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<b>04-Ev.Religion-BA-101-P1b</b>	<b>Biblical Studies: Old and New Testament (P1b)</b>	<b>1<sup>st</sup>-2<sup>nd</sup> sem. (major subject)</b> <b>1<sup>st</sup>-3<sup>rd</sup> sem. (minor subject)</b>	<b>9CP</b>	
Module	Biblical Studies: Old and New Testament (P1b)			
Module code	04-Ev.Religion-BA- 101-P1b			
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject, 1 <sup>st</sup> minor subject/beginning with the 1 <sup>st</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	<ol style="list-style-type: none"> <li>1. To have knowledge of the fundamentals of Biblical Studies concerning the Old and New Testament</li> <li>2. The ability to comprehend the individual writings of the Bible and the biblical canon as a text corpus that has grown throughout religious and social history and is rooted within the context of antiquity</li> <li>3. To realise diversity, deviation and change of theology and ethics within the scripture, reflect upon and apply them with respect to the present</li> <li>4. To respect the Old Testament as evidence of Jewish belief in the past and present</li> <li>5. To critically perceive the history of interpretations of the Bible</li> <li>6. To be able to critically reflect on hermeneutic questions of understanding biblical texts in the past and present</li> <li>7. To be familiar with scientific methods of the exegesis of biblical texts and to be able to apply these while critically referring to the respective research literature</li> <li>8. To know concepts of biblical education, to reflect and realise expert knowledge with regard to didactical and professional aims</li> <li>9. The ability to present the results of individual work in a manner that is linguistically adequate and suitable for both the subject and the listeners</li> <li>10. The ability to autonomously gather information and to critically judge the use of media</li> </ol>			
Module content	Introduction to the fundamentals of literature, the history of religion and society, as well as theology and environment of the Old and New Testament and extra-canonical writings of that time. Exemplary analysis of texts from the Old and New Testament and extra-canonical writings (e.g. Torah, Prophetic books, Gospels, the Pauline epistles etc.) and topics (e.g. canon, images of God, Decalogue, Jesus, parables etc.). Introduction to the hermeneutics and methods of the exegesis of Biblical texts as well as didactical concepts of realising Bible knowledge in different fields of society. Introduction to academic literature and the library system			
Form(s) of instruction	2 lectures with tutorials (4h/week) 8 hour placement in the semester break Seminar (2h/week)			
Method of assessment	Module-component examinations			
Total workload	Total workload in hours	270		
	Consisting of: A Courses	Course 1 (lecture 1)	Course 2 (lecture 2)	Course3 (seminar on methods of biblical analysis, incl. an introduction to the library system)
	Aa Contact hours	26+4 (placement)	26+4 (placement)	30

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	Ab Preparation/revision, module-component examinations	30 10 (written examination or presentation, alternatively in lecture 2)	30 10 (written examination or presentation, alternatively in lecture 1)	30 40 (written assignment)
	B Autonomous work	30 (12 hours of placement)		
Module examination	Form(s) of assessment and contribution to final mark	<p>Form: Written examination in one lecture (90 minutes) Presentation in other lecture Written assignment in seminar</p> <p>Mark: Written examination on the contents of the lecture: 25%, presentation in the lecture: 25%, written assignment in the seminar: 50%</p>		
	Module-component retake examination	Module-component examinations that have been failed may be compensated for by results in the other module-component examinations. Should there be no possibility of compensating for failed assignments, students need to pass an oral examination of 15 minutes that may be prolonged by another 15 minutes for each failed assignment.		
	Module retake examination	Oral examination, 20 minutes		
Credit points		9 ECTS credits		
Frequency, duration in semesters		Annually, lecture 1 in the winter semester, lecture 2 in the summer semester Seminar: winter or summer semester Duration: 2 semesters		
Language of instruction		German		
Intake capacity		Seminar: 40, registration via FlexNow Lecture: unlimited		

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA-102-P2b</b>	<b>Protestant Theology in History and the Present Day (P2b)</b>	<b>1<sup>st</sup>-2<sup>nd</sup> sem. (major subject)</b> <b>1<sup>st</sup>-3<sup>rd</sup> sem. (minor subject)</b>	<b>9CP</b>
Module	Protestant Theology in History and the Present Day (P2b)		
Module code	04-Ev.Religion-BA- 102-P2b		
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology		
Associated with degree course(s)/Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject, 1 <sup>st</sup> minor subject/beginning with the 1 <sup>st</sup> semester of studies		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	<ol style="list-style-type: none"> <li>1. To get to know, identify and assess specific approaches of dogmatic and ethical concepts as well as concepts stemming from church history</li> <li>2. To realise the scope of questions that are dogmatic or connected to church history and to be able to name their consequences for ethics</li> <li>3. To realise the historicity and historical conditions of human existence and assess their historical as well as their fundamental significance</li> <li>4. To get to know the history of theology, comprehend and assess its development and identify denominational characteristics</li> <li>5. To gain orientation knowledge with regard to assessment criteria for the configuration of different concepts</li> <li>6. To know the current state of research with regard to specific questions, systematic-theological concepts and problems of church history</li> <li>7. To gain insight into the relevance that systematic-theological concepts and interpretation patterns of church and theological history bear for the present</li> <li>8. To have exemplary knowledge of didactical concepts and to be able to reflect on didactical expert knowledge</li> <li>9. To be able to present the results of work in a manner that is appropriate with regard to language and subject</li> <li>10. To be able to autonomously gather information and to critically judge the use of media</li> </ol>		
Module content	<p>Examples for problems of church history and systematic-theological problems. The lectures offer:</p> <ol style="list-style-type: none"> <li>1. A systematic and historical introduction to systematic theology and its partial disciplines such as the doctrine of theological principles, dogmatic theology and ethics that is to be conveyed by means of selected classical drafts of protestant theology. It offers orientation insofar that fundamental issues and positions of Christian dogmatics and ethics are addressed.</li> <li>2. An overview of the epochs of church history as well as the history of theology; an introduction to their main issues; events and characters of theology; denominational aspects; a diachronic and synchronic contemplation of church and theology in their history.</li> </ol> <p>The seminar serves to develop, by means of specific, selected topics (doctrine of the Trinity; Christology; pneumatology; ecclesiology; freedom and responsibility; texts that are significant for the history of theology, characters, events and developments) the abilities to autonomously develop questions and work on them in a manner that is appropriate to the subject in both the methodical and the didactical approach chosen.</p> <p>It offers an in-depth treatment of problems of research regarding the history of church and theology; significance of the discipline for theology and society; sources, events and characters of Christian theology on the basis of selected examples.</p>		
Form(s) of instruction	2 lectures with tutorials (4h/week) 8 hour placement in the semester break, Seminar (2h/week)		

