		Failed module-component examinations cannot be compensated by marks received in other module-component examinations. However, there is the	
			examinations. However, there is the examinations by a <u>module-component</u>
			lule. If the retake examination does not
		earn a mark of at least five points, a m	
		opportunity to complete the module.	
Credit p	points	10 credit points	
	ncy, duration in semesters		ters, 1 <sup>st</sup> semester: A1 , 2 <sup>nd</sup> semester: A2

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Module Sla		avic Languages and Cultures		
Module code 05-5		5-SLA-M-SSprKult		
* * * * *		•	ntre for Eastern European Studies Gießen/	
		avic Studies		
		A Interdisciplinary Studies on Eastern Euro		
		avic Languages and Cultures/1 <sup>st</sup> year of sto	udy	
		. German version		
Prere		ompleted modules from 1 <sup>st</sup> year of study		
	-	issues, theories and methods of socioling		
ies	•	the history and development of socioling	uistics;	
Learning outcomes	, ,	in certain areas of sociolinguistics;		
utc		historical and contemporary questions co		
g 0		cultural, social, historical and other areas		
nin		y formulate and develop scholarly questic		
ear		knowledge from the course to independent project work;		
ت	- Competency in independently planning, executing, documenting and presenting cultural studies			
	research.			
4		- Issues, theories and methods of sociolinguistics;		
Module content		- History and development of sociolinguistics;		
lo:	- I	ons of selected areas of sociolinguistics;		
le c	1	porary questions concerning selected Slavi		
npc	-	cial, historical and other areas concerning	selected Slavic cultures;	
Ĭ		planning and execution;	tast	
	· ·	nulation, composition, and presentation of a project in linguistics.		
Form	(s) of instruction	A1: Graduate seminar on socio-cultural linguistics (2 h/week)		
		A2: Tutorial on areas of select Slavic cultures (2 h/week)		
Meth	od of assessment	Module-component examinations		
	Total workload in hours	300		
ō	Module composition:			
loa	A courses	A1 Graduate seminar	A2 Tutorial	
or	Aa Contact hours	30	30	
Total workload	Ab Preparation/revision, module	30, 30	30, 30	
ota	component examinations			
-	B Independent work	A1: 60, A2: 60		
	C Final module examination			

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	Form(s) of assessment and	Form:
	contribution to final mark	A1: Oral presentation
		A2: Oral presentation
		Mark:
io		A1: Oral presentation in graduate seminar 10%
nat		Written assignment in graduate seminar 40%
Ē		A2: Oral presentation in tutorial 10%
examination		Planning, execution, documentation and presentation of a
		sociolinguistics project 40%
Module		
ĭ	Module-component retake	Failed module-component examinations cannot be compensated by marks
	examination	received in other module-component examinations. However, there is the
		possibility of compensating for failed examinations by a module-component
		retake examination following the module. If the retake examination does not
		earn a mark of at least five points, a module retake examination is the last
	Module retake examination	opportunity to complete the module.
Cred	it points	10
Frequ	uency, duration in semesters	Annually; Duration: 1 semester
Lang	uage of instruction	German
Intake capacity		

