Special regulation for the Master Degree Programme Psychology

Attachment 2: Module descriptions

Version 3 of January 11, 2012

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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| PSYCH-N | MA-KM-01 | Research Methods in Psychology | | | 1 st sem | . 6 | CP |
|----------------------|--|---|--|-----------------------------------|------------------------|---|-------------|
| Module | | Research Methods in Psychology | | • | | • | |
| Module | code | PSYCH-MA-KM-01 | | | | | |
| Faculty/ | Subject/Department | 06/Psychology/Psychological Method | dology | | | | |
| | ed degree | MA Psychology | | | | | |
| | s)/semester taken | /1 st semester | | | | | |
| | coordinator | Cf. German version | | | | | |
| Prerequi | isites | None | | | | | |
| Learning outcomes | ensure their ability to modern statistics soft | e fundamentals of complex statistical e appropriately apply these methods to tware to perform the calculations that a atistical methods to practical situations. | significant issue are a necessary p | s. In additio | n, students | will learn to | use |
| Module content | - linear models - cluster analysis - discriminant analysi - factor analysis | ate statistics, including: | | | | | |
| Form(s) | | Lecture 50%/seminar 50% | | | | | |
| instructi | on/percentages Total workload | | | | | | |
| ours | | 180 hours = 6 ECTS | | | | | |
| r L | | | A Co | urses | В | C Final | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | Total |
| | L Lecture: Multiv | variate Statistics | 30 | 30 | 0 | 30 | 90 |
| | | eminar Multivariate Statistics | 30 | 30 | 30 | 0 | 90 |
| | , , | | otal 60 | 60 | 30 | 30 | 180 |
| uo | Examination requirements | Regular attendance and active partic | | | | | · · · · · · |
| inati | Method of assessment | L: 90-minute written examination | | | | | |
| Module examination | Contribution to final mark | Final written examination 100% | | | | | |
| Aodule | Module-component retake examination | If a student fails the module overall, form of either a written (45-90 minu | | | | | the |
| < | Module retake examination | Oral examination (45 minutes) cover | ing content from | n the entire | module | | |
| Frequen | cy, duration | Annual Duratio | n: 1 semester | Winter | semester: L | , S | |
| rrequen | | + | | | | | |
| Intake ca | apacity | 70 | | | | | |
| Intake ca | apacity e of instruction | 70 German | | | | | |

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| PSYCH-N | MA-KM-02 | Psychological Assessment | | | 1 st + 2 nd se | em. 6 | СР | | |
|----------------------|--|---|--------------------|---|--------------------------------------|---|-------|--|--|
| Module | | Psychological Assessment | | | | | | | |
| Module | code | PSYCH-MA-KM-02 | | | | | | | |
| Faculty/ | Subject/Department | 06/Psychology/Department of Psycholog | gical Assessm | nent | | | | | |
| Associat | ed degree | MA Psychology | | | | | | | |
| course(s | s)/semester taken | /1 st + 2 nd semester | | | | | | | |
| Module | coordinator | Cf. German version | | | | | | | |
| Prerequi | isites | None | | | | | | | |
| Learning outcomes | optimisation • become fam | oncepts and strategies of psychological ass n within psychological assessment niliar with psychological assessments and b nplement, analyse, and interpret diagnost | e able to eva | | | urance and | | | |
| Module content | Quality stan Practical apparages of the state of the stat | practice of conducting psychological asses dards of psychological assessment plication of psychological assessments (for traffic psychology) of psychological assessment methods (imp | example, cli | | | | | | |
| Form(s) | of ion/percentages | Lecture 50%/seminar 50% | | | | | | | |
| urs | Total workload | 180 hours = 6 ECTS | | | | O.F. v.l | | | |
| Workload in hours | Course type and title | | a Contact hours | burses b Preparati on/revisi on | Autonom ous work | C Final examinat ion incl. preparati on | Total | | |
| W | L Lecture: Psycholo Quality Managem | gical assessment: Application, Evaluation and nent | 30 | 30 | 0 | 30 | 90 | | |
| | S Seminar Psycholo | gical Methods: Application and Interpretation | 30 | 30 | 30 | 0 | 90 | | |
| | | Total | 60 | 60 | 30 | 30 | 180 | | |
| | Examination requirements | Regular attendance | | | | | | | |
| ination | Method of assessment | L: 90-minute written examination S: presentation, written report, written a 45-minute test, or a combination of a m | | | | | | | |
| exam | Contribution to final mark | Average of the marks for L (50%) and S (| 50%) | | | | | | |
| Module examination | Module-component retake examination | If a student fails the module overall, more form of a written examination (45-90 minutes). | | | | | | | |
| | Module retake examination | Oral examination (45 minutes) covering | content fron | n the entire | module | | | | |
| Frequen | cy, duration | Annual Duration: 2 | 2 semesters | | semester: L r semester: | S | | | |
| | anacity. | 70 | | | | | | | |
| Intake ca | apacity | 70 | | | | | | | |
| | ge of instruction | German | | | | | | | |

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| PSYCH-M | A-KM-03 | Communication of Scientific Results | | | | 3 rd sem. | 3 (| CP CP |
|------------------------|--|---|----------|-----------------------|-----------------------------------|------------------------|---|-------|
| Module | | Communication of Scientific Results | | | | | • | |
| Module co | ode | PSYCH-MA-KM-03 | | | | | | |
| Faculty/Su | ubject/Department | 06/Psychology/Departmental Director | | | | | | |
| Associate | d degree | MA Psychology | | | | | | |
| course(s)/ | /semester taken | /3 rd semester | | | | | | |
| Module co | oordinator | Cf. German version | | | | | | |
| Prerequis | ites | None | | | | | | |
| Learning outcomes | learn differeacquire know | ndamental criteria for presenting scienti ent presentation forms wledge about the suitability of different nake use of different presentation forms | | | ms | | | |
| Module | journals, wo Different me argument, o Different me | scholarly texts in different genres (summ ork reports) ethods of presentation (oral presentation overview presentation), expert opinions ethods of visual presentations (posters, F | n, short | presenta | - | | | |
| Form(s) of instruction | f n/percentages | Seminar 100% | | | | | | |
| rs | Total workload | 90 hours = 3 ECTS | | | | | | |
| hon | | | | A Co | urses | В | C Final | |
| Workload in hours | Course type and title | <u>e</u> | (| a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | Tota |
| | S Communication | on of Scientific Results | | 30 | 30 | 30 | | 90 |
| | | To | otal | 30 | 30 | 30 | | 90 |
| | Examination requirements | Regular attendance and active particip | | | | | | |
| ule examination | Method of assessment | Drafting of a written scientific paper of | | | | • | | |
| exami | Contribution to final mark | The module is pass/fail. A written scier "satisfactory, 5 points" will earn a pass | ing ma | rk. | • | | | |
| Module | Module- component retake examination | If a student fails the module overall, the weeks and compose a written version | | | | assignment | within four | |
| | Module retake examination | Oral examination (45 minutes) coverin | | | he entire m | odule | | |
| | y, duration | Annual Duration | : 1 sem | ester | Winter se | emester: S | | |
| Intake cap | | 70 | | | | | | |
| | - C ! L L! | | | | | | | |
| | of instruction | German Module guidance and literature: see n | | | | | | |

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| DCACH" | MA-KM-05 | Research Project | | | | 2 nd + 3 rd se | em (| Э СР | |
|--------------------|------------------------------------|--|----------|--------------------|------------------------|--------------------------------------|--------------------|-------|--|
| Module | VIA-KIVI-03 | Research Project | | | | 2 +3 3 | 3111. | СГ | |
| Module | codo | PSYCH-MA-KM-05 | | | | | | | |
| | Subject/Department | 06/Psychology/Office of the Depart | rtmont | Director | | | | | |
| | ed degree | MA Psychology | unent | Director | | | | | |
| | s)/semester taken | /2 nd + 3 rd semester | | | | | | | |
| | coordinator | Cf. German version | | | | | | | |
| | | | | | | | | | |
| Prerequi | Students will: | None | | | | | | | |
| ıes | | view of current receased prejects | | | | | | | |
| on | _ | view of current research projects | | سممامات المالة | | | | | |
| utc | | Il groups with ongoing research proj | | | | | | | |
| Learning outcomes | · · | wledge and skills in the various stage | | | | | | | |
| 'nir | | ly a subject-specific set of methodol | ogicai a | pproacties | | | | | |
| ea. | | uate and document data records | | | | | | | |
| | • prepare to so | elect their master's dissertation topi | CS | | | | | | |
| | Research projects on | | | | | | | | |
| | | otual psychology and neuroscience | | | | | | | |
| | _ | uroscience and cognitive psychology | | | | | | | |
| nt | behavioural | genetics and the biology of persona | lity | | | | | | |
| Module content | neurocogniti | ive development | | | | | | | |
| 00 | clinical psych | nology and psychotherapy | | | | | | | |
| ınle | pedagogical | psychology | | | | | | | |
| lod | pedagogical- | psychological training methods | | | | | | | |
| 2 | research me | ethodology | | | | | | | |
| | forensic psyc | chology | | | | | | | |
| | | d organisational psychology | | | | | | | |
| | | l assessment | | | | | | | |
| Form(s) | | Lecture 20%/postgraduate semina | r 80% | | | | | | |
| instructi | on/percentages | | | | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | | | |
| | | | | A Co | urses | В | C Final | | |
| Jrs | Course type and title | | | a Cantact | b | Autonom ous work | examinat ion incl. | | |
| hoı | Course type and title | | | a Contact hours | Preparati on/revisi | ous work | preparati | | |
| Ë | | | | liours | on | | on | Total | |
| oad | L Lecture: Contemp | oorary Research | | 30 | 30 | 0 | | 60 | |
| ık | S1 Research Project | • | | 30 | 15 | 30 | 15 | 90 | |
| Workload in hours | S2 Research Project | 2 | | 30 | 15 | 30 | 15 | 90 | |
| - | _ | | Total | 90 | 60 | 30 | 60 | 270 | |
| | | | | | | | | | |
| | Examination | Regular attendance at the lecture; | Contrib | nution to 2 o | lenartment | al research | nroiects | | |
| | requirements | Regular atternaume at the lecture, | COILLIE | ation to Z (| cpai tilicili | ui i Cocai CII | pi ojecis | | |
| ion | Method of | Academic report on 2 research pro | niects | | | | | | |
| nat | assessment | / readefile report on 2 research pro | Jecus | | | | | | |
| Module examination | Contribution to final | The report must receive a passing | mark | | | | | | |
| еха | mark | The report mast receive a passing | mun | | | | | | |
| ale | Module-component | If the written work does not earn: | a mark (| of at least "i | passing" a | revision mu | st be suhmi | tted | |
| ιpo | retake examination | If the written work does not earn a mark of at least "passing", a revision must be submitted within four weeks | | | | | | | |
| Σ | Module retake | | | | | | | | |
| | examination | Oral examination (45 minutes) cov | ering co | ontent from | the entire | module | | | |
| Freguen | cy, duration | | | | Winter | semester: S | 1. S2 | | |
| | -1, 20.00.0. | Annual Dura | tion: 2 | semesters | | r semester: | | | |
| Intake ca | apacity | 70 | | | | 32301011 | | | |
| | e of instruction | German | | | | | | | |
| | nal information | Module guidance and literature: s | ee notic | e board/Da | tes: see coi | irse catalog | ue | | |
| , | | 1 Jane Parantice and literature. 3 | 110111 | , a source, Da | | Je catalog | | | |

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| PSYCH-N | ЛА-КМ-06 | Practical Training | | | 1 st – 3 rd se | em. 15 C | P |
|----------------------|---|--|--|-----------------------------------|--------------------------------------|---|---------|
| Module | IIA KW 00 | Practical Training | | | | 15 0 | |
| Module | code | PSYCH-MA-KM-06 | | | | | |
| | Subject/Department | 06/Psychology/ | | | | | |
| | ed degree | MA Psychology | | | | | |
| |)/semester taken | $/1^{st} - 3^{rd}$ semester | | | | | |
| | coordinator | Cf. German version | | | | | |
| Prerequi | | None | | | | | |
| Learning outcomes | As interns, s They will be They will co They will de | tudents will gain insights and experience in come familiar with the full range of fields of mbine the knowledge acquired in their studi velop an idea of their job prospects (career gained during work placement can guide th | psychologi ies with pra planning). | ical work. actical skills a | and tasks. | ition topic. | |
| Module | • Practical exp | perience in selected professional fields of ps | ychology | | | | |
| Form(s) | of on/percentages | Work placement 90%/seminar 10% | | | | | |
| | Total workload | 450 hours = 15 ECTS | | | | | |
| | | | A Co | urses | В | C Final | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | Total |
| Vor | Pr Practical Trainin | ng | 320 | 45 | 45 | | 410 |
| | S Seminar | <u> </u> | 30 | 10 | | | 40 |
| | | Total | 350 | 55 | 45 | | 450 |
| ation | Examination requirements | Regular attendance of the seminar | | | | | |
| nin | Method of | Report on the work placement (employer | | | l knowledge | e and skills, | |
| xar | assessment | reflection) + presentation on the work pla | | | | | |
| Module examination | Contribution to final mark | The report and presentation must receive | - | | | | |
| Mo | Module-component retake examination | If the report does not earn a mark of at leafour weeks. | ast "passing | g", a revisior | n must be s | ubmitted wi | thin |
| | Module retake | If the student fails the module overall afte | r the modu | ıle-compone | ent retake e | examination, | , there |
| | examination | will be an oral examination (30 minutes) a | | ctivities duri | ng the wor | k placement | |
| | cy, duration | Duration of the placement: 8 Annual full-time or 2 part-time | 8 weeks | | | | |
| Intake ca | | 70 | | | | | |
| | e of instruction | German | 1 | | | | |
| Addition | al information | Module guidance and literature: see notic | e board/Da | ites: see cou | rse catalog | gue | |