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Method of assessment		Module-component examinations		
Total workload	Total workload in hours	270		
	consisting of A Courses	Course 1 (lecture 1)	Course 2 (lecture 2)	Course3 (seminar on Biblical Studies with a focus on methodology, incl. an introduction to the library system)
	Aa Contact hours	26+4 (placement)	26+4 (placement)	30
	Ab Preparation/revision, module-component examinations	30 10 (written examination or presentation, alternatively in lecture 2)	30 10 (written examination or presentation, alternatively in lecture 1)	30 40 (written assignment)
	B Autonomous work	30		
Module examination	Form(s) of assessment and contribution to final mark	Form: Written examination in one lecture (90 minutes) Presentation in other lecture Written assignment in seminar  Mark: Written examination on the contents of the lecture: 25%, presentation in the lecture: 25%, written assignment in the seminar: 50%		
	Module-component retake examination	Module-component examinations that have been failed may be compensated for by results in the other module-component examinations. Should there be no possibility of compensating for failed assignments, students need to pass an oral examination of 15 minutes that may be prolonged by another 15 minutes for each failed assignment.		
	Module retake examination	Oral examination, 20 minutes		
Credit points		9 ECTS credits		
Frequency, duration in semesters		Annually, lecture 1 in the winter semester, lecture 2 in the summer semester Seminar: winter or summer semester Duration: 2 semesters		
Language of instruction		German		
Intake capacity		Seminar: 40 , registration via FlexNow Lecture: unlimited		

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA-103-P3c</b>	<b>Practical Theology/Religious Education and Related Subject Areas (P3c)</b>	<b>2<sup>nd</sup>-3<sup>rd</sup> sem.</b>	<b>9CP</b>	
Module	Practical Theology/Religious Education and Related Subject Areas (P3c)			
Module code	04-Ev.Religion-BA- 103-P3c			
Faculty/Subject/ Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/ Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject/beginning with the 2 <sup>nd</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	One to two courses from P1 and P2 respectively			
Learning outcomes	<p>The focus of this module is on gaining fundamental knowledge of practical theology as well as religious education. Furthermore, didactical and methodical skills are learned and the competence for autonomous methodical-didactical reflection developed.</p> <p>Students acquire the following skills in the course of the module:</p> <ol style="list-style-type: none"> <li>1. Knowledge of the definition, history and essentials of practical theology and religious education.</li> <li>2. Familiarity with the important aspects of practical-theological research.</li> <li>3. The ability to understand the relevance of discussions on important issues of practical theology and religious education.</li> <li>4. The ability to deal with important individual themes and issues (education, socialisation, environmental segmentation, modern culture, media culture).</li> <li>5. The ability to assess and reflect on issues of theology, practical theology and religious education in order to gain cultural and religious hermeneutical competence.</li> <li>6. The ability to reflect upon their own religiousness in relation to their personal background and the academic-theological tradition, and with regard to their future professional role.</li> <li>7. Confidence in their own assessment abilities and the use of these abilities in dealing with religious and philosophical forms of life and thinking within the theological, social and cultural sciences.</li> </ol>			
	Module content	<p>The fundamentals of religious belief, education and activity as well as the conditions for the successful transfer of biblical, historical and systematically concretised stories, themes and interpretation and thought patterns are the central issues of this module. In accordance with the goal of practical theology, to ensure the appropriate theological treatment of the religious practice within and outside of the church, this module aims at a deeper understanding of what is meant by religion and religious practice, religiousness and religious education. This is undertaken within the module based on the background and knowledge of important theory designs which significantly impacted the understanding of people, culture, society, media and religion.</p>		
Form(s) of instruction	<p>1 lecture (2h/week) 1 seminar (2h/week) 1 seminar or 1 tutorial (1h/week)</p>			
Method of assessment	Final module examination			
Total workload	Total workload in hours	270		
	Consisting of: A Courses	Course 1 (lecture)	Course 2 (seminar)	Course 3 (seminar or tutorial)
	Aa Contact hours	30	30	15
	Ab Preparation/revision, module-component examinations	30	30 45 (placement portfolio)	15
	B Autonomous work	45		
	C Final module examination	30		

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Module examination	Form(s) of assessment and contribution to final mark	Form: Presentation and elaboration course 2 Mark: Presentation and elaboration course 2 (100%)
	Module retake examination	If the written elaboration and presentation achieves less than 5 points (mark 4.0), a revised version of the failed elaboration must be submitted within 14 days.
Credit points		9 ECTS credits
Frequency, duration in semesters		Every semester, duration: 2 semester (the placement must be completed within the semester break of semester 1 or 2)
Language of instruction		German
Intake capacity		Seminar: 50, registration via FlexNow Lecture: unlimited

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 104-WPd1</b>		<b>Old Testament (WPd1)</b>		<b>Beginning 3<sup>rd</sup> semester</b>		<b>7CP</b>	
Module		Old Testament (WPd1)					
Module code		04-Ev.Religion-BA-104-WPd1					
Faculty/Subject/Department		Faculty 04/Protestant Religion/Department of Protestant Theology					
Associated with degree course(s)/Semester taken		BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject, 1 <sup>st</sup> minor subject/beginning with the 3 <sup>rd</sup> semester of studies					
Module coordinator		Cf. German version					
Prerequisites		P1 and P2					
Learning outcomes		<ol style="list-style-type: none"> <li>1. To acquire an in-depth knowledge of selected topics of Old Testament Studies</li> <li>2. To acquire an in-depth knowledge of individual canonical, apocryphal or extra-canonical writings of the time of the Old Testament as well as to acquire knowledge of their place within the Ancient Oriental, Hellenistic and Roman context</li> <li>3. To perceive interdependencies of the Old Testament with the literature, religion, philosophy and contemporary history of the time of its composition</li> <li>4. To respect the Old Testament as evidence of Jewish belief in the past and present</li> <li>5. To be able to pursue autonomously developed questions on the topics and writings of Old Testament Studies in a manner that is methodically considered</li> <li>6. The ability to acquire, critically analyse and assess information that is both detailed and in accordance with the current state of research</li> <li>7. To connect acquired knowledge from different areas of the subject and to further develop individual assessments autonomously or in conversation with others</li> <li>8. The ability to describe the results of individual work in a manner that is linguistically adequate and the ability to present them using different media and attuning their presentation to the listeners</li> </ol>					
Module content		An in-depth study of history, religious history, literature and theology of the Old Testament as well as Jewish writings from the Roman-Hellenistic period by means of selected writings (Book of Genesis, Exodus, Esther, Judith, Isaiah, Books of Kings) and/or topics (creation, Decalogue, prophecy, images of God and humans, ethics etc.). Methodically controlled text analysis is linked with reflection on a hermeneutical and didactical level. Discussion of central questions such as the relevance of the Bible for the present time as well as in different contexts of society, gender justice etc.					
Form(s) of instruction		1 seminar (2h/week) 1 lecture or seminar (2h/week)					
Method of assessment		Final module examination					
Total workload		Total workload in hours		210			
		consisting of A Courses		Course 1 (seminar )		Course 2 (lecture or seminar)	
		Aa Contact hours		30		30	
		Ab Preparation/revision, module-component examinations		30		30	
		B Autonomous work		30			
C Module examination		60 (20 hours during the semester, 40 in the semester break)					
Module examination		Form(s) of assessment and contribution to final mark		Form: Presentation and elaboration (in seminar 1 or 2) Mark: Presentation and elaboration (100%)			
		Module retake examination		If the written elaboration and presentation achieves less than 5 points (mark 4.0), a revised version of the failed elaboration must be submitted within 14 days.			
Credit points		7 ECTS credits					