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Mod	ule	Δ.	pplied Linguistics (elective)		
Module code 05		0	5-SLA-M-AngewSprachWiss		
Faculty/Subject/Department Ce		Department C	entre for Eastern European Studies Gießer	/	
		S	avic Studies		
Assoc	iated degre	ee N	IA Interdisciplinary Studies on Eastern Euro	ope, Modern Languages and Linguistics,	
cours	e(s)/Semes	ter taken N	lodern Foreign Languages, Cultures and Ec	onomics/3 <sup>rd</sup> semester	
Modu	ule coordina		f. German version		
Prere	quisites	С	ompleted modules from 1 <sup>st</sup> year of study		
- In-depth knowledge - Specialised knowledge - Specialised knowledge - Ability to independ - Ability to apply kno linguistics across va - Competency in inderesearch involving services and - History and develop - Analytical techniqu - Analysis of problem		In-depth knowledg Specialised knowledge Ability to independ Ability to apply knowledge linguistics across v Competency in incorresearch involving Issues, theories and History and developments	I methods of applied linguistics; oment of applied linguistics; es and empirical methods from specific areas of applied linguistics; is in applied linguistics across various forms of media;		
	-		n, composition, and presentation of a project in applied linguistics involving selected media.		
Form(s) of instruction		ection	A1: Graduate seminar on the fundamentals of applied linguistics (2 h/week) A2: Tutorial on the application of ideas and methods from the field of applied linguistics (2 h/week)		
Meth	od of asses	sment	Module-component examinations		
		kload in hours	300		
_		omposition:			
oad	A courses		A1 Graduate seminar	A2 Tutorial	
Total workload	Aa Contac		30	30	
	Ab Promodule-control examination	•	30, 30	30, 30	
	B Indepen	dent work	A1: 60, A2: 60		
	C Final mo	dule examination			

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	Form(s) of assessment and	Form:
	contribution to final mark	A1: Oral presentation
		A2: Oral presentation
		Mark:
		A1: Oral presentation 10%
ار		Planning of a cultural studies project in the field of applied linguistics and its short presentation in the graduate seminar 40%
tioi		A2: Oral presentation in the tutorial 10%
Module examination		Planning, execution, documentation and presentation of an applied
xar		linguistics project 40%
e e		OR
qnl		Independently-organised and coordinated work-placement in Eastern
Mo		Europe or at an institution that focuses on Eastern Europe and a report of the placement 50%
	Module-component retake	Failed module-component examinations cannot be compensated by marks
	examination	received in other module-component examinations. However, there is the
		possibility of compensating for failed examinations by a module-component retake
		examination following the module. If the retake examination does not earn a mark
		of at least five points, a module retake examination is the last opportunity to
	Module retake examination	complete the module.
Credi	it points	10
Frequ	uency, duration in semesters	Annually; Duration: 1 semester
Lang	uage of instruction	German
Intake capacity		

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Module	Literature and Society (elective)		
Module code	05-SLA-M-LitGesell		
Faculty/Subject/Department	Centre for Eastern European Studies Gießen/S	lavic Studies	
Associated degree	MA Interdisciplinary Studies on Eastern Europ	e/	
course(s)/Semester taken	3 <sup>rd</sup> semester		
Module coordinator	Cf. German version		
Prerequisites	Completion of modules from 1 <sup>st</sup> year of study		
significance;  Knowledge of the Studies;  Ability to apply I Depiction of interest of the Analysis of texts of the Knowledge of the Studies;  Ability to apply I Depiction of interest of the Knowledge of the Studies;  Ability to apply I Depiction of interest of the Knowledge of	n terms of moral and social history;	ween literature and society; ation within the context of cultural sject work. cory;	
· ·	nd presentation of an independent literary and cultural history project.		
Form(s) of instruction  Method of assessment		A1: Graduate seminar (2 h/week), A2: Tutorial (2 h/week)	
Total workload in hours	300	Module-component examinations	
Module composition:	A1 Graduate seminar	A2 Tutorial	
Aa Contact hours	30	30	
Ab Preparation/revision, m component examinations		30, 30	
B Independent work	A1: 60, A2: 60		
C Final module examination			

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		<b>T</b>
	Form(s) of assessment and	Form:
	contribution to final mark	A1: Oral presentation in graduate seminar (A1)
		A2: Oral presentation in tutorial (A2)
		Mark:
_		A1: Oral presentation in graduate seminar 10%
ţi		Planning of a project on literature and society and its short
ina		presentation in the graduate seminar 40%
examination		A2: Oral presentation in tutorial 10%
		Planning, execution, documentation and presentation of a cultural
a P		studies project 40%
Module		
Σ	Module-component retake	Failed module-component examinations cannot be compensated by marks
	examination	received in other module-component examinations. However, there is the
		possibility of compensating for failed examinations by a module-component
		retake examination following the module. If the retake examination does not
		earn a mark of at least five points, a module retake examination is the last
	Module retake examination	opportunity to complete the module.
Cred	it points	10
	uency, duration in semesters	Annually; Duration: 1 semester
Lang	uage of instruction	German
Intak	e capacity	

