

student survey at JLU

questionnaire of the 13th student survey winter semester 2018/19



WELCOME PAGE

Dear Students,

As in the past few years, JLU is conducting a student survey this winter semester.

It is principally about your situation as a student from your own point of view. This questionnaire is closely linked to the "Studentenwerk" social survey being carried out throughout Germany. The data obtained at JLU can then be compared with the national survey.

Participation in the questionnaire is optional. The data will be provided to your Faculty with a view to improving the situation for students. The survey is subject to data protection laws, i.e. all the data will be evaluated anonymously and will not be linked to your identity.

Please join in - as students, you are the experts when it comes to judging the conditions for studying at JLU. Your experience relating to your specific degree programme is of great value to the university.

With kind regards and best wishes in your studies,



Prof. Dr. Joybrato Mukherjee
President

A GENERAL QUESTIONS ABOUT STUDYING

A1 What degree are you currently studying for? (If it is a joint programme, state the degree for the most important subject)

	1	2	3	4	5	6	7	8	9	10	11
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Bachelor	Master	Diploma	Magister	L1	L2	L3	L5	(German) State Examination (Law, Human Medicine, Dentistry, Veterinary Medicine)	PhD	Certificate (post-graduate course, complementary studies; further education)

A2 Which subject(s) are you taking?

1 First subject:

2 Second subject:

3 Third subject:

A3 What is the location of your studies this semester? (→ filter for question A2, answer: offered degree programme in cooperation with the Geisenheim University)

1 Justus Liebig University Giessen

2 Geisenheim University

A4 How many semesters have you been registered in your current degree programme?

1 number of subject semesters in total

Note: Subject semesters relate to the semesters in which you have been registered for your current studies in your main (major) subject.

A5 How many semesters in total have you been registered at universities?

1 number of university semesters in total

Note: University semesters relate to all the semesters in which you have been registered at universities, universities of applied sciences etc.

A6 In which year did you take your school-leaving examinations entitling you to university education (Abitur or equivalent)?

1 years

A7 What did you do after taking your school-leaving examinations (Abitur or equivalent)? (Multiple choices are possible)

1 I started studying immediately.

2 I took a vocational internship.

3 I started vocational training.

4 I completed vocational training.

5 I started working.

6 I did voluntary military service / I was conscripted into military service / I did social service or a "social year".

7 other, please specify

(your answer)

A8 When do you expect to finish your degree?

- 1 this semester
- 2 next semester
- 3 in two semesters
- 4 in three semesters
- 5 in four semesters
- 6 in five semesters
- 7 in six semesters
- 8 in seven or more semesters

B ATTITUDE TO STUDYING AND SATISFACTION

B1 Please rate the following statements according to the scale. I'm studying in Germany...

	applicable				not applicable	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the interesting courses of study.
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to get to know other teaching/learning methods.
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the excellent reputation of the German institution of higher education.
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to improve my career opportunities.
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to gain specialist knowledge.
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to gain research experience.
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the excellent studying conditions.
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the existing academic freedom.
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the excellent reputation of German institutions of higher education.
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the quality of higher education.
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because my course of study is offered in English.
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because I can study in Germany without paying tuition fees.
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the possibility of acquiring an internationally accepted degree.
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because the exchange gave me no other choice.

B2 How important were the following reasons to you when you chose your current degree programme?

	very important				not important	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	clear idea of your future career
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	good salary prospects after your degree
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	good prospects of a safe job
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	interest in the subject
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	pre-requisite for my chosen career
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	wide range of professional openings
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	personal talent and disposition

B8 All in all, how satisfied are you... (→ filter for question A2; for degree courses which are jointly offered with another university)

	very satisfied	rather satisfied	less satisfied	not at all satisfied	
	1	2	3	4	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... with the study programme altogether
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... with the cooperation between the two locations (Justus Liebig University Giessen and [name and location of second place of the degree programme])

B9 To what extent are the following statements true for you?

	applicable				not applicable	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I think my programme of studies suits my abilities.
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I had a realistic idea of the difference between studying at school and studying at university.
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Right from the start of studying, I had a clear idea of what would be expected of me.
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The knowledge I had acquired at school meant that I could follow the content of classes at university without any great difficulty.
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I am sure that I will be able to cope with studying successfully.
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I felt well-prepared by school for my studies.
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I have a realistic idea of what will be expected of me in the rest of my studies.
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If the opportunity arises, I would like to change to a different university.
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If the opportunity arises, I would like to change to a different subject /degree programme.
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	In difficult situations in my studies I can rely on my abilities.
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I can cope well with most problems in my studies on my own.
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I can usually cope well with exacting and complicated tasks.
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I think my programme of studies suits my abilities.