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Frequency, duration in semesters	Every semester (seminar 1 and lecture/seminar 2 can be chosen according to preference) 2 semesters max.
Language of instruction	German
Intake capacity	Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 105-WPd2</b>		<b>New Testament (WPd2)</b>		<b>Beginning 3<sup>rd</sup> semester</b>		<b>7CP</b>	
Module		New Testament (WPd2)					
Module code		04-Ev.Religion-BA- 105- WPd2					
Faculty/Subject/ Department		Faculty 04/Protestant Religion/Department of Protestant Theology					
Associated with degree course(s)/Semester taken		BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject, 1 <sup>st</sup> minor subject/beginning with the 3 <sup>rd</sup> semester of studies					
Module coordinator		Cf. German version					
Prerequisites		P1 and P2					
Learning outcomes	1. To acquire an in-depth knowledge of selected topics of New Testament Studies						
	2. To acquire an in-depth knowledge of individual canonical, apocryphal or extra-canonical writings of the time of the New Testament as well as to acquire knowledge of their place within the Roman-Hellenistic context						
	3. To perceive interdependencies of the New Testament with the literature, religion, philosophy and contemporary history of the time of its composition						
	4. To have an appreciation of the writings of the New Testament that has been shaped by reflection that is historically critical and considers the aesthetics of perception						
	5. To be able to pursue autonomously developed questions on the topics and writings of New Testament Studies in a methodologically considered manner						
	6. The ability to acquire, critically analyse and assess information that is both detailed and in accordance with the current state of research						
	7. To connect acquired knowledge from different areas of the subject and to further develop individual assessments autonomously or in conversation with others						
	8. The ability to describe the results of individual work in a manner that is linguistically adequate and the ability to present them using different media and attuning their presentation to their listeners						
Module content	An in-depth study of history, religious history, literature and theology of the New Testament as well as non-canonical, early Christian literature by means of selected writings (the Pauline epistles, the Gospels, apocryphal Gospels like the Gospel of Thomas, Epistle to the Hebrews) and/or topics (Jesus, the Kingdom of God, interpretations of Jesus' death, etc.). Methodologically controlled text analysis is linked with reflection on hermeneutic and didactics. Discussions of central questions such as the relevance of the Bible for the present time as well as its relevance for children and teenagers, gender justice etc.						
Form(s) of instruction		1 seminar (2h/week) 1 lecture or seminar (2h/week)					
Method of assessment		Final module examination					
Total workload	Total workload in hours		210				
	Consisting of A Courses		Course 1 (seminar )		Course 2 (lecture or seminar)		
	Aa Contact hours		30		30		
	Ab Preparation/revision, module-component examinations		30		30		
	B Autonomous work		30				
	C Final module examination		60 (20 hours during the semester, 40 in the semester break)				
Module examination	Form(s) of assessment and contribution to final mark		Form: Presentation and elaboration (in seminar 1 or 2) Mark: Presentation and elaboration (100%)				
	Module retake examination		If the written elaboration and presentation achieves less than 5 points (mark 4.0), a revised version of the failed elaboration must be submitted within 14 days.				

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Credit points	7 ECTS credits
Frequency, duration in semesters	Every semester (seminar 1 and lecture/seminar 2 can be chosen according to preference) 2 semesters max.
Language of instruction	German
Intake capacity	Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 106-WPd3</b>	<b>Ecclesiastical and Theological History (WPd3)</b>	<b>Beginning 3<sup>rd</sup> semester</b>	<b>7CP</b>
Module	Ecclesiastical and Theological History (WPd3)		
Module code	04-Ev.Religion-BA-106-WPd3		
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology		
Associated with degree course(s)/ Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject, 1 <sup>st</sup> minor subject/beginning with the 3 <sup>rd</sup> semester of studies		
Module coordinator	Cf. German version		
Prerequisites	P1 and P2		
Learning outcomes	<ol style="list-style-type: none"> <li>1. To be familiarised with relevant events and persons of ecclesiastical history through different media and sources and discuss their significance for theology</li> <li>2. To comprehend and describe main problems of the epochs of ecclesiastical history</li> <li>3. To be familiar with the new results of research and, with their help, assess older publications as well as didactical and popular science media</li> <li>4. To identify the conditional and unconditional aspects of theological discourse</li> <li>5. To gain and apply perspectives on current questions derived from the analysis of events of ecclesiastical history</li> <li>6. To perceive developments within the history of theology and analyse them with regard to constants and deviations</li> <li>7. To identify specific characteristics of the Christian denominations and assess them with regard to their genesis and significance</li> <li>8. To perceive the significance of the discipline as a discipline of theology, to reflect upon the relevance of results gained by work on ecclesiastical history for professional life and to apply them in future occupation</li> <li>9. To further develop already acquired knowledge by means of communication with others</li> <li>10. To be able to present the results of work in a manner that is appropriate with regard to language and subject</li> <li>11. To autonomously acquire information and critically assess the use of media</li> </ol>		
Module content	<p>An in-depth study of topics from the ecclesiastical and theological history of all epochs, taking into account the perspective of the denominations.</p> <p>Examples for such in-depth studies: the theology of Augustine of Hippo; the history of the papacy; texts of the ecumenical dialogue; basic concepts of Martin Luther's ethics; anthropology as a topic of the history of theology; ecclesiastical and theological history in the 19<sup>th</sup> century; documents from the struggle between church and state; the churches of the east; history of the dialogue between religions; church and state in the Middle Ages.</p>		
Form(s) of instruction	<p>1 seminar (2h/week)</p> <p>1 lecture or seminar (2h/week)</p>		
Method of assessment	Final module examination		
Total workload	Total workload in hours	210	
	Module composition: A Courses	Course 1 (seminar )	Course 2 (lecture or seminar)
	Aa Contact hours	30	30
	Ab Preparation/revision, module-component examinations	30	30
	B Autonomous work	30	
	C module examination	60	

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Module examination	Form(s) of assessment and contribution to final mark	Form: Presentation with written elaboration Mark: Written examination (100%)
	Module retake examination	If the written elaboration achieves less than 5 points (mark 4.0), a revised version of the failed elaboration must be submitted within 14 days.
Credit points		7 ECTS credits
Frequency, duration in semesters		Every semester (seminar 1 and lecture/seminar 2 can be chosen according to preference) 2 semesters max.
Language of instruction		German
Intake capacity		Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 107-WPd4</b>		<b>Systematic Theology (WPd4)</b>		<b>Beginning 3<sup>rd</sup> semester</b>	<b>7CP</b>	
Module		Systematic Theology (WPd4)				
Module code		04-Ev.Religion-BA- 107-WPd4				
Faculty/Chair/Department		Faculty 04/Protestant Religion/Department of Protestant Theology				
Associated with degree course(s)/ Semester taken		BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject, 1 <sup>st</sup> minor subject/beginning with the 3 <sup>rd</sup> semester of studies				
Module coordinator		Cf. German version				
Prerequisites		P1 and P2				
Learning outcomes	<ol style="list-style-type: none"> <li>1. An in-depth knowledge of dogmatical and ethical concepts</li> <li>2. The ability to critically assess dogmatical and ethical concepts</li> <li>3. The ability to assess the composition of different concepts within the framework of dogmatical and ethical questions</li> <li>4. Knowledge of the current state of research with regard to specific questions and systematic-theological concepts</li> <li>5. The ability to autonomously access classical topics of dogmatics and ethics and to present the results of that work in an academically appropriate manner</li> <li>6. The ability to further develop already acquired knowledge by means of communication with others</li> <li>7. The ability to present the results of work in a manner that is appropriate with regard to language and subject</li> <li>8. To autonomously acquire information and critically assess the use of media</li> <li>9. The ability to adequately place religion within the global cultural context, taking into account positions of cultural theory</li> </ol>					
	Module content	The lecture offers an enhancement of the already acquired overview knowledge and discusses specific issues of systematic theology in general as well as in the current cultural context. By dealing with current issues within Christian dogmatics and ethics, it provides orientation knowledge. In the seminar, selected specific topics (e.g. proofs of the existence of God; theodicy; the historical Jesus; monotheism and inter-religious dialogue, creation and evolution, power and justice, economy and ethics, technology and ethics) serve to practice the ability to autonomously develop questions and work on them in a manner that is appropriate both in method and for the subject. Students shall reflex hermeneutically and didactically and take into consideration the current state of research.				
		Form(s) of instruction		1 seminar (2h/week) 1 lecture or seminar (2h/week)		
	Method of assessment		Final module examination			
	Total workload	Total workload in hours		210		
		Module composition: A Courses		Course 1 (seminar)	Course 2 (lecture or seminar)	
		Aa Contact hours		30	30	
		Ab Preparation/revision, module-component examinations		30	30	
		B Autonomous work		30		
C Final module examination		60 (20 during the semester, 40 in the semester break)				
Module examination	Form(s) of assessment and contribution to final mark		Form: Presentation and written elaboration (in seminar 1 or 2) Mark: Presentation and written elaboration (100%)			
	Module retake examination		If the written elaboration and presentation achieves less than 5 points (mark 4.0), a revised version of the failed elaboration must be submitted within 14 days.			

