

student survey at JLU questionnaire of the twelfth student survey winter semester 2017/18









WELCOME PAGE

Dear Students,

As in the past few years, JLU is conducting a student survey this winter semester.

It is principally about your situation as a student from your own point of view. This questionnaire is closely linked to the "Studentenwerk" social survey being carried out throughout Germany. The data obtained at JLU can then be compared with the national survey.

Participation in the questionnaire is optional. The data will be provided to your Faculty with a view to improving the situation for students. The survey is subject to data protection laws, i.e. all the data will be evaluated anonymously and will not be linked to your identity.

Please join in - as students, you are the experts when it comes to judging the conditions for studying at JLU. Your experience relating to your specific degree programme is of great value to the university.

With kind regards and best wishes in your studies,

Prof. Dr. Joybráto Mukherjee

President

GENERAL QUESTIONS ABOUT STUDYING A1 What degree are you currently studying for? (If it is a joint programme, state the degree for the most important subject) (German) State Certificate (post-Examination (Law) graduate course L2 L3 Human Medicine, PhD Bachelor Master Diploma Magister 11 L5 complementary Dentistry, Veterinary Medicine) studies;further education) A2 Which subject(s) are you taking? A3 What is the location of your studies this semester? (>> filter for question A2, answer: offered degree programme in cooperation with the Geisenheim University) Justus Liebig University Giessen Geisenheim University A4 How many semesters have you been registered in your current degree programme? number of subject semesters in total Note: Subject semesters relate to the semesters in which you have been registered for your current studies in your main (major) subject. A5 How many semesters in total have you been registered at universities? number of university semesters in total Note: University semesters relate to all the semesters in which you have been registered at universities, universities of applied sciences etc. A6 In which year did you take your school-leaving examinations entitling you to university education (Abitur or equivalent)? years A7 What did you do after taking your school-leaving examinations (Abitur or equivalent)? (Multiple choices are possible) I started studying immediately. I took a vocational internship. I started vocational training. I completed vocational training. I started working. I did voluntary military service / I was conscripted into military service / I did social service or a "social year".

A8 \	When d	o you e	expec	to finish your degree?					
1	this ser	mester							
2	next se	mester							
3	in two s	semester	rs						
4	in three semesters								
5	in four semesters								
6	in five s	semester	rs						
7	in six s	emesters	S						
8	in seve	n or mor	e seme	sters					
B <i>A</i>	ATTITU	DE T	O ST	UDYING AND SATISFACTION					
B1 F	Please r	ate the	follo	wing statements according to the scale. I'm studying in Germany					
applica	able 2	3	4	not applicable 5					
1	1 🖺	Ů		because of the interesting courses of study.					
2	iΠ	Ħ	百	to get to know other teaching/learning methods.					
3	iΠ	$\overline{\Box}$	一	because of the excellent reputation of the German institution of higher education.					
4		Ē	一	to improve my career opportunities.					
5				to gain specialist knowledge.					
6				to gain research experience.					
7				because of the excellent studying conditions.					
8				because of the existing academic freedom.					
9				because of the excellent reputation of German institutions of higher education.					
10				because of the quality of higher education.					
11				because my course of study is offered in English.					
12				because I can study in Germany without paying tuition fees.					
13				because of the possibility of acquiring an internationally accepted degree.					
14				because the exchange gave me no other choice.					
B2 H	How imp	ortant	t were	the following reasons to you when you chose your current degree programme	?				
very	- /			not important					
1	2	3	4	5					
1	<u> </u>	ᆜ	ᆜ	clear idea of your future career					
2		Щ	Щ	good salary prospects after your degree					
3		닏	Ц	good prospects of a safe job					
4		Ц	Щ	interest in the subject					
5				pre-requisite for my chosen career					
6	<u> </u>	Ш	Ц	wide range of professional openings					
7	J L	Ш	Ш	personal talent and disposition					

