

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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03 BA BFK KOMP	Interdisciplinary Skills	3 CP
Module	Interdisciplinary Skills	
Module code	03 BA BFK KOMP	
Faculty/Subject/ Department	Faculty 03 or others	
Associated degree courses / semesters taken	BA Extracurricular Education BA Education and Support in Childhood MA Extracurricular Youth Education MA Further Education	
Module coordinator	cf. German version	
Prerequisites	None	
Learning outcomes	The students acquire professional and interdisciplinary skills, which will be provided jointly and on the basis of mutual exchange by the departments of JLU Giessen.	
Module content	The module professional and interdisciplinary skills will be completed by the students through courses from the university's EDS course pool with a scope of at least 3 ECTS credits.	
Form(s) of instruction	Variable	
Total workload	90 hours = 3 ECTS credits	
Final module mark	The student will not receive a mark. Each part of the module will be assessed with "passed" or "not passed". The module is complete when parts of the module with a total of at least 3 ECTS credits are assessed as "passed".	

Guidance: see notice board

Dates: see course catalogue

Required literature: see notice board

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03 BA AEW2	Theory and Practice	3rd-4th sem.	12 CP
Module	Theory and Practice of Training and Education		
Module Code	03 BA AEW 2		
Faculty/Subject/Department	03 / Department of Education		
Associated degree courses / semesters taken	BA Extracurricular Education BA Education and Support in Childhood		
Module Coordinator	cf. German version		
Prerequisites	None		
Learning outcomes	<p>The students:</p> <ul style="list-style-type: none"> learn about and can assess the theory and practice in training and education, examine current problems and various aspects of pedagogics and educational theories become acquainted with the anthropological aspects of education and training and learn to evaluate its meaning regarding educational acting. Learn current educational approaches (e.g. Diversity, Gender, Interculturality) 		
Module content	<ul style="list-style-type: none"> Basic educational concepts, interrelatedness and further development of education and training theories. 		
Form(s) of instruction	1 lecture, 2 seminars (2 contact hours each)		
Total workload	Total workload	360 hours = 12 ECTS credits	
	Consisting of A Course	1 Seminar	2 Seminar 3 Lecture
	Aa Contact hours	30 hours	30 hours 30 hours
	Ab Preparation/revision	120 hours	60 hours 30 hours
	B Autonomous work in the module	60 hours additional reading or autonomously organised working groups	
Examination	Forms of assessment, final mark consists of	<p>Examination/mark: written assignment (10-15 pages) or presentation with elaboration (5-10 pages) in 2 = 60% Portfolio in 1 = 40 % Lecture: regular participation in learning dialogue</p>	
	Form of module-component retake exam	<p>Module-component retake exam: examination similar to type and scope of the failed examinations</p>	
	Form of module retake exam	<p>Retake exam: oral or written exam repetition of the module</p>	
Frequency, duration in semesters	Offered annually, 2 semesters		
Intake capacity	180 (120 BA Extracurricular Education, 60 BA Education and Support)		
Language of instruction	German		

Guidance: see notice board

Dates: see course catalogue **Required literature:** see notice board

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03 BA AEW1	Historical and Systematic Principles		1st – 2nd sem.	12 CP
Module	Historical and Systematic Principles of Educational Science			
Module code	03 BA AEW1			
Faculty/Subject/Department	03 / Department of Education			
Associated degree courses / semesters taken	BA Extracurricular Education BA Education and Support in Childhood			
Module coordinator	cf. German version			
Prerequisites	Attendance of lecture (1) for 2; 1+2 for 3			
Learning outcomes	<p>The students...</p> <ul style="list-style-type: none"> • learn various educational science concepts as well as typical pedagogical examples, • are able to assess pedagogic actions and their ethical implications, • are able to comprehend the historical origins of the educational science discipline and are able to reconstruct its interdisciplinary links to other human and social sciences. 			
Module content	<ul style="list-style-type: none"> • Selected perspectives and representatives of educational science • Concepts, professional references and development of the discipline 			
Form(s) of instruction	1 lecture, 2 seminars (2 contact hours each)			
Total workload	Total workload	360 hours = 12 ECTS credits		
	Consisting of A Course	1 Lecture	2 Seminar	3 Seminar
	Aa Contact hours	30 hours	30 hours	30 hours
	Ab Preparation/revision	30 hours	60 hours	120 hours
	B Autonomous work in the module	60 hours additional reading or autonomously organised working groups		
Examination	Forms of assessment, final mark consists of	<p>Examination/mark: portfolio in 3 = 40% written assignment (10-15 pages) or presentation with elaboration (5-10 pages) in 2 = 60% Lecture: Regular participation in learning dialogue</p>		
	Form of module-component retake exam	<p>Module-component retake exam: examination like the one that was failed (same kind and extent)</p>		
	Form of module retake exam	<p>Retake exam: oral or written exam repetition of the module</p>		
Frequency, duration in semesters	Offered annually, 2 semesters			
Intake capacity	180 (120 BA Extracurricular Education, 60 BA Education and Support)			
Language of instruction	German			