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

Credit points	7 ECTS credits
Frequency, duration in semesters	Every semester (seminar 1 and lecture/seminar 2 can be chosen according to preference) 2 semesters max.
Language of instruction	German
Intake capacity	Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA-108-Pd5</b>	<b>Practical Theology/Religious Education (Pd5)</b>	<b>Beginning 3<sup>rd</sup> semester</b>	<b>7CP</b>
Module	Practical Theology/Religious Education (Pd5)		
Module code	04-Ev.Religion-BA- 108-Pd5		
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology		
Associated with degree course(s)/ Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject, 1 <sup>st</sup> minor subject/beginning with the 3 <sup>rd</sup> semester of studies		
Module coordinator	Cf. German version		
Prerequisites	P1, P2, one course from module P3		
Learning outcomes	<p>The development of in-depth knowledge of practical theology as well as religious education is the main focus of this module. The ability to autonomously reflect in a methodical-didactical manner as well as religious hermeneutical and contemporary diagnostic skills are focused on.</p> <p>Students gain the following skills in the course of the module:</p> <ol style="list-style-type: none"> <li>1. Deepening of knowledge of definition, history and essentials of practical theology and religious education within the wider context of theological science and in differentiation to the working methods of other theological disciplines.</li> <li>2. The ability to reflect upon own practical theological thoughts in relation to other world explanation models and other theory designs.</li> <li>3. Understanding to specify practical-theological research in such a manner that the usefulness of this research in relation simplified models of practical theology, i.e. as a mere applied science, can be portrayed.</li> <li>4. Further dealing with important individual themes and issues (education, socialisation, environmental segmentation, modern culture, media culture).</li> <li>5. The ability to understand the relevance of discussions on important issues of practical theology and religious educational.</li> <li>6. Strengthening of competence in relation to: <ul style="list-style-type: none"> <li>- Fundamental practical-theological reflection and assessment abilities</li> <li>- Willingness to partake in religious educational discussions</li> <li>- Knowledge and use of religious didactical and methodical comprehension</li> <li>- Indispensable cultural and religious hermeneutical interpretation</li> </ul> </li> <li>7. The understanding of how to develop arguments in relation to reflected theological positions for use in serious debates and strategies.</li> </ol>		
Module content	<p>Focus is the permanent reflection of the conditions and opportunities of religious practice (within and beyond of what is traditionally documented, researched and described in pastoral theology) and religious education (in dialogue with pedagogy and religious education and media, society, cultural and social sciences in general).</p> <p>Furthermore, the creative development and the conditions and opportunities of so-called subject-related transfer; own practical theological and religious educational and didactical questions shall be developed and dealt with by the students.</p>		
Form(s) of instruction	1 seminar (2h/week) 1 lecture or seminar (2h/week)		
Method of assessment	Final module examination		
Total workload	Total workload in hours	210	
	Module composition: A Courses	Course 1 (seminar )	Course 2 (lecture or seminar)
	Aa Contact hours	30	30

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	Ab Preparation/revision, module-component examinations	30	30	
	B Autonomous work	30		
	C Final module examination	60 (20 during the semester, 40 in the semester break)		
Module examination	Form(s) of assessment and contribution to final mark	Form: Presentation and written elaboration (in seminar 1 or 2) Mark: Presentation and written elaboration (100%)		
	Module retake examination	If the written elaboration and presentation achieves less than 5 points (mark 4.0), a revised version of the failed elaboration must be submitted within 14 days.		
Credit points		7 ECTS credits		
Frequency, duration in semesters		Every semester (seminar 1 and lecture/seminar 2 can be chosen according to preference) 2 semesters max.		
Language of instruction		German		
Intake capacity		Seminar: 40, registration via FlexNow		

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 109-WPi1c</b>	<b>Theological Topics from a Biblical and Historical or Systematic Theological Perspective (WPi1c)</b>	<b>Beginning 3<sup>rd</sup> semester</b>	<b>9CP</b>	
Module	Theological Topics from a Biblical and Historical or Systematic Theological Perspective (WP i1c)			
Module code	04-Ev.Religion-BA- 109-WPi1c			
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject/beginning with the 3 <sup>rd</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	P1 and P2, one course from module P3			
Learning outcomes	<ol style="list-style-type: none"> <li>1. Consolidation of the skills acquired in P1 and P2</li> <li>2. To comprehend and make use of the interdependency and interconnectedness of the individual theological subjects, Biblical Studies on the one hand and historical and systematic theology on the other hand</li> <li>3. To reflect upon fundamental concepts of the Bible's messages, discuss them with regard to their different interpretation throughout the history of theology or reflect upon their systematical-theological significance. The ability to apply this knowledge to the daily reality of children and teenagers</li> <li>4. To perceive and reflect on the historical dimension of human existence and thinking, to consider it with regard to theological discourse within the Bible, ecclesiastical history and the present time and to thus perceive the historical conditionality of theological questions and statements</li> <li>5. To apply the results regarding current social and theological questions</li> <li>6. The ability to transfer gained knowledge in a manner that is appropriate to the subject, well-considered on a didactical level and adequate to listeners</li> </ol>			
Module content	<p>Several aspects of one theological topic, the autonomous application of different methods, an in-depth consideration of different theological perspectives and the subject-didactic reflection of these perspectives are the contents of this module.</p> <p>Seminar 1 considers and consolidates aspects of the Old and New Testament: The Bible is reflected methodologically, placed in their respective contexts and their meaning applied to the present time.</p> <p>Seminar 2 discusses the aspects of ecclesiastical history or systematic theology, their development and elaboration in selected epochs of ecclesiastical history or, respectively, their occurrence and elaboration in selected dogmatical or ethical approaches and concepts are analysed.</p> <p>Seminar/lecture 3 elaborates on the subject from the perspective of Bible studies, history or systematic theology.</p> <p>The concluding written assignment deals with the subject of the module from both the perspective of the courses taken and the perspective of education. Setting a focus on one of the three aspects is possible.</p>			
Form(s) of instruction	2 seminars (2h/week each) 1 lecture or seminar (2h/week)			
Method of assessment	Final module examination			
Total workload	Total workload in hours	270		
	Module composition A Courses	Course 1 (seminar )	Course 2 (seminar)	Course 3 (lecture or seminar)
	Aa Contact hours	30	30	30
	Ab Preparation/revision, module-component examinations	30	30	30