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| PSYCH-N | MA-GM-01 | Cognitive Neuroscience and Cogn | nitive Ps | vchology | | 1 st – 3 rd se | m. 9 | CP |
|------------------------|---|--|---|--|---|--|--|---|
| Module | VII. C.V. 02 | Cognitive Neuroscience and Cognitive Neuroscienc | | • • • • | | | | , <u> </u> |
| Module | code | PSYCH-MA-GM-01 | | 1 | | | | |
| | Subject/Department | 06/Psychology/Department of Ge | neral Ps | vchology an | d Cognitive | Research | | |
| | ed degree | MA Psychology | | 10.1010B1 u | <u></u> | | | |
| | s)/semester taken | /1 st to 3 rd semester | | | | | | |
| | coordinator | Cf. German version | | | | | | |
| | | | | | | | | |
| Prerequi | | None | | I finally and to | | | | |
| Learning outcomes | areas of cognitive psy and methods from the application of this scie neuroscience research | h knowledge of contemporary conc chology and cognitive neuroscience e discipline to research questions ar entific work. The module qualifies st n and for work with organisations th ogy and focus on work involving the | e. They le nd to ma tudents f nat make | earn to apply ke that know for work in e e use of cogn | y their know wledge use experiment nitive resea | vledge of re ful for issues al psycholog rch findings | search findi s concerning sical and and metho | ngs g the |
| | Memory: re | membering and forgetting | | | | | | |
| ent | Knowledge a | and knowledge representation | | | | | | |
| ont | • Thinking, pro | oblem-solving, and rationality | | | | | | |
| Module content | Consciousne | ess and language | | | | | | |
| Inp | | oilities and cognitive architectures | | | | | | |
| JON | Philosophy of | _ | | | | | | |
| _ | | ognitive processes | | | | | | |
| Form(s) | | | | | | | | |
| instructi | on/percentages | Seminar 100% | | | | | | |
| | Total workload | | | | | | | |
| | | 240 hours = 9 ECTS | | | | | | |
| Workload in hours | | | | A Cou | urses | В | C Final | |
| d ir | | | | | b | Autono | examina | |
| loa | Course type and title | | | a | Prepara | mous | tion | |
| ork | Course type and title | | | Contact | tion/rev | work | incl. | |
| > | | | | hours | ision | | prepara | |
| | | | | | ISION | | tion | Total |
| | S1 Cognitive Resea | arch 1 | | 30 | 30 | 10 | 20 | 90 |
| | | | | | | | | |
| | S2 Cognitive Resea | | | 30 | 30 | 10 | 20 | 90 |
| | S2 Cognitive Research S3 Cognitive Research | rch 2 | | 30 30 | 30 30 | 10 10 | | |
| | | rch 2 | Total | | | | 20 | 90 |
| | | rch 2 | Total | 30 | 30 | 10 | 20 20 | 90 90 |
| | S3 Cognitive Resea | arch 2 arch 3 | Total | 30 | 30 | 10 | 20 20 | 90 90 |
| | S3 Cognitive Resea | arch 2 arch 3 Regular attendance | | 30 90 | 30 90 | 10 30 | 20 20 60 | 90 90 |
| tion | S3 Cognitive Research Examination requirements | arch 2 arch 3 Regular attendance | written a | 30 90 sssignments | 30 90 , written su | 10 30 mmaries, m | 20 20 60 oderated | 90 90 |
| Ination | S3 Cognitive Research Examination requirements | Regular attendance The presentations, written report, we discussions, report, either a 15- | written a -minute (| 30 90 essignments, oral examin | 30 90 , written su ation or a 4 | 10 30 mmaries, m 5-minute te | 20 20 60 oderated | 90 90 |
| examination | S3 Cognitive Research Examination requirements | Regular attendance tt Presentations, written report, v | written a -minute o two form | 30 90 essignments, oral examin | 30 90 , written su ation or a 4 | 10 30 mmaries, m 5-minute te | 20 20 60 oderated | 90 90 |
| ule examination | S3 Cognitive Research Examination requirements Method of assessment Contribution to final | Regular attendance The presentations, written report, we discussions, report, either a 15-combination of a maximum of the process. | written a -minute o two form | 30 90 assignments, oral examin ns of assessi | 30 90 , written su ation or a 4 ment for ea | 10 30 mmaries, m 5-minute te ch seminar | 20 20 60 oderated st, or a | 90 90 270 |
| 1odule examination | Examination requirements Method of assessmen Contribution to final mark | Regular attendance The presentations, written report, with the discussions, report, either a 15-combination of a maximum of the discussions are selected as the discussion of the individual marks. | written a -minute o two form s overall, t | 30 90 assignments, oral examin ns of assessi | 30 90 , written su ation or a 4 ment for ea | 10 30 mmaries, m 5-minute te ch seminar | 20 20 60 oderated st, or a | 90 90 270 |
| Module examination | Examination requirements Method of assessmen Contribution to final mark Module-component | Regular attendance It Presentations, written report, vidiscussions, report, either a 15-combination of a maximum of the Average of the individual marks. If the student fails the module of the individual marks. | written a -minute o two form s overall, t | 30 90 assignments, oral examin ns of assessi | 30 90 , written su ation or a 4 ment for ea | 10 30 mmaries, m 5-minute te ch seminar | 20 20 60 oderated st, or a | 90 90 270 |
| Module examination | Examination requirements Method of assessmen Contribution to final mark Module-component | Regular attendance The presentations, written report, with discussions, report, either a 15-combination of a maximum of the Average of the individual marks of the student fails the module of consist of a written examination written assignment | written a -minute o two form s overall, t n (45-90 | 30 90 sssignments, oral examin ns of assessi | 30 90 , written su ation or a 4 ment for ea component | mmaries, m 5-minute te ch seminar t retake examination (15- | 20 20 60 oderated st, or a | 90 90 270 |
| Module examination | Examination requirements Method of assessmen Contribution to final mark Module-component retake examination | Regular attendance Presentations, written report, v discussions, report, either a 15-combination of a maximum of t Average of the individual marks If the student fails the module consist of a written examination | written a -minute o two form s overall, t n (45-90 | 30 90 sssignments, oral examin ns of assessi | 30 90 , written su ation or a 4 ment for ea component | mmaries, m 5-minute te ch seminar t retake examination (15- | 20 20 60 oderated st, or a | 90 90 270 |
| | Examination requirements Method of assessmen Contribution to final mark Module-component retake examination | Regular attendance Presentations, written report, with discussions, report, either a 15-combination of a maximum of the Average of the individual marks If the student fails the module of consist of a written examination written assignment Oral examination (45 minutes) | written a -minute o two form s overall, t n (45-90 covering | 30 90 sssignments, oral examin ns of assessi | 30 90 written su ation or a 4 ment for ea component n oral exan om the entire winter s | mmaries, m 5-minute te ch seminar t retake examination (15- | 20 20 60 oderated st, or a mination wi -30 minutes | 90 90 270 II II), or a |
| | Examination requirements Method of assessmen Contribution to final mark Module-component retake examination Module retake examination cy, duration | Regular attendance Presentations, written report, with discussions, report, either a 15-combination of a maximum of the Average of the individual marks If the student fails the module of consist of a written examination written assignment Oral examination (45 minutes) | written a -minute o two form s overall, t n (45-90 covering | 30 90 essignments, oral examin ns of assessi the module- minutes), a | 30 90 written su ation or a 4 ment for ea component n oral exan om the entire winter s | mmaries, m 5-minute te ch seminar t retake examination (15- re module semester: \$1 | 20 20 60 oderated st, or a mination wi -30 minutes | 90 90 270 II II), or a |
| Frequence Intake ca | Examination requirements Method of assessmen Contribution to final mark Module-component retake examination Module retake examination cy, duration | Regular attendance The presentations, written report, with discussions, report, either a 15-combination of a maximum of the Average of the individual marks of the student fails the module of consist of a written examination written assignment or all examination (45 minutes) Every semester Dura | written a -minute o two form s overall, t n (45-90 covering | 30 90 essignments, oral examin ns of assessi the module- minutes), a | 30 90 written su ation or a 4 ment for ea component n oral exan om the entire winter s | mmaries, m 5-minute te ch seminar t retake examination (15- re module semester: \$1 | 20 20 60 oderated st, or a mination wi -30 minutes | 90 90 270 II II), or a |

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| PSVCH-I | MA-GM-02 | Behavioural Genetics and the Biolog | of Personality | , | 1 st – 3 rd se | m C | ЭСР |
|----------------------|--|--|-----------------------|-----------------------------------|--------------------------------------|---|----------|
| Module | | Behavioural Genetics and the Biologic | | | 1 3 30 | | , Ci |
| Module | | PSYCH-MA-GM-02 | y of Tersonancy | <u>'</u> | | | |
| | /Subject/Department | 06/Psychology/Department of Difference | ntial Psycholog | v and Darca | nality Rocoa | rch | |
| | ted degree | MA Psychology | illiai Fsycholog | y and reiso | manty Nesea | ICII | |
| | s)/semester taken | /1 st – 3 rd semester | | | | | |
| | | | | | | | |
| | coordinator | Cf. German version | | | | | |
| Prerequ | iisites | None | | | | | |
| Learning outcomes | The module teaches genetic personality | s key principles, conceptual issues, and m research. | ethodical appro | aches in the | e area of bio | psychology | and |
| Module | Important nervous syPrinciplesNature/nu | contemporary and historical bio-psychol determinant factors in dispositional affect stem and concepts of quantitative genetics, he arture interactions | ct in terms of m | olecular ger | | emistry, an | d the |
| Form(s) | | Lecture 33%/seminar 33%/tutorial (re | eading course) 3 | 3% | | | |
| instruct | ion/percentages Total workload | <u> </u> | | | | | |
| Workload in hours | Total workload | 270 hours = 9 ECTS | | | | | |
| | | | A Co | urses | В | C Final | |
| | Course type and titl | e | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | Total |
| | L Lecture: Beha Personality | vioural Genetics and the Biology of | 30 | 30 | | 20 | 80 |
| | | avioural Genetics and the Biology of | 30 | 30 | | 20 | 80 |
| | 1 F | ling course) Current results in cal personality research | 15 | 45 | 30 | 20 | 110 |
| | Diopsychologi | | tal 75 | 105 | 30 | 60 | 270 |
| | Examination requirements | Regular attendance and active particip | oation | | 50 | 00 | 2/0 |
| Module examination | Method of | L, T: combined final written examinati | | J | | | |
| ina | assessment | S: presentation with written compone | | | | | |
| am | Contribution to | Final written examination 60%, preser | 11.011.40% | | | | |
| ã | final mark Module- | If the student fails the module overall, | the module se | mnonont ro | tako ovamir | nation will a | oncist |
| Įų. | | of a written examination (45-90 minut | | | | | |
| Лос | component retake | | .esj, ali Ofal exa | 111111atiOII (1 | שוחוווו טכ-כ | s), or a revi | 21011 01 |
| ~ | examination Module retake | a written assignment Oral examination (30 minutes) coverir | ng content from | the entire r | module | | |
| | quency, duration Annual every semester Duration: 2 semesters Winter semester: lecture, semi | | | | | | |
| Frequer | · · | Annual, every semester Duration | n: 2 semesters | | | | nar |
| | ncy, duration | · | n: 2 semesters | | r semester: le | | nar |
| Intake c | apacity | 30 | n: 2 semesters | | | | nar |
| Intake c | ncy, duration | · | | Summe | r semester: | tutorial | nar |

| Special regulation for the Master Degree Programme Psychology | 7.36.03 No. 3 | p. 9 |
|---|---------------|------|
| Attachment 2: Module descriptions | | |
| Version 3 of January 11, 2012 | | |

| PSYCH-N | MA-GM-03 | Visual Neuroscience | | | 1 st – 3 rd s | em. 9 | СР |
|---------------------|---|---|---------------|--------------|-------------------------------------|---------------|-------|
| Module | | Visual Neuroscience | | | | | |
| Module | code | PSYCH-MA-GM-03 | | | | | |
| Faculty/ | Subject/Department | 06/Psychology/Department of General P | sychology | | | | |
| Associat | ted degree | MA Psychology | | | | | |
| course(s | s)/semester taken | /1 st – 3 rd semester | | | | | |
| Module | coordinator | Cf. German version | | | | | |
| Prerequi | isites | None | | | | | |
| Learning outcome | Students learn the exp | erimental psychology fundamentals of ps | ychophysics | and psycho | motor abilit | ties. | |
| Module | PsychometricMeasuring ar | resentation of visual stimuli, including light c methods. nd evaluating eye movements. nd evaluating grasping movements and ki | | ent techniq | ues and virt | tual reality. | |
| Form(s) | of | Tutorials 00% /salloquium 10% | | | | | |
| instructi | ion/percentages | Tutorials 90%/colloquium 10% | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | |
| S | | | A Co | urses | В | C Final | |
| Workload in hours | | | | b | Autono | examina | |
| Ë | Course type and title | | a | Prepara | mous | tion | |
| ad | Journa type and thire | | Contact | tion/rev | work | incl. | |
| ঠ | | | hours | ision | | prepara | |
| Noi | | | | | | tion | Total |
| | | Neurosciences: Psychophysics | 30 | 30 | 30 | 30 | 120 |
| | | Neurosciences: Psychophysics | 30 | 30 | 30 | 30 | 120 |
| | C Colloquium: Visu | ual Neurosciences | 30 | | | | |
| | | Total | 90 | 60 | 60 | 60 | 270 |
| _ | Examination | Regular attendance and active particip | oation | | | | |
| tio | requirements Method of assessment | T1 T2: lab raparts /F00/\ prosectation | n /E00/\ | | | | |
| iina | Method of assessment | 1 \ "1 | | | | | |
| dule examination | Contribution to final mark | Average of the marks from both tutor | iais | | | | |
| le e | Module-component | If the student fails the module overall, | the module | -component | t retake exa | amination wi | II |
| odı | retake examination | consist of a revision of the lab reports | or an oral ex | kamination (| 15-30 minւ | ıtes) | |
| ğ | Module retake examination | Oral examination (45 minutes) coverir | ng content fr | om the enti | re module | | |
| Frequen | ncy, duration | Annual Duration: 2 | semesters | | semester: T r semester: | | |
| Intake ca | apacity | 30 | | | | , - | |
| | ge of instruction | German or English | | | | | |
| | nal information | Module guidance and literature: see n | otice board/ | Dates: see o | course cata | logue | |
| | | | | | | | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
| Version 3 of January 11, 2012 | | |

