

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 1
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

## Attachment II of the Special Regulation of Faculty 03 for the Minor Subjects of Faculty 03 offered in Degree Programmes of other Faculties

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*Module Descriptions*

### Index

Module Descriptions - BA Minor Subject Education (40 CP and 30 CP) .....	2
Module Descriptions - MA Minor Subject Education (40 CP) .....	8
Module Descriptions - BA Minor Subject Political Sciences (40 CP and 30 CP) .....	11
Module Descriptions - BA Minor Subject Political Sciences (6 CP) .....	19
Module Descriptions - MA Minor Subject Political Sciences (40 CP) .....	25
Module Descriptions - BA Minor Subject Sociology (40 CP and 30 CP) .....	26
Module Descriptions - BA Minor Subject Sociology Modules (6 CP) .....	30
Module Descriptions - MA Minor Subject Sociology (40 CP) .....	35
Module Descriptions - BA Minor Subject Music Education (30 CP) in the BA Extracurricular Education .....	36
Module Descriptions - BA Ancillary Subject Social Sciences (9 CP) .....	39
Module Descriptions - BA Ancillary Subject Education (6 and 12 CP) .....	44
Module Descriptions - MA Ancillary Subject Education (10 CP) .....	53

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 2
--	-----------	------

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## Module Descriptions - BA Minor Subject Education (40 CP and 30 CP)

### a. Modules of other faculties:

The module of the minor subject with the module code ...	... is identically equal to the module (module code)	... of attachment 2 of the special regulation for the Bachelor degree programme.
03 BA WB 1-NF	03 BA WB 1	Extracurricular Education
03 BA WB 2-NF	03 BA WB 2	Extracurricular Education
03 BA AJB 1-NF	03 BA AJB 1	Extracurricular Education
03 BA AJB 2-NF	03 BA AJB 2	Extracurricular Education

### b. Modules only offered for the minor subject:

03 BA AEW1-NF	Historical and Systematic Principles		6 ECTS
Module <b>description</b>	Historical and Systematic Principles of Educational Science		
Module <b>code</b>	03 BA AEW1 – NF		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	Minor Subject		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• learn various educational science concepts and fundamentals as well as typical pedagogical examples,</li> <li>• are able to assess pedagogic actions and their ethical implications,</li> <li>• are able to comprehend the historical origins of the educational science discipline and are able to reconstruct its interdisciplinary links to other human and social sciences.</li> </ul>		
<b>Contents of module</b>	<ul style="list-style-type: none"> <li>• Selected perspectives and representatives of educational science</li> <li>• Concepts, professionalisation and development of disciplines</li> </ul>		
Form(s) of <b>instruction</b>	2 proseminars, (each 2 contact hours)		
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS	
Consisting of:	<b>A</b>	<b>B</b>	
A courses	Proseminar	Proseminar	
Aa contact hours	30 hours	30 hours	
Ab preparation/ revision	60 hours	40 hours	
B autonomous work in the module	20 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Examination/mark:</b> Portfolio (§ 11, par. 1 special regulations BA Social Sciences) in B = 40% written examination (10 – 15 pages) or oral presentation with elaboration (5 to 10 pages) in A = 60%		
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations		
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake module		
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester		
Intake capacity	20		
<b>Language</b> of instruction	German		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 3
--	-----------	------

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03 BA AEW 2 – NF	Theory and Practice of Educational Science		6 ECTS
Module <b>description</b>	Theory and Practice of Educational Science		
Module <b>code</b>	03 BA AEW 2		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	Minor subject		
Module <b>coordinator</b>	cf. German version		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• become familiar with theory and practice of educational science and learn to assess them,</li> <li>• deal with current problems and aspects in the pedagogical area and the theorizing in educational sciences</li> <li>• become familiar with social, political, cultural and anthropological fundamentals of educational processes and the respective relevance to educational behavior.</li> <li>• learn current educational approaches (e.g. Diversity, Gender, Interculturality)</li> </ul>		
<b>Contents of module</b>	<ul style="list-style-type: none"> <li>• basic concepts of education, contexts of origin and development of educational theories</li> </ul>		
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar (each 2 contact hours)		
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS	
consisting of:	<b>A</b>	<b>B</b>	
A courses	Lecture	Proseminar	
Aa contact hours	30 hours	30 hours	
Ab preparation/revision	40 hours	60 hours	
B autonomous work in the module	20 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Examination/mark</b>		
Form of module-component retake exam	Portfolio (§11, par. 1 special regulations BA Social Sciences) in B = 100%		
Form of module retake exam	<b>Retake exam:</b> oral or written examination		
<b>Frequency,</b> Duration in semesters	Offered annually, 1 semester		
Intake capacity	20		
<b>Language</b> of instruction	German		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 4
--	-----------	------

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03 BA INTER - NF	Intercultural and Comparative Research in Education		6 ECTS
Module <b>description</b>	Intercultural and Comparative Educational Research		
Module <b>code</b>	03 BA INTER – NF		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	Minor subject		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• should be able to understand the linkage of upbringing, education and educational research in national and international relations and their impact on modern societies.</li> <li>• know the basics, the basic problems and the fundamental methods of international comparative educational research</li> <li>• have practical knowledge regarding various (national and international) areas of education</li> </ul>		
<b>Contents of module</b>	<ul style="list-style-type: none"> <li>• Introduction to various research areas of international and intercultural comparative educational research</li> <li>• Theories, methods and models of comparative educational research</li> <li>• Selected international studies (PISA, PIRLS, TIMMS, etc.)</li> <li>• students gain insight into different educational settings and areas</li> <li>• The future of education in international contexts</li> </ul>		
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar (each 2 contact hours)		
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS	
consisting of:	<b>A</b>	<b>B</b>	
A courses	Lecture	Proseminar	
Aa contact hours	30 hours	30 hours	
Ab preparation/revision	30 hours	60 hours	
B autonomous work in the module	30 hours free reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<p><b>Prerequisites for examination:</b> Portfolio (§ 11, par. 1 special regulations BA Social Sciences) in A</p> <p><b>Examination/mark:</b> written assignment in B = 100 %</p>		
Form of module-component retake exam	<b>Module-component retake exam:</b> examination similar to type and scope of the failed examinations		
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake of module		
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester		
Intake <b>capacity</b>	20		
<b>Language</b> of instruction	German		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 5
--	-----------	------

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03 BA ORGA – NF	Organisational Development and Advisory Services	6 ECTS
Module <b>description</b>	Organisational Development and Advisory Services	
Module <b>code</b>	03 BA ORGA – NF	
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science	
Applies to <b>degree courses/semesters</b>	Minor subject	
Module <b>coordinator</b>	cf. German version	
<b>Prerequisites</b> for participation	None	
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>•will learn the fundamental theories of organisation and advisory</li> <li>• are able to analyse communication in organisations and networking competencies</li> <li>• realise and analyse power relations</li> <li>• fundamental knowledge of organisational research methods and organisational development</li> </ul>	
<b>Contents of module</b>	<ul style="list-style-type: none"> <li>•Theories of organisation</li> <li>• Communication in organisations</li> <li>• Consulting theories and approaches</li> <li>• Organisation and power (significance of gender specific, ethnical and social differences for organisations)</li> <li>• Managing Diversity</li> <li>• Organisational research methods and organisational development</li> <li>• Quality development, education and quality management</li> <li>• Professionalisation processes in organisations</li> <li>• Network theories</li> </ul>	
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar, (each 2 contact hours)	
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Proseminar
Aa contact hours	30 hours	30 hours
Ab preparation/revision	30 hours	60 hours
B autonomous work in the module	30 hours additional reading or autonomously organized working groups	
Forms of <b>assessment</b> , final mark consists of	<p><b>Prerequisites for examination:</b> Portfolio (§ 11, par. 1 special regulations BA Social Sciences) in A</p> <p><b>Examination/mark:</b> Portfolio (§ 11, par. 1 special regulations BA Social Sciences) in B = 100 %</p>	
Form of module retake exam	<b>Retake exam:</b> oral or written examination or retake of module	
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester	
Intake <b>capacity</b>	20	
<b>Language</b> of instruction	German	

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 6
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03 BA QUALI – NF	Qualitative Research Methods	4 ECTS
Module <b>description</b>	Qualitative Research Methods	
Module <b>code</b>	03 BA QUALI – NF	
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science	
Applies to <b>degree courses/semesters</b>	BA Adult and Continuing Education, Extracurricular Education BA Early Childhood Education	
Module <b>coordinator</b>	cf. German version	
<b>Prerequisites</b> for participation	None	
<b>Course aims</b>	The students... <ul style="list-style-type: none"> <li>• learn about hermeneutic qualitative methods of investigation and analysis</li> <li>• develop an understanding of interpretative approaches</li> </ul>	
<b>Contents of module</b>	The lecture gives an introduction to the <b>fundamentals of qualitative research</b> in educational science regarding education, learning and socialisation and theoretical basic assumptions will introductory be discussed.	
Form(s) of <b>instruction</b>	1 lecture (2 contact hours)	
<b>Total workload</b> in hours	120 hours	<b>Credit points</b> 4 ECTS
consisting of: A courses	<b>A</b> Lecture	
Aa contact hours	30 hours	
Ab preparation/ revision	30 hours	
B autonomous work in the module	60 hours additional reading or autonomously organized working groups	
Forms of <b>assessment</b> , final mark consists of	<b>Examination/mark:</b> test in A = 100%	
Form of module retake exam	<b>Retake exam:</b> oral or written examination	
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester	
Intake capacity	20	
<b>Language</b> of instruction	German	

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 7
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03 BA QUANT – NF	Quantitative Research Methods	4 ECTS
Module <b>description</b>	Quantitative Research Methods	
Module <b>code</b>	03 BA QUANT – NF	
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science	
Applies to <b>degree courses/semesters</b>	Minor subject	
Module <b>coordinator</b>	cf. German version	
<b>Prerequisites</b> for participation	None	
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• learn the epistemological fundamentals of empirical-quantitative research</li> <li>• will learn to decide independently on the appropriateness of the research design and the selection processes for given problems as well as design research plans and spot tests for predefined problems,</li> <li>• should be able to assess critically, develop and apply methods and instruments of investigation related to empirical problems,</li> <li>• learn to use basic statistical evaluation methods and should be able to critically question the applicability regarding the testing of specific research hypotheses. Regarding this the transfer from the (contentual) structural to the statistical measurement model is essential</li> </ul>	
<b>Contents of module</b>	<p>In the first lecture (A) students will get an <b>overview of the history and fundamentals of quantitative empirical educational research</b>. Special emphasis will be placed on scientific-theoretical fundamentals of hypothesis formulation, operationalisation, measurement, research plans and spot sample design as well as fundamental data collection methods (survey, content analysis and monitoring). The second lecture (B) explores the <b>fundamentals of statistic evaluation models</b> and the practical implementation.</p>	
Form(s) of <b>instruction</b>	1 lecture (2 contact hours)	
<b>Total workload</b> in hours	120 hours	<b>Credit points</b> 4 ECTS
consisting of:	<b>A or B</b>	
A courses	Lecture	
Aa contact hours	30 hours	
Ab preparation/revision	30 hours preparation for mid-term exams	
B autonomous work in the module	30 hours additional reading	
C module examination	30 hours preparation and implementation	
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> regular attendance in lecture (A <u>or</u> B)	
	<b>Examination:</b> final test in A or B 100 %	
Forms of module-component and module retake exam	<b>Retake exam:</b> retake examination	
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester	
Intake <b>capacity</b>	20	
<b>Language</b> of instruction	German	

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 8
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## Module Descriptions - MA Minor Subject Education (40 CP)

### a. Modules of other faculties:

Modules of the minor subject with the module code ...	... are identically equal to (module code)	... of attachment 2 of the special regulation for the Bachelor degree programme.
03 BA QUALI-MA-NF	03 BA QUALI	Extracurricular Education
03 BA QUANT-MA-NF	03 BA QUANT	Extracurricular Education

### b. Modules only offered for the minor subject:

03 MA-NF EZW AEW		Historical and Systematic Aspects			7 CP
Module		Historical and Systematic Aspects of Educational Science			
Module code		03 MA-NF EZW AEW			
Faculty/Subject/Department		Faculty 03/Institute for Educational Science			
Associated degree course(s)/ Semester taken		MA Educational Science			
Module coordinator		Cf. German version			
Prerequisites		None			
Learning outcomes	<p>Familiarisation with different concepts of rationality and research logic of educational science as subject and its neighbouring subjects (inter alia psychology, sociology, philosophy), with a focus on the historical development of educational science, its current controversies and its socio-political significance</p> <p>Assessment of selected philosophical trends and positions as to their significance for epistemological, ethical, aesthetical and intercultural problems connected with upbringing and education; critical comparison of these assessments</p> <p>Ability to autonomously gain an understanding of fundamental pedagogical anthropological structures of upbringing and education (such as ductility, development, gender, patterns in time and space, different ages)</p> <p>Critical reception in this regard of the interdisciplinary state of research and science of the anthropological sciences</p>				
Module content	<p>Aspects of educational science related to the philosophy and history of science</p> <p>Philosophy of education</p> <p>Pedagogical anthropology</p>				
Form of instruction		2 seminars (2 hours per week each)			
Workload (hours) Examination	Total workload	210 hours = 7 ECTS credits			
	Course and Course	A seminars	preparation / revision	Autonomous work	
		Contact hours			
	S Seminar A: Historical and Systematic Aspects of Educational Science	30	30	additional reading or	
	S Seminar B: Historical and Systematic Aspects of Educational Science	30	60	autonomously organized working groups	
	Total	60	90	60	210
Frequency	Prerequisites for examination:	regular participation			
	Method of assessment	Portfolios (§ 11, par. 1 special regulations BA Social Sciences) in A + B			
	Contribution to final mark	Portfolios (§ 11, par. 1 special regulations BA Social Sciences) = 50 % each			
	Form of module retake examination	Revision of the failed examinations A3 = 20%			
	Form of module-component retake examination	Written or oral examination			
	Frequency, Duration in semesters	Every year / 1 semester			
Intake capacity		30			
Language of instruction		German			
Advice		Guidance and recommended reading: see notice board / date: course catalogue			



Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 9
--	-----------	------

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<b>03 MA- NF EZW AJB</b>	<b>Changes in Youth Education</b>				<b>10 CP</b>	
Module	<b>Changes in Youth Education</b>					
Module code	03 MA – NF EZW AJB					
Faculty/Subject/Department	Faculty 03/Institute for Educational Science					
Associated degree course(s)/Semester taken	MA Educational Science					
Module coordinator	Cf. German version					
Prerequisites	None					
Learning outcomes	<p>Development of a theoretical perspective of youth, education and societal heterogeneity</p> <p>Theoretical comprehension of the problems arising from the multiple dimensions of youth living environments in heterogeneous societies</p> <p>Development of a theoretical discursive comprehension of problems</p> <p>Development of pedagogical professional knowledge of youth and education</p>					
Module content	<p>Academic theories of youth research. Discussions concerning youth and social problem areas are assessed from the perspective of science philosophical approaches.</p> <p>Differential fields of pedagogical youth education. The approaches of central theoretical authorities (Derrida, Bourdieu, Luhmann, etc.) are applied to youth-specific topics.</p> <p>Analysis of the research fields and research practice of extracurricular youth education and the deeper examination of their methodical and theoretical conception. Empirical realisation of research questions on the basis of this examination.</p>					
Form of instruction	2 seminars (2 hours per week each)					
Workload in hours Examination	Total workload	300 hours = 10 ECTS credits				
	Form of instruction					
	A Courses					
		a Contact hours	B Preparation/ revision	B Autonomous work	C Examina incl. preparation	total
				Supple- mentary reading or autonom- ously organised groupwork	Written assignment in B	
	S Seminar A: Changing Youth Education	30	30			
	S Seminar B: Changing Youth Education	30	60			
	Total	60	90	30	120	<b>300</b>
Module examination Frequency	Prerequisites for examination	regular participation				
	Method of assessment	Written examination in B, Portfolio (§ 11, par. 1 special regulations BA Social Sciences) in A, A3: Portfolio				
	Contribution to final mark	Written examination = 60 % Portfolio (§ 11, par. 1 special regulations BA Social Sciences) = 40 %				
	Form of module-component retake examination	Revision of the failed written assignment/each failed portfolio				
	Form of module retake examination	Written or oral examination				
Frequency / Duration	Every year	Duration: 2 semesters				
Intake capacity	30					
Language of instruction	German / English					
Advice	Guidance and recommended reading: see notice board / date: course catalogue					

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 10
--	-----------	-------

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03 MA-NF EZW ORGA		Organisational Development and Advisory Service				9 CP	
Module		Organisational Development and Consulting					
Module Code		03 MA-NF EZW ORGA					
Faculty/Subject/Department		03 Faculty 03/ Department of Educational Science					
Associated degree course(s)/Semester taken		Master Educational Science (module code: 03 MA EZW WB) Master Vocational Education and Training (module code: 03 MA BBB module 2a)					
Module coordinator		cf. German version					
Prerequisites		None					
Learning outcome	The students will						
	<ul style="list-style-type: none"> <li>Develop an awareness of the problem of the role of further education within social areas and of the transformations of further education</li> <li>Are able to interpret research results and can review the impact on further education and problem analysis in institutional forms of organisation, politics and law systems</li> <li>Acquire a deeper knowledge of fundamental theories of organisation and counselling processes and are able to theoretically interpret and to practically-oriented reflect on and apply the particularities and the complexity of the subject</li> <li>Deepen their knowledge about methods in organisational research and development</li> <li>Develop and apply strategies of organisational communication as well as respective implementation strategies</li> </ul>						
Module content	<ul style="list-style-type: none"> <li>Restructuring in the system of further education – transformation of the structure of further education in the context of social affairs and educational economic conditions</li> <li>Adult education from a socio-educational macro perspective</li> <li>Theories and fields of action in organisational development and consulting</li> <li>Approaches to organisational, staff and quality development</li> <li>Communication and interaction within organisations</li> <li>Professionalisation processes within organisations</li> <li>Network theories and knowledge transfer</li> <li>Methods of organisational research and development</li> </ul>						
Form(s) of instruction		2 seminars (2 hours/per week each)					
Total workload		270 hours = 9 ECTS-Credits					
		A course		B	C exam		
		a contact	b	autonom	incl.		
Course and course title		hours	preparati	ous work	preparati	Total	
			on and		on		
			revision				
S	Seminar A Further Education in Social Change	30	30	Additional reading or autonom	Written report in B		
S	Seminar B Organisational Development and Consulting	30	30	ously organised working groups			
Summe		60	60	30	120	270	
Module examination	Prerequisites	Regular attendance and participation in the courses					
	Method of assessment	Written report in B Portfolio in A (§ 11, par. 1 special regulations BA Social Sciences)					
	Contribution to final mark	Written report = 60% Portfolio (§ 11, par. 1 special regulations BA Social Sciences) = 40%					
	Form of module-component retake examination	Revision of the failed written assignment/each failed portfolio					
	Form of module retake examination	Oral or written examination					
Frequency / Duration in semesters		Every year		Duration: 1 semester			
Intake capacity		30					
Language of instruction		German/English					
Advice		Guidance and recommended reading: see notice board / date: course catalogue					

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 11
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## Module Descriptions - BA Minor Subject Political Sciences (40 CP and 30 CP)

### a. Modules of other faculties:

The module of the minor subject with the module code	... is identically equal to (module code)	... of attachment 2 of the special regulation for the Bachelor degree programme.
03-BA Pol-NF-3	03-BA SoSc-B-3	Social Sciences

### b. Modules only offered for the minor subject:

03-BA Pol-NF-1	Introduction to Political Science	1 <sup>st</sup> sem.	9 CP
Module	Introduction to Political Science		
Module code	03 – BA Minor subject: Politics – Module 1		
Faculty/Subject/Department	FB03 / BA Social Sciences		
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	The students will understand the most important terms in political science for describing and analysing contemporary society, and will be able to discuss them competently. They will also become familiar with the principal structures and processes of contemporary societies and will receive a general overview of the most important areas of political science. In addition, students will learn to assess and compare aspects of their own political system and society within the larger context of global developments.		
Module content	The lecture gives an overview of the key problems and terminology in political science. The seminar is intended to solidify and build upon students' knowledge of the material from the lecture, and it deals with contemporary issues and controversies concerning the social and political order within the larger global societal context.		
Form(s) of instruction	Seminar, lecture		
Total workload in hours	270	Credit points: 9 ECTS credits	
Consisting of: A Courses	Lecture	Seminar	
Aa Contact hours	30	30	
Ab Preparation/revision	60	60	
B Autonomous work	90 (preparing for examinations)		
C Final module examination	There will be module-component examinations.		
Module component examinations	1.exam: Lecture (§11, special regulations BA SocSc) 2.exam: Seminar (§11, special regulations BA SocSc) (Method of assessment will be announced in the beginning of the course)		
Final mark	The final mark for the entire module is composed in equal proportions of the marks earned in the various module components.		
Form of module-component retake examination	A failed module-component examination may be retaken once ("module-component retake examination"). If a student fails the module-component retake examination, there will be a retake examination covering all material from the module acc. to § 9 par. 3 special regulations BA SoSc)		
Frequency, Duration in Semesters	Annually, regularly in the winter semester Duration: 1 semester		
Intake capacity	Lecture: open; seminar: 60		
Language of instruction	German, English		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 12
--	-----------	-------

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<b>03-BA Pol-NF-2</b>	<b>Political Theory</b>		<b>From 2<sup>nd</sup> sem.</b>	<b>8 CP</b>
Module	Political Theory			
Module code	03 – BA Minor subject: Politics – Module 2			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Module guidance	Cf. German version			
Prerequisites	None			
Learning outcomes	Students will learn the most important issues concerning society and politics which can be addressed through political theory. Students will gain knowledge of the key terms and ideas within political theory. By the end of the module, students should be able to discuss and categorise different political theories in theoretical and societal terms and to compare them during discussions of contemporary sociological and political problems.			
Module content	The lecture entitled “Political Theory” is concerned with the essential terms and questions within political theory (e.g. leadership, state, democracy, governance, etc.). The corresponding seminar discusses the main features of the most important political theories, as well as selected problems in developing contemporary political theory.			
Form(s) of instruction	Seminar, lecture			
Total workload in hours	240	Credit points: 8 ECTS credits		
Consisting of: A Courses	Lecture: Political Theory	Seminar: Political Theory		
Aa Contact hours	30	30		
Ab Preparation/revision	60	60		
B Autonomous work	60 (preparing for examinations)			
C Final module examination	There will be module-component examinations.			
Module component examinations	1.exam: Lecture (§11, special regulations BA SocSc) 2.exam: Seminar (§11, special regulations BA SocSc) (Method of assessment will be announced in the beginning of the course)			
Final mark	The final mark for the entire module is composed in equal proportions of the marks earned in the various module components.			
Form of module-component retake examination	A failed module-component examination may be retaken once (“module-component retake examination”). If a student fails the module-component retake examination, there will be a retake examination covering all material from the module acc. to § 9 par. 3 special regulations BA SoSc			
Frequency, Duration in Semesters	Annually, regularly beginning in the summer semester Duration: 2 semesters			
Intake capacity	Lecture: open; seminar: 60			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 13
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03-BA Pol-gNF-4</b>	<b>Communication and Media / Cultures and Conflict</b>		<b>From 2<sup>nd</sup> sem.</b>	<b>13 CP</b>
Module	Communication and Media / Cultures and Conflict			
Module code	03 – BA Social Sciences – main minor subject – topic module 4			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students will have knowledge of the most important cultural, communications and media theories and will be able to discuss them competently. They will have the necessary skills to apply the central theories and concepts of communications and media to empirical case studies and analyse these empirically and according to theoretical principles.			
Module content	The lecture and its colloquium serve as an introduction to the relevant problems and terms of the discipline. In addition to studying classical texts, contemporary discourse in the discipline will be covered during the course. The seminars are concerned with in-depth study of specific subject areas and subject-specific exercises in research methods as well as applying and testing concepts and theories. In terms of content, the module focuses on the most important classical and contemporary cultural, communications, and media theories, on contemporary issues and controversies (in intercultural conflicts and social problems, politics and political change through media pressure, propaganda, entertainment, globalisation) as well as on contemporary empirical circumstances as research topics.			
Form(s) of instruction	Lecture with colloquium			
Total workload in hours	390 hours		Credit points: 13 ECTS credits	
Consisting of: A Courses	Lecture with colloquium	Seminar I	Seminar II	
Aa Contact hours	30	30	30	
Ab Preparation/revision		90	90	
B Autonomous work	120 (preparation for written examination)			
C Final module examination	There will be module-component examinations.			
Module component examinations	Seminars: one examination each (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	The final mark for the entire module is composed in equal proportions of the marks earned in the various module components.			
Form of module-component retake examination	A failed module-component examination may be retaken once (module-component retake examination). If a student fails the module-component retake examination, there will be a retake examination covering all material from the module acc. to § 9 par. 3 special regulations BA SoSc.			
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester			
Intake capacity	Lecture with colloquium: open; seminars: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 14
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<b>03-BA Pol-gNF-5</b>	<b>Social and political change / International Relations and Comparative Social Science</b>		<b>From 2<sup>nd</sup> sem.</b>	<b>13 CP</b>
Module	Social and political change / International Relations and Comparative Social Science			
Module code	03 – BA Social Sciences – main minor subject – topic module 5			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Using the latest methodologies and empirical-analytical approaches, students will be able to grasp in a systematic and comparative manner international politics and foreign affairs based on a knowledge of relevant theories, structures, models, and their inter-dynamics. They will also be able to place these within larger contexts, particularly the European and international contexts.			
Module content	The module deals specifically with relevant concepts and terms such as globalisation, regionalisation, European leadership and global governance. In the process, students will study political, economic, and military structures, models and dynamics in relation to the challenges they face and possible solutions to them.			
Form(s) of instruction	1 lecture with colloquium, 2 seminars			
Total workload in hours	390 hours		Credit points: 13 ECTS credits	
Consisting of: A Courses	Lecture with colloquium	Seminar I	Seminar II	
Aa Contact hours	30	30	30	
Ab Preparation/revision		90	90	
B Autonomous work	120 (preparation for written examination)			
C Final module examination	There will be module-component examinations.			
Module component examinations	Seminars: one examination each (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course.			
Final mark	The final mark for the entire module is composed in equal proportions of the marks earned in the various module components.			
Form of module-component retake examination	A failed module-component examination may be retaken once (module-component retake examination). If a student fails the module-component retake examination, there will be a retake examination covering all material from the module acc. to § 9 par. 3 special regulations BA SoSc.			
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester			
Intake capacity	Lecture with colloquium: open; seminars: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 15
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03-BA Pol-gNF-6</b>	<b>Social Inequality and Gender Relations / Institutions and Policies</b>		<b>From sem.</b>	<b>2<sup>nd</sup></b>	<b>13 CP</b>
Module	Social Inequality and Gender Relations / Institutions and Policies				
Module code	03 – BA Social Sciences – main minor subject – topic module 6				
Faculty/Subject/Department	FB03 / BA Social Sciences				
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen				
Module coordinator	Cf. German version				
Prerequisites	None				
Learning outcomes	Based on their knowledge of the most important concepts and facts concerning social inequality, institutions and policy fields, students will be able to understand relevant conceptual theory, recognise and evaluate social conflicts, and conduct analyses of them in scholarly and non-scholarly fields of work.				
Module content	The lecture with colloquium covering equality and inequality in contemporary society deals with theories of justice and concepts and facts on social inequality, in particular in relation to gender relations, racism, anti-Semitism, ethnocentrism, nationalism, etc. The two seminars which are based on these fundamentals deal with (I) theories and analyses of the welfare state with a focus on analyses of social inequalities (national and international); various policies will be discussed and dealt with (possible key subjects: welfare policy, economic policy, gender equality politics, anti-discrimination politics). The second seminar (II) is rather theoretically oriented and discusses the latest concepts of fairness, equal opportunity, redistribution and appreciation; also the debates about the process of globalisation will be examined.				
Form(s) of instruction	Lecture with colloquium				
Total workload in hours	390 hours			Credit points: 13 ECTS credits	
Consisting of: A Courses	Lecture with colloquium	Seminar I		Seminar II	
Aa Contact hours	30	30	30		
Ab Preparation/revision		90	90		
B Autonomous work	120 (preparation for written examination)				
C Final module examination	There will be module-component examinations.				
Module component examinations	Seminars: one examination each (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course.				
Final mark	The final mark for the entire module is composed in equal proportions of the marks earned in the various module components.				
Form of module-component retake examination	A failed module-component examination may be retaken once (module-component retake examination). If a student fails the module-component retake examination, there will be a retake examination covering all material from the module acc. to § 9 par. 3 special regulations BA SoSc.				
Frequency, Duration in Semesters	Regularly every semester, Duration: 1 semester				
Intake capacity	Lecture with colloquium: open; seminars: 30				
Language of instruction	German, English				

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 16
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<b>03-BA Pol-kNF-4</b>	<b>Communication and Media / Cultures and Conflict</b>	<b>From 2<sup>nd</sup> sem.</b>	<b>3 CP</b>
Module	Communication and Media / Cultures and Conflict		
Module code	03 – BA Social Sciences – main minor subject – topic module 4		
Faculty/Subject/Department	FB03 / BA Social Sciences		
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	Students will have knowledge of the most important cultural, communications and media theories and will be able to discuss them competently. They will have the necessary skills to apply the central theories and concepts of communications and media to empirical case studies and analyse these empirically and according to theoretical principles.		
Module content	<p>The seminar is concerned with in-depth study of specific subject areas and subject-specific exercises in research methods as well as applying and testing concepts and theories.</p> <p>In terms of content, the module focuses on the most important classical and contemporary cultural, communications, and media theories, on contemporary issues and controversies (in intercultural conflicts and social problems, politics and political change through media pressure, propaganda, entertainment, globalisation) as well as on contemporary empirical circumstances as research topics.</p>		
Form(s) of instruction	1 seminar		
Total workload in hours	90	Credit points: 3 ECTS credits	
Consisting of: A Courses	Seminar		
Aa Contact hours	30		
Ab Preparation/revision	30		
B Autonomous work	30 (preparation for written examination)		
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course		
Final mark	Performance in seminar		
Form of module retake examination	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)		
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester		
Intake capacity	Seminar: 30		
Language of instruction	German, English		



Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 17
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<b>03-BA Pol-kNF-5</b>	<b>Social and political change / International Relations and Comparative Social Science</b>		<b>From 2<sup>nd</sup> sem.</b>	<b>13 CP</b>
Module	Social and political change / International Relations and Comparative Social Science			
Module code	03 – BA Social Sciences – main minor subject – topic module 5			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Using the latest methodologies and empirical-analytical approaches, students will be able to grasp in a systematic and comparative manner international politics and foreign affairs based on a knowledge of relevant theories, structures, models, and their inter-dynamics. They will also be able to place these within larger contexts, particularly the European and international contexts.			
Module content	The module deals specifically with relevant concepts and terms such as globalisation, regionalisation, European leadership and global governance. In the process, students will study political, economic, and military structures, models and dynamics in relation to the challenges they face and possible solutions to them.			
Form(s) of instruction	1 seminar			
Total workload in hours	90 hours	Credit points: 3 ECTS credits		
Consisting of: A Courses	Seminar			
Aa Contact hours	30			
Ab Preparation/revision	30			
B Autonomous work	30 (preparation for written examination)			
Final module examinations	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	Performance in seminar			
Form of module retake examination	A failed final module examination may be retaken once: written exam (minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester			
Intake capacity	Seminar: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 18
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<b>03-BA Pol-kNF-6</b>	<b>Social Inequality and Gender Relations / Institutions and Policies</b>		<b>From 2<sup>nd</sup> sem.</b>	<b>3 CP</b>
Module	Social Inequality and Gender Relations / Institutions and Policies			
Module code	03 – BA Social Sciences – main minor subject – topic module 6			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Based on their knowledge of the most important concepts and facts concerning social inequality, institutions and policy fields, students will be able to understand relevant conceptual theory, recognise and evaluate social conflicts, and conduct analyses of them in scholarly and non-scholarly fields of work.			
Module content	<p>The lecture with colloquium covering equality and inequality in contemporary society deals with theories of justice and concepts and facts on social inequality, in particular in relation to gender relations, racism, anti-Semitism, ethnocentrism, nationalism, etc.</p> <p>The two seminars which are based on these fundamentals deal with (I) theories and analyses of the welfare state with a focus on analyses of social inequalities (national and international); various policies will be discussed and dealt with (possible key subjects: welfare policy, economic policy, gender equality politics, anti-discrimination politics). The second seminar (II) is rather theoretically oriented and discusses the latest concepts of fairness, equal opportunity, redistribution and appreciation; also the debates about the process of globalisation will be examined.</p>			
Form(s) of instruction	1 seminar			
Total workload in hours	90 hours	Credit points: 3 ECTS credits		
Consisting of: A Courses	Seminar			
Aa Contact hours	30			
Ab Preparation/revision	30			
B Autonomous work	30 (preparation for written examination)			
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	Performance in seminar			
Form of module retake examination	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester			
Intake capacity	Lecture with colloquium: open; seminars: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 19
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### Module Descriptions - BA Minor Subject Political Sciences (6 CP)

03-BA ThPol-01	Introduction to Political Science	4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> sem.	6 CP
Module	Introduction to Political Science		
Module code	03 – BA ThPol-01		
Faculty/Subject/Department	FB03 / BA Social Sciences		
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	The students will understand the most important terms in political science for describing and analysing contemporary society, and will be able to discuss them competently. They will also become familiar with the principal structures and processes of contemporary societies and will receive a general overview of the most important areas of political science. In addition, students will learn to assess and compare aspects of their own political system and society within the larger context of global developments.		
Module content	The lecture gives an overview of the key problems and terminology in political science. The seminar is intended to solidify and build upon students' knowledge of the material from the lecture, and it deals with contemporary issues and controversies concerning the social and political order within the larger global societal context.		
Form(s) of instruction	Seminar, lecture		
Total workload in hours	180	Credit points: 6 ECTS credits	
Consisting of: A Courses	Lecture	Seminar	
Aa Contact hours	30	30	
Ab Preparation/revision	30	30	
B Autonomous work	60 (preparing for examinations)		
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course		
Final mark	Examination mark in the seminar		
Form of module retake examination	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)		
Frequency, Duration in Semesters	Annually, Regularly in the winter semeser Duration: 1 semester		
Intake capacity	Lecture: open; seminars: 60		
Language of instruction	German, English		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 20
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<b>03-BA ThPol-02</b>	<b>Political Theory</b>		<b>4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> sem.</b>	<b>8 CP</b>
Module	Political Theory			
Module code	03 – BA ThPol-02			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students will learn the most important issues concerning society and politics which can be addressed through political theory. Students will gain knowledge of the key terms and ideas within political theory. By the end of the module, students should be able to discuss and categorise different political theories in theoretical and societal terms and to compare them during discussions of contemporary sociological and political problems.			
Module content	The lecture entitled “Political Theory” is concerned with the essential terms and questions within political theory (e.g. leadership, state, democracy, governance, etc.). The corresponding seminar discusses the main features of the most important political theories, as well as selected problems in developing contemporary political theory.			
Form(s) of instruction	Seminar, lecture			
Total workload in hours	180	Credit points: 6 ECTS credits		
Consisting of: A Courses	Lecture: Political Theory	Seminar: Political Theory		
Aa Contact hours	30	30		
Ab Preparation/revision	30	30		
B Autonomous work	60 (preparing for examinations)			
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	Examination mark in the seminar			
Form of module retake examination	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
Frequency, Duration in Semesters	Annually, Regularly in the winter semester Duration: 1 semester			
Intake capacity	Lecture: open; seminars: 60			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 21
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03-BA ThPol-03</b>	<b>Political Economy</b>		<b>4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> sem.</b>	<b>6 CP</b>
Module	Political Economy / International Relations			
Module code	03 – BA ThPol-03			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students should understand the interconnections across politics, economics and society in both the national and international context and be able to conduct analyses of them using relevant political theories.			
Module content	The lecture deals with theories of political economics (particularly Smith, Keynes, Marx, socialised market economies) and contemporary problems in politics and economics (distribution of supplies, labour markets, social politics, globalisation, the environment). In the related seminars, students will conduct in-depth analyses of areas of the political economy and international relations using real-world case studies (for example, historical and contemporary problems of the welfare state, competition and globalisation, the development and structure of the EU, the organisation of international politics, etc.).			
Form(s) of instruction	Seminar, lecture			
Total workload in hours	180	Credit points: 6 ECTS credits		
Consisting of: A Courses	Lecture 1	Seminar		
Aa Contact hours	15	30		
Ab Preparation/revision	15	60		
B Autonomous work	60 (preparing for examinations)			
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	Examination mark in the seminar			
Form of module retake examination	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
Frequency, Duration in Semesters	Annually, Regularly in the winter semeser Duration: 1 semester			
Intake capacity	Lecture: open; seminars: 60			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 22
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<b>03-BA Pol-04</b>	<b>International Relations</b>	<b>4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> sem.</b>	<b>6 CP</b>
Module	Political Economy / International Relations		
Module code	03 – BA thPol-04		
Faculty/Subject/Department	FB03 / BA Social Sciences		
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	Students should understand the interconnections across politics, economics and society in both the national and international context and be able to conduct analyses of them using relevant political theories. They should know and be able to evaluate the structures and development of world governmental systems, as well as the relevant theories on international relations.		
Module content	The lecture gives an overview of the theories and structures of international relations, the development of the world order, and applications for and results from peace and conflict research. In the related seminars, students will conduct in-depth analyses of areas of the political economy and international relations using real-world case studies (for example, historical and contemporary problems of the welfare state, competition and globalisation, the development and structure of the EU, the organisation of international politics, etc.).		
Form(s) of instruction	Seminar, lecture		
Total workload in hours	180	Credit points: 6 ECTS credits	
Consisting of: A Courses	Lecture	Seminar	
Aa Contact hours	15	30	
Ab Preparation/revision	15	60	
B Autonomous work	60 (preparing for examinations)		
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course		
Final mark	Examination mark in the seminar		
Form of module-component retake examination	A failed final module examination may be retaken once: written exam (minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)		
Frequency, Duration in Semesters	Annually, normally in the winter semester Duration: 1 semester		
Intake capacity	Lecture: open; seminar: 60		
Language of instruction	German, English		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 23
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<b>03-BA ThPol-05</b>	<b>Social and political change / International Relations and Comparative Social Science</b>		<b>4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> sem.</b>	<b>6 CP</b>
Module	Social and political change / International Relations and Comparative Social Science			
Module code	03 – BA ThPol-05			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Using the latest methodologies and empirical-analytical approaches, students will be able to grasp in a systematic and comparative manner international politics and foreign affairs based on a knowledge of relevant theories, structures, models, and their inter-dynamics. They will also be able to place these within larger contexts, particularly the European and international contexts.			
Module content	The module deals specifically with relevant concepts and terms such as globalisation, regionalisation, European leadership and global governance. In the process, students will study political, economic, and military structures, models and dynamics in relation to the challenges they face and possible solutions to them.			
Form(s) of instruction	1 seminar + colloquium, 1 seminar			
Total workload in hours	180 hours	Credit points: 6ECTS credits		
Consisting of: A Courses	Lecture + Colloquium	Seminar		
Aa Contact hours	15	30		
Ab Preparation/revision	15	60		
B Autonomous work	60 (preparation for written examination)			
Final module examinations	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	Performance in seminar			
Form of module retake examination	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester			
Intake capacity	Lecture: open; seminar: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 24
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<b>03-BA ThPol-06</b>	<b>Social Inequality and Gender Relations / Institutions and Policies</b>		<b>4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> sem.</b>	<b>6 CP</b>
Module	Social Inequality and Gender Relations / Institutions and Policies			
Module code	03 – BA ThPol-06			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Based on their knowledge of the most important concepts and facts concerning social inequality, institutions and policy fields, students will be able to understand relevant conceptual theory, recognise and evaluate social conflicts, and conduct analyses of them in scholarly and non-scholarly fields of work.			
Module content	<p>The lecture with colloquium covering equality and inequality in contemporary society deals with theories of justice and concepts and facts on social inequality, in particular in relation to gender relations, racism, anti-Semitism, ethnocentrism, nationalism, etc.</p> <p>The related seminar either deals with theories and analyses of the welfare state with a focus on analyses of social inequalities (national and international); various policies will be discussed and dealt with (possible key subjects: welfare policy, economic policy, gender equality politics, anti-discrimination politics) or is rather theoretically oriented and discusses the latest concepts of fairness, equal opportunity, redistribution and appreciation; also the debates about the process of globalisation will be examined.</p>			
Form(s) of instruction	1 lecture, 1 seminar			
Total workload in hours	180 hours	Credit points: 6 ECTS credits		
Consisting of: A Courses	Lecture	Seminar		
Aa Contact hours	15	30		
Ab Preparation/revision	15	60		
B Autonomous work	30 (preparation for written examination)			
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	Performance in seminar			
Form of module retake examination	A failed final module examination may be retaken once: written exam (minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester			
Intake capacity	Lecture: open; seminar: 30			
Language of instruction	German, English			



Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 25
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### **Module Descriptions - MA Minor Subject Political Sciences (40 CP)**

The modules of the Master minor subject Political Sciences can be found in the special regulation of the Master degree programme „Democracy and Cooperation“. The latest version can be found in the MUG (Announcements of JLU Gießen), no. 7.36 (Master examination regulation):

[http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_03\\_10\\_DuK](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_03_10_DuK)

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 26
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## Module Descriptions - BA Minor Subject Sociology (40 CP and 30 CP)

### a. Modules of other faculties:

The module of the minor subject with the module code...	... is identically equal to the module (module code)	... of attachment 2of the special regulation for the Bachelor degree programme.
03-BA Soz-NF-2	03-BA SoSc-B-2	Social Sciences
03-BA Soz-NF-3	03-BA SoSc-B-4	Social Sciences

### b. Modules only offered for the minor subject :

<b>03-BA Soz-NF-1</b>	<b>Introduction to Sociology</b>		<b>1<sup>st</sup> sem.</b>	<b>9 CP</b>
Module	Introduction to Sociology			
Module code	03 – BA Minor subject: Sociology – Module 1			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students know the essential sociological terms for describing and analyzing the social present and are able to competently discuss it. Students will also become acquainted with the basic structures and processes of modern societies and learn the essential areas of sociology at a glance. Besides they learn how to comparably classify the conditions of their own social systems in view of global developments.			
Module Content	The lecture in sociology provides an overview of the most relevant essential issues and terms in sociology, such as social structures, groups, roles and communities, conflict and consensus, social change, power processes, forms of government, organisational models, and institutional development. The seminar is intended to build upon the lecture, and deals with contemporary issues and controversies concerning social orders within the global context.			
Form(s) of instruction	1 Seminar, 1 lecture			
Total workload in hours	270	Credit points: 9 ECTS credits		
Consisting of: A Courses	Lecture	Seminar		
Aa Contact hours	30	30		
Ab Preparation/revision	60	60		
B Autonomous work	90 hours (preparation for the seminar)			
Final module examination	Module-component examinations.			
Method of assessment	1. Lecture: examination according to §11, special regulations BA SoSc 2. Seminar: examination according to §11, special regulations BA SoSc (method of assessment will be announced at the beginning of the respective course)			
Final mark	The final mark for the entire module is composed in equal proportions of the marks earned in the various module components.			
Form of module-component retake examination	A failed module-component examination may be retaken once as a “module-component retake examination”. If a student fails the module-component retake examination, there will be a retake examination according to § 9, par. 3, special regulations BA SoSc, covering all material from the module.			
Frequency, Duration in Semesters	Annually, normally in the winter semester Duration: 1 semester			
Intake capacity	Lecture: open; seminar: 60			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 27
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<b>03-BA Soz-NF-4</b>	<b>Communication and Media / Cultures and Conflict</b>		<b>From 2 sem. onwards</b>	<b>5 CP</b>
Module	Communication and Media / Cultures and Conflict			
Module code	03 – BA Minor subject: Political Studies—Module 4			
Faculty/Subject/Department	03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students will have knowledge of the most important cultural, communications and media theories and will be able to discuss them competently. They will have the necessary skills to apply the central theories and concepts of communications and media to empirical case studies and analyse these empirically and according to theoretical principles.			
Module content	<p>The seminar is concerned with in-depth study of specific subject areas and subject-specific exercises in research methods as well as applying and testing concepts and theories.</p> <p>In terms of content, the module focuses on the most important classical and contemporary cultural, communications, and media theories, on contemporary issues and controversies (in intercultural conflicts and social problems, politics and political change through media pressure, propaganda, entertainment, globalisation) as well as on contemporary empirical circumstances as research topics.</p>			
Form(s) of instruction	1 Seminar			
Total workload in hours	150	Credit points: 5 ECTS credits		
Consisting of: A Courses	Seminar			
Aa Contact hours	30			
Ab Preparation/revision	60			
B Autonomous work	60 hours (preparation for examination)			
C Final module examination	Final module examinations in seminar (according to §11, special regulations BA SoSc). Assessment method will be announced at the beginning of the seminar.			
Final mark	Performance in seminar			
Form of module-component retake examination	A failed final module examination may be retaken once. The retake examination will be in the form of either a written examination (minimum 90 min., maximum 120 min.) or an oral examination (minimum 30 and maximum 60 min.).			
Frequency, Duration in Semesters	Normally every semester Duration: 1 semester			
Intake capacity	Seminar: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 28
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<b>03-BA Soz-NF-5</b>	<b>Social and Political Change / International Relations and Comparative Science</b>		<b>From 2<sup>nd</sup> sem. onwards</b>	<b>5 CP</b>
Module	Social and Political Change / International Relations and Comparative Societies			
Module code	03 – BA Minor subject: Sociology –Module 5			
Faculty/Subject/Department	03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Using the latest methodologies and empirical-analytical approaches, students will be able to grasp in a systematic and comparative manner international politics and foreign affairs based on a knowledge of relevant theories, structures, models, and their inter-dynamics. They will also be able to place these within larger contexts, particularly the European and international contexts.			
Module content	The module deals specifically with relevant concepts and terms such as globalisation, regionalisation, European leadership and global governance. In the process, students will study political, economic, and military structures, models and dynamics in relation to the challenges they face and possible solutions to them.			
Form(s) of instruction	1 seminar			
Total workload in hours	150 hours	Credit points: 5 ECTS credits		
Consisting of: A Courses	Seminar			
Aa Contact hours	30			
Ab Preparation/revision	60			
B Autonomous work	60 hours (preparation for examination)			
C Final module examination	Final module examination (according to §11, special regulations, BA SoSc) in the seminar. Assessment method will be announced at the beginning of the seminar.			
Final mark	Performance in seminar			
Form of module-component retake examination	A failed final module examination may be retaken once. The retake examination will be in the form of either a written examination (minimum 90 min. and maximum 120 min.) or an oral examination (minimum 30 min. and maximum 60 min.)			
Frequency, Duration in Semesters	Normally every semester Duration: 1 semester			
Intake capacity	Seminar: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 29
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<b>03-BA Soz-NF-6</b>	<b>Social Inequality and Gender Relations / Institutions and Policies</b>		<b>From 2<sup>nd</sup> sem. onwards</b>	<b>5 CP</b>
Module	Social Inequality and Gender Relations / Institutions and Policy Fields			
Module code	03 – BA Minor subject: Sociology – Module 6			
Faculty/Subject/Department	03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes of JLU Giessen			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Based on their knowledge of the most important concepts and facts concerning social inequality, institutions, and policy fields, students will be able to understand relevant concepts, recognize and evaluate social conflicts, and conduct analyses of them in scholarly and non-scholarly fields of work.			
Module content	In the seminar students deal with either (I) theories and analyses of the social state with a focus on analyses of social inequality (national and international) – in this context various policies will be discussed and elaborated (possible key subjects: social policy, economic policy, gender equality politics, anti-discrimination politics) – or (II) rather theoretically focused and debated current concepts of fairness, equal opportunity, redistribution of appreciation; also debates regarding the process of globalisation will be discussed.			
Form(s) of instruction	1 seminar			
Total workload in hours	150 hours	Credit points: 3 ECTS credits		
Consisting of: A Courses	Seminar			
Aa Contact hours	30			
Ab Preparation/revision	60			
B Autonomous work	60 hours (preparation for examination)			
C Final module examination	Final module examination (according to §11, special regulations, BA SoSc) in the seminar. Assessment method will be announced at the beginning of the seminar			
Final mark	Performance in seminar			
Form of module-component retake examination	A failed final module examination may be retaken once. The retake examination will be in the form of either a written examination (minimum 90 min. and maximum 120 min.) or an oral examination (minimum 30 min. and maximum 60 min.)			
Frequency, Duration in Semesters	Normally every semester Duration: 1 semester			
Intake capacity	Seminar: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 30
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### Module Descriptions - BA Minor Subject Sociology Modules (6 CP)

03-BA Soz-NF-1	Introduction to Sociology	1 <sup>st</sup> sem.	9 CP
Module	Introduction to Sociology		
Module code	03 – BA Minor subject: Sociology – Module 1		
Faculty/Subject/Department	FB03 / BA Social Sciences		
Associated degree course(s)/Semester taken	BA “History and Cultural Studies”; Minor subject: Sociology BA “Language, Literature and Culture”; Minor subject: Sociology		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	Students know the essential sociological terms for describing and analyzing the social present and are able to competently discuss it. Students will also become acquainted with the basic structures and processes of modern societies and learn the essential areas of sociology at a glance. Besides they learn how to comparably classify the conditions of their own social systems in view of global developments.		
Module Content	The lecture in sociology provides an overview of the most relevant essential issues and terms in sociology, such as social structures, groups, roles and communities, conflict and consensus, social change, power processes, forms of government, organisational models, and institutional development. The seminar is intended to build upon the lecture, and deals with contemporary issues and controversies concerning social orders within the global context.		
Form(s) of instruction	1 Seminar, 1 lecture		
Total workload in hours	180	Credit points: 6 ECTS credits	
Consisting of: A Courses	Lecture	Seminar	
Aa Contact hours	30	30	
Ab Preparation/revision		60	
B Autonomous work	60 hours		
C Final module examination	Final module examination. Assessment method will be announced at the beginning of the seminar		
Method of assessment	1. Lecture: examination according to §11, special regulations BA SoSc 2. Seminar: examination according to §11, special regulations BA SoSc (method of assessment will be announced at the beginning of the respective course)		
Final mark	Performance in seminar		
Form of module-component retake examination	A failed final module examination may be retaken once as a “module-component retake examination”. If a student fails the module-component retake examination, there will be either a written test (minimum 90 min., maximum 120 min.) or an oral test (minimum 30 min., maximum 60 min.)		
Frequency, Duration in Semesters	Annually, normally in the winter semester; Duration: 1 semester		
Intake capacity	Lecture: open; seminar: 60		
Language of instruction	German, English		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 31
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<b>03-BA Soz-NF-2</b>	<b>Sociological Theory</b>	<b>From 2<sup>nd</sup> sem. onwards</b>	<b>6 CP</b>
Module	Sociological Theory		
Module code	03 – BA ThSoz-02		
Faculty/Subject/Department	FB03 / BA Social Sciences		
Associated degree course(s)/Semester taken	BA degree programmes with minor subject (6 CP)		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	Students will learn the most important issues concerning society and politics that can be addressed through sociological and political theory. Students will gain knowledge of the key terms and ideas within sociological and political theory. By the end of the module, students should be able to discuss and categorize different sociological and political theories in theoretical and societal terms and to compare them during discussions of contemporary sociological and political problems.		
Module content	The course “Sociological Theory I” (which is offered alternately as a lecture or as a seminar) is an introductory study of the scholarly and methodological fundamentals and the key questions and terms in sociological theory (commerce, power, structure, functional integration, culture, society) through the history of sociological theory, real examples and issues within the discipline. The course introduces classical applications of sociological theory. The course “Sociological Theory II” (offered as a lecture or a seminar) focuses on the main features of modern sociological theories, contemporary issues in sociology and selected problems concerning the development of contemporary sociological theory.		
Form(s) of instruction	Seminar, lecture		
Total workload in hours	180 hours	Credit points: 6 ECTS credits	
Consisting of: A Courses	Political Theory I Lecture or seminar	Sociological Theory II Lecture or seminar	
Aa Contact hours	30	30	
Ab Preparation/revision	60		
B Autonomous work	60 hours		
C Final module examination	There will be final module examinations according to §11, special regulations, BA SoSc) in the seminar. Assessment method will be announced at the beginning of the seminar.		
Module component examination	Sociological Theory I: examination according to §11, special regulations BA SoSc or Sociological Theory II: according to §11, special regulations BA SoSc (method of assessment will be announced at the beginning of the respective course).		
Final mark	Mark for final module examination.		
Form of module-component retake examination	A failed final module examination may be retaken once as a “module-component retake examination”. If a student fails the module-component retake examination, there will be either a written test (minimum 90 min., maximum 120 min.) or an oral test (minimum 30 min., maximum 60 min.)		
Frequency, Duration in Semesters	Annually, normally beginning in the summer semester; Duration: 2 semesters		
Intake capacity	Lecture: open; seminar: 60		
Language of instruction	German, English		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 32
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>03-BA ThSoz-03</b>	<b>Social Action and Communication / Socialisation</b>		<b>From 2<sup>nd</sup> sem. onwards</b>	<b>6 CP</b>
Module	Social Action and Communication (M4.1) / Socialisation (M4.2)			
Module code	03 – BA ThSoz-03			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA degree programmes with minor subject (6 CP)			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Students know, understand and analyse fundamental and specific forms and codings as well as dynamics and paradoxes of social action and human communication. Furthermore they are able to understand and analyse the formation and transition of behavioural dispositions and types of identity as socially or institutionally conditioned and generated learning processes.			
Module content	<p>A lecture (Summer Semester) deals with anthropological basics as well as the meaning of socio-cultural contexts regarding action and communication. Fundamentals of the categories of social acting, significance, communication as well as the importance of these terminologies themselves in the framework of micro sociology will be discussed. The seminar focuses on one partial aspect.</p> <p>The alternatively selectable lecture (Winter Semester) gives an overview of the anthropological basics of socialisation processes and deals with key learning theories, socio-historical context conditions of socialisation processes, agents and institutions of socialisation and amplifies on the difference between socialisation and education. Habitus, personal identity, institutions of self thematisation and media socialisation are also subjects of discussions.</p>			
Form(s) of instruction	Seminar, lecture			
Total workload in hours	180 hours	Credit points: 6 ECTS credits		
Consisting of: A Courses	Lecture	Seminar		
Aa Contact hours	15	30		
Ab Preparation/revision	15	60		
B Autonomous work	60 hours (preparation for examination)			
C Final module examination	There will be final module examinations according to §11, special regulations, BA SoSc) in the seminar. Assessment method will be announced at the beginning of the seminar.			
Final mark	Performance in seminar.			
Form of retake examination	A failed final module examination may be retaken once. If a student fails the module-component retake examination, there will be either a written test (minimum 90 min., maximum 120 min.) or an oral test (minimum 30 min., maximum 60 min.)			
Frequency, Duration in Semesters	Alternating: Summer Semester: Social Action and Communication or Winter Semester: Socialisation Duration: one semester			
Intake capacity	Lecture: open; seminar: 60			
Language of instruction	German			



Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 33
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<b>03-BA Soz-NF-4</b>	<b>Communication and Media / Cultures and Conflict</b>		<b>From 4 sem. onwards</b>	<b>6 CP</b>
Module	Communication and Media / Cultures and Conflict			
Module code	03 – BA ThSoz-04			
Faculty/Subject/Department	03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA degree programmes with minor subjects (6 CP)			
Module coordinator	Cf. German version			
Prerequisites	M1 – M7a, M9, M10			
Learning outcomes	Students will have knowledge of the most important cultural, communications and media theories and will be able to discuss them competently. They will have the necessary skills to apply the central theories and concepts of communications and media to empirical case studies and analyse these empirically and according to theoretical principles.			
Module content	<p>The lecture with an associated colloquium serves as an introduction to thematically relevant basic questions and basic terms. In addition to classical texts current discourses will also be discussed. The seminar leaves room for a deeper examination of special subject areas and conduces to a subject specific practice of research methods as well as to an application and testing of concepts and theories.</p> <p>In terms of content, the module focuses on the most important classical and contemporary cultural, communications, and media theories, on contemporary issues and controversies (in intercultural conflicts and social problems, politics and political change through media pressure, propaganda, entertainment, globalisation) as well as on contemporary empirical circumstances as research topics.</p>			
Form(s) of instruction	1 Lecture with colloquium, 1 Seminar			
Total workload in hours	180	Credit points: 6 ECTS credits		
Consisting of A courses	Lecture + Colloquium	Seminar		
Aa Contact hours	30	30		
Ab Preparation/revision		6		
B Autonomous work	60 hours (preparation for examination)			
C Final module examination	Final module examinations in seminar (according to §11, special regulations BA SoSc). Assessment method will be announced at the beginning of the seminar.			
Final mark	Performance in seminar			
Form of module-component retake examination	A failed final module examination may be retaken once. The retake examination will be in the form of either a written examination (minimum 90 min., maximum 120 min.) or an oral examination (minimum 30 and maximum 60 min.).			
Frequency, Duration in Semesters	Normally every semester Duration: 1 semester			
Intake capacity	Lecture + Colloquium: open, Seminar: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 34
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<b>03-BA ThSoz-05</b>	<b>Social Inequality and Gender Relations / Institutions and Policies</b>		<b>From 4<sup>th</sup> sem. onwards</b>	<b>6 CP</b>
Module	Social Inequality and Gender Relations / Institutions and Policies			
Module code	03 – BA ThSoz-05			
Faculty/Subject/Department	FB03 / BA Social Sciences			
Associated degree course(s)/Semester taken	BA / MA degree programmes with minor subjects (6 CP)			
Module coordinator	Cf. German version			
Prerequisites	None			
Learning outcomes	Based on their knowledge of the most important concepts and facts concerning social inequality, institutions and policy fields, students will be able to understand relevant conceptual theory, recognise and evaluate social conflicts, and conduct analyses of them in scholarly and non-scholarly fields of work.			
Module content	<p>The lecture with colloquium covering equality and inequality in contemporary society deals with theories of justice and concepts and facts on social inequality, in particular in relation to gender relations, racism, anti-Semitism, ethnocentrism, nationalism, etc.</p> <p>The related seminar either deals with theories and analyses of the welfare state with a focus on analyses of social inequalities (national and international); various policies will be discussed and dealt with (possible key subjects: welfare policy, economic policy, gender equality politics, anti-discrimination politics) or is rather theoretically oriented and discusses the latest concepts of fairness, equal opportunity, redistribution and appreciation; also the debates about the process of globalisation will be examined.</p>			
Form(s) of instruction	1 lecture, 1 seminar			
Total workload in hours	180 hours	Credit points: 6 ECTS credits		
Consisting of: A Courses	Lecture	Seminar		
Aa Contact hours	15	30		
Ab Preparation/revision	15	60		
B Autonomous work	60 (preparation for written examination)			
C Final module examination	Final module exam (§ 11, special regulations BA SoSc); Method of assessment will be announced in the beginning of the course			
Final mark	Performance in seminar			
Form of module retake examination	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
Frequency, Duration in Semesters	Regularly every semester Duration: 1 semester			
Intake capacity	Lecture: open; seminar: 30			
Language of instruction	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 35
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### **Module Descriptions - MA Minor Subject Sociology (40 CP)**

The modules of the Master minor subject Sociology can be found in the special regulation of the Master degree programme „Modern Societies and Cultures“. The latest version can be found in the MUG (Announcements of JLU Gießen), no. 7.36 (Master examination regulation):

[http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_03\\_9\\_GKM](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_03_9_GKM)

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 36
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### Module Descriptions - BA Minor Subject Music Education (30 CP) in the BA Extracurricular Education

03 BA AB MP 01	Music Education I	1 <sup>st</sup> to 2 <sup>nd</sup> sem.	10 CP
Module	<i>Module 01(P): Music Education I</i>		
Module code	03 BA AB MP 01		
Faculty/Subject/ Department	FB 03/Music/Department of Musicology and Music Education		
Associated degree course(s)/Semester taken	BA – Extracurricular Education – minor subject music education / 1 <sup>st</sup> to 2 <sup>nd</sup> semester		
Module coordinator	cf. German version		
Prerequisites	Education background in music theory. Students with no background in music theory: General musical theory and performance and composition theory and analysis I. The module coordinator decides on the recognition (see notice for further details).		
Learning outcomes	In this module, the students receive an overview of the various topics, questions, methods, and aims of the discipline as well as an introduction to the basic principles of academic work. In addition, they gain insight into different didactic fields of music learning and study the history and development of their discipline and its most important concepts, representatives, and institutions. Students will learn about trends and developments within the discipline and so will be in a position to understand the context of current issues and assess them accordingly.		
Module content	Course 1: Introduction to the field of music education Courses 2 and 3: two music education courses		
Form(s) of instruction	Course 1: proseminar; Courses 2 and 3: proseminar, seminar or project seminar		
Method of assessment	Final module examination		
Total workload in hours	300	Credit points: 10 ECTS credits	
Module composition: A. Formal instruction	<b>Course 1</b>	<b>Course 2</b>	<b>Course 3</b>
Aa Contact hours	30	30	30
Ab Preparation/revision	60	90 or 60	60 or 90
B Autonomous work in the module	–	–	–
C Module (final) examination	–	–	–
Final module examination	Prerequisites: regular and active attendance and participation in the above mentioned courses (e.g. oral and written exercises, presentations, practice lessons, reports, portfolios). Courses 2 and 3: one marked assessment in either course (written assignment or portfolio). Alternatively, a marked assessment as part of a project (written assignment or portfolio). The method of assessment is announced in the first class of the course.		
Module-component retake examination/retake examination	If a student does not pass the required assessment, he/she may, as a first retake examination, revise the assignment within 14 days. The second retake examination is identical to the first, but the course chosen for assessment must be repeated.		
Final module mark	Equivalent to the mark awarded for the marked assessment.		
Frequency Duration in semesters	Every 2 semesters, starting in the winter or summer semester; duration: 2 semesters		
Language of instruction	German		
Intake capacity	Proseminar: 60; seminar/project seminar: 20		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 37
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<b>03 BA AB MP 02</b>	<b>Music Practice</b>			<b>3<sup>rd</sup> to 4<sup>th</sup> sem.</b>	<b>10 CP</b>
Module	Module 04 (P): Music Practice				
Module code	03 BA AB MP 02				
Faculty/Subject/ Department	Faculty 03/Music/Department of Musicology and Music Education				
Associated degree course(s)/Semester taken	BA Extracurricular Education – minor subject music education / 3 <sup>rd</sup> to 4 <sup>th</sup> semester				
Module coordinator	cf. German version				
Prerequisites	Successful completion of module 01				
Learning outcomes	In this module the students become acquainted with working fields of musical practice. They also take part in an ensemble project as instrumentalists or singers and engage with the possibilities of computer-based sound production and musical notation. The module lays foundations for conducting instrumental or vocal ensembles and teaches basic practical musical or media-related abilities.				
Module content	Course 1: Music and computers Courses 2 and 3: two or three or four classes totalling 4 hours/week in ensemble play/ methods of teaching instrumental lessons/applied music practice				
Form(s) of instruction	Courses 1-3: artistic group lessons				
Method of assessment	Final module examination				
Total workload in hours	300			<b>Credit points:</b> 10 ECTS credits	
Module composition: A. Formal instruction	<b>Course 1</b>	<b>Course 2</b>	<b>Course 3</b>		
Aa Contact hours	30	30 or 15+15	30 or 15+15		
Ab Preparation/revision	90	60	60		
B Autonomous work in the module	–	–	–		
C Module (final) examination	–	–	–		
Final module examination	Prerequisites: regular and active attendance and participation in the abovementioned courses (e.g. oral and written exercises, completion of a composition task including a presentation of the result, short oral presentations with written assignment, reports, portfolios) Course 1: one marked assessment (written assignment or portfolio) The method of assessment is explained in the first class of the course.				
Module-component retake examination/retake examination	If a student does not pass the required assessment, he/she may, as a first retake examination, revise the assignment within 14 days. The second retake examination is identical to the first, but the course chosen for the examination must be repeated.				
Final module mark	Equivalent to the mark awarded for the marked assessment				
Frequency Duration in semesters	Every 2 semesters, starting in the winter semester; duration: two semesters				
Language of instruction	German				
Intake capacity	Artistic group lessons: 15				

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 38
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<b>03 BA AB MP 03</b>	<b>Music Education II</b>			<b>5<sup>th</sup> to 6<sup>th</sup> sem.</b>	<b>10 CP</b>
Module	Module 03(P): Music Education II				
Module code	03 BA AB MP 03				
Faculty/Subject/ Department	Faculty 03/Music/Department of Musicology and Music Education				
Associated degree course(s)/Semester taken	BA Extracurricular Education – minor subject music education / 5 <sup>rd</sup> and 6 <sup>th</sup> semester				
Module coordinator	cf. German version				
Prerequisites	Successful completion of module 01+02				
Learning outcomes	In this module, students study concepts and areas of learning in music education, the history and development of their discipline, and the duties and functions of music education institutions. The module enables students to develop an understanding of trends and developments in their discipline and to consider current issues in the light of this understanding. Alternatively, students can opt for a more practice-oriented focus in a music teaching project seminar.				
Module content	Courses 1 and 2: two courses from: areas of learning in music didactics/positions and concepts in music didactics/didactics of popular music/history of music education/music education institutions/didactics of instrument instruction [alternatively, a music teaching project] Course 3: one course in extracurricular music education				
Form(s) of instruction	Courses 1 and 2: seminar [or project seminar] Course 3: seminar				
Method of assessment	Module-component examinations				
Total workload in hours	300			<b>Credit points:</b> 10 ECTS credits	
Module composition: A. Formal instruction	<b>Course 1</b>	<b>Course 2</b>	<b>[Project]</b>	<b>Course 3</b>	
Aa Contact hours	30	30	[60]	30	
Ab Preparation/revision	60 or 90	90 or 60	[150]	60	
B Autonomous work in the module	–	–	–	–	
C Module (final) examination	–	–	–	–	
(Cumulative) module-component examinations	Prerequisites: regular and active attendance and participation in the abovementioned courses (e.g. oral and written exercises, presentations, short oral presentations with written assignment, reports, portfolios). Courses 1 and 2: one marked assessment in either course (written assignment or portfolio). Alternatively, one marked assessment as part of a project seminar (written assignment or portfolio). Course 3: one marked assessment (written assignment or portfolio) The method of assessment is explained in the first class of the course.				
Module-component retake examination/retake examination	If a student does not pass the required assessment, he/she may initially revise the assignment within 14 days. If a revised assignment does not reach the required standard, the course(s) chosen for the assessment must be repeated and a retake examination must be taken covering the content and skills of the entire module.				
Final module mark	Calculated based on the equally weighted individual assessments.				
Frequency Duration in semesters	At least one course is offered per semester; duration: 1-2 semesters				
Language of instruction	German				
Intake capacity	Seminar/project seminar: 20				

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 39
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## Module Descriptions - BA Ancillary Subject Social Sciences (9 CP)

Modules only offered for the minor subject:

<b>03-BA REF SocG</b>	<b>Introduction to Social Sciences</b>		<b>1<sup>st</sup> sem.</b>	<b>9 CP</b>
<b>Module</b>	Introduction to Social Sciences			
<b>Module code</b>	03 – BA REF SocG			
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Sociology/Department of Political Science			
<b>Associated degree course(s)/Semester taken</b>	BA / Ma degree programmes at JLU Giessen			
<b>Module coordinator</b>	Cf. German version			
<b>Prerequisites</b>	None			
<b>Learning outcomes</b>	Students will become familiar with the most important political and sociological terms in order to describe and analyse current society and to be able to discuss them capably. In addition, they will gain information about basic structures and processes of modern societies and survey the main areas of the subjects of political science and sociology. They will also gain the ability to comparatively arrange circumstances of their own political and social systems within global developments.			
<b>Module content</b>	The lectures on the subjects of political science and sociology both give a survey on basic topical problems and concepts, such as social structure, group, role and society, conflict and consensus, social and political change, power and forms of rule, ways of organizing and of founding institutions.			
<b>Form(s) of instruction</b>	2 lectures (2 hrs/week)			
<b>Total workload</b>	270 hours	<b>Credit points</b> 9 ECTS credits		
<b>Module composition:</b> <b>A. Courses</b>	A Lecture I	B Lecture II		
<b>Aa Contact hours</b>	30 hours	30 hours		
<b>Ab Preparation/ revision</b>	60 hours	60 hours		
<b>B Autonomous work</b>	90 hours (preparation for exams)			
<b>Form of assessment and contribution to the final mark</b>	Performances equally weighted for the final module exam.			
<b>Retake examination</b>	<b>Assessment method/mark:</b> one exam in each lecture (according to § 11, special regulations BA SoSc) (The method of assessment is explained in the first class of the course.)			
	If a revised assignment does not reach the required standard, the course(s) chosen for the assessment must be repeated and a retake examination (according to § 9, par. 3 special regulations BA SoSc) must be taken covering the content and skills of the entire module.			
<b>Frequency, duration in semesters</b>	Every year, starting in the winter semester; duration: one semester			
<b>Intake capacity</b>	Lectures: open			
<b>Language of instruction</b>	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 40
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<b>03-BA REF SocT1</b>	<b>Socialisation and Communication (RF)</b>			<b>9 CP</b>
<b>Module</b>	Social Action and Communication (ancillary subject)			
<b>Module code</b>	03 – BA REF SocT1			
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Social Sciences			
<b>Associated degree course(s)/Semester taken</b>	BA Extracurricular Education BA Early Childhood Education			
<b>Module coordinator</b>	Cf. German version			
<b>Prerequisites</b>	Module Introduction to Social Sciences			
<b>Learning outcomes</b>	<p>The students will be able to recognize, understand and analyse basic and specific forms and codifications as well as the dynamics and paradoxes of social action and human communication.</p> <p>In addition, they will be able to recognize, understand and analyse the genesis and transformation of behavioural dispositions and types of identity as socially or institutional conditioned and generated learning processes.</p>			
<b>Module content</b>	<p>One lecture deals with the fundamentals of anthropology as well as the importance of socio-cultural contexts of social action and communication. In addition, fundamental issues concerning the categories of social action, meaning, communication as well as the significance of these terms are dealt with in the frame of the microsociology.</p> <p>The second lecture gives a survey on the anthropologic basics of processes of socialization and deals with central theories, historical-social terms of contexts of processes of socialization, agents and institutions of the socialization and addresses the differences between socialization and education. Habit, personal identity as well as institutions related to the thematisation of one's self and media socialisation are also discussed.</p>			
<b>Form(s) of instruction</b>	2 lectures (1 hour/week), 2 seminars (2 hours/week)			
<b>Total workload</b>	270 hours		<b>Credit points</b> 9 ECTS credits	
<b>Module composition:</b> <b>A. Courses</b>	<b>A</b> Lecture	<b>B</b> Seminar	<b>C</b> Lecture	<b>D</b> Seminar
<b>Aa Contact hours</b>	15 hours	30 hours	15 hours	30 hours
<b>Ab Preparation/ revision</b>	15 hours	45 hours	15 hours	45 hours
<b>B Autonomous work</b>	60 hours for exam preparation.			
<b>Method of assessment and contribution to the final mark</b>	<p><b>Method of assessment/mark:</b> One examination in each seminar in accordance with §11, Special Regulations Social Science. Students will be notified of the method of assessment at the start of the course.</p>			
<b>Form of retake examination</b>	If a revised assignment does not reach the required standard, the course(s) chosen for the assessment must be repeated and a retake examination (according to § 9, par. 3 special regulations BA SoSc) must be taken covering the content and skills of the entire module.			
<b>Frequency, duration in semesters</b>	Every year, starting in the summer semester, duration: 2 semesters Lectures: every summer semester, seminars: every winter semester			
<b>Intake capacity</b>	Lecture: unlimited; seminars: 60			
<b>Language of instruction</b>	German			



Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 41
--	-----------	-------

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<b>03-BA REF SocT2</b>	<b>Communication and Media/Cultures and Conflict</b>		<b>From 2<sup>nd</sup> sem. Onwards</b>	<b>9 CP</b>
<b>Module</b>	Communication and Media/Cultures and Conflict			
<b>Module code</b>	03 BA REF SocT2			
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Sociology/Department of Political Science			
<b>Associated degree course(s)/Semester taken</b>	BA / MA degree programmes at JLU Giessen			
<b>Module coordinator</b>	Cf. German version			
<b>Prerequisites</b>	Module Introduction to Social Sciences			
<b>Learning outcomes</b>	The students will learn about the most important theories of culture, communication and media and will be able to discuss them proficiently. They will have the ability to relate central concepts and theories to empirical fields and are able to regard them in a theoretical way and to analyse them empirically.			
<b>Module content</b>	<p>The lecture, which has a colloquium attached, serves as an introduction to basic thematic questions and terms. Classical texts as well as current discourse are considered. The main seminars serve with an in-depth observation of certain fields and with the topic-specific practice of research methods as well as with the application and testing of concepts and theories.</p> <p>The contents of the module include the basic classical and current theories of culture, communication and media, current factual references and controversies ((inter)culturally conditioned conflicts and social problems, policy and policy changes under media conditions, advertisement, culture of entertainment, globalization) as well as current empirical subjects as research topics (order of interaction).</p>			
<b>Form(s) of instruction</b>	Lecture with colloquium, 1 seminar			
<b>Total workload</b>	270 hours	<b>Credit points</b> 9 ECTS credits		
<b>Module composition:</b>	<b>A</b>	<b>B</b>		
<b>A. Courses</b>	Lecture with Colloquium	Seminar		
<b>Aa Contact hours</b>	30 hours	30 hours		
<b>Ab Preparation/ revision</b>		90 hours		
<b>B Autonomous work</b>	120 hours preparation of exams and additional reading			
<b>Method of assessment and contribution to the final mark</b>	<b>Method of assessment/mark:</b> One examination in seminar in accordance with §11, Special Regulations Social Science. Students will be notified of the method of assessment at the start of the course.			
<b>Form of retake examination</b>	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)			
<b>Frequency, duration in semesters</b>	Every semester; duration: one semester			
<b>Intake capacity</b>	Lecture: unlimited; seminar: 30			
<b>Language of instruction</b>	German, English			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 42
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<b>03-BA REF SocT3</b>	<b>International Relations/Comparison</b>	<b>From 2<sup>nd</sup> sem. onwards</b>	<b>9 CP</b>
<b>Module</b>	International Relations and Comparative Social Sciences		
<b>Module code</b>	03 BA REF SocT3		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Sociology/Department of Political Science		
<b>Associated degree course(s)/Semester taken</b>	BA / MA degree programmes at JLU Giessen		
<b>Module coordinator</b>	Cf. German version		
<b>Prerequisites</b>	Module Introduction to Social Sciences		
<b>Learning outcomes</b>	The students will gain the ability to perceive international policy and foreign policy by means of their knowledge about the specific theories, structures, models and their dynamics in a systematic and comparative way which takes latest methodology into account and by means of empirical analytical approaches and to place them within higher-level and especially European as well as international contexts.		
<b>Module content</b>	The module contents deal especially with relevant concepts and terms like globalization, regionalization and European governance and global governance. Thus, the political economic and military structures, models and dynamics are dealt with in terms of their problems and solutions.		
<b>Form(s) of instruction</b>	Lecture with colloquium, 1 seminars		
<b>Total workload</b>	270 hours	<b>Credit points</b> 9 ECTS credits	
<b>Module composition:</b> <b>A. Courses</b>	<b>A</b> Lecture with Colloquium	<b>B</b> Seminar	
<b>Aa Contact hours</b>	30 hours	30 hours	
<b>Ab Preparation/ revision</b>		90 hours	
<b>B Autonomous work</b>	120 hours preparation of exams and additional reading		
<b>Method of assessment and contribution to the final mark</b>	<b>Method of assessment/mark:</b> One examination in seminar in accordance with §11, Special Regulations Social Science. Students will be notified of the method of assessment at the start of the course.		
<b>Form of retake examination</b>	A failed final module examination may be retaken once: written exam (minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)		
<b>Frequency, duration in semesters</b>	Every semester: duration: one semester		
<b>Intake capacity</b>	Lecture: unlimited; seminars: 30		
<b>Language of instruction</b>	German, English		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 43
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<b>03-BA REF SocT4</b>	<b>Inequality/Institutions, policies</b>	<b>From 2<sup>nd</sup> sem. Onwards</b>	<b>9 CP</b>
<b>Module</b>	Social Inequality and Gender Relations / Institutions and Policies		
<b>Module code</b>	03 BA REF SocT4		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Sociology/Department of Political Science		
<b>Associated degree course(s)/Semester taken</b>	BA / MA degree programmes at JLU Giessen		
<b>Module coordinator</b>	Cf. German version		
<b>Prerequisites</b>	Module Introduction to Social Sciences		
<b>Learning outcomes</b>	Based on the knowledge of the most important concepts and data concerning social inequality, institutions and political fields, the students will be able to classify theories, recognize and evaluate social conflicts as well as analytically elaborate upon them in a scientific and non-scientific setting.		
<b>Module content</b>	The introductory lecture with colloquium dealing with equality and inequality in modern societies discusses theories of justice and theories and data of social inequality, especially related to gender ratios, racism, anti-Semitism, ethnocentrism, nationalism, etc. Both main seminars, built upon this knowledge, deal with (I) theories and analyses of the welfare state, with a focus on analyses of social inequality (national and international); different policies are also discussed and elaborated (possible thematic priorities: social policy, economic policy, gender equality policy, anti-discrimination policy). The second seminar (II) is more theoretically oriented and discusses current concepts of fairness, equality of opportunity, redistribution and recognition; even the controversies concerning the process of globalization are discussed.		
<b>Form(s) of instruction</b>	Lecture with colloquium, 1 seminar		
<b>Total workload</b>	270 hours	<b>Credit points</b> 9 ECTS credits	
<b>Module composition:</b>	<b>A</b>	<b>B</b>	
<b>A. Courses</b>	Lecture with Colloquium	Seminar	
<b>Aa Contact hours</b>	30 hours	30 hours	
<b>Ab Preparation/ revision</b>		90 hours	
<b>B Autonomous work</b>	120 hours preparation of examinations and additional reading		
<b>Method of assessment and contribution to the final mark</b>	<b>Method of assessment/mark:</b> One examination in the seminar in accordance with §11, Special Regulations Social Science. Students will be notified of the method of assessment at the start of the course.		
<b>Form of retake examination</b>	A failed final module examination may be retaken once: written exam minimum 90 min, maximum 120 min.) or an oral exam (minimum 30 min, maximum 60 min.)		
<b>Frequency, duration in semesters</b>	Every semester; duration: one semester		
<b>Intake capacity</b>	Lecture: unlimited; seminars: 30		
<b>Language of instruction</b>	German, English		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 44
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### Module Descriptions - BA Ancillary Subject Education (6 and 12 CP)