	what ext	tent d	id yo	u have	sufficie	ent inforn	nation o	n the fol	lowing a	spects	before y	ou bega	n study-
ing? to a high				not at all									
degree 1	2	3	4	not at all									
1				_	quired atta	ainment leve	el of knowle	dge for the	programm	e of studie	es		
2				СО	nditions o	f studying a	t the univer	sity					
3		Ī		stu	udy requir	ements for r	my program	nme of stud	lies				
4				ca	reer prosp	ects in the	programme	e I chose					
5		i i		su	bject cont	ent of the pi	rogramme (of studies					
						·							
B4 Hov	w sure of	f your	cho	ice of y	our cur	rent subj	ject were	you be	fore you	began	to study	?	
	very sure											not at all	sure
1	1			2 	7		3			4		5	1
1	Ш			L	_					Ш		_	I
B5 Ho	w satisfi	ed are) VOII	altoge	ther wi	th your c	urrent st	tudies at	t JLU?				
_51.0	very satis		,,,,,,	90		satisfied			s satisfied		n	ot at all satisfie	d
	1				Г	2			3			4	
1					L				Ш			Ш	
B6 Ho	w satisfi	ed are	e or v	vere vo	u with 1	he follow	ving asp	ects of v	our sub	iect? (P	Please ren	oly with re	gard to
	rst subjec		. J. '	, .			g 40p		,	, (1		.,	J 2 .0
very satisfied			not at all satisfied										
1	2	3	4	take - 1	La I-		_						
		닏	븯			of studying)						
2	Ц			•	ion by the								
3 📙	片	닏	닏			ants in the o	ciasses						
4	닏	닏	Ц		l equipme	nt by the unive	arcity (UD7	computing	Centre un	ivareity lih	rary coore	tarial office	e etudy
5	Ш		Ш			ation offices		Computing	, centre, un	iveisity IID	naiy, SCUIC	tariai Ullices	s, study
6				classes	offered (va	ariety of topi	ics)						
7				informati	ion on car	eer prospec	ts and qua	lification pr	ofiles				
8				E-learnir	ng offering	ıs							
D7 !!						lb e f = !! -	ulmar e e			la at a s	· lacati	•0	
				_		the follow		_			iocation	n?	
(7 1	mer for qu	estion	AZ; TC	n uegree		which are justus Liebig U	-		nomer uni		e and location	of second plac	e of the
					very	rather	less	not at all		very	degree prather	orogramme] less	not at all
					satisfied	satisfied 2	satisfied 3	satisfied 4		satisfied	satisfied 2	satisfied 3	satisfied 4
1 introduct	tory phase	of study	ring										
² supervis	sion by the t	eachers	3			\Box							
³ number	of participa	nts in th	ne clas	ses							\Box		
	l equipmen												\Box
services	provided by	y the ur	niversi	ty (HRZ									
secretari ination o	ng centre, u ial offices, s offices)	iniversit study gu	y libra uidanc	ry, e, exam-									
	offered (var	iety of t	opics)										
	ion on cared		oects a	and									
	ng offerings												

	B8 Al		how s	atisfie	d are you (→ filter for question A2; for degree courses which are jointly offered with another
	very	rather	less	not at all	
	satisfied 1	satisfied 2	satisfied 3	4	
1					with the study programme altogether
2					with the cooperation between the two locations (Justus Liebig University Giessen and [name and location of second place of the degree programme])
	В9 То	what e	extent	are the	e following statements true for you?
	applicable	•		а	not oplicable
	1	2	3	4	5
1					I think my programme of studies suits my abilities.
2					I had a realistic idea of the difference between studying at school and studying at university.
3					Right from the start of studying, I had a clear idea of what would be expected of me.
4					The knowlege I had acquired at school meant that I could follow the content of classes at university without any great difficulty.
5					I am sure that I will be able to cope with studying successfully.
6					I felt well-prepared by school for my studies.
7					I have a realistic idea of what will be expected of me in the rest of my studies.
8					If the opportunity arises, I would like to change to a different university.
9					If the opportunity arises, I would like to change to a different subject /degree programme.
10					In difficult situations in my studies I can rely on my abilities.
11					I can cope well with most problems in my studies on my own.
12	П	$\overline{\Box}$	$\overline{\Box}$	$\overline{\Box}$	I can usually cope well with exacting and complicated tasks.
13					I think my programme of studies suits my abilities.
	B10 V				st challenge to you when you began studying? (Multiple choices are possible)
1	님	getting u			
2	븯	learning			
3	븯	learning			
4	븯		•		g (in spite of jobs, social or family obligations, leisure activities)
5	빝	keeping			to study
6	닏	time mar	_		
7	닏	_			isites for studying (e.g. Latin)
8	빝	_		_	knowledge (e.g. for science)
9	Ш	other cha	allenges,	namely	
					(your answer)
	B11 V	Vhat to	your r	mind a	re the most important improvements you would suggest for your programme of
					rganisation, module structure, examinations, module plan, services etc.)? possible.
	first suc	agestion f	or impro	vement:	
		J.J	p.0	2	
	second	d suggest	ion for in	nprovem	ent:

third suggestion for improvement			
D42 Ave you conveinted with the of	fauinana anal aansiaa	a was idad by loatus	Liabin Huiversity and if a
B12 Are you acquainted with the of have you already made use of them		s provided by Justus	Liebig University and it so,
	I am not acquainted with it.	I am acquainted with it but haven't made use of it.	I am acquainted with it and have made use of it
	1	2	3
electronic class schedule (eVV)			
notifications from the University of Giessen (MUG)			
public learning materials on ILIAS			
psychological counselling (AStA)			
offerings for students with children			
social counselling by Student Services (Studentenwerk)			
central Study Guidance			
student Hotline "Call Justus"			
study guidance in your subject			
consultation with the Study Co-ordinator			
guidance and consultation opportunities for students			
writing-intensive seminar (in the subject of your degree programme)			
₃ preparatory courses prior to your degree programme			
online preparatory courses prior to your degree programme			
language classes (ZfbK)			
classes on professional and interdisciplinary skills (AfK at ZfbK)			
writing classes (ZfbK)			
study skills classes (ZfbK)			
study counselling (coaching) (ZfbK)			
writing tutoring (ZfbK)			
academic Sports Service (ahs)			

I						offerings and services you made use of at JLU? er 1-21; category 3)
	very good				very bad	
	1	2	3	4	5	
1	ᆜ	Ц	ᆜ	ᆜ	ᆜ	electronic class schedule (eVV)
2	Ш	Ш	Ш	Ш	Ш	notifications from the University of Giessen (MUG)
3						public learning materials on ILIAS
4						psychological counselling (AStA)
5						offerings for students with children
6						social counselling by Student Services (Studentenwerk)
7						central Study Guidance
8						student Hotline "Call Justus"
9						study guidance in your subject
10						consultation with the Study Co-ordinator
11						guidance and consultation opportunities for students
12						writing-intensive seminar (in the subject of your degree programme)
13						preparatory courses prior to your degree programme
14						online preparatory courses prior to your degree programme
15						language classes (ZfbK)
16						classes on professional and interdisciplinary skills (AfK at ZfbK)
17						writing classes (ZfbK)
18						study skills classes (ZfbK)
19						study counselling (coaching) (ZfbK)
20						writing tutoring (ZfbK)
21						academic Sports Service (ahs)

		Below you'll find a list of different aspects of good teaching behavior. Which aspects are particular- portant for you to be able to benefit from the course?
ı	t is p	particulary important that the instructor (Multiple choices are possible)
1		follows a clear structure.
2		states clearly the requirements which were to be fulfilled by the participants.
3		uses the allocated time effectively to foster learning.
4		provides helpful materials (e.g. literature, lecture notes/transparencies or slides)
5		deals appropriately with disruptions.
6		pays attention to good time management.
7		prepares the content clearly and intelligibly.
8		makes the course interesting and stimulating.
9		makes good use of media (e.g. board, slides/transparencies, presentations).
0		speaks clearly and was clearly audible.
1	$\overline{\sqcap}$	is well prepared.
2	Ī	is committed and motivated.
3		responds appropriately to questions and suggestions.
4		leads on from my previous knowledge or experience.
5		stimulates me to explore the content.
6		gives useful feedback to participants' contributions to support their learning.
7		gives students the opportunity to give feedback on the course.
3		treats the participants with respect and consideration.
		is also available for consultation outside course times.
0		makes the different areas of the content coherent and relevant to the topic.
1		makes cross-references to related topics beyond the sphere of the course.
2		points out uses and possible applications of the content of the course.
3		None of the statements apply.
		Why is the aspect [selected at question B14] particularly important for you? (→ filter for question B22: nswer is randomly selected, except answer 23)
		(your answer)
F	316	Are there any further aspects which are particularly important to you?
•	• /	are more any rando appears which are particularly important to you.

