

JLU

NEUE WEGE. SEIT 1607.

JUSTUS-LIEBIG-
UNIVERSITÄT
GIESSEN



STUDENT SURVEY AT JLU

questionnaire of the 16th student survey winter
semester 2021/22

NOTES ON THE PAPER QUESTIONNAIRE

This questionnaire is the paper version of the JLU student survey questionnaire from the winter semester 2021/22. **The survey is conducted as an online survey.** This paper version of the questionnaire is used exclusively for communication about the survey results and documentation of the survey.

For the paper version, please note the following:

- There are **differences between the paper version and the online version of the questionnaire** resulting from the technical possibilities of an online survey. The online questionnaire works very strongly with **filters**. The response behavior of a person in the online questionnaire influences whether certain subsequent questions are posed or not.
- Questions A1 and A2 cover the construct "course of study" and comprise well over 40 questions in the online questionnaire. However, the respondent only has to answer two to a maximum of six questions. The remaining questions are filtered out in the online survey. Question A2, "Fields of study," is the only question that is presented in abbreviated form as an open-ended question in this paper questionnaire (for reasons of space), since the complete mapping of the highly branched filter guide of the online version would take up several paper pages. All other questions are presented in full in this paper questionnaire.
- **Filters are shown with an arrow "➔"**. If individual answers lead to the fact that the directly following question is not relevant for the individual, then these answer alternatives are provided with the note "➔ *Please continue with question ...*". If a question or a question block is only relevant if certain answer alternatives were selected in previous questions, then this filter is shown in bold italics in brackets after the question text "(➔ *filter over A1 answer 1,2,5-8*)".
- **Information represented by square brackets are placeholders.** The question was asked of multiple study groups via filter guides, and the term in the square brackets was adjusted for the study groups.
- **Single choice questions** always have the answer alternative "no answer" in the online questionnaire; this answer option is not shown in the paper questionnaire.
- **Multiple choice questions** are marked "(multiple answers possible)" in both the online and paper questionnaires.
- Question blocks **marked with the flags "■" and "🇩🇪"** are **also available in the German version of the questionnaire**. The German questionnaire is also available online (www.uni-giessen.de/datenstb).

WELCOME PAGE

Dear Students,

As in the past few years, JLU is conducting a student survey this winter semester. It is principally about your situation as a student from your own point of view. This questionnaire is closely linked to the "Studentenwerk" social survey being carried out throughout Germany. The data obtained at JLU can then be compared with the national survey.

Participation in the questionnaire is optional. The data will be provided to your Faculty with a view to improving the situation for students. The survey is subject to data protection laws, i.e. all the data will be evaluated anonymously and will not be linked to your identity.

Please join in - as students, you are the experts when it comes to judging the conditions for studying at JLU. Your experience relating to your specific degree programme is of great value to the university.

With kind regards and best wishes in your studies,



Prof. Dr. Joybrato Mukherjee
President

A GENERAL QUESTIONS ABOUT STUDYING



A1 What degree are you currently studying for? (If it is a joint programme, state the degree for the most important subject)

	1	2	5	6	7	8	9	12	10	11
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Bachelor	Master	L1	L2	L3	L5	(German) State Examination (Law, Human Medicine, Dentistry, Veterinary Medicine)	virtual international programme	PhD	Certificate (postgraduate course, complementary studies; further education)

A2 Which subject(s) are you taking?

1 First subject:

2 Second subject:

3 Third subject:

A3 How many semesters have you been registered in your current degree programme?

1 number of subject semesters in total

Note: Subject semesters relate to the semesters in which you have been registered for your current studies in your main (major) subject.

A4 How many semesters in total have you been registered at universities?

1 number of university semesters in total

Note: University semesters relate to all the semesters in which you have been registered at universities, universities of applied sciences etc.

A5 In which year did you take your school-leaving examinations entitling you to university education (Abitur or equivalent)?

