

**Module description**

Module title	PSY-BA-WPM-07: Learning and Behavioural Disorders: Diagnosis, Prevention, and Intervention
Subject	Educational Psychology
Associated degree	Bachelor of Science (B.Sc.)
Module coordinator	Prof. Dr. Joachim. C. Brunstein Joachim.C.Brunstein@psychol.uni-giessen.de
Frequency and duration	Winter and summer (2 semester course, 1.5h per week)
Language of instruction	German
Examination	Presentation or essay
ECTS	10 (for full 2 semester module; partial module = 5)
Prerequisites	Passing grade in the module PSY-BA-PM-12 „Educational Psychology“
Learning outcomes	<p>Students will acquire</p> <ul style="list-style-type: none"> • theoretical knowledge about symptoms and causes of learning disabilities (e.g., dyslexia, dyscalculia) and behavioural disorders (e.g., ADHD, test anxiety) in childhood and youth • practical knowledge about assessment tools used in diagnosing various types and forms of learning disabilities and behavioural disorders • in-depth knowledge about prevention and intervention programs widely used in educational settings, including methodological standards for evaluating the efficaciousness of such interventions
Module content	<ul style="list-style-type: none"> • Classification and prevalence of learning disabilities and behavioural disorders • Diagnostic instruments for assessing learning disabilities and behavioural disorders • Child-focused interventions (e.g., operant conditioning, cognitive-behavioural methods, training programs in the areas of reading, writing, and math; intervention programs for children with anti-social disorders or with ADHD) • Family-focused interventions (e.g., parent counselling and training programs) • Context-oriented interventions (e.g., special education programs, bullying prevention at schools, response to intervention approaches) • Evaluation of interventions