

Workshop

Teaching in English - Fostering Learning in the International Classroom

Organizational details

Instructor: *Dr. Susanne Gundermann*

Date: 15 July 2016, 09:00 to 17:00

Location: AUB4 (Alte Universitätsbibliothek, Raum 4), Bismarckstr. 37, 35390 Giessen

ECTS: –

Curriculum Vitae

Susanne Gundermann holds a PhD in English Philology from the University of Freiburg. Her dissertation on English-medium instruction in higher education was awarded with the Erasmus Prize for the Liberal Arts and Sciences 2015. She currently is co-director of studies for English Medium Instruction at the University of Freiburg's Language Teaching Centre where she is responsible for providing training and feedback for lecturers teaching in English and for developing quality criteria and quality management tools for English-medium instruction.

Objectives

Participants will learn to

- Reflect on their role as (future) university teachers
- Set up concise learning objectives
- Reflect on their own and others' learning preferences
- Employ strategies to motivate and foster learning processes
- Identify diversity and potential stumbling blocks in multicultural English-taught classrooms

Content

The first part of the workshop focuses on the general question what (good) teaching is and how we as teachers can motivate and foster student learning. We will first use the Constructive Alignment framework (Biggs & Tang 2011⁴) as our basis and learn how to apply a taxonomy of learning outcomes to our teaching contexts. Then we will then identify different learning preferences and devise strategies how to motivate students and foster learning processes through activation methods.

In the second part of the workshop, we will focus more specifically on the special context of teaching in a multilingual, multicultural classroom environment. We will identify the different shapes of diversity in such classrooms, discuss related challenges for teachers and students based on the EMI triangle model (Gundermann 2014) and devise strategies how to leverage diversity.

Methods

The workshop will consist of facilitator input and group output based on individual, pair and group work activities. A variety of different didactic methods will be used in order to provide participants with first-hand experience of these methods for potential later use in their classrooms.

Target group

This workshop is open to doctoral candidates and postdoctoral researchers seeking to learn more about teaching in English. Previous teaching experience (in any language) is a plus but not required.

Course language

English

Please note: As this is not an English language course proficiency in English at the C1 level of competency is required.

Registration

By **01.06.2016** via e-mail at info@ggs.uni-giessen.de.