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<thead>
<tr>
<th>03 MA EZW THESIS</th>
<th>Thesis</th>
<th>4th semester</th>
<th>30 CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>03 MA EZW Thesis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty/Subjct/Department</td>
<td>Faculty 03/Institute for Educational Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associated degree course(s) / Semester taken</td>
<td>MA Educational Science, 4th semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module coordinator</td>
<td>cf. German version</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Successful completion of all compulsory and elective modules</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Learning outcomes**

- Autonomous work on an academic issue within the scope of educational science. Use of academic methods and adequate presentation of the results.
- Accompanying course: Combination of research orientation, comprehension of academic work and practical experience in developing a topic for the dissertation.
- Development of an empirical theoretical topic arising from the reflection of current research and the professionalisation within the area of further education or extracurricular youth education.
- Conception and structuring of the dissertation:
  - Literature research; focusing both literature and empirical findings on a particular topic.

**Module content**

- Guiding the process of work on the dissertation, content-related support of work on the dissertation (theoretical and empirical), discussing central issues:
  - Development of a central question for the dissertation.
  - Placement of the dissertation within the framework of theoretical and empirical discourse and consideration of current research.
  - Discussion of adequate theoretical and methodical approaches.
  - Compilation of a relevant bibliography.
  - Conception of a time schedule containing the individual steps and phases leading up the submission of the dissertation.

**Form of instruction**

- Colloquium/individual support

**Method of assessment**

- Final module examination

**Total workload**

- 900 hours = 30 ECTS credits

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>A courses</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Colloquium</td>
<td>30</td>
<td>60</td>
<td>810</td>
<td>900</td>
</tr>
</tbody>
</table>

**Prerequisites for examination**

- Regular and active participation

**Method of assessment**

- Dissertation

**Contribution to final mark**

- A1 = 100%

**Form of module retake examination**

- Should a student fail to achieve a sufficient grade in the dissertation, a new dissertation must be attempted, according to § 34, paragraph 2, line 2 AIIB.

**Frequency**

- Every year

**Duration:** 1 semester

**Intake capacity**

- 30

**Language of instruction**

- German / English

**Guidance:** see notice board

**Date:** see course catalogue

**Recommended reading:** see notice board
### Module 03 MA EZW AEW: Historical and Systematic Aspects

**Module Code:** 03 MA EZW AEW  
**Faculty/Subject/Department:** Faculty 03/Institute for Educational Science  
**Associated degree course(s)/Semester taken:** MA Educational Science  
**Module coordinator:** cf. German version  
**Prerequisites:** None

**Learning outcomes:**
- Familiarisation with different concepts of rationality and research logic of educational science as subject and its neighbouring subjects (inter alia psychology, sociology, philosophy), with a focus on the historical development of educational science, its current controversies and its socio-political significance.
- Assessment of selected philosophical trends and positions as to their significance for epistemological, ethical, aesthetical and intercultural problems connected with upbringing and education; critical comparison of these assessments.
- Ability to autonomously gain an understanding of fundamental pedagogical anthropological structures of upbringing and education (such as ductility, development, gender, patterns in time and space, different ages).
- Critical reception in this regard of the interdisciplinary state of research and science of the anthropological sciences.

**Module content:**
- Aspects of educational science related to the philosophy and history of science.
- Philosophy of education.
- Pedagogical anthropology.

**Form of instruction:**
- A1 seminar A (2 h/week), A2 seminar B (2 h/week), A3 seminar C (3 h/week)

**Method of assessment:**
- Module component examinations

**Total workload:**
- 420 hours = 14 ECTS credits

<table>
<thead>
<tr>
<th>A courses</th>
<th>B Automated work</th>
<th>C Examination, incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 Seminar A: Historical and Systematic Aspects of Educational Science</td>
<td>Contact hours 30</td>
<td></td>
<td>Written assignment in A 110</td>
</tr>
<tr>
<td>A2 Seminar B: Historical and Systematic Aspects of Educational Science</td>
<td>60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A3 Seminar C: Historical and Systematic Aspects of Educational Science</td>
<td>60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
<td>150</td>
<td>60</td>
</tr>
</tbody>
</table>

**Prerequisites for examination:** None

**Method of assessment:**

**Contribution to final mark:**
- A1 = 60%, A2 = 20%, A3 = 20%

**Examination:**
- Revision of the failed written assignment/failed portfolio within 14 days
- Written or oral examination

**Frequency:**
- Every year  
- Duration: 2 semesters

**Intake capacity:** 30

**Language of instruction:** German

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**Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.**

