

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 1
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Index

Basics of Vocational Pedagogy and Educational Science (P)	2
Didactics, Technical Didactics, and Diagnostics in Vocational Education and In-house Training (P) ..	3
Module 3: Fields of Action and Areas of Competence in Vocational Education (P).....	4
Module 4: General Vocational-Pedagogical Work Experience (P)	5
Module 5: In-house Studies (P).....	7
Module 6: Dissertation (P).....	8

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 2
--	----------------------	------

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Module		Basics of Vocational Pedagogy and Educational Science (P)			1 st -2 nd sem.	6 CP
Faculty/Subject/Department		Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science				
Associated degree course(s)/semester taken		Bachelor VIE, ES 1 st and 2 nd semester				
Module coordinator		cf. German version				
Prerequisites		None				
Learning outcomes	The students will					
	<ul style="list-style-type: none"> Know about the aims, content and concepts of vocational pedagogy and educational science, and be able to reflect on them Know about historical and theoretical developments in occupational and vocational sciences, and be able to reflect on them Know about legal basics and political framework conditions of occupational and vocational studies, and be able to understand them within the context of the development of European integration Know empirical developments in the vocational training and labour market situation, and be able to reflect on them Know about theoretical approaches to occupational socialisation, qualification and competency research as well as learning-teaching processes, and be able to reflect on them Understand academic work methods and exploratory learning 					
Module content	<ul style="list-style-type: none"> Concepts and courses of action concerning the occupational, vocational and business sciences Historical and theoretical basics of the occupational and vocational sciences Basics of the development of administrative law, occupational education policy and training management Empirical development of the labour market and changes in professions Basics of learning and socialisation theories as well as qualification and competency theories Basics of academic work methods and exploratory learning 					
Form(s) of instruction		Lectures 66%, tutorial 33%				
Total workload	180 hours	6 ECTS credits				
	Module composition:					
	A Courses	Lecture 1 (OVS)	Lecture 2 (ES)	Tutorial for lecture 1	Tutorial for lecture 2	
	Aa Contact hours	30 hours	30 hours	30 hours	30 hours	
Ab	30 hours	30 hours				
Preparation/revision, module-component examination						
Examination	Prerequisites	Regular and active attendance and participation in the courses				
			1 st : written exam for lecture 1 (90min) 2 nd : written exam for lecture 1 (90min)			
			A failed module-component exam awarded fewer than 5 points can be retaken. If both exams are failed, both can be retaken.			
	Contribution to final mark	50% written exam VI I+ 50% written exam VI II				
Retake examination		Oral exam (45min)				
Frequency		Yearly; duration: 2 semesters Winter semester: lecture 1 and tutorial 1, Summer semester: lecture 2 and tutorial 2				
Intake capacity		Lecture: unlimited; Tutorial: 60 hours				
Language of instruction		German				
Notes		Module guidance and literature: see notice board/For term: see course catalogue				

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 3
--	----------------------	------

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Module	Didactics, Technical Didactics, and Diagnostics in Vocational Education and In-house Training (P)			3rd-4th sem.	6 CP
Faculty/Subject/Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science				
Associated degree course(s)/semester taken	Bachelor VIE, ES 3 rd and 4 th semester				
Module coordinator	cf. German version				
Prerequisites	Knowledge of module 1				
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> Gain knowledge and abilities concerning theoretical approaches to didactics, technical didactics, differentiated by subject (Agriculture, Home Economics, Commercial Nutrition, metal and electric engineering) and diagnostics of vocational education and in-house training, and be able to reflect on them in a practical way Gain knowledge about the methodology and subject-related teaching-learning processes of vocational education and in-house training, and be able to reflect on them and to apply them in a subject-relevant way in the vocational fields. Gain knowledge about methodological, subject didactical and curricular fields of action in occupational, vocational and business education and the vocational fields and be able to reflectively transfer them 				
Module content	<ul style="list-style-type: none"> Learning theories and didactics of vocational and occupational education Theories and approaches of subject didactics and transfer into the respective vocational subject areas Methodological approaches and organisation of curricula for vocational and occupational education Diagnostics, determination of competences and assessment Development and professionalisation of competences of pedagogical personnel 				
Form(s) of instruction	Lecture 33%, seminar 1 33%, seminar 2 33%				
Total workload	180 hours	6 ECTS credits			
	Module composition:				
	A Courses	Lecture 1	Seminar 1	Seminar 2	
	Aa Contact hours	30 hours	30 hours	30 hours	
	Ab Preparation/revision, module-component examination		30 hours	40 hours	
B Autonomous work		20 hours			
Examination	Prerequisites	Regular and active attendance and participation in the courses			
		<p>1st: Portfolio for seminar 1 2nd: Presentation and written report for seminar 1 A failed module-component exam can be retaken. If the portfolio or presentation/report is awarded fewer than 5 points, it can be revised within three weeks. If more than one module-component exam is failed, both can be retaken.</p>			
	Contribution to the final mark Retake examination	40% portfolio, 60% presentation and report Oral exam (45min)			
Frequency	Yearly; duration: 2 semesters Winter semester: Seminar 1, Summer semester: Lecture and seminar 2				
Intake capacity	Lecture: unlimited; Seminar 1: 60; Seminar 2: 30				
Language of instruction	German				
Notes	For module guidance and literature: see notice board/For term: see course catalogue				

