Module Description Special Academic Regulations for Master Degree Courses* Faculty 05 – Language, Literature, Culture Joint Attachment 2

20.05.2009

* This enclosure regulates module descriptions of the following master's degree courses in Faculty 05 – Language, Literature, Culture:

- 1. Language, Literature, Culture (SLK)
- 2. Modern Foreign Languages, Cultures and Business Studies (MFKW)
- 3. Modern Languages and Linguistics (MLL)
- 4. Modern Foreign Languages und Language Teaching (NFF)
- 5. Language Technology and Foreign Language Teaching (STFD)

as well as major subjects, minor subjects and ancillary subjects Faculty 05 delivers for other faculties.

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2.1 Module Descriptions English Studies

2.1.1 Anglophone Literary, Cultural and Media Studies

05-ANG-	M-LitHist	Literary, Cultural and Media History		10 CP
Module Literary, Cultural and Media History				
Module code		05-ANG-M-LitHist		
Faculty/	Department/Institute	FB 05/Department of English/Literary a	nd Cultural Studies	
	ed degree	MA SLK, GuK (major/minor/ancillary), 1	st and 2 nd semester;	
)/Semester taken	MA MFKW (major/ancillary), 1 st and 2 nd	semesters;	
		MA NFF (major/ancillary), 1 st and 2 nd se	mesters	
Module	coordinator	Cf. German version		
Learning	g outcomes	Deepened knowledge in the area of A	nglophone literary and cultural	history;
		reflexion of development processes	-	-
		related characteristics of literary texts in		
		of central cultural theories; further de		
		for academic research as well as the a		use and
		present these research methodologies a		<u> </u>
Module	content	Historical overview of central subject		-
		and their analysis with the help of rese		
		and media studies; deepened examin		
		genres as well as theories and methor generic examples	as of literary and cultural histor	ry using
Form(c)	of instruction	A1 lecture, A2 Advanced seminar		
	of assessment	Module-component examinations		
	Total	300		
unc	Module composition	A1	A2	
р Ч	A Form of instruction	lecture	Advanced seminar	
i p	Aa Contact hours	30	30	
kloa	Ab Preparation and	60	90	
/or	revision, certificate of			
<u>ه</u>	performance			
Total workload in hours	B Autonomous work	30 hours in A1; 60 hours in A2		
	Module-component	Methods of assessment: presentations	(where appropriate with written	
	examinations	report), presentation of seminar papers		
		report) project report, literature review		
		written report), written examinations, w	vritten assignments (including sł	norter
		assignments), portfolios, as well as com	binations of the above. The met	hod of
u		assessment will be announced by the se	eminar leader at the beginning o	f the
lati		respective module component.		
Examination	Module-component	Revision of the written assignment or agreed form of examination		
Exa	retake examination	within 14 days		
-	Module retake	The module retake examination examin	<i>.</i> .	
	examination	which have not been passed in the mod	•	tion
		and consists of a written examination o		
		component which has not been passed.		
	Final module mark	A1: 20%, A2: 80%		
Credit points		10 credit points		
Frequen	cy, duration in	Frequency: annual; duration: 2 semesters		
semeste		1 st module semester: lecture A1, 2 nd module semester: advanced seminar A2		
	e of instruction	English, German		
Intake capacity		A1: unlimited ; A2: 30		

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05-ANG	G-M-LangText	Language and Text		10 CP
Module	e	Language and Text (Research Module)		
Module	e code	05-ANG-M-LangText		
Faculty	/Department/Institute	FB 05/Department of English/Linguistics		
	ated degree (s)/Semester taken	MA SLK, GuK (major/minor/ancillary), with ECS (major), (major/minor), 1 st and 2 nd semester; MA MLL (major/minor/ancillary), 1 st and 2 nd semesters; MA MFKW (major/ancillary), 1 st and 2 nd semesters; MA NFF MA STFD, variants A/B/C elective Text Linguistics1 st and 2 nd semesters		
Module	e coordinator	Cf. German version		
Prereq	uisites			
Learnir	ng outcomes	Deepened knowledge of the development and essential research areas of text linguistics, discourse analysis and conversation analysis; specialist knowledge of textual-linguistic methodology (description, modelling and classification of texts) and within discourse and conversation analysis (analysis of spoken interaction and turn-taking), including critical discourse analysis; application of this knowledge and qualification in largely autonomous project reports and analysis of spoken and written texts; thus, acquisition of competences in autonomous planning, implementation and documentation of textual-linguistic, discourse and conversational analytical research studies into synchronic and/or diachronic		
Module	e content	themes. Textual-linguistic and discourse/conversational analytical basic concepts (e.g.		
Form(s	InductionTextual impainter und unsconse/conversational undytted basic conceptstextuality criteria such as cohesion and coherence, spoken inter characteristics e.g. turn-taking, core terms of critical discourse analysis evaluation stance); training in relevant methodology (e.g. text analysis by r of <i>Rhetorical Structure Theory</i>); classification of text types in accordance qualitative and quantitative methods (e.g. Biber's multidimensional/multi approach), development of textual-linguistic, discourse and conversa analytical questions as well as acquisition and reconstruction of correspondences and methods to revise relevant linguistic problems; project rep- procedures and methods to revise relevant discourse/conversational- analytical basicsform(s) of instructionA1 Advanced seminar on textual-linguistic and discourse/conversational- analytical basics		analysis e.g. ysis by means ordance with al/multifactor onversational orresponding ect report. onal-	
		A2 Advanced seminar on textual-linguistic and discourse/conversational-		
Metho	d of assessment	analytical models Module-component examinations		
weillu	Total	300		
Total workload in hours	Module composition A Form of instruction Aa Contact hours Ab Preparation and revision, certificate of	A1 Advanced seminar 30 60	A2 Advanced seminar 30 60	
Total workl	B Autonomous work	60 hours autonomous project work in A1; 60 hours examination preparation and examination in A2 (The method of assessment will be announced by the seminar leader at the beginning of the respective module component).		r at the