**Guidance:** see notice board  
**Date:** see course catalogue  
**Recommended reading:** see notice board
<table>
<thead>
<tr>
<th>Module code</th>
<th>03 MA EZW METH</th>
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</thead>
<tbody>
<tr>
<td>Module</td>
<td>Research Methods in Educational Science</td>
</tr>
<tr>
<td>Faculty/Subject/Department</td>
<td>Faculty 03/Institute for Educational Science</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>MA Educational Science</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

### Prerequisites
Consolidation of research methods and tasks (data collection, analysis and evaluation etc.)
Realisation of research methods in the field of pedagogy
Reflection and consolidation from a methodological perspective
Acquisition of knowledge of the development of empirical projects
Development of a pedagogical empirical comprehension of the profession

### Module content
- **A1 seminar A**: Research Methods in Educational Science
  - Focus: Multivariate techniques of education research discussed with special regard to their fundamental logic and their relationship to qualitative techniques of data acquisition and analysis.
  - B1 seminar B: Research Methods in Educational Science
  - Focus: Research methods consolidated and empirically realised within the framework of a methodological discussion (comparability, triangulation, special techniques).

### Form of instruction
- A1 seminar A (2 h/week), A2 seminar B (2 h/week)

### Method of assessment
- Module-component examinations

### Total workload
- 240 hours = 8 ECTS credits

<table>
<thead>
<tr>
<th>Workload (hours)</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination, incl. preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a Contact hours</td>
<td>b Preparation/ revision</td>
<td></td>
</tr>
<tr>
<td>A1 Seminar A: Research Methods in Educational Science</td>
<td>30</td>
<td>60</td>
<td>120</td>
</tr>
<tr>
<td>A2 Seminar B: Research Methods in Educational Science</td>
<td>30</td>
<td>60</td>
<td>120</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>120</td>
<td>60</td>
</tr>
</tbody>
</table>

### Prerequisites for examination
None

### Frequency
- Every year
- Duration: 2 semesters

### Intake capacity
- 30

### Language of instruction
- German

**Guidance**: see notice board  **Date**: see course catalogue  **Recommended reading**: see notice board
### Changes in Youth Education

<table>
<thead>
<tr>
<th>Module code</th>
<th>Changes in Youth Education</th>
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</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>Faculty 03/Institute for Educational Science</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>MA Educational Science</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Learning outcomes
- Development of a theoretical perspective of youth, education and societal heterogeneity.
- Theoretical comprehension of the problems arising from the multiple dimensions of youth living environments in heterogeneous societies.
- Development of a theoretical discursive comprehension of problems.
- Development of pedagogical professional knowledge of youth and education.

#### Module content
- Academic theories of youth research. Discussions concerning youth and social problem areas are assessed from the perspective of science philosophical approaches.
- Differential fields of pedagogical youth education. The approaches of central theoretical authorities (Derrida, Bourdieu, Luhmann, etc.) are applied to youth-specific topics.
- Analysis of the research fields and research practice of extracurricular youth education and the deeper examination of their methodical and theoretical conception. Empirical realisation of research questions on the basis of this examination.

#### Form of instruction
- A1 seminar A: Changing Youth Education (2 h/week)
- A2 seminar B: Changing Youth Education (2 h/week)
- A3 seminar C: Changing Youth Education (2 h/week)

#### Method of assessment
- Module-component examinations

#### Workload

<table>
<thead>
<tr>
<th>Workload</th>
<th>420 hours = 14 ECTS credits</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination, incl. preparation</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Contact hours</td>
<td>b Preparation/revision</td>
<td>Extra</td>
<td>Written assignment in B</td>
</tr>
<tr>
<td>A1 Seminar A: Changing Youth Education</td>
<td>30</td>
<td>30</td>
<td>-</td>
</tr>
<tr>
<td>A2 Seminar B: Changing Youth Education</td>
<td>30</td>
<td>60</td>
<td>-</td>
</tr>
<tr>
<td>A3 Seminar C: Changing Youth Education</td>
<td>30</td>
<td>60</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
<td>150</td>
<td>60</td>
</tr>
</tbody>
</table>

#### Prerequisites for examination
- None

#### Examination
- A1 = 20%, A2 = 60%, A3 = 20%
- Revision of the failed written assignment/each failed portfolio within 14 days
- Written or oral examination

