

My Goals

This is what I would like to achieve with my participation:

(please answer individually!)



1. Overarching learning project for my target language

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- Why am I learning this language?
- What situations do I need to use this language in?
 - In writing:
 - Orally:

What specific tasks do I want to be able to perform in my target language (e.g. giving a presentation, understanding specialised literature, communicating fluently in everyday situations)?

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2. Learning Method: Tandem

To what extent can the tandem help me with my overarching learning project?
What makes learning in tandem special (compared to other forms of learning)?

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3. Ressources in the Tandem (see document „Tandem Session Planning“ for assistance)

What is available to me to achieve my learning goal in tandem (e.g. learning materials, people)?

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4. Action Plan in Tandem (see document „Areas of Learning and Focus Areas“ for assistance)

What is my specific approach to learning in my tandem?

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5. Evaluation

- How do I recognise that I am making progress?

You now have a clear goal in mind of what you would like to achieve in your tandem partnership. You are probably aiming to improve your foreign language skills - especially in terms of fluency, vocabulary and grammar. Pronunciation is also an important point.

Perhaps you have realised that your available resources, especially time, are limited. It is therefore important to formulate a realistic goal that you can achieve with your tandem partner in the time available. Such a goal will help you to plan your tandem work sensibly and make the most of the time you invest.

So how can you find out whether you have achieved this goal? A test is not necessary. Important criteria are: Your tandem partner, a passed language test or the ability to use the foreign language confidently in certain everyday situations. A good goal should be verifiable.

A concrete goal can be measured particularly well if it relates to specific situations. Examples such as 'speaking more fluently' or 'greater vocabulary' are difficult to measure because they are too vague. A better goal would be:

'At the end of my tandem partnership, I would like to be able to give a 10-minute presentation in English on a topic related to my field of study, using technical terms correctly and responding to follow-up questions confidently and accurately.'

- **Concrete:** The goal relates to concrete dialogue situations.
- **Feasible:** With the Tandem materials you can express yourself on these topics and learn idiomatic expressions.
- **Verifiable:** Your tandem partner can give you feedback on whether you express yourself fluently, formulate precisely and use idioms correctly.