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

	B Autonomous work	30
	C Module examination	60
Module examination	Form(s) of assessment and contribution to final mark	Form: Written assignment (in seminar 1, 2 or 3), addressing the subject of the entire module Mark: Written assignment (100%)
	Module retake examination	If the written assignment achieves less than 5 points (mark 4.0), a revised version must be submitted within 14 days.
Credit points		9 ECTS credits
Frequency, duration in semesters		Every semester (choice of courses 1, 2 and 3 according to preference) 2 semesters max.
Language of instruction		German
Intake capacity		Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 110-WPi2c</b>		<b>Theological Topics from an Old Testament and New Testament Perspective (WPi2c)</b>		<b>Beginning 3<sup>rd</sup> semester</b>	<b>9CP</b>
Module		Theological Topics from an Old Testament and New Testament Perspective (WPi2c)			
Module code		04-Ev.Religion-BA- 110-WPi2c			
Faculty/Subject/Department		Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/ Semester taken		BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject/beginning with the 3 <sup>rd</sup> semester of studies			
Module coordinator		Cf. German version			
Prerequisites		P1 and P2, one course from module P3			
Learning outcomes	<ol style="list-style-type: none"> <li>1. The ability to appropriately consolidate comprehensive topics of the Old and New Testament</li> <li>2. Knowledge of convergences and differences of the Old and New Testament</li> <li>3. The ability to define the relationship of both Testaments</li> <li>4. To respect the Old Testament as evidence of Jewish belief in the past and present and establish an appropriate connection with the Christian belief</li> <li>5. The ability to develop methodically reflected questions for both Testaments</li> <li>6. The ability to apply didactical concepts to the Bible</li> <li>7. The ability to present work results in a manner that is linguistically adequate and appropriate to the subject and the listeners</li> <li>8. To autonomously gather information and to critically judge the use of media</li> </ol>				
Module content	<p>Consolidating the knowledge gained in P1, autonomously applying different methods and aspects of a biblical topic as well as reflecting it against the backdrop of didactical concepts. Seminar 1 consolidates aspects of the Old Testament. The Old Testament is methodically reflected, placed in its respective contexts and its interpretation applied to the present time. Seminar/lecture 2 focuses on aspects of the New Testament. The hermeneutics and the relationship of both Testaments is a fundamental issue of this module. Course 3 provides an in-depth discussion of the topic with regard to the Old or New Testament. The concluding written assignment deals with the subject of the module from the perspectives of the Old Testament, the New Testament and from a didactical point of view. The focus of the written assignment may be set on one of the three aspects.</p>				
Form(s) of instruction		2 seminars (2h/week each) 1 lecture or seminar (2h/week)			
Method of assessment		Final module examination			
Total workload	Total workload in hours	270			
	Module composition: A Courses	Course 1 (seminar )	Course 2 (seminar)	Course 3 (lecture or seminar)	
	Aa Contact hours	30	30	30	
	Ab Preparation/revision, module-component examinations	30	30	30	
	B Autonomous work	30			
	C Final module examination	60			
Module examination	Form(s) of assessment and contribution to final mark	Form: Written assignment (in course 1, 2 or 3) addressing the topic of the entire module Mark: Presentation with written elaboration 100%			
	Module retake examination	If the written assignment achieves less than 5 points (mark 4.0), a revised version must be submitted within 14 days.			

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

Credit points	9 ECTS credits
Frequency, duration in semesters	Every semester (choice of courses 1, 2 and 3 according to preference) 2 semesters max.
Language of instruction	German
Intake capacity	Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 111-WPi3c</b>	<b>Theological Topics from an Ecclesiastical and Theological History and a Systematic Theological Perspective (WPi3c)</b>	<b>Beginning 3<sup>rd</sup> semester</b>	<b>9CP</b>	
Module	Theological Topics from an Ecclesiastical and Theological History and a Systematic Theological Perspective (WPi3c)			
Module code	04-Ev.Religion-BA- 111-WPi3c			
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject/beginning with the 3 <sup>rd</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	P1 and P2, one course from module P3			
Learning outcomes	<ol style="list-style-type: none"> <li>1. To consolidate the knowledge gained in P2</li> <li>2. To autonomously apply methods of ecclesiastical history and systematic theology to an superordinate issue</li> <li>3. To perceive and reflect the historical dimension of human existence and consider it with regard to theological discourse</li> <li>4. To discuss the historical conditionality of theological questions and statements</li> <li>5. To perceive them to be at the same time unrestrained and apply these results to current theological and societal issues</li> <li>6. To analyse sources against their historical background and to theologically further develop their thoughts</li> </ol>			
Module content	<p>The content of the module is the consolidation of the knowledge gained in P2, autonomously applying different methods and an in-depth consideration of different theological perspectives; this entails discussing a theological topic with regard to the aspects of systematic theology, ecclesiastical and theological history; a subject- didactic reflection follows.</p> <p>Seminar 1 deals with aspects of ecclesiastical and theological history (i.e. their development and form in selected epochs of ecclesiastical history), seminar 2 with aspects of systematic theology (i.e. their occurrence and form in selected dogmatical or ethical approaches and systems of thought).</p> <p>Seminar/lecture 3 provides an in-depth historical and systematic-theological treatment of the topic.</p> <p>The concluding written assignment deals with the subject of the entire module from the perspective of ecclesiastical history, systematic theology and education. The focus of the written assignment may be set on one of the three aspects.</p>			
Form(s) of instruction	2 seminars (2h/week each) 1 lecture or seminar (2h/week)			
Method of assessment	Final module examination			
Total workload	Total workload in hours	270		
	Module composition: A Courses	Course 1 (seminar )	Course 2 (seminar)	Course 3 (lecture or seminar)
	Aa Contact hours	30	30	30
	Ab Preparation/revision, module-component examinations	30	30	30
	B Autonomous work	30		
	C Final module examination	60		