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Examination	Module-component examinations Module-component retake examination	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component. Revision of the written assignment or agreed form of examination within 14 days The module retake examination examines only those module components which		
	Module retake examination	have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.		
	Final module mark	50% A1, 50% A2		
Credit p	points	10 credit points		
Freque	ncy, duration in	Frequency: annual; duration: 2 semesters		
semest	ers	1 st module semester: A1, 2 nd module semester: A2		
Language of instruction		English		
Intake	capacity	A1: 30; A2: 30		

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Module Literary, Cultural and Media Analysis Module code 05-ANG-M-LitAnalysis Faculty/Department/Institute FB 05/Department of English/Literary and Cultural Studies Associated degree course(s)/Semester taken MA SLK, GuK (major/minor/ancillary), 1" and 2" semesters; MA NFF 1" and 2" semesters Module coordinator Cf. German version Learning outcomes Deepened historical, theoretical and conceptual knowledge of the late developments and discourses of literary theory and cultural studie knowledge of central features and application of central methods from literar cultural and media theory to the analysis of texts and media according t different questions; the ability to establish connections between sing phenomena as well as structures; acquisition of advanced techniques of autonomous academic research. Module content Ideas, concepts and models of literary, cultural and media theory to the austoneous academic research. Method of assessment Module-component examinations Form(s) of instruction A1 Advanced seminar A2 Advanced seminar A30 30 Module component revi	05-ANG	G-M-LitAnalysis	Literary, Cultural and Media Analysis		10 CP
Module code 05-ANG-M-LitAnalysis Faculty/Departmenty/Institute FB 05/Department of English/Literary and Cultural Studies Associated degree MA SEK, GuK (major/ancillary), 1 st and 2 st semester; MA MFK U (major/ancillary), 1 st and 2 st semester; MA MFF 1 st and 2 st semesters; MA Module content Module content I deas, concepts and models of literary, cultural and media theory; overview of central subject matters of the English-speaking world and their analysis t means of different theoretical approaches; ideas and concepts of cultur studies. Form(5) of instruction A1 Advanced seminar Module composition A1 Advanced seminar Module composition A1 Advanced seminar Module composition A1 Advanced seminar A2 Advanced seminar A2 st Advanced seminar Module					<u> </u>
Associated degree course(s)/Semester taken MA SLK, GuK (major/ancillary), 1" and 2 nd semester; MA MFKW (major/ancillary), 1" and 2 nd semesters; MA MFKW (major/ancillary), 1" and 2 nd semesters; MA MFK 1" and 2 nd semesters Medule coordinator Cf. German version Learning outcomes Deepened historical, theoretical and conceptual knowledge of the late developments and discourses of literary theory and cultural studie knowledge of central features and application of central methods from literar cultural and media theory to the analysis of texts and media according 1 different questions; the ability to establish connections between sing phenomena as well as structures; acquisition of advanced techniques of autonomous academic research. Module content Ideas, concepts and models of literary, cultural and media theory; overview u central subject matters of the English-speaking world and their analysis t means of different theoretical approaches; ideas and concepts of cultur studies. Form(s) of instruction A1 davanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A Econtact hours 30 Module composition apperiation and revision, certificate of performance 90 hours in A1; 30 hours in A2 Advanced seminar Advanced seminar A Advanced seminar Advanced seminar A Advanced seminar Advanced seminar Advanced seminar A Butonomous work 90 hours in A1; 30 hours in A2 Module-component report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report),	Module code				
Associated degree course(s)/Semester taken MA SLK, GuK (major/ancillary), 1" and 2 nd semester; MA MFKW (major/ancillary), 1" and 2 nd semesters; MA MFKW (major/ancillary), 1" and 2 nd semesters; MA MFK 1 ^{il} and 2 nd semesters Module coordinator Cf. German version Learning outcomes Deepened historical, theoretical and conceptual knowledge of the late developments and discourses of literary theory and cultural studie knowledge of central features and application of central methods from literar cultural and media theory to the analysis of texts and media according 1 different questions; the ability to establish connections between sing phenomena as well as structures; acquisition of advanced techniques of autonomous academic research. Module content Ideas, concepts and models of literary, cultural and media theory; overview u central subject matters of the English-speaking world and their analysis t means of different theoretical approaches; ideas and concepts of cultur studies. Form(s) of instruction A1 davanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A Contact hours 30 Module composition apperation and revision, certificate of performance 90 30 30 Module-component examination 90 hours in A1; 30 hours in A2 Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropria	Faculty	/Department/Institute	FB 05/Department of English/Literary a	nd Cultural Studies	
MA NFF 1 th and 2 ^{mb} semesters Module coordinator Cf. German version Learning outcomes Deepened historical, theoretical and conceptual knowledge of the late developments and discorses of literary theory and cultural studies knowledge of central features and application of central methods from literar cultural and media theory to the analysis of texts and media according to different questions; the ability to establish connections between sing phenomena as well as structures; acquisition of advanced techniques of autonomous academic research. Module content Ideas, concepts and models of literary, cultural and media theory, overview of central subject matters of the English-speaking world and their analysis to means of different theoretical approaches; ideas and concepts of cultur studies. Form(s) of instruction A1 Advanced seminar A2 advanced seminar A5 B Autonomous work 90 hours in A1; 30 hours in A2 Module-component report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of assessment will be announced by the seminar leader at the beginning of the respective module componen	-	•	MA SLK, GuK (major/minor/ancillary), 1	st and 2 nd semester;	
Module coordinator Cf. German version Learning outcomes Deepened historical, theoretical and conceptual knowledge of the late developments and discourses of literary theory and cultural studies knowledge of central features and application of central methods from literar cultural and media theory to the analysis of texts and media according to different questions; the ability to establish connections between sing phenomena as well as structures; acquisition of advanced techniques or autonomous academic research. Module content Ideas, concepts and models of literary, cultural and media theory; overview or central subject matters of the English-speaking world and their analysis to means of different theoretical approaches; ideas and concepts of cultur studies. Form(s) of instruction A1 Advanced seminar A2 Advanced seminar A2 Advanced seminar Advanced seminar A2 Advanced seminar Advanced seminar A Form of instruction A1 advanced seminar A contact hours 30 a Contact hours 30 group Module component group Module-component group Module-component group Module-component group Module component group Module component group Module component group Modul	course(s)/Semester taken	MA MFKW (major/ancillary), 1 st and 2 nd	semesters;	