#### a. Modules of other faculties:

The module of the ancillary subject with the code...	... is identically equal to (module code)	... of attachment 2 of the special regulation for the Bachelor degree programme...
03 BA Pro3-REF	03 BA BFK Pro3	Early Childhood Education

#### b. The following modules can be found in: Special Regulation of faculty 03 for the subjects of faculty 03 offered in degree programmes of other faculties

Module Code	Module Description	Minor Subject
03 BA AEW1-NF	Historical and Systematic Principles of Education	B.A.-Minor Subject Education
03 BA AEW2-NF	Theory and Practice of Education	B.A.-Minor Subject Education
03 BA INTER-NF	Intercultural and Comparative Educational Research	B.A.-Minor Subject Education
03 BA ORGA-NF	Organisational Development and Advisory Services	B.A.-Minor Subject Education

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 45
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**c. Modules only offered for the ancillary subject:**

03 BA WB 1 - REF	Origins and Structure	6 ECTS
Module <b>description</b>	Origins and Structure of Further Education	
Module <b>code</b>	03 BA WB1 – REF	
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science	
Applies to <b>degree courses/semesters</b>	BA Ancillary Subject Educational Science	
Module <b>coordinator</b>	cf. German version	
<b>Prerequisites</b> for participation	None	
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• gain an understanding of the origins, features, mainstream discussions and practices of the field of further education,</li> <li>• acquire an awareness for the problems associated with societal conditions for further education and develop the competencies to assess the possibilities and limits of it,</li> <li>• acquire the competence to assess the practices and professional actions in the field of further education by applying different theoretical angles using various examples.</li> </ul>	
<b>Contents of module</b>	<p>The course will address the following subject areas.</p> <ul style="list-style-type: none"> <li>• <b>Introduction to origins, discourses and concepts in the field of further education.</b> Origins of the field of further education, history of the problems in the field, and institutional history. Forms of discourse and social science references to theory.</li> <li>• <b>Societal conditions and organizational systems related to further education.</b> Sociology and economy of further education based on current research. Macro perspective on the formation of the field and its systems as well as looking at the functionality of these differentiations.</li> </ul>	
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar (each 2 contact hours)	
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS
consisting of: A courses	<b>A</b> Lecture	<b>B</b> Proseminar
Aa contact hours	30 hours	30 hours
Ab preparation/ revision		60 hours
B autonomous work in the module	60 hours additional reading or autonomously organized working groups	
Forms of <b>assessment</b> , final mark consists of	<b>Examination/mark:</b> portfolio (according to § 11, par. 1 special regulations BA SoSc) in B = 100 %	
Form of module retake exam	<b>Retake exam:</b> oral or written examination	
<b>Frequency</b> , Duration in semesters	Offered annually, 2 semesters	
Intake <b>capacity</b>	20	
<b>Language</b> of instruction	German	

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 46
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03 BA WB2 – REF	Professional Skills		6 ECTS
Module <b>description</b>	Professional Skills in Further Education		
Module <b>code</b>	03 BA WB2 – REF		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Ancillary Subject Educational Science		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<p>The students...</p> <ul style="list-style-type: none"> <li>• acquire essential micro didactic teaching practices for micro didactical planning and develop planning skills for a set of various professional methods to design teaching-learning processes.</li> <li>• learn how to analyse, evaluate, reflect and improve concepts of learning situations as well as observe and reflect learning processes and offer advising and intervening support.</li> </ul>		
<b>Contents of module</b>	<p>The contents of the courses relate to the following subject areas:</p> <ul style="list-style-type: none"> <li>• Didactics and methodology of further education. Lesson planning and course formats for further education, methods and methodological action, learning practice and meta cognitive skills, forms of professional interaction, analysis of teaching and learning processes</li> <li>• Professional support of learning processes. Concepts of professional consulting and support of learning processes in the context of different fields of action.</li> </ul>		
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar (each 2 contact hours)		
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS	
consisting of:	<b>A</b>	<b>B</b>	
A courses	Lecture	Proseminar	
Aa contact hours	30 hours	30 hours	
Ab preparation/ revision		60 hours	
B autonomous work in the module	60 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Form/mark:</b> portfolio (according to § 11, par. 1 special regulations BA SoSc) in B = 100 %		
Form of module retake exam	<b>Retake exam:</b> oral or written examination		
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester		
Intake <b>capacity</b>	20		
<b>Language</b> of instruction	German		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 47
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<b>03 BA AJB1 – REF</b>	<b>Young People, Social Environment and Social Problems</b>	<b>6 ECTS</b>
Module <b>description</b>	Young People, Social Environment and Social Problems	
Module <b>code</b>	03 BA AJB1 – REF	
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science	
Applies to <b>degree courses/semesters</b>	BA Ancillary Subject Educational Science	
Module <b>coordinator</b>	cf. German version	
<b>Prerequisites</b> for participation	None	
<b>Course aims</b>	<ul style="list-style-type: none"> <li>• work on the diversity of adolescent ways of life and social problems</li> <li>• become familiar with dimensions of violence, social disparity, migration, risk and addictive behaviour</li> <li>• acquire an educational approach to theory concepts of youth</li> <li>• acquire professional knowledge in the field of education</li> </ul>	
<b>Contents of module</b>	<p>This module addresses the micro perspectives of adolescent experience, lifestyles and living conditions (microerspective).</p> <ul style="list-style-type: none"> <li>• One area focuses on the <b>adolescent lifestyle</b> in family and leisure time: research on adolescent media and consumer behaviour; issues related to political action, religious and moral attitudes and adolescent sexuality against the background of familial situations; ideas regarding the development of youth scenes and the development of adolescent lifestyles.</li> <li>• Building upon this, issues of adolescent <b>social discrimination and social poverty</b> in adolescent <b>living environments</b> will be addressed. Additionally, the adolescent experience of being “different” (due to migration, gender, social background, etc.) as well as potential responses/courses of action will be explored.</li> </ul>	
Form(s) of <b>instruction</b>	2 proseminars (each 2 contact hours)	
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS
consisting of:	<b>A</b>	<b>B</b>
A courses	Proseminar	Proseminar
Aa contact hours	30 hours	30 hours
Ab preparation/revision	45 hours	45 hours
B autonomous work in the module	60 hours additional reading or autonomously organized working groups	
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> portfolio (according to § 11, par. 1 special regulations BA SoSc) in A	
	<b>Examination/mark:</b> portfolio (according to § 11, par. 1 special regulations BA SoSc) in B = 100 %	
Form of module retake exam	<b>Retake exam:</b> oral or written examination	
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester	
Intake <b>capacity</b>	20	
<b>Language</b> of instruction	German	

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 48
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03 BA AJB2 – REF	Young People, Institutions and Society		6 ECTS
Module <b>description</b>	Young People, Institutions and Society		
Module <b>code</b>	03 BA AJB2 – REF		
<b>Faculty/Subject/Department</b>	Faculty 03/Department of Educational Science		
Applies to <b>degree courses/semesters</b>	BA Ancillary Subject Educational Science		
Module <b>coordinator</b>	cf. German version		
<b>Prerequisites</b> for participation	None		
<b>Course aims</b>	<ul style="list-style-type: none"> <li>• develop a term of relation of youth education, social structure and internationality</li> <li>• learn theoretical conceptions of youth and are able to systematically and comparatively analyse these.</li> <li>• acquire a historical understanding of adolescence</li> <li>• acquire professional knowledge about youth education</li> </ul>		
<b>Contents of module</b>	<p>The macro perspective introduces the students to a differentiated overview of the interaction between society, adolescence and profession.</p> <ul style="list-style-type: none"> <li>• One part of the course will introduce the <b>history of adolescent research</b> as well as the <b>corresponding history of education</b>.</li> <li>• Another part of the course will address the <b>societal structural characteristics of adolescence</b> such as gender relations, social reproduction and social disparity, age and ethnicity, etc. Current theoretical approaches regarding pedagogical professional competencies in the area of adolescent education will be discussed.</li> </ul>		
Form(s) of <b>instruction</b>	1 lecture, 1 proseminar (each 2 contact hours)		
<b>Total workload</b> in hours	180 hours	<b>Credit points</b> 6 ECTS	
consisting of:	<b>A</b>	<b>B</b>	
A courses	Lecture	Proseminar	
Aa contact hours	30 hours	30 hours	
Ab preparation/revision	70 hours	40 hours	
B autonomous work in the module	10 hours additional reading or autonomously organized working groups		
Forms of <b>assessment</b> , final mark consists of	<b>Prerequisites for examination:</b> portfolio (according to § 11, par. 1 special regulations BA SoSc) in B		
	<b>Examination/mark:</b> test in A = 100%		
Form of module retake exam	<b>Retake exam:</b> oral or written examination		
<b>Frequency</b> , Duration in semesters	Offered annually, 1 semester		
Intake <b>capacity</b>	20		
<b>Language</b> of instruction	German		



Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 49
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03 BA BFK Pro1 – REF		Child Development and Heterogeneity		6 CP
Module		Child Development and Heterogeneity		
Module code		03 BA BFK Pro1 – REF		
Faculty/Subject/Department		03/Department of Education/IfSD and HSP		
Associated degree courses/semesters taken		BA Ancillary Subject Educational Science		
Module coordinator		cf. German version		
Prerequisites		None		
Learning outcomes	The students will			
	<ul style="list-style-type: none"> <li>become acquainted with and differentiate between various results in new childhood research,</li> <li>reflect on basic questions of education and pedagogy in the elementary and primary realms and especially during the phase when children begin school,</li> <li>analyse pedagogical and educational policy measures dealing with the transition into school,</li> <li>learn about pedagogical and didactic options regarding heterogeneity and describe measures to achieve individualised differentiation,</li> <li>become acquainted with forms of cooperation with parents</li> <li>be able to individually implement field work regarding special questions</li> </ul>			
Module content	<ul style="list-style-type: none"> <li>Analyses of childhood research concerning the heterogeneity of the pre and primary school age groups: milieu, poverty, gender, migration.</li> <li>Educational mission of kindergartens and primary school</li> <li>Psycho-developmental fundamentals of emotional, motoric, cognitive and social development of children</li> <li>Organisation of the transition from kindergarten to school</li> <li>Didactic concepts in education and awareness of differences</li> <li>Measures of pedagogy and didactics of diversity in kindergarten and school</li> <li>Basic knowledge of developmental theory</li> </ul>			
	Form(s) of instruction		1 lecture, 1 seminar, (2 contact hours each)	
Total workload	Total workload		180 hours = 6 ECTS credits	
	Consisting of A Course		1 Lecture (IfSD)	2 Lecture (Psychology)
	Aa Contact hours		30 hours	30 hours
	Ab Preparation/revision		50 hours	50 hours
	B Autonomous work in the module		20 hours additional reading and making an investigation	
Examination	Forms of assessment, final mark consists of		<b>Examination/mark:</b> written exam in lecture 1 = 100%	
	Form of module retake exam		<b>Retake exam:</b> oral or written exam	
Frequency, duration in semesters		Offered annually, 2 semesters		
Intake capacity		20		
Language of instruction		German		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 50
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03 BA BFK Pro2 – REF		Institutional Conditions for School and Pre-School Education		6 CP
Module		Institutional Conditions for School and Pre-School Education		
Module code		03 BA BFK Pro2		
Faculty/Subject/Department		03/Department of Education/DoSD		
Associated degree courses/semesters taken		BA Ancillary Subject Educational Science		
Module coordinator		cf. German version		
Prerequisites		None		
Learning outcomes	The students will...			
	<ul style="list-style-type: none"> <li>• be able to compare and judge institutions of early education at home and abroad concerning their structural and organizational aspects</li> <li>• learn the legal basics and conditions of education and training in the elementary area (family law, school laws, Child and Youth Welfare Act, kindergarten law)</li> <li>• learn about and analyse the institutional networks of kindergartens and primary schools</li> <li>• learn and reflect upon central conditions of pedagogy and socialisation in the pre and primary school age groups</li> </ul>			
Module content	<ul style="list-style-type: none"> <li>• Institutions of education and training in the area of pre and primary school</li> <li>• Duties of the child care worker and of the kindergarten – from a legal perspective</li> <li>• Early intervention, kindergarten and primary school in international comparison</li> <li>• Basic pedagogic, education theoretical and social aims of educational institutions</li> <li>• Conditions of pedagogy and socialisation in pre and primary school</li> </ul>			
Form(s) of instruction		1 lecture, 1 seminar (2 contact hours each)		
Total workload	Total workload		180 hours = 8 ECTS credits	
	Consisting of A Course		1 Lecture	2 Proseminar
	Aa Contact hours		30 hours	30 hours
	Ab Preparation/revision		30 hours	30 + 30 hours examination preparation
	B Autonomous work in the module		30 hours additional reading or autonomously organised working groups	
Examination	Forms of assessment, final mark consists of		<b>Examination/mark:</b> Lecture (1): examination = 50 % and Seminar (2): term paper = 50 %	
	Form of module-component retake exam		<b>Module-component retake exam:</b> examination like the one that was failed (same kind and extent)	
	Form of module retake exam		<b>Retake exam:</b> oral or written exam	
Frequency, duration in semesters		Offered annually, 2 semesters		
Intake capacity		20		
Language of instruction		German		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 51
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03 BA BFK Pro3 – REF		Basic Key Aspects in Special Education		3 <sup>rd</sup> sem.	6 CP
Module		Basic Key Aspects in Special Education			
Module code		03 BA BFK Pro3			
Faculty/Subject/Department		03/Department of Education/IfHSP			
Associated degree courses/semesters taken		BA Ancillary Subject Educational Science			
Module coordinator		cf. German version			
Prerequisites		none			
Learning outcomes	<ul style="list-style-type: none"> <li>Theories, methods, content and aims of mental disorder and education/educational support</li> </ul>				
Module content	<ul style="list-style-type: none"> <li>Historical and current fundamentals of mental disorder education/</li> <li>Educational Support/Education of children with behavioural disorder</li> <li>Integration/Inclusion applied to mental and behavioural disorder</li> <li>Extracurricular Inclusion and areas of life</li> <li>Appearance and diagnostics of mental and behavioural disorder</li> <li>Risk and resilience disorder</li> <li>Aetiological aspects of mental disorder/reasons of behavioural disorder</li> </ul>				
Form(s) of instruction		2 lectures			
Total workload	Total workload	180 hours = 6 ECTS credits			
	Consisting of A Course	1 Lecture	2 Lecture		
	Aa Contact hours	30 hours	30 hours		
	Ab Preparation/revision	40 hours	40 hours		
	B Autonomous work in the module	40 hours			
Examination	Forms of assessment, final mark consists of	<b>Examination/mark:</b> written exam in 1 = 50 % written exam in 2 = 50 %			
	Form of module-component retake exam	<b>Module-component retake exam:</b> examination like the one that was failed (same kind and extent)			
	Form of module retake exam	<b>Retake exam:</b> oral or written exam repetition of the module			
Frequency, duration in semesters		Offered annually, 1 semester			
Intake capacity		20			
Language of instruction		German			