| | MA-GM-04 | Developmental Neuroscience | | | 1 st – 3 rd se | m C | СР |
|--------------------|---|---|--|------------------------------------|--|---|--------------|
| Module | - | Developmental Neuroscience | | | 1 -3 36 | 1111. | , сг |
| Module | | PSYCH-MA-GM-04 | | | | | |
| | | 06/Psychology/Developmental Psycholog | V | | | | |
| | | MA Psychology | • | | | | |
| | s)/semester taken | /1 st – 3 rd semester | | | | | |
| | | Cf. German version | | | | | |
| Prerequi | | None | | | | | |
| Learning outcomes | gain detailed learn about of emotion gain in-depth | critically about various theories and mod knowledge of the research methods used hildhood syndromes and disorders related knowledge of key treatment and support ch draw on fundamentals from the discip | in childhood to sensorin methods fo | d neuropsyo notor abiliti | chology es, percepti | | |
| Module content | Findings in de Research met analysis, funct Planning, imp Age-depende Development Relevant met and emotion Support meas | ogical fundamentals of sensorimotor, per velopmental plasticity hods for childhood neuropsychology, electional MRI (fMRI) lementation, and data analysis of neurops nt psychological task analysis al syndromes and disorders hods of diagnosing developmental disorders for sensorimotor abilities, perception from the discipline | etroencepha sychological ers of sensor | lography (El studies of d | EG), eye trad lifferent age lities, percep | groups | rate |
| Form(s) | of | | | | | | |
| instructi | ion/percentages | Seminar 80%/colloquium 20% | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | |
| | | | | | | | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | B Autono mous work | C Final examina tion incl. prepara | Tatal |
| ă | S1 Seminar: Neurop | sychological Principles of Development | 30 | 60 | | tion 30 | Total 120 |
| × | Seminar: Disorde | rs, Diagnosis Methods, and | 30 | 00 | | 30 | 120 |
| | 1 52 | r Intervention in Development | 30 | 60 | 30 | | 120 |
| | | elopmental Neuroscience | 30 | | | | 30 |
| | | Total | 90 | 120 | 30 | 30 | 270 |
| | Examination | Regular attendance and active participa | ation | | | | _ |
| | requirements | | | | | | |
| ination | Method of assessment | S1 and S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar | | | | | |
| E | Contribution to final | | | | | | |
| exam | Contribution to final | Average of the marks from both semina | | | | | |
| ıle exam | mark | Average of the marks from both semina | ars | -component | retake exa | mination wi | ill |
| Module examination | mark Module-component retake examination | Average of the marks from both seminal lifthe student fails the module overall, consist of a written examination, revision exam:15-30 minutes) | ars the module- on of the wr | itten report | , or an oral | | |
| Module exam | mark Module-component retake examination Module retake | Average of the marks from both seminal of the student fails the module overall, consist of a written examination, revision. | ars the module- on of the wr | itten report | , or an oral | | |
| | mark Module-component retake examination Module retake examination | Average of the marks from both seminal lifthe student fails the module overall, consist of a written examination, revision exam:15-30 minutes) | ars the module- on of the wr | itten report | e, or an oral | examinatio | |
| Frequen | mark Module-component retake examination Module retake examination acy, duration | Average of the marks from both seminal lift the student fails the module overall, consist of a written examination, revision exam:15-30 minutes) Oral examination (30 minutes) covering the Annual Duration: 2 | ars the module- on of the wr g content fro | om the entir | , or an oral | examinatio ., S2, or C | |
| Frequen | mark Module-component retake examination Module retake examination acy, duration | Average of the marks from both seminal If the student fails the module overall, consist of a written examination, revisivexam:15-30 minutes) Oral examination (30 minutes) covering Annual Duration: 2 | ars the module- on of the wr g content fro | om the entir | e module semester: S1 | examinatio ., S2, or C | |
| Frequen Intake ca | mark Module-component retake examination Module retake examination acy, duration | Average of the marks from both seminal lift the student fails the module overall, consist of a written examination, revision exam:15-30 minutes) Oral examination (30 minutes) covering the Annual Duration: 2 | ars the module- on of the wr g content fro semesters | om the entir Winter s Summer | e module semester: S1 semester: S | examinatio ., S2, or C S1, S2, or C | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
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| Please r | note that only the German version | on of the modules is official and legally binding. The E | nglish version i | s for informativ | | • | |
|--------------------|-----------------------------------|--|------------------|------------------|--------------------------------------|-----------------|---------|
| PSYCH-N | MA-AM-01 | Clinical Psychology and Psychotherapy | | | 1 st – 3 rd se | em. 9 | СР |
| Module | | Clinical Psychology and Psychotherapy | | | | | |
| Module | code | PSYCH-MA-AM-01 | | | | | |
| | Subject/Department | 06/Psychology/Department of Clinical Ps | ychology | | | | |
| | ed degree | MA Psychology | | | | | |
| | s)/semester taken | /1 st to 3 rd semester | | | | | |
| | coordinator | Cf. German version | | | | | |
| Prerequi | isites | Proof of having completed at least 6 ECTS | S credit poir | nts in clinica | l psychology | in a bachelo | or's |
| | | degree course | | | | | |
| S | Students will | | | ı c | | | • |
| me | | nentals and models from psychotherapy a | nd their app | olications fo | r various syr | mptoms and | |
| ıtcc | | th a focus on behaviour therapy | ا سمساد | | | | |
| Learning outcomes | | nework and ethics of clinical psychologica knowledge of nosology, clinical psycholo | | mont and in | toruontiona | for montal | hoalth |
| l ing | issues | knowledge of hosology, chilical psychologic | gicai assessi | ileiit, aliu ii | iterventions | o ioi illelitai | пеанн |
| sarı | | io-psychosocial and health psychological | modals and | robabilitati | an mathads | within the | contoxt |
| ت ا | | Ith and sickness | inoueis anu | Teriabilitati | Jii iiietiious | within the t | Context |
| | | undamentals of various methods in psycho | otherany (in | -denth stud | v) | | |
| int | | interventions from clinical psychology (th | | | | earch) | |
| Module content | | to the most important standard methods | | | | | |
| 8 | | knowledge specific to the major mental h | | | | | |
| Inle | intervention) | movieuge specifie to the major mentarn | cartii aisoro | 1013 (01033111 | ation, alagi | 1031103, | |
| Aoc | | al psychology concepts within the context | of the caus | es, progress | ion. treatm | ent. and | |
| _ | | of physical sicknesses | | , | , | , | |
| Form(s) | | | | | | | |
| | ion/percentages | Lecture 67%/seminar 33% | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | |
| | | | A Co | urses | В | C Final | |
| S | | | | b | Autono | examina | |
| nou | Course type and title | | а | Prepara | mous | tion | |
| . <u>.</u> | Journal Cype arra Cities | | Contact | tion/rev | work | incl. | |
| ad | | | hours | ision | | prepara | |
| Workload in hours | 14 1 1 1 1 1 | | 20 | 20 | | tion | Total |
| ۸o | L1 Lecture: Psychot | | 30 | 30 | | 30 | 90 |
| | L2 Lecture: Behavio | | 30 | 30 | 4.5 | 30 | 90 |
| | S Seminar: Clinical | | 30 | 30 | 15 | 15 | 90 |
| | Evamination | Total | 90 | 90 | 15 | <u>75</u> | 270 |
| | Examination requirements | Regular attendance at the lectures and | active part | icipation in | me semmar | | |
| | Method of assessment | L1: 90-minute written examination | | | | | |
| | Wicthod of assessment | L2: 90-minute written examination | | | | | |
| ion | | S: presentation, written report, writter | n assignmen | ts. written s | summaries. | moderated | |
| nat | | discussions, report, either a 15-minute | | | | | |
| ami | | combination of a maximum of 2 forms | | | | • | |
| Module examination | Contribution to final | Average of the marks from the three c | ourses | | | | |
| lule | mark | | | | | | |
| Noc | Module-component | If the student fails the module overall, | | | | | |
| _ | retake examination | consist of a written examination (45-90 |) minutes), | revision of t | he written r | eport, or an | oral |
| | | examination (15-30 minutes) | | | | | |
| | Module retake | Oral examination (45 minutes) coverin | g content fr | om the enti | re module | | |
| | examination | | | | | | |
| Frequen | icy, duration | | | | semester: L | | |
| | | Annual Duration: 2 | semesters | | r semester: | | |
| | | | | | | semester (st | udent's |
| India I | | 70 | | choice): | : 5 | | |
| Intake ca | | 70 | | | | | |
| | ge of instruction | German | atica baard | /Dates: see | cource cot-1 | 00110 | |
| 1 AUGITION | nal information | Module guidance and literature: see no | otice board/ | vates: see (| course catal | ogue | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
| Version 3 of January 11, 2012 | | |

| PSYCH-I | MA-AM-02 | Educational/Psychological Intervention F | Research | | 1 st – 3 rd se | em. 9 | ЭСР | |
|--------------------|--|--|---|---|---|----------------------------|------------------|--|
| Module | | Educational/Psychological Intervention F | | Į. | | | | |
| Module | | PSYCH-MA-AM-02 | | | | | | |
| | /Subject/Department | 06/Psychology/Department of Educational | al Psycholog | TV. | | | | |
| | ted degree | MA Psychology | ar i sychiolog |) | | | | |
| | s)/semester taken | /1 st to 3 rd semester | | | | | | |
| | coordinator | Cf. German version | | | | | | |
| Prerequ | | Proof of having completed at least 6 ECTS | cradit nain | ts in clinical | ncycholog | in a bachol | or's | |
| Prerequ | <u> </u> | degree course | s credit poin | ts in clinical | psychology | in a bacher | OI S | |
| | Students will | | | | | | | |
| es | | tial principles of the development, impleme | ntation, and | d evaluation | of interver | tion progra | mmes | |
| mo | | ational psychology | | | | | | |
| nţo | | d knowledge of research methods and appl | | dards for IR | EP | | | |
| Learning outcomes | acquire in-d | epth knowledge of key areas of application | for IREP | | | | | |
| اَتُ عَان | be able to the | hink critically about the methodology of res | earch work | and practical | al projects v | vithin IREP | | |
| arı | gain knowle | edge of contemporary research and practica | ıl projects w | ithin IREP | | | | |
| ۳ | become fam | niliar with organisations that work on impro | ving compe | tency and fo | ocus on que | stions conc | erning | |
| | quality deve | elopment within the education system | | | | | | |
| | Paradigms o | of IREP: research and practice inspired by re | al usage and | d based on e | evidence | | | |
| ent | Planning, im | plementation, and evaluation of intervention | on program | mes within | educational | psychology | , | |
| i | Standards of | f methodology, research design, and measu | ires for ensu | uring interna | al validity | | | |
| S | | r testing theories, analysing efficiency, and | | - | | | | |
| ğ | | nt of cognitive, social, and motivational com | _ | | | ults | | |
| Module content | | students with special learning needs | , | , , . | , | | | |
| _ | | earch and practical work in IREP | | | | | | |
| Form(s) | | | | | | | | |
| | ion/percentages | Seminar 90%/theory-to-practice colloquit | um 10% | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | | |
| | Total Workload | 270110013 - 3 2013 | | | | | | |
| | | | A Co. | urses | В | C Final | | |
| Z. | | | | urses | Autono | examina | | |
| ροι | | | а | b | mous | tion | | |
| .⊑ | Course type and title | | Contact | Prepara | work | incl. | | |
| ad | | | hours | tion/rev | WOIK | prepara | | |
| 5 | | | Hours | ision | | tion | Total | |
| Workload in hours | S1 Seminar: Theor | etical and Methodological Basis of IREP | 30 | 60 | | 30 | 120 | |
| > | | of Application of IREP | 30 | 60 | 30 | 30 | 120 | |
| | | EP in Theory and Practice | | 00 | 30 | | | |
| | C Colloquium: IKE | | 30 90 | 120 | 20 | 20 | 30 270 | |
| | | Total | | 120 | 30 | 30 | 2/0 | |
| | Examination | Regular attendance and active participa | ation | | | | | |
| _ | requirements | | taa | | | | | |
| ţi | Method of assessmen | | | | | | rated | |
| | | discussions, report, either a 15-minute oral examination or a 45-minute test, or a | | | | | | |
| ina | | combination of a maximum of 2 forms of assessment for each seminar | | | | | | |
| amina | | | of assessme | int for cach | Jerrina | | | |
| examina | Contribution to final | combination of a maximum of 2 forms Average marks from the two seminars | of assessme | int for cacif | <u>semmar</u> | | | |
| ule examina | mark | Average marks from the two seminars | | | | | | |
| lodule examina | mark Module-component | Average marks from the two seminars If the student fails the module overall, | the module | -component | t retake exa | | | |
| Module examination | mark Module-component retake examination | Average marks from the two seminars If the student fails the module overall, consist of a written examination (45-90) | the module) minutes) o | -component r an oral exa | t retake exa | | | |
| Module examina | mark Module-component retake examination Module retake | Average marks from the two seminars If the student fails the module overall, | the module) minutes) o | -component r an oral exa | t retake exa | | | |
| | mark Module-component retake examination Module retake examination | Average marks from the two seminars If the student fails the module overall, consist of a written examination (45-90) | the module) minutes) o | -component r an oral exc om the entii | t retake exa amination (re module | 15-30 minut | | |
| | mark Module-component retake examination Module retake | Average marks from the two seminars If the student fails the module overall, consist of a written examination (45-90) Oral examination (30 minutes) covering | the module minutes) o g content fro | -component r an oral exa om the entii Winter s | retake exa amination (re module semester: S | 15-30 minut 1, S2, or C | | |
| | mark Module-component retake examination Module retake examination | Average marks from the two seminars If the student fails the module overall, consist of a written examination (45-90) | the module minutes) o g content fro | -component r an oral exa om the entii Winter s | retake exa amination (re module semester: S | 15-30 minut | | |
| | mark Module-component retake examination Module retake examination ncy, duration | Average marks from the two seminars If the student fails the module overall, consist of a written examination (45-90) Oral examination (30 minutes) covering | the module minutes) o g content fro | -component r an oral exa om the entii Winter s | retake exa amination (re module semester: S | 15-30 minut 1, S2, or C | | |
| Frequen | mark Module-component retake examination Module retake examination ncy, duration | Average marks from the two seminars If the student fails the module overall, consist of a written examination (45-90 Oral examination (30 minutes) covering Annual Duration: 2 | the module minutes) o g content fro | -component r an oral exa om the entii Winter s | retake exa amination (re module semester: S | 15-30 minut 1, S2, or C | | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-I | MA-AM-03 | Industrial and Organisational Psycholog | v | | 1 st – 3 rd se | em. o | CP | |
|--|---|---|--------------------------------|----------------------|--------------------------------------|--------------|-------|--|
| Module | | Industrial and Organisational Psycholog | | | | 3 | · | |
| Module | | PSYCH-MA-AM-03 | 7 | | | | | |
| | 'Subject/Department | 06/Psychology/Department of Industrial | and Organis | ational Psyc | hology | | | |
| | ted degree | MA Psychology | una Organis | acional i syc | 21101061 | | | |
| | s)/semester taken | /1 st – 3 rd semester | | | | | | |
| | coordinator | Cf. German version | | | | | | |
| Prerequ | | None | | | | | | |
| | isites | None | | | | | | |
| Learning outcomes | as work mot entrepreneu • They will be | I have in-depth knowledge of industrial ar ivation and satisfaction, group work, lead irship familiar with the procedural methods of in s in organisations and the psychological a | ership withir ndustrial and | organisation | ons, and the | psychology | of | |
| Module | organisation organisation • Procedural n • Problems an | n industrial and organisational psychology s, careers, work-related stress, work moti s, and the psychology of entrepreneurship nethods of industrial and organisational pe d problem-solving methods | vation and sa | | | | 'n | |
| Form(s) | | Lecture 33%/seminar 67% | | | | | | |
| instructi | ion/percentages Total workload | 270 hours = 9 ECTS | | | | | | |
| | TOTAL WOLKIOAU | 270 Hours - 9 EC13 | | | | | | |
| | | | ۸ ۲۰ | urses | В | C Final | | |
| | | | A CO | urses | Autono | examina | | |
| | | | a | b | mous | tion | | |
| (0 | Course type and title | | Contact | Prepara | work | incl. | | |
| n Sin Sin Sin Sin Sin Sin Sin Sin Sin Si | | | hours | tion/rev | | prepara | | |
| h h | | | 110413 | ision | | tion | Total | |
| Workload in hours | Seminar: Theori | es and Methods of Industrial and | | | | | | |
| loa | S1 Organisational F | | 30 | 30 | 10 | 20 | 90 | |
| ork | | ed Topics in Organisational Psychology | 30 | 30 | 10 | 20 | 90 | |
| ≥ | | ed Topics in Work Psychology | 30 | 30 | 10 | 20 | 90 | |
| | | Total | 90 | 90 | 30 | 60 | 270 | |
| | Examination | Regular attendance and active particip | pation | | | | | |
| | requirements | | | | | | | |
| ۲ | Method of assessmen | , , , | | | | | | |
| atic | | discussions, report, either a 15-minute oral examination or a 45-minute test, or a | | | | | | |
| nin | | combination of a maximum of 2 forms | of assessme | ent for each | seminar | | | |
| Module examination | Contribution to final | Average of the individual marks | | | | | | |
| <u>е</u> е | mark | If the student first the state of the state | Ale a 1 1 1 | | | | | |
| np | Module-component | If the student fails the module overall, | | | | | | |
| δ | retake examination | consist of a written examination (45-9 | u minutes), i | revision of t | ne written r | eport, or an | oral | |
| | Modulo retales | examination (15-30 minutes) Oral examination (45 minutes) coverir | og contant f | om the enti- | ro module | | | |
| | Module retake examination | om the enti | re module | | | | | |
| Eregues | 1 | | | \\/intor | semester: S | 1 | | |
| riequen | ncy, duration | Annual Duration: 2 | 2 semesters | | semester: S r semester: | | | |
| Intake c | anacity | 30 | | Junine | ، عدرااتعاداً ، | JE 1 JJ | | |
| | ge of instruction | German | | | | | | |
| | nal information | Module guidance and literature: see n | ntice hoard | Dates: see o | rourse catal | ngue | | |
| | iai iiiioiiiiaaioii | iniduale galacinee and interactine. See II | o acc board/ | D ates, see (| Jour Je Cata | - Buc | | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
| Version 3 of January 11, 2012 | | |