Learning outcomes Deepened historical, theoretical and conceptual knowledge of the late developments and discourses of literary theory and cultural studie knowledge of central features and application of central methods from literar cultural and media theory to the analysis of texts and media according to different questions; the ability to establish connections between sing phenomena as well as structures; acquisition of advanced techniques of autonomous academic research. Module content Ideas, concepts and models of literary, cultural and media theory; overview of central subject matters of the English-Speaking world and their analysis to means of different theoretical approaches; ideas and concepts of cultur studies. Form(s) of instruction A1 Advanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A2 Advanced seminar A Advanced seminar B Autonomous work 90 hours in A1; 30 hours in A2 Module-component examination Methods of assessment will be announced by the seminar leader at the beginning of the respective module component. Revision of the written assignment or agreed form of examination within 14 days Module-component retake examination The module retake examination examination of 60 minutes for each module component			MA NFF 1 st and 2 nd semesters		
Very and the second of the second o	Module	e coordinator	Cf. German version		
Module content Ideas, concepts and models of literary, cultural and media theory; overview of central subject matters of the English-speaking world and their analysis to means of different theoretical approaches; ideas and concepts of cultur studies. Form(s) of instruction A1 Advanced seminar A2 Advanced semin	developments and discourses of literary theory and cultural s knowledge of central features and application of central methods from l cultural and media theory to the analysis of texts and media accor different questions; the ability to establish connections between		ural studies; from literary, according to ween single		
Image: second secon	Module	content		cultural and media theory	overview of
Method of assessment Module-component examinations Total 300 Module composition A1 A Form of instruction Advanced seminar A contact hours 30 Ab Preparation and revision, certificate of performance 90 B Autonomous work 90 hours in A1; 30 hours in A2 Module-component Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report), project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component. Module-component retake examination The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed. Final module mark 80% A1, 20% A2 Credit points Frequency, duration in semesters			central subject matters of the English means of different theoretical appro	n-speaking world and thei	r analysis by
Method of assessment Module-component examinations Total 300 Module composition A1 A Form of instruction Advanced seminar Advanced seminar Advanced seminar A contact hours 30 Ab Preparation and revision, certificate of performance 90 30 B Autonomous work 90 hours in A1; 30 hours in A2 Module-component examinations Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report), project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component. Module-component retake examination Revision of the written assignment or agreed form of examination within 14 days Module retake examination The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed. Final module mark 80% A1, 20% A2 Credit points 10 credit points Frequency, duration in semesters Frequency: annual; du	Form(s)) of instruction			
Solution Total 300 Module composition A1 A2 A Form of instruction Advanced seminar Advanced seminar Aa Contact hours 30 30 Ab Preparation and revision, certificate of performance 90 30 B Autonomous work 90 hours in A1; 30 hours in A2 30 Module-component examinations Methods of assessment: presentations (where appropriate with written report), project report, literature review essay, project (where necessary with written report), project report, literature review essay, project (where necessary with written report), project report, literature review essay, project (where necessary with written report), project report, literature review essay, project (where necessary with written report), project report, literature review essay, project (where necessary with written report), project report, literature review essay, project (where necessary with written report), project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component. Module retake examination Revision of the written assignment or agreed form of examination and consists of a written examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not					
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Module-component examinationsMethods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.Module-component retake examinationRevision of the written assignment or agreed form of examination within 14 daysModule retake examinationThe module retake examination examines only those module component which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2nd module semester: A2	sunc				
Module-component examinationsMethods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.Module-component retake examinationRevision of the written assignment or agreed form of examination within 14 daysModule retake examinationThe module retake examination examines only those module component which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2nd module semester: A2	oh	-		=	
Module-component examinationsMethods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.Module-component retake examinationRevision of the written assignment or agreed form of examination within 14 daysModule retake examinationThe module retake examination examines only those module component which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2nd module semester: A2	d in				
Module-component examinationsMethods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.Module-component retake examinationRevision of the written assignment or agreed form of examination within 14 daysModule retake examinationThe module retake examination examines only those module component which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2nd module semester: A2	loa				
Module-component examinationsMethods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.Module-component retake examinationRevision of the written assignment or agreed form of examination within 14 daysModule retake examinationThe module retake examination examines only those module component which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2nd module semester: A2	tal work	revision, certificate of	90	30	
examinationsreport), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.Module-component retake examinationRevision of the written assignment or agreed form of examination within 14 daysModule retake examinationThe module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2 nd module semester: A2	Tot	B Autonomous work	90 hours in A1; 30 hours in A2		
Module retake examinationThe module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2nd module semester: A2	ation	Module-component examinationsMethods of assessment: presentations (where appropriate with write report), presentation of seminar papers (where appropriate with write report) project report, literature review essay, project (where necess written report), written examinations, written assignments (including assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader		vritten essary with ing shorter	
examinationwhich have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.Final module mark80% A1, 20% A2Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters1st module semester: A1, 2nd module semester: A2	Examin	-	_	nt or agreed form of e	examination
Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1 st module semester: A1, 2 nd module semester: A2			which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module		mination
Credit points10 credit pointsFrequency, duration in semestersFrequency: annual; duration: 2 semesters 1st module semester: A1, 2nd module semester: A2		Final module mark			
Frequency, duration in semestersFrequency: annual; duration: 2 semesters 1 st module semester: A1, 2 nd module semester: A2	Credit r	points			
semesters 1 st module semester: A1, 2 nd module semester: A2					
			English, German		
Intake capacity A1: 30; A2: 30					