1 years

A6 What did you do after taking your school-leaving examinations (Abitur or equivalent)? (Multiple choices are possible)

1 I started studying immediately.

2 I took a vocational internship.

3 I started vocational training.

4 I completed vocational training.

5 I started working.

6 I did voluntary military service / I was conscripted into military service / I did social service or a "social year".

7 other, please specify

(your answer)

A7 When do you expect to finish your degree?

- 1 this semester
- 2 next semester
- 3 in two semesters
- 4 in three semesters
- 5 in four semesters
- 6 in five semesters
- 7 in six semesters
- 8 in seven or more semesters

B ATTITUDE TO STUDYING AND SATISFACTION



B1 Please rate the following statements according to the scale. I'm studying in Germany...



	not applicable					
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the interesting courses of study.
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to get to know other teaching/learning methods.
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the excellent reputation of the German institution of higher education.
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to improve my career opportunities.
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to gain specialist knowledge.
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to gain research experience.
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the excellent studying conditions.
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the existing academic freedom.
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the excellent reputation of German institutions of higher education.
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the quality of higher education.
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because my course of study is offered in English.
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because I can study in Germany without paying tuition fees.
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because of the possibility of acquiring an internationally accepted degree.
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... because the exchange gave me no other choice.

B2 How important were the following reasons to you when you chose your current degree programme?

	not important				very important	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	clear idea of your future career
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	good salary prospects after your degree
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	good prospects of a safe job
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	interest in the subject
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	pre-requisite for my chosen career
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	wide range of professional openings
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	personal talent and disposition

B3 To what extent did you have sufficient information on the following aspects before you began studying?

	not at all				to a high degree	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	required attainment level of knowledge for the programme of studies
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	conditions of studying at the university
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	study requirements for my programme of studies
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	career prospects in the programme I chose
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	subject content of the programme of studies

B4 How sure of your choice of your current subject were you before you began to study?

	Not at all sure				very sure
	1	2	3	4	5
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B5 How satisfied are you altogether with your current studies at JLU?

	not at all satisfied	less satisfied	partly satisfied, partly not satisfied	rather satisfied	very satisfied
	1	2	3	4	5
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B6 How satisfied are or were you with the following aspects of your subject? (Please reply with regard to your first subject)

	not at all satisfied	less satisfied	partly satisfied, partly not satisfied	rather satisfied	very satisfied	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	introductory phase of studying
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	supervision by the teachers
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	number of participants in the classes
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	technical equipment
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	services provided by the university (HRZ computing centre, university library, secretarial offices, study guidance, examination offices)
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	classes offered (variety of topics)
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	information on career prospects and qualification profiles
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E-learning offerings

B7 All in all, how satisfied are you... (→ filter for question A2; for degree courses which are jointly offered with another university)

	not at all satisfied	less satisfied	partly satisfied, partly not satisfied	rather satisfied	very satisfied	
	1	2	3	4		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... with the study programme altogether
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... with the cooperation between the two locations (Justus Liebig University Giessen and [name and location of second place of the degree programme])

B8 What was the biggest challenge to you when you began studying? (Multiple choices are possible)

- 1 getting used to university life
 - 2 learning the technical terminology
 - 3 learning to work academically
 - 4 concentrating on studying (in spite of jobs, social or family obligations, leisure activities)
 - 5 keeping up my motivation to study
 - 6 time management
 - 7 catching up with pre-requisites for studying (e.g. Latin)
 - 8 catching up with missing knowledge (e.g. for science)
 - 9 other challenges, namely:
- (your answer)

B9 What to your mind are the most important improvements you would suggest for your programme of studies (e.g. relating to organisation, module structure, examinations, module plan, services etc.)? Please be as specific as possible.

first suggestion for improvement:

second suggestion for improvement:

third suggestion for improvement

C STUDY PROGRESS



C1 To what extent are the following statements true of you in general?

	not applicable		applicable			
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	In lectures, I find it hard to follow the content.
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	In seminars, I find it hard to follow the content.
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I often don't know how to cope with the subject matter.
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The number of exams at the end of the semester is overtaxing.
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I feel I am intellectually capable of studying.
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I am in a position to meet the requirements posed by examinations at all times.
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I feel well integrated into everyday university life.
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Intercultural interactions are an enrichment in my studies.