Guidance: see notice board

Dates: see course catalogue **Required literature:** see notice board

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03 BA QUALI	Qualitative Research Methods	2nd – 3rd sem.	7 CP
Module	Qualitative Research Methods		
Module code	03 BA QUALI		
Faculty/Subject/Department	03 /Department of Education		
Associated degree courses / semesters taken	BA Extracurricular Education BA Education and Support in Childhood		
Module coordinator	cf. German version		
Prerequisites	None		
Learning outcomes	<p>The students...</p> <ul style="list-style-type: none"> develop an understanding of interpretative-hermeneutic procedures and corresponding epistemological basic assumptions, learn qualitative inquiry and evaluation methods and how to present it, reflexion and theoretical embedding of qualitative-empirical data are able to apply and explain methods in the framework of research work 		
Module content	<p>In one subarea, the students will be introduced to the fundamentals of qualitative research in educational science regarding education, learning and socialization. As an introduction, theoretical basic assumptions of the interpretative paradigm, of hermeneutics and of further central theoretical aspects (phenomenology, symbolic interactionism, etc.) will be discussed. In the additional subarea, the students will practise selected methods of qualitative research in the field in the form of a project seminar. In the seminar, students will be guided through the research process and the collected materials will be evaluated in the field.</p>		
Form(s) of instruction	1 lecture or seminar, 1 seminar (2 contact hours each)		
Total workload	Total workload	210 hours = 7 ECTS credits	
	Consisting of A Course	1 Lecture or Seminar	2 Seminar
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	45 hours	75 hours
	B Autonomous work in the module	30 hours additional reading or autonomously organised working groups	
Examination	Forms of assessment, final mark consists of	Examination/mark: portfolio or written assignment in 1 = 40% research contribution/project work in 2 = 60%	
	Form of module-component retake exam	Module-component retake exam: examination like the one that was failed (same kind and extent)	
	Form of module retake exam	Retake exam: oral or written exam repetition of the module	
Frequency, duration in semesters	Offered annually, 2 semesters		
Language of instruction	German		
Intake capacity	180 (120 BA Extracurricular Education, 60 BA Education and Support)		

Guidance: see notice board

Dates: see course catalogue **Required literature:** see notice board

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03 BA QUANT	Quantitative Research Methods	3rd – 4th sem.	7 CP
Module	Quantitative Research Methods		
Module code	03 BA QUANT		
Faculty/Subject/Department	03 / Department of Education / IfE		
Associated degree courses / semesters taken	BA Extracurricular Education BA Education and Support in Childhood		
Module coordinator	cf. German version		
Prerequisites	None		
Learning outcomes	<p>The students:</p> <ul style="list-style-type: none"> • learn the epistemological foundations of empirical quantitative research, • are able to independently make decisions about the appropriateness of research design and the selection procedures concerning given questions as well as to design research plans including appropriate sample designs for given questions, • can assess critically various research questions, the application of specific collection methods and survey instruments, • can understand rational and basic statistical analysis methods and can critically assess their applicability as regards testing specific research hypothesis. Key to this is the transition from (content) structure to statistical measurement models. 		
Module content	<p>One lecture gives a survey on the history and methods of quantitative empirical educational science research. Main emphasis is on the scientific-theoretical basics of hypothesis formulation, of Operationalisation, measurement as well as of research planning and sample design and basic data assessment methods (Survey, Content Analysis, Observation).</p> <p>The second lecture will address the fundamentals of statistical analysis models and their applications.</p>		
Form(s) of instruction	2 lectures (2 contact hours each)		
Total workload	210 hours = 7 ECTS credits		
Consisting of A Course	1 Lecture	2 Lecture	
Aa Contact hours	30 hours	30 hours	
Ab Preparation/revision	45 hours	45 hours	
B Autonomous work in the module	30 hours additional reading or autonomously organised working groups		
Examination	<p>Forms of assessment, final mark consists of</p> <p>30 hours preparation and conduction</p> <p>Prerequisites: None</p> <p>Examination/mark: Exam in 1 = 50 % Exam in 2 = 50 %</p> <p>To pass the module both written exams have to be passed with 5 grade points.</p> <p>Compensation and revision: retake examination(s)</p>		
Frequency, duration in semesters	Offered annually, 2 semesters		
Intake capacity	180 (120 BA Extracurricular Education, 60 BA Education and Support)		
Language of instruction	German		