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Module examination	Form(s) of assessment and contribution to final mark	Form: Written assignment (in course 1, 2 or 3) addressing the topic of the entire module Mark: Presentation with written elaboration 100%
	Module retake examination	If the written assignment achieves less than 5 points (mark 4.0), a revised version must be submitted within 14 days.
Credit points		9 ECTS credits
Frequency, duration in semesters		Every semester (choice of courses 1,2 and 3 according to preference) 2 semesters max.
Language of instruction		German
Intake capacity		Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 112-WPi4c</b>	<b>Practical Theology/Religious Education Topics in the Context of Theological Disciplines (WPi4c)</b>	<b>Beginning 3<sup>rd</sup> semester</b>	<b>9CP</b>	
Module	Practical Theology/Religious Education Topics in the Context of Theological Disciplines (WPi4c)			
Module code	04-Ev.Religion-BA- 112-WPi4c			
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> and 2 <sup>nd</sup> major subject/beginning with the 3 <sup>rd</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	P1, P2, P3			
Learning outcomes	<p>The focus of the module is knowledge topics dealt with from the practical theological point of view, in discussion with other researchers in this field as well as in interdisciplinary debates. Students will learn:</p> <ol style="list-style-type: none"> <li>1. To lead a discussion on the topic of theology eloquently and in an informed manner</li> <li>2. To understand the different methods used in different disciplines and their relevance to one another within a holistic theological reflection</li> <li>3. To realise the impact of the theological work of different disciplines on another in order to obtain an appropriate understanding of theology which can be seen as a scientific approach to “religion as knowledge of interpretation”</li> <li>4. To understand similarities and differences between the methods of the individual disciplines: historical-critical, exegetic, systematic-constructive, practical-normative, fundamental theological-religious philosophical, contemporary diagnostic, cultural hermeneutic, etc., and how these methods relate to one another</li> <li>5. Theology-related topics as well as didactical skills, in particular competencies in reflection.</li> </ol> <p>Students shall be enabled to autonomously formulate questions and theories relevant to theology and religious-hermeneutic reflection. Students shall have the ability to formulate religious and existential questions on the wider horizon of different theological disciplines and discuss with other researchers in a critical and constructive manner.</p>			
Module content	<p>The content of the module includes the different aspects of a topic which can be treated and developed in different manners (e.g. “The essence of Christianity”: systematic and practical-theological systems of thought in discussion). The biblical tradition and its exegetic penetration, historically reconstructable and systematically reflected faith teachings and interpretations of meaning, contemporary diagnostic and culturally hermeneutic religious significant phenomena and practices are related to one another and transferred into plausible theories from a theological point of view. In the background of these debates remains the religious educational question of being, genesis and the conveyance of “Religion” and “Education”.</p> <p>The final seminar paper should have a focus on theology in its practical theological concentration including biblical or church historical and systematic-theological aspects.</p>			
Form(s) of instruction	2 seminars (2h/week each) 1 lecture or seminar (2h/week)			
Method of assessment	Final module examination			
Total workload	Total workload in hours	270		
	Module composition: A Courses	Course 1 (seminar )	Course 2 (seminar)	Course 3 (lecture or seminar)
	Aa Contact hours	30	30	30
	Ab Preparation/revision, module-component examinations	30	30	30

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	B Autonomous work	30
	C Final module examination	60
Module examination	Form(s) of assessment and contribution to final mark	Form: Written assignment (in course 1, 2 or 3) addressing the topic of the entire module Mark: Written assignment 100%
	Module retake examination	If the written assignment achieves less than 5 points (mark 4.0), a revised version must be submitted within 14 days.
Credit points		9 ECTS credits
Frequency, duration in semesters		Every semester (choice of courses 1,2 and 3 according to preference) 2 semesters max.
Language of instruction		German
Intake capacity		Seminar: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 113-P3d</b>	<b>Practical Theology/Religious Education and Related Subject Areas (P3d)</b>	<b>Beginning2<sup>nd</sup> semester</b>	<b>8CP</b>	
Module	Practical Theology/Religious Education and Related Subject Areas (P 3d)			
Module code	04-Ev.Religion-BA- 113-P3d			
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/ Semester taken	BA Historical and Cultural Studies/1 <sup>st</sup> minor subject beginning with the 2 <sup>nd</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	One to two courses from P1 and P2			
Learning outcomes	<p>The focus of this module is on conveying practical theological and religious pedagogical fundamental knowledge. Furthermore, fundamental didactical and methodical skills as well as competencies in autonomous methodical-didactical reflection are focused on.</p> <p>Students acquire the following skills in the course of the module:</p> <ol style="list-style-type: none"> <li>1. Knowledge of the concept, being and history of practical theology and religious education.</li> <li>2. Awareness of the most important aspects of practical theological research.</li> <li>3. The ability to understand discussions on practical theology and religious education in relation to their relevance and importance.</li> <li>4. The ability to analyse important single topics and aspects (education, socialisation, demographic segmentation, contemporary culture, media culture).</li> <li>5. The competence to reflect on and judge religious education and religious hermeneutical topics.</li> <li>6. Understanding of the importance of reflecting on their own religiousness and godliness with a threefold background, that of their own history, the academic theological tradition and the cultural, socially determined professional life that follows their studies.</li> <li>7. Development of a security in their own judgement and decisions and the defending of these in discussions with religious and philosophical ways of thinking at the intersection of theology, social sciences, as well as culture and society.</li> </ol>			
Module content	<p>The fundamental requirements of religious thought, education and activity builds the core of this module. Besides this, the necessary conditions for successful transfer religious, historical and systematically concretised stories, themes, motives, concepts and figures of thought are discussed. In the same manner that the goal of practical theology is an appropriate handling of religious practice within and outside of the church, this module has the aim to generate an in-depth understanding of what is meant by religion, religious practice, religiousness and religious education. This occurs with the background and with knowledge of important theory designs, which make an important contribution to the understanding of people, society, culture, media and religion.</p>			
Form(s) of instruction	<p>1 lecture (2h/week) 1 seminar (2h/week) 1 seminar or tutorial (1SWS)</p>			
Method of assessment	Final module examination			
Total workload	Total workload in hours	240		
	Module composition: A Courses	Course 1 (lecture)	Course 2 (seminar)	Course 3 (seminar or tutorial)
	Aa Contact hours	30	30	15
	Ab Preparation/revision, module-component examinations	20	30 35 (in connection with the block course on education: placement portfolio)	15

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	B autonomous work	35
	C module examination	30
Module examination	Form(s) of assessment and contribution to final mark	Form: Presentation and elaboration in course 2 Mark: Presentation and elaboration 100%
	Module retake examination	If the presentation with elaboration achieves less than 5 points (mark 4.0), a revised version must be submitted within 14 days.
Credit points		8 ECTS credits
Frequency, duration in semesters		Every semester, duration: 2 semester (the block course on education must be completed within the semester break of semester 1 or 2)
Language of instruction		German
Intake capacity		Seminar: 50, registration via FlexNow Tutorial: 40, registration via FlexNow