C2 What progress are you making in your studies (according to the module plan)?

- 1 ahead of the module plan ahead of the module plan
 - 2 synchronised with the module plan synchronised with the module plan
 - 3 behind plan behind plan
 - 4 I am not acquainted with the module plan (SVP) I am not acquainted with the module plan (SVP)
 - 5 I have an individual plan because I have an individual plan because:
- (your answer)

C3 How important is it to you...

	not important at all				very important	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to complete your studies as quickly as possible.
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to complete your studies with a grade as good as possible.
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... to deepen your main interests in your studies.

C4 What help do you need to influence your study progress positively in your personal situation? (Multiple choices are possible)

- 1 I don't need any help. → please continue with question C5
- 2 more time
- 3 financial support
- 4 coaching / extra offerings
- 5 more / better supervision by the teachers
- 6 organisational help
- 7 more flexibility
- 8 more classes
- 9 more / better teaching materials
- 10 psychological counselling / supervision
- 11 more E-learning offerings
- 12 support with academic work
- 13 offerings for study support (e.g. writing classes, study-skills classes etc.)
- 14 other, namely:

(your answer)

C5 How many hours per week in the lecture period do you spend on studying (attending classes, taking examinations, preparation and homework for classes)?

1 hours per week

C6 What is the respective amount (in percent) of the following course types within all courses?

1 Face-to-face courses with no or minor e-learning components	<input type="text"/>	<input type="text"/>	<input type="text"/>	percent
2 Hybrid courses (a combination of face-to-face courses and interactive online elements)	<input type="text"/>	<input type="text"/>	<input type="text"/>	percent
3 Online courses only	<input type="text"/>	<input type="text"/>	<input type="text"/>	percent

C7 To what extent do you need to become more self-organised due to the switch to digital teaching and learning methods?

	significantly less self-organised	less self-organised	equally self-organised	more self-organised	significantly more self-organised
	1	2	3	4	5
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8 In the past semester, how often did you ...

	never	rarely	sometimes	often	very often	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... exchange digitally with other students?
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... meet other students in person?
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... exchange information with lecturers in written form?
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... exchange with lecturers via telephone or video call?

C9 Which of the following factors hinder studying in your case? (Multiple choices are possible)

(categories are randomly arranged in the online questionnaire)

- 1 job / employment
- 2 family obligations
- 3 illness / disability
- 4 long journey from residence to JLU
- 5 time clashes with classes
- 6 timetable problems caused by long distance between classrooms
- 7 joint study programme ("Doppelstudium")
- 8 catching up with pre-requisites for studying (e.g. Latin, science)
- 9 The level is too high.
- 10 failed to achieve certain course requirements or failed certain exams
- 11 organisation of the examination timetable in the examination period
- 12 problems with borrowing literature from the library
- 13 I didn't receive a place for laboratory practice or other required practical course at the university.
- 14 lack of supervision from teachers
- 15 lack of career prospects
- 16 lack of social contacts
- 17 discrimination on grounds of gender, nationality, religion etc.

C10 To what extent do the following factors have a negative impact on your studies?

	very weak				very strong	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	job / employment
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	family obligations
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	illness / disability
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	long journey from residence to JLU
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	time clashes with classes
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	timetable problems caused by long distance between classrooms
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	joint study programme ("Doppelstudium")
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	catching up with pre-requisites for studying (e.g. Latin, science)
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The level is too high.
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	failed to achieve certain course requirements or failed certain exams
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	organisation of the examination timetable in the examination period
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	problems with borrowing literature from the library
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I didn't receive a place for laboratory practice or other required practical course at the university.
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	lack of supervision from teachers
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	lack of career prospects
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	lack of social contacts
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	discrimination on grounds of gender, nationality, religion etc.

