

Special Regulation for the Master Degree Programme Educational Science: Adult and Continuing Education, Extracurricular Education Attachment 2: Module Descriptions Accreditation Version of June 9, 2009	7.36.03 No. 8	P. 1
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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03 MA EZW THESIS		Thesis	4 th semester	30 CP																				
Module		Thesis																						
Module code		03 MA EZW Thesis																						
Faculty/Subject/Department		Faculty 03/Institute for Educational Science																						
Associated degree course(s) / Semester taken		MA Educational Science, 4 th semester																						
Module coordinator		cf. German version																						
Prerequisites		Successful completion of all compulsory and elective modules																						
Learning outcomes	<p>Autonomous work on an academic issue within the scope of educational science. Use of academic methods and adequate presentation of the results.</p> <p>Accompanying course: Combination of research orientation, comprehension of academic work and practical experience in developing a topic for the dissertation. Development of an empirical theoretical topic arising from the reflection of current research and the professionalisation within the area of further education or extracurricular youth education Conception and structuring of the dissertation Literature research; focusing both literature and empirical findings on a particular topic</p>																							
Module content	<p>Guiding the process of work on the dissertation, content-related support of work on the dissertation (theoretical and empirical), discussing central issues: Development of a central question for the dissertation. Placement of the dissertation within the framework of theoretical and empirical discourse and consideration of current research Discussion of adequate theoretical and methodical approaches Compilation of a relevant bibliography Conception of a time schedule containing the individual steps and phases leading up the submission of the dissertation.</p>																							
Form of instruction		Colloquium/individual support																						
Method of assessment		Final module examination																						
Total workload		900 hours = 30 ECTS credits																						
Form of instruction		<table border="1"> <thead> <tr> <th colspan="2">A courses</th> <th>B</th> <th>C</th> <th></th> </tr> <tr> <th>a</th> <th>b</th> <th>Autonomous work</th> <th>Examination, incl. preparation</th> <th></th> </tr> <tr> <th>Contact hours</th> <th>Preparation/revision</th> <th></th> <th></th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>A1 Colloquium</td> <td>30</td> <td>60</td> <td>810</td> <td>900</td> </tr> </tbody> </table>			A courses		B	C		a	b	Autonomous work	Examination, incl. preparation		Contact hours	Preparation/revision			Total	A1 Colloquium	30	60	810	900
A courses		B	C																					
a	b	Autonomous work	Examination, incl. preparation																					
Contact hours	Preparation/revision			Total																				
A1 Colloquium	30	60	810	900																				
Prerequisites for examination		Regular and active participation																						
Method of assessment		Dissertation																						
Contribution to final mark		A1 = 100%																						
Form of module retake examination		Should a student fail to achieve a sufficient grade in the dissertation, a new dissertation must be attempted, according to § 34, paragraph 2, line 2 AII B																						
Frequency		Every year Duration: 1 semester																						
Intake capacity		30																						
Language of instruction		German / English																						

Guidance: see notice board **Date:** see course catalogue **Recommended reading:** see notice board

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03 MA EZW AEW		Historical and Systematic Aspects				14 CP	
Module		Historical and Systematic Aspects of Educational Science					
Module code		03 MA EZW AEW					
Faculty/Subject/Department		Faculty 03/Institute for Educational Science					
Associated degree course(s)/Semester taken		MA Educational Science					
Module coordinator		cf. German version					
Prerequisites		None					
Learning outcomes	Familiarisation with different concepts of rationality and research logic of educational science as subject and its neighbouring subjects (inter alia psychology, sociology, philosophy), with a focus on the historical development of educational science, its current controversies and its socio-political significance						
	Assessment of selected philosophical trends and positions as to their significance for epistemological, ethical, aesthetical and intercultural problems connected with upbringing and education; critical comparison of these assessments						
	Ability to autonomously gain an understanding of fundamental pedagogical anthropological structures of upbringing and education (such as ductility, development, gender, patterns in time and space, different ages)						
	Critical reception in this regard of the interdisciplinary state of research and science of the anthropological sciences						
Module content	Aspects of educational science related to the philosophy and history of science Philosophy of education Pedagogical anthropology						
Form of instruction		A1 seminar A (2 h/week), A2 seminar B (2 h/week), A3 seminar C (3 h/week)					
Method of assessment		Module component examinations					
Workload (hours)	Total workload		420 hours = 14 ECTS credits				
	Form of instruction		A courses		B	C	Total
			a	b	Autonomous work	Examination, incl. preparation	
			Contact hours	Self-study			
A1 Seminar A: Historical and Systematic Aspects of Educational Science		30	30	Supplementary reading or autonomously organised study groups	Written assignment in A	200	
A2 Seminar B: Historical and Systematic Aspects of Educational Science		30	60			110	
A3 Seminar C: Historical and Systematic Aspects of Educational Science		30	60			110	
Total		90	150	60	120	420	
Examination	Prerequisites for examination		None				
	Method of assessment		A1: Written assignment, A2: Portfolio, A3: Portfolio				
	Contribution to final mark		A1 = 60%, A2 = 20%, A3 = 20%				
	Form of module-component retake examination		Revision of the failed written assignment/failed portfolio within 14 days				
	Form of module retake examination		Written or oral examination				
Frequency		Every year		Duration: 2 semesters			
Intake capacity		30					
Language of instruction		German					