(your answer)

C STUDY PROGRESS C1 To what extent are the following statements true of you in general? applicable applicable In lectures, I find it hard to follow the content. In seminars, I find it hard to follow the content. I often don't know how to cope with the subject matter. The number of exams at the end of the semester is overtaxing. I feel I am intellectually capable of studying. I am in a position to meet the requirements posed by examinations at all times. I think that the subject matter is well imparted in seminars with student presentations / talks. C2 What progress are you making in your studies (according to the module plan)? ahead of the module plan ahead of the module plan synchronised with the module plan synchronised with the module plan behind plan behind plan I am not acquainted with the module plan (SVP) I am not acquainted with the module plan (SVP) I have an individual plan because I have an individual plan because: C3 What help do you need to influence your study progress positively in your personal situation? (Multiple choices are possible) I don't need any help. → please continue with question C4 more time financial support coaching / extra offerings more / better superversion by the teachers organisational help more flexibility more classes more / better teaching materials psychological counselling / supervision more E-learning offerings 11 12 support with academic work offerings for study support (e.g. writing classes, study-skills classes etc.) 13 14 other, namely: (your answer) C4 How many hours per week in the lecture period do you spend on studying (attending classes, taking examinations, preparation and homework for classes)?

hours per week

(C5 W	hich of the follo	owing factors hinder studying in your case? (Multiple choices are possible)
		(categories are ra	ndomly arranged in the online questionnaire)
1		job / employment	
2		family obligations	
3		illness / disability	
4		long journey from	residence to JLU
5		time clashes with o	classes
6		timetable problems	s caused by long distance between classrooms
7		joint study progran	nme ("Doppelstudium")
8		catching up with pr	re-requisites for studying (e.g. Latin, science)
9		The level is too hig	yh.
10		failed to achieve co	ertain course requirements or failed certain exams
11		organisation of the	examination timetable in the examination period
12		problems with born	rowing literature from the library
13		I didn't receive a p	lace for laboratory practice or other required practical course at the university.
14		lack of supervision	from teachers
15		lack of career pros	pects
16		lack of social conta	acts
17		discrimination on g	grounds of gender, nationality, religion etc.
_			
C			o the following factors have a negative impact on your studies? (→ filter for question C5
\			
et	very	nswer 1-17)	very weak
st		2 3 4	very weak 5
st 1	very	·	weak
1 2	very	·	weak 5
st 1 2 2 3	very	·	weak 5 job / employment
st 1 [2 [3 [4 [very	·	weak 5 ightharpoonup job / employment ightharpoonup family obligations
st 1 [2 [3 [4 [5 [very	·	weak 5 igob / employment family obligations illness / disability
st 1	very	·	weak 5 illness / disability long journey from residence to JLU
1	very	·	weak 5 job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes
1	very	·	weak 5 job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms
st s	very	·	weak 5 job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium")
st 1	very	·	weak 5 job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium") catching up with pre-requisites for studying (e.g. Latin, science)
st s	very	·	weak 5 job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium") catching up with pre-requisites for studying (e.g. Latin, science) The level is too high.
1 [2] 3 [4] 5 [6] 6 [7] 8 [9] 10 [10]	very	·	job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium") catching up with pre-requisites for studying (e.g. Latin, science) The level is too high. failed to achieve certain course requirements or failed certain exams
1 [2] 3 [4] 5 [6] 6 [7] 8 [9] 10 [10]	very	·	job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium") catching up with pre-requisites for studying (e.g. Latin, science) The level is too high. failed to achieve certain course requirements or failed certain exams organisation of the examination timetable in the examination period
1	very	·	job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium") catching up with pre-requisites for studying (e.g. Latin, science) The level is too high. failed to achieve certain course requirements or failed certain exams organisation of the examination timetable in the examination period problems with borrowing literature from the library
1	very	·	job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium") catching up with pre-requisites for studying (e.g. Latin, science) The level is too high. failed to achieve certain course requirements or failed certain exams organisation of the examination timetable in the examination period problems with borrowing literature from the library I didn't receive a place for laboratory practice or other required practical course at the university.
1 [2 [3 [4 [1 5 [1	very	·	job / employment family obligations illness / disability long journey from residence to JLU time clashes with classes timetable problems caused by long distance between classrooms joint study programme ("Doppelstudium") catching up with pre-requisites for studying (e.g. Latin, science) The level is too high. failed to achieve certain course requirements or failed certain exams organisation of the examination timetable in the examination period problems with borrowing literature from the library I didn't receive a place for laboratory practice or other required practical course at the university. lack of supervision from teachers