Guidance: see notice board

Dates: see course catalogue **Required literature:** see notice board

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03 BA BFK Pro1	Child Development and Heterogeneity	1st–2nd sem.	10 CP
Module	Child Development and Heterogeneity		
Module code	03 BA BFK Pro1		
Faculty/Subject/Department	03/Department of Education/IfSD and HSP		
Associated degree courses/semesters taken	BA Education and Support in Childhood		
Module coordinator	cf. German version		
Prerequisites	None		
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> • become acquainted with and differentiate between various results in new childhood research, • reflect on basic questions of education and pedagogy in the elementary and primary realms and especially during the phase when children begin school, • analyse pedagogical and educational policy measures dealing with the transition into school, • learn about pedagogical and didactic options regarding heterogeneity and describe measures to achieve individualisation and differentiation, • become acquainted with child development in various areas. 		
Module content	<ul style="list-style-type: none"> • Analyses of childhood research concerning the heterogeneity of the pre and primary school age groups: milieu, poverty, gender, migration. • Organisation of the transition from kindergarten to school • Developmental-psychological fundamentals of emotional, motoric, cognitive and social development of children • Identity formation of children • Anthropology of childhood • Didactic concepts in education and awareness of differences • Measures of pedagogy and didactics of diversity in kindergarten and school • Basic knowledge of developmental theory • Fundamentals of developmental-psychological methods and understanding 		
Form(s) of instruction	2 lectures, 1 seminar, (2 contact hours each)		
Total workload	Total workload	300 hours = 10 ECTS credits	
	Consisting of A Course	1 Lecture (IfSD)	2 Lecture (Psychology)
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	50 hours	50 hours
	B Autonomous work in the module	60 hours additional reading	
Examination	Forms of assessment, final mark consists of	Examination/mark: written exam in 1 = 100%	
	Form of module-component retake exam	Retake exam: oral or written exam repetition of the module	
	Form of module retake exam		
Frequency, duration in semesters	Offered annually, 2 semesters		
Intake capacity	60		
Language of instruction	German		

Guidance: see notice board

Dates: see course catalogue

Required literature: see notice board

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03 BA BFK Pro2	Institutional Conditions for School and Pre-School Education	1st–2nd sem.	12 CP
Module	Institutional Conditions for School and Pre-School Education		
Module code	03 BA BFK Pro2		
Faculty/Subject/Department	03/Department of Education/DoSD		
Associated degree courses/semesters taken	BA Education and Support in Childhood		
Module coordinator	cf. German version		
Prerequisites	None		
Learning outcomes	<p>The students will...</p> <ul style="list-style-type: none"> • be able to compare and judge institutions of early education at home and abroad concerning their structural and organizational aspects • learn the legal basics and conditions of education and training in the elementary area • learn about and analyse the institutional networks of kindergartens and primary schools • become familiar with and explore the central action and occupational areas of childhood teachers (knowledge of institution) • learn and reflect upon central conditions of pedagogy and socialisation in the pre and primary school age groups 		
Module content	<ul style="list-style-type: none"> • Institutions of education and training in the area of pre and primary school • Professionalisation and history of social and elementary education • Duties of the child care worker and of the kindergarten – from a legal perspective; socio-pedagogical fundamentals • Early intervention, kindergarten and primary school in international comparison • Basic pedagogic, education theoretical and social aims of educational institutions • Conditions of pedagogy and socialisation in pre and primary school • Excursion to the following topics: tasks of child and youth services, networking in the elementary area, forms of cooperation in the course of study Early Childhood Education 		
Form(s) of instruction	1 lecture, 1 seminar (2 contact hours each)		
Total workload	Total workload	240 hours = 8 ECTS credits	
	Consisting of A Course	1 Lecture	2 Seminar
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	40 hours	80 hours
	B Autonomous work in the module	60 hours additional reading or autonomously organised working groups	
Examination	Forms of assessment, final mark consists of	Examination/mark: written assignment in 2 = 100 % Lecture: regular participation in the learning dialogue	
	Form of module-component retake exam		
	Form of module retake exam	Retake exam: oral or written exam repetition of the module	
Frequency, duration in semesters	Offered annually, 2 semesters		
Intake capacity	60		
Language of instruction	German		