B10 What was the biggest challenge to you when you began studying? (Multiple choices are possible)

- 1 getting used to university life
- 2 learning the technical terminology
- 3 learning to work academically
- 4 concentrating on studying (in spite of jobs, social or family obligations, leisure activities)
- 5 keeping up my motivation to study
- 6 time management
- 7 catching up with pre-requisites for studying (e.g. Latin)
- 8 catching up with missing knowledge (e.g. for science)
- 9 other challenges, namely:

(your answer)

B11 What to your mind are the most important improvements you would suggest for your programme of studies (e.g. relating to organisation, module structure, examinations, module plan, services etc.)? Please be as specific as possible.

first suggestion for improvement:

.....

second suggestion for improvement:

.....

third suggestion for improvement

B12 Are you acquainted with the offerings and services provided by Justus Liebig University and if so, have you already made use of them?

	I am not acquainted with it.	I am acquainted with it but haven't made use of it.	I am acquainted with it and have made use of it.
	1	2	3
1 electronic class schedule (eVV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 notifications from the University of Giessen (MUG)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 public learning materials on ILIAS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 psychological counselling (AStA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 offerings for students with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 social counselling by Student Services (Studentenwerk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 central Study Guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 student Hotline "Call Justus"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 study guidance in your subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 consultation with the Study Co-ordinator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 guidance and consultation opportunities for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 writing-intensive seminar (in the subject of your degree programme)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 preparatory courses prior to your degree programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 online preparatory courses prior to your degree programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 language classes (ZfbK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 classes on professional and interdisciplinary skills (AfK at ZfbK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 writing classes (ZfbK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 study skills classes (ZfbK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 study counselling (coaching) (ZfbK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 writing tutoring (ZfbK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 academic Sports Service (ahs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B13 How would you rate the offerings and services you made use of at JLU?**(→ filter for question B18 answer 1-21; category 3)**

	very good			very bad		
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	electronic class schedule (eVV)
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	notifications from the University of Giessen (MUG)
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	public learning materials on ILIAS
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	psychological counselling (AStA)
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	offerings for students with children
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	social counselling by Student Services (Studentenwerk)
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	central Study Guidance
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	student Hotline "Call Justus"
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	study guidance in your subject
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	consultation with the Study Co-ordinator
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	guidance and consultation opportunities for students
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	writing-intensive seminar (in the subject of your degree programme)
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	preparatory courses prior to your degree programme
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	online preparatory courses prior to your degree programme
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	language classes (ZfbK)
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	classes on professional and interdisciplinary skills (AfK at ZfbK)
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	writing classes (ZfbK)
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	study skills classes (ZfbK)
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	study counselling (coaching) (ZfbK)
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	writing tutoring (ZfbK)
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	academic Sports Service (ahs)

B14 Below you'll find a list of different aspects of good teaching behavior. Which aspects are particularly important for you to be able to benefit from the course?

It is particularly important that the instructor... (Multiple choices are possible)

- 1 ... follows a clear structure.
- 2 ... states clearly the requirements which were to be fulfilled by the participants.
- 3 ... uses the allocated time effectively to foster learning.
- 4 ... provides helpful materials (e.g. literature, lecture notes/transparencies or slides)
- 5 ... deals appropriately with disruptions.
- 6 ... pays attention to good time management.
- 7 ... prepares the content clearly and intelligibly.
- 8 ... makes the course interesting and stimulating.
- 9 ... makes good use of media (e.g. board, slides/transparencies, presentations).
- 10 ... speaks clearly and was clearly audible.
- 11 ... is well prepared.
- 12 ... is committed and motivated.
- 13 ... responds appropriately to questions and suggestions.
- 14 ... leads on from my previous knowledge or experience.
- 15 ... stimulates me to explore the content.
- 16 ... gives useful feedback to participants' contributions to support their learning.
- 17 ... gives students the opportunity to give feedback on the course.
- 18 ... treats the participants with respect and consideration.
- 19 ... is also available for consultation outside course times.
- 20 ... makes the different areas of the content coherent and relevant to the topic.
- 21 ... makes cross-references to related topics beyond the sphere of the course.
- 22 ... points out uses and possible applications of the content of the course.
- 23 None of the statements apply.

B15 Why is the aspect [selected at question B14] particularly important for you? (→ filter for question B22: one answer is randomly selected, except answer 23)

.....

.....

.....

(your answer)

B16 Are there any further aspects which are particularly important to you?

.....

.....

.....

(your answer)

C STUDY PROGRESS

C1 To what extent are the following statements true of you in general?

	applicable				not applicable	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	In lectures, I find it hard to follow the content.
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	In seminars, I find it hard to follow the content.
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I often don't know how to cope with the subject matter.
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The number of exams at the end of the semester is overtaxing.
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I feel I am intellectually capable of studying.
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I am in a position to meet the requirements posed by examinations at all times.
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I think that the subject matter is well imparted in seminars with student presentations / talks.

C2 What progress are you making in your studies (according to the module plan)?

1	<input type="checkbox"/>	ahead of the module plan	ahead of the module plan
2	<input type="checkbox"/>	synchronised with the module plan	synchronised with the module plan
3	<input type="checkbox"/>	behind plan	behind plan
4	<input type="checkbox"/>	I am not acquainted with the module plan (SVP)	I am not acquainted with the module plan (SVP)
5	<input type="checkbox"/>	I have an individual plan because I have an individual plan because:	
		(your answer)	

C3 What help do you need to influence your study progress positively in your personal situation? (Multiple choices are possible)

1	<input type="checkbox"/>	I don't need any help. → please continue with question C4
2	<input type="checkbox"/>	more time
3	<input type="checkbox"/>	financial support
4	<input type="checkbox"/>	coaching / extra offerings
5	<input type="checkbox"/>	more / better supervision by the teachers
6	<input type="checkbox"/>	organisational help
7	<input type="checkbox"/>	more flexibility
8	<input type="checkbox"/>	more classes
9	<input type="checkbox"/>	more / better teaching materials
10	<input type="checkbox"/>	psychological counselling / supervision
11	<input type="checkbox"/>	more E-learning offerings
12	<input type="checkbox"/>	support with academic work
13	<input type="checkbox"/>	offerings for study support (e.g. writing classes, study-skills classes etc.)
14	<input type="checkbox"/>	other, namely:
		(your answer)

C4 How many hours per week in the lecture period do you spend on studying (attending classes, taking examinations, preparation and homework for classes)?

1	<input type="text"/>	<input type="text"/>	hours per week
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C5 Which of the following factors hinder studying in your case? (Multiple choices are possible)*(categories are randomly arranged in the online questionnaire)*

- 1 job / employment
- 2 family obligations
- 3 illness / disability
- 4 long journey from residence to JLU
- 5 time clashes with classes
- 6 timetable problems caused by long distance between classrooms
- 7 joint study programme ("Doppelstudium")
- 8 catching up with pre-requisites for studying (e.g. Latin, science)
- 9 The level is too high.
- 10 failed to achieve certain course requirements or failed certain exams
- 11 organisation of the examination timetable in the examination period
- 12 problems with borrowing literature from the library
- 13 I didn't receive a place for laboratory practice or other required practical course at the university.
- 14 lack of supervision from teachers
- 15 lack of career prospects
- 16 lack of social contacts
- 17 discrimination on grounds of gender, nationality, religion etc.

C6 To what extent do the following factors have a negative impact on your studies? (→ filter for question C5 answer 1-17)

	very strong				very weak	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	job / employment
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	family obligations
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	illness / disability
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	long journey from residence to JLU
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	time clashes with classes
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	timetable problems caused by long distance between classrooms
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	joint study programme ("Doppelstudium")
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	catching up with pre-requisites for studying (e.g. Latin, science)
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The level is too high.
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	failed to achieve certain course requirements or failed certain exams
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	organisation of the examination timetable in the examination period
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	problems with borrowing literature from the library
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I didn't receive a place for laboratory practice or other required practical course at the university.
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	lack of supervision from teachers
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	lack of career prospects
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	lack of social contacts
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	discrimination on grounds of gender, nationality, religion etc.

C7 Have you ever consulted someone at the university about a clash with classes? (Multiple choices are possible) (→ filter for question C5 answer 5)

- 1 Yes, one of the teachers.
- 2 Yes, the Study Coordinator (dean's office).
- 3 Yes, Central Study Guidance.
- 4 Yes, Call Justus.
- 5 Yes, my mentor in the introductory week (freshers' week).
- 6 Yes, the Centre for Teacher Training (ZfL).
- 7 Yes, somebody else, i.e.:
(your answer)
- 8 No, I didn't contact anybody. → please continue with question C9

C8 Were you offered a plausible solution? (→ filter for question C7 answer 1-7)

- 1 yes
- 2 no

C9 Have you ever seriously considered giving up studying?