		ave you ever consulted someone at the university about a clash with classes? (Multiple choices are ible) (→ filter for question C5 answer 5)
1		Yes, one of the teachers.
2		Yes, the Study Coordinator (dean's office).
3		Yes, Central Study Guidance.
4		Yes, Call Justus.
5		Yes, my mentor in the introductory week (freshers' week).
6		Yes, the Centre for Teacher Training (ZfL).
7		Yes, somebody else, i.e.:
		(your answer)
8		No, I didn't contact anybody. → please continue with question C9
	C8 W	lere you offered a plausible solution? (→ filter for question C7 answer 1-7)
1		yes
2		no
1		
	C9 H	ave you ever seriously considered giving up studying?
1	Щ	no
2	Ш	yes, because:
		(your answer)
	C10 I	How do you make use of the lecture-free periods?
	cable	applicable
1		
2	П	2 3 4 5
-		2 3 4 5 for paid employment
3		2 3 4 5 for paid employment practicals / internships
3		2 3 4 5 for paid employment
3 4 5		2 3 4 5
3 4 5		2 3 4 5
3 4 5 6		2 3 4 5
3 4 5 6 7 8		2 3 4 5
3 4 5 6 7 8		2 3 4 5
3 4 5 6 7 8 9		2 3 4 5
3 4 5 6 7 8 9 10		2 3 4 5
		3
11		
11		2 3 4 5
11		3
11		
11		3

		At which university would you like to study for your Master's degree? (→ filter for question A1 answer 1
1	П	Justus-Liebig-Universität Gießen → please continue with question C14
2	Ī	Technische Universität Darmstadt
3	$\overline{\Box}$	Johann Wolfgang Goethe-Universität, Frankfurt am Main
4		Universität Kassel
5		Philipps-Universität Marburg
6		I don't know yet.
7	$\overline{\sqcap}$	other university, namely:
		(your answer)
-	12	Why do you want to go to a different university? (Multiple choices are possible) (→ filter for question A1
		er 1 and C12 answer 2-5,7)
1		It is the only university to offer the programme I am interested in.
2		It is closer to where I live / where I work.
3		It is closer to my parents / to my partner.
4		I have received favourable reports about the other university / study programme.
5		For other reasons, i.e.:
		(your answer)
		What is the main reason why you do not want to start on the Master's programme straightaway? (→ for question A1 answer 1 and C11 answer 3)
1		I would like to work first of all.
2		I would like to take on an internship.
3		I will be busy with family life (raising children, looking after dependents etc.)
4		I would like to take a break.
5		I will be taking bridging courses (to fill gaps), preparatory courses or similar.
6		I will be catching up on missing credit points.
7		For other reasons, i.e.:
		(your answer)
		What kind of university degree were you awarded before you began your current Master's pro- nme? (→ filter for question A1 answer 2)
1		Bachelor's
2		"Diplom" (German qualification equivalent to a Master's degree)
3		"Magister" (German qualification equivalent to a Master's degree)
4		State Examination (Law, Human Medicine, Dentistry, Veterinary Medicine)
5		Master's
6		Other qualification, i.e.:
7_		
		Did you embark on your Master's programme immediately after taking your preceding degree? ter for question A1 answer 2)
1		yes → please continue with question C19
2	П	no

	What is the main reason why you didn't start on your Master's programme straightaway? (→ filter for guestion A1 answer 2 and C17 answer 2)
1	I would like to work first of all.
2	I would like to take on an internship.
3	I will be busy with family life (raising children, looking after dependents etc.).
4	I would like to take a break.
5	I will be taking bridge courses, preparatory courses or similar.
6	I will be catching up on missing credit points.
7	For other reasons, i.e.
	(your answer)
C18	At which university did you take your last degree? (→ filter for question A1 answer 2)
1	Justus-Liebig-Universität Gießen → please continue with question D1
2	Technische Hochschule Mittelhessen, Gießen/Friedberg
3	Technische Universität Darmstadt
4	Johann Wolfgang Goethe-Universität, Frankfurt am Main
5	Frankfurt University of Applied Sciences, Frankfurt am Main
6	Universität Kassel
7	Philipps-Universität Marburg
8	Hochschule Fulda
9	Hochschule RheinMain, Wiesbaden/Rüsselsheim
10	Hochschule Geisenheim
11	Other university, namely:
	(your answer)
	Why did you switch universities for your Master's programme? (Multiple choices are possible) (→ filter uestion A1 answer 2 and C19 answer 2-11)
1	Giessen University is the only university to offer the programme I am interested in.
2	It is closer to where I live / where I work.
3	It is closer to my parents / to my partner.
4	I have received favourable reports about the Giessen University / its study programme.
5	for other reasons, i.e.:
	(your answer)
D_II	NTERNATIONALITY
	Which statements apply to your studies to date? In my studies till now
applicat	applicable 2 3 4 5
1	I have also read literature in my field in English.
2	I have attended classes held in the English language.
3	I have completed modules taught entirely in English.
4	I have tried to avoid classes taught in English.
5	there were no classes held in English.
D0 11	Mhat are an aiting after a big min Emplish Land Land Constant Cons
	What proportion of teaching in English has been in your studies to date? Please state a percentage. "teaching in English" we mean classes, literature and exams in English)
	% 10% 20% 30% 40% 50% 60& 70% 80% 90% 100%
1	

