Module Description for the Studies of Occupational, Vocational and Economic Pedagogy in the Master’s Degree Courses Vocational Education and Training

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### Module 1: Theory and Teaching Methodology of Vocational Education (P)

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<tr>
<th>Faculty/Subject/Department</th>
<th>Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associated degree course(s)/Semester taken</td>
<td>Master BBB, EW 1st and 2nd semester</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>cf. German version</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Learning outcomes

- Deepen their theoretical and methodological knowledge about vocational education and in-house training, and be able to interpret, reflect on and apply the complexity of knowledge in a theory- and practice-oriented way
- Be able to define, reflect on and implement the demand for professionalism and competence development for training and teaching staff
- Develop a systematic and methodical awareness of problems in fields of action in vocational education and in-house training
- Be able to reflect on and integrate knowledge about theoretical and practical approaches to methods and didactics, analyse its complexity and implement it in a way appropriate to the situation
- Be able to analyse and reflect on different learning situations and to support learning processes in an observant, reflective and advisory way
- Gain basic professional skills for didactic planning, develop plans for different types of events and use a wide range of methods for organising teaching and learning processes
- Understand the different quality standards, aims and research methods of basic and evaluative research
- Gain research skills in order to generate knowledge and connect theory and practice

#### Module content

- Theories and fields of action in vocational education and in-house training, as well as application of forms of knowledge
- Methods, didactics and curricula development in vocational education and in-house training
- Learning theories and didactic approaches in the context of new cultures of learning, orientation towards action, self-discipline and self-organisation
- Theories and application of pedagogical professionalism, as well as competence development in school and business
- Approaches to development and target audience concepts
- Qualitative and quantitative research methods for vocational training sciences and applied research (e.g. studies in fields of action and the practice of vocational education)
- Evaluation and transfer from theory to practice in vocational education and in-house training

#### Form(s) of instruction

- Lecture 33%, seminars 33% each

#### Total workload

<table>
<thead>
<tr>
<th>240 hours</th>
<th>8 ECTS credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module composition: A Courses</td>
<td></td>
</tr>
<tr>
<td>Aa Contact hours</td>
<td>30 hours</td>
</tr>
<tr>
<td>Ab Preparation/revision</td>
<td>30 hours</td>
</tr>
<tr>
<td>B Autonomous work/module-component examination:</td>
<td>50 hours</td>
</tr>
<tr>
<td>Examination</td>
<td>Prerequisites</td>
</tr>
<tr>
<td>-------------</td>
<td>---------------</td>
</tr>
<tr>
<td></td>
<td>1st: Written exam (90min)</td>
</tr>
<tr>
<td></td>
<td>2nd: Portfolio for seminar 1</td>
</tr>
<tr>
<td></td>
<td>3rd: Portfolio for seminar 2</td>
</tr>
<tr>
<td></td>
<td>A failed module-component exam awarded fewer than 5 points can be retaken.</td>
</tr>
<tr>
<td></td>
<td>If the written exam is awarded fewer than 5 points, it can be retaken.</td>
</tr>
<tr>
<td></td>
<td>If a portfolio is awarded fewer than 5 points, it can be the revised within three weeks.</td>
</tr>
<tr>
<td></td>
<td>If more than one exam is failed, the retake is an oral exam (15 min) for each failed exam.</td>
</tr>
<tr>
<td>Contribution to final mark</td>
<td>50% written exam + 25% each portfolio</td>
</tr>
<tr>
<td>Retake examination</td>
<td>Oral exam (45min)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency, duration</th>
<th>Yearly; duration: 2 semesters, WS: Lecture and seminar 1, SS: Seminar 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intake capacity</td>
<td>Lecture: unlimited; Seminar: 30</td>
</tr>
<tr>
<td>Language of instruction</td>
<td>German</td>
</tr>
<tr>
<td>Additional information</td>
<td>For module guidance and literature: see notice board/For term: see course catalogue</td>
</tr>
</tbody>
</table>
### Module 2a: Organisational Development and Consulting (WP)