C11 Have you ever consulted someone at the university about a clash with classes? (Multiple choices are possible) (→ filter for question C9 answer 5)

1 Yes, one of the teachers.

2 Yes, the Study Coordinator (dean's office).

3 Yes, Central Study Guidance.

4 Yes, Call Justus.

5 Yes, my mentor in the introductory week (freshers' week).

6 Yes, the Centre for Teacher Training (ZfL).

7 Yes, somebody else, i.e.:

(your answer)

8 No, I didn't contact anybody. → please continue with question C9

C12 Were you offered a plausible solution? (→ filter for question C11 answer 1-7)

1 yes

2 no

C13 Have you ever seriously considered giving up studying?

1 no

2 yes, because:

(your answer)

C14 How do you make use of the lecture-free periods? (Multiple choices are possible)

- 1 for paid employment
- 2 practicals / internships
- 3 to prepare for examinations
- 4 to write term papers
- 5 to attend block seminars
- 6 to revise my work from the preceding semester
- 7 to plan and prepare the coming semester
- 8 further training
- 9 summer schools
- 10 vacation / leisure activities / family activities
- 11 to look after family dependents

C15 When you have finished your current Bachelor's degree, do you want to embark on a Master's degree programme? (→ filter for question A1 answer 1)

- 1 No. → please continue with question D1
- 2 Yes, I would like to enrol for a Master's degree programme immediately after graduating.
- 3 Yes, I would like to enrol for a Master's degree programme, but some time after graduating.
- 4 I don't know yet.

C16 At which university would you like to study for your Master's degree? (→ filter for question A1 answer 1 and C11 answer 2,3)

- 1 Justus-Liebig-Universität Gießen → please continue with question C14
- 2 Technische Universität Darmstadt
- 3 Johann Wolfgang Goethe-Universität, Frankfurt am Main
- 4 Universität Kassel
- 5 Philipps-Universität Marburg
- 6 I don't know yet.
- 7 other university, namely:
(your answer)

C17 Why do you want to go to a different university? (Multiple choices are possible) (→ filter for question A1 answer 1 and C16 answer 2-5,7)

- 1 It is the only university to offer the programme I am interested in.
- 2 It is closer to where I live / where I work.
- 3 It is closer to my parents / to my partner.
- 4 I have received favourable reports about the other university / study programme.
- 5 For other reasons, i.e.:
(your answer)

C18 What is the main reason why you do not want to start on the Master's programme straightaway?
(→ filter for question A1 answer 1 and C11 answer 3)

- 1 I would like to work first of all.
- 2 I would like to take on an internship.
- 3 I will be busy with family life (raising children, looking after dependents etc.)
- 4 I would like to take a break.
- 5 I will be taking bridging courses (to fill gaps), preparatory courses or similar.
- 6 I will be catching up on missing credit points.
- 7 For other reasons, i.e.:.....
(your answer)

C19 What kind of university degree were you awarded before you began your current Master's programme? (→ filter for question A1 answer 2)

- 1 Bachelor's
- 2 "Diplom" (German qualification equivalent to a Master's degree)
- 3 "Magister" (German qualification equivalent to a Master's degree)
- 4 State Examination (Law, Human Medicine, Dentistry, Veterinary Medicine)
- 5 Master's
- 6 Other qualification, i.e.:
- 7

C20 Did you embark on your Master's programme immediately after taking your preceding degree?
(→ filter for question A1 answer 2)

- 1 yes → please continue with question C19
- 2 no

C21 What is the main reason why you didn't start on your Master's programme straightaway?
(→ filter for question A1 answer 2 and C20 answer 2)

- 1 I would like to work first of all.
- 2 I would like to take on an internship.
- 3 I will be busy with family life (raising children, looking after dependents etc.).
- 4 I would like to take a break.
- 5 I will be taking bridge courses, preparatory courses or similar.
- 6 I will be catching up on missing credit points.
- 7 For other reasons, i.e.:.....
(your answer)