							English sho " we mean							
	0%		10%	20%	30%	40%	50%	608	-		70%	80%	90%	100%
1]]					
_	M In	what n	art of you	r etudy n	rogrammo	would you	u like to se	0 m0	ro to	aach	ina in	Englis	h2 (Multi	n/o
		es are po		i Study pi	ogramme	would you	u like to se	e iiio	// C L	cacii	iiig iii	Liigiis	ii: (Maia)	Jie
1		in compu	ulsory classes	5										
2		in core e	lective classe	es (i.e. classe	es chosen fro	m compulsory	groups)							
3		in extra c	classes (e.g.	in profession	al and interdi	sciplinary skill	ls)							
4		none at a	all											
_	S D	uring ve	our ctudio	s to data	have you	OVOK CDOD	t a paried a	ahra	od re	alatir	ag to	vour et	ıdioo?	
ں	יט פּי ר		our studie	s to date,	nave you	ever spen	t a period a	abroa	au re	eiatii	ig to	your Sti	uales?	
2	H	Yes No	→ nloops or	ontinue with o	augation D7									
2	Ш	NO	→ piease co	onunue wiin i	question D7									
D	6 W	hat was	s the purp	ose of thi	s period a	broad and	l how long	did i	t las	t? (N	/lultip	le choic	es are p	ossible/
					•		ks) (→ filter			•	•			
1		semeste	er abroad								length	in weeks		
2		study pr	oject							П	length	in weeks		
3			•					ш,		_				
J	ш	compuls	sory internshi	p/practical							length	in weeks		
4		·	sory internshi y internship/p								-	in weeks		
4		·	ry internship/p								length			
4		voluntar	ry internship/p	oractical							length length	in weeks		
4		voluntar	y internship/p rk e course/lan	oractical							length length	in weeks		
4		voluntar paid wor	ry internship/p rk ne course/lano rney	oractical							length length length	in weeks in weeks		
4		voluntar paid wor languag long jour	y internship/prk rk e course/lano rney	oractical							length length length length	in weeks in weeks in weeks in weeks		
4 5 6 7 8		voluntar paid wor languag long jour field trip summer	y internship/prk rk e course/lano rney	practical							length length length length length	in weeks in weeks in weeks in weeks in weeks		
4 5 6 7 8		voluntar paid wor languag long jour field trip summer	ry internship/prk le course/lang rney rschool	practical							length length length length length	in weeks in weeks in weeks in weeks in weeks		
4 5 6 7 8 9 0		voluntar paid wor languag long jour field trip summer other:	ry internship/prk rk ee course/lang rney	guage trip (your an	swer)	you plann	ing a perio	d abi	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	□ □ □ □ □ □ □	length length length length length length	in weeks	on D5 ansv	ver 2)
4 5 6 7 8 9 0		voluntar paid wor languag long jour field trip summer other:	ry internship/prk le course/lang rney r school	guage trip (your an	swer)	-	ing a perio	d abı	D D D D D D D D D D D D D D D D D D D	 	length length length length length length	in weeks	on D5 ansv	ver 2)

I	D8 W (//	hy are you not considering spending time abroad during your studies? Multiple choices are possible)
1		not interested
2		lack of information
3		lack of funding
4		too much time required (e.g. leading to extension of studies)
5		no knowledge of the language
6		lack of opportunities in my degree programme (e.g. no partner universities)
7		family / private reasons
8		study abroad period already taken
9		other reasons, please specify:
	20 11	(your answer)
	very	ow would you rate the following advice, information and supervision offered by JLU? very I cannot give an
	good 1	poor opinion. 2 3 4 5 8
1		advice provided by the Faculty on a grant for a period abroad
2		advice provided by the International Office on studying abroad
3		events organised by the International Office
4		the International Office's online presence
5		the "Lokal International" students' meeting centre
6		classes and opportunities for integration for international students
Ī	D10 \	What additional advice or information would you like?
		(your answer)
Ī	D11 \	Would you volunteer to help supervise international students?
		(e.g. as a mentor or Study Buddy)
1		yes
2		maybe
3		no
	12 I	Do you work in work groups / study groups with international students?
1		within the framework of your classes
2	屵	outside the framework of regular classes
3		never