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Module		sertation Module	
Module code		SLA-M-ThesisSSK	
Faculty/Subject/Department		entre of Eastern European Studies Gießen/ avic Studies	
	ed degree MA )/Semester taken	Interdisciplinary Studies on Eastern Europe	
Module	coordinator Cf.	German version	
Prerequ	sites	npletion of modules 01-05	
· ,		execute, document and present a project in the appropriate format.	
Module	Planning, execution, documer	ntation and presentation of a research project; drafting of scholarly master's thesis.	
Form(s)	of instruction		
Method	of assessment	Master's dissertation	
	Total workload in hours	900	
ad	Module composition: A Courses		
황	Aa Contact hours		
Total workload	Ab Preparation/revision module-component examinations	,	
,	B Independent work	900	
	C Final module examination		
Module examinatio	Form(s) of assessment and contribution to final mark	Master's dissertation	
(a)	Final mark	Master's dissertation 100%	
Credit po	pints	30 CP	
Frequen	cy, duration in semesters	Every semester	
Languag	e of instruction	German	
Intake ca	apacity		

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#### **Modules: Turkish Studies**

Мо	dule		Cultures	of the Contiguous	Turkish-Spea	king Region	3 <sup>rd</sup> sem	10 CP
			in Contac	t				
Facu	ılty/Su	bject/Department	Centre for	astern European Stud	ies Gießen (GiZo	)/Turkish Studie:	S	
	Associated degree MA d		MA degree	courses				
		Semester taken						
Mod	Module coordinator Cf. G		Cf. German	version				
Prer	equisi		Completed	BA degree				
Learning	studies of the con the Slavic region), Recognise the con - Gain experience of		e complex in gion); e complex ir	sential methods used iterrelationships in the terrelationships betwee studying a largely one area.	Turkic-speaking een various alleg	region (particula edly 'upper tier'	rly relations cultures;	with
	content	<ul> <li>Cultural cont Siberia;</li> <li>Turkic-Russia</li> <li>Linguistic cont Colonial and</li> </ul>	act between in literary rel ntact as cultu post-colonia	the Turkic and Slavic v ationships; iral contact; I perspectives.		-		
Forn	n(s) of	instruction		A1: Graduate seminar from related degree subjects (2 h/week) A2: Tutorial from related degree subjects (2 h/week)				
Met		assessment	Mod	lule-component exami	nations			
	Total workload in hours		300		1			
aq	Module composition:							
klo	A Courses			Graduate Seminar		2 Academic Tuto	orial	
Total workload	Aa Contact hours		30		3			
tal		reparation/revision, mo	dule- 60		6	U		
T <sub>0</sub>		oonent examinations ependent work	60 +	60; empirical work(su	hsequent to A1)	written assignm	ent in A2	
		al module examination	Non		bsequent to A1),	, written assignin	ICIIL III AZ	
		(s) of assessment and	Forr					
	contribution to final mark  Module-component retake		A1:	 Empirical work followir Written assignment	ng the seminar			
lodule examination			A1: A2:	final mark is cumulativ Written examination in Project report followin Written assignment in ed module-component	n graduate seming the seminar 25 academic tutori	nar 25% 5% al 50%	nsated by ma	rks
Σ	≥ examination			ived in other module-crever, there is the poss lule-component retake	component exan	ninations. Insating for failed	examination	
	lit poir		10 C					
_		, duration in semesters		nd A2 in the winter se	mester			
		of instruction	Geri					
Intal	ke cap	acity	Grad	duate seminar A1: 30; a	academic tutoria	II A2: 30		