Guidance: see notice board

Dates: see course catalogue

Required literature: see notice board

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03 BA BFK Pro3		Basic Key Aspects in Special Education		3rdsem.	6 CP
Module					
Module code		03 BA BFK Pro3			
Faculty/Subject/Department		03/Department of Education/IfHSP			
Associated degree courses/semesters taken		BA Education and Support in Childhood			
Module coordinator		cf. German version			
Prerequisites		none			
Learning outcomes	<ul style="list-style-type: none"> Theories, methods, content and aims of mental disorder education/educational support 				
Module content	<ul style="list-style-type: none"> Historical and current fundamentals of mental disorder education/ Educational Support/Education of children with behavioural disorder Integration/Inclusion applied to mental and behavioural disorder Extracurricular Inclusion and areas of life Appearance and diagnostics of mental and behavioural disorder Risk and resilience disorder Aetiological aspects of mental disorder/reasons of behavioural disorder 				
Form(s) of instruction		2 lectures			
Total workload	Total workload	180 hours = 6 ECTS credits			
	Consisting of A Course	1 Lecture	2 Lecture		
	Aa Contact hours	30 hours	30 hours		
	Ab Preparation/revision	40 hours	40 hours		
	B Autonomous work in the module	40 hours			
Examination	Forms of assessment, final mark consists of	Examination/mark: written exam in 1 = 50 % written exam in 2 = 50 %			
	Form of module-component retake exam	Module-component retake exam: examination like the one that was failed (same kind and extent)			
	Form of module retake exam	Retake exam: oral or written exam repetition of the module			
Frequency, duration in semesters		Offered annually, 1 semester			
Intake capacity		60			
Language of instruction		German			

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Dates: see course catalogue

Required literature: see notice board

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03 BA BFK Pro4	Diagnostics and Intervention	4th-5th sem.	12 CP
Module	Diagnostics, Counselling and Intervention		
Module code	03 BA BFK Pro4		
Faculty/Subject/Department	03/Department of Education/IfHSP		
Associated degree courses/semesters taken	BA Education and Support in Childhood		
Module coordinator	cf. German version		
Prerequisites	Successful completion of the module "Key Aspects in Special Education"		
Learning outcomes	<p>The students will...</p> <ul style="list-style-type: none"> • become acquainted with the purpose, goals and methods of early recognition and early intervention as a diagnostic and pedagogic realm, • learn about scientific terms, models and theories and reflect upon them regarding their importance for diagnostics, intervention and encouragement, • understand the fundamentals of the reference disciplines of development psychology, mathematics and early pedagogy and be able to integrate them into pedagogic questions, • be able to integrate diagnosis, intervention and encouragement into a development plan. 		
Module content	<ul style="list-style-type: none"> • Understanding general development as a transactional process especially as regards the question of nature vs. nurture • Development under difficult conditions: specific delays and disturbances in the process of development • Diagnostic procedures concerning the senso-motoric, preoperative and operative development with the correlated concepts of cognitive, psycho-motoric, linguistic and emotional-social development • Process diagnostic methods concerning the precursor skills of written language acquisition • Process diagnostic methods concerning the precursor skills of mathematics 		
Form(s) of instruction	2 seminars (2 contact hours each)		
Total workload	Total workload	240 hours = 8 ECTS credits	
	Consisting of A Course	1 Seminar	2 Seminar
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	80 hours	80 hours
	B Autonomous work in the module	20 hours exam preparation in the seminar in which the practice/development survey is written	
Examination	Forms of assessment, final mark consists of	Examination/mark: practice survey in the form of a written exam or test in 1 = 100 % development survey in the form of a written exam or test in 2 = 100 %	
	Form of module-component retake exam	Retake exam: oral or written exam or retake of the module	
	Form of module retake exam		
Frequency, duration in semesters	Offered annually, 2 semesters		
Intake capacity	30		
Language of instruction	German		