Guidance: see notice board **Date:** see course catalogue **Recommended reading:** see notice board

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03 MA EZW WB		Further Education in a Changing Society			14 CP	
Module		Further Education in a Changing Society				
Module code		03 MA EZW WB				
Faculty/Subject/Department		Faculty 03/Institute for Educational Science				
Associated degree course(s)/Semester		MA Educational Science				
Module coordinator		cf. German version				
Prerequisites		None				
Learning outcomes	Awareness of the problems connected to the transformation of further education and the status of further education within the entirety of societal fields					
	Interpretation of research findings and assessing their significance for both problem analysis and further development of institutional forms of organisation, policies and legal systems					
Module content	Each of the individual courses of this module deals, in an exemplary or encyclopaedic way, with one of the following topics:					
	Structural change in the system of further education. Structural transformations of the field of further education within the framework of societal circumstances and conditions of education economics. Adult learning from the macro perspective of educational sociology.					
	Social science theories and further education. Questions and problems of theory construction. Constructivism, systems theory, critical or poststructuralist theories and their implications for an interpretation of the system of further education. Connections to various concepts of social science and the philosophy of science. Relationship of subject and profession.					
	Research fields and practice in further education. Methods in the field of fundamental and evaluation research. Methods, issues and findings of current studies in the field. Conducting smaller research studies, possibly within the context of professorship projects.					
Form of instruction		A1 seminar A (2 h/week), A2 seminar B (2 h/week), A3 seminar C (2 h/week)				
Method of assessment		Module-component examinations				
Workload(hours)	Total workload		420 hours = 14 ECTS credits			
	Form of instruction		A Courses		B	C
			a	b	Autonomous work	Examination, incl. preparation
			Contact hours	Preparation/revision		Total
	A1	Seminar A: Further Education and Social Change	30	30	Supplementary reading or autonomously organised study	Written assignment in B
A2	Seminar B: Further Education and Social Change	30	60			200
A3	Seminar C: Further Education and Social Change	30	60			110
Total		90	150	60	120	420
Examination	Prerequisites for examination		None			
	Method of assessment		A1: Portfolio, A2: Written assignment, A3: Portfolio			
	Contribution to final mark		A1 = 20%, A2 = 60%, A3 = 20%			
	Form of module-component retake examination		Revision of the failed written assignment/each failed portfolio within 14 days			
	Form of module retake examination		Written or oral examination			
Frequency		Every year		Duration: 2 semesters		
Intake capacity		30				
Language of instruction		German / English				

Guidance: see notice board **Date:** see course catalogue **Recommended reading:** see notice board

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03 MA EZW FOP		Research-Orientated Practical			14 CP																		
Module		Research-Orientated Practical																					
Module code		03 MA EZW FOP																					
Faculty/Subject/Department		Faculty 03/Institute for Educational Science																					
Associated degree course(s)/Semester taken		MA Educational Science																					
Module coordinator		cf. German version																					
Prerequisites		None																					
Learning outcomes	Ability to apply methods and approaches gained in the course of academic studies to a concrete project																						
	Intensification of the acquired academic horizon through work on a specific issue																						
Module content	The obligatory research-orientated placement of the master's studies should, from a programmatic perspective, on the one hand offer students the possibility to make use of the issues, methods and results gained in their studies in the observation and analysis of pedagogic practice; and, on the other hand, enable students to use the experiences gained during the placement as an impulse for their further studies.																						
	The research-orientated issues of the placement or the placement report may result from the thematic work completed in one of the elective seminars (AJB or WB), or from the wider research projects of the supervising area. Alternatively, students may work on the research interests of the institution where they are completing their placement.																						
Method of instruction		Individual supervision																					
Method of assessment		Final module examination																					
Workload (hours)	Total workload	420 hours = 14 ECTS credits																					
	Form of instruction	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">A Courses</th> <th style="text-align: center;">B</th> <th style="text-align: center;">C</th> <th rowspan="3" style="text-align: center;">Total</th> </tr> <tr> <th style="text-align: center;">a</th> <th style="text-align: center;">b</th> <th style="text-align: center;">Autonomous work</th> <th style="text-align: center;">Examination, incl. preparation</th> </tr> <tr> <th style="text-align: center;">Contact hours</th> <th style="text-align: center;">Preparation /revision</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A1</td> <td colspan="2">Implementation and evaluation of project</td> <td style="text-align: center;">420</td> <td style="text-align: center;">420</td> </tr> </tbody> </table>				A Courses		B	C	Total	a	b	Autonomous work	Examination, incl. preparation	Contact hours	Preparation /revision			A1	Implementation and evaluation of project		420	420
	A Courses		B	C	Total																		
a	b	Autonomous work	Examination, incl. preparation																				
Contact hours	Preparation /revision																						
A1	Implementation and evaluation of project		420	420																			
Examination	Prerequisites for examination	None																					
	Method of assessment	A1: Project report																					
	Contribution to final mark	A1 = 100%																					
	Form of module retake examination	Revision of the project report within 14 days																					
Frequency		Every year	Duration: 1 semester																				
Intake capacity																							
Language of instruction		German																					

Guidance: see notice board **Date:** see course catalogue **Recommended reading:** see notice board