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Мо	Module 02 Tur		Turkish Politics, Society, Language		1 <sup>st</sup> semester	10 CP	
Mod	dule co	ode	MLL-TÜR-01	-			
Facu	ulty/Su	ıbject/Department	Centre for Eastern European Studies Gießen (GiZ	o)/Turkis	h Studies		
		d degree Semester taken	MA degree courses				
		ordinator	Cf. German version				
Prer	equisi	tes	Completed BA degree				
Learning	outcomes	particular e - Recognise t Turkey; - Work to de	sion-oriented essential knowledge related to the to mphasis on questions on the topic of Migration and he complexity of the interweaving of linguistic, politically velop a new, complex subject area and in the procest and in critically evaluating scholarly literature relevance.	d Integratitical and	cion; social factors affect sential skills in prod	ing	
	content	- General reg - Introductio - Turkish poli - Language a - Turkish lang	ional cultural knowledge regarding Turkey; n to the complex interconnections between politics tics, society and language in the countries of Turkic nd ideology; language and religion in Turkey; guage policy: demands and restrictions	s, society a	and language in Tur n;	key;	
Forr	Form(s) of instruction			A1: Graduate seminar from related degree subjects (2 h/week) A2: Tutorial from related degree subjects (2 h/week)			
Met	hod of	f assessment	Module-component examinations				
	Total workload in hours		300	300			
þ	Mod	ule composition:					
dos		urses			cademic Tutorial		
/orl	Aa Contact hours Ab preparation/revision, module-			30			
a ×			odule-   60   6	50			
Total workload		ponent examinations					
i i		dependent work	60 + 60; empirical work following A1, writi	ten assigr	iment in A2		
		al module examination					
u		n(s) of assessment and ribution to final mark	Form: A1: Empirical work following the seminar A2: Written assignment				
Module examination		ule-component retake	The final mark is cumulatively composed of graduate seminar 25% Project report following the seminar 2 A2: Written assignment in academic tutor Failed module-component examinations of	25% rial 50% cannot be	compensated by m		
	exan	nination	received in other module-component examination from the module-component retake examination for the module-component retake examination for the module-component retake examination for the module for th	ensating fo	or failed examinatio	ons by a	
Cred	Credit points		10 CP				
		, duration in semesters	A1 and A2 in the winter semester				
		of instruction	German				
Inta	ke cap	acity	Graduate seminar A1: 30; academic tutori	ial A2: 30			

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#### **Modules: Political Science**

See attachment 2 of Special Regulation for Faculty 03 – Social Sciences and Cultural Studies – for the Master Degree Programme "Democray and Cooperation" <u>MUG 7.36.03 No 10</u>

03-MA DC-B-4	International Cooperation	2 <sup>nd</sup> semester	10 CP
		T and	
03-MA DC-T-8	Problems and Processes: Transformation,	3 <sup>ra</sup>	10 CP
03-IVIA DC-1-6	Europeanisation, Democratisation	semester	

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#### **Modules: Law**

Module	European Law: Institutional			
Wiodule	<b>Fundamentals and Eastern Euro</b>	opean Expansion		
Module code	n/a			
Faculty/Subject/Department	FB01/Law/Jean Monnet Professors	hip		
Associated degree				
course(s)/Semester taken				
Module coordinator	Cf. German version			
Prerequisites	-			
will include the history significant figures are just a multi-nationa why students should provided by Europe fundamental rights foundation for a we	ory of the formation and developmend means of action involved. The Eulorganisation, but rather understand be capable of understanding the dan Community Law in addition to krand legal protection before the Euroll-meaning and honest critical engagoiated processes of transformation was	nowing the protection it provides for opean Court of Justice. This is the		
<ul> <li>The European integration process in constitutional terms and in relation to intern law;</li> <li>Sources of law in European communities and in the European Union;</li> <li>Forms of action and institutions in European communities and the European Union;</li> <li>The protection of fundamental rights in the European Union;</li> <li>Central features of the protection of rights in the European Court of Justice;</li> <li>Eastern European expansion and processes of transformation (in the seminar).</li> </ul>				
Form(s) of instruction	Lecture: 50%, Seminar: 50%	Lecture: 50%, Seminar: 50%		
Method of assessment	Module-component examinations			
Total workload in hours	300 hours = 10 credit points			
Module composition:				
A Courses	A1 Lecture	A2 Seminar		
Ab propagation / revision	30	30		
A Courses  Aa Contact hours  Ab preparation/revision, module-component examinations	, 60	90		
B Independent work	30	60		
C Final module examinat				
Form(s) of assessment a		e lecture; written assignment and oral		
contribution to final man	•			
Form(s) of assessment and contribution to final mark presentation in the seminar  Final module mark  2/3 of total module mark for the written assignment in the and 1/3 of the total module mark for the presentation in				
Credit points	10			
Frequency, duration in semeste	In the winter semester (lecture Duration: 1 semester	In the winter semester (lecture and seminar); Duration: 1 semester		
Language of instruction	German			
Intake capacity		of the lecture hall); Seminar: 30		