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	-M-Context	Text and Context		10 CP
Module		Text and Context		
Module	code	05-ANG-M-Context		
Faculty/Department/Institute		FB 05/Department of English/Literary and Cultural Studies		
	ted degree	MA SLK, GuK (major/minor), 3 rd semeste	er	
-	s)/Semester taken	MA MFKW (major), 3 rd semester		
	coordinator	Cf. German version		
Prerequ		05-ANG-M-LitHist, 05-ANG-M-LangText,		
Learning	g outcomes	Knowledge, reflection and application contextualisation research; capacity fo between various texts and contexts w historical periods and English-speaki autonomous academic research (in writing).	r abstract thought; and ith the help of example ng cultures; specialis	alysis of relation es from differen t techniques o
Module	content	Methods of critical and theory-based	contextualisation of d	ifferent text and
		media types; selected examples from	different English-speak	ing cultures and
		historical periods.		
	of instruction	A1 Advanced seminar, A2 Advanced sen	ninar	
Metho	d of assessment	Module-component examinations		
	Total	300		
Total workload in hours	Module composition A Form of instruction	A1 Advanced seminar	A2 Advanced seminar	
loa	Aa Contact hours	30	30	
otal work	Ab Preparation and revision, certificate of performance	90	30	
F	B Autonomous work	90 hours in A1; 30 hours in A2		
Module-component examinationsMethods of assessment: presentations (where appropriate with v presentation of seminar papers (where appropriate with written report, literature review essay, project (where necessary with wri written examinations, written assignments (including shorter assi portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar lead beginning of the respective module component		n report) project vritten report), ssignments),		
Examination	Module-component retake examination	Revision of the written assignment of 14 days	or agreed form of exa	mination withir
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.		
	Final module mark	80% A1, 20% A2		
Credit points		10 credit points		
	ncy, duration in	Frequency: annual; duration: 1 semester		
semesters		1 st module semester: A1 and A2		
Languag	ge of instruction			
	apacity	A1: 30; A2: 30		

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05-ANG	-M-Research	Research Methodology		10 CP
Module /		Research Methodology		
Module code		05-ANG-M-Research		
Faculty/	Department/Institute	Faculty 05/Department of English/Litera	ry and Cultural Studies	
Associat	ted degree	MA SLK, GuK, (major/minor), ELS, (majo	r/minor), 3 rd and 4 th semest	ers;
course(s	s)/Semester taken	MA MFKW (major) or ELS (major), 3 rd an	d 4 th semesters	
Module	coordinator	Cf. German version		
Prerequ	isites	05-ANG-M-LingHist, 05-ANG-M-LitAnaly	sis	
Learninį	g outcomes	Acquisition of methodical knowledge of research areas; acquisition of knowled critical research topics; selection and a results; acquisition of competence in of documentation and presentation of aca	lge in order to autonomo application of research app oral and written elaboratic	ously identify proaches and
Module	content	Situation-based study of current researcher description and processing of individual	arch questions; autonomou	us definition,
Form(c)	of instruction	A1 Advanced seminar, A2 Colloquium		
	of assessment	Module-component examinations		
wiethou	Total	300		
hours	Module composition		42	
. <u> </u>	A Form of	A1	A2	
bad	instruction	Advanced seminar	Colloquium	
-klo	Aa Contact hours	30	30	
Total workload in hours	Ab Preparation and revision, certificate of performance	60	60	
Ť	B Autonomous work	60 hours in A1 60 hours in A2		
examinationspresentation of seminar papers report, literature review essay, written examinations, written a portfolios, as well as combinati The method of assessment will beginning of the respective mo		Methods of assessment: presentations (presentation of seminar papers (where a report, literature review essay, project (written examinations, written assignmen portfolios, as well as combinations of the The method of assessment will be annou beginning of the respective module com	appropriate with written rep where necessary with written nts (including shorter assign e above. unced by the seminar leaded	port) project en report), ments),
Examinati	Module-component retake examination	Revision of the written assignment or days	agreed form of examination	on within 14
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.		n and
Final module mark		50% A1, 50% A2		
Credit p	oints	10 credit points		
-	ncy, duration in	Frequency: annual; duration: 2 semesters 1 st module semester: A1 2 nd module semester: A2		
Languag	ge of instruction	English, German		
Intake capacity		A1: 30; A2: 30;		

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05-A	NG-ThesisLitCult	Master's Dissertation Module	30 CP	
Module		Master's Dissertation Module		
Module code		05-ANG-ThesisLitCult		
Facu	lty/Department/Institute	Faculty 05/Department of English/Literary and Cultural Studies		
	ciated degree se(s)/Semester taken	MA SLK, GuK, MFKW with ECS or ELS (major), 4 th semester		
Mod	lule coordinator	Depending on choice of examiner		
Prer	equisites	Depending on main focus: 05-ANG-M-CultTheo, 05-ANG-M-AdvCultSt M-LangText, 05-ANG-M-Context, 05-ANG-M-Research. or: 05-ANG-M-AdvLitTheo, 05-ANG-M-LitHist, 05-ANG-M-LangText, 05-A WorldLit, 05-ANG-M-Research		
Lear	ning outcomes	Competence in autonomous planning, execution and documentation of a literary or cultural project.	appropriate	
Module content		Planning and execution of a literary or cultural studies resear production of an academic master's dissertation.	ch project;	
Forn	n(s) of instruction			
Met	hod of assessment	Master's dissertation		
	Total	900		
oad in	Module composition A Form of instruction			
worklo hours	Aa Contact hours			
Total workload in hours	Ab Preparation and revision, certificate of performance			
tion	B Autonomous work Final module examination	Master's dissertation		
Examination	Final module mark	Mark for master's dissertation		
Credit points		30 credit points		
Freq	uency, duration in esters	Each semester		
Language of instruction		Language of master's dissertation: German (English with agreement)		
-	ake capacity			
And	بالمستبيب مساميته ممسما الم	erature: see notice hoard Date: see course catalogue		