| PSVCH-I | MA-PFM-01 | Psychoimmunology, Hormones and Beh | aviour | | 1 st – 3 rd se | em l | 6 CP | |
|---------------------|---|---|---|-----------------------------------|--|---|---------------------|--|
| Module | - | Psychoimmunology, Hormones and Beh | | ı | 1 3 3 | | | |
| Module | | PSYCH-MA-PFM-01 | avioui | | | | | |
| | /Subject/Department | 06/Psychology/Department of Differentia | al Psycholog | v and Perso | nality Resea | arch | | |
| | ted degree | MA Psychology/ | ar i sycholog | y una i ciso | manty reset | JI CII | | |
| | s)/semester taken | 1 st – 3 rd semester | | | | | | |
| | coordinator | Cf. German version | | | | | | |
| Prerequ | | None | | | | | | |
| Learning outcomes | immune and neuroend Furthermore, with prac | e is for students to learn about the theored locrine systems as well as the significance ctical laboratory training, students should in psychoneuroimmunology as well as practers. | of those int gain theore | eractions to tical knowle | the psyche | and behavi hodological | iour. | |
| Module content | the psyche and behavior functions, the condition mental health issues) Methodological and con practical skills related the hormones using ELISA) | une and neuroendocrine systems on each our; contemporary topics in psychoneuroi ning of immunological parameters, the im inceptual procedures within psychoneuroi to hormone analysis within the context of | mmunology portance of mmunology | (for examp hormonal a | le, stress ar and immund neoretical co | nd immunolo ological fund oncepts and | ogical ctions in | |
| Form(s) instruct | ांon/percentages | Postgraduate seminars 100% | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | Autono mous work | C Final examina tion incl. prepara tion | Total | |
| Worklo | OS 1 Seminar: Psycho | Seminar: Psycholmmunology I | | | 10 | 20 | 90 | |
| | OS 2 Seminar: Psycho | immunology II | 30 | 30 | 10 | 20 | 90 | |
| | | Total | 60 | 60 | 20 | 40 | 180 | |
| | Examination requirements | Regular attendance and active particip | ation | | | | | |
| Module examination | Method of assessment Contribution to final | discussions, report, either a 15-minute | S1, S2: presentations, written report, written assignments, written summaries, mode discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of 2 forms of assessment for each seminar | | | | | |
| ě | mark | | | | | | | |
| Module 6 | | If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45 minutes), or an oral examination (15-30 minutes) | | | | | | |
| Module | Module-component retake examination | consist of a revision of the written repo examination (15-30 minutes) | ort, a writte | | | ites), or an | oral | |
| Module | · · | consist of a revision of the written repo | ort, a writte | | | ites), or an | oral | |
| | retake examination Module retake | consist of a revision of the written repo examination (15-30 minutes) | ort, a writte g content fr | om the enti | | 1 or S2 | oral | |
| | Module retake examination macy, duration | consist of a revision of the written repo examination (15-30 minutes) Oral examination (45 minutes) covering | ort, a writte g content fr | om the enti | re module semester: S | 1 or S2 | oral | |
| Frequer Intake c | Module retake examination macy, duration | consist of a revision of the written report examination (15-30 minutes) Oral examination (45 minutes) covering Annual Duration: 2 | ort, a writte g content fr | om the enti | re module semester: S | 1 or S2 | oral | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
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| | | Cognition and the Brain | | | 1 st – 3 rd se | em. | 6 CP |
|--|--|---|--|--|---|---|--|
| Module | 9 | Cognition and the Brain | | | | | |
| Module | code | PSYCH-MA-PFM-02 | | | | | |
| Faculty/ | /Subject/Department | 06/Psychology/Department of Gene | ral Psychology ar | nd Cognition | Research | | |
| Associat | ted degree | MA Psychology | | | | | |
| course(s | s)/semester taken | /1 st to 3 rd semester | | | | | |
| Module | coordinator | Cf. German version | | | | | |
| Prerequ | uisites | None | | | | | |
| Learning outcomes | organisations which p counselling, diagnostic which work with and of machine interfaces, to | lepth knowledge of cognition research ut cognitive research findings to pract cs, and rehabilitation services for cogn develop cognition and neuroscience to eaching and learning systems, language stelligence, cognitive assistance system | ical use. This incl itive disorders as chnology (e.g. h e technology, vir | udes organi s well as org uman-mach | sations which anisations a ine interact | ch provide and busine ion, huma | e esses an- |
| Module content | in connection with psy biological ar methods for methods fro application of | des the functioning of the brain at the ychological and neurological disorders and neuronal principles of mental effort conducting experimental psychologic om computer science (artificial intellige of cognitive research findings in areas and neuroscience technologies | . Topics of study s al and neuroscie ence, neuroinfor | include ince researc matics, etc.) | h on mental for researc | l efforts h on men | tal effo |
| orm(s) | of | Postgraduate seminars 100% | | | | | |
| nstruct | tion/percentages | Postgraduate seminars 100% | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | |
| | | | | | | | |
| rkload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | B Autono mous work | C Final examination incl. | |
| Workload in hours | | La Duciu d | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | a 1 |
| Workload in hours | S1 Cognition and t | | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion 20 | a T |
| Workload in hours | | he Brain 2 | a Contact hours 30 30 | b Prepara tion/rev ision 30 30 | Autono mous work | examination incl. preparation 20 | a T |
| Workload in hours | S1 Cognition and t | he Brain 2 | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion 20 | a T |
| | S1 Cognition and the S2 Cognition and the Examination requirements Method of assessmen Contribution to final | he Brain 2 T Regular attendance | a Contact hours 30 30 otal 60 ort, written assig nute oral examir | b Prepara tion/rev ision 30 30 60 nments, wri | Autono mous work 10 10 20 tten summa 5-minute te | examina tion incl. preparation 20 20 40 | 1 Ti |
| | S1 Cognition and the S2 Cognit | Regular attendance t S1, S2: presentations, written report discussions, report, either a 15-mi combination of a maximum of 2 for Average of the individual marks | a Contact hours 30 30 otal 60 ort, written assig nute oral examir orms of assessment | b Prepara tion/rev ision 30 30 60 nments, writh nation or a 4 | Autono mous work 10 10 20 tten summa 5-minute te seminar | examina tion incl. prepara tion 20 20 40 arries, modest, or a | To T |
| | S1 Cognition and the S2 Cognition and the Examination requirements Method of assessmen Contribution to final | Regular attendance To Regular attendance S1, S2: presentations, written reporting discussions, report, either a 15-mic combination of a maximum of 2 for Average of the individual marks If the student fails the module over consist of a revision of the written examination (15-30 minutes) | a Contact hours 30 30 otal 60 ort, written assig nute oral examinates or assessment erall, the module report, a written | b Prepara tion/rev ision 30 30 60 nments, writh nation or a 4 ent for each -component n examination | Autono mous work 10 10 20 tten summa 5-minute te seminar t retake exa on (45 minu | examination examination examination examination examination examination examination examination examination | a T |
| Module examination Workload in hours | S1 Cognition and the S2 Cognit | Regular attendance To Regular attendance to S1, S2: presentations, written report discussions, report, either a 15-mic combination of a maximum of 2 for Average of the individual marks If the student fails the module over consist of a revision of the written | a Contact hours 30 30 otal 60 ort, written assig nute oral examinates or assessment erall, the module report, a written | b Prepara tion/rev ision 30 30 60 nments, wri nation or a 4 ent for each -component n examination | Autono mous work 10 10 20 tten summa 5-minute te seminar t retake exa on (45 minute re module | examination examin | derated |
| Module examination | S1 Cognition and the S2 Cognit | Regular attendance t S1, S2: presentations, written reput discussions, report, either a 15-mit combination of a maximum of 2 for Average of the individual marks If the student fails the module over consist of a revision of the written examination (15-30 minutes) Oral examination (45 minutes) contains the contains of the written examination (15-30 minutes) Annual Duration | a Contact hours 30 30 otal 60 ort, written assig nute oral examinates or assessment erall, the module report, a written | b Prepara tion/rev ision 30 30 60 nments, wri nation or a 4 ent for each -component n examination om the entity | Autono mous work 10 10 20 tten summa 5-minute te seminar t retake exa on (45 minu | examination examination and tion street, modest, or a mination examination and and/or \$1 and/or | derated will n oral |
| Module examination requirements of the communication of the communicatio | S1 Cognition and the S2 Cognit | Regular attendance t S1, S2: presentations, written representations, report, either a 15-mic combination of a maximum of 2 for Average of the individual marks If the student fails the module over consist of a revision of the written examination (15-30 minutes) Oral examination (45 minutes) consists of a revision of the written examination (15-30 minutes) | a Contact hours 30 30 otal 60 ort, written assig nute oral examinorms of assessmenter assignmenter assignme | b Prepara tion/rev ision 30 30 60 nments, wri nation or a 4 ent for each -component n examination om the entity | Autono mous work 10 10 20 tten summa seminar t retake exa on (45 minute re module semester: S: | examination examination and tion street, modest, or a mination examination and and/or \$1 and/or | m T T T T T T T T T T T T T T T T T T T |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
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| PSYCH-N | MA-PFM-03 | Perception and Action | | | 1 st – 3 rd seı | m. 6 | CP | |
|---------------------|--|--|--------------------------|---------------|---------------------------------------|-----------------|-------|--|
| Module | | Perception and Action | | | | | | |
| Module | code | PSYCH-MA-PFM-03 | | | | | | |
| Faculty/ | Subject/Department | 06/Psychology/Department of General Ps | ychology | | | | | |
| Associat | ted degree | MA Psychology | | | | | | |
| course(s | s)/semester taken | /1 st to 3 rd semester | | | | | | |
| Module | coordinator | Cf. German version | | | | | | |
| Prerequ | isites | None | | | | | | |
| Learning outcomes | learn methodbe able to ap | n knowledge of findings and concepts of vis ds and significant research results in visual oply their knowledge of research findings a pate (competent decision-making and actio | neuroscien nd methods | ce | l neuroscieno | ce to select | ed | |
| Module content | visual memory, neurop | olour vision, motion perception, eye mover osychology of the visual system. | ments, gras | ping moven | nents, percep | otual learnii | ng, | |
| Form(s) instructi | of ion/percentages | Postgraduate seminars 100% | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | |
| | | | | | | | | |
| S | | | A Co | urses | В | C Final | | |
| Workload in hours | | | | b | Autono | examina | | |
| .⊑ | Course type and title | | a | Prepara | mous | tion | | |
| oad | | | Contact hours | tion/rev | work | incl. | | |
| ž | | | Hours | ision | | prepara tion | Total | |
| × | S1 Seminar: Visual | Neuroscience 1 | 30 | 30 | 20 | 10 | 90 | |
| | S2 Seminar: Visual | | 30 | 30 | 20 | 10 | 90 | |
| | SE Semman visual | Total | 60 | 60 | 40 | 20 | 180 | |
| | Examination | Regular attendance and active participa | | | | | | |
| | requirements | The second secon | | | | | | |
| ination | Method of assessment | S1, S2: presentations, written report, w discussions, report, either a 15-minute combination of a maximum of two form | oral examir | nation or a 4 | 5-minute tes | | ated | |
| exam | Contribution to final mark | Average of the marks from both semina | ars | | | | | |
| Module examination | Module-component retake examination | If the student fails the module overall, to consist of a revision of the written report examination (15-30 minutes) | | | | | | |
| | Module retake | Oral examination (45 minutes) covering | g content fr | om the enti | re module | | | |
| | examination | | | | | ., - | | |
| Frequency, duration | | Annual Duration: 2 | semesters | | semester: S1 r semester: S | | 2 | |
| Frequen | | Summer semester: S1 and/or S2 | | | | | | |
| Intake ca | | 15 | | | | | | |
| Intake ca | apacity ge of instruction nal information | 15 German or English Module guidance and literature: see no | | | | | | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
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| PSYCH-N | MA-PFM-04 | Clinical Skills Training | | | 1 st - 3 rd | sem. | 6 CP |
|----------------------|---|---|---|--------------------|-----------------------------------|---------------------|--------------------------------------|
| Module | | Clinical Skills Training | | | | | |
| Module | code | PSYCH-MA-PFM-04 | | | | | |
| Faculty/ | Subject/Department | 06/Psychology/Clinical Psychology | | | | | |
| Associat | ted degree | MA in Psychology | | | | | |
| course(s | s)/semester taken | /1 st – 3 rd semester | | | | | |
| Module | coordinator | Cf. German version | | | | | |
| Prerequi | isites | None | | | | | |
| Learning outcomes | learn about | r knowledge of clinical-psychological asses behaviour and problem analysis as a basis nental theoretical and practical knowledge s | for plan | ning psychot | herapeutic i | nterventions | 5 |
| Module content | Behaviour aCase formul | practice in clinical-psychological assessmen nd problem analysis ation and intervention planning ns and communication | nt and d | etermining s | ymptoms | | |
| Form(s) instructi | ion/percentages | Postgraduate seminars 100% | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | |
| <u>r</u> s | | | - | A Co | urses | В | C Final |
| Workload in hours | Course type and title | | | a Contact hours | b Preparati on/revisi on | Autonom ous work | examina ion incl prepara on |
| 수 | 0S1 Clinical-psycho | logical basic skills I | | 30 | 30 | 15 | 90 |
| ≥ | | logical basic skills II | | 30 | 30 | 15 | 90 |
| | | | Total | 60 | 60 | 30 | 180 |
| | Examination requirements | Regular attendance of the seminars | | | | | |
| examination | Method of assessmen | st S1, S2: presentations, written report, v discussions, report, either a 15-minute combination of a maximum of two for | oral exa | amination or | a 45-minute | test, or a | lerated |
| | Contribution to final mark | Average of the marks from both cours | es | | | | |
| Module | Module-component retake examination | • | If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45 minutes), or an oral examination (15-30 minutes) | | | | |
| | Module retake examination | · · · · · · · · · · · · · · · · · · · | | | | | |
| Frequen | ncy, duration | Annual Duration: 2 | semest | | ter semester mer semeste | | |
| | | | | | | | |
| Intake ca | apacity | 15 | | | | | |
| | apacity ge of instruction | 15 German | | | | | |