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Faculty/Subject/Department   FB01/Law/Jean Monnet Professorship	Modul	le		al Law (in connection with the	10 CP	
Associated degree course(s)/Semester taken Module coordinator Cf. German version  Prerequisites				<u> </u>		
Total workload in hours  Module composition:  Module composition:  Total workload in hours  Module composition:  A Department of government, main governing bodies and institutions, divisions of power;  Methods of comparative studies of constitutions  Total workload in hours  Module-component examinations  B Independent work  A Deparation/revision, module-component examinations  Form(s) of assessment and contribution to final mark  Credit points  Frequency, duration in semesters  Total workload in semesters  Credit points  Frequency, duration in semesters  Total workload in semesters  Off. German version  Cf. German version  Final module task students shell becomes father to constitutions and learn to understand to organisation and arrangements of positive legal configurations in addition, students will part attention to the gaps between constitutional configurations in addition, students will part attention to the gaps between constitutional configurations in addition, students will part attention to the gaps between constitutional configurations in the seminar will be undertaken us attention in the seminar portion for discussion in the seminar problems of constitutional claims and reality. This will be undertaken us attention in the seminar problems of constitutions of positive legal configurations of constitutional claims and reality. This will be undertaken us attentions and reality. This will be undertaken us attentions of constitutional claims and reality. This will be undertaken us attentions of constitutional claims and reality. This will be undertaken us attentions and reality. This will be the particular feature in the seminar and progenization in the seminar and progenization in the				essorship		
Total Constitution   Section		_	n/a			
The course shall teach students the fundamental structures of the constitutions of demorar states as well as the structures of the political and ideological 'philosophies' behind them. A result, students should have a grasp of the functions of constitutions and learn to undertaken us organisation and arrangements of positive legal configurations. In addition, students will pattention to the gaps between constitutional claims and reality. This will be undertaken us selected lines of questioning. The main topic for discussion in the seminar will be the particular problems of constitutional systems undergoing transformation, with a focus on the constitution frameworks of Central and Eastern Europe. Students shall become familiar with the methods comparative law.    Constitutional systems of selected nations;	course	e(s)/Semester taken				
The course shall teach students the fundamental structures of the constitutions of democra states as well as the structures of the political and ideological 'philosophies' behind them. A result, students should have a grasp of the functions of constitutions and learn to understand organisation and arrangements of positive legal configurations. In addition, students will pattention to the gaps between constitutional claims and reality. This will be undertaken us selected lines of questioning. The main topic for discussion in the seminar will pattention to the gaps between constitutional claims and reality. This will be undertaken us selected lines of questioning. The main topic for discussion in the seminar will pattention to the gaps between constitutional claims and reality. This will be undertaken us selected lines of questioning. The main topic for discussion in the seminar will pattention to the gaps between constitutional claims and reality. This will be undertaken us selected lines of questioning transformation, with a focus on the constitution frameworks of Central and Eastern Europe. Students shall become familiar with the methods comparative law.  • Constitutional systems of selected nations; • Forms of government, main governing bodies and institutions, divisions of power; • Charters of fundamental rights and their enforcement; • Involvement in regional and international structures; • Method of assessment  Module of assessment  Module-component examinations  Total workload in hours  300 hours = 10 credit points  A Courses  Al Lecture  A2 Seminar  A2 Seminar  A2 Seminar  A2 Seminar  A2 Seminar  A3 On G0  CFinal module examination  Form(s) of assessment and contribution to final mark  Prequency, duration in semesters  Worksheets issued in the lecture; written assignment and contribution to final mark  Total workload in hours  A2/3 of total module mark for the written assignment in the seminar, and 1/3 of the total module mark for the presentation in the seminar.  Total workload in hours  A Courses  A1 L	Module coordinator Cf.		Cf. German version			