- 1 no
- 2 yes, because:
(your answer)

C10 How do you make use of the lecture-free periods?

	appli- cable				not at all applicable	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	for paid employment
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	practicals / internships
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	to prepare for examinations
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	to write term papers
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	to attend block seminars
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	to revise my work from the preceding semester
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	to plan and prepare the coming semester
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	further training
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	summer schools
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	vacation / leisure activities / family activities
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	to look after family dependents

C11 When you have finished your current Bachelor's degree, do you want to embark on a Master's degree programme? (→ filter for question A1 answer 1)

- 1 No. → please continue with question D1
- 2 Yes, I would like to enrol for a Master's degree programme immediately after graduating.
- 3 Yes, I would like to enrol for a Master's degree programme, but some time after graduating.
- 4 I don't know yet.

C12 At which university would you like to study for your Master's degree? (→ filter for question A1 answer 1 and C11 answer 2,3)

- 1 Justus-Liebig-Universität Gießen → please continue with question C14
- 2 Technische Universität Darmstadt
- 3 Johann Wolfgang Goethe-Universität, Frankfurt am Main
- 4 Universität Kassel
- 5 Philipps-Universität Marburg
- 6 I don't know yet.
- 7 other university, namely:
(your answer)

C13 Why do you want to go to a different university? (Multiple choices are possible) (→ filter for question A1 answer 1 and C12 answer 2-5,7)

- 1 It is the only university to offer the programme I am interested in.
- 2 It is closer to where I live / where I work.
- 3 It is closer to my parents / to my partner.
- 4 I have received favourable reports about the other university / study programme.
- 5 For other reasons, i.e.:
(your answer)

C14 What is the main reason why you do not want to start on the Master's programme straightaway? (→ filter for question A1 answer 1 and C11 answer 3)

- 1 I would like to work first of all.
- 2 I would like to take on an internship.
- 3 I will be busy with family life (raising children, looking after dependents etc.)
- 4 I would like to take a break.
- 5 I will be taking bridging courses (to fill gaps), preparatory courses or similar.
- 6 I will be catching up on missing credit points.
- 7 For other reasons, i.e.:
(your answer)

C15 What kind of university degree were you awarded before you began your current Master's programme? (→ filter for question A1 answer 2)

- 1 Bachelor's
- 2 "Diplom" (German qualification equivalent to a Master's degree)
- 3 "Magister" (German qualification equivalent to a Master's degree)
- 4 State Examination (Law, Human Medicine, Dentistry, Veterinary Medicine)
- 5 Master's
- 6 Other qualification, i.e.:
- 7

C16 Did you embark on your Master's programme immediately after taking your preceding degree? (→ filter for question A1 answer 2)

- 1 yes → please continue with question C19
- 2 no

D3 In your opinion, what proportion of teaching in English should have been in your studies to date? Please state a percentage. (By "teaching in English" we mean classes, literature and exams in English)

	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D4 In what part of your study programme would you like to see more teaching in English? (Multiple choices are possible)

- 1 in compulsory classes
- 2 in core elective classes (i.e. classes chosen from compulsory groups)
- 3 in extra classes (e.g. in professional and interdisciplinary skills)
- 4 none at all

D5 During your studies to date, have you ever spent a period abroad relating to your studies?

- 1 Yes
- 2 No → please continue with question D7

D6 What was the purpose of this period abroad and how long did it last? (Multiple choices are possible/ Please state the length of the stay(s) abroad in weeks) (→ filter for question D5 answer 1)

1	<input type="checkbox"/> semester abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
2	<input type="checkbox"/> study project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
3	<input type="checkbox"/> compulsory internship/practical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
4	<input type="checkbox"/> voluntary internship/practical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
5	<input type="checkbox"/> paid work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
6	<input type="checkbox"/> language course/language trip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
7	<input type="checkbox"/> long journey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
8	<input type="checkbox"/> field trip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
9	<input type="checkbox"/> summer school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
10	<input type="checkbox"/> other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	length in weeks
	(your answer)				

D7 In the next phase of your studies, are you planning a period abroad? (→ filter for question D5 answer 2)

- 1 Yes → please continue with question D9
- 2 No → please continue with question D8

D8 Why are you not considering spending time abroad during your studies?