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 4
--	----------------------	------

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Module	Module 3: Fields of Action and Areas of Competence in Vocational Education (P)			5th–6th sem.	6 CP
Faculty/Subject/Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science				
Associated degree course(s)/semester taken	Bachelor VIE, ES 5 th and 6 th semester				
Module coordinator	cf. German version				
Prerequisites	Successful completion of module 1, knowledge of module 2				
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> Understand the fields of action, target audiences and learning spaces in vocational education and in-house training, and be able to reflect on them in a practical way Understand the composition of training regulations, schedules and curricula for vocational education, and be able to reflect on them in a practical way Understand problems of the development of competency, pedagogical professionalism and quality development in schools and businesses Understand demands for competence and professionalism placed on teaching staff Understand didactical composition and reflection on academic, in-house and extra-curricular education 				
Module content	<ul style="list-style-type: none"> Fields of action, target audiences and learning space structures of vocational education and in-house training Basics and developments of designing schedules and curricula for vocational and in-house training management Theoretical approaches and practical models for the development of competence, quality and professionalism in vocational education and in-house training Theoretical approaches and fields of action in pedagogical professionalism Didactical and methodological approaches to vocational education and in-house training 				
Form(s) of instruction	seminar (<i>Proseminar</i>) 33%, seminars 66%				
Total workload	180 hours	6 ECTS credits			
	Module composition:				
	A Courses	Introductory seminar	Seminar I	Seminar II	
	Aa Contact hours	30 hours	30 hours	30 hours	
	Ab Preparation/revision, module-component examination	20 hours	30 hours	20 hours	
B Autonomous work			20 hours		
Examination	Prerequisites	<p>Regular and active attendance and participation in the courses</p> <p>1st: Presentation/report or written assignment for seminar I or II 2nd: Portfolio for the introductory seminar</p> <p>A failed module-component exam can be retaken. If the presentation/report or written assignment is awarded fewer than 5 points, it can be revised within three weeks. If the portfolio is awarded fewer than 5 points, it can be revised within three weeks. If more than one module-component exam is failed, the retake examination consists of a 30-minute oral exam.</p>			
	Contribution to final mark Retake examination	<p>60% presentation/report or written assignment + 40% portfolio Oral exam (45 min)</p>			
Frequency	Yearly; duration: 2 semesters Winter semester: Seminars I and II, Summer semester: Seminar (<i>Proseminar</i>)				
Intake capacity	Seminar (<i>Proseminar</i>): 60; Seminar: 30				
Language of instruction	German				
Notes	For module guidance and literature: see notice board/For term: see course catalogue				

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 5
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Module	Module 4: General Vocational-Pedagogical Work Experience (P)			3rd-4th sem.	12 CP
Module code	03-L2,4,5-WFAL EW NF-AL D1				
Faculty/Subject/Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science				
Associated degree course(s)/semester taken	Bachelor VIE, L2, L5 3 rd and 4 th semester				
Module coordinator	cf. German version				
Prerequisites	Knowledge of module 1				
Learning outcomes	General didactic competences: <ul style="list-style-type: none"> Ability to design teaching and lesson plans for students in a didactically sound way Ability to perceive and evaluate learning processes and lesson progress by tasks Ability to elaborate on relevant topics in a way appropriate to the situation Networking skills: <ul style="list-style-type: none"> Ability to get to know a group of students as individuals Ability to appropriately cooperate with students and teachers Ability to work in a team within the social network of the school Communicative competence <ul style="list-style-type: none"> Willingness to negotiate, ability to articulate, comprehensibility General work competence <ul style="list-style-type: none"> Commitment, flexibility, perception and open-mindedness, responsibility, self-assurance Ability and willingness to be self-critical and individually motivated Ability to deal with the demands of the pedagogical profession Reflective basic competence <ul style="list-style-type: none"> Ability to deal with selected aspects of the reality of school and lessons in an exploratory way Ability to reflect on the school, the students and the teaching profession in the context of education and society 				
	Module content	<ul style="list-style-type: none"> Role of the teacher, behaviour of the teacher, teacher-student relationship Observation, structure, concepts, preparation, organisation, performance, methods, disruptions, effects and analysis of teaching in a sophisticated manner Learning in lessons, conditions for learning, learning methods, learning difficulties, benefits of learning, forms of communication in lessons Workplace as place of education: role of training personnel, target audiences, preparation, design and implementation of training and continuing education (seminars, conferences, etc.) Educational institutions as places of vocational training and continuing education: range of offerings of educational institutions, role of pedagogical faculty/staff, target audiences, preparation, design and implementation of training and continuing education (seminars, conferences, etc.) Schools as institutions, kinds of schools, concepts of school, student populations (social background, etc.) Teaching profession, overall concepts, relationship of personality and the role of teacher, professional self-conception / professional identity, professionalism in teaching, qualifications 			
Form(s) of instruction	Preparation seminar 17%, work placement 72%, evaluation seminar 11%				
Total workload	360 hours	12 ECTS credits			
	Module composition:				
	A Courses	Preparation Seminar	Work Experience	Evaluation Seminar	
	Aa Contact hours:	30 hours	100 hours	30 hours	
	Ab Preparation/revision:	30 hours	100 hours	10 hours	
B Assessment incl. preparation of work placement report		60 hours			