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2.1.2 Linguistics

05-A	NG-M-AdvESP	English for Specific Purposes – Advance	ed Course	10 CP
Mod	ule	English for Specific Purposes – Advanced Course		
Mod	ule code	05-ANG-M-AdvESP		
Facu	lty/Department/Institute	Faculty 05/Department of English/Lingu	listics	
	ciated degree se(s)/Semester taken	MA NFF with ELI or TEFL (elective) (maj MA MLL with ELI (major/minor/ancillar MA MFKW with ELI (major/ancillary) MA SLK, GuK with ELI (major/minor/and MA STFD, variants A/B/C elective Text a semester	y) cillary), 1 st and 2 nd semesters	2 nd
Mod	ule coordinator	Cf. German version		
Prere	equisites			
Lear	ning outcomes	 Consolidated knowledge of terminol The following skills in accordance wi <u>Comprehension</u>: Understanding according to topics within and b functional as well as structural different implicit verbal and non-verbal elements <u>Speaking</u>: Greater degree of special ability in professional interaction. <u>Writing</u>: Expression and defence of illustrating arguments and complex appropriate letters, reports and themes. <u>Methods</u>: Consolidation of proprofessional language competence of discussions. <u>Autonomous learning</u>: Further deventioned 	th § 1 para. (2) HLBG-UVO: professional and/or techni beyond the scope of the st erences: understanding and in ents of longer discourse. alist language flexibility and e an opinion by means of devel professional issues; writing s analyses about complex pr esentation techniques and during participation in and lea	udy area; terpreting elaborated oping and stylistically ofessional greater dership of
	ule content	Analysis of professional texts and professional competences with the communication; expansion of technique and discussions through cultural studies	discourses; further develo aim of clear, fluent and a ues and skills concerning pre s topics.	pment of opropriate sentations
Form	n(s) of instruction	A1 Practical language course Advanced A2 Practical language course with speci	-	urposes
Meth	nod of assessment	Module-component examinations		
	Total	300		
Total workload in hours	Module composition A Form of instruction Aa Contact hours Ab Preparation and	A1 Practical language course 30 60	A2 Practical language course 30 60	
Tota	revision, certificate of performance B Autonomous work	60 hours in A1; 60 hours in A2		

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ation	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
Examination	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.
	Final module mark	50% A1, 50% A2
Cred	it points	10 credit points
Frequency, duration in semesters		Frequency: annual; duration: 2 semesters 1 st module semester: A1 2 nd module semester: A2
Language of instruction		English
Intake capacity		A1: 30; A2: 30

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05-A	NG-M-CorpLing	Research Module Corpus Linguistics		10 CP
Mod	lule	Research Module Corpus Linguistics		
Мос	lule code	05-ANG-M-CorpLing		
Facu	Ilty/Department/Institute	Faculty 05/Department of English/Linguistics		
	ociated degree rse(s)/Semester taken	MA MFKW with ELI (major), 3 rd semes: MA MLL with ELI (major/minor) 3 rd ser MA SLK with ELI (major/minor) 3 rd ser MA STFD, variants A/B/C, elective Con and Media Linguistics, 3 rd semester.	nester; iester;	ective Text
Mod	lule coordinator	Cf. German version		
Prer	equisites	05-ANG-M-LangText, 05-ANG-M-AdvE	SP	
Lear	ning outcomes	Consolidated knowledge of the development and basic fields of research within descriptive and applied corpus linguistics; specialist knowledge of corpus-linguistic methodology (corpus compilation, annotation and analysis); ability to link corpus data with other linguistic data sources (e.g. introspection, elicitation tests); application of these skills and competences in autonomous project work and corpus analysis; thus acquisition of competences in autonomous planning, execution and documentation of corpus-linguistic research study of synchronic and/or diachronic, descriptive and/or applied topics.		
Moc	lule content	Corpus-linguistic basic concepts (e.g. representation); preparation of computerised corpora; annotation of corpora (including tagging, parsing, transcription); introduction to programmes for computer based corpus analysis; introduction to basics of quantitative corpus analysis (including statistical methods); use of corpora in descriptive and applied linguistics; development of corpus-linguistic questions; preparation of methods to develop corpus-linguistic approaches to linguistic problems and questions; project work.		
Forr	n(s) of instruction	A1 Advanced seminar on fundamen linguistics A2 Advanced seminar on descriptive o		s of corpus
Met	hod of assessment	Module-component examinations		
	Total	300		
ş	Module composition	A1	A2	
ours	A Form of instruction	Advanced seminar	Advanced seminar	
Total workload in ho	Aa Contact hours Ab Preparation and revision, certificate of	30 60	30 60	
	performance B Autonomous work	60 hours autonomous project work in 60 hours examination preparation assessment will be announced by the respective module component).	and examination in A2 (

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	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
Examination	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
Exa	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.
	Final module examination	1. Examination in A2 (method of assessment will be announced by the seminar leader at the beginning of the respective module component).
	Final module mark	50% A1 50% A2
Cred	lit points	10 credit points
Freq	uency, duration in	Frequency: annual; duration: 1 semester
	esters	A1 and A2 in winter semester
	uage of instruction	English
R	ke capacity	A1: 30; A2: 30