#### Frequency
- Every year
- Duration: 2 semesters

#### Intake capacity
- 30

#### Language of instruction
- German / English

Guidance: see notice board
Date: see course catalogue
Recommended reading: see notice board
<table>
<thead>
<tr>
<th>03 MA EZW WB</th>
<th>Further Education in a Changing Society</th>
<th>14 CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module</td>
<td>Further Education in a Changing Society</td>
<td></td>
</tr>
<tr>
<td>Module code</td>
<td>03 MA EZW WB</td>
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</tr>
<tr>
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<td>Faculty 03/Institute for Educational Science</td>
<td></td>
</tr>
<tr>
<td>Associated degree course(s)/Semester</td>
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<td></td>
</tr>
<tr>
<td>Module coordinator</td>
<td>cf. German version</td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

**Learning outcomes**

- Awareness of the problems connected to the transformation of further education and the status of further education within the entirety of societal fields
- Interpretation of research findings and assessing their significance for both problem analysis and further development of institutional forms of organisation, policies and legal systems

**Module content**

Each of the individual courses of this module deals, in an exemplary or encyclopaedic way, with one of the following topics:

- Structural change in the system of further education. Structural transformations of the field of further education within the framework of societal circumstances and conditions of education economics. Adult learning from the macro perspective of educational sociology.
- Social science theories and further education. Questions and problems of theory construction. Constructivism, systems theory, critical or poststructuralist theories and their implications for an interpretation of the system of further education. Connections to various concepts of social science and the philosophy of science. Relationship of subject and profession.
- Research fields and practice in further education. Methods in the field of fundamental and evaluation research. Methods, issues and findings of current studies in the field. Conducting smaller research studies, possibly within the context of professorship projects.

**Form of instruction**

A1 seminar A (2 h/week), A2 seminar B (2 h/week), A3 seminar C (2 h/week)

**Method of assessment**

Module-component examinations

**Form of instruction**

<table>
<thead>
<tr>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination, incl. preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Contact hours</td>
<td>b Preparation/revision</td>
<td></td>
</tr>
<tr>
<td>A1 Seminar A: Further Education and Social Change</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>A2 Seminar B: Further Education and Social Change</td>
<td>30</td>
<td>60</td>
</tr>
<tr>
<td>A3 Seminar C: Further Education and Social Change</td>
<td>30</td>
<td>60</td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
<td>150</td>
</tr>
</tbody>
</table>

**Prerequisites for examination**

None

**Method of assessment**


**Contribution to final mark**

A1 = 20%, A2 = 60%, A3 = 20%

**Form of module-component retake examination**

Revision of the failed written assignment/each failed portfolio within 14 days

**Form of module retake examination**

Written or oral examination

**Frequency**

Every year Duration: 2 semesters

**Intake capacity**

30

**Language of instruction**

German / English

**Guidance**

see notice board  **Date**

see course catalogue  **Recommended reading**

see notice board
### Module: Research-Orientated Practical

<table>
<thead>
<tr>
<th>Module code</th>
<th>03 MA EZW FOP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>Faculty 03/Institute for Educational Science</td>
</tr>
<tr>
<td>Associated degree course(s)/Semester taken</td>
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<tr>
<td>Module coordinator</td>
<td>cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Learning outcomes

- Ability to apply methods and approaches gained in the course of academic studies to a concrete project
- Intensification of the acquired academic horizon through work on a specific issue

#### Module content

The obligatory research-orientated placement of the master’s studies should, from a programmatic perspective, on the one hand offer students the possibility to make use of the issues, methods and results gained in their studies in the observation and analysis of pedagogic practice; and, on the other hand, enable students to use the experiences gained during the placement as an impulse for their further studies.

The research-orientated issues of the placement or the placement report may result from the thematic work completed in one of the elective seminars (AJB or WB), or from the wider research projects of the supervising area. Alternatively, students may work on the research interests of the institution where they are completing their placement.

#### Method of instruction

Individual supervision

#### Method of assessment

Final module examination

#### Workload (hours)

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>A Courses</th>
<th>B Autonomous work</th>
<th>C Examination, incl. preparation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact hours</td>
<td>Contact hours</td>
<td>Preparation/revision</td>
<td>Examination, incl. preparation</td>
<td></td>
</tr>
<tr>
<td>A1</td>
<td>Implementation and evaluation of project</td>
<td>420</td>
<td></td>
<td>420</td>
</tr>
</tbody>
</table>

#### Prerequisites for examination

None

#### Examination

- Contribution to final mark: A1 = 100%
- Form of module retake examination: Revision of the project report within 14 days

#### Frequency

Every year

#### Intake capacity

Duration: 1 semester

#### Language of instruction

German

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Guidance: see notice board  
Date: see course catalogue  
Recommended reading: see notice board