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 6
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Examination	Prerequisites Method of assessment Contribution to final mark Retake examination	<p>a) Active and successful attendance of the preparation seminar (presentation required)</p> <p>b) Successful completion of practical school training (5 weeks), including at least 16 practice lessons (2 under supervision) or equivalent work in a business or educational institution</p> <p>c) Active and successful attendance of the evaluation seminar (presentation required)</p> <p>Documentation of all work from the practical school training (including preparation and evaluation) in a portfolio</p> <p>100% work placement portfolio</p> <p>If the student has not fulfilled prerequisite a), he/she is not allowed to attend the practical school training and must repeat the module in the next semester available.</p> <p>If prerequisite b) has not been fulfilled, the module must also be repeated in the next possible semester.</p> <p>If prerequisite c) has not been fulfilled, the evaluation seminar must be retaken in the following semester.</p> <p>If the portfolio is awarded with fewer than 5 points, it can be revised within four weeks. There is no other retake examination. Assessments of the portfolio as insufficient must be made by the person responsible for the work placement as well as the person responsible for the module (if one person is responsible for both, there will be a second opinion)</p>
Frequency	Every semester; Duration: 2 semesters	
Intake capacity	Need is determined by the number of applications	
Language of instruction	German	
Notes	Further regulations: see regulations for practical school training (“Work Experience Regulations”) Note: General vocational-pedagogical work placement must be completed at a vocational school if the student's professional goal is to be a teacher at a vocational school. For module guidance and literature: see notice board/For term: see course catalogue	

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 7
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Module		Module 5: In-house Studies (P)	4th + 5th sem.	12 CP
Faculty/Subject/Department		Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science		
Associated degree course(s)/semester taken		Bachelor VIE, 5 th and 6 th semester		
Module coordinator		cf. German version		
Prerequisites		Knowledge of module 1		
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> Understand vocational and in-house training practices Reflect on the preparation, organisation, performance and evaluation of student work placements Understand technical and methodological demands of different occupational fields of vocational education and in-house training Understand the importance and didactic integration of vocational-pedagogical professionalism, and be able to transfer them effectively 			
Module content	<ul style="list-style-type: none"> In-house training management and extra-curricular education Organisation of work and in-house procedures Personnel and organisation development Methodological approaches (e.g. case studies, observation, etc.) 			
Form(s) of instruction		Work placement 100%		
Total workload	360 hours	12 ECTS credits		
	Module composition A Courses	Work placement		
	Aa Contact hours work placement:	300 hours		
	Ab Preparation/revision, module-component examination:	30 contact hours		
	B Autonomous work:	Work placement: 30 hours		
Examination	Prerequisites	Regular participation in preparation and revision sessions		
	Method of assessment	Work placement report		
	Contribution to final mark	100% work placement report		
	Retake examination	A failed work placement report can be revised once within 4 weeks. There is no additional retake exam. The placement coordinator and the module coordinator (if this is the also the placement coordinator a second assessor is called on) are authorised to mark the work placement report with a fail.		
Frequency		Every semester; duration: 2 semesters		
Intake capacity		Unlimited		
Language of instruction		German		
Notes		For module guidance and literature: see notice board/For term: see course catalogue		

Special regulation for the Bachelor Degree Programme Vocational Education and Training Attachment 2.2.1: Module descriptions of Occupational, Vocational and Economic Education Version 8 of December 14, 2012	7.35.03 No. 3	p. 8
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Module	Module 6: Dissertation (P)	4th-6th sem.	12 CP
Faculty/Subject/Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science		
Associated degree course(s)/semester taken	Bachelor VIE, 4 th - 6 th semester		
Module coordinator	cf. German version		
Prerequisites	See special regulations for VIE		
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> • Be able to conduct autonomous academic research a question relating to their study course on the didactics of vocational pedagogy • Be able to present the results according to appropriate scholarly standards • Show in their dissertation that that they are able to apply their subject knowledge and understanding, as well as their problem-solving abilities, to new and unfamiliar situations in a broader or multi-disciplinary context of their subject area 		
Module content	<p>The dissertation module requires the composition of an academic final paper for the bachelor's degree course in vocational education and in-house training. In the bachelor's degree course, the dissertation must concern occupational, vocational and business education, or a combination of occupational, vocational and business education with the vocational specialisation.</p>		
Form(s) of instruction	None		
Total workload	360 hours	12 ECTS credits	
Examination	Prerequisites Method of assessment Contribution to final mark Retake examination	See special regulations for VIE Written dissertation in hard copy and digital form 100% dissertation See AIB	
Frequency	Every semester; duration: 1 semester		
Intake capacity	Unlimited		
Language of instruction	German		
Notes	For module guidance and literature: see notice board/For term: see course catalogue		