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05-	ANG-M-DatColl	Data Collection and Analysis		10 CP
Module Research Module: Data Collection and Analysis				
Мос	dule code	05-ANG-M-DatColl		
Faculty/Department/Institute		Faculty 05/Department of English/Linguistics		
Associated degree		MA SLK, GuK with ELI (major/minor), 3 ^r		th ELI (major),
coui	rse(s)/Semester taken	3 rd semester; MA MLL with ELI (major/r	ninor), 3 rd semester	
Мос	dule coordinator	Cf. German version		
Prer	equisites	05-ANG-M-LangText, 05-ANG-M-AdvES	Р	
Lear	ning outcomes	Specialist knowledge of principles a primary data, from the location and as their development, through to the Application of these competences in collection (e.g. archive and field work) management and implementation cor linguistic, social or historical field from	sessment of potential da analysis and presentati argely autonomous proj and data analysis. Acquis npetence, as well as kno	ta sources and on of results ect work, data ition of projec owledge of the
	dule content hod of assessment	Theory and practice of empirical data of In-depth consideration of one or m phonetics/phonology, morphology, s special requirements of the collection Relevant linguistic and socio-cultural language community that forms the bat A1 Advanced seminar on methodology	ollection and data analys nore linguistic descriptivy yntax), with particular on and investigation of background of epoch, sis for data; project work. and practice of data colle	is in linguistics ve levels (e.g emphasis or primary data region and/o
		socio-linguistic background of the survey territory. A2 Advanced seminar on data preparation and analysis of one or more linguistic description levels.		
Met	hod of assessment	Module-component examinations		
	Total	300		
S	Module composition	A1	A2	
nou	A Form of instruction	Advanced seminar	Advanced seminar	
in	Aa Contact hours	30	30	
Total workload in hours	Ab Preparation and revision, certificate of performance	60	60	
Total w	B Autonomous work	60 hours autonomous project work in A1; 60 hours examination preparation and examination in A2 Method of assessment will be announced by the seminar leader at the beginning of the respective module component.		
ation	Module-component examinations	Methods of assessment: presentations report), presentation of seminar papers report) project report, literature review written report), written examinations, v assignments), portfolios, as well as com The method of assessment will be anno beginning of the respective module cor	where appropriate with essay, project (where ne written assignments (inclu binations of the above. bunced by the seminar lea	written cessary with Iding shorter
Examination	Module-component retake examination	Revision of the written assignment or days	agreed form of examina	ition within 14
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.		
	Final module examination	1. Examination in A2 (method of assess leader at the beginning of the respectiv		by the seminar

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Final module mark	25% written examination in A1, 25% project report in A1, 50% A2
Credit points	10 credit points
Frequency, duration in	Frequency: annual; duration: 1 semester
semesters	A1 and A2 in winter semester
Language of instruction	English
Intake capacity	A1: 30; A2: 30

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L

05-A	NG-ThesisELing	Thesis Module		30 CP
Module Module code		Thesis Module		
		05-ANG-ThesisELing		
Facu	lty/Department/Institute	Faculty 05/Department of English/Linguistics		
Asso	ciated degree	MA SLK, GuK, MFKW, 4 th semester		
cour	se(s)/Semester taken			
Mod	lule coordinator	Cf. German version		
Prer	equisites	Successful completion of the modules from 1st to module plan	3nd semester accore	ding to the
Lear	ning outcomes	Ability to independently plan, realise and adea English Linguistics	quately document a	project in
Module content		Planning and completion of a research project, thesis	scientific writing of	a Master`s
Method of assessment		Master`s thesis		
	Total	900		
	Module composition A Form of instruction			
rs	Aa Contact hours			
ad in hou	Ab Preparation and revision, certificate of performance			
-klo	B Autonomous work			
Total workload in hours	Final module examination	Master`s thesis		
	Final module mark	Mark of Master`s thesis		
Credit points		30 CP		
	uency, duration in esters	Every semester		
	uage of instruction	Language of Master's thesis: German or English u	pon consultation	

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2.1.3 Modern Foreign Languages and Language Teaching

05-ANG-LM-TEFL-3	Teaching Foreign Languages: Theories a	nd Concepts	10 CP
Module	Teaching Foreign Languages: Theories a	nd Concepts	1
Module code	05-ANG-LM-TEFL-3		
Faculty/Department/Institute			
Associated degree	MA NFF, TEFL (major/ancillary) 1 st and 2		
course(s)/Semester taken	L2/L5, L3, 5 th and 6 th semesters	,	
Module coordinator	Cf. German version		
Prerequisites			
Learning outcomes	At the end of the module students will be able to theoretically analyse and empirically represent the development of pupils' competences. They should be able to analyse specific difficulties in learning and express exemplary explanations as well as opportunities for support. Furthermore, they will be taught the basics and processes of professional learning. Students are familiarised with relevant forms of teaching a foreign language and <i>Content and</i> <i>Language Integrated Learning</i> , as well as their application through academically based planning, delivery and evaluation of lessons. In so doing, school-based and extracurricular fields of practice are taken into account and critically analysed (occupational field). Additionally, students learn about different current and historical models of imparting literature and deal with literary theoretical approaches and their significance for foreign language teaching. All sessions focus on imparting skills of presentation, moderation and mediation. This module also aims to develop competences in empirical language teaching research, in didactical research in the areas of literature, media and culture, in research of teaching (<i>action research</i>) and approaches to empirical education		
Module content	 research. All module components are obligatory. Analysis, empirical research and representation of pupils' competence development. Analysis of subject-specific difficulties in learning and opportunities for support. Basics and processes of subject-related learning. Current methods within foreign language teaching and the basics and processes of specialised learning. <i>Content and Language Integrated Learning</i> and its application based on academic research for planning, delivery and evaluation of lessons. School-based and extra-curricular fields of practice will be recorded and critically analysed (occupational field). Various contemporary and historical models of imparting literature as well as literary-theoretical approaches and their significance for foreign language teaching. Development of competency in presentation, moderation and mediation, as well as in empirical research into language teaching; didactical research in the fields of literature, media and culture; action research, as well as aspects of empirical research into education. Basis for concluding module (dissertation) or for further academic qualification (PhD). 		learning and lated learning. and processes arning and its d evaluation of e recorded and cure as well as eign language oderation and hing; didactical arch, as well as
Form(s) of instruction	A1 Advanced seminar		
	A2 Advanced seminar		
Method of assessment	Module-component examinations		
S Total	300		
2 Module composition	A1	A 2	
.⊆ A Form of instruction	Advanced seminar	Advanced seminar	
Aa Contact hours	30	30	
SinTotalQModule compositionA Form of instructionPredictAa Contact hoursAb Preparation andPrevision, certificate ofPredictPreparation andPreparationB Autonomous work	60	60	
B Autonomous work	60 hours in A1; 60 hours in A2		