E FUNDING YOUR STUDIES						
E1 How do you fund your studies? (Multiple choices are possible)						
financial support from my parents or other relatives						
my spouse's / my partner's income						
inheritance, orphan's pension						
student state grant/loan (BAföG)						
grants (scholarship for outstanding ability, from a foundation, from a company)						
student bank loan (e.g. KfW Bank)						
by working during the lecture period						
by working during the lecture-free period						
9 other funding						
E2 Are you currently or were you employed in 2017?						
1 yes						
no → please continue with question F1						
E2 Milest kind of job didde you do during 2 /Multiple chairse are provided / 3 (1/4) for your time 50 mounts						
E3 What kind of job did/do you do during? (Multiple choices are possible) (→ filter for question E2 answer 1) lecture lecture-free						
period period 1 2						
temporary (unskilled) job (e.g. in a factory, office, pub)						
as a student assistant at the university or another research institution						
employment in the career I trained for before I studied						
4 internship						
5 Self-employed work						
6 Werkvertrag" (contract to produce a work)						
7 Other employment, i.e.:						
(your answer)						
E4 How many hours do you spend in this employment? (→ filter for question E2 answer 1)						
hours per week (lecture period)						
hours per week (lecture-free period)						
E5 For which of the following reasons do you earn money while you study?						
I earn money while I study (→ filter for question E2 answer 1)						
applicable not at all applicable						
1						
2						
3						
4						
5						
6						
7 U U U to gain an additional qualification.						
8 because the job is closely connected to my studies.						

F PERSONAL DETAILS							
F1 Your gender							
1	1 male						
2	female						
3	3 inter/diverse						
F2 \	our age						
1	years						
F3 V	Vhat is your o	current status	? (only one resp	oonse possible)			
1	unmarried or w	rithout a permane	nt partnership	please continue w	ith question I5		
2	unmarried in a	permanent partne	ership				
3	married / registered partnership						
F4 <i>F</i>	re you living	with your pa	rtner? (→ filter fo	or question I3 ansv	ver 2, 3)		
1	yes						
2	no						
F5 V	What was you	r educational	hackground w	vhen vou came	to Germany? P	lease indicate y	our highest
			uestion I5 answer		to Germany: 1	iease maicate y	our mynest
1	secondary sch	ool diploma that r	net higher education	n entrance requirem	ents (i. e. high schoo	l diploma, baccalaur	éat, matura)
2	higher educati	on without a degre	ee				
3	higher educati	on with a degree	e. g. bachelor's, ma	aster's)			
4	Other:						
				(your answer)			
F6 L	low many kilo	ometres is vo	ur residence fr	om the univers	ity? (Vour "reside	ence" is where you	regularly stay
					uilding you use mo		regularly stay
	1	2	3	4	5	6	7
	0-2 km	3-5 km	6-10 km	11-20 km	21-50 km	51-100 km	> 100 km
F7 P	lease state th	ne post code	of your semest	er address			
			_				
` <u>Ш</u>	post code of your semester address						
F8 V	Vhat transpor	rt do you mos	tly use to get t	o university? (only one respons	e possible)	
1	I walk. → please continue with question F10						
2	bicycle → please continue with question F10						
3	public transport → please continue with question F10						
4	car, motorbike etc.						
E0 /	E0 Are you part of a par chara? (A filter for recention E0						
1	F9 Are you part of a car share? (→ filter for question F8 answer 4) 1 yes						
2	no						
F9 <i>F</i>	 1	of a car share	? (→ filter for que:	stion F8 answer 4)			
2	no						