#### Code
- Module: Module 2a
- Code: ...

#### Organisation
- Organisation: Development and Consulting
- Code: ...

#### Faculty/Subject/Department
- Faculty: 03/Vocational Pedagogy/Didactics of Employment Studies
- Subject: Department of Educational Science

#### Associated degree course(s)/Semester taken
- Associated degree: Master BBB, EW 3rd and 4th semester

#### Module coordinator
- Module coordinator: cf. German version

#### Prerequisites
- Prerequisites: Successful completion of module 1

#### Learning outcomes
- The students will:
  - Gain advanced knowledge on basic theories of organisation and consulting processes, and be able to interpret, reflect on and apply special complexities of the subject in both theory and practice
  - Deepen their knowledge about methods in organisational research and development
  - Develop and apply strategies of organisational communication
  - Develop networking competence and the ability to transfer knowledge and experience, as well as analyse the complexity of this field and apply it in an activity-oriented way
  - Gain the ability to build and lead regional networks and organisations, and to reflect on them in the vocational education and in-house training context

#### Module content
- Theories and fields of action in organisational development and consulting
- Approaches to organisational, staff and quality development
- Communication and interaction within organisations
- Professionalisation processes within organisations
- Network theories and knowledge transfer
- Methods of organisational research and development

#### Form(s) of instruction
- Seminars 50% each
- Total workload: 180 hours (6 ECTS credits)
- Seminar 1: Aa Contact hours 30 hours, Ab Preparation/revision 30 hours
- Seminar 2: Aa Contact hours 30 hours, Ab Preparation/revision 30 hours
- B Autonomous work/module-component examination: 30 hours

#### Prerequisites
- Regular and active attendance and participation in the courses
  - 1st: Presentation with written report for seminar 1
  - 2nd: Completion of a personal research assignment with subsequent presentation for seminar 2
- A failed module-component exam awarded fewer than 5 points can be retaken. If the presentation/written report is awarded fewer than 5 points, it can be revised within three weeks. If the research assignment is awarded fewer than 5 points, there will be an oral exam of 30 min. If more than one exam is failed, the retake is an oral exam (15 min) for each failed exam.

#### Examination
- Contribution to final mark: 50% result of the presentation and report + 50% result of the research assignment
- Retake examination: Oral exam (45 min)

#### Frequency
- Yearly; duration: 2 semesters
- WS: Seminar I, SS: Seminar II

#### Intake capacity
- Seminar: 30 each

#### Language of instruction
- German

#### Notes
- For module guidance and literature: see notice board
- For term: see course catalogue

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### Module 2b: Promoting Integration in Vocational Education (WP)

#### Code
- Module: Module 2b
- Code: ...

#### Organisation
- Organisation: ...
- Code: ...

#### Faculty/Subject/Department
- Faculty: 03/Vocational Pedagogy/Didactics of Employment Studies
- Subject: Department of Educational Science

#### Associated degree course(s)/Semester taken
- Associated degree: Master BBB, EW 3rd and 4th semester

#### Module coordinator
- Module coordinator: ...

#### Prerequisites
- Prerequisites: ...

#### Learning outcomes
- The students will:
  - ...

#### Module content
- Theories and fields of action in organisational development and consulting
- Approaches to organisational, staff and quality development
- Communication and interaction within organisations
- Professionalisation processes within organisations
- Network theories and knowledge transfer
- Methods of organisational research and development

#### Form(s) of instruction
- Seminars 50% each
- Total workload: 180 hours (6 ECTS credits)
- Seminar 1: Aa Contact hours 30 hours, Ab Preparation/revision 30 hours
- Seminar 2: Aa Contact hours 30 hours, Ab Preparation/revision 30 hours
- B Autonomous work/module-component examination: 30 hours

#### Prerequisites
- Regular and active attendance and participation in the courses
  - 1st: Presentation with written report for seminar 1
  - 2nd: Completion of a personal research assignment with subsequent presentation for seminar 2
- A failed module-component exam awarded fewer than 5 points can be retaken. If the presentation/written report is awarded fewer than 5 points, it can be revised within three weeks. If the research assignment is awarded fewer than 5 points, there will be an oral exam of 30 min. If more than one exam is failed, the retake is an oral exam (15 min) for each failed exam.