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ion	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.	
Examination	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days	
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed	
	Final module mark	50% A1 50% A2	
Credit points		10 credit points	
Frequency, duration in		Frequency: annual; duration: 2 semesters	
semesters		1 st module semester (winter semester): A1	
		2 nd module semester (summer semester): A2	
Lang	guage of instruction	English	
Intake capacity		A1: 30; A2: 30	

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05-/	ANG-M-TEFL1-Media	Teaching Foreign Languages: Media and	l Technologies	10 CP
Mod	lule	Teaching Foreign Languages: Media an	d Technologies	
Mod	lule code	05-ANG-M-TEFL1-Media		
Facu	Faculty/Department/InstituteFaculty 05/Department of English/TeachingAssociated degreeMA NFF with TEFL (major), 1st and 2nd semesterscourse(s)/Semester takenAssociated degree			
Asso				
cour				
Module coordinator Cf. German version				
Lear	ning outcomes	Students acquire deeper knowledge of	media-didactical theories, o	concepts and
č		methods as well as specialist knowled methodical potential of audio-visual and	-	
		cultural meaning of an environment cha its influence on cognition, information		
		multi-media reality and in learning proce		processes in
		Students are able to formulate media-		es as well a
		the appropriate material for learning pro		
		are equipped to apply their knowledge	-	
		justify the use and combination of the		
		that integrate media, and to develop as		
		stimulate and guide learning process		
		support for autonomous learning with e		
Moc	lule content	In-depth knowledge of media-didactical		e.g. concept
		of "media literacy") as well as select	ed aspects of language, li	terature and
		cultural didactics; training in the use ar	nd development of media a	s well as the
		evaluation of didactical potential of varie	ous forms of media and less	on materials
		media-specific justification and planning	g of media-integrated use of	f audio-visua
		and electronic media; organisation, gi	uidance and evaluation of	multi-medi
		teaching and learning situations (e.g. learning platforms on the internet and e-		
		 mail-projects) and providing supervision of autonomous learning (e.g. use of interactive software); project work. A1 Advanced seminar A2 Advanced seminar 		
Forn	n(s) of instruction			
	hod of assessment	Module-component examinations		
Total workload in hours	Total	300	1	
рq	Module composition	A1	A 2	
in	A Form of instruction	Advanced seminar	Advanced seminar	
oac	Aa Contact hours	30	30	
ž	Ab Preparation and	60	60	
Ň	revision, certificate of			
tal	performance			
Ĕ	B Autonomous work	60 hours in A1; 60 hours in A2		
	Module-component	Methods of assessment: presentations (• •
	examinations	presentation of seminar papers (where a		
		report, literature review essay, project (
		written examinations, written assignmen		ments),
		portfolios, as well as combinations of the		
ion		The method of assessment will be annou		at the
lati		beginning of the respective module com	ponent.	
Examination	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days		
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed		

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	Final module mark	50% A1	
		50% A2	
Cred	it points	10 credit points	
Freq	uency, duration in	Frequency: annual; duration: 2 semesters	
sem	esters	1 st module semester (winter semester): A1	
		2 nd module semester (summer semester): A2	
Lang	uage of instruction	English	
Intal	ke capacity	A1: 30; A2: 30	

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05-A	NG-M-TEFL3-Text	Teaching Foreign languages: Theories and	d 3rd semester (major) 10 CP
		Concepts of Teaching Texts	
Mod	1odule Teaching Foreign Languages: Theories and Concepts of Teaching Texts		d Concepts of Teaching Texts
Mod	lule code	05-ANG-M-TEFL3-Text	
Facu	lty/Department/Institute	Faculty 05/Department of English/Teachir	ng
Asso	ciated degree	MA NFF with TEFL (major), 3 rd semester	
cour	se(s)/Semester taken		
Mod	lule coordinator	Cf. German version	
Prer	equisites	05-ANG-LM-TEFL-3, 05-ANG-M-TEFL1Med	lia
Lear	ning outcomes	Students acquire deeper knowledge of textual-didactical theories, concepts and methods based on textual theory and cognitive psychology. In particular, students are aware of the communicative and cultural functions of texts and text genres (including literature) and of strategies for the comprehension and reception of oral and written text in the foreign language. Students are also familiar with media-didactical theories relating to various media and multi- modal texts and text environments, as well as how to deal with text combinations and diversity. Students can formulate text-didactical competence and learning objectives and produce suitable materials and text arrangements for the comprehension of foreign language text; furthermore, students are able to plan, initiate, evaluate and academically represent text comprehension processes.	
Module contentTheoretical and methodological characteristics of text didactics text theory; theories as well as didactical and methodological development of textual competence relating to various including literary, scientific analysis and representation of text and production processes; planning of foreign language text and production processes; creation of appropriate tasks an foreign language text processes and products; creation of text		I and methodological concepts in the relating to various textual genres, representation of text comprehension oreign language text comprehension appropriate tasks and evaluation of	
Forn	n(s) of instruction	A1 Advanced seminar (2 hours/week)	
Mat	had of according t	A2 Advanced seminar (2 hours/week)	
	hod of assessment Total	Module-component examinations 300	
Jur	Module composition		A 2
μ	A Form of instruction		A 2 Advanced seminar
id ii			advanced seminar 30
lloa	Aa Contact hours		
Total workload in hours	Ab Preparation and revision, certificate of performance	60	50
ō	B Autonomous work	60 hours in A1; 60 hours in A2	

