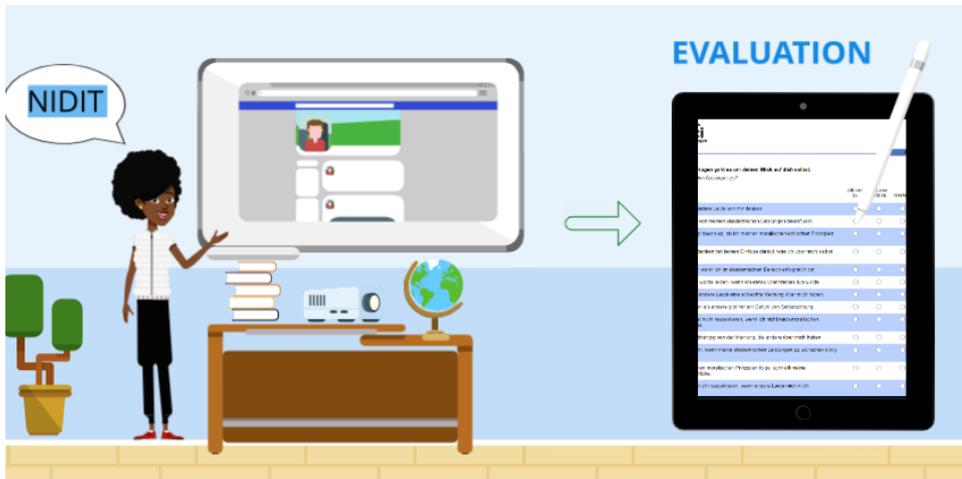


EVALUATION OF A NIDIT TRAINING



What do we mean by „digital and international teaching skills“?

For the definition we, as staff members of the NIDIT project, refer to different theories and models from the relevant literature: to a **model on digital literacy of university teachers** by Eichhorn & colleagues (2017), to **established international quality standards** for learning in online scenarios, such as the **“Technology Enhanced Learning Accreditation Standards”**, as well as existing considerations in research on the internationalization of curricula and to **potential predictors** for the implementation of digital teaching, following Tappe (2017) based on an adapted version of the **„Unified Theory of Acceptance of Technology“**.



Why an evaluation of the NIDIT training?

The survey of specific competencies across all ongoing education programs serves to support continuing education for university teachers, relevant research and long-term assurance of teaching quality.



How can you use an individual feedback report?

A personal competence profile can be used jointly by you and the staff in university didactics to **plan future education programs** and **select suitable offers** for you.



Network for Impactful Digital International Teaching Skills

A joint project of the three universities:



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Thank you for your support. If you have any questions, please feel free to contact us: **eval@uni-marburg.de**

By scanning the following QR codes, you can access the German and English version of our questionnaire on digital and international teaching skills of university teachers:

