

This workshop is organized and coordinated by the project “Lehre 4.0*”

Designing Digital Learning Scenarios with ILIAS

Organizational details

Instructor:	Sophia Busch
Date:	30 th May, 2018, 09.00 – 16.00 h (lunch break included)
Location:	Justus-Liebig-University Gießen, Hochschulrechenzentrum (HRZ), room 024, Heinrich-Buff-Ring 44, D-35392 Gießen
Max. Number of participants:	15

Objectives

You are teaching at university and you wonder which digital tools are at your disposal to enrich or facilitate your learners’ learning process? In this workshop you will gain a basic understanding of designing learning scenarios and you will find out which tools the learning management ILIAS has to offer.

By the end of this workshop, you will be able to:

- Gain a basic understanding of didactic design and the impact of digital technologies on teaching
- Reflect learning activities of your own courses and methods for teaching accordingly
- Name and reflect learning objectives of your own teaching and
- Identify appropriate digital tools to achieve these learning objectives
- Know which tools are available on the learning management system ILIAS
- Test and evaluate certain digital tools in terms of their usability for your own teaching scenarios
- Create your own digital learning scenarios

Content

This workshop serves as an introduction into teaching with the learning management system ILIAS. To fully comprehend the scope of possibilities this platform has to offer, you will at first reflect your own teaching in terms of learning objectives and activities. Having identified the main learning goals of your courses, you will then gather a basic understanding of the purposes of widely used digital tools and their didactic potential. Everyone will test and evaluate digital tools in small groups and create lesson units accordingly. Together we will then examine the results of their group work and explore the didactic advantages of the tools in question.

Methods

The workshop is designed to help you to create your own learning scenario using digital tools offered by the learning management system ILIAS. You will work in small groups to ensure that the needs of as many individuals as possible are met. In a small introduction, basic steps of creating (digital) learning scenarios will be presented. Before the digital tools are explored, you will gather an overview of which tools can normally be used for which learning scenario by reflecting your own course content and the learning activities of your target group. After having created a basic outline for your own course, you will choose a tool for further exploration. Each person will then create their own digital environment for their actual course and present their result to the group.

Target group & prerequisites for attending

The workshop is for (teaching) doctoral candidates, postdocs, lecturers and professors of all faculties.

Course language

English

Please note: As this is not an English language course proficiency in English at the C1 level of competency is required.

Phase	Content	Media/Methods
Introduction	Steps to creating a digital learning scenario	Group Talk/Presentation
Task 1	Identify learning activities and objectives of your own course	Group Work/Card Game
Task 2	Explore digital tools and create your own digital learning environment	Pairs/Small Groups Laptops needed
Consolidation	Evaluation of results – Peer-Feedback	Presentations, Discussion gallery walk or digital peer feedback

Registration

Registration latest by 23rd May 2018 via e-mail at Lehre4.0@ggs.uni-giessen.de

**The project “Lehre 4.0 – E-Learning für den wissenschaftlichen Nachwuchs” (translated: “Teaching 4.0 – E-Learning for young researchers”) is a cooperation between the IT Service Centre of JLU (HRZ), the Giessen Graduate Centre for Social Sciences, Economics, Business Studies and Law (GGS), the International Graduate Centre for Study of Culture (GCSC/GGK), the International Giessen Graduate Centre for Life Sciences (GGL) and the Centre for Competence Development (ZfbK)*