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| Attachment 2: Module descriptions | | |
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| Please r | note that only the German versi | on of the modules is official and legally binding. | The En | glish version is | for informativ | | | |
|-------------------|--|--|-----------------|------------------|----------------|-------------------------------------|-----------------|-------|
| PSYCH-N | MA-PFM-05 | Psychotherapy | | | | 1 st – 3 rd s | em. | 6 CP |
| Module | | Psychotherapy | | | | | | |
| Module | code | PSYCH-MA-PFM-05 | | | | | | |
| Faculty/S | Subject/Department | 06/Psychology/Clinical Psychology | | | | | | |
| Associat | ed degree | MA Psychology | | | | | | |
| course(s |)/semester taken | /1 st to 3 rd semester | | | | | | |
| Module | coordinator | Cf. German version | | | | | | |
| Prerequi | isites | None | | | | | | |
| Learning outcomes | gain advance interventionbe able to ev | troduction to practical clinical-psychord theoretical and practical fundament methods for patients with various distallate intervention methods e the effectiveness of intervention me | tal kn order | owledge al | | nenting psy | chotherape | utic |
| Module | Disorder-speEvaluation mTherapy rese | I knowledge of practical psychotherap cific intervention methods ethods arch, health services research | oy, wi | th a focus c | on behaviou | ral therapy | | |
| Form(s) | of on/percentages | Postgraduate seminars 100% | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | |
| | Total Worldood | 100.100.0 0.1010 | | | | | | |
| nrs | | | | A Co | urses | В | C Final | |
| Workload in hours | | | | 2 | b | Autono | examina tion | |
| .⊑ 75 | Course type and title | | | a Contact | Prepara | mous work | incl. | |
| оас | | | | hours | tion/rev | WOIK | prepara | |
| 돌 | | | | Hours | ision | | tion | Total |
| × | S1 Psychotherapy 1 | | | 30 | 30 | 15 | 15 | 90 |
| | S2 Psychotherapy 2 | | | 30 | 30 | 15 | 15 | 90 |
| | 32 Faychotherapy 2 | | otal | 60 | 60 | 30 | 30 | 180 |
| | Evamination | | | 00 | 00 | 30 | 30 | 100 |
| | Examination requirements | Regular attendance of the seminar | 5 | | | | | |
| | Method of assessment | S1, S2: presentations, written repo | ort w | ritton accia | nmonts wr | itton cumm | arios modo | ratod |
| ion | Wiethou of assessment | discussions, report, either a 15-mil | | | | | | rateu |
| nation | | combination of a maximum of two | | | | | | |
| Ē | Contribution to final | Average of the marks from both co | | | mene for ea | ich schillar | | |
| exa | mark | , werage of the marks from both ec | Jui Je. | • | | | | |
| Module exami | Module-component | If the student fails the module ove | rall. t | he module | -componen | t retake exa | mination w | ill |
| odı | retake examination | consist of a revision of the written | | | • | | | |
| Σ | | examination (15-30 minutes) | | ., | | (| | |
| | Module retake | Oral examination (45 minutes) cov | ering | content fro | om the enti | re module | | |
| | examination | (1126, 126 | 0 | | | - | | |
| Frequen | cy, duration | 1 | | | Winter | semester: S | 1 and/or S2 | |
| - 4-5 | ,, | Annual Duratio | n: 2 s | semesters | | | S1 and/or S | |
| Intake ca | apacity | 15 | | | | | ., | |
| | e of instruction | German | | | | | | |
| | nal information | Module guidance and literature: se | ee no | tice board/ | Dates: see | course cata | ogue | |
| | - | | | | | | J | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-N | MA-PFM-06 | Clinical Neuroscience | | | | 1 st – 3 rd se | m. 6 | СР |
|----------------------|------------------------------|--|--------------|------------------|--------------|--------------------------------------|------------------|---------|
| Module | | Clinical Neuroscience | | | • | | | |
| Module | code | PSYCH-MA-PFM-06 | | | | | | |
| Faculty/ | 'Subject/Department | 06/Psychology/Department of Cli | inical Psyc | hology | | | | |
| Associat | ted degree | MA Psychology | | | | | | |
| course(s | s)/semester taken | /1 st to 3 rd semester | | | | | | |
| Module | coordinator | Cf. German version | | | | | | |
| Prerequi | isites | None | | | | | | |
| Learning outcomes | Knowledge 6 Knowledge 6 | of relevant neuroscience milestone of disorders affecting the brain and and evaluation of methodologies e in applying findings from the field | l their inte | erconnecte | edness | | ctivation pa | tterns |
| Module | Clinical neur | d findings concerning impaired and ropsychology (clinical pictures, diag clinical neuroscience (imaging, labo | nostics, re | ehabilitatio | on) | | cal methods | 5) |
| Form(s) instructi | of ion/percentages | Postgraduate seminars 100% | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | |
| | | | | | | | | |
| <u>r</u> s | | | _ | A Co | urses | В | C Final | |
| Workload in hours | | | | | b | Autono | examina | |
| .⊑ | Course type and title | | | a | Prepara | mous | tion | |
| оас | | | | Contact hours | tion/rev | work | incl. prepara | |
| X | | | | Hours | ision | | tion | Total |
| Ĭ | S1 Seminar: Clinica | Il Neuroscience I | | 30 | 30 | 15 | 15 | 90 |
| | | Il Neuroscience II | | 30 | 30 | 15 | 15 | 90 |
| | | | Total | 60 | 60 | 30 | 30 | 180 |
| | Examination | Regular attendance of the sem | inars | | | | | |
| | requirements | | | | | | | |
| <u>_</u> | Method of assessmen | , , | | | | | | ated |
| atic | | discussions, report, either a 15 | | | | | st, or a | |
| πiπ | 0 1 1 1 1 1 1 1 | combination of a maximum of | | | ent for each | seminar | | |
| Module examination | Contribution to final mark | Average of the marks from bot | th courses | | | | | |
| Inle | Module-component | If the student fails the module | overall, th | ne module | -componen | t retake exai | mination wi | II |
| Мос | retake examination | consist of a revision of the writ examination (15-30 minutes) | ten repor | t, a writtei | n examinati | on (45-90 m | inutes), or a | ın oral |
| | Module retake | Oral examination (45 minutes) | covering | content fr | om the enti | re module | | |
| | examination | | | | | | | |
| Frequency, duration | | Annual Dur | ation: 2 se | emesters | | semester: S1 r semester: S | • | 2 |
| | | | | | | | | |
| Intake ca | apacity | 15 | | | | | | |
| | apacity ge of instruction | 15 German | | | | | | |

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| Attachment 2: Module descriptions | | |
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| Module code | PSYCH-N | MA-PFM-07 | Pathophysiology of the CNS | | | | 1 st – 3 rd se | em. | 6 CP |
|--|-------------------|--|--|------------|---------------|---------------------|--------------------------------------|--------------------------|-------|
| PSYCH-MA-PFM-07 Psychology/Clinical Psychology Psyc | | | | | | l. | | | |
| Pacinty/Subject/Department Os/Psychology/Clinical Psychology Associated degree MA Psychology Till "3" semester MA Psychology Till "3" semester Macule coordinator Cf. German version | Module | code | | | | | | | |
| Associated degree course(s)/semester taken 1st - 3rd semester Module coordinator Cf. German version Prerequisites None Students will Istudents will Istudents will A General and specialised pathophysiology to the central nervous system tumorigenesis - cardiac and circulatory failure - respiratory disorders - acid-base metabolism disorders, metabolic and hormonal disorders B. Pathophysiology of the central nervous system - circulatory disorders - inflammations - system degeneration - traumata Form(s) of instruction/percentages Total workload 180 hours = 6 ECTS A Course type and title Postgraduate seminars 100% | Faculty/ | Subject/Department | | V | | | | | |
| Students will Students will | | | | , | | | | | |
| Students will | | - | | | | | | | |
| Students will | | | | | | | | | |
| Students will | | | | | | | | | |
| - tumourigenesis - cardiac and dirculatory failure - respiratory disorders - acid-base metabolism disorders, metabolic and hormonal disorders B. Pathophysiology of the central nervous system - pain - circulatory disorders - inflammations - system degeneration - traumata Form(s) of mistruction/percentages Total workload Postgraduate seminars 100% Total workload 180 hours = 6 ECTS - Course type and title - | Learning outcomes | learn the intknow the ae | tiology of sicknesses that are impo | rtant to p | osychologis | ts | nervous sy | stem | |
| Total workload 180 hours = 6 ECTS A Course type and title Course type | Module content | - tumourigene - cardiac and of respiratory of acid-base models. Pathophysiology of a pain acid-base models. Pathophysiology of acid acid acid acid acid acid acid acid | esis circulatory failure lisorders etabolism disorders, metabolic and the central nervous system disorders ins | l hormon | al disorder | s | | | |
| Total workload 180 hours = 6 ECTS A Courses B Autono examina tion final mark Module-component retake examination Module retake examination Manual Duration: 2 semesters Module resemester; S1 and/or S2 Intake capacity 15 Motons e ECTS A Courses Motons e GECTS B Autono examina tion Module retake examination Module retake examination Module component Module component Module capacity Module capacit | Form(s) | | | | | | | | |
| Total workload 180 hours = 6 ECTS A Course type and title Course type an | | | Postgraduate seminars 100% | | | | | | |
| Course type and title S1 General and Special Pathophysiology S2 Pathophysiology of the Central Nervous System 20 30 20 20 20 | | | 180 hours = 6 ECTS | | | | | | |
| Course type and title S1 General and Special Pathophysiology S2 Pathophysiology of the Central Nervous System 20 30 20 20 20 | | | | | | | | | |
| S2 Pathophysiology of the Central Nervous System Examination requirements Method of assessment S1, S2: presentations, written report, written assignments, written summaries, moderation of a maximum of two forms of assessment retake examination to final mark Module-component retake examination Module retake examination Module retake examination Frequency, duration Annual Duration: 2 semesters Day 30 20 20 Total 40 60 40 40 Avo 40 Examination requirements S1, S2: presentations, written report, written assignments, written summaries, moderation of a maximum of two forms of assessment for each seminar Contribution to final mark Module-component retake examination will consist of a written examination (45-90 minutes) or an oral examination (15-30 minutes) Module retake examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 | γ | | | | A Co | urses | В | C Final | |
| S2 Pathophysiology of the Central Nervous System Examination requirements Method of assessment S1, S2: presentations, written report, written assignments, written summaries, moderation of a maximum of two forms of assessment retake examination to final mark Module-component retake examination Module retake examination Module retake examination Frequency, duration Annual Duration: 2 semesters Day 30 20 20 Total 40 60 40 40 Avo 40 Examination requirements S1, S2: presentations, written report, written assignments, written summaries, moderation of a maximum of two forms of assessment for each seminar Contribution to final mark Module-component retake examination will consist of a written examination (45-90 minutes) or an oral examination (15-30 minutes) Module retake examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 | orkload in hour | Course type and title | | - | Contact | Prepara tion/rev | mous | tion incl. prepara | Total |
| S2 Pathophysiology of the Central Nervous System 20 30 20 20 | ≥ | S1 General and Spe | cial Pathophysiology | | 20 | 30 | 20 | 20 | 90 |
| Examination requirements Method of assessment S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar Contribution to final mark Module-component retake examination Module retake examination Module retake examination Frequency, duration Annual Duration: 2 semesters Total 40 60 40 40 40 40 40 40 40 40 40 40 | | | | | 20 | 30 | 20 | 20 | 90 |
| Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination Module retake examination Frequency, duration Frequency, duration Examination Regular attendance/presentation or equivalent written assessment Regular attendance/presentation or equivalent written assessment S1, S2: presentations, written report, written assignments, written summaries, moderate discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar Average of the marks from both seminars If the student fails the module overall, the module-component retake examination will consist of a written examination (45-90 minutes) or an oral examination (15-30 minutes) Oral examination (45 minutes) covering content from the entire module Examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 and/or S2 Summer semester: S1 and/or S2 | | | • | Total | 40 | 60 | 40 | 40 | 180 |
| Method of assessment S1, S2: presentations, written report, written assignments, written summaries, moderated discussions, report, either a 15-minute oral examination or a 45-minute test, or a combination of a maximum of two forms of assessment for each seminar Contribution to final mark Module-component retake examination Module retake examination Module retake examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 S1 Summer semester: S1 S1 Summer semester: S1 S1 SUMMER | | | Regular attendance/presentati | on or equ | uivalent wr | itten assess | ment | | |
| Module retake examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: | mination | | discussions, report, either a 15 | -minute | oral examin | ation or a 4 | 5-minute to | est, or a | rated |
| Module retake examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: | le exal | | Average of the marks from bot | h semina | irs | | | | |
| Module retake examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 | Nodu | · | | | | | | | |
| Examination Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 and S2 S2 S2 S2 S2 S2 S2 S2 | ~ | | | - | | | | 15 50 mmu | |
| Frequency, duration Annual Duration: 2 semesters Winter semester: S1 and/or S2 Summer semester: S1 and/or S2 Summer semester: S1 and/or S2 | | | 3. di examination (43 minutes) | COVCINI | , content III | om the Citti | - C IIIOGGIC | | |
| Intake capacity 15 | Frequen | | Annual Dur | ation: 2 s | semesters | | | | |
| | Intake ca | apacity | 15 | | | Carrinite | 20000011 | | _ |
| Language of instruction German | | | German | | | | | | |
| Additional information Module guidance and literature: see notice board/Dates: see course catalogue | | | | e: see no | tice hoard/ | Dates: see o | ourse catal | logue | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-N | MA-PFM-08 | Development of Social Cognitions | | | 1 st – 3 rd se | em. 6 | CP. |
|--------------------------------------|--|--|--|--|--|---|---------------------------------|
| Module | | Fundamentals and Clinical Pictures of the | e Developm | ent of Socia | | | _ |
| Module | code | PSYCH-MA-PFM-08 | | | | | |
| | Subject/Department | 06/Psychology/Developmental Psycholog | V | | | | |
| | ed degree | MA Psychology | , | | | | |
| | s)/semester taken | /1 st – 3 rd semester | | | | | |
| | coordinator | Cf. German version | | | | | |
| Prerequi | | None | | | | | |
| Learning outcomes | Students will learn various gain detailed learn about c gain in-depth | theories and models related to the develon knowledge of the research areas and met linical pictures of social cognition during c knowledge of central methods of intervel nk critically about the methods of researc | hods of soc hildhood ntion for so | ial cognition | during chil n during ch | ildhood | |
| Module content | Bonding Understandir Social interaction Regulatory dieler Autism Social aspect | unication, facial recognition Ig emotions, imitation, empathy tion disorders sorders, temperament Is of the Turner, Williams, and Fragile X syn ly institutionalisation, abuse, and neglect | | gnition | | | |
| Form(s) | | Postgraduate seminars 100% | | | | | |
| instructi | on/percentages | r Ostgraduate Seriiiriars 100% | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | |
| Workload in hours | | | а | urses b Prepara | B Autono mous work | C Final examina tion incl. | |
| orkload in | Course type and title | | Contact hours | tion/rev ision | | prepara | Total |
| Workload in | | the Development of Social Cognition | hours | ision | | prepara tion | Total 90 |
| Workload in | S1 Fundamentals of | the Development of Social Cognition | hours 30 | ision 30 | 30 | prepara | 90 |
| Workload in | S1 Fundamentals of | the Development of Social Cognition of the Development of Social Cognition Total | hours | ision | 30 30 | prepara tion | |
| | S1 Fundamentals of | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, w | 30 30 60 ation | ision 30 30 60 nments, wri | 30 tten summ | prepara tion 30 30 aries, model | 90 90 180 |
| | S1 Fundamentals of S2 Clinical Pictures of Examination requirements | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute | hours 30 30 60 ation written assig oral examir | ision 30 30 60 nments, writh the state of t | 30 tten summ 5-minute te | prepara tion 30 30 aries, model | 90 90 180 |
| | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form | hours 30 30 60 ation written assig oral examirus of assess | ision 30 30 60 nments, writh the state of t | 30 tten summ 5-minute te | prepara tion 30 30 aries, model | 90 90 180 |
| | S1 Fundamentals of S2 Clinical Pictures of Examination requirements | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute | hours 30 30 60 ation written assig oral examirus of assess | ision 30 30 60 nments, writh the state of t | 30 tten summ 5-minute te | prepara tion 30 30 aries, model | 90 90 180 |
| | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form | hours 30 30 60 ation rritten assig oral examir ns of assess ars | ision 30 30 60 nments, write the state of t | 30 tten summ 5-minute to ch seminar | prepara tion 30 30 aries, moder est, or a | 90 90 180 |
| | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final mark | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form Average of the marks from both seminal lift the student fails the module overall, consist of a revision of the written report. | hours 30 30 60 ation ritten assig oral examir ns of assess ars | ision 30 30 60 nments, writh the station or a 4 ment for ead- | tten summ. 5-minute to ch seminar | prepara tion 30 30 aries, moder est, or a | 90 90 180 rated |
| Module examination Workload in | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final mark Module-component retake examination | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form. Average of the marks from both seminal If the student fails the module overall, consist of a revision of the written report examination (15-30 minutes) | hours 30 30 60 ation ritten assig oral examir as of assess ars the module ort, a written | ision 30 30 60 nments, writh the part of a 4 ment for ead recomponent of a examination of a 4 ment for ead recomponent of a examination of a 4 ment for ead recomponent of a examination of a 4 ment for ead recomponent of | tten summ 5-minute to ch seminar t retake exa on (45-90 m | prepara tion 30 30 aries, moder est, or a | 90 90 180 rated |
| | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form Average of the marks from both seminal lift the student fails the module overall, consist of a revision of the written report. | hours 30 30 60 ation ritten assig oral examir as of assess ars the module ort, a written | ision 30 30 60 nments, writh the part of a 4 ment for ead recomponent of a examination of a 4 ment for ead recomponent of a examination of a 4 ment for ead recomponent of a examination of a 4 ment for ead recomponent of | tten summ 5-minute to ch seminar t retake exa on (45-90 m | prepara tion 30 30 aries, moder est, or a | 90 90 180 rated |
| Module examination | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final mark Module-component retake examination | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form. Average of the marks from both seminal If the student fails the module overall, consist of a revision of the written report examination (15-30 minutes) | hours 30 30 60 ation rritten assig oral examir ns of assess ars the module ort, a written as gone or the module ort, a written as gone or the module or t | ision 30 30 60 nments, writh the partial of the earth o | tten summ 5-minute to ch seminar t retake exa on (45-90 m | prepara tion 30 30 aries, moder est, or a mination wininutes), or a | 90 90 180 rated |
| Module examination | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination cy, duration | Soft the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form. Average of the marks from both seminal lift the student fails the module overall, consist of a revision of the written report examination (15-30 minutes) Oral examination (45 minutes) covering Annual Duration: 2 | hours 30 30 60 ation rritten assig oral examir ns of assess ars the module ort, a written as gone or the module ort, a written as gone or the module or t | ision 30 30 60 nments, writh the partial of the earth o | tten summ 5-minute to ch seminar t retake exa on (45-90 m | prepara tion 30 30 aries, moder est, or a mination wininutes), or a | 90 90 180 rated |
| Module examination | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination cy, duration apacity | of the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form. Average of the marks from both seminal lift the student fails the module overall, consist of a revision of the written report examination (15-30 minutes) Oral examination (45 minutes) covering Annual Duration: 2 | hours 30 30 60 ation rritten assig oral examir ns of assess ars the module ort, a written as gone or the module ort, a written as gone or the module or t | ision 30 30 60 nments, writh the partial of the earth o | tten summ 5-minute to ch seminar t retake exa on (45-90 m | prepara tion 30 30 aries, moder est, or a mination wininutes), or a | 90 90 180 rated |
| Module examination Frequen Intake ca | S1 Fundamentals of S2 Clinical Pictures of Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination cy, duration | Soft the Development of Social Cognition Total Regular attendance and active participal S1, S2: presentations, written report, we discussions, report, either a 15-minute combination of a maximum of two form. Average of the marks from both seminal lift the student fails the module overall, consist of a revision of the written report examination (15-30 minutes) Oral examination (45 minutes) covering Annual Duration: 2 | hours 30 30 60 ation written assig oral examirus of assess ars the module ort, a written assign the module ort. | ision 30 30 60 nments, writh the state of the entire of | tten summ 5-minute to ch seminar t retake exa on (45-90 m re module semester: S r semester: | prepara tion 30 30 30 aries, moder est, or a mination withinutes), or a 1 and/or S2 S1 and/or S | 90 90 180 rated |