(Multiple choices are possible)

- 1 not interested
 - 2 lack of information
 - 3 lack of funding
 - 4 too much time required (e.g. leading to extension of studies)
 - 5 no knowledge of the language
 - 6 lack of opportunities in my degree programme (e.g. no partner universities)
 - 7 family / private reasons
 - 8 study abroad period already taken
 - 9 other reasons, please specify:
- (your answer)

D9 How would you rate the following advice, information and supervision offered by JLU?

	very good				very poor	I cannot give an opinion.	
	1	2	3	4	5	8	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	advice provided by the Faculty on a grant for a period abroad
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	advice provided by the International Office on studying abroad
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	events organised by the International Office
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	the International Office's online presence
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	the "Lokal International" students' meeting centre
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	classes and opportunities for integration for international students

D10 What additional advice or information would you like?

.....

.....

.....

(your answer)

**D11 Would you volunteer to help supervise international students?
(e.g. as a mentor or Study Buddy)**

- 1 yes
- 2 maybe
- 3 no

D12 Do you work in work groups / study groups with international students?

- 1 within the framework of your classes
- 2 outside the framework of regular classes
- 3 never

E FUNDING YOUR STUDIES

E1 How do you fund your studies? (Multiple choices are possible)

- 1 financial support from my parents or other relatives
- 2 my spouse's / my partner's income
- 3 inheritance, orphan's pension
- 4 student state grant/loan (BAföG)
- 5 grants (scholarship for outstanding ability, from a foundation, from a company)
- 6 student bank loan (e.g. KfW Bank)
- 7 by working during the lecture period
- 8 by working during the lecture-free period
- 9 other funding

E2 Are you currently or were you employed in 2017?

- 1 yes
- 2 no → please continue with question F1

E3 What kind of job did/do you do during ...? (Multiple choices are possible) (→ filter for question E2 answer 1)

- | | lecture period | lecture-free period | |
|---|--------------------------|--------------------------|--|
| | 1 | 2 | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | temporary (unskilled) job (e.g. in a factory, office, pub) |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | as a student assistant at the university or another research institution |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | employment in the career I trained for before I studied |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | internship |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Self-employed work |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | "Werkvertrag" (contract to produce a work) |
| 7 | <input type="checkbox"/> | <input type="checkbox"/> | other employment, i.e.: |
| | | | (your answer) |

E4 How many hours do you spend in this employment? (→ filter for question E2 answer 1)

- 1 hours per week (lecture period)
- 2 hours per week (lecture-free period)

E5 For which of the following reasons do you earn money while you study?

I earn money while I study ... (→ filter for question E2 answer 1)

- | | applicable | | | | not at all applicable | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| | 1 | 2 | 3 | 4 | 5 | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... because it is absolutely necessary for my livelihood. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... so that I can afford more. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... to gain practical experience. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... to gain contacts for a possible future career. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... to be financially independent. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... to prepare for a future career. |
| 7 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... to gain an additional qualification. |
| 8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... because the job is closely connected to my studies. |

F PERSONAL DETAILS

F1 Your gender

- 1 male
- 2 female
- 3 inter/diverse

F2 Your age

- 1 years

F3 What is your current status? (only one response possible)

- 1 unmarried or without a permanent partnership → please continue with question I5
- 2 unmarried in a permanent partnership
- 3 married / registered partnership

F4 Are you living with your partner? (→ filter for question I3 answer 2, 3)

- 1 yes
- 2 no

F5 What was your educational background when you came to Germany? Please indicate your highest level of education. (→ filter for question I5 answer 1)

- 1 secondary school diploma that met higher education entrance requirements (i. e. high school diploma, baccalauréat, matura)
- 2 higher education without a degree
- 3 higher education with a degree (e. g. bachelor's, master's)
- 4 Other:
(your answer)

F6 How many kilometres is your residence from the university? (Your "residence" is where you regularly stay during the week in the lecture period; the "university" is the university building you use most)

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 0-2 km | 3-5 km | 6-10 km | 11-20 km | 21-50 km | 51-100 km | > 100 km |

F7 Please state the post code of your semester address

- 1 post code of your semester address

F8 What transport do you mostly use to get to university? (only one response possible)

- 1 I walk. → please continue with question F10
- 2 bicycle → please continue with question F10
- 3 public transport → please continue with question F10
- 4 car, motorbike etc.

