

A Begründung

- *Integration der bisherigen Module "Ecosystem and Model development"(Theorieteil) und "Global Change: Modelling and Advanced Techniques" (Praxisteil).*
- *Einführung eines neuen Pflichtmoduls „Research in Ecology“ zum wissenschaftlichen Arbeiten.*
- *neues Optionsmodul zu Global Change-Forschungsmethoden (Feldübung).*
- *Neue Optionsmodule*

B Änderungsbeschluss

Fünfter Beschluss

zur Änderung der Speziellen Ordnung für den Master-Studiengang „Global Change: Ecosystem Science and Policy“ des Fachbereichs 08 – Biologie und Chemie und der School of Biology and Environmental Science des University College Dublin

Aufgrund von § 44 Abs.1 Nr.1 des Hessischen Hochschulgesetzes vom 14. Dezember 2009 hat der Fachbereichsrat des Fachbereichs 08 – Biologie und Chemie am 25.01.2017 die nachstehenden Änderungen beschlossen:

Art. 1

Änderungen

Die Spezielle Ordnung für den Masterstudiengang „Global Change: Ecosystem Science and Policy“ vom 27.07.2012, zuletzt geändert durch Beschluss vom 27.01.2016, wird wie folgt geändert:

I. In der Anlage 2 (Modulbeschreibungen) erhält die Modulübersicht folgende Fassung:

UCD	Core modules	Code	Credits
	Quantitative Methods for Engineers	STAT40690	5
	Plant-Atmosphere Climate Interaction	BOTN40180	5
	Global Change – Introduction	ENVB40130	5
	Science and Policy	BIOL40140	5
	Environmental Impact Assessment	ENVB40040	5
	Environmental Law and Policy	LAW30440	5
	Optional modules		5
	a) Biodiversity	ZOOL40010	5
	b) Peatland and Environmental Change	ENVB40040	5
	Total CP in UCD for taught modules		35
JLU	Core modules	Code	Credits
	Global Change: Modelling and Advanced Techniques	M-GC-GCM	5
	Research in Ecology	M-GC-RIE	3
	Policy Consultancy	M-GC-PBR	6
	Resource Economics and Environmental Management	M-GC-REM	6
	Biodiversity Informatics	M-GC-BDI	3
	Man in Past Climates and Climate Change Impacts	M-GC-MPC	6
	Optional modules		6

	a) Scientific Presentations in Ecology	M-GC-SEM	3
	b) Methods in Global Change Research	M-GC-MGC	3
	c) Human Health Impacts of Climate Change: the International Dimension	M-GC-CCH	6
	d) Adaptation to Global Change	M-GC-AGC	3
	e) Stress Ecology	M-GC-STE	3
	f) Team Work	M-GC-TEA	3
	g) Political Consulting – Environmental Policy and Development Cooperation	M-GC-PCE	6
	Total CP in JLU for taught modules		35
	Module 'Work Placement'	UCD	20
	Module 'Research Project/Thesis'	UCD	30
	Total Number of CP		120

II. In der Anlage 2 (Modulbeschreibungen) werden folgende Module neu hinzugefügt:

MS-GC-GCM	Global Change	2. Sem.	5 CP
<u>Module title</u>	Global Change: Modelling and Advanced Techniques		
<u>Module code</u>	MS-GC-GCM		
<u>Start semester</u>	Summer semester 2018 V1		
<u>Faculty / Subject / Department</u>	08/Biology/Institute of Plant Ecology		
<u>Associated with degree course(s) / Semester taken</u>	MSc. Global Change: Ecosystem Science and Policy / 2 nd semester MSc. Biology / 2 nd semester		
<u>Module coordinator</u>	Prof. Christoph Müller, PhD		
<u>Prerequisites</u>	-		
<u>Learning outcomes</u>	<p>Students</p> <ul style="list-style-type: none"> Have knowledge of current global change issues Have the ability to plan ecological experiments, to interpret results and evaluate, discuss and present them adequately Understand scientific problems and know how to structure and analyse them Are able to construct mathematical models in ecology Are able to use techniques for programming mathematical models. Are able to apply models for the analysis of biological systems. Have the ability to organize their own current scientific literature. 		
<u>Module contents</u>	<ul style="list-style-type: none"> Structure of ecological systems and its mathematical development Measure and analyse data of ecological experiments Programming of models Illustration and validation of model results Current state-of-the-art scientific knowledge on Global Change Science Quantification of global nutrient cycles using stable isotope. Numerical methods to describe mathematical models in ecosystem science 		
<u>Class format</u>	lecture (25 %), seminar (15 %), practical (60 %)		
<u>Methods of assessment</u>	Final module examination		
<u>Workload</u>	<u>Total workload, credit points</u>	150 h, 5 CP	
	<u>consisting of A Courses</u>	<u>lecture</u>	<u>seminar</u> <u>practical</u>
	<u>Aa Contact hours</u>	10	7 30
	<u>Ab Preparation / revision</u>	15	8 30

	<u>B Autonomous work</u>	<u>30</u>
	<u>C Examination with preparation</u>	<u>20</u>
<u>Examination</u>	<u>Examination prerequisites</u>	
	<u>Methods of assessment</u>	<u>Report, seminar presentation</u>
	<u>Module retake examination</u>	<u>Report (100 %)</u>
	<u>Final module mark</u>	<u>Report (60%), seminar presentation (40%)</u>
<u>Frequency, duration in semesters</u>	<u>Annual</u>	<u>4 weeks</u> <u>summer semester</u>
<u>Intake capacity</u>	<u>16</u>	
<u>Language of instruction</u>	<u>English</u>	
<u>Comments</u>		

MS-GC-RIE	Research in Ecology	2. Sem.	3 CP
<u>Module title</u>	Research in Ecology		
<u>Module code</u>	MS-GC-RIE		
<u>Start semester</u>	Summer semester 2018, V1		
<u>Faculty / Subject / Department</u>	08/Biology/Institute of Plant Ecology		
<u>Associated with degree course(s) / Semester taken</u>	MSc. Global Change: Ecosystem Science and Policy / 2 nd semester MSc. Biology / 1 st -4 th semester		
<u>Module coordinator</u>	Prof. Christoph Müller		
<u>Prerequisites</u>	-		
<u>Learning</u>	<u>Students</u> <ul style="list-style-type: none"> • <u>Are able to use literature databases</u> • <u>Have the ability to have a scientific conversation in English</u> • <u>Know the structure of theses and scientific papers</u> • <u>Know how to present scientific results at international conferences in form of a poster/oral presentation</u> 		
<u>Module contents</u>	<ul style="list-style-type: none"> • <u>Efficient organization of scientific literature in literature databases</u> • <u>Methods to present scientific results (oral and written presentations)</u> • <u>Typical feature of presentations in English</u> • <u>Structure of scientific papers (peer-reviewed journals) and theses</u> • <u>Presentation and practice of scientific results at international scientific conferences (poster and oral presentations)</u> 		
<u>Class format</u>	<u>Seminar</u>		
<u>Methods of assessment</u>	<u>Final module examination</u>		
<u>Workload</u>	<u>Total workload, credit points</u>	<u>90 h, 3 CP</u>	
	<u>consisting of A Courses</u>	<u>seminar</u>	
	<u>Aa Contact hours</u>	<u>30</u>	
	<u>Ab Preparation / revision</u>		
	<u>B Autonomous work</u>	<u>40</u>	
	<u>C Examination with preparation</u>	<u>20</u>	
<u>Examina</u>	<u>Examination prerequisites</u>		
	<u>Methods of assessment</u>	<u>Presentation in form of an oral conference presentation</u> <u>Report in form of a scientific paper</u>	

	<u>Module retake examination</u>	<u>Presentation in form of an oral conference presentation (50%)</u> <u>Report in form of a scientific paper (50%)</u>
	<u>Final module mark</u>	<u>Presentation in form of an oral conference presentation (50%)</u> <u>Report in form of a scientific paper (50%)</u>
<u>Frequency, duration in semesters</u>	<u>annual</u>	<u>1 semester</u> <u>Summer semester</u>
<u>Intake capacity</u>	<u>16</u>	
<u>Language of instruction</u>	<u>English</u>	
<u>Comments</u>		

MS-GC-MGC	Methods in Global Change	2. Sem.	3 CP
<u>Module title</u>	Methods in Global Change Research		
<u>Module code</u>	MS-GC-MGC		
<u>Start semester</u>	Summer semester 2018		
<u>Faculty / Subject / Department</u>	08/Biology/Department of Plant Ecology		
<u>Associated with degree course(s) / Semester taken</u>	MSc. Global change: Ecosystem Science and Policy / 2 nd semester MSc. Biology / 2 nd – 3 rd semester		
<u>Module coordinator</u>	Prof. Christoph Müller, PhD		
<u>Prerequisites</u>	-		
<u>Learning outcomes</u>	<u>Students</u> <ul style="list-style-type: none"> - <u>have good knowledge of ecophysiology, system ecology and microbial ecology,</u> - <u>know the most important methods in autecology and synecology,</u> - <u>know matter of transformation processes and nutrient cycles on community and ecosystem level,</u> - <u>have the ability to organize on their own current scientific literature,</u> - <u>have the ability to plan ecological experiments, to interpret results and evaluate, discuss and present them adequately.</u> 		
<u>Module contents</u>	<ul style="list-style-type: none"> - <u>Photosynthesis of plants and communities in relationship to abiotic factors and climate change (e.g. increasing CO₂ concentrations and air temperature).</u> - <u>C and N transformations in terrestrial ecosystem (e.g. permanent grassland).</u> - <u>Energy and matter fluxes in permanent grassland.</u> - <u>Interactions between vegetation and soil.</u> - <u>Statistical method in aut- and synecology.</u> 		
<u>Class format</u>	<u>Lecture, practical</u>		
<u>Methods of assessment</u>	<u>Final module examination</u>		
<u>Workload</u>	<u>Total workload, credit points</u>	<u>90 h, 3 CP</u>	
	<u>consisting of</u>	<u>Lecture</u>	<u>Practical</u>
	<u>A Courses</u>		
	<u>Aa Contact hours</u>	<u>10</u>	<u>20</u>
	<u>Ab Preparation / revision</u>	<u>10</u>	<u>10</u>
	<u>B Autonomous work</u>	<u>20</u>	
<u>C Examination with preparation</u>	<u>20</u>		
<u>Examination</u>	<u>Examination prerequisites</u>	-	
	<u>Methods of assessment</u>	<u>Report</u>	
	<u>Module retake examination</u>	<u>Report 100 %</u>	
	<u>Final module mark</u>	<u>100 % report</u>	
<u>Frequency, duration in semesters</u>	<u>Each year</u>	<u>2 weeks</u>	<u>Summer semester</u>
<u>Intake capacity</u>	<u>16</u>		

<u>Language of instruction</u>	English
<u>Comments</u>	

MS-GC-TEA	Team Work	2. Sem.	3 CP
<u>Module title</u>	Team Work		
<u>Module code</u>	MS-GC-TEA		
<u>Start semester</u>	Summer semester 2018		
<u>Faculty / Subject / Department</u>	08/Biology		
<u>Associated with degree course(s) / Semester taken</u>	MSc. Global change: Ecosystem Science and Policy / 2 nd semester MSc Biology / 3 rd -4 th semester		
<u>Module coordinator</u>	Examination board MSc Global Change		
<u>Prerequisites</u>	-		
<u>Learning</u>	<p>Students will</p> <ul style="list-style-type: none"> - <u>be able to handle questions in the team</u> - <u>be able present a question properly and credibly in the team</u> - <u>be able to integrate results from different disciplines in the team</u> - <u>acquire social skills.</u> 		
<u>Module contents</u>	<ul style="list-style-type: none"> - <u>Handling of integrative question in the team</u> - <u>Combination of results from individual disciplines</u> - <u>Division of labour within the team</u> - <u>Training in modern media techniques</u> - <u>Demonstration of training to a third party</u> 		
<u>Class format</u>	Practical work in small groups (50%), seminars (50%)		
<u>Methods of assessment</u>	Final module examination		
<u>Workload</u>	<u>Total workload, credit points</u>	90 h, 3 CP	
	<u>consisting of A Courses</u>	Practical	Seminars
	<u>Aa Contact hours</u>	45	5
	<u>Ab Preparation / revision</u>		20
	<u>B Autonomous work</u>		
	<u>C Examination with preparation</u>	20	
<u>Examination</u>	<u>Examination prerequisites</u>	-	
	<u>Methods of assessment</u>	Presentation	
	<u>Module retake examination</u>	Presentation 100 %	
	<u>Final module mark</u>	100 % Presentation	
<u>Frequency, duration in semesters</u>	Each year	2 weeks	Summer semester
<u>Intake capacity</u>	16		
<u>Language of instruction</u>	English		
<u>Comments</u>			

MS-GC-AGC	Adaptation to Global Change	2. Sem.	3 CP
<u>Module title</u>	Adaptation to Global Change		
<u>Module code</u>	MS-GC-AGC		

<u>Start semester</u>	<u>Summer semester 2018</u>		
<u>Faculty / Subject / Department</u>	<u>08/Biologie/Institute of Plant Ecology</u>		
<u>Associated with degree course(s) / Semester taken</u>	<u>MSc. Global Change: Ecosystem Science and Policy / 2nd semester</u> <u>MSc Biology / 2nd semester</u>		
<u>Module coordinator</u>	<u>Prof. Christoph Müller, PhD</u>		
<u>Prerequisites</u>	-		
<u>Learning outcomes</u>	<u>The Students</u> <ul style="list-style-type: none"> • <u>Have fundamental understanding of plant environment interactions</u> • <u>Know the influence of global change on plant growth and health in terrestrial ecosystems</u> • <u>Gain insights into the effects of global change on plants, populations and ecosystems</u> • <u>Learn how global change (global warming, elevated CO₂ concentration, land use change) interacts with different stress factors</u> • <u>Are able to design simple experiments to study global change impacts on plants and ecosystems</u> • <u>Acquire skills in the interpretation of scientific literature about global change impacts and plant and ecosystem adaptations</u> • <u>Are able to present and discuss actual scientific research results on the impact of global change and the adaptation of plants and ecosystems</u> 		
	<u>Module contents</u> <ul style="list-style-type: none"> • <u>Insemination of the actual state of research on the subject ecological global change impact, mitigation and adaptation</u> • <u>Change of stress factors related to global change: i) abiotic factors: water availability, temperature, frequency of extreme events, shift of climate zones; ii) biotic factors: competition, shift of vegetation zones,</u> • <u>Adaptation potions to global change for plants and ecosystems: Interaction of bio- and functional diversity and vulnerability of plants and ecosystems (stress escape, tolerance and avoidance, e.g. species shift), conservation aspects</u> 		
<u>Class format</u>	<u>Lecture, Practical</u>		
<u>Methods of assessment</u>	<u>Final module examination</u>		
<u>Workload</u>	<u>Total workload, credit points</u>	<u>90 h, 3 CP</u>	
	<u>consisting of A Courses</u>	<u>Lecture</u>	<u>Practical</u>
	<u>Aa Contact hours</u>	<u>10</u>	<u>14</u>
	<u>Ab Preparation / revision</u>	<u>20</u>	<u>26</u>
	<u>B Autonomous work</u>		
	<u>C Examination with preparation</u>	<u>Report 8 h, Seminar presentation 12 h</u>	
<u>Examination</u>	<u>Examination prerequisites</u>	-	
	<u>Methods of assessment</u>	<u>Report, presentation</u>	
	<u>Module retake examination</u>	<u>Report (100%)</u>	
	<u>Final module mark</u>	<u>Report (50%), presentation (50%),</u>	
<u>Frequency, duration in semesters</u>	<u>Annual</u>	<u>2 weeks block</u>	<u>Summer Semester</u>
<u>Intake capacity</u>	<u>16</u>		
<u>Language of instruction</u>	<u>English</u>		
<u>Comments</u>			