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| Please | note that only the German vers | ion of the modules is official and legally binding. The E | nglish version is | s for informativ | | | |
|--------------------|-----------------------------------|---|-------------------|-------------------|--------------------------------------|---------------|----------|
| | MA-PFM-09 | Educational/Psychological Intervention | | | 1 st – 3 rd se | em. | 6 CP |
| Module | | Educational/Psychological Intervention | Research | | | | |
| Module | | PSYCH-MA-PFM-09 | | | | | |
| | Subject/Department | 06/Psychology/Educational Psychology | | | | | |
| | ted degree | MA Psychology | | | | | |
| | s)/semester taken | /1 st to 3 rd semester | | | | | |
| | coordinator | Cf. German version | | | | | |
| Prerequ | | None | | | | | |
| | Students will | | | | 6.1 | | |
| Ş | | cally assess training methods and develop | ment approa | aches in teri | ns of theore | etical found | dations, |
| me. | | oport, and practical value | | | : | | |
| ıtcc | | n knowledge of standardised training metl tion and discussion methods for teaching | | | | | |
| 3 01 | | I knowledge regarding the indication, plar | - | | | | ods in |
| Learning outcomes | - ' | of support measures | iiiiig, aiiu iii | пристистиал | on or diagn | OSCIC ITIECTI | Jus III |
| ear | | y knowledge of processes and methods fo | r interventio | on to analys | es of specifi | ic incidents | : |
| | | ut training measures into practice | | o to aa., o | co o. opco | | |
| | | ity to communicate scientific findings in di | scussions wi | ith clinically | -oriented gr | oups | |
| | | of an evidence-based report on the effect | | | | | |
| | · · | sed planning of intervention measures for | | | - | | skills |
| ¥ | | rk in educational psychology diagnostics a | | - | | | |
| ıter | | of theory and practice | | Ü | , | | |
| cor | | cution of educational psychology training | measures | | | | |
| nle | Case discuss | ions (diagnostics, evidence-based support | planning, in | nplementati | on, and, wh | ere applica | able, |
| Module content | evaluation) | | | | | | |
| Σ | Composition | of a report on assistance progress | | | | | |
| | Desiderata o | f educational psychology training research | from the p | erspective c | of research a | and practic | e |
| | | ps, questions of the theory-practice relation | onship) | | | | |
| Form(s) | of ion/percentages | Postgraduate seminars 100% | | | | | |
| IIISTI UCTI | Total workload | 180 hours = 6 ECTS | | | | | |
| | Total Workload | 100 110013 - 0 1013 | | | | | |
| S | | | A Co | urses | В | C Final | |
| onu | | | | | Autono | examina | |
| Workload in hours | Course tune and title | | a | b | mous | tion | |
| i þ | Course type and title | | Contact | Prepara | work | incl. | |
| 100 | | | hours | tion/rev ision | | prepara | |
| /orl | | | | 151011 | | tion | Total |
| > | S1 Seminar: Trainin | | 30 | 30 | 30 | | 90 |
| | S2 Seminar: Practic | al Evidence-based Learning Assistance | 30 | 30 | 30 | | 90 |
| | | Total | 60 | 60 | 30 | 30 | 180 |
| | Examination | Regular attendance and active particip | ation | | | | |
| u C | requirements | | | | | | |
| Module examination | Method of assessment | • | | | en project) | | |
| nin | | S2: Description of a case and report or | | progress | | | |
| xar | Contribution to final | Average of the marks from both semir | ars | | | | |
| <u>е</u> е | mark | If the standard follows are dellowed in | Ale e de el de | | | | .:11 |
| npo | Module-component | If the student fails the module overall, | | | | | √III |
| Š | retake examination Module retake | consist of a revision of the written rep | | | | inutes) | |
| | | Oral examination (45 minutes) covering | g content in | om the enti | re module | | |
| Erogues | examination ncy, duration | + | | \\/into= | semester: S | 1 and lor C | |
| Frequen | icy, duration | Annual Duration: 2 | semesters | | r semester: 3 | | |
| Intake c | anacity | 15 | | Julille | i semestel. | JI allu/Ul | <u> </u> |
| | ge of instruction | German | | | | | |
| | nal information | Module guidance and literature: see n | otice hoard/ | Dates: see (| ourse catal | OBIIE | |
| / waitioi | iai iiiioiiiiaaioii | inodule Baladiree alla literature. See II | ctice board/ | - acc. 3CC | Jour Je Catal | oguc | |

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| . 5 . 6 . 1 - 10 | MA-PFM-10 | Applied Data Analysis | | | 1 st – 3 rd s | em. 6 | 5 СР |
|---|--|--|--|---|--|--|------------------------|
| Module | | Applied Data Analysis | | | | | |
| Module | code | PSYCH-MA-PFM-10 | | | | | |
| Faculty/S | Subject/Department | 06/Psychology/Psychological Methodolog | ЗУ | | | | |
| Associate | ed degree | MA Psychology | | | | | |
| course(s | s)/semester taken | /1 st – 3 rd semester | | | | | |
| Module | coordinator | Cf. German version | | | | | |
| Prerequi | isites | Successful completion of the PSYCH-MA-I | KM-01 modu | ule | | | |
| Learning outcomes | the appropriate applica | fundamentals of modern statistical analys ation of the methods learned in the course se modern statistics software to complete | to substan | tive researc | h questions | s. In addition | , |
| Module content | structural eq hierarchical li general linea | tistics which are part of the following moduation modelling (SEM) inear modelling (HLM) r models (for example, logistic regression, | | alysis) | | | |
| Form(s) | of ion/percentages | Postgraduate seminars (100% | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev | Autono mous work | C Final examina tion incl. prepara | |
| rkload | | | Hours | ision | | tion | Total |
| Workload | \$1 Postgraduate ser | minar 1 | | | 15 | tion 15 | Total 90 |
| Workload | S1 Postgraduate ser S2 Postgraduate ser | | 30 | 30 | 15 15 | 15 | 90 |
| Workload | S1 Postgraduate ser S2 Postgraduate ser | | 30 30 | | 15 15 30 | | |
| | S2 Postgraduate ser Examination requirements | minar 2 Total Regular attendance and active participa | 30 30 60 | 30 30 | 15 | 15 15 | 90 90 |
| | Examination requirements Method of assessment | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) | 30 30 60 ation | 30 30 | 15 | 15 15 | 90 90 |
| examination Workload i | Examination requirements Method of assessment Contribution to final mark | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal | 30 30 60 ation | 30 30 60 | 15 30 | 15 15 30 | 90 90 180 |
| examination | Examination requirements Method of assessment Contribution to final mark Module-component | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal If the student fails the module overall, | 30 30 60 ation ars | 30 30 60 componen | 15 30 t retake exa | 15 15 30 | 90 90 180 |
| examination | Examination requirements Method of assessment Contribution to final mark Module-component retake examination | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal If the student fails the module overall, consist of a written examination (45-90) | 30 30 60 ation ars the module- | 30 30 60 -componen r an oral ex | 15 30 t retake exa | 15 15 30 | 90 90 180 |
| | Examination requirements Method of assessment Contribution to final mark Module-component | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal If the student fails the module overall, | 30 30 60 ation ars the module- | 30 30 60 -componen r an oral ex | 15 30 t retake exa | 15 15 30 | 90 90 180 |
| Module examination | Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal If the student fails the module overall, consist of a written examination (45-90) | 30 30 60 ation ars the moduled minutes) of grontent from | 30 30 60 componen r an oral ex om the enti | 15 30 t retake exa amination (re module | 15 15 30 | 90 90 180 |
| Module examination Frequence Intake ca | Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination ccy, duration | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal If the student fails the module overall, consist of a written examination (45-90) Oral examination (45 minutes) covering | 30 30 60 ation ars the moduled minutes) of grontent from | 30 30 60 componen r an oral ex om the enti | 15 30 t retake exa amination (re module | 15 15 30 amination wi 15-30 minut | 90 90 180 |
| Module examination Frequence Intake ca | Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination cy, duration | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal If the student fails the module overall, consist of a written examination (45-90) Oral examination (45 minutes) covering Annual Duration: 2 | 30 30 60 ation ars the moduled minutes) of grontent from | 30 30 60 componen r an oral ex om the enti | 15 30 t retake exa amination (re module | 15 15 30 amination wi 15-30 minut | 90 90 180 |
| Module examination Frequence Intake ca | Examination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination ccy, duration | Total Regular attendance and active participal S1 and S2: Final exam (45 minutes) Average of the marks from both seminal If the student fails the module overall, consist of a written examination (45-90) Oral examination (45 minutes) covering Annual Duration: 2 | 30 30 60 ation ars the module- 0 minutes) or g content from | 30 30 60 -componenter an oral extended the entity with the entity winter summe | t retake exa amination (re module semester: S r semester: | amination w 15-30 minut 15-30 minut 11 and/or S2 S1 and/or S | 90 90 180 |

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| Please I | note that only the German vers | ion of the modules is official and legally binding. The | English version is | s for informative | | | |
|--------------------|---|--|---|--|--|---|------------------------|
| PSYCH-N | MA-PFM-11 | Forensic Psychology | | | 1 st – 3 rd se | em. 6 | 6 CP |
| Module | | Forensic Psychology | | | | | |
| Module | code | PSYCH-MA-PFM-11 | | | | | |
| | Subject/Department | 06/Psychology/Department of Forensic | Psychology | | | | |
| | ed degree | MA Psychology | | | | | |
| course(s | s)/semester taken | /1 st – 3 rd semester | | | | | |
| Module | coordinator | Cf. German version | | | | | |
| Prerequi | isites | None | | | | | |
| Learning outcomes | American leg learn metho learn to asse participants gain the abil gain the nec (for example advising serv | view of topics in forensic psychology and gal systems ds of studying issues in forensic psychologies the implications of forensic psychologin the legal system ity to properly present scientific studies essary knowledge to have a good unders in multidisciplinary nature of the field of prices, overview of relevant conferences, into relevant institutions (for example co | gy y research fin tanding of res esearch, prac ournals, and i | dings from t search and p tical fields o | he perspec ractice in fo f work, suc | ctives of vari orensic psyc h as expert | ious chology and |
| Module | Social psych Psychology of Deception/d Person ident Credibility d | etection of deception ification | nalysis | | | | |
| Form(s) | | Postgraduate seminar 100% | | | | | |
| instructi | on/percentages | <u> </u> | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | |
| | | | | | | | |
| urs | | | A Co | urses | B | C Final examina | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | Autono mous work | tion incl. prepara tion | Total |
| Š | S1 Forensic Psycho | logy I | 30 | 15 | 30 | 15 | 90 |
| | S2 Forensic Psycho | | 30 | 30 | 15 | 15 | 90 |
| | , | Tota | | 45 | 45 | 30 | 180 |
| u | Examination requirements Method of assessmen | Regular attendance and active partic t S1, S2: presentations, written report, | | | | | |
| Module examination | .viction of assessinen | discussions, report, either a 15-minu combination of a maximum of two for | te oral examir | nation or a 4 | 5-minute te | est, or a | |
| le exa | Contribution to final mark | Average of marks (Forensic Psychological Psy | gy <mark>I + II)</mark> | | | | |
| Modu | Module-component retake examination | If the student fails the module overal consist of a written assignment due v | vithin four we | eks. | | mination w | ill |
| | Module retake examination | Oral examination (45 minutes) cover | ing content fr | | | | |
| | cy, duration | | 2 semesters | | | 1 and/or S2 S1 and/or S | |
| Intake ca | | 15 | | | | | |
| | e of instruction | German or English | | | | | |
| | nal information | Module guidance and literature: acco | ording to the i | professor ad | vising | | |

