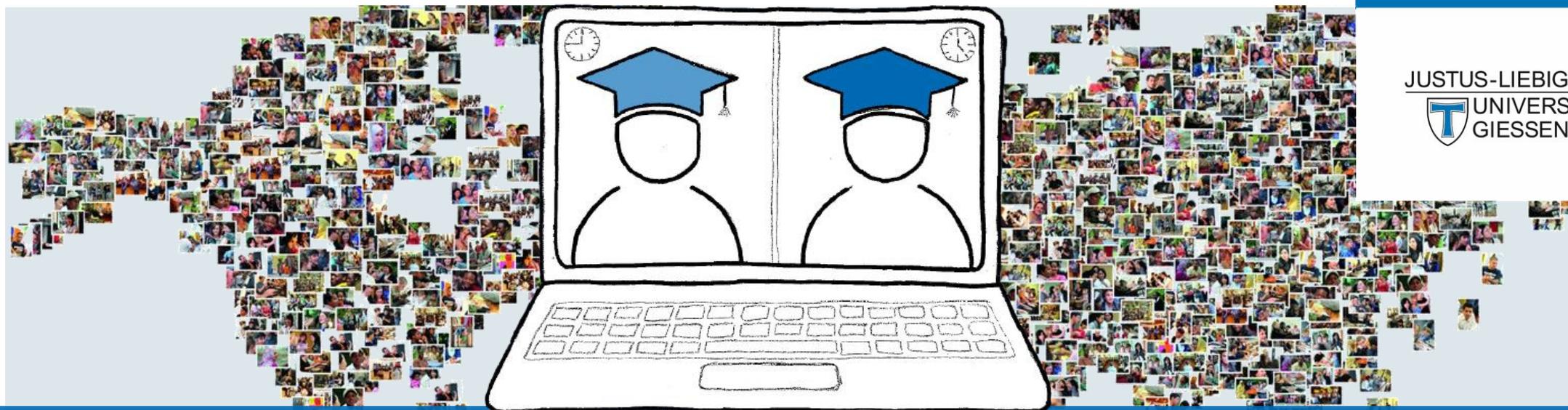


JLU

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International Office

# HOW TO: International Collaborative Teaching

# INTERNATIONAL COLLABORATIVE TEACHING AT JLU

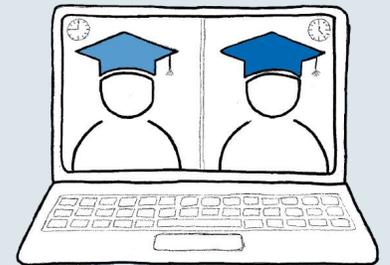
As of the winter semester 2020/21, JLU offers virtual international collaborative courses, developed and taught jointly by JLU lecturers and lecturers from partner universities.

Lecturers coordinate their research interests, bundle their resources, and collaboratively design a seminar. It can be individually adapted to the content-related requirements. Collaborative teaching formats open up new perspectives for student mobility and strengthen international cooperation.

JLU's International Office supports the initiative for new international collaborative courses and supports academics during the planning and implementation of courses.

## Terms for international collaborative teaching:

- *Joint Teaching*
- *Co-Teaching*
- *Collaborative Online International Learning (COIL)*



# VIRTUAL EXCHANGE FOR STUDENTS

Students benefit from the international collaborative courses in many ways. Students are enabled to:

- Gain intercultural study experiences
- Increase an international academic network
- Improve foreign language skills
- Reflect on professional and culturally conditioned differences & similarities
- Enhance digital competences

In addition, the teaching format offers students insights into other university systems, and it also provides international exchange for students who may not be able to participate in long-term physical study abroad programmes.

# ASPECTS FOR TEACHING

## ADDED VALUE for lecturers:

- Expansion of international (research) network
- Creation of comprehensive e-learning networks
- Implementation of different teaching concepts
- Strengthening the ties between JLU and its partner universities
- Enhancement of personal digital and intercultural competences
- New impulses for digital teaching

## Possible CHALLENGES could be:

- Different technical requirements
- Organization of teaching settings (e.g. adaptation to time zones, semester terms, etc.)
- Heterogeneous levels of knowledge and different study cultures

# WHAT TO CONSIDER WHILE PLANNING A SEMINAR

## GENERAL TERMS & CONDITIONS

Together with lecturers from partner universities, determine how the course will be structured and organized.

Are you planning the course as a (block) seminar, lecture or colloquium? Which format is most suitable for your course and how many students can participate? Consider different semester terms, time zones and choose the course times/dates accordingly. Define the course language(s) and decide about the use of platforms and tools. Finally, clarify the examination form and criteria for credit points in cooperation with the partner university.

### Possible formats:

**Hybrid:** The seminar will take place at JLU in presence and will be broadcasted for the partner university.

**Digital:** The course is completely digital for all students.

# WHAT TO CONSIDER WHILE PLANNING A SEMINAR

## DIDACTIC APPROACH

Together with the lecturers at the partner university, determine how the content will be structured and prepared for the international student group.

- How would you like to design the teaching didactically and methodically?
- What are the different learning/teaching cultures?
- Which expectations and needs on the part of the students and which technical-administrative challenges have to be considered?
- Will the results of the seminar be published at the end or are further activities planned (e.g. Wikipedia entries or workshops)?

### Brainstorming:

Set rules and etiquette at the beginning of the course. Communicate these to the students or involve them in the agreement.

Consider how to address different levels of knowledge, interests and student participation.

# HOW TO... PLAN INTERNATIONAL COLLABORATIVE TEACHING

1

- Contact lecturers of a partner university
- Identify common teaching interests
- Check funding opportunities

2

- Plan the course format (a-/synchron, digital / hybrid)
- Structure teaching contents
- Define course language(s)
- Choose examination form & Credit Points / ECTS
- Clarify use of platforms & tools
- Set course dates & number of participants (Please note: semester terms / time zones)
- Think about methodology and didactics

3

- Announce the course
- Implementation of the course
- Evaluation
- Knowledge transfer

# CONTACT

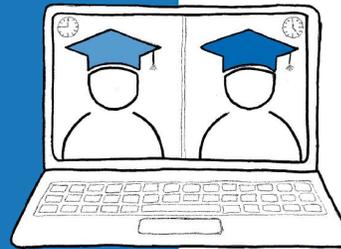
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[International Collaborative Teaching](#)



- [Kompetenzteam Digitale Lehre](#)
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