MS-GC-STE	Stress Ecology	2. Sem.	3 CP
<u>Module title</u>	<u>Stress Ecology</u>		
<u>Module code</u>	<u>MS-GC-STE</u>		
<u>Start semester</u>	<u>Summer semester 2018</u>		
<u>Faculty / Subject / Department</u>	<u>08/Biologie/Institute of Plant Ecology</u>		

<u>Associated with degree course(s) / Semester taken</u>		<i>MSc. Global Change: Ecosystem Science and Policy / 2nd semester</i> <i>MSc Biology / 2nd semester</i>	
<u>Module coordinator</u>		Prof. Christoph Müller	
<u>Prerequisites</u>		-	
<u>Learning outcomes</u>	<i>The students</i>		
	<ul style="list-style-type: none"> - <i>have basic understanding for the relations of plant with its environment</i> - <i>know the influence of abiotic and biotic stress factors on the biocoenosis and biotope</i> - <i>understand the intermezzo between biotic und abiotic factors during the adjustment of plants to stressful conditions</i> - <i>learn the strategies of plants to adjust at stressful conditions: Escape and Resistance (Avoidance and Tolerance)</i> - <i>are able to design simple experiments to validate the impact of abiotic and biotic stress factors on single plants populations, communities and ecosystems</i> - <i>acquire skills in the autonomous dealing with actual research literature about Soil-Plant-Atmosphere Continuum (SPAC)</i> - <i>are able to present and discuss results of modern academic research on the impact of stress on single plants, populations, communities and ecosystems</i> 		
<u>Module contents</u>	<u>insemination of the actual state of research on the subject stress ecology</u> <u>Stressors in the environment: biotic and abiotic stressors</u> <u>radiation, temperature, water, pollution (salinity, heavy metals, gaseous noxa), competition</u> <u>Strategies of plants to adjust on different levels of organization: Escape (ephemerals), Avoidance (homeostasis) and Tolerance (truly resistant)</u>		
<u>Class format</u>	<u>Lecture, practical</u>		
<u>Methods of assessment</u>	<u>Final module examination</u>		
<u>Workload</u>	<u>Total workload, credit points</u>	<u>90 h / 3 CP</u>	
	<u>consisting of</u>	<u>A lecture</u>	<u>B practical</u>
	<u>A Courses</u>		
	<u>Aa Contact hours</u>	<u>10</u>	<u>14</u>
	<u>Ab Preparation / revision</u>	<u>20</u>	<u>26</u>
	<u>B Autonomous work</u>		
<u>C Examination with preparation</u>	<u>report 8 h, presentation 12 h</u>		
<u>Examination</u>	<u>Examination prerequisites</u>	-	
	<u>Methods of assessment</u>	<u>Report and presentation</u>	
	<u>Module retake examination</u>	<u>Report (100%)</u>	
	<u>Final module mark</u>	<u>Report (50%) and presentation (50%)</u>	
<u>Frequency, duration in semesters</u>	<u>Annual</u>	<u>Two weeks block</u>	<u>Summer semester</u>
<u>Intake capacity</u>	<u>16</u>		
<u>Language of instruction</u>	<u>English</u>		
<u>Comments</u>			