C22 At which university did you take your last degree? (→ filter for question A1 answer 2)

- 1 Justus-Liebig-Universität Gießen → please continue with question D1
- 2 Technische Hochschule Mittelhessen, Gießen/Friedberg
- 3 Technische Universität Darmstadt
- 4 Johann Wolfgang Goethe-Universität, Frankfurt am Main
- 5 Frankfurt University of Applied Sciences, Frankfurt am Main
- 6 Universität Kassel
- 7 Philipps-Universität Marburg
- 8 Hochschule Fulda
- 9 Hochschule RheinMain, Wiesbaden/Rüsselsheim
- 10 Hochschule Geisenheim
- 11 Other university, namely:
(your answer)

C23 Why did you switch universities for your Master's programme? (Multiple choices are possible) (→ filter for question A1 answer 2 and C22 answer 2-11)

- 1 Giessen University is the only university to offer the programme I am interested in.
- 2 It is closer to where I live / where I work.
- 3 It is closer to my parents / to my partner.
- 4 I have received favourable reports about the Giessen University / its study programme.
- 5 for other reasons, i.e.:
(your answer)

C24 Do you plan to study on-site at the University of Giessen? (→ filter for question A1 answer 12)

- 1 yes
- 2 no
- 3 Don't know yet.

D LEARNING OPPORTUNITIES



We would like to know which concrete learning experiences you had during the courses you attended. In the following, we ask you to describe your current activities within your study programme. Please indicate how often you pursue the following activities.

(Note: To save space, the questionnaire is presented in a battery of items. In the questionnaire it is divided into individual constructs with detailed descriptions).

D1 In my studies...

	never	less than once a month	at least once a month, but less than once a week	at least once a week, but not daily	daily	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I organise work processes.
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I plan time lines.
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I evaluate the performance or quality of people, objects or processes.
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I have to react to unexpected situations.
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I assess possible consequences and effects for other areas or people.
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I show initiative.
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I train, teach or educate other people.
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I lead groups in a structured way.
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I support and motivate others.
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I learn to set goals or strategies for other areas or people.
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I learn to convince others.
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I learn to negotiate with others.
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I assess the quality of professional articles.
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I document complex facts.
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I apply scientific methods, procedures or techniques to solve problems.
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I create number-based diagrams or tables.
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I carry out complex calculations.
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I specifically analyse information or data.
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I create a joint product in a team (reports, presentations, works, etc.)
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I stick to agreements made in a working group.
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I negotiate compromises with other people.
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I communicate in a different language than my mother tongue.
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I maintain contact with people from other cultures or social groups.
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I use internet-based applications to exchange or work out work-related
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... contents with other people.
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I deal with questions concerning the digitalization of work processes.
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... I carry out tasks which require physical competences (e.g. with hands).



E1 Are you acquainted with the offerings and services provided by Justus Liebig University and if so, have you already made use of them?

	I am not acquainted with it.	I am acquainted with it but haven't made use of it.	I am acquainted with it and have made use of it.
	1	2	3
1 Electronic class schedule (eVV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Notifications from the University of Giessen (MUG)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Public learning materials on ILIAS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Psychological counselling (AStA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Offerings for students with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 counselling for disabled and chronically ill students (ZSB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Social counselling by Student Services (Studentenwerk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Central Study Guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Student Hotline "Call Justus"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Self-Assessments from the University of Giessen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Consultation with the Study Coordinator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Preparatory courses prior to your degree programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Online preparatory courses prior to your degree programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Academic Sports Service (ahs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E2 How would you rate the offerings and services you made use of at JLU? (→filter for question E1.1 – E1.14 answer 3)

	very bad		very good			
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Electronic class schedule (eVV)
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notifications from the University of Giessen (MUG)
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Public learning materials on ILIAS
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Psychological counselling (AStA)
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Offerings for students with children
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	counselling for disabled and chronically ill students (ZSB)
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Social counselling by Student Services (Studentenwerk)
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Central Study Guidance
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student Hotline "Call Justus"
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Self-Assessments from the University of Giessen
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Consultation with the Study Coordinator
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Preparatory courses prior to your degree programme
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Online preparatory courses prior to your degree programme
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Academic Sports Service (ahs)

