

Tense and Aspect in Learner Language: Issues and Advances in the Use of Language Corpora

Preliminary programme

Lea Meriläinen (University of Eastern Finland): The English progressive form and its functions in learner Englishes

Sandra C. Deshors (New Mexico State University, USA) & Alison Edwards (Independent scholar, The Netherlands): The meanings of the progressive: Non-native Englishes through the lens of collocation and correspondence analyses

Tobias Gärtner (University of Hannover, Germany): (Semi-) Big Data Corpora: New Challenges and New Solutions for Corpus Linguists

Robert Fuchs (University of Münster, Germany) & Valentin Werner (University of Bamberg, Germany): Acquisition of the present perfect in L1 German learner English

Hyeson Park (Keimyung University, South Korea): Acquisition of the past tense in L2 Korean

Nicole Tracy-Ventura & Jhon Cuesta (University of South Florida, USA): Can native-speaker corpora help explain L2 acquisition of tense and aspect? A study of the “input”