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 52
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<b>03 BA BFK Pro5 – REF</b>	<b>Formative Processes among Children of Pre-School and Primary School Age</b>		<b>6 CP</b>
Module	Formative Processes among Children of Pre-School and Primary School Age		
Module code	03 BA BFK Pro5 – REF		
Faculty/Subject/Department	03/Department of Education/DoSD		
Associated degree courses/semesters taken	BA Ancillary Subject Educational Science		
Module coordinator	cf. German version		
Prerequisites	Successful completion of the module “Child Development and Heterogeneity” and “Institutional Conditions for Pre-Academic Development”		
Learning outcomes	<p>The students should...</p> <ul style="list-style-type: none"> <li>• understand educational theories and childhood research as being mutually important and as the basis for didactic decisions,</li> <li>• become acquainted with the development of children’s learning and to analyse its importance concerning the composition of educational processes,</li> <li>• be able to analyse and support various forms of thinking and world views in the pre and primary school age groups,</li> <li>• understand the ways children interpret their environments with a view to anthropological and social science research,</li> <li>• be familiar with and assess didactic concepts and curricula for pre and primary school both at home and abroad.</li> <li>• become acquainted with action- and project-oriented methods</li> </ul>		
Module content	<ul style="list-style-type: none"> <li>• Pre and primary school pedagogical education and development areas</li> <li>• The anthropology of learning in childhood</li> <li>• Research methods depending on the actor regarding educational processes in childhood</li> <li>• Areas and concepts of early childhood education: aesthetic education, media education, mathematics and natural sciences</li> <li>• Neuroscientific basic knowledge</li> <li>• Fundamentals of elementary education: Variety of learning arrangements and basic educational forms: free example, rituals, prepared environment, instruction, project, experiment, etc.</li> </ul>		
Form(s) of instruction	1 lecture, 1 seminar (2 contact hours each)		
Total workload	Total workload	180 hours = 6 ECTS credits	
	Consisting of	1	2
	A Course	Lecture	Seminar
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	30 hours 50 hours	30 hours 40 hours
B Autonomous work in the module	30 hours additional reading		
Examination	Forms of assessment, final mark consists of	<b>Examination/mark:</b> presentation and elaboration in 2 = 100%	
	Form of module retake exam	<b>Retake exam:</b> oral or written exam	
Frequency, duration in semesters	Offered annually, 2 semesters		
Intake capacity	20		
Language of instruction	German		

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 53
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## Module Descriptions - MA Ancillary Subject Education (10 CP)

### a. The following modules of the ancillary subject can be found in the regulation of the minor subjects:

The module of the ancillary subject with the module code...	... is identically equal to (module code)	... of the minor subject
03 MA REF EZW AJB	03 MA NF EZW AJB	MA-NF Educational Sciences

### b. Modules only offered for the ancillary subject:

<b>03 MA EZW AEW</b>	<b>Historical and Systematic Aspects</b>	<b>10 CP</b>																								
Module	<b>Historical and Systematic Aspects of Educational Science</b>																									
Module code	03 MA EZW AEW																									
Faculty/Subject/Department	Faculty 03/Institute for Educational Science																									
Associated degree course(s)/Semester taken	MA Minor Subject Educational Science																									
Module coordinator	Cf. German version																									
Prerequisites	None																									
Learning outcomes	<p>Familiarisation with different concepts of rationality and research logic of educational science as subject and its neighbouring subjects (inter alia psychology, sociology, philosophy), with a focus on the historical development of educational science, its current controversies and its socio-political significance</p> <p>Assessment of selected philosophical trends and positions as to their significance for epistemological, ethical, aesthetical and intercultural problems connected with upbringing and education; critical comparison of these assessments</p> <p>Ability to autonomously gain an understanding of fundamental pedagogical anthropological structures of upbringing and education (such as ductility, development, gender, patterns in time and space, different ages).</p> <p>Regarding this critical reception of the interdisciplinary standard of research and knowledge of anthropological scientific disciplines.</p>																									
Module content	<p>Aspects of educational science related to the philosophy and history of science</p> <p>Philosophy of education</p> <p>Pedagogical anthropology</p>																									
Form of instruction	A1 seminar A (2 h/week), A2 seminar B (2 h/week)																									
Method of assessment	Module component examinations																									
Workload(hours)	Total workload	300 hours = 19 ECTS credits																								
	Form of instruction	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">A courses</th> <th rowspan="2">B Autonomous work</th> <th rowspan="2">C Examination, incl. preparation</th> <th rowspan="2">Total</th> </tr> <tr> <th>a Contact hours</th> <th>b Preparati on/ revision</th> </tr> </thead> <tbody> <tr> <td>A1 Seminar A: Historical and Systematic Aspects of Educational Science</td> <td>30</td> <td>30</td> <td rowspan="2">Supple- mentary reading or autonom-ously organised</td> <td rowspan="2">Written assign- ment in A</td> <td rowspan="2">180</td> </tr> <tr> <td>A2 Seminar B: Historical and Systematic Aspects of Educational Science</td> <td>30</td> <td>60</td> <td>120</td> </tr> <tr> <td>Total</td> <td>60</td> <td>90</td> <td>30</td> <td>120</td> <td>300</td> </tr> </tbody> </table>		A courses		B Autonomous work	C Examination, incl. preparation	Total	a Contact hours	b Preparati on/ revision	A1 Seminar A: Historical and Systematic Aspects of Educational Science	30	30	Supple- mentary reading or autonom-ously organised	Written assign- ment in A	180	A2 Seminar B: Historical and Systematic Aspects of Educational Science	30	60	120	Total	60	90	30	120	300
		A courses		B Autonomous work	C Examination, incl. preparation				Total																	
		a Contact hours	b Preparati on/ revision																							
	A1 Seminar A: Historical and Systematic Aspects of Educational Science	30	30	Supple- mentary reading or autonom-ously organised	Written assign- ment in A	180																				
A2 Seminar B: Historical and Systematic Aspects of Educational Science	30	60	120																							
Total	60	90	30	120	300																					
Prerequisites for examination	None																									
Method of assessment	A1: term paper = 60 %, A2: Portfolio																									
Contribution to final mark	A1 term paper = 60%, A2 portfolio = 40 %																									
Form of module-component retake	examination like the one that was failed (same kind and extent)																									
Form of module retake examination	Written or oral examination or module retake examination																									
Frequency	Every year Duration: 1 semester																									
Intake capacity	30																									
Language of instruction	German																									

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 54
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03 MA EZW WB		Further Education in a Changing Society				10 CP	
Module		Further Education in a Changing Society					
Module code		03 MA EZW WB					
Faculty/Subject/Department		Faculty 03/Institute for Educational Science					
Associated degree course(s)/Semester taken		MA Minor Subject Educational Science					
Module coordinator		Cf. German version					
Prerequisites		None					
Learning outcomes	Awareness of the problems connected to the transformation of further education and the status of further education within the entirety of societal fields						
	Interpretation of research findings and assessing their significance for both problem analysis and further development of institutional forms of organisation, policies and legal systems						
Module content	Each of the individual courses of this module deals, in an exemplary or encyclopedic way, with one of the following topics:						
	Structural change in the system of further education. Structural transformations of the field of further education within the framework of societal circumstances and conditions of education economics. Adult learning from the macro perspective of educational sociology. Social science theories and further education. Questions and problems of theory construction. Constructivism, systems theory, critical or poststructuralist theories and their implications for an interpretation of the system of further education. Connections to various concepts of social science and the philosophy of science. Relationship of subject and profession.						
Form of instruction		A1 seminar A (2 h/week), A2 seminar B (2 h/week)					
Method of assessment		Module-component examinations					
Workload(hours)	Total workload		300 hours = 10 ECTS credits				
	Form of instruction		A Courses				
			a	b	B	C	
			Contact hours	Preparation/	Autonomous work	Examination, incl. preparation	
	A1	Seminar A: Further Education and Social Change	30	60	Supplementary reading or autonomously organised study groups	Written assignment in B	120
A2	Seminar B: Further Education and Social Change	30	30			180	
Total		60	90	30	120	300	
Examination	Prerequisites for examination		None				
	Method of assessment		A1: Portfolio, A2: Term paper				
	Contribution to final mark		A1: Portfolio = 40%, A2: Term paper = 60%				
	Form of module-component retake examination		examination like the one that was failed (same kind and extent)				
	Form of module retake examination		Written or oral examination or module retake examination				
Frequency		Every year                      Duration: 2 semesters					
Intake capacity		30					
Language of instruction		German / English					

Special Regulation of Faculty 03 for the Subjects Offered in Degree Programmes of Other Faculties Attachment 2: Module Descriptions Version 2 of December 12, 2012	7.35.NF03	p. 55
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MA REF EZW ORGA		Organisation and Consulting		10 CP	
Module		Organisation and Consulting			
Module code		MA REF EZW ORGA			
Faculty/Subject/Department		Faculty 03/ Department of Educational Science			
Associated degree course(s)/Semester taken		Master Minor Subject Educational Sciences: MA Educational Sciences (module code: 03 MA EZW WB) MA Vocational Education and Training (module code: 03 MA BBB module 2a)			
Module coordinator		cf. German version			
Prerequisites		None			
Learning outcomes	The students will				
	<ul style="list-style-type: none"> <li>Develop a problem awareness for the role of further education along with social fields and for the transformation of further education</li> <li>Gain the ability to interpret research results and their relevance for further education and gauge the problem analysis in institutional organisations, politics and law systems</li> <li>Gain advanced knowledge on basic theories of organisation and consulting processes, and be able to interpret, reflect on and apply special complexities of the subject in both theory and practice</li> <li>Deepen their knowledge about methods in organisational research and development</li> <li>Develop and apply strategies of organisational communication</li> </ul>				
Module content	<ul style="list-style-type: none"> <li>Structural change in further education systems – transformations of the area of further education in the context of social circumstances and of conditions in economics of education</li> <li>Learning processes of grown persons from a macro perspective of an educational sociology</li> <li>Theories and fields of action in organisational development and consulting</li> <li>Approaches to organisational, staff and quality development</li> <li>Communication and interaction within organisations</li> <li>Professionalisation processes within organisations</li> <li>Network theories and knowledge transfer</li> <li>Methods of organisational research and development</li> </ul>				
	Form(s) of instruction		A1 Seminar (2 contact hours) , A 2 Seminar (2 contact hours)		
Method of assessment		Module-component examinations			
Total workload	300 hours		10 ECTS credits		
	Module composition: A Courses		Seminar A1 Further Education in Social Change	Seminar A2 Organisation Development and Consulting	
	Aa Contact hours		30 hours	30 hours	
	Ab Preparation/revision		60 hours	30 hours	
	B Autonomous work/ module-component examination		30 hours		
	C Examination inc. preparation		Term paper in B: 120 hours		
Examination	Prerequisites		None		
	Method of assessment		A1: Portfolio in A , A2: Term paper in B		
	Method of assessment		A1: Portfolio = 40 % , A2: Term paper = 60 %		
	Form of module-component retake examination		examination like the one that was failed (same kind and extent)		
Retake examination		Written or oral examination or module retake examination			
Frequency		Every year Duration: 1 semester			
Intake capacity		30			
Language of instruction		German/English			
Notes		For module guidance and literature: see notice board/For term: see course catalogue			