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ion	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
Examination	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed
	Final module mark	50% A1, 50% A2
Credit points		10 credit points
Frequency, duration in		Frequency: annual; duration: 1 semester
semesters		1 st module semester (winter semester): A1 and A2
Language of instruction		English
Intake capacity		A1: 30; A2: 30

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05-A	NG-M-TEFL2-Research	Research and Action Research		10 CP
Мос	lule	Research and Action Research		
Moc	lule code	05-ANG-M-TEFL2-Research Faculty 05/Department of English/Teaching MA NFF with TEFL (major/ancillary), 3 rd semester		
Facu	lty/Department/Institute			
Asso	ciated degree			
cour	se(s)/Semester taken			
Mod	lule coordinator			
Prerequisites		Major: 05-ANG-LM-TEFL-3, 05-ANG-M-TEFL1-Media		
		Ancillary: 05-ANG-LM-TEFL-3		
Prerequisites Major: 05-ANA Learning outcomes Students acqueres Learning outcomes Students acqueres problems and of the scope problems and of the scope hermeneutica Students acqueres Students acqueres Major: 05-ANA Mathematica Students acqueres problems and of the scope problems and of the scope hermeneutica Students acqueres Students acqueres design and indents understandab and practice of observation of and continuir and continuir refine their sk Module content In-depth insige and media as in the relevar learning; didates as teaching media as teaching media and comprojects; essee media-support media and comprojects; essee media-support criteria of actions		Students acquire deeper insights into foreign language didactics within the well as selected referential academic problems and reflect on the procedure of the scope and limitations of hermeneutical research methodolog Students acquire essential skills in th design and in the implementation understandable research projects. The and practice of action research and ap observation of teaching and learning and continuing education, usually in refine their skills in lesson planning for In-depth insights into essential theor and media as well as cultural didactics in the relevant methodology of qual learning; didactic research within the as teaching research; evaluation of t texts and lesson records in line w discussion and development of ac language learning research and didact media and culture; implementation projects; essential knowledge of theor media-supported observation of teac criteria of action research; diagnost training in didactical and methodolog	fields of language, culture ar fields. Students can formulat es for tackling them. Student of selected qualitative-emp- ies, and can justify their ne development of qualitative and discussion of their ey also acquire knowledge in oply their knowledge in media situations in foreign language an English-speaking countre specific learning groups. The and concepts of language and referential academic fie- itative-empirical research into areas of literature, media, cul- teaching and learning mater with defined didactic analy ademic research design fo- ic research within the fields of and discussion of individu pries and practice of teaching hing and learning processes ics; planning of different le- pogical skills; insights into the	ad media a e academ s are awar pirical an application ve researce own easi the theor a-supporte e education y. Student e education y. Student co languag ture as we ials, pupil sis criteria r empirica f literature al researce g research in line wit sson type the teachin
		education in foreign languages.		
Forn	n(s) of instruction	A1 Advanced seminar on methods of qualitative research		
		A2 Advanced seminar on theories of research into teacher action		
	hod of assessment Total	Module-component examinations		
urs	TULAI	300 A1	A2	
Total workload in hours	Module composition	Al Advanced seminar on methods of	Advanced seminar on theo	ries of
i.	A Form of instruction	qualitative research	research into teacher actio	
bad	A Contact hours	30	30	
rkl	Ab Preparation and	30	90	
νo	revision, certificate of	50	50	
tal	performance			
Tot		20 hours in A1: 00 hours in A2	1	
	B Autonomous work	30 hours in A1; 90 hours in A2		

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	Module-component	Methods of assessment: presentations (where appropriate with written
	examinations	report), presentation of seminar papers (where appropriate with written
		report) project report, literature review essay, project (where necessary with
		written report), written examinations, written assignments (including shorter
		assignments), portfolios, as well as combinations of the above.
		The method of assessment will be announced by the seminar leader at the
uo		beginning of the respective module component.
ati		
min	Module-component	Revision of the written assignment or agreed form of examination within 14
Examination	retake examination	days
	Module retake	The module retake examination examines only those module components
	examination	which have not been passed in the module-component retake examination
		and consists of a written examination of 60 minutes for each module
		component which has not been passed
	Final module mark	50% A1, 50% A2
Cred	lit points	10 credit points
Frequency, duration in		Frequency: annual; duration: 1 semester
semesters		1 st module semester (winter semester): A1 and A2
Language of instruction		English
Intake capacity		A1: 30; A2: 30

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05-A	NG-M-ThesisTEFL	Master's Dissertation Module (compulsory)	30 CP	
Мос	lule	Master's Dissertation Module (compulsory)		
Module code		05-ANG-M-ThesisTEFL		
Faculty/Department/Institute		Faculty 05/Department of English/Teaching		
	ociated degree rse(s)/Semester taken	MA NFF with TEFL (major)		
Мос	dule coordinator	Supervising professorship for teaching of English language and literature		
Prerequisites		Completed modules 05-ANG-M-TEFL-3, 05-ANG-M-TEFL Media, 05-ANG-M-Act Research, 05-ANG-M-TEFL Research, one of 05-ANG-M-CultTheo, 05-ANG-M- AdvCultSt, 05-ANG-M-LitHist, 05-ANG-M-AdvLitTheo, 05-ANG-M-LangText		
Lear	ning outcomes	Competence in autonomous planning, execution and appropriate documentation of a teaching research project. Planning, execution and documentation of a teaching research project; production of an academic master's dissertation.		
Mod	dule content			
Forr	n(s) of instruction			
Met	hod of assessment	Master's dissertation		
	Total	900		
hours	Module composition A Form of instruction			
d in	Aa Contact hours			
Total workload in hours	Ab Preparation and revision, certificate of performance			
Tota	B Autonomous work			
•	C Final module examination			
lation	Final module examination	Master's dissertation		
Examination	Final module mark	Mark for master's dissertation		
Credit points		30 credit points		
	juency, duration in esters	Every semester; duration: 1 semester		
		Language of master's dissertation: the dissertation may also be written in English if assessment can be guaranteed.		
Inta	ke capacity			