#### Examination
- Contribution to final mark: 50% result of the presentation and report + 50% result of the research assignment
- Retake examination: Oral exam (45 min)

#### Frequency
- Yearly; duration: 2 semesters
- WS: Seminar I, SS: Seminar II

#### Intake capacity
- Seminar: 30 each

#### Language of instruction
- German

#### Notes
- For module guidance and literature: see notice board
- For term: see course catalogue
## Module: Module 3: Vocational Education Research and

- **Faculty:** Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science
- **Associated degree course(s)/Semester taken:** Master BBB, EW 3rd and 4th semester
- **Module coordinator:** cf. German version
- **Prerequisites:** Successful completion of module 1

### Learning outcomes

- **The students will**
  - Understand the paradigms of occupational support for disadvantaged people and the promotion of integration, and be able to interpret, reflect on and apply the special complexities of the subject in both theory and practice
  - Deepen their knowledge about topical fields, target audiences and places of occupational rehabilitation and integration, and be able to reflect on and analyse them in a practice-oriented way
  - Deepen their knowledge about specific methods of support for occupational rehabilitation and integration, and be able to apply them within the context of academic practice
  - Understand official frameworks as well as developments in educational policy relating to the occupational support of disadvantaged people
  - Understand the professional role of pedagogic staff in promoting integration in vocational education

### Module content

- Theories of promoting integration in vocational education for disadvantaged people
- Fields of action in occupational rehabilitation and integration
- Target audience concepts and approaches to supporting vocational integration
- Institutional and official frameworks of occupational promotion of integration
- Didactics and methods of occupational support for disadvantaged people and promotion of integration
- Diagnostics, determination of competencies and supervision of education
- Professional role of pedagogic staff in promoting vocational integration

### Total workload

- **180 hours**
- **6 ECTS credits**

#### Module composition:

<table>
<thead>
<tr>
<th>A Courses</th>
<th>Seminar 1</th>
<th>Seminar 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aa Contact hours</td>
<td>30 hours</td>
<td>30 hours</td>
</tr>
<tr>
<td>Ab Preparation/revision</td>
<td>30 hours</td>
<td>30 hours</td>
</tr>
<tr>
<td>B Autonomous work/module-component examination</td>
<td>30 hours</td>
<td>30 hours</td>
</tr>
</tbody>
</table>

### Prerequisites

- Regular and active attendance and participation in the courses
- 1st: Presentation with written report for seminar 1
- 2nd: Completion of a personal research assignment with subsequent presentation for seminar 2

### Examination

- A failed module-component exam awarded fewer than 5 points can be retaken. If the presentation/written report is awarded fewer than 5 points, it can be revised within three weeks. If the research assignment is awarded fewer than 5 points, there will be an oral exam of 30 min. If more than one exam is failed, the retake is an oral exam (30 min) for each failed exam.

- **Contribution to final mark**
  - 50% result of the presentation and report + 50% result of the research assignment
  - Oral exam (45min)

### Frequency

- Yearly; duration: 2 semesters, WS: Seminar I, SS: Seminar II

### Intake capacity

- Seminar: 30 each

### Language of instruction

- German

### Notes

- For module guidance and literature: see notice board/For term: see course catalogue

### Module composition

| Module | Module 3: Vocational Education Research and | 3rd-4th sem. | 3 CP |
Special Regulation for the Master Degree Programme
Vocational Education and Training
Attachment 2.2.2
Version 4 of December 14, 2012