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 114-P1e</b>	<b>Biblical Studies: Old and New Testament (P1e)</b>	<b>Beginning 1<sup>st</sup> semester</b>	<b>10CP</b>	
Module	Biblical Studies: Old and New Testaments			
Module code	04-Ev.Religion-BA- 114-P1e			
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/Semester taken	BA Historical and Cultural Studies/2 <sup>nd</sup> minor subject/beginning with the 1 <sup>st</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	<ol style="list-style-type: none"> <li>1. To have knowledge of the fundamentals of Biblical Studies concerning the Old and New Testament</li> <li>2. The ability to comprehend the individual writings of the Bible and the biblical canon as a text corpus that has grown throughout religious and social history and is rooted within the context of antiquity</li> <li>3. To realise diversity, deviation and change of theology and ethics within the scripture, reflect upon and apply them with respect to the present</li> <li>4. To respect the Old Testament as evidence of Jewish belief in the past and present</li> <li>5. To critically perceive the history of interpretations of the Bible</li> <li>6. To be able to critically reflect on hermeneutic questions of understanding biblical texts in the past and present</li> <li>7. To be familiar with scientific methods of the exegesis of biblical texts and to be able to apply these while critically referring to the respective research literature</li> <li>8. To know concepts of biblical education, to reflect and realise expert knowledge with regard to didactical and professional aims</li> <li>9. The ability to present the results of individual work in a manner that is linguistically adequate and suitable for both the subject and the listeners</li> <li>10. The ability to autonomously gather information and to critically judge the use of media</li> </ol>			
Module content	Introduction to the fundamentals of literature, the history of religion and society, as well as theology and environment of the Old and New Testament and extra-canonical writings of that time. Exemplary analysis of texts from the Old and New Testament and extra-canonical writings (e.g. Torah, Prophetic books, Gospels, the Pauline epistles etc.) and topics (e.g. canon, images of God, Decalogue, Jesus, parables etc.). Introduction to the hermeneutics and methods of the exegesis of Biblical texts as well as didactical concepts of realising Bible knowledge in different fields of society. Introduction to academic literature and the library system			
Form(s) of instruction	2 lectures with tutorials (4h/week) 8 hour placement in the semester break Seminar (2h/week)			
Method of assessment	Module-component examinations			
Total workload	Total workload in hours	300		
	Module composition: A Courses	Course 1 (lecture 1)	Course 2 (lecture 2)	Course3 (seminar on methods of biblical analysis, incl. an introduction to the library system)
	Aa Contact hours	26+4 (placement)	26+4 (placement)	30

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	Ab Preparation/revision, module-component examinations	35 10 (written examination or presentation, alternatively in lecture 2)	35 10 (written examination or presentation, alternatively in lecture 2)	35 40 (written assignment)
	B Autonomous work	45		
Module examination	Form(s) of assessment and contribution to final grade	Form: Written examination (90 minutes) in one of the lectures, presentation in other lecture, written assignment in the seminar Mark: Written examination (25%), presentation (25%), written assignment (50%)		
	Module-component retake examination	Module-component examinations that have been failed may be compensated by correspondingly better results in the other module-component examinations. If no possibility of compensating failed assignments exists, students are required to pass an oral examination of 15 minutes that may be prolonged another 15 minutes for each failed assignment.		
	Module retake examination	Oral examination (20 minutes).		
Credit points		10 ECTS credits		
Frequency, duration in semesters		Annually; lecture 1: in the winter semester, lecture 2: in the summer semester Seminar: winter or summer semester Duration: 2 semesters		
Language of instruction		German		
Intake capacity		Seminar: 40, registration via FlexNow Lecture: unlimited		

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 115-P2e</b>		<b>Protestant Theology in History and the Present Day (P2e)</b>	<b>Beginning 1<sup>st</sup> semester</b>	<b>10CP</b>
Module		Protestant Theology in History and the Present Day (2e)		
Module code		04-Ev.Religion-BA- 115-P2e		
Faculty/Subject/Department		Faculty 04/Protestant Religion/Department of Protestant Theology		
Associated with degree course(s)/Semester taken		BA Historical and Cultural Studies/2 <sup>nd</sup> minor subject/beginning with the 1 <sup>st</sup> semester of studies		
Module coordinator		Cf. German version		
Prerequisites		None		
Learning outcomes	<ol style="list-style-type: none"> <li>1. To get to know, identify and assess specific approaches of dogmatic and ethical concepts as well as concepts stemming from ecclesiastical history</li> <li>2. To realise the scope of questions that are dogmatic or connected to ecclesiastical history and to be able to name their consequences for ethics</li> <li>3. To realise the historicity and historical conditions of human existence and assess their historical as well as their fundamental significance</li> <li>4. To be familiar with the history of theology, comprehend and assess its development and identify denominational characteristics</li> <li>5. To gain orientation knowledge with regard to assessment criteria for the configuration of different concepts</li> <li>6. To be aware of the current state of research with regard to specific questions, systematic-theological concepts and problems of ecclesiastical history</li> <li>7. To gain insight into the relevance that systematic-theological concepts and interpretation patterns of ecclesiastical and theological history bear for the present</li> <li>8. To have exemplary knowledge of didactical concepts and to be able to reflect didactical expert knowledge</li> <li>9. To be able to present results of work in a manner that is appropriate with regard to language and subject</li> <li>10. To be able to autonomously gather information and to critically judge the use of media</li> </ol>			
	<p>Examples of problems of ecclesiastical history and systematic-theological problems. The lectures offer:</p> <ol style="list-style-type: none"> <li>1. A systematic and historical introduction to systematic theology and its partial disciplines such as the doctrine of theological principles, dogmatic theology and ethics that is to be conveyed by means of selected classical drafts of protestant theology. It offers orientation insofar that fundamental issues and positions of Christian dogmatics and ethics are addressed.</li> <li>2. An overview of the epochs of ecclesiastical history as well as the history of theology; an introduction to their main issues; events and characters of theology; denominational aspects; a diachronic and synchronic contemplation of church and theology in their history.</li> </ol> <p>The seminar serves to develop, by means of specific, selected topics (e.g. doctrine of the Trinity; Christology; pneumatology; ecclesiology; freedom and responsibility; texts that are significant for the history of theology, characters, events and developments) the ability to autonomously develop questions and work on them in a manner that is appropriate to the subject in both the methodical and the didactical approach chosen.</p> <p>It offers an in-depth treatment of problems of research regarding the history of church and theology; significance of the discipline for theology and society; sources, events and characters of Christian theology on the basis of selected examples.</p>			
Form(s) of instruction		2 lectures with tutorials (4h/week) 8 hour placement in the semester break Seminar (2h/week)		
Method of assessment		Module-component examinations		

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Total workload	Total workload in hours	300		
	Module composition: A Courses	Course 1 (lecture 1)	Course 2 (lecture 2)	Course 3 (methodological seminar on biblical studies, incl. an introduction to the library system)
	Aa Contact hours	26+4 (placement)	26+4 (placement)	30
	Ab Preparation/revision, module-component examinations	35 10 (written examination or presentation, alternatively in lecture 2)	35 10 (written examination or presentation, alternatively in lecture 1)	35 40 (written assignment)
	B Autonomous work	45		
Module examination	Form(s) of assessment and contribution to final mark	Form: Written examination (90 minutes) in one of the lectures, presentation in other lecture, written assignment in the seminar Mark: Written examination (25%), presentation (25%), written assignment (50%)		
	Module-component retake examination	Module-component examinations that have been failed may be compensated by correspondingly better results in the other module-component examinations. If no possibility of compensating failed assignments exists, students are required to pass an oral examination of 15 minutes that may be prolonged another 15 minutes for each failed assignment.		
	Module retake examination	Oral examination (20 minutes).		
Credit points		10 ECTS credits		
Frequency, duration in semesters		Annually in the winter semester, 2 semesters		
Language of instruction		German		
Intake capacity		Seminar: 40, registration via FlexNow Lecture: unlimited		