F FUNDING YOUR STUDIES



F1 How do you fund your studies? (Multiple choices are possible)

- 1 financial support from my parents or other relatives
- 2 my spouse's / my partner's income
- 3 inheritance, orphan's pension
- 4 student state grant/loan (BAföG)
- 5 grants (scholarship for outstanding ability, from a foundation, from a company)
- 6 student bank loan (e.g. KfW Bank)
- 7 by working during the lecture period
- 8 by working during the lecture-free period
- 9 other funding

F2 Are you currently or were you employed in 2021?

- 1 yes
- 2 no → please continue with question G1

F3 What kind of job did/do you do during ...? (Multiple choices are possible) (→ filter for question F2 answer 1)

- | | ... lecture period | ... lecture-free period | |
|---|--------------------------|--------------------------|--|
| | 1 | 2 | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | temporary (unskilled) job (e.g. in a factory, office, pub) |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | as a student assistant at the university or another research institution |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | employment in the career I trained for before I studied |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | internship |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Self-employed work |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | "Werkvertrag" (contract to produce a work) |
| 7 | <input type="checkbox"/> | <input type="checkbox"/> | other employment, i.e.: |
| | | | (your answer) |

F4 How many hours do you spend in this employment? (→ filter for question F2 answer 1)

- 1 hours per week (lecture period)
- 2 hours per week (lecture-free period)

F5 For which of the following reasons do you earn money while you study?

I earn money while I study ... (→ filter for question F2 answer 1)

- | | Not at all applicable | | | | | applicable | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|---|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | because it is absolutely necessary for my livelihood. | | | |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | so that I can afford more. | | | |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | to gain practical experience. | | | |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | to gain contacts for a possible future career. | | | |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | to be financially independent. | | | |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | to prepare for a future career. | | | |
| 7 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | to gain an additional qualification. | | | |
| 8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | ... | because the job is closely connected to my studies. | | | |

G PERSONAL DETAILS



G1 Your Sex

- 1 male
- 2 female
- 3 inter/diverse

G2 Your year of birth

- 1 year

G3 What is your current status? (only one response possible)

- 1 unmarried or without a permanent partnership → please continue with question G5
- 2 unmarried in a permanent partnership
- 3 married / registered partnership

G4 Are you living with your partner? (→ filter for question G3 answer 2, 3)

- 1 yes
- 2 no

G5 What was your educational background when you came to Germany? Please indicate your highest level of education. (→ filter for question G5 answer 1)



- 1 secondary school diploma that met higher education entrance requirements (i. e. high school diploma, baccalauréat, matura)
- 2 higher education without a degree
- 3 higher education with a degree (e. g. bachelor's, master's)
- 4 Other:
(your answer)

G6 How many kilometres is your residence from the university? (Your "residence" is where you regularly stay during the week in the lecture period; the "university" is the university building you use most)

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 0-2 km | 3-5 km | 6-10 km | 11-20 km | 21-50 km | 51-100 km | > 100 km |

G7 Please state the post code of your semester address

- 1 post code of your semester address

G8 What transport do you mostly use to get to university? (only one response possible)

- 1 I walk. → please continue with question G10
- 2 bicycle → please continue with question G10
- 3 public transport → please continue with question G10
- 4 car, motorbike etc.