F9 Are you part of a car share? (→ filter for question F8 answer 4)

- 1 yes
- 2 no

F10 Where do you live during the semester? (only one response possible)

- 1 in a hall of residence ("Studentenwohnheim")
- 2 in shared accommodation ("WG")
- 3 in a flat (apartment) / in a house

F11 What is your nationality? (Multiple choices are possible)

- 1 German
- 2 other nationality

F12 On what continent were you born? (→ filter for question F11 answer 2)

- 1 Europe
- 2 Africa
- 3 North America
- 4 Central and South America
- 5 Asia
- 6 Australia and Oceania

F13 In what country were you born? (→ filter for question F11 answer 2)

.....
(your answer)

F14 What is your father's / mother's highest school-leaving certificate?

- | | father | mother | |
|---|--------------------------|--------------------------|---|
| | 1 | 2 | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | intermediary secondary school-leaving certificate or similar (mostly 10th grade) |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | lower secondary school leaving certificate or similar (mostly 8th grade) |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | less that eight years of schooling/no certificate |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | I don't know. |

F15 What is your father's / mother's highest professional qualification?

- | | father | mother | |
|---|--------------------------|--------------------------|------------------------------------|
| | 1 | 2 | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | doctorate, PhD |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | academic degree |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | vocational training qualification |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | no completed professional training |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | I don't know. |

G GENERAL QUESTIONS ABOUT STUDYING

(→ QUESTIONS G1 TO G6 ARE PRESENTED TO 50% OF THE RESPONDENTS; QUESTIONS G7 TO G8 ARE PRESENTED TO THE OTHER 50% OF THE RESPONDENTS)

G1 Looking back on studying at JLU so far, what special personal experience comes to mind? Please describe what happened as accurately as possible. You are free to choose whichever personal experience you like.

.....
.....
.....

G2 What title would best suit your personal experience? (→ filter for question G1)

.....

G3 How did you feel in your personal experience? (Multiple choices are possible) (→ filter for question G1)

- | | | | | | |
|----|--------------------------|---------------------------|----|--------------------------|----------------|
| 1 | <input type="checkbox"/> | active | 2 | <input type="checkbox"/> | proud |
| 3 | <input type="checkbox"/> | worried | 4 | <input type="checkbox"/> | irritated |
| 5 | <input type="checkbox"/> | interested | 6 | <input type="checkbox"/> | enthusiastic |
| 7 | <input type="checkbox"/> | excited in a positive way | 8 | <input type="checkbox"/> | ashamed |
| 9 | <input type="checkbox"/> | annoyed | 10 | <input type="checkbox"/> | satisfied |
| 11 | <input type="checkbox"/> | grateful | 12 | <input type="checkbox"/> | nervous, tense |
| 13 | <input type="checkbox"/> | guilty | 14 | <input type="checkbox"/> | determined |
| 15 | <input type="checkbox"/> | shocked | 16 | <input type="checkbox"/> | attentive |
| 17 | <input type="checkbox"/> | dissatisfied | 18 | <input type="checkbox"/> | confused |
| 19 | <input type="checkbox"/> | motivated | 20 | <input type="checkbox"/> | fearful |

G4 In retrospect, how would you judge your experience? (→ filter for question G1)

	very positive	positive	neutral	negative	very negative
	1	2	3	4	5
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G5 In view of your experience, is there anything that should be changed at Justus Liebig University? (→ filter for question G1)

.....

G6 Who would you send your report with your results to? (Multiple choices are possible) (→ filter for question G1)

- 1 other students (peer group)
 - 2 students' association ("Fachschaft")
 - 3 students' union (AStA)
 - 4 teacher
 - 5 study coordinator (at dean's office)
 - 6 study programme coordinator
 - 7 study dean
 - 8 examination office
 - 9 president of JLU
 - 10 other person, namely:
- (your answer)

G7 Which aspects of your study programme at JLU do you find particularly good? (Please jot down your answer in simple keywords)

.....

.....

.....

G8 Which aspects of your study programme at JLU do you find particularly bad? What suggestions for improvements can you make? (Please jot down your answer in simple keywords)

.....

.....

.....

THANK YOU FOR YOUR PARTICIPATION!

Servicestelle Lehrevaluation ~~n~~

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Ergebnisse zu den bisherigen Studierendenbefragungen der JLU finden Sie hier:

<http://www.uni-giessen.de/datenportal>