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 116-P3e</b>	<b>Practical Theology/Religious Education and Related Subject Areas (P3e)</b>	<b>Beginning 2<sup>nd</sup> semester</b>	<b>10CP</b>	
Module	Practical Theology/Religious Education and Related Subject Areas (P3e)			
Module code	04-Ev.Religion-BA- 116-P3e			
Faculty/Subject/Department	Faculty 04/Protestant Religion/Department of Protestant Theology			
Associated with degree course(s)/ Semester taken	BA Historical and Cultural Studies/2 <sup>nd</sup> minor subject/beginning with the 2 <sup>nd</sup> semester of studies			
Module coordinator	Cf. German version			
Prerequisites	One to two courses from P1 and P2			
Learning outcomes	<p>The focus of this module is on gaining fundamental knowledge of practical theology as well as religious pedagogy. Furthermore, didactical and methodical skills are learned and the competence for autonomous methodical-didactical reflection developed.</p> <p>Students acquire the following skills in the course of the module:</p> <ol style="list-style-type: none"> <li>1. Knowledge of the definition, history and essentials of practical theology and religious pedagogy.</li> <li>2. Familiarity with the important aspects of practical-theological research.</li> <li>3. The ability to understand the relevance of discussions on important issues of practical theology and religious pedagogy.</li> <li>4. The ability to deal with important individual themes and aspects (education, socialisation, environmental segmentation, modern culture, media culture).</li> <li>5. The ability to assess and reflect on issues of theology, practical theology and religious pedagogy in order to gain a cultural and religious hermeneutical competence.</li> <li>6. The ability to reflect upon their own religiousness in relation to their personal background, the academic-theological tradition and with regard to their future professional role.</li> <li>7. Confidence in their own assessment abilities and the use of these abilities in dealing with religious and philosophical forms of life and thinking within the theological, social and cultural sciences.</li> </ol>			
Module content	<p>The fundamentals of religious belief, education and activity as well as the conditions for the successful transfer of biblical, historical and systematically concretised stories, themes and interpretation and thought patterns are the central issues of this module. In accordance with the goal of practical theology, to ensure appropriate theological treatment of the religious practice within and outside of the church, this module aims at a deeper understanding of what is meant by religion and religious practice, religiousness and religious education. This is undertaken within the module based on the background and knowledge of important theory designs which significantly impacted the understanding of people, culture, society, media and religion.</p>			
Form of instruction	<p>1 lecture (2h/week) 1 seminar (2h/week) 1 seminar or 1 tutorial (1h/week)</p>			
Method of assessment	Final module examination			
Total workload	Total workload in hours	300		
	Module composition:	Course 1 (lecture)	Course 2 (seminar)	Course 3 (seminar or tutorial)
	A Courses			
	Aa Contact hours	30	30	15

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	Ab Preparation/revision, module-component examinations	40	40 45 (placement report)	25
	B Autonomous work	45		
	C Final module examination	30		
Module examination	Form(s) of assessment and contribution to final mark	Form: Presentation and elaboration (course 2) Mark: 100% presentation and elaboration (course 2)		
	Module retake examination	If the presentation with elaboration achieves less than 5 points (mark 4.0), a revised version of the elaboration must be submitted within 14 days.		
Credit points		10 ECTS credits		
Frequency, duration in semesters		Every semester, duration: 2 semester (the block course on education must be completed within the semester break of semester 1 or 2)		
Language of instruction		German		
Intake capacity		Seminar: 50 students, registration via FlexNow		

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 117</b>		<b>Practical</b>	<b>Beginning 2<sup>nd</sup> semester</b>	<b>12CP</b>
Module		Practical		
Module code		04-Ev.Religion-BA- 117		
Faculty/Subject/Department		Faculty 04/Protestant Religion/Department of Protestant Theology		
Associated with degree course(s)/ Semester taken		BA Historical and Cultural Studies/1 <sup>st</sup> major subject/beginning with the 2 <sup>nd</sup> semester		
Module coordinator		Cf. German version		
Prerequisites		P1 or P2		
Learning outcomes	<ul style="list-style-type: none"> <li>- Students are given the opportunity to autonomously orientate themselves in occupational areas outside the university (e.g. charitable or church organisations, publishing companies, companies, pedagogical institutions, political institutions, newspapers, magazines etc.)</li> <li>- Applying historical subject knowledge to professional areas outside university</li> <li>- Practical, working-life skills</li> <li>- Independent organisation of the placement</li> </ul>			
Module content	<ul style="list-style-type: none"> <li>- Occupation in an area outside university that is concerned with theology</li> <li>- Further details can be found in the placement regulations</li> </ul>			
Form(s) of instruction		Placement, preparation/revision		
Method of assessment		Final module examination; see the placement regulations for more details		
Total workload	Total workload in hours	360		
	Module composition:		Preparation and revision (individual or group discussion)	
	A Courses	Placement		
	Aa Contact hours	320	8	
	Ab Preparation/revision, module-component examinations		32	
	B Autonomous work			
C Final module examination				
Module examination	Form(s) of assessment and contribution to final mark	Form: Written assignment (placement report) Mark: Placement report (100%)		
	Module retake examination	If the placement report achieves less than 5 points (mark 4.0), a revised version must be submitted within 14 days.		
Credit points		12 ECTS credits		
Frequency, duration in semesters		Every semester, one semester		
Language of instruction		German		
Intake capacity		-		

Module guidance and required literature: see notice board Date: see course catalogue

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<b>04-Ev.Religion-BA- 118</b>		<b>Thesis</b>	<b>6<sup>th</sup> semester</b>	<b>12CP</b>
Module		Thesis		
Module code		04-Ev.Religion-BA- 118		
Faculty/Subject/Department		Faculty 04/Protestant Religion/Department of Protestant Theology		
Associated with degree course(s)/Semester taken		BA Historical and Cultural Studies/1 <sup>st</sup> major subject/ 6 <sup>th</sup> semester		
Module coordinator		Respective tutor		
Prerequisites		Successful completion of all modules		
Learning outcomes	<ul style="list-style-type: none"> <li>- The ability to work, on the basis of the knowledge gained in their preceding studies, on an academic issue and to formulate a topic founded on this issue</li> <li>- Autonomous work on the topic in accordance with academic methods; as well as the adequate presentation of results</li> <li>- Research-oriented operationalisation of the question developed by the student</li> <li>- Subject-adequate and efficient literature research and work on that literature</li> <li>- Outlining of continuative research perspectives</li> <li>- Reflecting on the relevancy of acting upon the results of their work</li> </ul>			
Module content	The subject's current state of research with regard to a question developed by the student; methods of academically working on a question and forms of presenting the results; bibliography on the topic plus its grade of relevancy.			
Form(s) of instruction		Autonomous and supervised work		
Method of assessment		Dissertation		
Total workload	Total workload in hours	360		
	Module composition: A Courses	n/a		
	Aa Contact hours	n/a		
	Ab Preparation/revision, module-component examinations			
	B Autonomous work	360 (composing of dissertation)		
	C Final module examination			
Module examination	Form(s) of assessment and contribution to final mark	Form: Dissertation (80,000 -100,000 characters, incl. space characters) Mark: Dissertation (100%)		
	Module retake examination	Should the student achieve less than 5 points (mark 4.0) on the thesis, a new thesis needs to be submitted in the next semester, according to § 34, paragraph 2, line 2 AllB. In case of recurrence the student has to choose another topic.		
Credit points		12 ECTS credits		
Frequency, duration in semesters		Annually, 1 semester		
Language of instruction		German		
Intake capacity		-		

Module guidance and required literature: see notice board Date: see course catalogue