states as well as the structures of the political and ideological 'philosophies' behind them. A result, students should have a grasp of the functions of constitutions and learn to understand organisation and arrangements of positive legal configurations. In addition, students will pattention to the gaps between constitutional claims and reality. This will be undertaken us selected lines of questioning. The main topic for discussion in the seminar will be the particular problems of constitutional systems undergoing transformation, with a focus on the constitution frameworks of Central and Eastern Europe. Students shall become familiar with the methods comparative law.  • Constitutional systems of selected nations; • Forms of government, main governing bodies and institutions, divisions of power; • Charters of fundamental rights and their enforcement; • Involvement in regional and international structures; • Method of assessment  Module-component examinations  Form(s) of instruction  Lecture: 50%, Seminar: 50%  Method of assessment  Module-component examinations  Module composition:  A Courses  A1 Lecture  A2 Seminar  A2 Seminar  A2 Contact hours  A3 O  A5 preparation/revision, module-component examinations  B Independent work  C Final module examination  Form(s) of assessment and contribution to final mark  Form(s) of assessment and contribution to final mark  Final module mark  100  Worksheets issued in the lecture; written assignment and of the contribution to final mark  2/3 of total module mark for the written assignment in the seminar, and 1/3 of the total module mark for the presentation in the seminar, and 1/3 of the total module mark for the presentation in the seminar, and 1/3 of the total module mark for the presentation in the seminar, burstion: 1 semester	Prereq		-			
Constitutional systems of selected nations;     Forms of government, main governing bodies and institutions, divisions of power;     Charters of fundamental rights and their enforcement;     Involvement in regional and international structures;     Methods of comparative studies of constitutions.  Form(s) of instruction    Lecture: 50%, Seminar: 50%	Learning outcomes	states as well as the result, students should organisation and arra attention to the gaps selected lines of quest problems of constituting frameworks of Central	d ideological 'philosophies' behind to the sof constitutions and learn to under configurations. In addition, student the seminar will be undertal discussion in the seminar will be the ensformation, with a focus on the cor	hem. As a rstand the s will pay aken using particular astitutional		
Method of assessment   Module-component examinations	Module content	<ul><li>Forms of gove</li><li>Charters of fu</li><li>Involvement in</li></ul>	ernment, main governing bodi ndamental rights and their en n regional and international s	ies and institutions, divisions of powe nforcement; tructures;	r;	
Method of assessment   Module-component examinations	Form(s) of instruction		Lecture: 50%, Seminar: 5	Lecture: 50%, Seminar: 50%		
Module composition: A Courses Aa Contact hours Ab preparation/revision, module-component examinations B Independent work C Final module examination Form(s) of assessment and contribution to final mark Final module mark  Credit points  Module composition: A1 Lecture A2 Seminar  30  60  90  Worksheets issued in the lecture; written assignment and contribution to final mark Final module mark  2/3 of total module mark for the written assignment in the seminar, and 1/3 of the total module mark for the presentation in the seminar  Credit points  In the summer semester (lecture and seminar); Duration: 1 semester			Module-component exa			