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<table>
<thead>
<tr>
<th>Professionalisation (P)</th>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
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<tr>
<td>Associated degree course(s)/Semester taken</td>
</tr>
<tr>
<td>Module coordinator</td>
</tr>
<tr>
<td>Prerequisites</td>
</tr>
</tbody>
</table>

### Learning outcomes

The students will

- Deepen their knowledge of the theoretical and methodological basics of vocational education and in-house training, and be able to reflect on them in the context of current research projects
- Gain professional and methodological competencies for working on projects relevant for graduation
- Deepen research methodology skills and research-relevant knowledge
- Autonomously conduct research-oriented projects

### Module content

- Theories and methods of vocational education and in-house training
- Fields of action and competence areas in occupational, vocational and business education
- Research methods and approaches in vocational education and in-house training
- Design of projects and case studies

### Form(s) of instruction

<table>
<thead>
<tr>
<th>Total workload</th>
<th>Continuing research colloquium 100%</th>
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</thead>
<tbody>
<tr>
<td>60 hours</td>
<td>2 ECTS credits</td>
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<tr>
<td>Module composition:</td>
<td>Research Colloquium 1</td>
</tr>
<tr>
<td>A Courses</td>
<td>30 hours</td>
</tr>
<tr>
<td>Ab Preparation/revision</td>
<td>10</td>
</tr>
<tr>
<td>B Autonomous Work</td>
<td></td>
</tr>
</tbody>
</table>

### Prerequisites

Regular and active attendance and participation in the continuing research colloquium

Presentation of a personal research project for the master's dissertation (30min)

### Examination

- Contribution to final mark: 100% presentation of personal research project
- Retake examination: Written report for the presentation (20 pages)

### Frequency

Yearly; duration: 2 semesters
WS: Research colloquium I, SS: Research colloquium II

### Intake capacity

Colloquium: 30 each

### Language of instruction

German

### Notes

For module guidance and literature: see notice board/For term: see course catalogue
# Special Regulation for the Master Degree Programme
## Vocational Education and Training
### Attachment 2.2.2
#### Version 4 of December 14, 2012

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<table>
<thead>
<tr>
<th>Module</th>
<th>Module 4: Dissertation (P)</th>
<th>3rd–4th sem.</th>
<th>16 CP</th>
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<tbody>
<tr>
<td>Faculty/Subject/Department</td>
<td>Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science</td>
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<td>Master BBB, EW 3rd and 4th semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module coordinator</td>
<td>cf. German version</td>
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<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>See special regulations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Learning outcomes
- Be able to identify academic questions autonomously
- Be able to carry out critical analyses, development and syntheses of new and complex ideas
- Be able to research a selected problem in the didactics of vocational pedagogy using academic methods
- Be able to discuss this problem across multiple academic aspects (basic academic considerations as well as specific aspects of teaching methodology)
- Be able to present and reflect on the results according to appropriate scholarly standards

### Module content
The dissertation module in the master’s degree course “Vocational Education and In-House Training” requires a final academic paper.

The master’s degree course requires composition of a dissertation on occupational, vocational or business education or on general teaching matters, or on a combination of occupational, vocational and business education with general teaching matters.

### Form(s) of instruction
None

### Total workload
| 480 hours | 16 ECTS credits |

#### Module composition:
- **A Courses**
- **Dissertation**
- ** Defence of Dissertation**

#### Aa Contact hours

#### Ab Preparation, course assessment:

#### B Autonomous work

| 440 hours | 40 hours |

### Prerequisites
- See special regulations
- Dissertation in written and digital form
- Oral defence of dissertation
- Retake examination does not apply; see § 34(2) AIIIB

### Contribution to final mark
100% dissertation

### Retake examination
Module must be repeated

### Frequency
Yearly; duration: 2 semesters

### Intake capacity
Unlimited

### Language of instruction
German

### Notes
For module guidance and literature: see notice board/For term: see course catalogue