Guidance: see notice board

Dates: see course catalogue **Required literature:** see notice board

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03 BA BFK Pro5	Formative Processes among Children of Pre-School and Primary School Age		3rd–4th sem.	9 CP
Module	Formative Processes among Children of Pre-School and Primary School Age			
Module code	03 BA BFK Pro5			
Faculty/Subject/Department	03/Department of Education/DoSD			
Associated degree courses / semesters taken	BA Education and Support in Childhood			
Module coordinator	cf. German version			
Prerequisites	Successful completion of the module “Child Development and Heterogeneity” and “Institutional Conditions for Pre-Academic Development”			
Learning outcomes	<p>The students should...</p> <ul style="list-style-type: none"> understand educational theories and childhood research as being mutually important and as the basis for didactic decisions, become acquainted with the development of children’s learning and to analyse its importance concerning the composition of educational processes, be able to analyse and support various forms of thinking and world views in the pre and primary school age groups, understand the ways children interpret their environments with a view to anthropological and social science research, be familiar with and assess didactic concepts and curricula for pre and primary school both at home and abroad. become acquainted with action- and project-oriented methods 			
Module content	<ul style="list-style-type: none"> Pre and primary school pedagogical education and development areas The anthropology of learning in childhood Research methods depending on the actor regarding educational processes in childhood Areas and concepts of early childhood education: aesthetic education, media education, mathematics and natural sciences Neuroscientific basic knowledge Fundamentals of elementary education: Variety of learning arrangements and basic educational forms: free example, rituals, prepared environment, instruction, project, experiment, etc. Basic educational competences for the evaluation of didactic materials Project- and workshop-oriented working 			
Form(s) of instruction	1 lecture, 2 seminars (2 contact hours each)			
Total workload	Total workload	270 hours = 9 ECTS credits		
	Consisting of	1	2	3
	A Course	Lecture	Seminar	Workshop Seminar
	Aa Contact hours	30 hours	30 hours	30 hours
	Ab Preparation/revision	30 hours 50 hours	30 hours 40 hours	40 hours
B Autonomous work in the module	50 hours additional reading			
Examination	Forms of assessment, final mark consists of	Examination/mark: presentation and elaboration in 2 or 3 = 100% Lecture: regular participation in the learning dialogue		
	Form of module-component retake exam	Retake exam: oral or written exam or repetition of the module		
	Form of module retake exam			
Frequency, duration in semesters	Offered annually, 2 semesters			
Intake capacity	60			
Language of instruction	German			

Guidance: see notice board

Dates: see course catalogue

Required literature: see notice board

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03 BA BFK Pro 6	Law, Quality and Social Management	5th-6th sem.	12 CP
Module	Law, Quality and Social Management Elective: Academic Achievements taken abroad		
Module code	03 BA BFK Pro6		
Faculty/Subject/Department	03/Department of Education/IfSD		
Associated degree courses/semesters taken	BA Education and Support in Childhood		
Module coordinator	cf. German version		
Prerequisites	None		
Learning outcomes	<p>The students should...</p> <ul style="list-style-type: none"> know about and analyse comparatively the theoretical basics of pedagogical quality in the areas of pre and primary school, become acquainted with concepts of organisational development and institutional supervision and counselling know about quality assessment approaches and be able to apply quality assessment procedures, acquire knowledge about legal conditions of education, upbringing and care in childhood and how to apply these and become familiar with educational-, family- and socio-political fundamentals, structures and system learn characteristic features of action fields in child and youth services and be able to assess the differences between public, non-profit and private commercial agencies 		
Module content	<ul style="list-style-type: none"> Quality development and assurance in pre and primary school educational areas Evaluation of pedagogic quality in early childhood educational institutions Fundamentals of social management: Model- and concept development, public relations, city and social marketing, organisational development, human resource management, project management Development of the education policy, the family policy and the social policy in Germany considering the various political instruments (law, regulations, edicts, etc.) Structure of the German judicial system including the basics of child and youth services law, family law and school law: law dynamics and jurisdiction Fundamentals of school management Excursion: Visit of innovative institutions considering the module contents 		
Form(s) of instruction	2 lectures, 1 seminar (2 contact hours each)		
Total workload	Total workload	360 hours = 12 ECTS credits	
	Consisting of A Course	1 Lecture	2 Lecture 3 Seminar
	Aa Contact hours	30 hours	30 hours 30 hours
	Ab Preparation/revision	90 hours	60 hours 60 hours
	B Autonomous work in the module	60 hours additional reading and/or autonomously organised working groups	
Examination	Forms of assessment, final mark consists of	Examination/mark: written exam in 1 = 100 % Lecture: regular participation in the learning dialogue	
	Form of module-component retake exam		
	Form of module retake exam	Retake exam: oral or written exam or repetition of the module	
Frequency, duration in semesters	Offered annually, 2 semesters		
Intake capacity	60		
Language of instruction	German		