A Courses A1 Lecture A2 Seminar  Aa Contact hours 30 30  Ab preparation/revision, module-component examinations  B Independent work C Final module examination  Form(s) of assessment and contribution to final mark  Final module mark  Credit points  A1 Lecture A2 Seminar  A2 Seminar  A2 Seminar  A2 Seminar  A2 Seminar  A3 Courses A1 Lecture  A2 Seminar		Total workload in hours	300 hours = 10 credit po			
B Independent work C Final module examination  Form(s) of assessment and contribution to final mark Final module mark  Final module mark  Final module mark  Final module mark  Credit points  Credit points  10  Frequency, duration in semesters  In the summer semester (lecture and seminar); Duration: 1 semester		Module composition:				
B Independent work C Final module examination  Form(s) of assessment and contribution to final mark Final module mark  Final module mark  Final module mark  Credit points  Credit points  10  Frequency, duration in semesters  In the summer semester (lecture and seminar); Duration: 1 semester	ad	A Courses	A1 Lecture	A2 Seminar		
B Independent work C Final module examination  Form(s) of assessment and contribution to final mark Final module mark  Final module mark  Final module mark  Credit points  Credit points  10  Frequency, duration in semesters  In the summer semester (lecture and seminar); Duration: 1 semester	충	Aa Contact hours	30	30		
B Independent work C Final module examination  Form(s) of assessment and contribution to final mark Final module mark  Final module mark  Final module mark  Credit points  Credit points  10  Frequency, duration in semesters  In the summer semester (lecture and seminar); Duration: 1 semester	otal woı	module-component	60	90		
C Final module examination  Form(s) of assessment and contribution to final mark  Final module mark  Final module mark  Final module mark  Credit points  Credit points  Trequency, duration in semesters  C Final module examination  Worksheets issued in the lecture; written assignment and or presentation in the seminar  2/3 of total module mark for the written assignment in the seminar, and 1/3 of the total module mark for the presentation in the seminar  In the summer semester (lecture and seminar);  Duration: 1 semester	-		30	60		
Form(s) of assessment and contribution to final mark  Final module mark  Final module mark  Credit points  Trequency, duration in semesters  Form(s) of assessment and contribution to final mark  Worksheets issued in the lecture; written assignment and or presentation in the seminar  2/3 of total module mark for the written assignment in the seminar, and 1/3 of the total module mark for the presentation in the seminar  In the summer semester (lecture and seminar);  Duration: 1 semester	-			1 00		
contribution to final mark presentation in the seminar  Final module mark  2/3 of total module mark for the written assignment in the seminar, and 1/3 of the total module mark for the presentation in the seminar  Credit points  10  Frequency, duration in semesters  In the summer semester (lecture and seminar);  Duration: 1 semester				the lecture: written assignment	and oral	
Final module mark  2/3 of total module mark for the written assignment in the seminar, and 1/3 of the total module mark for the presentation in the seminar  Credit points  10  Frequency, duration in semesters  In the summer semester (lecture and seminar);  Duration: 1 semester	تِ	` '		_	ana orai	
Frequency, duration in semesters In the summer semester (lecture and seminar); Duration: 1 semester	Module examinatio		2/3 of total module mark for the written assignment in the			
Frequency, duration in semesters In the summer semester (lecture and seminar); Duration: 1 semester	Credit	points	10			
		<u> </u>	In the summer semester	In the summer semester (lecture and seminar);		
Editional Control Control	Langua	age of instruction	German			
Intake capacity Lecture: unlimited (capacity of the lecture hall); Seminar: 30				city of the lecture hall); Seminar: 30		

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#### **Modules: Economics**

02-Wiwi:NF/B-VWL-1	Introduction to Economics/ Microeconomics for Minor Subject Students	1 <sup>st</sup> -4 <sup>th</sup> Sem. (minor)	6 CP
02-Wiwi:NF/B-VWL-4	Macroeconomic I	1 <sup>st</sup> Sem.	6 CP
		1 <sup>st</sup> -3 <sup>rd</sup> semester	_
	Transition and Integration Economics	1 <sup>st</sup> -3 <sup>rd</sup> semester	6 CP

See attachment 2 of Special Regulation for Faculty 02 – Economics for minor subjects in the degree programmes of other faculties of June 13, 2012 (MUG 7.35.NF.02)