F	F10 Where do you live during the semester? (only one response possible)						
1		in a hall of residence ("Studentenwohnheim")					
2		in shared accommodation ("WG")					
3		in a flat (apartment) / in a house					
_							
F	F11 What is your nationality? (Multiple choices are possible)						
1		German					
2		other nationality					
_	.404	On what a set to set to see the second as th					
F	F12 On what continent were you born? (→ filter for question F11 answer 2)						
1	닏	Europe					
2	Ц	Africa					
3	Ш	North America					
4	Ш	Central and South America					
5		Asia					
6		Australia and Oceania					
_							
	F13 In what country were you born? (→ filter for question F11 answer 2)						
F	13 I	n what country were you born? (→ filter for question F11 answer 2)					
F	13 I	n what country were you born? (→ filter for question F11 answer 2)					
F	13 I						
F	13 I	n wnat country were you born? (→ filter for question F11 answer 2) (your answer)					
		(your answer)					
F	:14 \	(your answer) What is your father's / mother's highest school-leaving certificate?					
F		(your answer) What is your father's / mother's highest school-leaving certificate? mother 2					
F		(your answer) What is your father's / mother's highest school-leaving certificate? mother					
F		(your answer) What is your father's / mother's highest school-leaving certificate? mother 2					
F		What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade)					
F		What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade)					
F		What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade)					
1 2 3 4		What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade) less that eight years of schooling/no certificate					
F 1 2 3 4 5	father 1	What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade) less that eight years of schooling/no certificate					
1 2 3 4 5 F	father 1	What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade) less that eight years of schooling/no certificate I don't know. What is your father's / mother's highest professional qualification? mother					
1 2 3 4 5 F	father 1	What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade) less that eight years of schooling/no certificate I don't know. What is your father's / mother's highest professional qualification?					
1 2 3 4 5 F	father 1	What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade) less that eight years of schooling/no certificate I don't know. What is your father's / mother's highest professional qualification? mother doctorate, PhD					
F 1 2 3 4 5	father 1	What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade) less that eight years of schooling/no certificate I don't know. What is your father's / mother's highest professional qualification? mother doctorate, PhD academic degree					
1 2 3 4 5 F	father 1	What is your father's / mother's highest school-leaving certificate? mother high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) intermediary secondary school-leaving certificate or similar (mostly 10th grade) lower secondary school leaving certificate or similar (mostly 8th grade) less that eight years of schooling/no certificate I don't know. What is your father's / mother's highest professional qualification? mother doctorate, PhD					

G GENERAL QUESTIONS ABOUT STUDYING

(\Rightarrow QUESTIONS G1 TO G6 ARE PRESENTED TO 50% OF THE RESPONDENTS; QUESTIONS G7 TO G8 ARE PRESENTED TO THE OTHER 50% OF THE RESPONDENTS)

de	scribe what ha	studying at JLU so f ppened as accurately				
rie	ence you like.					
G2 W	hat title would	best suit your persor	nal experien	ce? (→ filter for	question G1)	
G3 H	ow did vou feel	in your personal exp	perience? (N	fultiple choices	are possible) (-> file	ter for question G1)
оо г. 1 Г	active	m your poroonar oxp	2	proud	are pecchic, (2 m	ici for question e i
3	worried		4	irritated		
5	interested		6	enthusiastic		
7	excited in a posi	tive way	8	ashamed		
9	annoyed	·	10	satisfied		
11	grateful		12	nervous, tense		
13	guilty		14	determined		
15	shocked		16	attentive		
17	dissatisfied		18	confused		
19	motivated		20	fearful		
34 In	retrospect, how	w would you judge yo	our experien	nce? (→ filter for	question G1)	
	very positive	positive 2		utral 3	negative 4	very negative 5
		Π	Г	<u> </u>	, i	Π
		Ш	L	_	Ш	
G5 In view of your experience, is there anything that should be changed at Justus Liebig University? (→						
filter fo	or question G1)					

00	
Go	Tho would you send your report with your results to? (Multiple choices are possible) (→ filter for question G1)
	other students (peer group)
2	students' association ("Fachschaft")
3	students' union (AStA)
4	teacher
5	study coordinator (at dean's office)
	study programme coordinator
7	study dean
3	examination office
9	president of JLU
	other person, namely:
	(your answer)
	hich aspects of your study programme at JLU do you find particularly good? (Please jot down your
	ver in simple keywords)
	ver in simple keywords)
	hich aspects of your study programme at JLU do you find particularly bad? What suggestions for
	hich aspects of your study programme at JLU do you find particularly bad? What suggestions for
	hich aspects of your study programme at JLU do you find particularly bad? What suggestions for
	hich aspects of your study programme at JLU do you find particularly bad? What suggestions for

THANK YOU FOR YOUR PARTICIPATION!



Justus-Liebig-Universität Gießen Stabsabteilung StL Lehre, Studium, Weiterbildung, Qualitätssicherung Christian Treppesch Ludwigstraße 23 35390 Gießen

http://www.uni-giessen.de/lehrevaluation

Ansprechpartnerin für die Studierendenbefragung der JLU:

Susanne Ehrlich Susanne.Ehrlich@admin.uni-giessen.de

Ergebnisse zu den bisherigen Studierendenbefragungen der JLU finden Sie hier:

http://www.uni-giessen.de/datenportal