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| PSYCH-N | MA-PFM-12 | Neurobiology of Motivation and Memor | у | | 1 st – 3 rd se | em. 6 | CP CP |
|--------------------|--|--|-----------------------|--------------------------|--------------------------------------|-------------------------------------|-------|
| Module | | Neurobiology of Motivation and Memor | | | | | |
| Module | code | PSYCH-MA-PFM-12 | | | | | |
| Faculty/ | Subject/Department | 06/Psychology/Biopsychology | | | | | |
| | ted degree | MA Psychology | | | | | |
| | s)/semester taken | /1 st – 3 rd semester | | | | | |
| | coordinator | Cf. German version | | | | | |
| Prerequ | isites | None | | | | | |
| Learning outcomes | Students will • gain in-depth • expand their | n knowledge of biopsychology understanding of neuroscience e pros and cons of applying various scienti estions | fic approach | nes from bio | psychology | to a variety | of |
| Module content | neurobiologiinteraction o | mentals of learning and memory processe cal treatment of positive and negative ma f motivational processes with other cogni | nifestations | | on | | |
| Form(s) | of ion/percentages | Postgraduate seminars 100% | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | |
| | | | | | | | |
| nrs | | | A Co | urses | В | C Final | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev | Autono mous work | examina tion incl. prepara | |
| ,or | | | | ision | | tion | Total |
| > | S1 Neurobiology of | Motivation and Memory I | 30 | 30 | 15 | 15 | 90 |
| | S2 Neurobiology of | Motivation and Memory II | 30 | 30 | 15 | 15 | 90 |
| | | Total | 60 | 60 | 30 | 30 | 180 |
| | Examination requirements | Regular attendance oat the seminars | | | | | |
| ination | Method of assessment | S1, S2: presentations, written report, v discussions, either a report or a 45-min forms of assessment for each seminar | | | | | |
| exam | Contribution to final mark | Average of the marks from both course | es | | | | |
| Module examination | Module-component retake examination | If the student fails the module overall, consist of a revision of the written representation (15-30 minutes) | | | | | |
| | Module retake | Oral examination (45 minutes) coverin | g content fr | om the enti | re module | | |
| Frequen | examination acy, duration | Irregular Duration: 2 | semesters | | semester: Si | | 2 |
| Intake ca | apacity | 15 | | 53111110 | | | _ |
| | ge of instruction | German or English | | | | | |
| | nal information | Module guidance and literature: see St | udIP/Dates | See Collise | catalogue | | |
| , waitioi | iai iiiioiiiiaaoii | module guidance and interactive, see si | .dan / Dates | . Jee course | catalogue | | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
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| Version 3 | of January 11, 2012 | | | | | | | | | | | | |
|----------------------------------|--|---|---|-----------------------------------|--------------------------------------|--|---|--|--|--|--|--|--|
| Please | note that only the German vers | on of the modules is official and legally binding. The Engl | lish version is | for informative | e purposes onl | y. | | | | | | | |
| PSYCH-I | MA-PFM-13 | Personal Psychology | | | 1 st – 3 rd se | em. 6 | СР | | | | | | |
| Module | + | Personal Psychology | | | | | | | | | | | |
| Module | code | PSYCH-MA-PFM-13 | | | | | | | | | | | |
| Faculty/ | /Subject/Department | 06/Psychology/Industrial and Organisationa | al Psycholo | ogy | | | | | | | | | |
| | ted degree | MA Psychology | • | <u> </u> | | | | | | | | | |
| | s)/semester taken | /1 st – 3 rd semester | | | | | | | | | | | |
| Module | coordinator | Cf. German version | | | | | | | | | | | |
| Prerequ | uisites | None | | | | | | | | | | | |
| Module content Learning outcomes | range of skills, beyond ones field of expertise, such as methodological competencies and social and interpersonal skil This module helps to build skills included under this definition of competency in professional decision-making and workplace conduct. Students will advance their working techniques for researching and studying personnel psychology literature gain relevant practical knowledge in selected areas of personnel psychology apply scientific knowledge to practical professional questions learn the methods used in personnel psychology plan and organise task and organisation-related interventions utilise measures from human resource management that are suitable to the particular assignment reflect on problems confronting the implementation of measures used in personnel psychology Activities in human resources divisions and personnel advising services are an important field of work for industrial and organisational psychologists. For that reason, the focus in this seminar will be on the practical application of the material. First, students gain theoretical knowledge for planning, implementing, and evaluating aptitude testing methods and measures for personnel psychology interventions. Then, students will develop their own diagnostic measures (e.g. job interviews, assessment centres, creating a battery of tests) or their own intervention measures (e. applicant training, negotiation training, time-management training) which they will independently put into practice. The independent execution of this project prepares students in the most authentic way possible for the professional | | | | | | rial f the c es (e. _{ | | | | | | |
| | work demanded of per | | | | ' | | | | | | | | |
| Form(s) | | Postgraduate seminars 100% | | | | | | | | | | | |
| instructi | ion/percentages | | | | | | | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | | | | | | |
| | | | A Co | urcac | В | C Final | | | | | | | |
| Workload in hours | Course type and title | _ | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | To | | | | | | |
| ≥ | S1 Seminar: Person | nel Selection | 30 | 30 | 15 | 15 | 9 | | | | | | |
| | S2 Seminar: Trainin | | 30 | 30 | 15 | 15 | 9 | | | | | | |
| | | Total | 60 | 60 | 30 | 30 | 1 | | | | | | |
| | Examination | Regular attendance and active participati | ion | | , | | | | | | | | |
| | requirements | | | | | | | | | | | | |
| ination | Method of assessment | discussions, either a report or a 45-minut | | | | discussions, either a report or a 45-minute test, or a combination of a maximum of two | | | | | | | |
| ⊢ | | forms of assessment for each seminar | | | | | | | | | | | |
| ехап | Contribution to final | Average of the marks from both seminars | Average of the marks from both seminars | | | | | | | | | | |
| ule exam | mark | | | | | | 0 | | | | | | |
| 1odule exan | mark Module-component | If the student fails the module overall, th | ie module- | | | | o II | | | | | | |
| Module examination | mark | | ie module- minutes) o | r an oral exa | amination (| | o II | | | | | | |

Duration: 2 semesters

Module guidance and literature: see notice board/Dates: see course catalogue

Winter semester: S1 or S2

Summer semester: S1 or S2

examination

Irregular

German or English

15

Frequency, duration

Intake capacity
Language of instruction

Additional information

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| Attachment 2: Module descriptions | | |
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| PSYCH-N | MA-PFM-14 | Functional Magnetic Resonan | ce Tomograr | nhv | | 1 st – 3 rd se | m. 6 | CP |
|--------------------|---|--|---------------------------|-----------------|-----------------------------------|--------------------------------------|---|-------------|
| Module | | Functional Magnetic Resonan | | | I | | | <u> </u> |
| Module | | PSYCH-MA-PFM-14 | ec romograp | <i>-</i> , | | | | |
| | | 06/Psychology/BION | | | | | | |
| | | MA Psychology | | | | | | |
| | s)/semester taken | /1 st – 3 rd semester | | | | | | |
| | | Cf. German version | | | | | | |
| | | None | | | | | | |
| Prerequi | isites | None | | | | | | |
| Learning outcomes | learn methodreceive an in | lge of the fundamentals of fund ds of evaluating fMRI data troduction to the practical exec lge in the interpretation and ex | cution of fMI | RI experim | ents | g (fMRI) | | |
| Module content | safety and im servicing scar designing fMI Practice practical exection to introduction to service | principles of magnetic resonal portant terms in magnetic resonance software RI experiments and the fundamention of an fMRI experiment coevaluating fMRI data using S | onance imagi | aluating fN | | g) | | |
| Form(s) | | Postgraduate seminars 100% | | | | | | |
| instructi | on/percentages | 1 Ostgraduate Serimars 100/0 | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | |
| Workload in hours | Course type and title S1 Seminar: fMRI | | _ | a Contact hours | b Prepara tion/rev ision | B Autono mous work | C Final examina tion incl. prepara tion | Total 90 |
| × | S2 Seminar: fMRI | | | 30 | 30 | 15 | 15 | 90 |
| | 32 Sellillat. HVIIII | | Total | 60 | 60 | 30 | 30 | |
| | Evamination | Dogular attachers of the | Total | DU | OU | 30 | 50 | 180 |
| | Examination | Regular attendance of the se | EIIIIIars | | | | | |
| Module examination | requirements Method of assessment | S1, S2: presentations, writted discussions, either a report of forms of assessment for each | or a 45-minu h seminar | te test, or | | | | |
| e exar | Contribution to final mark | Average of the marks from b | | | | | | |
| Modul | Module-component retake examination | If the student fails the module overall, the module-component retake examination will consist of a revision of the written report, a written examination (45-90 minutes) or an ora examination (15-30 minutes) | | | | | | |
| | Module retake examination | Oral examination (45 minute | es) covering (| content fro | om the entir | e module | | |
| | | | | | Winter | semester: S | 1 and/or \$2 | |
| Frequen | icy, duration | Irregular [| Ouration: 2 se | emesters | | | S1 and/or S2 | 2 |
| Frequen | icy, duration | Irregular [| Ouration: 2 se | emesters | | | | 2 |
| Intake ca | icy, duration | - | Ouration: 2 se | emesters | | | | 2 |

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| Attachment 2: Module descriptions | | |
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| PSYCH-MA-MM | Final Module | | | 4 ^t | ^h Sem. | 30 CP |
|--|---|-------------------|---------------------|-----------------------|--------------------|------------|
| Module | Final Module | | | • | | |
| Module Code | PSYCH-MA-MN | | | | | |
| Faculty/Subject/Department | 06/Psychology/ | all departments | | | | |
| Associated degree | MA Psychology | | | | | |
| course(s)/semester taken | /4 th Semester | | | | | |
| Module coordinator | Cf. German ver | sion | | | | |
| Prerequisites | Successful com | pletion of core n | nodules, basic mo | odules/applied mod | ules, specialisati | on |
| | modules | | | | | |
| Learning outcomes | Gain and a | pply well found | ed knowledge of | how to conduct scie | ntific work | |
| | Ability to compare to the second | ompose scientif | ic arguments | | | |
| | Ability to r | eflect on conten | t from studies | | | |
| | Ability to 6 | execute an acade | emic project, eva | luate the data, and o | ompose a disse | rtation |
| Module content | Independent | ent developmen | t of a research or | application-oriente | d issue in psych | ology |
| | Execution | and evaluation | of empirical or th | eoretical work with | in the set time o | f 150 days |
| | Compositi | on of a written a | academic disserta | ation on the chosen | topic | |
| Form(s) of | Independent w | ork (90%/discus | sions (10% | | | |
| instruction/percentages | | | | | | |
| Workload in hours | 900 hours = 30 | ECTS (completion | on of the master's | dissertation: 150 d | ays) | |
| Consisting of: | | A Courses | | B Autonomous work | C Final exam | Total |
| | a Contact hours b Preparation/ | | | | | |
| | | | revision | | | |
| | Master's thesis | 0 | 0 | 800 | 0 | 800 |
| | Discussions | 40 | 60 | | | 100 |
| | | | | | | |
| | Total | 40 | 60 | 800 | | 900 |
| | | | | | | |
| N.A. dula avancia ati an | Time also as manulat | : | : | innautation | | |
| Module examination Contribution to final mark | Master's disser | | ion of master's d | issertation | | |
| Contribution to final mark | iviaster's disser | tation 100% | | | | |
| Module-component retake | If the master's | dissertation doe | s not earn a mark | of at least "satisfac | tory", a revisior | may be |
| examination | submitted with | | | | | |
| Module retake examination | Completion of a | a new master's o | lissertation | | | |
| Frequency, duration | Every semester | | | Duration: | | |
| | | | | 1 semester | | |
| Intake capacity | Determined by | individual profe | ssors | | | |
| Language of instruction | German | | | | | |
| Additional information | Module guidan | ce and literature | e: according to the | e professor advising | | |

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| Attachment 2: Module descriptions | | |
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Modules in the "PreProPsych Programme"