STAT40690	Quantitative Methods for Engineers	1. Sem.	5 CP
<u>Module title</u>	<u>Quantitative Methods for Engineers</u>		
<u>Module code</u>	<u>STAT40690</u>		
<u>Start semester</u>	<u>winter semester 2017</u>		
<u>Faculty / Subject / Department</u>	<u>UCD, School of Mathematics and Statistics</u>		
<u>Associated with degree course(s) / Semester taken</u>	<u>MSc. Global change: Ecosystem Science and Policy / 1st semester</u>		

<u>Module coordinator</u>		<u>Dr Damien McParland</u>		
<u>Prerequisites</u>		<u>This module is aimed at all students who are studying for Masters programmes. Students may or may not have prior exposure to Statistics and Research Methods.</u>		
<u>Learning</u>	<u>Students will be able to critically assess studies in the literature and will be able to compute relevant descriptive statistics, conduct hypothesis tests and apply basic regression models to data. They will also be required to conduct a study of their own during the course. The course will also have a lab component where students will become familiar with the use of statistical software. Finally they will gain experience in writing a research report.</u>			
	<u>The module will introduce students to the fundamental principles of probability and statistics including data collection with an emphasis on Engineering. The main content of the module will be:</u> <u>- Descriptive statistics and data collection</u> <u>- Review of Probability Laws and Basic Distributions</u> <u>- Estimation methods</u> <u>- Sampling distributions and assessing uncertainty in estimates</u> <u>- Hypothesis testing</u> <u>- Regression</u> <u>- Design of experiments and analysis of variance</u> <u>- Statistical methods for quality control</u> <u>Weeks 6-12 will be more applied in nature and will provide students with the skills required to complete basic statistical analyses.</u>			
<u>Class format</u>		<u>Lectures/Computer Lab</u>		
<u>Methods of assessment</u>		<u>Final module examination</u>		
<u>Workload</u>	<u>Total workload, credit points</u>	<u>125 h, 5 CP</u>		
	<u>consisting of A Courses</u>	<u>Lectures/Computer Lab</u>		
	<u>Aa Contact hours</u>	<u>24</u>		
	<u>Ab Preparation / revision</u>	<u>101</u>		
	<u>B Autonomous work</u>			
	<u>C Examination with preparation</u>			
<u>Examination</u>	<u>Examination prerequisites</u>			
	<u>Methods of assessment</u>	<u>Continuous Assessment: Experimental design and analysis, Examination: Final examination (2 hour End of Semester Exam)</u>		
	<u>Module retake examination</u>	<u>According to UCD module retake regulations</u>		
	<u>Final module mark</u>	<u>Continuous Assessment: Experimental design and analysis (30 %), Examination: Final examination (70%)</u>		
<u>Frequency, duration in semesters</u>		<u>Each year</u>	<u>1 semester</u>	<u>Winter semester</u>
<u>Intake capacity</u>		<u>16</u>		
<u>Language of instruction</u>		<u>English</u>		
<u>Comments</u>				

III. Die Module „Ecosystem and model development“, „Global Change: advanced techniques“, „Plant-Soil-Atmosphere Interactions“ und „Core Skills for Research“ werden gestrichen.

IV. § 32 wird wie folgt neu gefasst:

„§ 32 (zu § 40 AIIb) Inkrafttreten und Übergangsbestimmungen

Diese Ordnung in der Fassung des 5. Änderungsbeschlusses vom 25.01.2017 gilt für alle Studierenden, die den Studiengang ab dem Wintersemester 2017/18 beginnen.“

Art. 2 Inkrafttreten

Dieser Beschluss tritt am Tage nach seiner Verkündung in Kraft. Der neue Wortlaut der geänderten Ordnung wird in den Mitteilungen der Universität Gießen bekannt gemacht.