Guidance: see notice board

Dates: see course catalogue

Required literature: see notice board

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03 BA BFK Pro 7		Family Pedagogy and Family Education		4th-5th sem.	8 CP
Module		Family Pedagogy and Family Education			
Module code		03 BA BFK Pro7			
Faculty/Subject/Department		03/Department of Education/IfSD			
Associated degree courses/semesters taken		BA Education and Support in Childhood			
Module coordinator		cf. German version			
Prerequisites		None			
Learning outcomes	<p>The students should...</p> <ul style="list-style-type: none"> Analyse and evaluate data of population, family and budgetary development Acquire basic contact- and discussion techniques in dealing with families Develop their cooperation with parents and caregivers on the basis of their knowledge and understanding Learn how to plan and design measures of parents and family education (participation of parents) Apply action- and project-oriented methods (e.g. implementation of conferences, film production, counselling exercises, exhibitions, documentation, etc.) 				
Module content	<ul style="list-style-type: none"> Cooperation between parental home, kindergarten and school Fundamental knowledge about socialization theories: functions of education and socialization in families, social changes, family structures and their special circumstances (family research and sociology, family policy) Educational concepts: educational partnerships, forms, content and methods of on-topic parental work in day-care centres Know about family-oriented facilities and services: socio-spatial and environmental community work, day-care centres as family centres, parent-child centres, multigenerational house Prevention (help systems, early help, social work with families, networking, forms of advice for families) Conversations and forms of communication with parents (individual counselling, development conversations, counselling occasions, systemic approaches, etc) Working with broken homes 				
Form(s) of instruction		1 lecture, 1 seminar (2 contact hours each)			
Total workload	Total workload	240 hours = 8 ECTS credits			
	Consisting of	1	2		
	A Course	Lecture	Project Seminar		
	Aa Contact hours	30 hours	30 hours		
Total workload	Ab Preparation/revision	70 hours	70 hours		
	B Autonomous work in the module	40 hours additional reading and/or autonomously organised working groups			
Examination	Forms of assessment, final mark consists of	Examination/mark: Documentation or written assignment in 2 = 100 % Lecture: regular participation in the learning dialogue			
	Form of module-component				
	Form of module retake exam	Retake exam: oral or written exam or repetition of the module			
Frequency, duration in semesters		Offered annually, 2 semesters			
Intake capacity		60			
Language of instruction		German			

Guidance: see notice board

Dates: see course catalogue **Required literature:** see notice board

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03 BA BFK Prof	Professionalisation Module	1st-6th sem.	34 CP	
Module	Professionalisation Module			
Module code	03 BA BFK Prof			
Faculty/Subject/Department	03/ Educational Sciences / IfSD and IfHSP			
Associated degree courses/semesters taken	BA Education and Support in Childhood			
Module coordinator	cf. German version			
Prerequisites	None			
Learning outcomes	The acquired competencies will be dependent on the chosen host institution and on the questions explored during the internships. The following points should be taken into consideration when completing the internships:			
	<ul style="list-style-type: none"> • Becoming acquainted with early pedagogic, pre-academic and academic institutions and facilities • Research concerning didactic concepts and pedagogic practices • Reflecting on the role of the educator and teacher in pedagogic situations • Observing children and their social, aesthetic and playful behaviour • Documenting and logging personal observations • Discussing and debating problematic situations regarding education • Analysing organizational and structural decisions • Completing tasks and taking care of children and groups of children / independent practical education tasks with children and groups of children (e.g. implementation of projects or composition of courses offered) • Developing diagnoses and concepts for counselling individuals • Formulating development plans • Analysing various means of institutional cooperation • Continuous observation of development and learning processes in childhood over a longer period (at least 15 weeks) • Become acquainted with the future role as early childhood teacher 			
Module content	<ul style="list-style-type: none"> • Knowledge of early education, pre-school and academic institutions regarding their daily practical needs • Ways to design educational practices • Problem analyses and problem resolution methods • Relationship between theory and practice in educational institutions • Reflection on personal skills • Observation, logging and analysis of various educational situations • Create and maintain an internship report • Appropriation of and reflection upon various organizational and leadership models • Monitoring quality development processes 			
Form(s) of instruction	2 block internships of 6 weeks each, after the 2 nd / 4 th semester, with 2 accompanying seminars each (preparation and revision) 1 study accompanying mandatory internship with 30 days of practice at least, beginning freely selectable in the study plan			
Total workload	Total workload	1020 hours = 34 ECTS credits		
	Consisting of A Course	1. Internship (13 cp)	2. Internship (13 cp)	3. Study accompanying internship (8cp): Elective: Credits earned abroad
	Aa Contact hours	180 hours	180 hours	180 hours
	Ab Preparation/revision	30 + 30 hours	30 + 30 hours	60 hours
	Ac Accompanying Seminars	30 + 30 hours	30 + 30 hours	Individual module connection
	B Autonomous work in the module	120 hours internship report	120 hours internship report	-