| Module code Pre-doctoral PreProPsych - Core Subject | PSYCH-N | MA-GM-PPP-01 | Pre-doctoral PreProPsych I – Core Subje | ect | | 1 st – 2 nd s | em. | 9 CP | |
|--|-------------------|---|--|--------------------------------|--------------------------|-------------------------------------|-------------------------------------|---------|--|
| Associated degree MA Psychology Associated degree Model as a participation and apply as the foliation of such as a participation and as a preparation and and as a preparation and and a | Module | | Pre-doctoral PreProPsych I – Core Subject | | | | | | |
| Associated degree Course(s)/semester taken Module-component page 50 module of preguency (1st - 2nd semester 1 module contribution to final mark Module-component retake no Module-component (270 module-component 1 module component 1 module component 1 module component retake examination Module-component retake examination Annual/every semester Duration: 2 semesters Winter semester: Students will Attachor Percentages of conducting scientific work selected subject against the various steps of conducting scientific work selected subject and skills to the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against the various steps of conducting scientific work selected subject against | Module | code | | | | | | | |
| Students will | Faculty/ | Subject/Department | 06/Psychology/ | | | | | | |
| Securion Precident Participation in the Prepropsych programme Prepropsych prepropsych prepropsych prepropsych prepropsych programme Prepropsych prepropsych prepropsych programme Prepropsych prepropsych prepropsych prepropsych prepropsych programme Prepropsych preprops | Associat | ed degree | | | | | | | |
| Percequises Participation in the PreProPsych programme | course(s |)/semester taken | /1 st – 2 nd semester | | | | | | |
| Students will have an overview of various potential areas for doctoral study in the selected subject gain and apply foundational knowledge and skills to the various steps of conducting scientific work learn and apply a set of subject-specific methodological approaches learn to evaluate, document, and interpret relevant data sets Observation of research projects in: visual perceptual psychology and neuroscience cognitive neuroscience and cognitive psychology behavioural genetics and biology of personality biopsychology cognitive development | Module | coordinator | Cf. German version | | | | | | |
| Second Properties Seco | Prerequi | isites | Participation in the PreProPsych program | mme | | | | | |
| Visual perceptual psychology and neuroscience Cognitive neuroscience and cognitive psychology Examination Prequirements Prequirements Prequirements Prequirements Prequirements Prequirement Prepara Pr | Learning | have an ovegain and aplearn and ap | oly foundational knowledge and skills to t ply a set of subject-specific methodologi | the various st cal approach | eps of cond | - | ntific work | | |
| Total workload 270 hours = 9 ECTS A Course type and title Course type and title | Module | visual perceptioncognitive netbehavioural perceptionbiopsycholog | tual psychology and neuroscience uroscience and cognitive psychology genetics and biology of personality | | | | | | |
| Total workload 270 hours = 9 ECTS A Course type and title Course type and | Form(s) | | | | | | | | |
| Frequency, duration Lourse type and title Lourse type and type and type and title Lourse type and type and type and title Lourse type | instructi | on/percentages | Self-directed work | | | | | | |
| Research projects Beamination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination Frequency, duration Frequency, duration Frequency, duration Regular attendance and active participation Frequirements Mark for the assessment 100% Mark for the assessment 100% Weeks or a written version of the (poster) presentation must be revised within four weeks or a written version of the (poster) presentation must be composed. Oral examination (30 minutes) covering content from the entire module Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: | | Total workload | 270 hours = 9 ECTS | | | | | | |
| Research projects Beamination requirements Method of assessment Contribution to final mark Module-component retake examination Module retake examination Frequency, duration Frequency, duration Frequency, duration Regular attendance and active participation Frequirements Mark for the assessment 100% Mark for the assessment 100% Weeks or a written version of the (poster) presentation must be revised within four weeks or a written version of the (poster) presentation must be composed. Oral examination (30 minutes) covering content from the entire module Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: | Vorkload in hours | Course type and title | | a Contact | b Prepara tion/rev | Autono mous | examina tion incl. prepara | | |
| Tequirements Method of assessment Written plan, synopsis, report, oral presentation or poster presentation | > | Research project | .s | 90 | 60 | 80 | | | |
| examination Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: Language of instruction German or English | lon | | | - | | | | | |
| examination Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: Language of instruction German or English | nati | Method of assessment | Written plan, synopsis, report, oral pr | esentation o | r poster pre | sentation | | | |
| examination Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: Language of instruction German or English | examir | | | | | | | | |
| examination Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: Language of instruction German or English | le e | Module-component | If the student fails the module overall | , the written | assignment | must be re | vised with | in four | |
| examination Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: Language of instruction German or English | odt | | | | | | d. | | |
| Frequency, duration Annual/every semester Duration: 2 semesters Winter semester: Language of instruction German or English | Σ | | Oral examination (30 minutes) coveri | ng content fr | om the enti | re module | | | |
| | Frequen | | Annual/every semester Duration: | 2 semesters | Winter | semester: | | | |
| Additional information Module guidance and literature: see notice board/Dates: see course catalogue | | | | | | | | | |
| • | Addition | al information | Module guidance and literature: see r | notice board/ | /Dates: see o | course cata | logue | | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-N | MA-AM-PPP-01 | Pre-doctoral PreProPsych I – Applied S | Subject | | 1 st – 2 nd se | em. 9 | CP CP |
|--------------------|--|---|--|-----------------------------------|--------------------------------------|---|--------|
| Module | | Pre-doctoral PreProPsych I – Applied I | Module | | | | |
| Module | code | PSYCH-MA-AM-PPP-01 | | | | | |
| Faculty/ | Subject/Department | 06/Psychology/ | | | | | |
| Associat | ed degree | MA Psychology | | | | | |
| course(s | s)/semester taken | /1 st – 2 nd semester | | | | | |
| Module | coordinator | Cf. German version | | | | | |
| Prerequi | isites | Participation in the PreProPsych progra | amme | | | | |
| Learning outcomes | gain and applearn and ap | rview of various potential areas for doc ply well founded knowledge and skills re ply a set of subject-specific methodical luate, document, and interpret relevant | elated to the value of the valu | | - | ing scientific | : work |
| Module content | educational peducational presearch metforensic psyc | ology and psychotherapy osychology osychology training methods thodology | | | | | |
| Form(s) | of | Self-directed work | | | | | |
| instructi | ion/percentages | Self-directed work | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | |
| | | | | | | | |
| nrs | | | A Co | urses | В | C Final | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | Total |
| > | Research project | T.S. | 90 | 60 | 80 | 40 | 270 |
| | . , | | | | | | |
| uo | Examination requirements | Regular attendance and active partic | cipation | | | | |
| ıati | Method of assessment | Written report, synopsis, report, ora | l presentation | or poster p | resentation | | |
| Module examination | Contribution to final mark | Mark for the assessment 100% | | | | | |
| e (| Module-component | If the student fails the module overa | | - | | | four |
| odu | retake examination | weeks or a written version of the (po | • | | | d. | |
| ž | Module retake | Oral examination (30 minutes) cover | ring content fr | om the enti | re module | | |
| | examination | | | | | | |
| Frequen | icy, duration | Annual/every semester Duration | : 2 semesters | Winter | semester: | | |
| Languag | ge of instruction | German or English | | | | | |
| | nal information | Module guidance and literature: see | 1 | · | | | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-N | /IA-GM-PPP-02 | Pre-doctoral PreProPsych II – Core Sub | ject | | 2 nd – 3 rd s | em. 6 | 5 СР | |
|------------------------|---|--|----------------------------|--------------|-------------------------------------|---------|-------|--|
| Module | | Pre-doctoral PreProPsych II – Core Subject | | | | | | |
| Module | code | PSYCH-MA-GM-PPP-02 | | | | | | |
| Faculty/S | Subject/Department | 06/Psychology/ | | | | | | |
| Associate | ed degree | MA Psychology | | | | | | |
| course(s |)/semester taken | /2 nd – 3 rd semester | | | | | | |
| Module | coordinator | Cf. German version | | | | | | |
| Prerequi | isites | Participation in the PreProPsych progra | ımme | | | | | |
| Learning outcomes | In-depth theAcquisition of | ork for preparing a question for doctora coretical development of a selected topi of methodological knowledge for the sp of subject-specific methods of evaluatio mpose scientific arguments | c area ecific topic are | ea | | | | |
| Module | Participation in research projects in: visual perceptual psychology and neuroscience cognitive neuroscience and cognitive psychology behavioural genetics and biology of personality biopsychology cognitive development | | | | | | | |
| Form(s) | | Self-directed work | | | | | | |
| instruction | on/percentages | | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | |
| | | | | | | | | |
| ırs | | | A Co | urses | _ В | C Final | | |
| Workload in hours | | | | b | Autono | examina | | |
| Ë | Course type and title | | a | Prepara | mous | tion | | |
| ad | 7,7 | | Contact | tion/rev | work | incl. | | |
| klo | | | hours | ision | | prepara | | |
| Vor | | | | | | tion | Total | |
| > | Research project | - | 25 | 25 | 25 | 15 | 90 | |
| | Research project | : – part B | 25 | 25 | 25 | 15 | 90 | |
| | | Tota | | 50 | 50 | 30 | 180 | |
| | Examination | Regular attendance and active partic | ipation | | | | | |
| ion | requirements | | | | | | | |
| examination | | Method of assessment Written report, synopsis, report, oral presentation or | | | resentation | 1 | | |
| mi | Contribution to final | Mark for the assessment 100% | | | | | | |
| exa | mark | | | | | | | |
| | Module-component If the student fails the module overall, the written assignment must be revised within | | | | | four | | |
| Module | retake examination weeks or a written version of the (poster) presentation must be com | | | | | d. | | |
| Σ | Module retake | Oral examination (30 minutes) cover | ing content fr | om the enti | re module | | | |
| | examination | | | | | | | |
| | cy, duration | | 2 semesters | Winter | semester: | | | |
| | e of instruction | German or English | | | | | | |
| Additional information | | Module guidance and literature: see | notice board/ | Dates: see o | course catal | logue | | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-N | //A-PFM-AM-PPP-02 | Pre-doctoral PreProPsych II – Applied S | ubject | | 2 nd – 3 rd s | em. 6 | CP CP | | |
|----------------------|--|---|---|-----------------------------------|-------------------------------------|---|-------|--|--|
| Module | | Pre-doctoral PreProPsych II – Applied Subject | | | | | | | |
| Module o | code | PSYCH-MA-AM-PPP-02 | | | | | | | |
| Faculty/S | Subject/Department | 06/Psychology/ | | | | | | | |
| Associate | ed degree | MA Psychology | , | | | | | | |
| course(s) |)/semester taken | /2 nd – 3 rd semester | | | | | | | |
| Module (| coordinator | Cf. German version | | | | | | | |
| Prerequi | sites | Participation in the PreProPsych program | mme | | | | | | |
| Learning outcomes | In-depth theAcquisition ofAcquisition of | ork for preparing a question for doctoral coretical development of a selected topic of methodological knowledge for the speof subject-specific methods of evaluation mpose scientific arguments | area cific topic are | ea | | | | | |
| Module content | Participation in research projects in: | | | | | | | | |
| Form(s) | | Self-directed work | | | | | | | |
| instructio | on/percentages | Seir-directed work | | | | | | | |
| | Total workload | 180 hours = 6 ECTS | | | | | | | |
| | | | A Co | urses | В | C Final | | | |
| Workload in hours | Course type and title | | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | Total | | |
| Vor | Research project | t – part A | 25 | 25 | 25 | 15 | 90 | | |
| | Research project | | 25 | 25 | 25 | 15 | 90 | | |
| | . , | Tota | l 50 | 50 | 50 | 30 | 180 | | |
| uo | Examination requirements | Regular attendance and active partici | pation | | | | | | |
| iati | Method of assessment | Written report, synopsis, report, oral | presentation | or poster p | resentation | | | | |
| examination | Contribution to final mark | Mark for the assessment 100% | | | | | | | |
| | Module-component | | | | | | | | |
| Module | retake examination | weeks or a written version of the (pos | | | | | | | |
| Mo | Module retake Oral examination (30 minutes) covering content from the enti- | | | | | | | | |
| 1 | | | _ | | | | | | |
| Frequenc | cy, duration | Annual/every semester Duration: | 2 semesters | Winter | semester: | | | | |
| | cy, duration e of instruction | Annual/every semester Duration: German or English | 2 semesters | Winter | semester: | | | | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-N | //A-KM-05-GM-PPP | Student Research Project for PreProPsy | ch Core Subj | jects | 3 rd sem | tudent Research Project for PreProPsych Core Subjects 3 rd sem. 9 CP | | | | | |
|-------------------|--|--|--|------------------------|---|---|-----|--|--|--|--|
| Module | | Student Research Project | | | | | | | | | |
| Module | code | PSYCH-MA-KM-05-GM-PPP | , | | | | | | | | |
| Faculty/S | Subject/Department | 06/Psychology/Office of the Department | 6/Psychology/Office of the Department Director | | | | | | | | |
| | ed degree | MA Psychology | | | | | - | | | | |
| |)/semester taken | /3 rd semester | | | | | | | | | |
| | coordinator | Cf. German version | | | | | | | | | |
| Prerequi | | Participation in the PreProPsych program | nme | | | | | | | | |
| Learning outcomes | Students will • put into practice the theoretical, methodological, and evaluative technical aspects of the specific topic area of the desired doctoral study (see pre-doctoral modules I and II) | | | | | | | | | | |
| Module | Students carry out their own research projects in visual perceptual psychology and neuroscience cognitive neuroscience and cognitive psychology behavioural genetics and biology of personality biopsychology cognitive development | | | | | | | | | | |
| Form(s) | | , | | | | | | | | | |
| | on/percentages | Lecture 20%/postgraduate seminar 80% | | | | | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | | | | | |
| | | | A Co | urses | В | C Final | | | | | |
| Workload in hours | Course type and title | a Contact hours | b Prepara tion/rev ision | Autono mous work | examina tion incl. prepara tion | Total | | | | | |
| /or | S1 Research project | t – conception, execution | 60 | 30 | 45 | tion | 135 | | | | |
| > | S2 Research project | - | 60 | 30 | 45 | | 135 | | | | |
| | 32 Nesearch projec | t – evaluation Total | 120 | 60 | 90 | | 270 | | | | |
| on | Examination requirements | Regular attendance of the lecture, par | | | | arch project | | | | | |
| ıati | Method of assessmen | | | | | | | | | | |
| examination | Method of assessment | | | | | | | | | | |
| Module 6 | Module-component retake examination | | | | ", it must be | | | | | | |
| Š | Module retake Oral examination (45 minutes) covering content from the entire module examination | | | | | | | | | | |
| Frequen | cy, duration | Annual Duration: 1 | semester | Winter | semester: S | 1, S2 | · | | | | |
| | | German | | | | | | | | | |
| Language | e of instruction | German | | | | | | | | | |

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|---|---------------|-------|
| Attachment 2: Module descriptions | | |
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| PSYCH-N | //A-KM-05-AM-PPP | Student Research Project for PreProPsyc | h Applied S | ubjects | 3 rd sem | ı. 9 |) CP | | | |
|----------------------|--|--|---------------|-------------|---------------------|----------------|---------|--|--|--|
| Module | | Student Research Project | | | | | | | | |
| Module | code | PSYCH-MA-KM-05-AM-PPP | | | | | | | | |
| Faculty/9 | Subject/Department | 06/Psychology/Office of the Department | Director | | | | | | | |
| Associate | ed degree | MA Psychology | | | | | | | | |
| course(s |)/semester taken | 3 rd semester | | | | | | | | |
| Module | coordinator | Cf. German version | | | | | | | | |
| Prerequi | sites | Participation in the PreProPsych program | me | | | | | | | |
| Learning outcomes | Students will • put into practice the theoretical, methodological, and evaluative technical aspects of the specific topic are of the desired doctoral study (see pre-doctoral modules I and II) | | | | | | | | | |
| | Students carry out the | r own research projects in | | | | | | | | |
| Module content | clinical psych | ology and psychotherapy | | | | | | | | |
| | educational | osychology | | | | | | | | |
| le c | | osychology training methods | | | | | | | | |
| npa | | arch methodology | | | | | | | | |
| M | | forensic psychology | | | | | | | | |
| | | d organisational psychology | | | | | | | | |
| Form(s) | | Lecture 20%/postgraduate seminar 80% | | | | | | | | |
| instruction | on/percentages | | | | | | | | | |
| | Total workload | 270 hours = 9 ECTS | | | | | | | | |
| S | | | A Co | urses | В | C Final | | | | |
| our | | | _ | b | Autono | examina | | | | |
| n h | Course type and title | | a | Prepara | mous | tion | | | | |
| i þe | | | Contact | tion/rev | work | incl. | | | | |
| doa | | | hours | ision | | prepara | Total | | | |
| Workload in hours | S1 Research project | : – conception, execution | 60 | 30 | 45 | tion | 135 | | | |
| > | S2 Research project | | 60 | 30 | 45 | | 135 | | | |
| | 32 Research project | Total | 120 | 60 | 90 | | 270 | | | |
| | Examination | Regular attendance of the lecture, coo | | | | l research n | | | | |
| ū | requirements | Regular attendance of the lecture, coo | perative wo | ik on two a | cpartificito | ii rescareii p | TOJECTS | | | |
| atio | Method of assessment | Academic report on two research proje | erts | | | | | | | |
| nin | Contribution to final | The report must receive a mark of at least "satisfactory" | | | | | | | | |
| examination | mark | The report must receive a mark of at least satisfactory | | | | | | | | |
| | Module-component | If the written assignment does not receive a mark of at least "satisfactory", it must be | | | | | | | | |
| Module | retake examination | revised within four weeks | | | | | | | | |
| Mc | Module retake | Oral examination (45 minutes) covering | g content fro | om the enti | re module | | | | | |
| | examination | | | | | | | | | |
| Frequen | cy, duration | Annual Duration: 1 | semester | Winter | semester: S | 1, S2 | | | | |
| Language | e of instruction | German | | | | | | | | |
| A -I -I ! + ! | al information | Module guidance and literature: see notice board/Dates: see course catalogue | | | | | | | | |

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| Attachment 2: Module descriptions | | |
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| PSYCH-MA-MM-PPP | Final Module fo | r PreProPsych | | 4 ^t | ^h Sem. | 30 CP | | | |
|----------------------------|--|------------------------------------|------------------|--|-------------------|---------------------|--|--|--|
| Module | Master's disser | Master's dissertation Module | | | | | | | |
| Module Code | PSYCH-MA-MM | PSYCH-MA-MM-PPP | | | | | | | |
| Faculty/Subject/Department | 06/Psychology/ | 06/Psychology/all departments | | | | | | | |
| Associated degree | MA Psychology | | | | | | | | |
| course(s)/semester taken | /4 th Semester | | | | | | | | |
| Module coordinator | Cf. German vers | f. German version | | | | | | | |
| Prerequisites | Successful completion of core modules, basic modules/applied modules, specialisation | | | | | | | | |
| | modules and pa | rticipation in the | PreProPsych pr | ogramme | | | | | |
| Learning outcomes | • Gain v | vell founded kno | wledge for writi | ng a literature revie | w | | | | |
| | • Gain a | dvanced knowle | dge for writing | an empirical paper | | | | | |
| Module content | or • Comp | rch project) osition of a revie | w of academic I | ntific project (see th iterature from the su lect PreProPsych) | · | - | | | |
| | | | | ect Prepropsych) | | | | | |
| Form(s) of | Autonomous wo | ork 90%/discussi | ons 10% | | | | | | |
| instruction/percentages | 2001 201 | EOTC / | · · · · · · | l:: 450 l | | | | | |
| Workload in hours | 900 nours = 30 | | of the master s | dissertation: 150 da | | . le | | | |
| Consisting of: | | A Courses | l. D | B Autonomous work | C Finai exami | nation inocal prepa | | | |
| | | a Contact hours | | | | | | | |
| | Master's thesis | 0 | revision 0 | 800 | 0 | 800 | | | |
| | Discussions | 40 | 60 | 800 | U | 100 | | | |
| | Discussions | 40 | 60 | | | 100 | | | |
| | Total | 40 | 60 | 800 | | 900 | | | |
| | Total | 10 | 1 00 | 1 000 1 | | 1 | | | |
| Module examination | Timely complet | ion of master's d | issertation | | | | | | |
| Contribution to final mark | Paper (manuscr | ipt or review of a | cademic literati | ure) 100% | | | | | |
| Module-component retake | If the master's o | dissertation does | not earn a mark | c of at least "satisfac | tory", a revisio | on may be | | | |
| examination | submitted withi | | | | , , | , | | | |
| Module retake examination | Completion of a | new master's di | ssertation | | | | | | |
| Frequency, duration | Every semester Duration: | | | | | | | | |
| • | 1 semester | | | | | | | | |
| Intake capacity | Determined by individual professorships | | | | | | | | |
| Language of instruction | German | - | - | | | | | | |
| Additional information | Module guidano | e and literature: | according to th | e professor advising | | | | | |