

Mark your answers like this:      Use only black or dark blue pens only! Mark each question with one cross only!  
 Correction:      Do not place crosses between the boxes! Do not fold the questionnaire!

Please assess the the extent to which you agree to the following statements concerning the course.

1. Language course

	strongly disagree				strongly agree	not applicable
1.1 The language course is clearly structured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The educational aims of the language course are transparent to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 There is a good working climate in the language course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The lecturer seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The lecturer makes the language course interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 The lecturer uses the time available for him/her for the essentials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 The lecturer behaves in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 I find the subjects dealt with in the language course worth knowing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The lecturer goes into the students' suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10 The lecturer promotes my interest in language acquisition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11 The lecturer sticks to the official course time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12 The lecturer speaks in a loud and clear voice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13 The lecturer expresses himself/herself clearly and comprehensibly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14 The lecturer appears to be well prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.15 The lecturer always responds in detail to questions of comprehension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.16 The lecturer's use of media (e.g. transparencies, presentation, blackboard) is useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.17 The lecturer clarifies the usability and usefulness of the subject covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.18 The lecturer's responses are helpful (e.g. feedback, error correction, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.19 The lecturer's manner of explaining difficult issues furthers understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.20 The language course is a good combination of theoretical language acquisition (grammar, vocabulary, etc.) and application of the knowledge acquired.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.21 I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lightning conditions, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## 2. Overall assessment and worklo

- |     |  | much too low             | slightly too low         | just right               | slightly too high        | much too high            |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.1 | The level of difficulty of the language course is... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 | The scope of the language course is...               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 | The pace of the language course is...                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 | The demands of the lecture are...                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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- |      |  |               |                          |                          |                          |                          |                          |                |
|------|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| 2.5  | What was your level of interest in the course before the course began?           | very low      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very high      |
| 2.6  | How much have you learnt in this course?   | very little   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a great amount |
| 2.7  | How would you assess the necessary workload of the lecture?                      | adequate      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | inadequate     |
| 2.8  | Which "school grade" (1-5) would you give the lecturer as the course instructor? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5)       |
| 2.9  | Which "school grade" (1-5) would you give the structure of the lecture.          | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5)       |
| 2.10 | Which overall "school grade" (1-5) would you give the                            | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5)       |
- 
- |      |  |  |  |  |
|------|--|--|--|--|
| 2.11 | How much time do you spent on average per week (outside class) working on the substance matter? (Please state in hours and round.) | <input type="checkbox"/> 0<br><input type="checkbox"/> 3<br><input type="checkbox"/> 6<br><input type="checkbox"/> 9 | <input type="checkbox"/> 1<br><input type="checkbox"/> 4<br><input type="checkbox"/> 7<br><input type="checkbox"/> more than 9 | <input type="checkbox"/> 2<br><input type="checkbox"/> 5<br><input type="checkbox"/> 8 |
| 2.12 | How many session of the course did you miss?   | <input type="checkbox"/> 0<br><input type="checkbox"/> 3<br><input type="checkbox"/> 6<br><input type="checkbox"/> 9 | <input type="checkbox"/> 1<br><input type="checkbox"/> 4<br><input type="checkbox"/> 7<br><input type="checkbox"/> more than 9 | <input type="checkbox"/> 2<br><input type="checkbox"/> 5<br><input type="checkbox"/> 8 |
| 2.13 | Which semester are you currently enrolled for (in your major)?   | <input type="checkbox"/> 0<br><input type="checkbox"/> 3<br><input type="checkbox"/> 6<br><input type="checkbox"/> 9 | <input type="checkbox"/> 1<br><input type="checkbox"/> 4<br><input type="checkbox"/> 7<br><input type="checkbox"/> more than 9 | <input type="checkbox"/> 2<br><input type="checkbox"/> 5<br><input type="checkbox"/> 8 |
| 2.14 | Sex:   | <input type="checkbox"/> male  | <input type="checkbox"/> female  | <input type="checkbox"/> no statement  |
- 
- 2.15 What did you particularly like or not like about this course? Use this space for further remarks and suggestions! (Reference from the data protection officer: Please complete in block letters!)

Thank you for your feedback!