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Examination	Forms of assessment, final mark consists of	Prerequisites: positive feedback and approval from the targeted host institution
	Form of module-component retake exam	Examination/mark: Internship report in the 1 st and 2 nd internship = 50% each
	Form of module retake exam	Retake exam: revising the internship report (in Prof 1 / 2) or repetition of the internship (in Prof 1,2,3)
Frequency, duration in semesters		Offered annually, 4 semesters (1 st and 2 nd internship), freely selectable, 1-6 semesters (3 rd internship)
Intake capacity		60
Language of instruction		German

Guidance: see notice board

Dates: see course catalogue

Required literature: see notice board

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

03 BA REF	Ancillary Subject Module	1 st – 6 th sem.	18 CP
Module	Ancillary Subjects		
Module code	03 BFK REF		
Faculty/Subject/Department	03 and others		
Associated degree courses/semesters taken	BA "Early Childhood Education"		
Module coordinator	cf. German version		

Ancillary subjects

The degree course contains ancillary modules with a scope of 27 ECTS credits in total through which students can strengthen their interdisciplinary theoretical orientation in the future. Ancillary subjects can include reference sciences, which address the fundamentals of pedagogical action (e.g. sociology, psychology, economics of education). Alternatively, they can help to strengthen an occupational focus (e.g. political education, organizational sociology, music education, social law). The students can develop their individual profiles by choosing from the pool of ancillary modules.

The following subjects are currently offered:

- Sociology/political science
- Economic sciences
- Psychology
- Music education (aptitude test required)
- Art education
- Protestant Theology

For further information please refer to http://www.uni-giessen.de/cms/fbz/fb03/Stud/ew/baew/bfk/ref_ew

Guidance: see notice board

Dates: see course catalogue

Required literature: see notice board

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03 BA BFK Thesis		Thesis	6 th sem.	10 CP
Module		Thesis		
Module code		03 BA BFK Thesis		
Faculty/Subject/Department		03/Educational Sciences / IfHSP, IfE, IFSD		
Associated degree courses/semesters taken		BA Education and Support in Childhood		
Module coordinator		cf. German version		
Prerequisites		Successful participation of the modules "Diagnostics and Intervention" and "Educational Processes in Preschool and Primary School"		
Learning outcomes	Student should: <ul style="list-style-type: none"> • Be able to apply the knowledge gained from any one of the modules, • Work independently and apply scientific methods, • Work independently, empirically and theoretically and be able to establish practical references, • Apply appropriate methodological procedures, • Applying scientific reasoning, recognise and work on problems in educational practices in the pre and primary school areas and develop practical actions to address them, • Integrate current research results into autonomous work. 			
Module content	<ul style="list-style-type: none"> • Develop personal research and practice-relevant questions • Independent literary research • Selection of appropriate research methods, dependent on the objectives of own research • Analysis and presentation of personal research results 			
Form(s) of instruction		None		
Total workload	Total workload	300 hours = 10 ECTS credits		
		300 hours formulation of a thesis		
Examination	Forms of assessment, final mark consists of Form of module-component retake exam Form of module retake exam	Examination/mark: thesis = 100% Module-component retake exam: rewrite thesis according to § 34, Par. 2, 2 AII B		
Frequency, duration in semesters		Offered annually, 1 semester		
Intake capacity		60		
Language of instruction		German		

Guidance: see notice board

Dates: see course catalogue **Required literature:** see notice board