G9 Are you part of a car share? (→ filter for question G8 answer 4)

- 1 yes
- 2 no

G10 Where do you live during the semester? (only one response possible)



- 1 in a hall of residence ("Studentenwohnheim")
- 2 in shared accommodation ("WG")
- 3 in a flat (apartment) / in a house

G11 What is your nationality? (Multiple choices are possible)

- 1 German
- 2 other nationality

G12 On what continent were you born? (→ filter for question G11 answer 2)

- 1 Europe
- 2 Africa
- 3 North America
- 4 Central and South America
- 5 Asia
- 6 Australia and Oceania

G13 In what country were you born? (→ filter for question G11 answer 2)

.....
(your answer)

G14 What is your father's / mother's highest school-leaving certificate?

- | | father | mother | |
|---|--------------------------|--------------------------|---|
| | 1 | 2 | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | high school diploma, baccalauréat, matura or other higher education entrance qualification (mostly 12 th grade) |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | intermediary secondary school-leaving certificate or similar (mostly 10th grade) |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | lower secondary school leaving certificate or similar (mostly 8th grade) |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | less that eight years of schooling/no certificate |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | I don't know. |

G15 What is your father's / mother's highest professional qualification?

- | | father | mother | |
|---|--------------------------|--------------------------|------------------------------------|
| | 1 | 2 | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | doctorate, PhD |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | academic degree |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | vocational training qualification |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | no completed professional training |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | I don't know. |

H GENERAL QUESTIONS ABOUT STUDYING



(→ QUESTIONS G1 TO G6 ARE PRESENTED TO 50% OF THE RESPONDENTS; QUESTIONS G7 TO G8 ARE PRESENTED TO THE OTHER 50% OF THE RESPONDENTS)

H1 Looking back on studying at JLU so far, what special personal experience comes to mind? Please describe what happened as accurately as possible. You are free to choose whichever personal experience you like.

.....
.....
.....

H2 What title would best suit your personal experience? (→ filter for question H1)

.....

H3 How did you feel in your personal experience? (Multiple choices are possible) (→ filter for question H1)

- | | |
|--|--|
| 1 <input type="checkbox"/> active | 2 <input type="checkbox"/> proud |
| 3 <input type="checkbox"/> worried | 4 <input type="checkbox"/> irritated |
| 5 <input type="checkbox"/> interested | 6 <input type="checkbox"/> enthusiastic |
| 7 <input type="checkbox"/> excited in a positive way | 8 <input type="checkbox"/> ashamed |
| 9 <input type="checkbox"/> annoyed | 10 <input type="checkbox"/> satisfied |
| 11 <input type="checkbox"/> grateful | 12 <input type="checkbox"/> nervous, tense |
| 13 <input type="checkbox"/> guilty | 14 <input type="checkbox"/> determined |
| 15 <input type="checkbox"/> shocked | 16 <input type="checkbox"/> attentive |
| 17 <input type="checkbox"/> dissatisfied | 18 <input type="checkbox"/> confused |
| 19 <input type="checkbox"/> motivated | 20 <input type="checkbox"/> fearful |

H4 In retrospect, how would you judge your experience? (→ filter for question H1)

	very negative	negative	neutral	positive	very positive
	1	2	3	4	5
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H5 In view of your experience, is there anything that should be changed at Justus Liebig University? (→ filter for question H1)

.....

H6 Who would you send your report with your results to? (Multiple choices are possible) (→ filter for question H1)

- 1 other students (peer group)
- 2 students' association ("Fachschaft")
- 3 students' union (AStA)
- 4 teacher
- 5 study coordinator (at dean's office)
- 6 study programme coordinator
- 7 study dean
- 8 examination office
- 9 president of JLU
- 10 other person, namely:

(your answer)

H7 Which aspects of your study programme at JLU do you find particularly good? (Please jot down your answer in simple keywords)

.....

.....

.....

H8 Which aspects of your study programme at JLU do you find particularly bad? What suggestions for improvements can you make? (Please jot down your answer in simple keywords)

.....

.....

.....

THANK YOU FOR YOUR PARTICIPATION!

Servicestelle Lehrevaluation ~~n~~

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Ergebnisse zu den bisherigen Studierendenbefragungen der JLU finden Sie hier:

<http://www.uni-giessen.de/datenportal>